BGR 2015

ACADEMIC EXPECTATIONS

Material developed by Tim Delworth, Ben Wiles, and Dr. Marcy Towns
• What are the differences between high school and college?

• What do professors expect of you?
• Following the Rules
• Classes
• Classroom Decorum (Behavior)
• Teachers
• Tests & Grades
• Communication
<table>
<thead>
<tr>
<th>HIGH SCHOOL</th>
<th>COLLEGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your time is structured by others.</td>
<td></td>
</tr>
<tr>
<td>HIGH SCHOOL</td>
<td>COLLEGE</td>
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<tr>
<td>----------------------------------------------------------------------------</td>
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<tr>
<td>You can count on parents and teachers to remind you of your responsibilities and to guide you in setting priorities.</td>
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<td>HIGH SCHOOL</td>
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<tr>
<td>Each day you proceed from one class directly to another, spending 6-8 hours each day in class.</td>
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</tbody>
</table>
You are not responsible for knowing what it takes to graduate.
Your counselor ensures that you take enough classes to graduate in four years.
Classes normally have common grading scales, policies, and procedures.
<table>
<thead>
<tr>
<th>HIGH SCHOOL</th>
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<tbody>
<tr>
<td>Guiding principle: Typically, you are told what to do and corrected if your behavior is out of line.</td>
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<tr>
<td>CLASSES</td>
<td>HIGH SCHOOL</td>
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<tr>
<td>Attendance is required.</td>
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</table>
### Classes

<table>
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Classes generally have 35 or fewer students.
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<tbody>
<tr>
<td>You may study outside class as little as 0 to 2 hours a week, and this may be mostly last-minute test preparation.</td>
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<tr>
<td>Just listening in class is often enough instead of taking notes, and you seldom take notes on what you read.</td>
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</table>
## Classes

### High School

All classes take place in real time and in a face-to-face environment.
You are expected to read short assignments that are then discussed and often re-taught.
<table>
<thead>
<tr>
<th>HIGH SCHOOL</th>
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<tbody>
<tr>
<td>Material covered slowly and reinforced by required homework</td>
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**Guiding principle:** You will usually be told in class what you need to learn from assigned readings.
### HIGH SCHOOL

Bells ring signaling the beginning and ending of class

### COLLEGE
<table>
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No cell phones allowed.
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<tr>
<td>There was a mix of lecture, labs, and activities structured by the teaching. At times the teacher called upon you by name in class.</td>
<td></td>
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</tbody>
</table>

- The teaching at times called upon you by name in class.
- Engage in class activities by listening attentively, not being distracted by technology, other homework, etc., respect other students who are there to learn and be successful.
Guiding Principle: Follow the rules of your high school. It’s a free education!
<table>
<thead>
<tr>
<th>HIGH SCHOOL</th>
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<tbody>
<tr>
<td>Teachers check your</td>
<td></td>
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<tr>
<td>completed homework</td>
<td></td>
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<tr>
<td>and remind you about</td>
<td></td>
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<tr>
<td>incomplete work.</td>
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<td>Teachers approach you if they believe you need assistance.</td>
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<td>-------------------------------------------------------------</td>
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</table>

**HIGH SCHOOL**

**COLLEGE**
### Teachers

**HIGH SCHOOL**

Teachers are often available for conversation before, during, or after class.

**COLLEGE**
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<tr>
<td>Teachers have been trained in teaching methods to impart knowledge to students.</td>
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<tr>
<td>Teachers provide you with information you missed when you were absent.</td>
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<td>Guiding principle 1: You can rely on teachers and parents to keep you on track.</td>
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<tr>
<td>Teachers present material to help you understand the material in the textbook.</td>
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<td>Teachers impart knowledge and facts, sometimes drawing direct connections and leading you through the thinking process.</td>
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<tr>
<td>Teachers often take time to remind you of assignments and due dates.</td>
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<tr>
<td><strong>Guiding principle 2:</strong> High school is a teaching environment in which you acquire facts and skills.</td>
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<td>Tests emphasize rote learning (memorization).</td>
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<td>Testing is frequent and covers small amounts of material.</td>
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<td>Teachers frequently rearrange test dates to avoid conflict with school events.</td>
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<td><strong>Guiding principle 1:</strong> Mastery is usually seen as the ability to reproduce what you were taught in the form in which it was presented to you.</td>
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| Grades are given for most assigned work. | }
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<td><strong>Consistently good homework grades may raise your overall grade when test grades are low.</strong></td>
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<td>Initial test grades, especially when they are low, may not have an adverse effect on your final grade.</td>
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<td>Extra credit projects are often available to help you raise your grade.</td>
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### Guiding principle 2: "Effort counts."

Courses are usually structured to reward a "good-faith effort."
Parents act as the liaison between the school and the student, and filter important information for the student.

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## Communication

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<td>Students see their teachers face-to-face on a daily basis and must communicate with them in a professional and courteous manner or suffer immediate consequences.</td>
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<td>High school is very top down organized. You can rely on your parents, a teacher, the principal, or guidance counselor to assist in solving problems that arise in other parts of the school.</td>
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• Following the Rules
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• Classroom Decorum (Behavior)
• Teachers
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• Communication
• You are responsible for your own time management and scheduling.

• You are responsible for your own learning and studying.

• You are responsible for creating a respectful learning environment.