

UNIVERSITY SENATE
Seventh Meeting, Monday, 21 April 2003, 2:30 p.m.
Room 302, Stewart Center

AGENDA

1. Call to order Professor Terry S. Stewart
2. Approval of Minutes of 24 March 2003
3. Acceptance of Agenda
4. [Remarks by the President](#) President Martin C. Jischke
5. [Report of the Chairperson](#) Professor Terry S. Stewart
6. [Resume of Items Under Consideration](#)
by Various Standing Committees For Information
Professor Joseph W. Camp, Jr.
7. Question Time
8. [University Senate Document 02-11](#)
Nominees for University Senate Standing Committees For Action
Professor Charles E. Kline
9. [University Senate Document 02-12](#)
Nominations of Advisors to University Senate
Committees For Action
Professor Charles E. Kline
10. [University Senate Report 02-3](#)
Academic Procedures Manual Currency and Clarification For Information
Professor Steven E. Widmer
11. New Business
12. Memorial Resolutions
13. Adjournment

Note: The annual reports of the chairs of the Educational Policy Committee, the Faculty Affairs Committee, the Resources Policy Committee and the Student Affairs Committee will be found in [Appendix D](#).

UNIVERSITY SENATE

Seventh Meeting, 21 April 2003, 2:30 p.m.
Room 302, Stewart Center

Present: *President Martin C. Jischke, Professor Terry Stewart (Chairperson of the Senate) presiding; Professors, Mark W. Bannatyne, Evelyn Blackwood, George M. Bodner, Patricia A. Boling, J. Stuart Bolton, Mark D. Bowman, Kenneth P. Burns, Joseph W. Camp, Jr., Natalie J. Carroll, Mark S. Cushman, Terry L. Davidson, Otto C. Doering III, Harold G. Donnelly, Linda M. Duttlinger, Charlotte A. Erdmann, Wendy S. Flory, Wanda S. Fox, Eric S. Furgason, Solomon Gartenhaus (Secretary of Faculties and Parliamentarian), Richard F. Ghiselli, Lawrence T. Glickman, William A. Harper, L. Tony Hawkins, Wei Hong, Steven D. Johnson, Vicki J. Killion, Wayne W. Kjonaas, Charles E. Kline, Joy Garton Krueger, Howard Mancing, Sally Frost Mason, William L. McBride, Cary A. Mitchell, Robert E. Montgomery, P. Jane Morris (Sergeant at Arms), Wallace B. Morrison, Hisao Nakanishi, Robert E. Novak, Joseph J. Orczyk, David C. Parrish, Thomas B. Robinson, Alysa C. Rollock, John R. Rousselle, Shirley K. Rose, F. Robert Sabol, John A. Sautter, Richard Schweickert, Keith E. Schwingendorf, Timothy L. Skvarenina, Glenn G. Sparks, David L. Stanley, Cynthia V. Stauffacher, Matthew P. Stephens, Jeffrey J. Stuart, Robert L. Van Etten, Phillip J. VanFossen, Jacqueline Walcott-McQuigg, Mary Alice Webb, H. Lee Weith, Donna L. Whitten, Olivia Bennett Wood, and William J. Zinsmeister.*

Absent: *Professors, Alan M. Beck, Lonnie D. Bentley, Richard E. Blanton, Shorna R. Broussard, Thomas H. Brush, John M. Connor, John J. Contreni, Peter C. Doerschuk, Gebisa Ejeta, Daniel S. Elliott, Robert K. Eskew II, David W. Frantz, Greg N. Frederickson, David R. Gaskell, John G. Graveel, Mark A. Green, Christoph M. Hoffmann, R. Neal Houze, Will H. Jordan, Scott D. King, Thomas Kuczek, Michael Laskowski, Jr., James M. Longuski, Linda J. Mason, Craig L. Miller, Thomas L. Morin, Richard C. Penney, Augustine T. Peter, Kenneth R. Robinson, Farshid Sadeghi, Dan E. Schendel, A. Charlene Sullivan, Bernard Y. Tao, Whitney Walton, Stephanie J. Warner, Bruce A. Watkins, Steven E. Widmer, G. Thomas Wilson, Lisa X. Xu, John D. Zimbrick, and Ms. Haritha Adusumilli.*

