Minute Paper

The minute paper is a classroom assessment technique (C.A.T.) that gives students opportunities to reflect on what they are learning without much time or investment.

Minute Papers at a Glance



- Decide whether you would like to administer the minute paper before or after class.
- Create a prompt that asks students to answer some variation of one of the following two questions:
 - What was the most important thing you learned during this class?
 - What important question remains unanswered?

Processing the Responses



- Depending on the amount of minute papers, simply looking at and making note of useful/ powerful comments from at least half of the papers is recommended.
- It may be advantageous to keep minute papers from the beginning of the semester to plot out the growth and change in your students.

<u>References</u>

Angelo, T. A. & Cross, P. K. (1993). *Classroom assessment techniques: A handbook for college teachers*. Jossey Bass: San Francisco, CA.