

Abigail Stewart

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Ph.D. Harvard University

Area: Personality & Social Contexts

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Research and Teaching Interests

My current research, which combines qualitative and quantitative methods, includes comparative analyses of longitudinal studies of educated women's lives and personalities; a collaborative study of race, gender and generation in the graduates of a Midwest high school; and research and interventions on gender and science and technology with middle-school-age girls, undergraduate students, and faculty.

Recent Publications

- Torges, C.M., Stewart, A.J. & Miner-Rubino, K. (2005). Personality after the prime of life: Men and women coming to terms with regrets. *Journal of Research in Personality* 39 (1), 148-165
- Stewart, A.J. & Dottolo, A. (2006). Feminist psychology. *Signs*, 31 (2), 493-509.
- Stewart, A.J. & Cole, E.R. (2007). Narratives and numbers: Feminist multiple methods research. In S. Hesse-Biber (Ed.), *Handbook of feminist research: Theory and praxis*, pp. 327-344. Thousand Oaks, CA: Sage.
- Duncan, L. & Stewart, A.J. (2007). Personal political salience: The role of personality in collective identity and action. *Political Psychology*, 28, 143-164.
- Settles, I., Cortina, L., Stewart, A.J. & Malley, J.E. (2007). Voice matters: Buffering the impact of a negative climate for women in science. *Psychology of Women Quarterly*, 31, 270-281.
- Stewart, A.J., Malley, J.E. & LaVaque-Manty, D. (Eds.) (2007) *Transforming science and engineering: Advancing academic women*. Ann Arbor, MI: University of Michigan Press.