

**Arianna N. LaCroix, Ph.D., CCC-SLP**

Assistant Professor, Department of Speech, Language and Hearing Sciences, Purdue University  
 Lyles-Porter Hall, Room 3154, 715 Clinic Drive, West Lafayette, IN. 47907  
 (765) 496-6219 | anlacroix@purdue.edu

**EDUCATION**

- 2019 Ph.D., Speech and Hearing Science, Arizona State University  
 2015 M.S., Communication Disorders, Arizona State University  
 2011 B.S., Psychology, University of Vermont

**PROFESSIONAL APPOINTMENTS**

- 2022- Assistant Professor, Department of Speech, Language, and Hearing Sciences, Purdue University  
 2022- Faculty Associate, Center for Research on Brain, Behavior, and NeuroRehabilitation, Purdue University  
 2022- Faculty Associate, Center on Aging and the Life Course, Purdue University  
 2022- Faculty Associate, Purdue Institute for Integrative Neuroscience, Purdue University  
 2018-2022 Assistant Professor, Speech-Language Pathology Program, Midwestern University-Glendale  
 2019-2023 Adjunct Faculty, College of Health Solutions, Arizona State University  
 2018 Clinical Supervisor, Arizona State University Speech and Hearing Clinic  
 Clinical Populations: Aphasia, TBI  
 2014-2019 Site Project Manager, Multisite Aphasia Research Consortium (NIDCD, R01 DC009659 & DC03681), Arizona State University

**PUBLICATIONS: PEER-REVIEWED**

(\* = Student under my mentorship; † = co-first author listed in alphabetical order)

1. Farhbod, H., Rogalsky, C., Keator, L. M., Cai, J., Pillay, S. B., **LaCroix, A. N.**, Fridriksson, J., Binder, J. R., Venezia, J. H., Saberi, K., & Hickok, G. (2025). Audiovisual synchrony in left-hemisphere brain-lesioned individuals with aphasia. *Journal of Cognitive Neuroscience*, 1-12. DOI: 10.1162/jocn\_a\_02316
2. **LaCroix, A. N.** & Ratiu, I. (2025). Saccades and Blinks Index Cognitive Demand During Auditory Noncanonical Sentence Comprehension. *Journal of Cognitive Neuroscience*, 1-26. DOI: 10.1162/jocn\_a\_02295
3. Cong, Y., **LaCroix, A. N.**, & Lee, J. (2024). Clinical efficacy of pre-trained large language models through the lens of aphasia. *Scientific Reports*, 14(1), 1-16. DOI: 10.1038/s41598-024-66576-y
4. Wolford, G. W., Wash, E. J., Stowers, M. P., \*McMillon, R. A., & **LaCroix, A. N.** (2024). The acquisition of static and dynamic intervention skills by graduate speech language pathology students. *American Journal of Speech-Language Pathology*, 1-12. DOI: 10.1044/2024\_AJSLP-23-00291

