

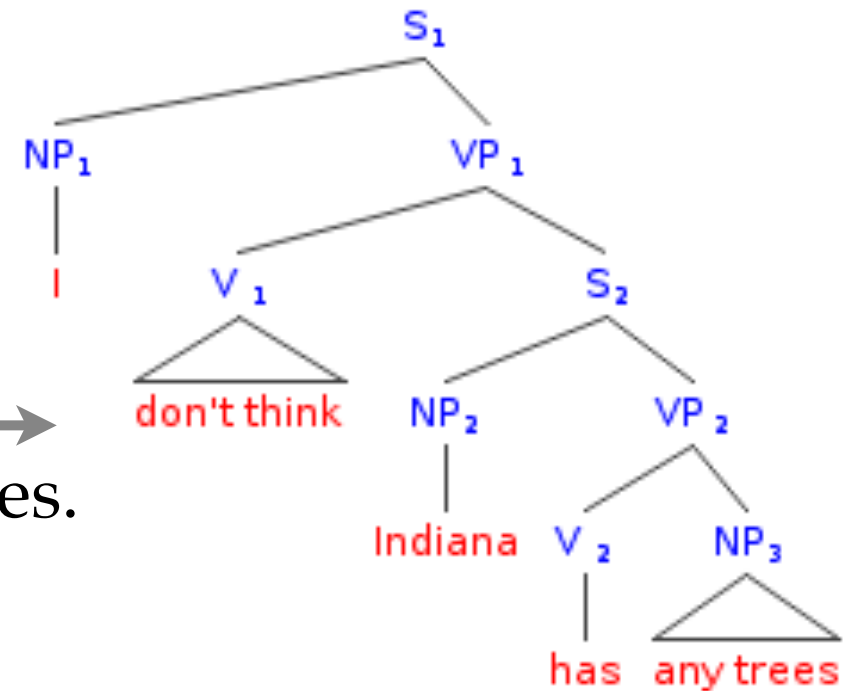


# Syntactic Priming in American Sign Language

Matthew L. Hall, Rachel I. Mayberry, & Victor S. Ferreira

# Syntax is invisible.

- I don't think Indiana has any trees.



# Priming

[Related Prime]

[Unrelated Prime]

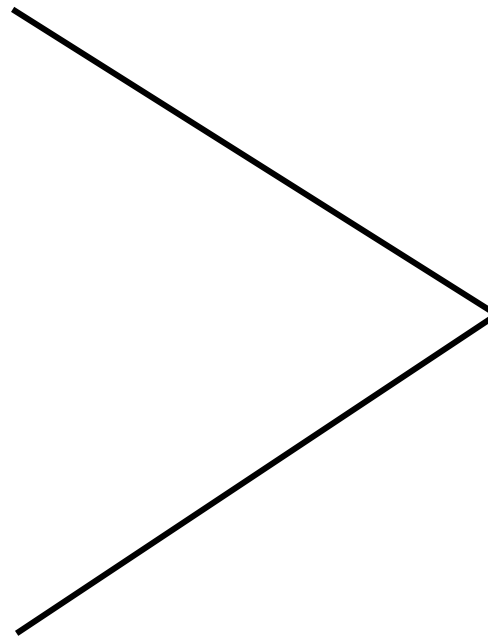


```
graph LR; A["[Related Prime]"] --- B; C["[Unrelated Prime]"] --- B; B --- D["[Target]"]
```

[Target]

# Syntactic Priming

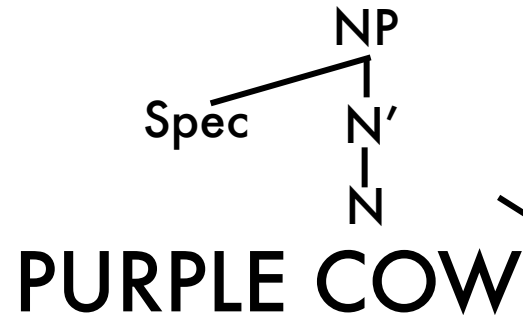
The speaker gave some papers to the interpreter.



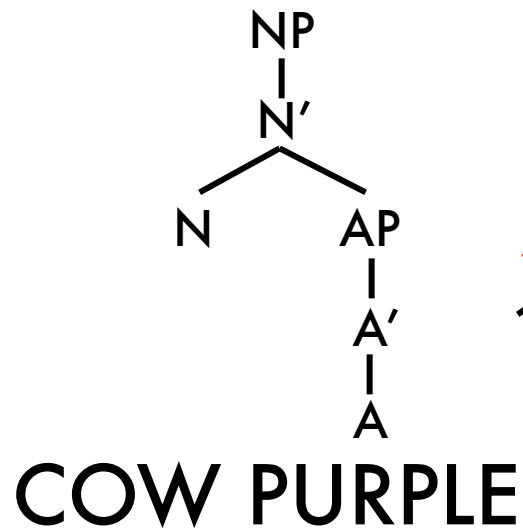
The speaker gave the interpreter some papers.

