CLASS OF 2017 KICK-OFF

Program Updates For Advisors, Recruiters, and Additional Interested Parties

May 2, 2013
1. Welcome – Dr. Jared Tippets
2. Admissions – Peg Weir
4. Emerging Leaders – Dr. Christine Taylor
5. Honors College – Dr. Emily Allen
6. Learning Communities – Jim Pukrop
7. Testing
   I. ALEKS – Tim Delworth
   II. Dean of Students – Cindy Fields
   III. Foreign Languages – Julie Harrell
8. Access Programs
   I. Purdue Promise – Michelle Ashcraft
   II. HORIZONS – Rosa Villarreal
   III. Science Bound – Wesley Campbell
9. Undergraduate Research – Dr. Eckhard Groll
10. University Residences – Julie Talz
11. Common Reading Program – Yvonne Smith
12. Registrar – Cheryl Arroyo and Steve Lipps
13. Orientation Programs (STAR & BGR) – Kasi Jones
14. Supplemental Instruction – Ethel Swartzendruber
15. Academic Success Center – Dr. Antwione Haywood
16. International Students and Scholars – Christine Collins
17. Card Services – Heather Powell
18. Disability Resource Center – Sue Wilder
19. Dean of Students Counseling Services – Rob Mate

Presentation slides may be downloaded from:
www.purdue.edu/studentsuccess/about.html
Admissions
Peg Wier
Admissions Update

2017 Class

Statistics on Class

STAR Switches www.admissions.purdue.edu/switches
Change is Coming
Or A Sassy SSICAL Bill
Ted Malone, Executive Director of Financial Aid
Passed by Legislature last week

- New rules apply to entering Freshmen
  - Creates Incentives for Frank O’Bannon Higher Education Award
    - Honors diploma award 1 year only
    - Sophomore on up for 3.0 GPA
    - Accelerated pace (39+ credits)
    - On-time Award (30-60-90)
- Must earn a minimum of 24-48-72 to retain eligibility
- Must Maintain SAP
• New Rules for Continuing Students
  • Eliminates higher GPA requirement enacted in 2011
  • Honors Diploma increase is for 4 years
  • Not eligible for other incentives.

• New rules for 21st Century Scholars
  • Freshman Class
    • Must earn 30-60-90 to retain 21st Century
    • Maintain SAP
  • Continuing
    • Eliminates GPA requirements enacted in 2011
    • Maintain SAP
HB 1348

- Coming next year for all Indiana Residents
  - Degree Map for all students
  - Must be plan with course by course semester by semester to graduate in 4 years.
  - Rules to be established by the Commission on Higher Education by October 2013.
My contact information:

Ted Malone
temalone@purdue.edu
765-494-5090
What is the Honors College?

- A residential experience for high-ability students at Purdue
- An interdisciplinary college with students from across campus

The Honors College Offers:

- A course of study that complements and enhances a student’s major
- Increased depth and breadth of study
- An interdisciplinary community
- Small, interactive honors courses
- The opportunity for undergraduate research and leadership development
Honors College

Curriculum

24 honors credits required to graduate
• 9 cr. must be taken after 1st year; 12 cr. may be specified by individual college

5 cr. HONR coursework:
• HONR 19901/2: First-Year Honors—“The Sustainability Project” (ALL 1st-yr students)
• 3 cr. HONR elective

[Students entering the HC after semester 1 skip HONR 19901/2 and take 5 cr. HONR electives]

19 cr. honors courses:
• HONR courses
• Courses with an “H” designation—many will be in foundational core
• Honors contract courses—contracts are now approved within college offering course
• Graduate-level elective (NOT selective) not required by plan of study
• Research towards completion of thesis or scholarly activity
Honors College

Thesis or Scholarly Activity

- Culminating project undertaken 3rd or 4th year
- Parameters of project appropriate to student’s field of study
- Requirements set by student’s college or department
- Evaluated within student’s college or department
- Must be presented in a public forum
Honors College

Entering and Remaining in the Honors College

Entering

• Incoming admission is by invitation only—holistic review within academic colleges
• Continuing and transfer students may apply online every semester
• Applicants must have:
  – GPA of 3.5 or above
  – 4 semesters left before graduation
• Applications are reviewed within the student’s home college and the HC