5. **LaCroix, A. N.**, \*Perreira, S., & \*McMillon, A. (2023). Preliminary evidence comparing three auditory attention network tests in people with aphasia and matched controls. *Aphasiology*, 1-19. DOI: 10.1080/02687038.2023.2244168.
6. Wolford, G. W., Wash, E. J., \*McMillon, A. R., & **LaCroix, A. N.** (2023). How does training format and clinical education model impact fidelity and confidence in a speech-language pathology rotation? *Advances in Health Sciences Education*, 1-27.
7. Fissel Brannick, S., Sebranek, E., Anderson, E., Ratiu, I., & **LaCroix, A. N.** (2023). Empathy interacts with second language proficiency to modify executive control of attention to social information [Special issue]. *Translational Issues in Psychological Science*. DOI: 10.1037/tps0000379
8. **LaCroix, A. N.**, \*Greene-Winek, A., \*Simon, S., \*Groth, H., & Ratiu, I. (2023). A Verbal Card Sorting Task to Measure Executive Functions. *American Journal of Speech-Language Pathology*, 1-7.
9. \*Dovorany, N., Brannick, S., Johnson, N., Ratiu, I., & **LaCroix, A. N.** (2023). Happy and sad music acutely modulate different types of attention in older adults. *Frontiers in Psychology*, 14, 172.
10. Farahbod, H., Rogalsky, C., Keator, L. M., Cai, J., Pillay, S. B., Turner, K., **LaCroix, A.N.**,... & Saberi, K. (2022). Informational Masking in Aging and Brain-lesioned Individuals. *Journal of the Association for Research in Otolaryngology*, 1-13.
11. Rogalsky, C., Basilakos, A., Rorden, C., Pillay, S., **LaCroix, A. N.**, Keator, L., Mickelsen, S., Anderson, S. W., Love, T., Fridriksson, J., Binder, J., & Hickok, G. (2022). The neuroanatomy of speech processing: A large-scale lesion study. *Journal of Cognitive Neuroscience*, 34(8), 1355-1375.
12. **LaCroix, A. N.**, \*James, E., & Rogalsky, C. (2021). Neural resources supporting language production versus comprehension in chronic post-stroke aphasia: an activation likelihood estimate study. *Frontiers in Human Neuroscience*, 1-23.
13. †Fitzhugh, M. C., †**LaCroix, A. N.**, & Rogalsky, C. (2021). Distinct contributions of working memory and attentional control to sentence comprehension in noise in persons with stroke. *Journal of Speech, Language, and Hearing Research*, 1-12.
14. **LaCroix, A. N.**, Baxter, L. C., & Rogalsky, C. (2021). Auditory attention following a left hemisphere stroke: comparisons of alerting, orienting, and executive control performance using an auditory Attention Network Test. *Auditory Perception and Cognition*, 1-14.
15. **LaCroix, A. N.**, Tully, M., & Rogalsky, C. (2020). Assessment of alerting, orienting, and executive control in persons with aphasia using the Attention Network Test. *Aphasiology*, 1-16.
16. **LaCroix, A. N.**, Blumenstein, N., Tully, M., Baxter, L. C., & Rogalsky, C. (2020). Effects of prosody on the cognitive and neural resources supporting sentence comprehension: A behavioral and lesion-symptom mapping study. *Brain and Language*, 203, 104756.
17. **LaCroix, A. N.**, Blumenstein, N., Houlihan, C., & Rogalsky, C. (2019). The effects of prosody on sentence comprehension: Evidence from a neurotypical control group and seven cases of chronic stroke. *Neurocase*, 1-12.
18. Rogalsky, C., **LaCroix A. N.**, Chen, K., Anderson, S. W., Damasio, H., Love, T., & Hickok, G. (2018). The neurobiology of agrammatic sentence comprehension: a lesion study. *Journal of Cognitive Neuroscience*, 30(2), 234-255.
19. **LaCroix, A.**, Diaz, A. F., & Rogalsky, C. (2015). The relationship between the neural computations for speech and music is context-dependent: a review and meta-analysis. *Frontiers in Psychology*, 6, 1138.

## CONFERENCE PROCEEDINGS

1. Cong, Y., Lee, J., & **LaCroix, A. N.** (2024). *Leveraging pre-trained large language models for aphasia detection in English and Chinese speakers*. In Proceedings of the 6th Clinical Natural Language Processing Workshop (pp. 238–245). Mexico City, Mexico: Association for Computational Linguistics.