# An ASL Alternation

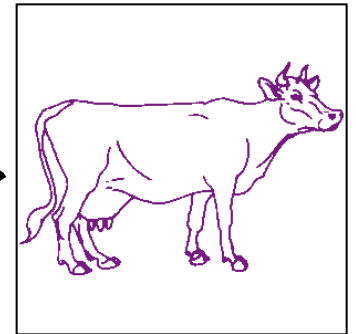
After MacLaughlin (1997)



pre-nominal



post-nominal

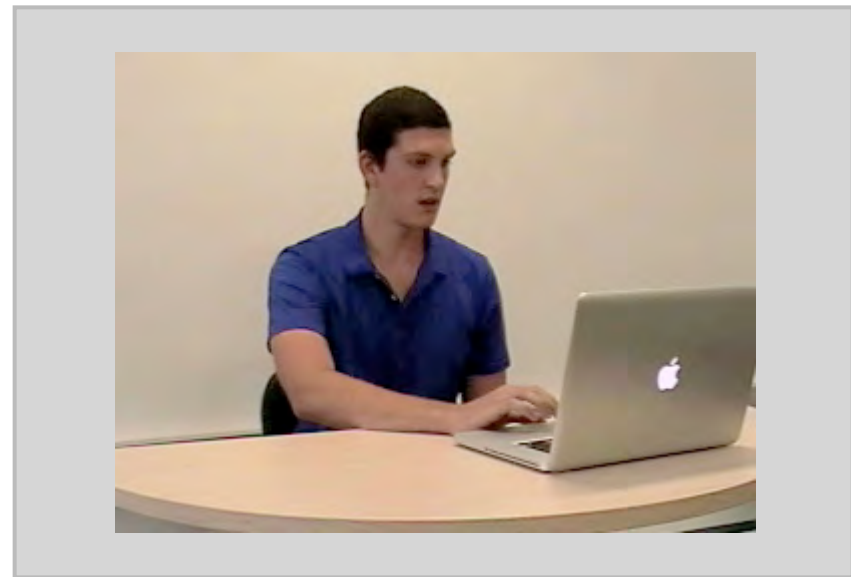


# Sample Trial

Participant's View



Experimenter's View

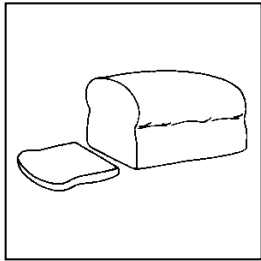


# Semantic boost?

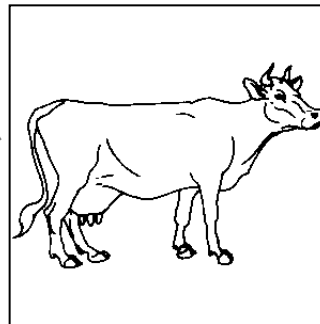
Prime

After Cleland & Pickering (2003)