Guests: *Clare Walters and Amy Raley.*

1. The meeting was called to order by the chairperson of the senate, Professor Terry S. Stewart, at 2:30 p.m.
2. The minutes of the meeting of 24 March 2003 were approved as distributed (on the Web).
3. The agenda was accepted as proposed.
4. President Martin C. Jischke presented his remarks to the senate. (See Appendix A).
5. Professor Terry S. Stewart, chairperson of the Senate, presented the report of the chairperson. (See Appendix B). Following his report, Professor Stewart responded to several questions from the floor.
6. Professor Joseph W. Camp Jr., chairperson of the Steering Committee, presented for information the Resume of Items Under Consideration by Various Standing Committees. (See Appendix C). Following his presentation he invited questions or comments directed at the various chairs of committees. None were forthcoming.

7. At question time, no questions having been submitted in writing, questions were invited from the floor. None were forthcoming.
8. Professor Charles E. Kline presented for action University Senate Document 02-11, Nominees for University Senate Standing Committees. For the three vacancies on the Educational Policy Committee, he proposed Professors Kristine Anderson (3), Patrick E. Connolly, (3), and Richard C. Penney (3); for the six vacancies on the Faculty Affairs Committee, he proposed Professors Alan M. Beck (3), Lonnie D. Bentley (2), Shorna R. Broussard (2), Sally F. Mason (3), David R. McMillin (3), and Yuehwern Yih (3); for the four vacancies on the Student Affairs Committee, he proposed Professors April Ginther (3), Lawrence Glickman (1), R. Neal Houze (3), and Laura J. Pyrak-Nolte (3); finally, for the six vacancies on the Resources Policy Committee, he proposed Vice President Kenneth P. Burns (3), Provost Sally F. Mason (3), and Professors Sharon DeVaney (3), Peter C. Doerschuk (1), Cary A. Mitchell (3), and David E. Nichols (3), where in each case the number in parentheses following the name represents the years of service. The motion was seconded and with no additional nominations coming from the floor, the foregoing were declared elected by acclamation.
9. Professor Charles E. Kline presented for action University Senate Document 02-12, Nominations of Advisors to University Senate Committees. For the two vacancies on the Educational Policy Committee, he proposed the Dean of Students and the Associate Provost for Academic Affairs; for the two vacancies on the Faculty Affairs Committee, he proposed the Dean of the Graduate School and the Vice President for University Relations; for the three vacancies on the Student Affairs Committee he proposed the Dean of Students, the Vice President for Student Services, and the Vice President for Housing and Food Services; and for the University Resources Policy Committee he proposed the Vice President for Physical Facilities; each to serve for a term of three years. The motion was seconded and with no additional nominations coming from the floor, the foregoing were declared elected by acclamation.
10. In the absence of Professor Steve E. Widmer, chairperson of the Educational Policy Committee, Professor Timothy L. Skvarenina, also of that committee, presented for information University Senate Report 02-3, Academic Procedures Manual Currency and Clarification. He described the report briefly and stated that the proposed changes reflect current policy and operating procedures and call for appropriate modifications of the Academic Procedure Manual. Following his presentation he invited questions from the floor; none were forthcoming.
11. Under new business Professor Otto Doering, the faculty member on the Higher Education Commission, referred to two one-page reports which had been earlier placed on the senators' desks. One is entitled Update on HB 1209 (Transfer of Credit) and the second is the Update on HB 1359 (Faculty Members on University Boards). He then addressed the senate as follows:

House Bill 1209 on articulation and transfer indicates the willingness of the Legislature to get involved in this area and legislate articulation if it does not appear to be working. Thus, it is especially important that faculty participate when asked to be involved with colleagues from other institutions to work out such agreements. This is a task that unfortunately must be ongoing as courses and curricula change over time. It is essential for faculty

to be willing to be involved and contribute. House Bill 1359, providing for a non-voting faculty member on university boards of trustees, is in the Senate Rules Committee, and is probably not going anywhere this year, but will likely be brought up again next year. Indiana University has recently made an accommodation with its faculty along these lines.