## INVITED TALKS & ORAL CONFERENCE PRESENTATIONS

1. **LaCroix, A. N.** (2024, October). *Enhancing attention: the role of music listening in maintaining cognitive functions*. Center for Aging and the Life Course Symposium. Purdue University, West Lafayette, IN.
2. **LaCroix, A. N.** & Rogalsky, C. (2024, May). *A consistent rhythm engages neural resources outside of the core language network during sentence comprehension in people with aphasia*. Paper presented at the 53<sup>rd</sup> Clinical Aphasiology Conference, Waikoloa Beach, HI.
3. Rogalsky, C. & **LaCroix, A.N.** (2023, November). *Catching the first pitch: a proposed dynamic functional network of linguistic prosody*. Oral Presentation, Auditory Perception, Cognition, and Action Meeting, San Francisco, CA.
4. **LaCroix, A. N.** (2023, September). *Improving language comprehension in aphasia through cognition*. Center for Aging and the Life Course Fall Colloquium. Purdue University, West Lafayette, IN.
5. **LaCroix, A. N.** (2023, March). *Improving language comprehension in aphasia through cognition*. Cognitive Psychology Colloquium. Purdue University, West Lafayette, IN.
6. **LaCroix, A. N.** & Rogalsky, C. (2020, November). *Auditory attention in persons with aphasia: comparisons of alerting, orienting, and executive control performance in an auditory Attention Network Test*. Paper presented at the 19th annual Auditory Perception, Cognition, and Action Meeting, Virtual event.
7. Christensen, S., Lyons, J., & **LaCroix, A. N.** (2020, November). *Attention Control in Aphasia: Insights Gained from a Non-verbal Auditory Attention Control Task*. Paper presented at the 2020 American Speech-Language-Hearing Association Annual Convention, San Diego, CA, USA (event canceled).
8. Wash, E., Wolford, G., & **LaCroix, A. N.** (2020, November). *Clinical Education Outcomes from an Intensive Aphasia Treatment Protocol*. Paper presented at the 2020 American Speech-Language-Hearing Association Annual Convention, San Diego, CA, USA (event canceled).
9. **LaCroix, A. N.** & Rogalsky, C. (2019, March). *Alerting, orienting, and executive control: post-stroke effects of attention abilities on speech comprehension*. Paper presented at the 2019 Cognitive Neuroscience Society Meeting, San Francisco, CA, USA.
10. **LaCroix, A.**, Fitzhugh, M. C., & Rogalsky, C. (2018, March). *Combining the powers of neuroimaging and neuropsychology to improve speech comprehension post-stroke*. Invited CEU oral presentation, Community Partnerships: Research and Supervision Update. Arizona State University, Tempe, AZ, USA.
11. **LaCroix, A.**, Cai, J., Baxter, L., & Rogalsky, C. (2016, November). *The relationship between functional reorganization, language and cognition post-stroke: A neuroimaging and behavioral case study*. Paper session presented at the 2016 American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA, USA.

12. Rogalsky, C., **LaCroix, A.**, Chen, K., Andersen, S. W., Damasio, H., Love, T., & Hickok, G. (2015, October). *Damage to Broca's area OR the anterior temporal lobe is implicated in stroke-induced agrammatic comprehension: It depends on the task*. Paper session presented at the 53<sup>rd</sup> Meeting of the Academy of Aphasia, Tucson, AZ, USA.
13. Cai, J., Diaz, A., **LaCroix, A.**, Blumenstein, N., Hays, G., Baxter, L., & Rogalsky, C. (2015, April). *Functional reorganization of language and music perception post-stroke: fMRI and behavioral evidence*. Paper session presented at the 2015 Arizona Speech-Language-Hearing Association Convention, Phoenix, AZ, USA.

### **POSTER PRESENTATIONS**

(\* = Student under my mentorship)

1. Ratiu, I. & **LaCroix, A. N.** (2024, November). *Syntactic complexity outweighs prosodic effects in language comprehension: an eye-tracking study*. Poster session presented at the Annual Meeting of the Psychonomic Society, New York, NY.
2. \*Sebranek, E. & **LaCroix, A. N.** (2024, October). *Preliminary analysis: the role of music listening and baseline alertness on higher-order attentional deficits in aphasia*. Poster session presented at the 62<sup>nd</sup> Annual Academy of Aphasia Meeting, Nara, Japan.
3. Cong, Y., Lee, J., & **LaCroix, A. N.** (2024, June). *Leveraging pre-trained large language models for aphasia detection in English and Chinese speakers*. Poster presented at the 6th Clinical Natural Language Processing Workshop, Mexico City, Mexico.
4. **LaCroix, A. N.** (2023, October). *Auditory versus visual attention and sentence comprehension in aphasia*. Poster session presented at the 61<sup>st</sup> Annual Academy of Aphasia Meeting, Reading, UK.
5. Fissel Brannick, S., \*Dovorany, N. & **LaCroix\*, A. N.** (2023, March). *Differential effects of music on attention in aging adults*. Poster session presented at the 30th Cognitive Neuroscience Society Meeting, San Francisco, CA, USA.
6. Ratiu, I. & **LaCroix, A. N.** (2022, November). *Alerting, orienting, and executive control attention in individuals with chronic mild traumatic brain injury*. Poster session presented at the Annual Meeting of the Psychonomic Society, Boston, MA.
7. \*Levi, S., \*Zwyghuizen, S., Smith, L., & **LaCroix, A. N.** (2022, April). *Adapting VNEST to treat Spanish language deficits in aphasia*. Poster session presented at the 2022 Arizona Speech-Language-Hearing Association Convention, Litchfield Park, AZ, USA.
8. \*DeClue, E., \*Schabarum, K., Wash, E., & **LaCroix, A. N.** (2022, April). *The effects of exercise on verbal language in aphasia*. Poster session presented at the 2022 Arizona Speech-Language-Hearing Association Convention, Litchfield Park, AZ, USA.
9. \*McMillon, A., \*Perreira, S., & **LaCroix, A.N.** (2022, April). *A preliminary study investigating the relationship between the Attention Network Test and the Test of Everyday Attention*. Poster presented at the 2022 Kenneth A Suarez Research Day, Midwestern University, Glendale, AZ, USA.
10. \*Dovorany, N. & **LaCroix, A.N.** (2022, April). *The impact of music on attentional control performance*. Poster presented at the 2022 Kenneth A Suarez Research Day, Midwestern University, Glendale, AZ, USA.
11. Ratiu, I., \*Greene-Winek, A., \*Simon, S., \*Groth, H., **LaCroix, A.N.** (2021, November). *Are complex verbal tasks more sensitive to deficits of mild traumatic brain injury?* Poster presented at the hybrid Annual Meeting of the Psychonomic Society, New Orleans, LA.