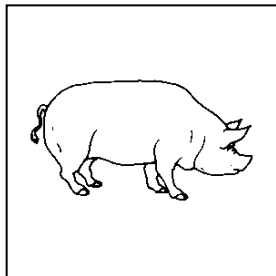
unrelated



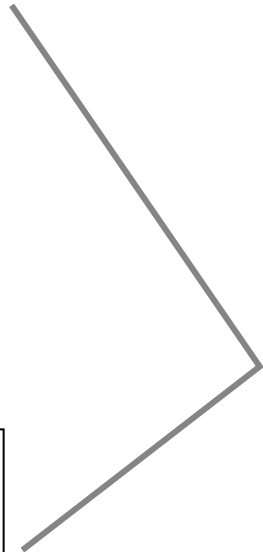
Target



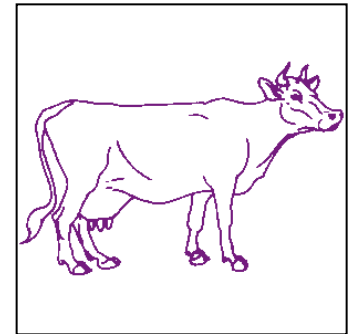
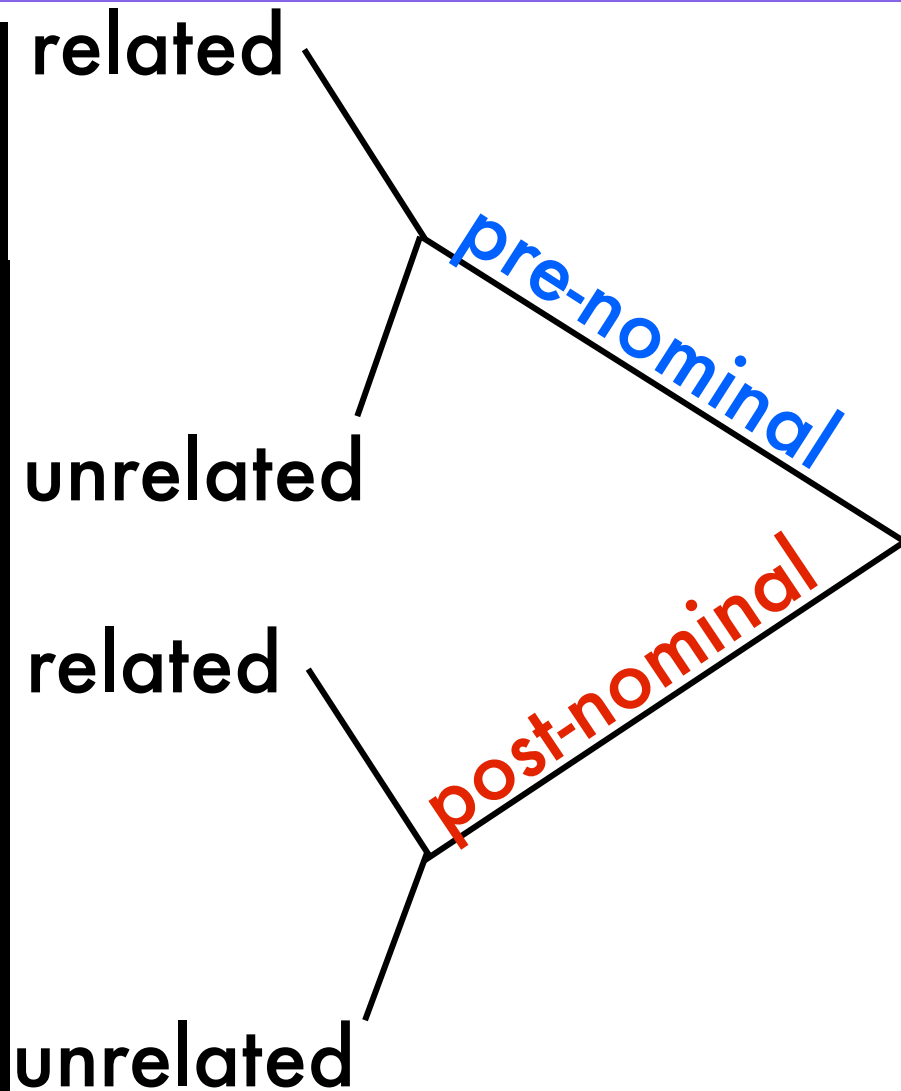
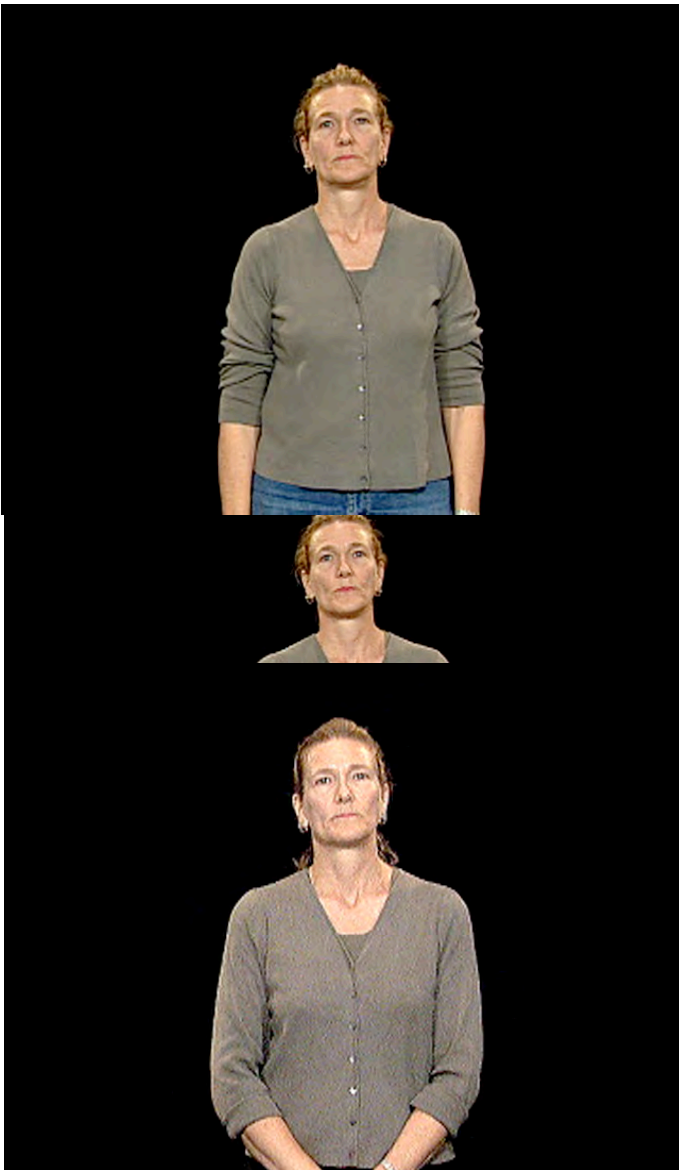
related



Boost



# Semantic Boost?





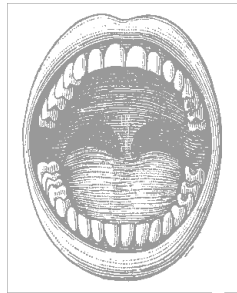
# Phonological boost?