Remaining

• HC students must maintain a 3.5 GPA to remain in good standing
• Students whose GPAs dip below 3.5 for 2 consecutive semester lose HC privileges
  – Ability to graduate with Honors College designation
  – Priority registration
  – Guarantee of faculty mentor for thesis or scholarly project
• Students whose GPAs rise again to 3.5 or above will regain HC privileges
Benefits are intellectual, social, and professional

Honors College students:

• Pursue rigorous coursework with emphasis on critical thinking and discussion
• Undertake research (or equivalent) as an undergraduate
• Build relationships with honors students and faculty
• May live in honors housing beyond the required first year
• Participate in Honors College extra- and co-curricular activities
• Become leaders
• Graduate with honors from Purdue
Learning Communities

**Fall 2012 Review**

- 30% of new first-time beginning students participated (approx. 2,000)
- 726 events planned across all LCs
- 7,298 points of participation at events
- 26,254 contact hours
- 83% of events had an academic component
- 110 Learning Community Instructors
- LC Space in 230+ courses
Learning Communities

• **Fall 2013 Overview**
  – 69 sections of 45 unique LCs
  – Several new LCs
  – Psychology, Computer Science, The Nature of Wild Things (FNR), Global Science Partnerships, SLHS, Explorers section added

• **Recruitment**
  – Postcards, family letters, email, social networks
  – Priority application deadline is now May 9th
  – Continues through STAR
Learning Communities

• **Pre-STAR email to advising offices**
  – Course/CRN clusters for relevant LCs
  – List of LC participants at that point
  – Link to LC Space Available website for STAR

• **During STAR**
  – We need you!
  – Call us to add/drop a student to/from a LC
    – Ryne Kerchner, Assistant Director  45785
    – Naomi Kirkpatrick, Assistant Director  48571
    – Jim Pukrop  49069
STAR 2013
June 17th – July 11th  No pre-registration for STAR dates.

WALK-IN Advanced Credit exams are available at the ODOS Testing Center,
in SCHL, Room B-42 - until 2:50 pm.

(Students who wish to take additional exams, may return during any STAR date and test
between 8:00 am – 2:50 pm. on a Walk-In basis.)

Students needing special accommodations should call ODOS TC for additional
Information regarding the process for testing. Appointments are required for
accommodated exams.
AUGUST 2013

ODOS Testing Center will offer Math & Chemistry exams on the following dates:

Thursday, August 15\textsuperscript{th} at 9:00 am. & 1:30 pm.

Friday, August 16\textsuperscript{th} at 9:00 am. & 1:30 pm.

Tuesday, August 20\textsuperscript{th} at 6:00 pm.

Thursday, August 22\textsuperscript{nd} at 8:30 am. 11:00 am. & 2:00 pm.

Registration Required!

Registration opens 1 month prior to test dates
UPCOMING CHANGE TO NOTE:

Currently students taking CLEP - Western Civilization I receive 6 credits for HIST 102 & HIST 103 when completed with a score of 50+.

STARTING AUGUST 2013

Students taking CLEP - Western Civilization I will receive 3 credits for HIST 103 when completed with a score of 50+. 
NEED FURTHER INFORMATION?

CONTACT:

ODOS TESTING CENTER
Cindy Fields - 4-1145
Pat Alberts - 4-1146

ODOSTC@PURDUE.EDU

http://www.purdue.edu/odos/testingcenter
In the Lab
• SPANISH
• SPANISH HERITAGE
• RUSSIAN
• GERMAN
• JAPANESE
• LATIN
• FRENCH

Not in the Lab
• CHINESE dates

• PTGS, CHNS, ITAL, GREEK, HEBREW, ARABIC
  – contact the course coordinator
• Signed Form 231
• Yellow Results form: to the FL lab, then to the advisor
• Advisors give the pre-requisite override
PHOTO ID POLICY

- Required: 2 forms of ID
  - 1) Photo ID such as the PUID card, valid driver's license, valid state ID, or valid passport
  - 2) Verification of PUID number and/or a completed Form 231. If no Form 231, then the student needs an official PU document with the student’s name and PUID number listed
- (Different policy from semester session testing)
WHAT WE NEED FROM YOU...

