

Research Seminar on Aging and the Life Course

Purdue University Syllabus: SOC 67700

Fall 2015

Course Description

This course is designed as a professional-development seminar for students interested in aging and the life course. The one-credit course emphasizes an interdisciplinary approach and considers current guidelines for the responsible conduct of research. The course may be repeated for credit—up to 4 credits—and topics are specified on a one-year cycle.

Professor

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Distinguished Professor and Interim Head of Sociology

Stone Hall 302 765-496-3775

Director, Center on Aging and the Life Course

Hanley Hall 310J 765-494-6388

Office Hours:

Schedule appointments with Karen Studebaker

Tuesday, 10:30-11:00am in Stone Hall 302

(studebak@purdue.edu [494-4666]).

Friday, 11:00-11:30am in Stone Hall 302

Class Meetings and Communication

Friday 12:30-1:20, Stone Hall 217; other times and locations as synchronized with the CALC colloquium series. The course requires 750 minutes of instructional time and concludes November 13, 2015.

Under most circumstances, I will respond to email messages within one business day (*not* weekends).

Requirements and Evaluation

1. Attendance and Class Participation (50 points). Attendance will be taken at all class sessions. Students who miss 3 or more class sessions will receive a full letter-grade penalty (e.g., A- to B-); missing 6 or more class meetings will result in an incomplete or F.

Two of the 50 points are earned by submitting a paper copy of the document certifying that you have *completed* the teaching evaluation for the course by November 17, 2015. Do not submit the evaluation, only evidence from the Center for Instructional Excellence that you have completed it.

2. Complete all mini-exercises (70 points). When instructed to bring a document, please bring a hardcopy. There are 7 mini-exercises (ME), each is worth 10 points, and six of the MEs are date specific. Students select the remaining ME from two options and submit no later than 11/13/15:
 - (a) write a news story for the *Aging Exchange* about a recent research accomplishment (could be research done by you, your major professor, or another CALC faculty associate);
 - (b) write a brief critique (\leq 250 words) of a CALC colloquium presentation or one of the speakers at the symposium on 10/2/15.

Recommended Readings

Medawar, P. B. (2008). *Advice to a young scientist*. New York: Basic Books/Harper Collins.

Evaluating Performance: All grades posted on Blackboard

I use the + / - grading system. The percent of total points needed for letter grades is as follows:

A, 93-100; A-, 90-92; B+, 88-89; B, 83-87; B-, 80-82; C+, 78-79, etc. There is no rounding or curving for final letter grades.

Campus Emergencies

For information on campus emergencies, see:

https://www.purdue.edu/epps/emergency_preparedness/flipchart/resources.html

Topics for Fall 2015 (SOC 67700, Ferraro, Purdue University)

Date	Topic	Notes
8/28/15	Describing Yourself—On Paper and In Person	Bring a paper copy of your vita
9/4/15	Reviewing Manuscripts for Journal Publication	ME 1: In < 250 words, what is a good review? See BB resources.
9/11/15	Reviewing Grant Proposals for NIH	ME 2: Read documents regarding the NIH review process. See BB resources.
9/18/15 LYLE 1028	Jiyeon Lee, Assistant Professor, Speech, Language, and Hearing Sciences	<i>Effects of Aging, Aphasia, and Parkinson's Disease on Sentence Planning Units</i>
9/25/15	<i>Advice to a Young Scientist</i> , by P. B. Medawar	ME 3: In < 250 words, identify two intriguing ideas in chapters 1-6 and their interrelationships.
10/2/15 8:00-noon LWSN 1142	CALC Symposium: <i>Optimizing Functional Ability in Later Life</i>	William Satariano, University of California, Berkeley Sarah Szanton, Johns Hopkins University Details and registration.
10/9/15	Job Search (How to find information about job opportunities)	ME 4: Imagine that you are seeking a position for 2016. Bring (a) samples of 3 jobs <i>from different sources</i> to which you would apply and (b) sample letters from colleagues, who have recently applied for similar jobs.
10/16/16	Exit Interview and Negotiating with Department Chair	
10/23/15 KRAN G007	Ellen Ernst Kossek, Basil S. Turner Professor of Management	<i>Organizational Interventions, Work-Family Change Perspective and Psychological Health Evidence from the Work-Family Network</i>
10/30/15	<i>Advice to a Young Scientist</i> , by P. B. Medawar	ME 5: In < 250 words, identify 10 points of advice from chapters 1-12.
11/6/15 BRNG 1248	Panel Discussion featuring: Wayne Campbell, Professor of Nutrition Science, Nancy Edwards, Associate Professor of Nursing, Jessica Huber, Professor of Speech, Language, and Hearing Sciences	<i>Designing Interventions for Optimal Aging</i>
11/13/15	Preparing a Manuscript for Publication	ME 6: Bring a hardcopy of the Instructions to Authors for 2 journals to which you may submit a manuscript during the next 2 years.