ENGLISH

unrelated



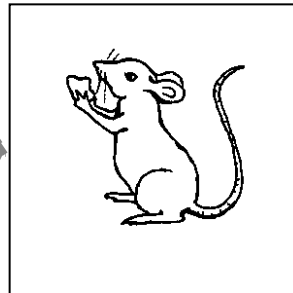
minimal pair



homophone



Target



NB ~~dist.~~ <sup>dist.</sup>

ASL

unrelated



minimal pair



homophone

# Phonological Boost?



related

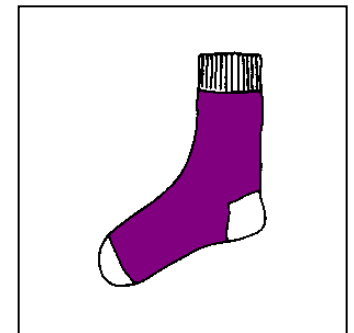
unrelated

related

unrelated

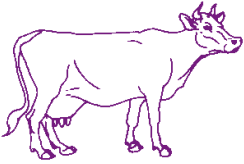

pre-nominal

post-nominal



# Experiment 1: Design

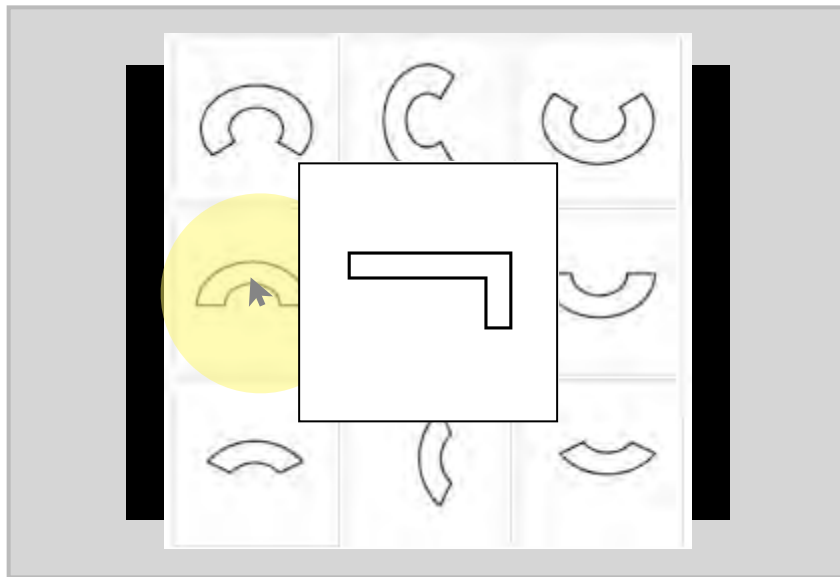
After Cleland & Pickering (2003)

ASL Prime	Prime Structure	Stimulus Set	Relatedness	Target
PURPLE BREAD	Pre-nominal	Semantic	Unrelated	
BREAD PURPLE	Post-nominal	Semantic	Unrelated	
PURPLE PIG	Pre-nominal	Semantic	Related	
PIG PURPLE	Post-nominal	Semantic	Related	
PURPLE FORK	Pre-nominal	Phonological	Unrelated	
FORK PURPLE	Post-nominal	Phonological	Unrelated	
PURPLE STAR	Pre-nominal	Phonological	Related	
STAR PURPLE	Post-nominal	Phonological	Related	

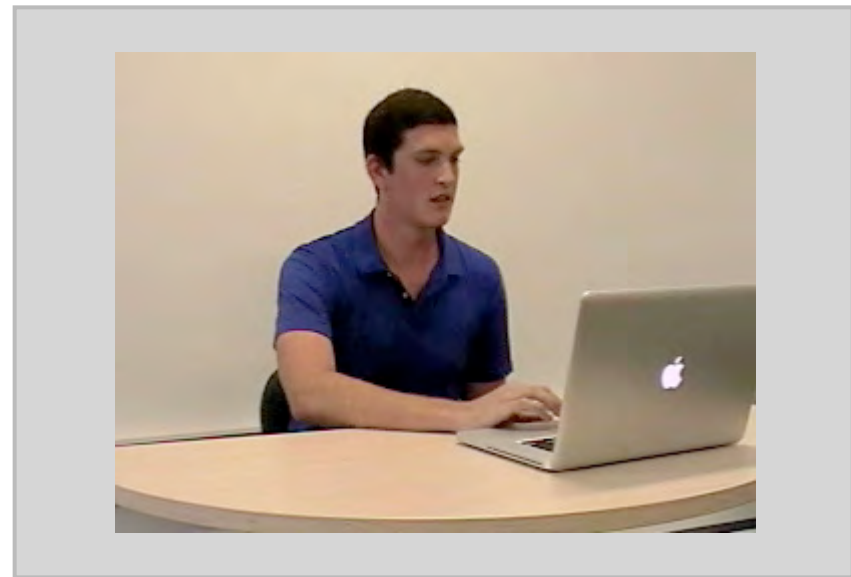
48 critical trials  
24 fillers

# Distractor Task

Participant's View



Experimenter's View



# Participants

- Deaf Native (DN):  $n = 10$ , AoA  $\approx$  birth
- Deaf Non-Native (DNN):  $n = 10$ , AoA  $\approx 7$
- Hearing L2 (HL2):  $n = 16$ , AoA  $\approx 16$