- Hours: 10:30-4:00: No RUSS or JPNS tests after 3pm and no other tests after 3:40
- If you would like to be added to our daily results email list, please email Julie at harrellj@purdue.edu
- Form 390 for credits will be sent to the Registrar the day after STAR ends and will take some time to post
ACCESS PROGRAMS
PURDUE PROMISE, SCIENCE BOUND, & HORIZONS
Michelle Ashcraft, Wesley Campbell, & Rosa Villarreal
## Access Programs

### Comparing & Contrasting Purdue Promise, Science Bound, & Horizons

<table>
<thead>
<tr>
<th></th>
<th>Funding</th>
<th>Population</th>
<th>Scholarship</th>
<th>GPA</th>
<th>Term Limit for Support</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Purdue Promise</strong></td>
<td>State, Donors, &amp; Purdue</td>
<td>Indiana TFCS w/ TFI under $50,000</td>
<td>8 consecutive semesters (full COA less EFC)</td>
<td>Varied</td>
<td>“Once Purdue Promise…”</td>
</tr>
<tr>
<td><strong>Science Bound</strong></td>
<td>Industry &amp; Purdue</td>
<td>Indianapolis Public Schools (pre-enrolled)</td>
<td>8 semesters (possible 5th year)</td>
<td>2.7</td>
<td>“Once Science Bound…”</td>
</tr>
<tr>
<td><strong>Horizons</strong></td>
<td>Dept. of Education</td>
<td>First Gen., Income-Eligible, &amp;/or Disabled</td>
<td>No Scholarship</td>
<td>N/A</td>
<td>“Once Horizons…”</td>
</tr>
</tbody>
</table>

Students cannot be Purdue Promise and Horizons.
MISSION: The Purdue Promise four-year experience is comprised of financial assistance and targeted support rooted in four Guiding Principles: academic, social, leadership, and life skills development.

Needs for STAR (incoming students):
- Visit ENAD 233 to meet Purdue Promise staff and sign scholarship contract.
- Register for GS 490 (in place of GS 197): Purdue Promise First-Yr Exper.
- Sign up for an LC / do not change LC courses when registering.
- Register for BGR.

Contact Purdue Promise:
- Office: ENAD 212
- Phone: 765-494-9328
- E-mail: studentsuccess@purdue.edu (or individual staff e-mails)
- Lync Staff: Michelle Ashcraft, Sabrina Brown, Stephanie Hawkes, Esteban Hernandez, and Lisa Richardson
STRATEGIC GOALS:
1. Increase to 30 the number of IPS students per year who will study science, engineering, and technology at Purdue.
2. Retain and enroll at Purdue 50 percent of the students who enter Science Bound as 7th graders.

Needs for STAR (incoming students):
- Connect students with Science Bound staff if they have questions about the program.

Contact Science Bound:
- Office: MSEE 386
- Phone: 494-0018
- E-mail individual staff
- Staff: Wesley Campbell, Derrick Williams, and Sindie Hornbeck
**HORIZONS**

**MISSION:** Retain and graduate its participants at the highest possible rate with the highest possible grade point average from Purdue University. Assist students in developing academic, social, and personal skills that will contribute to a well-rounded and successful educational experience.

**Needs for STAR (incoming students):**
- If an incoming student is eligible, call HORIZONS to have them escorted to the HORIZONS office to discuss eligibility and apply for the program.

**Contact HORIZONS:**
- Office: SCHL 230
- Phone: 765-494-7094
- Staff: Rosa Villarreal, Josh Milligan, Ryan Favors, and Marylin Echeverria
Always ask students if they are part of a scholarship program.

- **Major programs:** Presidential, Trustees, Athletics, Marquis, Purdue Promise, Science Bound, Emerging Urban Leader, and Emerging Leader.

If so, always refer them to their scholarship coordinator before allowing any of the following decisions to be made / actions to occur:

- Change major
- Drop a Learning Community
- Drop classes
- Withdraw from classes
- Retake classes and/or take summer classes
- Study Abroad
- Co-op and/or Intern (especially during spring / fall semesters)
- Enroll early in professional school and/or graduate school
- Transfer
Undergraduate Research
Eckhard A. Groll
Professor of Mechanical Engineering
Director of the Office of Professional Practice
Undergraduate Research

