**Individual Child Goals This Week**

**DY:** will work on repeating/using words and signs for wants and needs  
**EW:** will work on using gentle touches with friends and teachers. **FA.4.26** Use eye gaze to communicate, **FA.4.27** Use dialogue to communicate. **FA.4.28** Use gestures to communicate, **FA.1.15** Use combination of letters to achieve sounds. **SS.2.15** Follow simple directions  
**Music/Songs:** “Mr. Sun”, “Row Your Boat”, “All the Little Fishes”, “Five Little Ducks” M.1.1 Repeat movement/transition, SE.1.84 Move to music on own and with others, **FA.1.5** Create sounds by singing and music, **FA.1.9** Smile/laugh when music is played  
**Outdoor (weather permitting):** Riding toys, push toys, buckets, shovels & trucks for sandbox, balls, slide, wagons, easel, sensory table P.3.12 Perform locomotor and nonlocomotor skills at a basic level, P.3.14 Manipulate objects by throwing, catching  
**Transition Songs:** “Let’s Make a Circle”, “Come Follow Me” M.3.1 Cooperate w/routine

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<th>Activity</th>
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<tr>
<td><strong>Sensory</strong></td>
<td>Water/boats SE.1.40 Enjoy simple pretend play.</td>
<td>Water/cups &amp; wheels &amp; SC.1.47 Enjoy filling and dumping activities</td>
<td>Rice/animals &amp; animal bowls M.4.4 Put things in &amp; out of other things</td>
<td>Rice/food bags SE.1.40 Enjoy simple pretend play.</td>
<td>Rice, gem blocks &amp; tweezers SC.1.47 Enjoy dumping &amp; filling activities</td>
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<tr>
<td><strong>Discovery</strong></td>
<td>Discovery boxes SC.1.34 Manipulate objects.</td>
<td>Stacking cups M.6.6 Nest smaller objects into larger.</td>
<td>Puzzles SC.1.48 Explore objects with various properties</td>
<td>Legos M.4.16 Discriminate between object that is pulled apart and one that is put together</td>
<td>People/house &amp; airplane SE.1.40 Enjoy simple pretend play.</td>
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<tr>
<td><strong>Creative/Art</strong></td>
<td>Gluing letters FA.1.50 Delight in touch and feel of materials rather than what is being produced</td>
<td>Bingo dotters ELA.2.19 make marks with writing tools</td>
<td>Toothbrush painting SC.1.80 Explore objects with various properties (e.g., color, sound, texture, shape).</td>
<td>Gluing bugs FA.1.50 Delight in touch and feel of materials rather than what is being produced</td>
<td>Alphabet tracing pages ELA.6.1 attempt to write &amp; draw</td>
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</tbody>
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**Full Week Activities**

- **Infant Area:** Infant mat with soft bright colored toys to hold and mouth, mirrors. P.4.1  
Reaches for, grasps and releases objects, PC.1.6 Explore things with mouth, hands, fingers, and toes, P.1.5 Explore objects, people, and things by kicking, reaching, grabbing, and pulling  
- **Large Motor:** Climber with steps, tunnel and slide for physical education and health. P.3.2 Crawl, creep on knees, P.2.5 develop increased control over body parts, P.1.10 Participate in a variety of gross/fine motor activities  
- **Body Awareness:** using walking feet or marching feet in the classroom. P.3.3 Move in upright position, P.2.4 Demonstrate stability, balance/control in upright position  
- **Fine Motor:** markers/paper, ball toys, mouse sorters ELA.2.19 Make marks with writing tools SC.1.34 Manipulate objects, M.6.4 Purposefully move and manipulate different objects  
- **Eye-Hand Coordination:** big “C” links, cookie counters, gears SC.1.48 Explore objects with various properties (color, sound, texture, shape), M.4.4 Put things in/out of other things, SC.1.34 Manipulate objects  
- **Construction:** click blocks, alphabet blocks M.2.9 Line up objects P.3.7 Explore the environment  
- **Language:** Learn sign of the week: “boat” Use words or signs to convey wants, needs or observations SE.4.6 Respond to own name, words, or short phrases  
- **Books:** ELA.2.9 Find named pictures in book, ELA.3.7 Visually engage with a book, ELA.3.31 Turn 1 page at a time  
- **Social Skills:** Learning to use words/signs to communicate and using gentle touches with friends and teachers. ELA.4.26 Use eye gaze to communicate, ELA.4.27 Use dialogue to communicate, ELA.4.28 Use gestures to communicate, ELA.1.15 Use combination of letters to achieve sounds, SS.2.15 Follow simple directions  
- **Dramatic Play:** “Summer fun”, pond with rocking boat, fish, ducks, bugs to catch, ball activities FA.1.18 Express self through dramatic play, SE.1.40 Enjoy simple pretend play.  
- **Music/Songs:** “Mr. Sun”, “Row Your Boat”, “All the Little Fishes”, “Five Little Ducks” M.1.1 Repeat movement/transition, SE.1.84 Move to music on own and with others, **FA.1.5** Create sounds by singing and music, **FA.1.9** Smile/laugh when music is played  
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**Sign of the Week:** boat