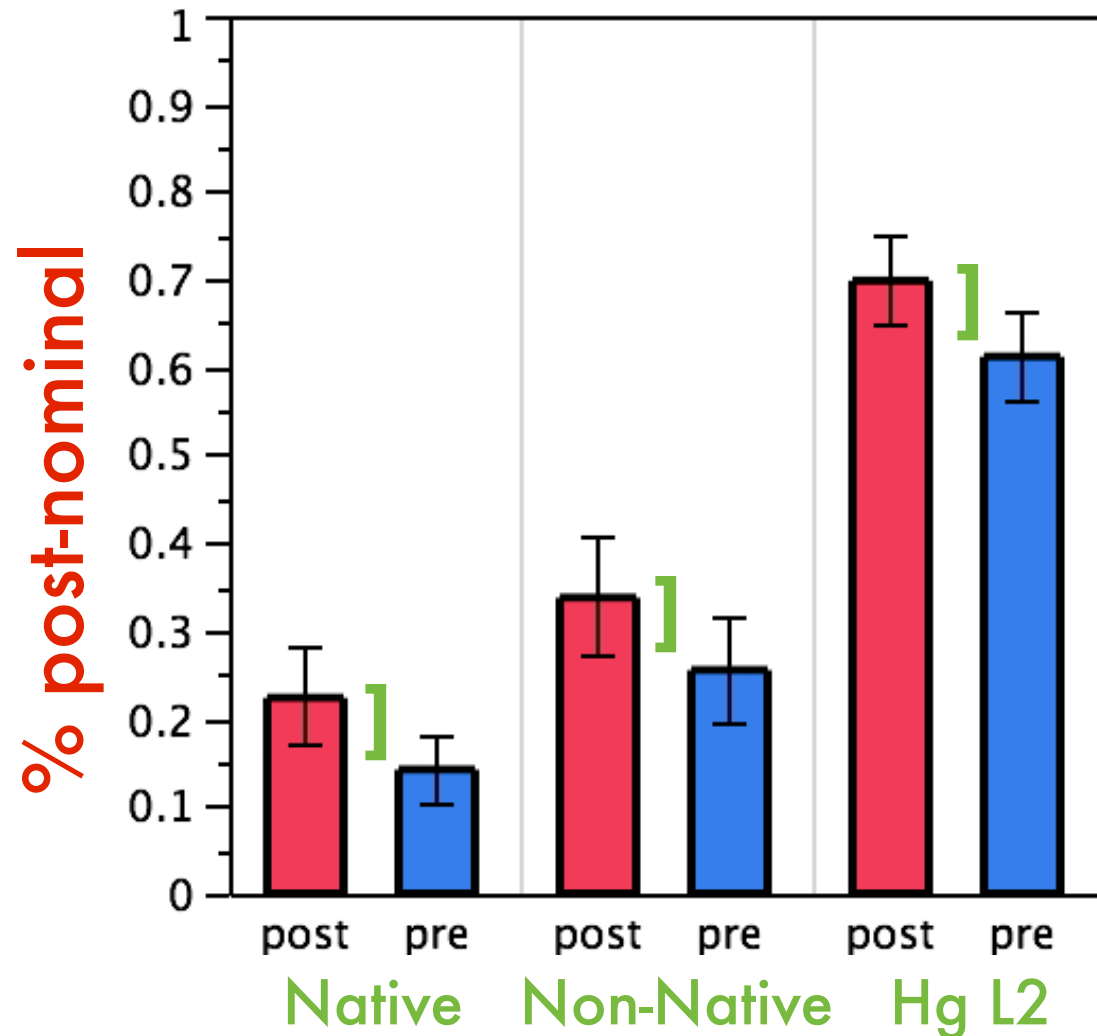
# Experiment 1

- Do signers show evidence of syntactic priming?
- Does syntactic priming vary as a function of early language experience?
- Is there a semantic or phonological *boost* to syntactic priming?

# Signers do show priming

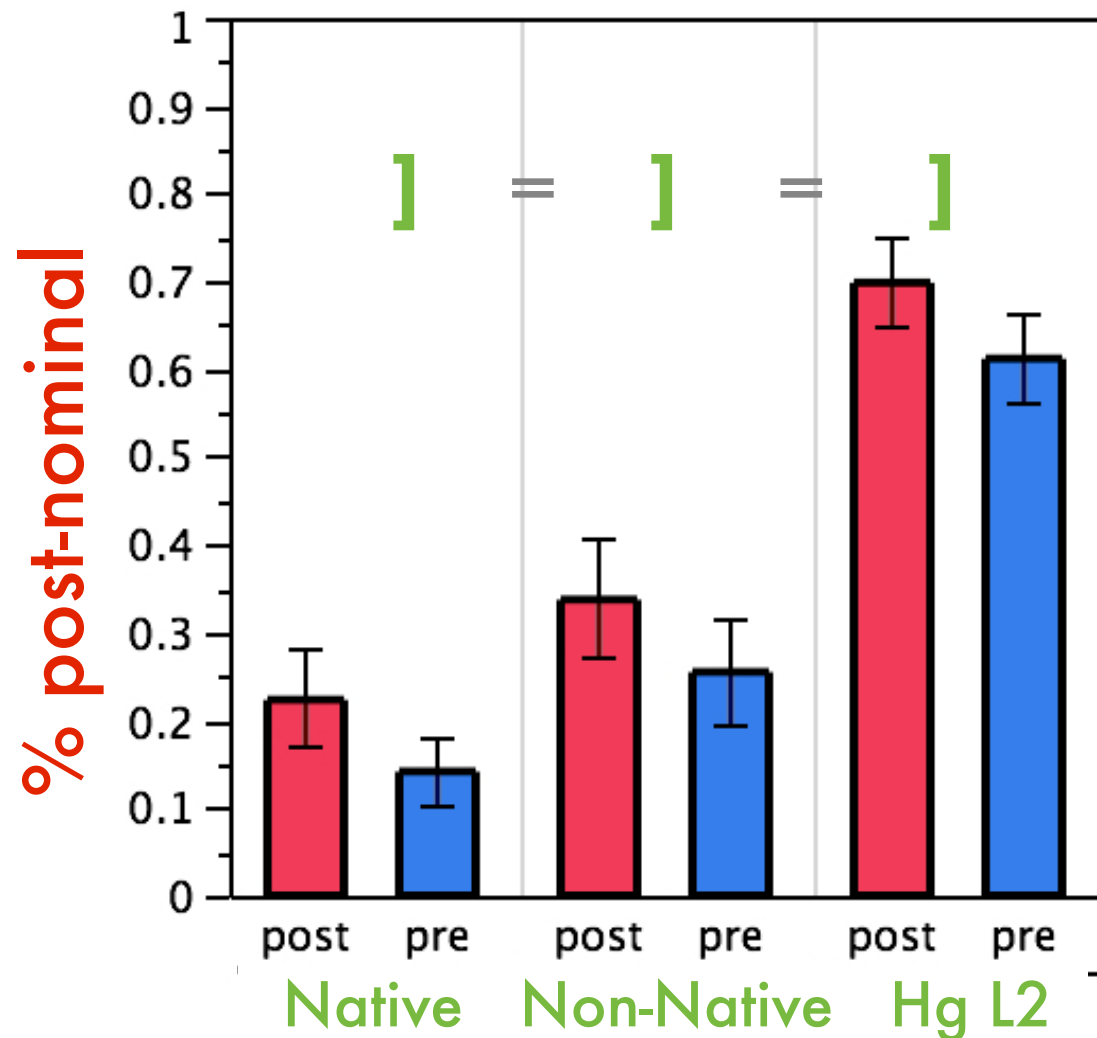
Main Effect of Prime Type:

