Additional Learning Community Options for the 2011-12 Academic Year

Learning Community: **China Immersion**

Who is Eligible: Any major, with no prior Chinese language experience

Description: The China Immersion Learning Community (CILC) is designed for students who share a common interest in all aspects of China—its people, language, culture, society and economy. CILC students, who do not have prior Chinese language experience, will take Chinese 101, a beginning language course, and Chinese 280, an introductory course to Chinese culture. While developing elementary language skills in CHNS 101, students will have opportunities to learn about Chinese civilization and culture including history, art, geography, ancient philosophy and contemporary Chinese society. In addition to taking classes together, students will actively engage in first-year residential experiences and cultural enrichment, including guest lectures, possible field trips to Chicago Chinatown and Art Museum, film appreciation and Chinese dining. For those who are interested, CHNS 101 and 280 both count towards the Chinese Minor, as well as the Asian Studies Major and Minor.

Participants are required to live with the Learning Community in McCutcheon Hall.

Learning Community: **ECET Connections**

Who is Eligible: College of Technology: Electrical Engineering Technology majors only

Description: As a member of the ECET Connections learning community, you will take several required courses with your fellow members. You will also have the opportunity to participate in social and academic activities outside of class that are designed to help you be a successful first year student. The connections with fellow ECET students and faculty that you make through this learning community will benefit you while a student, and also later in your career.

There is no residential option for this Learning Community.

Learning Community: **Business Leaders**

Who is Eligible: Krannert School of Management students

Description: This Learning Community is designed to provide students with an opportunity to bond with fellow Krannert students interested in building a strong foundation of leadership skills and learning about the different opportunities that could help the student become a successful student leader at Purdue. Participants will take their first management course with fellow Learning Community members and participate in activities specific to business and student leadership. Those participating in the common living environment will have additional means of interacting with their cohort that will enhance their first year experience.

There is a residential option for this Learning Community in McCutcheon Hall.
Learning Community: **Global Business**

Who is Eligible: Krannert School of Management students

Description: This Learning Community is designed to provide students with an opportunity to bond with fellow Krannert students interested in the international experience and business ventures in and out of the United States. Participants will take their first management class and a history course with fellow Learning Community members and participate in activities specific to international/global business. Those participating in the common living environment will have additional means of interacting with their cohort that will enhance their first year experience.

There is a residential option for this Learning Community in McCutcheon Hall.

Learning Community: **Environmental Sciences**

Who is Eligible: Students with majors in Natural Resources and Environmental Science or Pre-Environmental Science

Description: Protecting our environment, preserving the natural ecology, and sustainable growth are some of the greatest challenges facing today’s generation of university students. Scientists, engineers, and policy makers will be working together to find solutions to these daunting tasks. The Environmental Sciences Learning Community provides an opportunity to explore emerging problems and innovative solutions. The study of the environment is an interdisciplinary science, and students involved in this community will learn firsthand how to apply knowledge of hydrology, climate, chemistry, and biology to real world problems. Students from all environmental science majors at Purdue are eligible to participate in this community. Shared classroom and practical activities will provide peer support, and those participating in the common living environment will have additional means of interacting with their cohorts. Those taking full advantage of this opportunity will be uniquely positioned to make important contributions to the field of environmental science.

There is a residential option for this Learning Community in Owen Hall.

Learning Community: **Reconstructing America in a Global Context**

Who is Eligible: College of Liberal Arts Students, especially with majors in African American Studies, American Studies, English, History, and Latino Studies minors

Description: This Learning Community will bring together students in three courses which address the American experience from different perspectives. In History 152, students consider three major themes: reconstructing America, adjusting to modernity, and globalism. English 257 addresses these same issues through the perspective of African American literature, beginning with the slave narrative. Thus the perspective of America’s reconstruction, modernity, and globalism reflected in African American literature is nuanced by African Americans’ experience of slavery. In LALS 250, the American experience is approached through an understanding of the immigrant experience and the incorporation of Latinos into US society, which yields yet another perspective on such themes as modernity and globalism. The expression of Latin American culture through music, film, and documentaries will be thematically outlined to provide a progressive time-series understanding of the incorporation of Latinos into the United States. Through these three courses, students will be exposed to a diversity of experiences of the United States of America, which will allow for rich discussions of how one might reconsider or reconstruct America when viewed within a Global Context, which includes not just Europe and Asia, but the African Diaspora and Latin America.
Learning Community: **Experiencing Español**

Who is Eligible: Any major, but must place into SPAN 201

Description: This Learning Community is designed for students who share a common interest in the Spanish language and Spanish-speaking cultures; students must place into SPAN 201. In addition to taking classes together, students will actively engage in a first-year residential experience designed to encourage the use of Spanish outside of the classroom, creating an opportunity for the development and enhancement of Spanish language skills through frequent interaction in the language. Students will also participate in a variety of activities designed to foster community and language development.

Participants are required to live with the Learning Community in McCutcheon Hall.

Learning Community: **TEACH! (Elementary)**

Who is Eligible: Elementary Education, Special Education, and Early Childhood Education majors

Description: TEACH! Learning Communities are designed to bring first-year Teacher Education students together through academics, professional development and social activities. Both the Elementary and Secondary TEACH! Learning Communities will take their first Professional Education course, Introduction to Educational Technology and Computing, together, as well as an additional class. Fun extracurricular activities will be co-planned by students and instructors, providing opportunities for information, learning and interaction.

There is a residential option for this Learning Community in Owen Hall.

Learning Community: **TEACH! (Secondary)**

Who is Eligible: Undergraduate teacher education majors in the Colleges of Agriculture, Education, Health and Human Sciences, Liberal Arts, Science, or Technology

Description: TEACH! Learning Communities are designed to bring first-year Teacher Education students together through academics, professional development and social activities. Both the Elementary and Secondary TEACH! Learning Communities will take their first Professional Education course, Introduction to Educational Technology and Computing, together, as well as an additional class. Fun extracurricular activities will be co-planned by students and instructors, providing opportunities for information, learning and interaction.

There is a residential option for this Learning Community in Owen Hall.