Since the legislature has flat-lined Medicaid payments to make the current budget work, there will likely be a budget deficit facing us again next year, forcing President Jischke and other presidents around the state to do battle again. Doering noted that he steps down from the Commission for Higher Education this July, but continues on the Governor's Education Roundtable working on public school curriculum reform and Core 40.

12. There were no memorial resolutions.
13. The senate adjourned at 3:25 p.m.

REMARKS BY PRESIDENT MARTIN C. JISCHKE

Thank-you and good afternoon. We are once again at the last senate meeting of yet another academic year. I don't know about you, but I sometimes wonder where all the time goes. Actually I know where the time goes! I just don't like to think about it.

In my talks around Indiana and the nation, I have been telling people that this is the most exciting time I have ever experienced in my career in education, at least in my presidential career. I am genuinely enjoying my work; I hope that it is true for you as well. I believe we are on a course to transform our University and I can't think of a greater opportunity for all of us who believe so deeply in the power of education.

As you can imagine, we are all following very closely the events that are taking place in Indianapolis; this is the last week of the session for the General Assembly. If they stay on schedule they will adjourn this Thursday. The senate and the house have different budget plans that are now being worked out in conference committee. Both of these plans address some of our requests for the University and some of our initiatives for economic development. Although there are some major differences between the house and senate versions there are also some common points. Both versions fund enrollment growth which is very important for growing regional campuses. Both recognize the new adjustment for funding major research institutions. I believe this is a very, very important policy development in which we will get, as it were, incentives or rewards for leveraging federal research dollars and therefore incentives to grow our research program. I see this as a very welcome development. I want, particularly, to pay tribute to Ken Burns who worked closely with the Indiana Commission for Higher Education in developing this new formula approach that was supported by Commissioner Jones and the Commission. We have seen the response by the people in the legislature. For the first time ever there will be a component of our state funding that is directly related to research. Not as much money as I would like, frankly, but this is a very, very important step. I believe it is a very important policy development because it explicitly now recognizes that research mission in our funding formula. Both versions, both the house and the senate, include our \$36 million Millennium Engineering Building for the West Lafayette campus, both provide a one percent inflation adjustment in the second year, and both attempt to begin to restore critical repair and rehabilitation funding that is being withheld during the current biennium. While we appreciate this and understand the difficulties of state budgeting in this very difficult economic environment, both versions, the house and the senate versions of the budget fall short of some of our real needs. For example, for all of higher education in Indiana the house version includes \$12.7 million in repair and rehabilitation funding for each year of the biennium. This is only one-fourth of the amount we had requested in the formula for repair and rehabilitation.

The house bill restores many of the budget reductions that have been imposed on Indiana colleges and universities under the governor's deficit management plan. The house bill also supports the new biomedical engineering building here at West Lafayette. The senate bill restores funds only for the animal disease diagnostic lab among the operating cuts that were imposed by the deficit management plan. The senate version includes funding for our biomedical engineering program expansion; so in the house we get a building and in the senate we get operating funds. As you can imagine, we hope that they will agree on doing both in the conference. We appreciate the work that has gone into these spending plans and the support

they show for Purdue initiatives. I would tell you that given the current fiscal environment in our state, the difficulty that Indiana faces, I conclude that at least at this stage, not knowing what the conference report will be, that this represents real recognition by the legislature of the importance of education and higher education in particular. I know that you have talked with your colleagues around the country about the circumstances they find themselves in. Many states are reducing funding for higher education and the fact that we are getting an increase ? modest though it is ? seems to me to be a sign of progress and I, for one, am grateful.