$F(1,33) = 7.17, p < .02$



# Signers do show priming

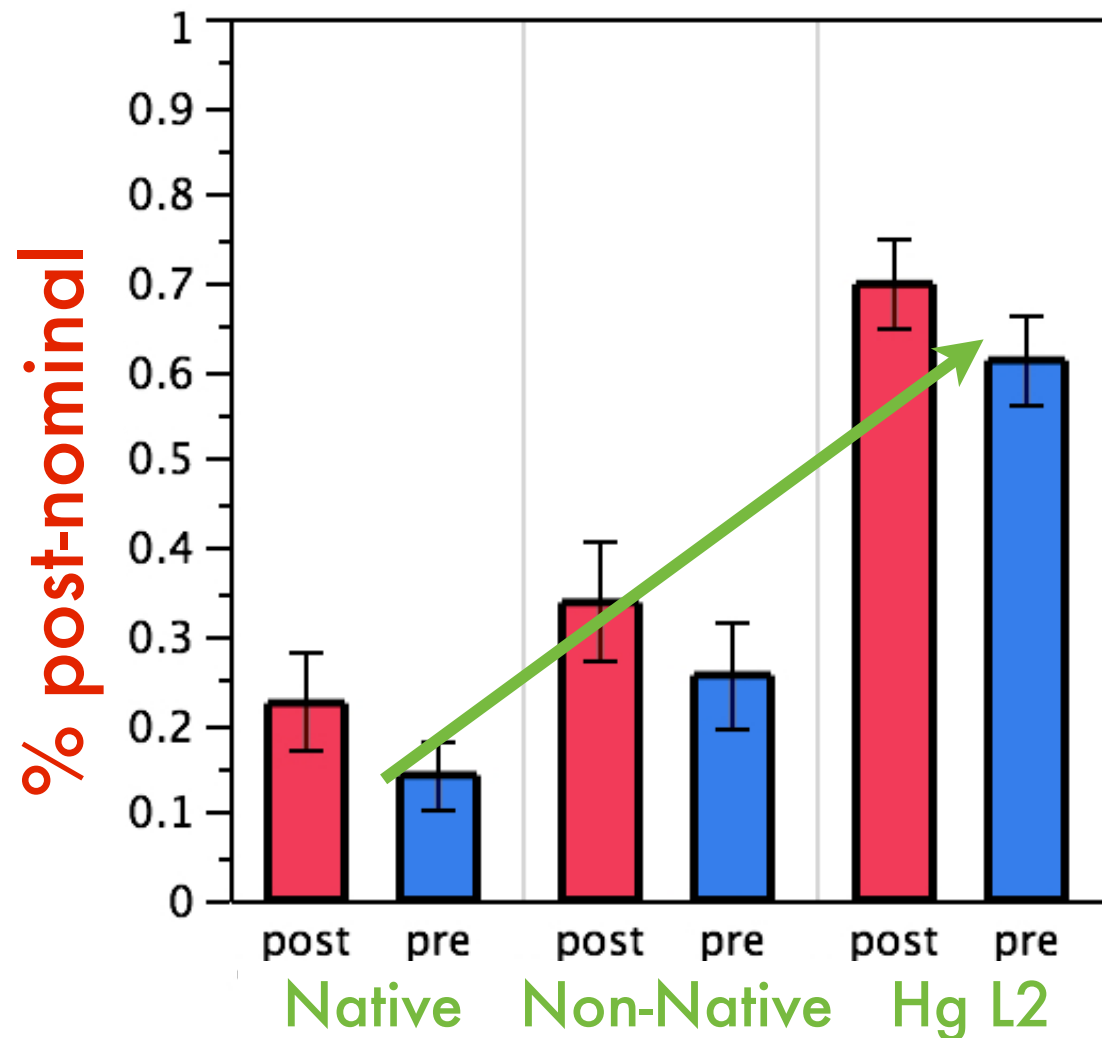
No Group x Prime Type Interaction:  
 $F(2,33) = .002, p < .997$





