Boiler OUT Volunteer Program

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Overview

• Mission
• History
• Connecting students with the community
• Increasing intercultural learning
• Scaling up by creating interculturally adept co-curricular leaders
Boiler OUT Mission

• **Outreach:** Give back to the community; help those in need

• **Understanding:** Increase knowledge of American culture; improve knowledge of the world’s cultures

• **Teamwork:** Collaborate with other students and community members
Boiler OUT History

- Founded in Fall 2009 in the International Students Scholars office
- Started with 27 service projects in the first year (1135 combined hours of service)
- Coordination of the program moved to CILMAR
- Grew to over 210 service projects a year (4,370 combined hours of service in 2016-2017)
Boiler OUT Students
Fall Semester 2017
• 200 students + 17 leaders
• 80% undergrad / 20% graduate
• 58% female / 42% male
• 43 countries

26% – China (57)
17% – India (37)
14% – USA (30)
Malaysia (13)
South Korea (11)
Taiwan (7)
Indonesia (6)
Vietnam (4)
Hong Kong (3)

Japan (3)
Netherlands (3)
Pakistan (3)
Singapore (3)
Brazil (2)
Ireland (2)
Peru (2)
Argentina
Australia

Bangladesh
Burma (Myanmar)
Canada
Columbia
Egypt
France
Germany
Iran
Iraq

Israel
Kenya
Kuwait
Lebanon
Lithuania
Moldova
Nigeria
Papua New Guinea
Philippines
Saudi Arabia
Spain
Sri Lanka
Switzerland
Turkey
Uganda
Venezuela
Boiler Out partners with over 70 community groups

- Organizations and agencies
- Food Banks
- Animal Shelters
- Schools
- Libraries
- Community Centers
- Retirement communities
- Environmental groups
- Festivals & Concerts
- Runs & Walks
• Adding reflections after service events
  • What? So What? Now What?
• Bringing in non-profits to present on their organizations and the social issues they address (Boiler “In”)
• Creating learning outcomes
  • “Students can reflect on how own attitudes and beliefs are different from those of other cultures and communities and exhibit curiosity about what can be learned from diversity of communities and cultures (Civic Engagement VALUE Rubric, Diversity of Communities and Cultures)
Students’ Reflections

• “The Lafayette community is really diverse and it was a rewarding experience to get to know this variety!”

• “In short, I learned about the culture here by talking to the elderly and other events. I know how the Purdue farm works now and I learned about other volunteering principles.”

• “I learned more about the culture in UAE while I was apple picking with a girl from there. I did not know much about the culture or history of the country, but she explained it to me which was really interesting.”
Students’ Reflections

“In the Greater Lafayette Community there are people struggling to make ends meet, which is important to recognize. Actually leaving campus and getting in touch with those people really opens your eyes and broadens your view. Furthermore, it makes you appreciate the position you are in, puts life in perspective, and it makes me ever more willing to allocate my time to helping others.”
Scaling up by creating interculturally adept co-curricular leaders

- Leaders take the IDI and are trained during a retreat on leading diverse groups
- Leaders are trained on facilitating reflections with volunteers after service events
- Leaders serve on committees to expand the impact of the program
  - Newsletter
  - Social Media
  - Social Events
  - Campus Events
  - Community
  - Partner Relations
One committee of leaders just launched a student-run organization through which Boiler OUT Alumni can:

- stay connected to a diverse group of Purdue students who love volunteering
- attend meetings and social events with other Boiler OUT alumni
- have the chance to run for an office or leadership position in this student-run organization
- hear about volunteer opportunities on-campus that they can sign up for independently
- hear about volunteer opportunities off-campus that they can sign up for independently—and perhaps carpool with other Boiler OUT alumni
Questions?

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https://www.youtube.com/watch?time_continue=3&v=WjXp8KxMsyQ