SURF (Summer Undergraduate Research Fellowship) Program

- Started in 2003 → more than 1400 students have participated
- Across every engineering discipline
- As well as other STEM disciplines
- In addition, participation of students from 55 US institutions to date.
- Average student GPA consistently at or above 3.5
- More than 50% of participants are rising seniors
- Female and minority participation is consistently above CoE enrollment numbers

Impact:

- Undergraduates are authors on journal papers, present their research at conferences
- UGs are expanding their research experience through opportunities abroad, at national labs and other universities; and continuing their research during the academic year
- UGs long term research experiences and relationships are successfully preparing them for research careers and graduate programs
- Submissions and acceptance to Purdue Journal of Undergraduate Research (JPUR)
- Past participants become graduate students and then mentor SURF students, or aid in the program implementation
- Industry recruiters recognize the value of the UG research experience

https://engineering.purdue.edu/Engr/Research/SURF
Purdue Journal of Undergraduate Research (JPUR)

What is JPUR?
- An academic journal, published every fall, that showcases the best undergraduate research
- Run by students, but with support from Purdue University Press, Marketing and Media, and the Office of the Provost
- Distributed widely around Purdue but also, electronically, to the world beyond

Contains ca. 10 research articles per issue:
- The student is the author of the article
- The faculty advisor is profiled
- Each article is 2,500 – 3,500 words long, with minimum of 5 images
- Articles where student is main author look good to graduate schools and employers

Contains ca. 35 research snapshots per issue:
- The student is the author of the snapshot.
- The faculty advisor provides a comment.
- Each snapshot is 250 words long, with a 50 word comment.
- These generally highlight work in progress.

www.jpur.org
Assignment Date: July 15th

STAR - 3 Halls again, Owen, Harrison & Cary South
    - Dining Courts are Ford & Hillenbrand

Meal Plan Changes

Neighborhood Concept
    - LCs all in high rise “H” halls
Mission

To provide a common, academic-based first-year experience for all new students (freshmen and transfers) — an experience that sets high academic expectations for students from the onset of their undergraduate careers.
Selection Process

- Suggestions solicited from campus/community via the website
- University-wide committee (30+ faculty, staff, students) evaluates submissions, reads, and ranks five finalist books.

Criteria: Availability, University Strategic Plan Goals, Engagement, Quality of Writing, Relevance, Discussion Potential, Programming, Author Availability, Intellectual Stimulation

Then the committee votes - the winning book is approved by Dr. Whitaker and Dean Mullins

www.purdue.edu/commonreading
About the book

_No Impact Man_ by Colin Beavan is about the author’s quest to go off the grid for one year to see if it’s possible to make no net impact on the environment. In other words, no trash, no toxins in the water, no elevators, no subway, no products in packaging, no air-conditioning, no television. He swears off plastic, goes organic, becomes a bicycle nut, turns off his power, and generally becomes a tree-hugging lunatic who tries to save the polar bears and the rest of the planet from environmental catastrophe while dragging his baby daughter and Prada-wearing, Four Seasons-loving wife along for the ride.

“….how we can realistically live a more “eco-effective” and content life.”

(Adapted from the publishers website.)
Distribution

Books will be distributed free of charge:

Student Success, UR Student Leaders, and faculty/instructors who requested the book to use in their classes

First year and transfer undergraduate students
Summer Transition, Advising and Registration

June-International students and those excused from attending STAR will receive electronic copies of the first 3 chapters of the book and will receive the printed book once they arrive

All students are expected to complete the assignment connected to the reading via their MyPurdue New Student Tab prior to arriving on campus
Free Convocation and Public Lecture

Collin Beavan
Sunday, August 18
3:00 PM
Elliott Hall of Music

JOIN US!
Common Reading Program 2013-2014

- Use the common reading book in your courses, programs and events next year
- Check out the Website
- Nominate a book
- Be part of the selection committee*
- Wealth of information on www.noimpactproject.org

*Contact Yvonne Smith at ynsmith@purdue.edu or Robert Freeman at rsfree@purdue.edu
STAR Registration
Labs & Time Tickets
Cheryl Arroyo & Stephen Lipps
## STAR – REGISTRATION LAB ASSIGNMENTS