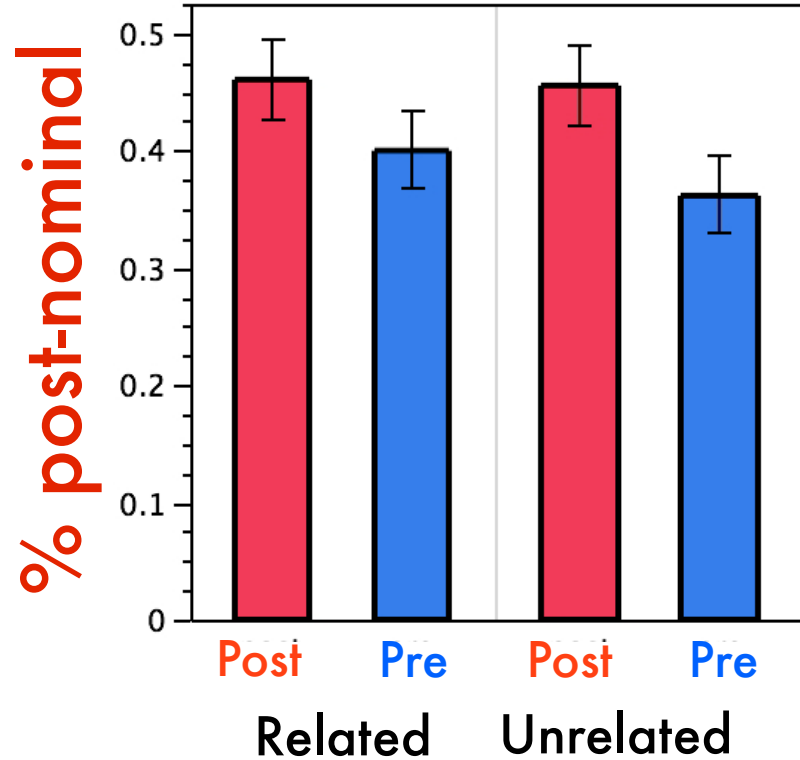
# Signers do show priming

Main Effect of Group:  $F(2,33) = 5.82, p < .01$

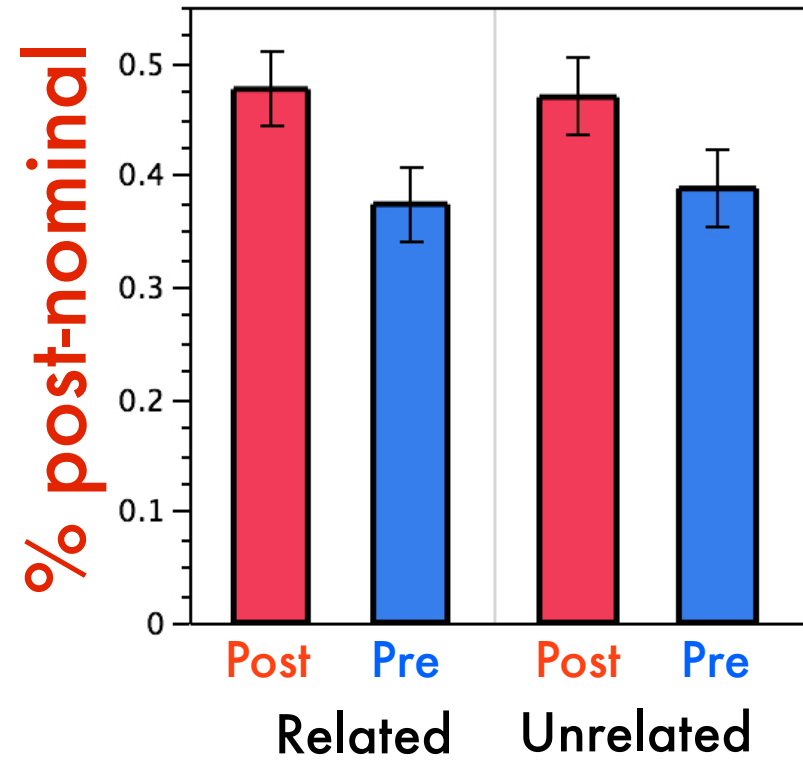


# No Boosts

## Semantic Items



## Phonological Items

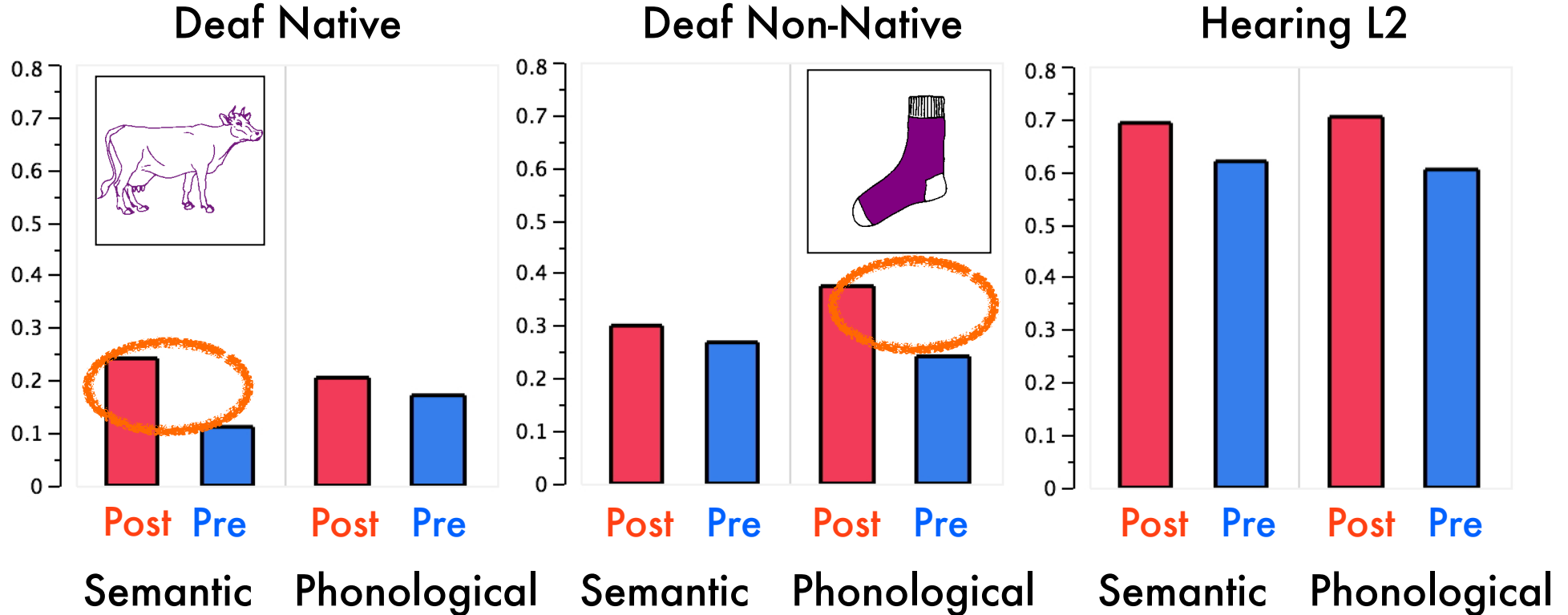


No interaction:  $F(1,33) = 1.18, p = .18$

No interaction:  $F(1,33) = .81, p = .45$

# Unexpected effect

Prime Structure x Stimulus Class x Group:  $F(2,33) = 4.05, p < .03$



NOT about Relatedness

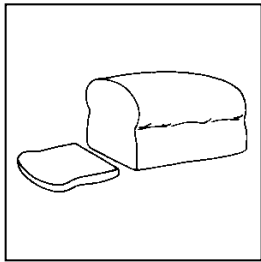
# Experiment 1: Discussion

- Signers *do* use abstract syntax, like speakers
- Early language experience did *not* modulate priming
- Why no semantic boost?