12. \*Perreira, S., \*McMillon, A., & **LaCroix, A.N.** (2021, November). *Auditory attention, visual attention, and speech perception in persons with aphasia: a preliminary study*. Poster presented at the 20th Annual Auditory Perception, Cognition, and Action Meeting, Virtual event.
13. \*Groth, H., Ratiu, I., & **LaCroix, A.N.** (2021, April). *The relationship between word finding and cognition: an eye-tracking study*. Poster presented at the 2021 Kenneth A Suarez Research Day, Midwestern University, Glendale, AZ, USA.
14. Winek-Greene, A., **LaCroix, A.N.**, & Ratiu, I. (2021, April). *Executive function and lexical assess in individuals with mild traumatic brain injury*. Poster presented at the 2021 Kenneth A Suarez Research Day, Midwestern University, Glendale, AZ, USA.
15. \*Levanovic, L., \*Schumacher, S., & **LaCroix, A. N.** (2020, November). *Effects of an Intensive Therapy Program for Aphasia on Quality of Life*. Poster presented at the 2020 American Speech-Language-Hearing Association Annual Convention, San Diego, CA, USA (event canceled).
16. \*Kure, G. & **LaCroix, A. N.** (2020, November). *Changes in Quality of Life Following Participation in a Conversation-Based Stroke Support Group*. Poster presented at the 2020 American Speech-Language-Hearing Association Annual Convention, San Diego, CA, USA (event canceled).
17. **LaCroix, A. N.** & Christensen, S. C., (2020, November). *Impact of an Intensive Treatment Program on Agrammatism in Persons with Aphasia*. Poster presented at the 2020 American Speech-Language-Hearing Association Annual Convention, San Diego, CA, USA (event canceled).
18. **LaCroix, A. N.**, \*James, E., Hays, G., & Rogalsky, C. (2020, October). The role of the right hemisphere in receptive and productive language recovery: an activation likelihood estimate study. Poster session presented at the 2020 Meeting of the Society for the Neurobiology of Language, Virtual event.
19. Hsueh, Y., Zhu, H., **LaCroix, A. N.**, Fitzhugh, M. C., DePinto, E., Alaaf, Z., Mallapragada, S., Baxter, L. C., & Rogalsky, C. (2020, October). An investigation of the relationships between right hemisphere structural MRI measures and language abilities in left hemisphere stroke survivors. Poster session presented at the 2020 Meeting of the Society for the Neurobiology of Language, Virtual event.
20. Fitzhugh, M. C., **LaCroix, A. N.**, Rogalsky, C. (2020, October). Distinct contributions of working memory and attentional control to sentence comprehension in noise in individuals with left hemisphere stroke. Poster session presented at the 2020 Meeting of the Society for the Neurobiology of Language, Virtual event.
21. **LaCroix, A. N.**, Rehwalt, C., Ordaz, E., & Rogalsky, C. (2020, May). *Attention! Behavioral evidence of distinct contributions of attention and working memory to speech comprehension*. Poster session presented at the 2020 Cognitive Neuroscience Society Meeting, Boston, MA, USA.
22. **LaCroix, A. N.**, Tully, M., Chao, S., Daliri, A., & Rogalsky, C. (2019, November). *An investigation of auditory motor integration following left hemisphere stroke using auditory feedback perturbation*. Poster session presented at the 2019 American Speech-Language-Hearing Association Convention, Orlando, FL, USA.
23. **LaCroix, A. N.** & Rogalsky, C. (2019, March). *Alerting, orienting, and executive control: Post-stroke effects of attention abilities on speech comprehension*. Poster session presented at the 2019 Cognitive Neuroscience Society Meeting, San Francisco, CA, USA.