### Weeks 1-3 (June 17 - July 5)

<table>
<thead>
<tr>
<th>College</th>
<th>Registration Lab</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture</td>
<td>MTHW 116</td>
</tr>
<tr>
<td>Education</td>
<td>MTHW 116</td>
</tr>
<tr>
<td>Engineering</td>
<td>PHYS 116 &amp; 117</td>
</tr>
<tr>
<td>Health &amp; Human Science</td>
<td>MTHW 116</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>MTHW 116</td>
</tr>
<tr>
<td>Management</td>
<td>PHYS 116 &amp; 117</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>PHYS 026</td>
</tr>
<tr>
<td>Science</td>
<td>PHYS 116 &amp; 117</td>
</tr>
<tr>
<td>Technology</td>
<td>PHYS 116 &amp; 117</td>
</tr>
<tr>
<td>USP</td>
<td>MTHW 116</td>
</tr>
<tr>
<td>Vet Tech</td>
<td>MTHW 116</td>
</tr>
</tbody>
</table>

**Week 4 – Matthew Lab is closed, all students will be directed to PHYS 116 & 117**
STAR – REGISTRATION LAB PROCESS

- Advisor / Registrar staff locations
- Signs for school/colleges within the labs
- Students will need a signed Form 23A with course options
- Scheduling Assistant will be available to assist students in course scheduling
- STAR students will only be allowed in the lab
- We will request no cell phone use in the labs
- STAR Guest Lounges will be available in Matthews and Physics from 10:00am-6:00pm – Light refreshments will be available (Sponsored by Folletts & University Bookstore)
During STAR
9:30a.m until 11:59pm on the day of attendance

Post – STAR
Monday, July 15th beginning at Noon through
Wednesday, July 17th at 11:59pm

Open Registration (Open to all students)
Monday, July 22th beginning at 9:00am through Sunday, August 25th
STAR – Time tickets for International Students & Exceptions

- Time Ticket will be for one of 8 Blocks

- Each Registration Block will be for a total of 38.5 hours

- Will open at 9:30am and close the next day at 11:59pm

- International students time tickets will be randomly assigned time tickets based on STAR Advising loads

- Advisors will know the date/time of each of their International Students time tickets by May 31st

Post-STAR and Open Registration is the same as their peers.
STAR – COURSE MANAGEMENT

- Critical Course List

- Allocation of space based on anticipated attendance each day

- Will be tailored based on target audience

- Limits are also being controlled for other courses, not just the critical course list

- Departments have been strongly encouraged to offer adequate space to meet demand
All new, domestic, first-year and transfer students who will enroll in classes for the first time in fall 2013 are required to attend Summer Transition, Advising and Registration (STAR) 2013 to receive academic advisement and register for their courses. Students who do not attend this program will still receive advisement and be registered for their fall courses, but they will not be able to do so until after Purdue University’s faculty and staff have concluded serving the students who participated in STAR 2013.
Students with unavoidable conflicts due to extenuating circumstances who want to be advised and registered by their specific academic program before the end of STAR 2013 may request an exception to the attendance policy by contacting the Student Success at Purdue office via e-mail at studentsuccess@purdue.edu. The request must be submitted in writing.

Examples of acceptable exceptions include:

- Current school commitments (either high school or college summer session)
- Personal medical issues
- Family emergencies
- Extreme financial hardship
- Students who must travel extreme distances to attend the program

Questions about this policy can be addressed via phone at 765-494-9328 or via email at studentsuccess@purdue.edu.
Access and information via MyPurdue “New Student Tab”
Confirmation/Cancellation emails
Accept plus 7 days message
Accept plus 35 days message
Mid-point message (Apr 1)
Final Details message (May 20, repeat June 10)
Parking Pass (link to download)
Testing Schedule (link to download)
Preparing for your Visit (link to download)
Contact DRC (as needed)
Where to park
ALEKS preview comment
Defer to colleges from this point forward
## STAR Plan of the day