As our state deals with these difficult fiscal matters, we join with those who are concerned about the rising costs of higher education and the need for colleges and universities to hold the line on expenses including tuition. Purdue, historically, has been an excellent steward of resources; by any sensible measure of the efficiency with which we use resources we do an extraordinary job. We have further reduced and held the line in expenses during these times of revenue shortfalls. Purdue truly is doing its part. Cuts to education are among the major measures the state has used to deal with its revenue shortfalls. In addition to absorbing those cuts we have taken further steps to hold costs down. Compared with other Big Ten universities, compared with peer institutions across the country, we continue to be an incredible bargain both for our students and for our state of Indiana. We have successfully managed our limited resources to become among the top universities in the nation and the world and we commit to continue to do this. But if we are to ensure the future of affordable higher education for the people of Indiana it will, in the long run, require more than asking Universities to continue making do with less. It will require some strong state support along with increased private fund raising, sponsored programs, and research. But, as I said earlier, I believe the signal we are getting from our legislature this year is the understanding of the importance of education and they are trying to do what they can to help us.

The good news! Our private fundraising this year continues at a record pace. It is a truly an amazing thing in this economy. As you all know, last fall we announced a \$1.3 billion fund drive that would be completed by 2007. The drive actually began its quiet phase in the year 2000; since that time we have raised more than \$690 million. I would quickly tell you this money does not replace state support. Private gifts provide us with the funds we need to go the extra mile to reach that next level of excellence in our strategic plans. A major part of our campaign for Purdue is raising money for student financial aid, scholarships and fellowships. This month we announced several major gifts as part of this campaign to raise \$200 million helping to keep Purdue accessible for all qualified students. These funds should help more than 750 students. One new area of the scholarship campaign is what we call Purdue Opportunity Awards. I believe the Purdue Opportunity Awards program is among the most exciting scholarship programs we have offered. These scholarships are designed specifically to help Indiana students who are having great financial need, are dealing with extenuating circumstances, who have faced real adversity in their life, have sufficiently high needs, and sufficiently difficult circumstances, that they would not even think that Purdue was a possibility for them. Therefore they wouldn't even attempt to enroll here at Purdue. We intend to identify every year one freshman student from each of Indiana's ninety-two counties to receive this award. The scholarships will provide these students with a total financial aid package in their freshman year that will include tuition, room and board for the recipient's first year here at Purdue. We will get them started. We will give them an opportunity and will help them continue. For subsequent years these students will receive help from the University to assist them in securing further financial support to continue their academic careers and fulfill their dreams. Mark my word, we will find some extraordinary young people in this search for the Purdue Opportunity Awards.

We received some good news this past month. I would tell you, for the record, that we do not make decisions at Purdue based on national rankings, but it is nice when we receive recognition for the great work that is taking place here. The U.S. News and World Report rankings of graduate programs came out this month. The survey ranks Purdue's graduate programs in the Schools of Engineering number nine overall in the country. The Krannert's School of Management's MBA program ranked twenty-fourth overall, number two nationally in Production Operations Management and number nine in the supply Chain to Logistics' category; both of these represent a rise in the rankings from the previous year. Individual engineering graduate program national rankings for Purdue are second for Ag Engineering, third for industrial engineering; sixth, for aero space engineering, seventh, for civil, mechanical, and nuclear engineering, and tenth, for electrical and electronic engineering. In a separate category of ranking, employers placed Purdue engineering among the top ten in the nation. Our school of Education broke into the top fifty among graduate programs as number forty-four. This is exciting and positive news and my congratulations to everyone whose hard works makes this accomplishment possible.

We have yet another new dean. This appointment was announced earlier this month. It still requires the approval of our Board of Trustees. Pending the board's approval, George Hine, the University of Georgia's Associate Dean for Research and External Affairs, has been named our new Dean of Education. We are certainly looking forward to the leadership and the expertise that George will bring to our campus. This represents yet another example of a search where we have gone out nationally, attracted quite a remarkable pool of candidates, and were able to hire our very first choice.