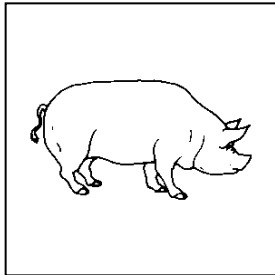
# Lexical boost?

Prime

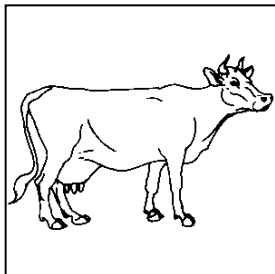
unrelated



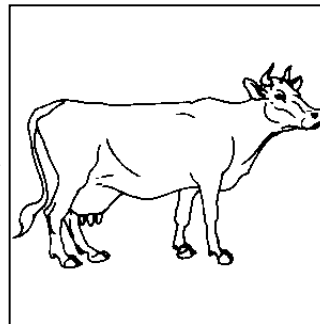
related



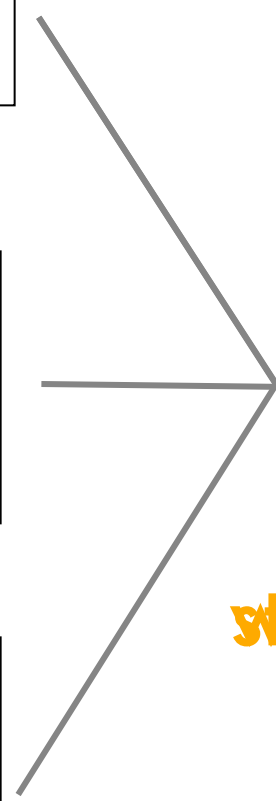
same



Target

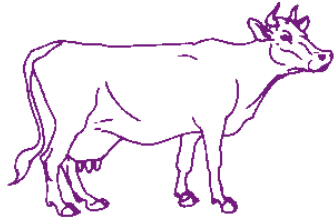


strengthen boost!



# Experiment 2

Hearing L2 Signers: n = 16

<b>ASL Prime</b>	<b>Prime Structure</b>	<b>Noun Type</b>	<b>Target</b>
GREEN BREAD	Pre-nominal	Different	
BREAD GREEN	Post-nominal	Different	
GREEN COW	Pre-nominal	Same	
COW GREEN	Post-nominal	Same	

48 critical trials

24 fillers

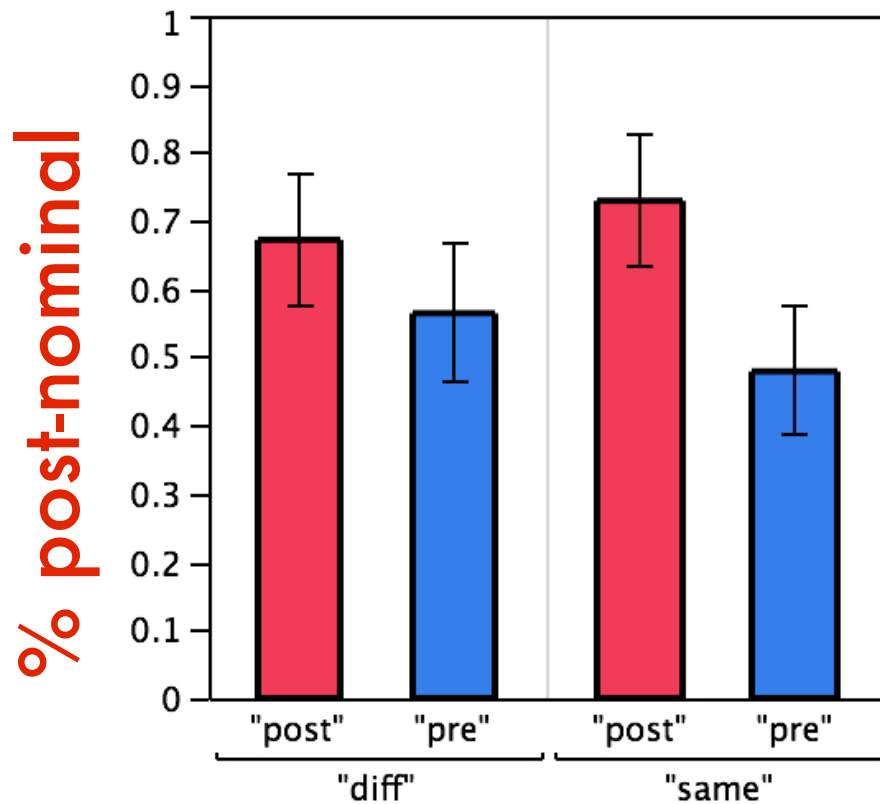
# Lexical Boost

Main effect of Prime Structure:

Prime Structure x Noun Type:

$$F(1,15) = 15.00, p < .01$$

$$F(1,15) = 8.29, p < .02$$



# Summary & Conclusions

- Do signers use abstract syntactic representations? **YES.**
- Do early language experience modulation syntactic priming? **NO.**
- Are the same mechanisms involved in priming for sign and speech? **PROBABLY.**



# Thanks!

- UCSD Division of Social Sciences
- NIH Grant HD015030
- Marla Hatrak
- Deaf Community Services of San Diego
- Language Production Lab
- Laboratory for Comparative Language Acquisition