24. **LaCroix, A. N.,** Cai, J., Baxter, L. C., & Rogalsky, C. (2018, November). *Using prosody to improve spoken language comprehension in aphasia*. Poster session presented at the 2018 American Speech-Language-Hearing Association Convention, Boston, MA, USA.
25. **LaCroix, A. N.,** Cai, J., Baxter, L. C., & Rogalsky, C. (2018, April). *Using prosody to improve spoken language comprehension in aphasia*. Poster session presented at the 2018 Arizona Speech-Language-Hearing Association Convention, Tucson, AZ, USA.
26. Rehwalt, C., **LaCroix, A. N.,** & Rogalsky, C. (2018, April). *The effects of music on auditory-motor integration for speech: A behavioral study of older adults*. Poster session presented at the 2018 Arizona Speech-Language-Hearing Association Convention, Tucson, AZ, USA.
27. **LaCroix, A.,** Johnson, L., Blumenstein, N., Maze, S., Baxter, L. C., & Rogalsky, C. (2017, March). *The neurobiology of prosody and sentence structure: A fMRI study*. Poster session presented at the 2017 Cognitive Neuroscience Society Meeting, San Francisco, CA, USA.
28. **LaCroix, A.,** Blumenstein, N., Houlihan, C., & Rogalsky, C. (2016, August). *Shared and distinct cognitive resources for syntax and prosody: a sentence comprehension study*. Poster session presented at the 2016 Meeting of the Society for the Neurobiology of Language, London, England.
29. **LaCroix, A.,** Rogalsky, C., Chen, K., Hays, G., Anderson, S. W., Damasio, H., Love, T., & Hickok, G. (2015, March). *The neurobiology of agrammatic sentence comprehension: A lesion study*. Poster session presented at the 2015 Cognitive Neuroscience Society Meeting, San Francisco, CA, USA.

## **GRANTS**

NIH Exploratory/Developmental Early Career Research Grant (1R21DC021481)

Title: Optimizing the assessment of auditory attention in aphasia.

Role: PI

Total Costs: \$569,542

Status: Awarded.

American Speech Language Hearing Foundation New Investigators Research Grant

Title: Investigating music listening as a mechanism to improve attention and language in aphasia

Role: PI

Total Direct Costs: \$10,000

Status: Awarded.

American Heart Association Predoctoral Fellowship (18PRE33990328).

Title: The role of prosody in speech comprehension post-stroke.

Role: PI

Faculty Sponsor: Corianne Rogalsky, PhD

Total Direct Costs: \$53,688

Status: Awarded.

## **AWARDS and HONORS**

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|------|---|
| 2023 | American Speech Language Hearing Foundation, ASHA Research Conference Grant (Lessons for Success) |
| 2018 | Graduate College Dissertation Completion Fellowship, Arizona State University (\$8500)            |

2018	Saffran Student Scholar, 13 <sup>th</sup> Annual Eleanor M. Saffran Conference on Cognitive Neuroscience and Rehabilitation of Communication Disorders (Travel Award)
2018	Graduate College Fellowship, Arizona State University (\$5000)
2016-2017	Marilyn Miller Quintana Moline Fellowship, Department of Speech and Hearing Science, Arizona State University (\$5300)
2015-2016	Graduate and Professional Student Association and Graduate Education Research Grant, Arizona State University (\$750)

### **TEACHING APPOINTMENTS**

#### **Purdue University: Instructor**

2024	SLHS 44400 Intro to Research in Communication Sciences and Disorders
2022-	SLHS 11500 Introduction to Human Communicative Disorders
2022-	SLHS 51900 Cognitive Communication Disorders

#### **Midwestern University: Instructor**

2020-2021	SLPPG 628 Motor Speech Disorders
2019-2021	SLPPG 540 Diagnostic Assessment and Treatment Planning
2018-2022	SLPPG 526 Aphasia
2019	SLPPG 527 Neurological Disease and Injury

#### **Arizona State University: Co-Instructor**

2018	SHS 485 Acquired Speech and Language Disorders
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### **STUDENT MENTORSHIP**

#### **Purdue University: Doctoral Level**

##### Major Professor

Emily Sebranek (SLHS)

##### Committee Member

Yesol Kim (Major Professor: Brandon Keehn, PhD)