Building continues on campus, and at Discovery Park we are moving ahead with our Nano-Technology and Biosciences Center. The Board ought to approve construction projects for those two facilities this summer. The Entrepreneurship Center is already under construction. Rawls Hall and the Visual and Performing Arts Building will be ready for students next fall. Forney Hall, the renamed Chemical Engineering Building, is under construction along with the Bowen Laboratory for large scale civil engineering research. In Pfendler Hall in the School of Agriculture, we are preserving history at the same time we are meeting the needs of today and tomorrow with a \$14 million renovation and addition to this 100 year old building. We are making progress on a number of other projects including the new computer science building. We have now raised 5.5 million dollars for this project and we need to get to seven million dollars to add to the state's \$13 million commitment to proceed with construction. We just need another \$1.5 million of private support and we can go. There is an opportunity for you, or those you might know, to be immortalized here at Purdue!

This is a very busy time on the campus. The end of this week we are celebrating Gala Week and expect to have a large number of visitors. It is always exciting for me to have our alumni return to campus. There are a number of distinguished alumni programs planned by the various schools.

Let me close by thanking all of you for the extraordinary work you do here at Purdue. It is a great pleasure for me to work with you. It is a great honor to be able to represent you to the people of Indiana and others. I believe we are making a tremendous amount of progress together. I want to express thanks on behalf of the University and also personally to Terry Stewart for the outstanding job he has done as the senate chair. My thanks also to Dan Schendel for his work as vice chair. I am looking forward, along with others in the administration, to work with Professors Harper and McBride this coming year.

As a final parting note, I would like to offer our collective and my personal thanks to Sol Gartenhaus. Professor Gartenhaus began at Purdue in 1958 when he joined the faculty as an Assistant Professor of Physics. In 1981 he assumed the position of Secretary of the Faculties, and now for more than twenty years he has been the eyes, ears, and facilitator of the senate and its business. He has worked with three presidents, many, many chairs and has methodically managed the procedures and policies that are part of the Academic Procedure Manual. He is the historian of the senate. Dr. Gartenhaus will retire from his senate position in June and this is his last meeting. Fortunately for us, he will remain on partial early retirement so that when his successor is named his memory archive will still be available as a resource to us. Sol, certainly from me personally, but I think from all of us, we owe you a great debt of gratitude for your remarkable service to Purdue, this University community, and this senate. Thank you very much. Our best wishes for the future. (Standing Applause)

REPORT TO THE UNIVERSITY SENATE – PROFESSOR TERRY S. STEWART

It has been nice to see both fountains in operation this spring. I want to thank the folks in Vice President Ken Burn's office and the Architectural and Landscape Design Policy committee for working hard to find a resolution to the liability concerns that is visually appealing.

I want to recognize the passing of Anita Schumpp. I was saddened when I learned that Anita had lost her battle with Cancer Thursday April 3^d. Anita served as the assistant to the Secretary of Faculties for a decade and in that role was largely responsible for our minutes and keeping the Senates' communications in order. Anita was one of those people that always went the extra mile to help and always had a smile on her face. I will miss her.

The Indiana Commission on Higher Education (ICHE) held its annual Faculty Leadership meeting this past month. Our own Otto Doering is the Faculty representative on the Commission and organizes the meeting. The majority of the morning session was devoted to a presentation on the Commissions P-16 program, Pre-school through 4 years post secondary education. P-16 has an expectation that virtually all Indiana high school students will pursue some form of post secondary education. Therefore, the K-12 (now P-12 to recognize the need for preschool preparation) education program needs to prepare students to enter 2 and 4 year University, College and Technical programs (13 to 16). To that end, the commission is recommending raising the graduation requirements to what is currently the Core-40 program, which is what most of us would think of as the typical college prep plan of study. To emphasize the need for preparation, students and parents that opt out of the core-40 program will sign a waiver that makes them ineligible for state financial support for post-secondary education. The thought of students coming to college with better preparation is appealing. There is another ramification of the commission's vision that needs our attention. This larger number of Indiana residents attending college will be very mobile. The issue of articulation of credits among institutions will become paramount. A few years back, the commission launched the Statewide Transfer and Articulation Committee (STAC) to develop a matrix of courses that will freely transfer among the colleges and universities of Indiana. Sol Gartenhaus and Chris Ladisch have been representing Purdue on STAC. Course credit and graduation requirements have always been in the domain of the faculty and STAC is working to continue that philosophy. The goal of STAC is to pre-certify equivalent courses so students can be efficient in moving among campuses. The importance of STAC was emphasized this year when a state representative from Kokomo introduced HB 1209 which would have mandated articulation of credit. Efforts by Purdue, IU and the ICHE resulted in the bill being amended to utilize the STAC recommendations. The amended bill was passed unanimously by both the House and the Senate emphasizing the importance of credit articulation to the legislators. While Faculty are still in control of course credit and graduation requirements, we must continue to provide leadership and be responsive to the changing educational environment or we may be in a battle to maintain control.

