The Global Partners Program (GPP)

Leighton Buntain, intercultural programs specialist
Center for Intercultural Learning, Mentorship, Assessment and Research
GPP: What is it?

- **Goal 1:** Increase participant knowledge and understanding of Chinese culture so as to better assist international students
- **Goal 2:** Assist participants in understanding key overseas partners so as to promote study abroad programs
- **Goal 3:** Share the trip experience with colleagues or develop some meaningful and actionable change to job duties upon return
GPP: Who participates?

- Group consists of 14-16 members representing 8 academic colleges (advisors) and members from Dean of Students, Career Office, Residences, Student Success, and at least one faculty member
  - Must have never been to China before
  - Must work with or serve international students as part of regular duties
  - Each nominating department covers $3,000 per participate with international office subsidizing the rest
GPP: Trip Details

- Pre and post trip assessments and goal setting (IDI)
- 8 weeks of pre-departure meetings (March-May)
  - 8 Chinese language classes
  - 4 intercultural learning sessions
  - 4 trip preparation sessions
- 2 weeks in China at the end of May
- Debrief and social meetings after return
GPP: What do we do in China?

Visit three campus partners in China:
GPP: What do we do in China?

Provide two orientations for incoming Chinese students and meet with alumni living in China:
GPP: What do we do in China?

Visit local sites and complete intercultural challenges and journaling:
GPP: What are the results?

- With intentional focus on IDI goal setting, journaling, and intercultural competence:
  - 2017: average participant growth on IDI of 10.6 points (95.6-106.2)
  - 2016: average participant growth on IDI of 11 points (99.2-110.3)
- New study abroad programs created and requests for staff trips to other countries
  - Faculty led programs and departmental specific programs (Residence Life)
- New allies and collaborations on campus focused on global/intercultural learning
  - SAO, Diversity, Dean of Students, residences, academic advising departments
GPP: Lessons Learned

• Hit multiple goals in one trip
• Staff/faculty are not students, so build your trip carefully with committed learners
• Trip may need to be solely funded first before asking other departments to contribute
• Intercultural growth will only occur with intentional pre/post meetings and reflection in country
• Encourage members to venture outside the group
• Insist on action after the group returns
Global Partners Program

Any Questions??
## Introduction to the AAC&U VALUE Rubric for Intercultural Knowledge & Competence

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### Knowledge

**Cultural self-awareness**
- Articulates insights into own cultural rules and biases...
- Recognizes new perspectives about own cultural rules and biases...
- Identifies own cultural rules and biases...
- Shows minimal awareness of own cultural rules and biases...

**Cultural worldview frameworks**
- Demonstrates sophisticated understanding of the complexity of elements...
- Demonstrates adequate understanding of the complexity of elements...
- Demonstrates partial understanding of the complexity of elements...
- Demonstrates surface understanding of the complexity of elements...

### Skills

**Empathy**
- Interprets intercultural experience from the perspectives of own and more than one worldview...
- Recognizes intercultural and emotional dimensions of more than one worldview and sometimes uses more than...
- Identifies components of other cultural perspectives but responds in all situation with own worldview
- Views the experience of others but does so through own cultural worldview

**Verbal & nonverbal communication**
- Articulates a complex understanding of cultural differences in verbal and nonverbal communication...
- Recognizes and participates in cultural differences in verbal and nonverbal communication and begins to negotiate...
- Identifies some cultural differences in verbal and nonverbal communication and is aware that...
- Has a minimal level of understanding of cultural differences in verbal and nonverbal communication...

### Attitudes

**Curiosity**
- Asks complex questions about other culture, seeks out and articulates answers to these...
- Asks deeper questions about other cultures and seeks out answers to these questions
- Asks simple or surface questions about other cultures
- States minimal interest in learning more about other cultures

**Openness**
- Initiates and develops interactions with culturally different others...
- Begins to initiate and develop interactions with culturally different other...
- Expresses openness to most, if not all, interactions with culturally different others...
- Receptive to interacting with culturally different others. Has difficulty suspending...