Peng Zhang (Major Professor: Jiyeon Lee, PhD)

#### **Purdue University: Master's Level**

##### Major Professor

Joelle Kantayya (SLHS)

#### **Purdue University: Undergraduate Honor's College**

##### Major Professor

Abigail DePaul (SLHS)

#### **Midwestern University: Master's Level**

##### Thesis Committee Chair

Nicholas Dovorany (Biomedical Sciences Program; Graduated 2022)

Michael Ramirez (Speech-Language Pathology Program; Graduated 2022)

Sara Perriera (Speech-Language Pathology Program; Graduated 2022)  
Hannah Groth (Speech-Language Pathology Program; Graduated 2021)

Thesis Committee Member

Emily Sebranek (Speech-Language Pathology Program; Graduated 2022)  
Monica Bender (Speech-Language Pathology Program; Graduated 2022)  
Alexandra Greene-Winek (Speech-Language Pathology Program; Graduated 2021)  
Jeanine Lyons (Speech-Language Pathology Program; Graduated 2020)  
Miyka Whiting (Speech-Language Pathology Program; Graduated 2020)

**PROFESSIONAL AFFILIATIONS**

2024-present Psychonomics Society, Member  
2023-present Academy of Aphasia, Member  
2018-2023 Arizona Speech-Language-Hearing Association (ArSHA), Member  
2016-present Society for the Neurobiology of Language, Member  
2015-present Cognitive Neuroscience Society, Member  
2015-2023 Arizona Department of Health Services Speech Language Pathology License  
2013-present American Speech Language Hearing Association, Member (Certificate of Clinical Competence in Speech Language Pathology, 2017-Present)

**PROFESSIONAL SERVICE**

**Purdue University: Department Service**

2024-present MS-SLHS Admissions Committee Member  
2024-2025 SLHS Department Head Search Committee Member  
2023-2024 Tenure Track Assistant Professor Open Search Committee Member  
2023-present MS-SLHS Curriculum Committee and Standards Member  
2022-2024 Ringel Symposium Program Committee (Co-Chair: 2023)  
2022-2023 Undergraduate Student Recruitment and Success Committee

**Midwestern University: University Service**

2022 Kenneth A Suarez Research Day Student Poster Judge  
2019-2021 University Institutional Review Board Member, Midwestern University

**Midwestern University: Department Service**

2020-2021 Speech-Language Pathology Diversity Task Force Co-Chair, Midwestern University  
2019-2022 Speech-Language Pathology Academic Review Committee Member, Midwestern University  
2019-2022 Speech-Language Pathology Admissions Committee Member, Midwestern University  
2019-2022 Speech-Language Pathology Research Committee Member, Midwestern University

**Other Service**



Ongoing	Journal Reviewer: <i>Aging, Neuropsychology, and Cognition; American Journal of Speech Language Pathology; Annals of the New York Academy of Sciences; Aphasiology; Auditory Perception; Cognitive and Behavioral Neurology and Cognition; Cortex; European Journal of Neuroscience; Experimental Gerontology; Frontiers in Psychology; JASA Express Letters; Journal of Speech, Language, and Hearing Research, Psychological Reports</i>
2025	Westminster Village Well Informed Series Invited Speaker. Talk Title: <i>Cognitive Crescendo: Can Music Keep Attention Sharp?</i>
2024	Franciscan Health Stroke & Brain Injury Support Group Guest Speaker. Talk Title: <i>Harmonizing Speech Recovery: Exploring the Role of Music and Prosody in Stroke Rehabilitation</i>
2024	Research Symposium in Clinical Aphasiology Fellowship Program Host Mentor
2023	NIH Ad Hoc Reviewer for Member Conflict Panel: Language, Communication, Speech, and Motor Control
2022	Review of <i>Neuroanatomy for Speech-Language Pathology and Audiology, Second Edition</i> for Jones & Bartlett Learning
2022	Midwestern University Website Revision Focus Group
2022	Therapy Insight CEU Panelist (2022, January): Building Connections to Reduce Isolation and Improve Therapy Outcomes: <a href="https://vimeo.com/665330471">https://vimeo.com/665330471</a>
2021	SLP and Communication Disorders Webinar for Better Speech and Hearing Month, Midwestern University
2020-2022	Mentor for the Interprofessional Healthcare Course (COREG 1560), Midwestern University
2019-2022	SLPA Advisory Council Member, Estrella Mountain Community College