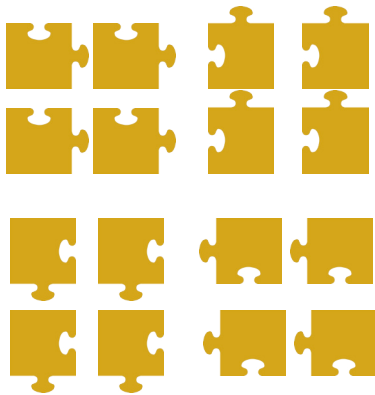
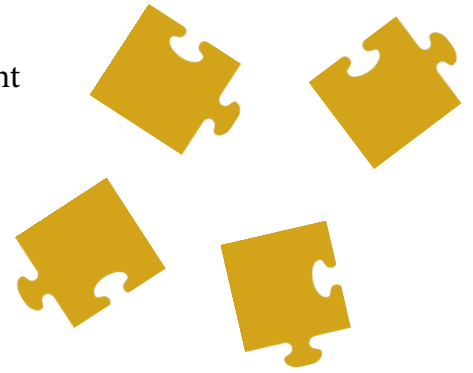


# Jigsaw

*Jigsaw was designed to create a cooperative and interdependent learning environment that engages students in learning and empowers them to take the ownership of their learning.*

## **STEP 1 - Dividing and Assigning the Pieces:**

- Before class or during class, assign students an equal but different “piece” of content you want them to learn (breaking content in 4-6 pieces is recommended).
- As the instructor, you can decide how students research their specific piece of content (e.g., assigning content from the textbook, providing outside readings, and/or having students engage in their own research).

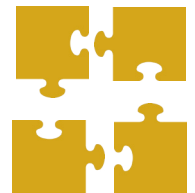
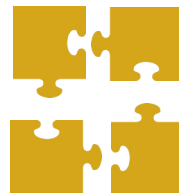
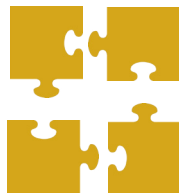
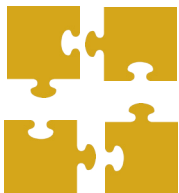


## **STEP 2 - Organizing the Pieces:**

- Students form “expert groups” in class by coming together to clarify and confirm the important parts of their specific piece.
- They also devise a strategy to teach their piece to their “home groups.”

## **STEP 3 - Putting Together the Puzzle:**

- After the expert groups are done meeting, they form home groups with at least one member from each of the different expert groups.
- In this portion of the jigsaw process, students work interdependently in their home groups to put all the pieces of content together.



*For more information about jigsaw please visit <http://www.jigsaw.org>*

*or*

*E-mail [activelearning@purdue.edu](mailto:activelearning@purdue.edu).*