Other items included in the meetings agenda were a presentation by Robert Ino on the Coalition on Athletics which I discussed with you last month, a mentioning of HB 1359 calling for a non-voting faculty representative on boards of trustees and an analysis of the state budget situation by Professor John Huie, another of our own colleagues.

The highlight of this month's Board of Trustees meeting was the approval of the promotion of 116 of our colleagues. There were two governance reports presented this month. Vice President Alysa Rollock gave an update on Diversity at Purdue. Diversity at Purdue is increasing. We still need to make progress to increase the representation of minorities both in our Faculty and Student Body. We still lag behind both the diversity of our State and the diversity of our peer institutions. Vice President Tom Robinson gave a report on Student Financial Aid. A few bullets from his report are:

- The 2001-02 cost for a resident student was \$12,334
- 77 % of Purdue's students received loans, university employment, scholarships/grants or some combination.
- Purdue awarded 80.4 million dollars in scholarships and grants and provided 94.5 million dollars in employment compensation compared to 113.9 million dollars in loans acquired by our students.
- 49.5% of undergraduates have educational loans at graduation with an average balance of \$15,677, compared to \$16,478 for the public institution in our peer group.
- 32% of graduate student have educational loans at graduation with an average balance of \$30,766

The University Senate in conjunction with APSAC, CSSAC and the Staff Benefits office are sponsoring two Health Benefits Forums, April 29 at 3:00PM and April 30 at 8:30AM in Fowler Hall. The purpose of the forums is to provide information on what changes are being considered for our 2004 benefits program AND to have opportunity for feedback and ideas before the program is finalized. I ask that you strongly encourage your constituents to attend. Brent Bowditch and John Beelke are working hard to get information out early enough so constructive feedback can improve our benefits program. We need to assist them in the commendable effort.

Since the President has already commented on Sol's last Senate meeting, I will not elaborate other than to say a personal thank you for all the help you have given me both while I served as a committee chairman and Senate chair. Will all the senators completing their current term of service please stand so we can thank you for your service. If you will not be returning for a new term of service, please take your name plates with you as a small token of appreciation for your service. It also saves Jane Morris the trouble of sorting them out of the stack.

As my final comments to the Senate as Chair, I have a short editorial.

A lion had come on hard times and was not having much luck catching wildebeests. He decided to slip down to the local farmer's herd and feast on a bull. Having dragged the bull into the hills and gorged himself, he sat back on his haunches and roared with delight. The farmer hearing his roar grabbed his gun and promptly located and killed the lion. The moral to this story is when you're full of bull, keep your mouth shut.

So I will!

Appendix C

21 April 2003

TO: University Senate
FROM: Joseph W. Camp, Jr., Chairperson, Steering Committee
SUBJECT: Resume of Items Under Consideration by the Various Standing Committees

STEERING COMMITTEE

Joseph W. Camp, Jr., Chairperson
dirus@purduenc.edu

The primary responsibility of the Steering Committee is the organization and distribution of the agenda for each meeting of the University Senate. This committee also receives communications from any faculty member or group of members and directs such communications to appropriate committees or officers for attention.