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00-8:00 am</td>
<td>Check-in</td>
<td>June 17– July 5, Elliott Hall of Music (ELLT)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>July 8-11, Stewart Center (STEW) West</td>
</tr>
<tr>
<td>8:00-9:00 am</td>
<td>General Welcome</td>
<td>June 17–July 5, ELLT</td>
</tr>
<tr>
<td></td>
<td></td>
<td>July 8-11, LOEB</td>
</tr>
<tr>
<td>9:00-9:15 am</td>
<td>Move to Colleges</td>
<td>Various, escorted by College Representative</td>
</tr>
<tr>
<td>9:15-10:00 am</td>
<td>College Sessions</td>
<td>Various locations</td>
</tr>
<tr>
<td>10:00 am–5:00 pm</td>
<td>Advising</td>
<td>Various locations</td>
</tr>
<tr>
<td>10:00 am–5:00 pm</td>
<td>Register for Classes</td>
<td>Designated Computer Laboratory</td>
</tr>
<tr>
<td>Time</td>
<td>Event</td>
<td>Location</td>
</tr>
<tr>
<td>-----------------</td>
<td>--------------------------------</td>
<td>---------------------------------</td>
</tr>
<tr>
<td>10:00 am – 5:00 pm</td>
<td>ID Cards</td>
<td>PMU 130</td>
</tr>
<tr>
<td></td>
<td>Bank Fair</td>
<td>PMU Student Lounge</td>
</tr>
<tr>
<td></td>
<td>Athletic Tickets</td>
<td>PMU Student Lounge</td>
</tr>
<tr>
<td></td>
<td>Turn in health records</td>
<td>PMU Student Lounge</td>
</tr>
<tr>
<td>11:00 am – 2:30 pm</td>
<td>Lunch Bus</td>
<td>Start at CL50</td>
</tr>
<tr>
<td>11:00 am – 2:00 pm</td>
<td>Dining Courts Open</td>
<td>Ford and Hillenbrand</td>
</tr>
<tr>
<td>10:30-11:30 am</td>
<td>*Paying for Purdue I</td>
<td>CL50 224</td>
</tr>
<tr>
<td>12:00-5:00 pm</td>
<td>Tour Residence Halls</td>
<td>Cary South, Owen and Harrison</td>
</tr>
<tr>
<td>1:00-2:00 pm</td>
<td>*Family Convocation</td>
<td>CL50 224</td>
</tr>
<tr>
<td>2:00-3:00 pm</td>
<td>*Paying for Purdue II</td>
<td>CL50 224</td>
</tr>
</tbody>
</table>
STAR Key Locations

- **Check in (June 17 – July 5)**
  - Welcome (June 17 – July 5)
  - Family Convocation, CL50
  - Registration Lab and Guest Lounge (MTHW)

- **Paying for Purdue, CL50**

- **ID Card Office, Athletics & Bank Fair**

- **Lunch Bus Start**
  - Check in July 8 - 11

- **Registration Lab and Guest Lounge (PHYS)**

**Welcome (July 8-11)**
STAR check-in process

- Students will report to one central check in location (7:00-8:00 a.m.)
- At one of eight stations, students’ arrival will be noted “live” against the CRN
- Once checked in, students will receive welcome folder and copy of the Common Reading selection
- They will proceed to welcome presentation
- Admissions will staff a “switch” table in order to resolve program changes (7:00-9:30 a.m.)
- In the event a student arrives unannounced:
  - If there is unused space in a section, student will be registered
  - If no space and a local student, they will be asked to leave and register for a session
  - If no space and they have travelled some distance, the college will be contacted to see if student can be accommodated
- At 8:30 a.m., live check in will cease and attendance report transmitted to Attendance Listserv (to be developed)
- Late arrivals should be reported to studentsuccess@purdue.edu by the end of the business day
**STAR check-in folder content**

**Student Check-in**
- Academic Success Center
- Campus Safety newsletter
- Community Visitors Guide
- Common Reading Book
- Disability Resource Center
- FERPA trifold
- ITaP Info (admin instructions)
- STAR Daily Agenda
- STAR Welcome Brochure
- Student Success handbook
- University Residences Flyer/Coupon
- Sexual Assault information

**Parent Check-in**
- STAR Daily Agenda
- STAR Welcome Brochure
- Family Calendar
- Agenda of the day
STAR Welcome Session content

- Repeating slide show (Purdue Highlights/Information)
- (8:05 am) Welcome Video
- University Leader Welcome
- Review of the Day & Expectations
- Common Reading Program Expectations
- Core Curriculum
- Testing information
- Academic Integrity
- Registration Process and Lab Rules
- Boiler Gold Rush (Video)
- Info on the Purdue app and wireless log-in
- Alcohol EDU
- Construction Update
- (approximately 8:50 am) Exit to colleges
Please visit www.purdue.edu/star for ...

