PURDUE UNIVERSITY

FOUNDATIONS OF EXCELLENCE

Dr. Jared Tippets

Director, Student Success at Purdue

Dr. Brent Drake

Assistant Vice Provost and Director, Enrollment Management Analysis and Reporting

WHAT IS FOUNDATIONS OF EXCELLENCE?

FOE is…

- a comprehensive self-study focused on student success
- a common philosophy guiding our focus on student success
- an affirmation of what is working well and a charge to assess programs and measure success
- a call to move beyond retention to a focus on academic success and degree completion
- providing ALL students with the same opportunities to succeed
- an initiative that is owned by everyone on campus

BROAD-BASED PARTICIPATION

SEP. 2011 — 9 Dimension Committees

JAN. 2012

OCT. 2012 — Executive Summary

Philosophy
Organization
Learning
Faculty
Transitions
All Students
Diversity
Roles & Purpose
Improvement

314
Faculty/Staff Survey Responses

2,200
Student Survey Responses

618
Items in the Evidence Library

9
Reports

50+
Recommendations

1
Philosophy

12
Recommendations

FOE TEAM

Executive Team	Faculty Advisory Team	Implementation Team	Improvement Team
Melissa Exum	Linda Bergmann	Sue Aufderheide	Diane Beaudoin
Beth McCuskey	Pete Bill	Harry Brown	Brent Drake
Christine Taylor	Levon Esters	Daphene Koch	
Dale Whittaker	George Hollich	Sandy Monroe	
	Daphene Koch	Michael Seals	
	Dennis Minchella	Jared Tippets	
	Heather Servaty-Seib		

FOE TEAM

EVERYONE

Faculty
Staff
Administration
Students
Alumni

PURDUE UNIVERSITY

www.purdue.edu/FOE

THE RECOMMENDATIONS

First Year Philosophy Statement

- Broadly promote the First-year Philosophy statement across campus to ensure that all faculty, staff, and students operate under its guiding values and principles.

Progress

- Endorsement from Provost
- Reading at EPC Meeting
- Scheduling presentations with colleges
- Focus groups with various campus units (College deans, faculty, PACADA, Student Affairs, CSAC, APSAC, PSG, etc.)

THE RECOMMENDATIONS

ACADEMIC SUCCESS PRIORITIES

- Ensure that every student has a consistent and coordinated first-year orientation experience.
- Support the implementation and expansion of the core curriculum to improve portability of courses across majors.
- Ensure appropriate availability of course spaces that allow students to make progress toward degree completion.
- Expand admit-to-university opportunities.

Progress

- Virtual STAR / STAR Re-design
- BGR Re-design
- CORE Curriculum
- USP rebranded as Exploratory Studies
- CODO Efficiency Study
- Course Needs Task Force
- Student Success Action Team
- DegreeWorks / MyPurduePlan

THE RECOMMENDATIONS

INSTRUCTOR, FACULTY, AND STAFF DEVELOPMENT PRIORITIES

- Encourage (or Provide) professional development opportunities for all instructors and staff that interact with first-year students.
- Commit to advancing and rewarding research on teaching and learning.
- Establish a coordinated effort to collect and disseminate information on best practices, data useful for faculty instructing first-year students, and assessment to enhance program efforts.

Progress

- IMPACT courses
- Center for Instructional Excellence workshops
- Redefining the role of academic advisors
- Promotion and Tenure Task Force
- Enrollment Management Newsletters
- Creation of Purdue Assessment Coordination Team (PACT)
- Website focused on how faculty can contribute to student success

THE RECOMMENDATIONS

STUDENT SUCCESS PRIORITIES

- Coordinate undergraduate academic advising in the first year.
- Coordinate undergraduate academic success programs.
- Develop programs targeted at removing disparities in success among identified groups of students.
- Oversee the streamlining of communication to first-year students.

Progress

- Redefining the role of academic advisors
- Plans of Study Task Force
- Course Signals
- Academic Probation Policy
- Midterm Grade Policy
- Emerging Leader Scholarship Program
- www.purdue.edu/Tutoring
- BoilerGuide phone app
- Equity Scorecard Self-Study
- Veterans Support Services
- International Student Success
- Purdue Parent Association

EXAMPLES OF PROGRESS

Academic Success Center

- Moved to Student Success at Purdue to align with other outside of class initiatives
- Walk-ins increased from 50 to over 1200 in Fall Semester
- Number of students taught and credits earned all went up
- Responded to faculty feedback and contributing to international student success

Tutoring Coordination

- Launched www.purdue.edu/Tutoring to coordinate academic help around campus in easy to remember website
- Helping students find academic help regardless of program or college affiliation

Purdue Promise

- Re-designed the program to move from a focus around campus fit and climate to one based on academic success
- Assistant Directors are now serving as academic coaches rather than event planners

ASSESSMENT

Progress is being monitored for the initiatives in three primary ways

1. Key campus metrics examined on an annual basis
   - Retention, Graduation, DFW rates in 100-200 courses, first-year GPA, Time to Degree, Campus Culture
2. Documentation of progress toward milestones
   - Time lines for each proposal, major events indicating progress documented
3. Biannual formative assessment of process
   - Interviews conducted with advisory teams on implementation process

THREE YEARS FROM NOW

The Outcomes of FOE

- Progress toward higher graduation rates
- Improved time to degree completion
- Engaged students
- Greater ease of movement among majors
- Better use of limited campus resources
- An accepted framework and standard definition of student success
- A stronger culture of assessment
- Mutual accountability among the students, the institution, and the state

FORUM ON STUDENT SUCCESS

Forum on Collaborating for Student Success at Purdue

WEDNESDAY, MARCH 27, 2013

8:30 a.m. – 1:30 p.m.

Fowler Hall, Stewart Center

Event Overview

- Registration and Check-in (8 am – 8:30 am)
- Welcome – President Mitch Daniels
- Keynote speaker – Dr. Charles Schroeder
- Breakout Discussions
- Lunch and Keynote speaker – Dr. Jillian Kinzie
- Closing Remarks – Provost Tim Sands

Register at www.purdue.edu/FOE

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