- 2013 STAR Daily Plan
- 2013 STAR Testing Schedule
- 2013 STAR Guide to Preparing for your Visit
- 2013 Parking Pass
- 2013 STAR Welcome Brochure
- Summer Construction Map
- Lodging information
- Videos from Previous STAR Sessions
International Students (and STAR Exceptions):
- Designed in Blackboard to address STAR learning outcomes for non-attends
- Sequence
  - May 8, email informing them that they are enrolled in Virtual STAR
  - Connected to their College’s Advising Office once Virtual STAR complete
  - Advisors encouraged to make use of Adobe Connect to advise students
  - Virtual Registration Lab available to them during select periods of STAR
Boiler Gold Rush

Kasi Jones
Update on Administrative Processes

- **BGR Fee Waivers**
  - Students must request in order to be considered
  - Awards based *solely* on need
  - Students contact Student Success for access to the online request
  - Priority deadline was May 1.

- **BGR Billing and Refund Schedule**
  - Program Fee generates upon registering for the program
  - Program Cancelation:
    - By June 14, 100% fee refund or charge removal
    - June 15 - July 12, 50% refund or charge removal
    - After July 12, no refund possible
The BGR Evolution Continues…

- Exciting feedback and additions!
  - Academic
    - Professor advice and working with a student orientation committee member
    - Additional mock lectures in PSYCH 120 and ENGR 131
  - Updated FreeZone script
    - Sexual Assault
  - Town and Gown event hosted by Greater Lafayette Chamber of Commerce
  - New Student Induction
  - Financial Literacy
  - Continued first-year activities through the weekend of BGR

_We invite you to join us during the week of BGR!_

_Look for our schedule this summer!_

Kasi Jones
Senior Assistant Director & Coordinator of Orientation
6-3627
kasij@purdue.edu
Boiler Gold Rush International (BGRi)

- Supplemental program to BGR (at no added cost to the student)
- Designed to help international students
  - Acclimate and acculturate
  - Take care of immediate personal needs
  - Prepare them to successfully connect with domestic students (in BGR and beyond)
  - Introduce them to US higher ed
- Students can self-register once they register for BGR
- Funded by the Dean of International Programs
- Coordinated by Student Success at Purdue, University Residences, and the Office of International Students and Scholars
SI-linked Courses for Fall 2013

Taking the bite out of tough courses!

Free to students enrolled in the course
52 weekly study sessions – on campus, Hillenbrand, McCutcheon, Shreve, and the Co-Rec
Saves time: 1 hour in a SI study session = 2 – 3 hours studying on your own

MA 153, 158, 161, and 162
CHM 111, 115, 116, and 129
BIOL 110, 203
MGMT 200, 201
PHYS 172, ME 200, CS 158, 159
# LEARNING STRATEGIES COURSE

## Fall 2013

### 16 week Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
<th>Sections</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GS 29000 Study Skills Seminar (3 Cr.)</strong></td>
<td>3</td>
<td>2</td>
<td>- Not Open to Students with Credit in GS 29500&lt;br&gt;- Freshmen and Sophomores Only&lt;br&gt;- General Study Skills Course</td>
</tr>
<tr>
<td><strong>GS 29000 Academic Success Skills (2 Cr.)</strong></td>
<td>2</td>
<td>2</td>
<td>- Not Open to Students with Credit in GS 29500&lt;br&gt;- Freshmen and Sophomores Only&lt;br&gt;- Focused on Self-Reflective Learning</td>
</tr>
<tr>
<td><strong>GS 29000 Algebra &amp; Trig 1 Study Skills (2 Cr.)</strong></td>
<td>2</td>
<td>3</td>
<td>- Co-requisite MA 15300&lt;br&gt;- Open to All Students in MA 15300&lt;br&gt;- Students Practice Study Strategies in Context of MA 15300&lt;br&gt;- Helpful if Student has Failed MA 15300 or has a ALEK Score Under 40</td>
</tr>
<tr>
<td><strong>GS 49000 Reading, Writing, and Speaking for International Students (3 Cr.)</strong></td>
<td>3</td>
<td>8</td>
<td>- Freshmen and Sophomores Only&lt;br&gt;- Focused on Improving Communication for International Students</td>
</tr>
<tr>
<td><strong>GS 49000 Transfer Transition and Success Seminar</strong></td>
<td>1</td>
<td>2</td>
<td>- Open to New Transfer Students&lt;br&gt;- Focused on Transfer Shock and Navigating the Purdue Curriculum</td>
</tr>
</tbody>
</table>
Incoming undergraduate rates have stabilized. We are still seeing growth in UG Chinese apps and matriculations, but we are holding the total Freshman Class of 2017 at around 1000 (currently 63% of committed Freshman are from China).

In addition to the beginner undergrads, we’re expecting about 150 Exchange students, and about 200 Transfer Students

Brazil Science Without Borders numbers are up slightly, we’re expecting 10-12 this year

At this time, Purdue is still ranked #2 among Public Institutions with regard to our international population. We are closing in on #1 University of Illinois Champaign-Urbana
What's In a Name?

WOW!

Mandatory International Student Check-In

BGRi
Reminders!

- Full Course Of Study
- Distance Learning
- Incomplete Courses/Retaking Incomplete Courses
- Final Semester Study Abroad
- CPT must be an Integral Part of an Established Curriculum
Trending Topics!

- Distance Learning
- Electronic I-94
- Technology State Wide
- Boot Camps, English Proficiency, and Bridge Programs
- On-Campus Employment: Private tutors, remote work for a US Based employer
- Immigration Reform
  - DACA
  - Direct Path to Green Card for STEM Graduates
Enter Sunapsis!

Trying to wrap our arms around the world

ISS 2003

ISS 2008

ISS 2013
Wrapping Up!

World Peace?

Build Bridges
Bring global perspective into US Classrooms
Increased demand in science and engineering courses being taught by the most brilliant minds in the world
Support programming and services on campus for all students
Support local business and communities.

22,194 International Students in the State of Indiana (8,469 at Purdue)

Total Net to State Economy 688,194,000 (278,676,800 Purdue)

Questions?

ISS@purdue.edu
494-5770
ccollins@purdue.edu
Disability Resource Center

Transition: High School to College

- Responsibility for reporting a disability rests with the student.
- Increased student autonomy.
- Self-structured environment.
- New (or not yet developed) support system.
- Faculty, students, staff may not be aware of disability.
- Increased reading, organizing, and processing.
Disability Resource Center

Who has a disability?

Disabilities

ADD/ADHD
Learning Disability
Psych Condition
Chronic Medical Condition
Autism Spectrum
Hard of Hearing
Temporary
Neurological Condition
Visual Impairment
Traumatic Brain Injury
Mobility Impairment
Deaf
Communication Disorder
Blind
Disability Resource Center

The Process

- DRC staff meet with student.
- Review documentation and listen to student’s description of impact.
- Assess what accommodations helped in the past.
- Determine appropriate accommodations.
- Letter describing accommodations.
- Student presents letter to faculty.
  - Student chooses when to activate services.
- DRC arranges auxiliary services.
  - Interpreter.
  - Note taker.
  - Alternative Text Formats
  - Testing Center
Referrals

When to refer to DRC

- Student or family mentions accommodations or disability.
- Student has history of accommodations in HS.
- Student understands the material, but has difficulty expressing knowledge exams.
- Student reports change in circumstances.
  - Accident.
  - Illness.
  - Broken limbs.
- You have a sense a referral is needed.
Disability Resource Center

Contact Information

Location
• Young Hall, Room 830

Mailing Address
Disability Resource Center
Purdue University
Earnest C. Young Hall Building
8th Floor, Room 830
155 South Grant Street
West Lafayette, IN 47907

Phone: 765-494-1247
Email: drc@purdue.edu
Web: http://www.purdue.edu/odos/drc/
• Counseling – Personal, Academic, and Career.
• Student of Concern Outreach –
  - More students matriculating to college with diagnosed illnesses.
  - ODOS welcomes communications from faculty, instructors, staff, families, and
    students regarding students of concern.
• Drop-in hours – No need for an appointment. 8 am to Noon and 1 to 5 pm, except Tuesday
  mornings.
• Absence Notices - For being away from class five days or more. Also, Grief Absence Policy
• University Withdrawal – Student come to ODOS to begin process. Will soon be online.
• Emergency Loans – Up to $400 for 30 days.
• Scholarship Opportunities.
• Readmissions.

Thank you for coming!

Any questions?