ADVISORY COMMITTEE

Terry S. Stewart, Chairperson of the Senate
tstewart@purdue.edu

The responsibility of the University Senate Advisory Committee is to advise the President and/or Board of Trustees on any matter of concern to the faculty.

NOMINATING COMMITTEE

Charles E. Kline, Chairperson
chuck@purdue.edu

The major task of the Nominating Committee comes in the spring in making nominations for senate and University committees. Nominations are made at other times to fill vacancies as they occur.

EDUCATIONAL POLICY COMMITTEE

Steven E. Widmer, Chairperson
sewidmer@tech.purdue.edu

1. Study of Instructional Types

FACULTY AFFAIRS COMMITTEE

Wallace B. Morrison, Chairperson
wbm@purdue.edu

1. Grade Appeals Process
2. Committee on Informetrics
3. Follow-up on faculty development review
4. Tenure Promotion Process

STUDENT AFFAIRS COMMITTEE

Olivia Bennett Wood, Chairperson
woodo@cfs.purdue.edu

1. Review of Student Bill of Rights
2. Academic Integrity

UNIVERSITY RESOURCES POLICY COMMITTEE

Vicki J. Killion, Chairperson
vkillion@purdue.edu

1. Faculty input into the budget process
2. Review of Faculty Committees

Vice Chair of the Senate, Dan E. Schendel; schendel@purdue.edu
Secretary of the Senate, Solomon Gartenhaus; garten@physics.purdue.edu
University Senate Minutes; <http://www.purdue.edu/usenate>

ANNUAL REPORTS OF COMMITTEE CHAIRPERSONS

**University Senate Educational Policy Committee
Annual Report
2002-2003**

The committee convened for eight meetings during the academic year. Two documents and two reports were presented to the Senate:

University Senate Document, 02-5, University Division Faculty Advisory Committee
(Dissolves the Committee)

University Senate Document, 02-6, Change to University Regulations 2002-2003
University Senate Report 02-2, Instructional Type Classifications & Semester Credit Hour
Guidelines

University Senate Report 02-3, Academic Procedures Manual Currency and Clarification

Summary of other issues discussed follows:

Discounted Tuition Rates

A faculty letter concerning discounted tuition rates for family members of Purdue employees was discussed. The Senate Chair forwarded the letter to the EPC. There was considerable sympathy to his situation and much discussion as to whether this was an EPC issue. A motion was passed to forward the letter to the Steering Committee for proper disposition.

Articulation

Articulation issues were discussed with the Physics Department representatives concerning online courses. There is much concern from committee members about the overall quality of the courses and particularly the laboratory experience. The committee determined the Physics Department faculty has authority to determine equivalency of the online courses for acceptance.

Instructional Type Classifications & Semester Credit Hour Guidelines

Credit hour disposition and policy was reviewed at the request of Freshman Engineering, Registrars office and the Physics Department. The issue concerned the credit hour formula applied to some Physics courses. The committee reviewed the policy and forwarded Senate Report 2-02, which revises credit hour distribution, and Instructional Types currently in use at the University.

Evening Exam and Final Test Schedule

Evening exam and final test schedule (Fall) issues was revisited, requested by SMAS, Convocations, Eliot Hall of Music and PMO. The issues concern use of Elliott, Loeb, and Fowler Hall. Monday evenings are now used for tests as previously voted on by the Senate but usage has been somewhat limited either by request or as required to resolve scheduling. SMAS indicated increased Monday night usage for exams would free some Thursday nights for convocation

usage and some PMO rehearsal issues in the Fall. Since Monday night is an official test “night” as voted by the Senate a document was not required. SMAS will coordinate with the indicated organizations to open Thursday nights in the Fall when possible.

Policy and Statements in the Academic Procedures Manual

The Registrars office presented a document concerning Policy and statements in the Academic Procedures manual that are obsolete or not current practice at the University. The committee reviewed the document and submitted Senate Report 02-3. The Report updates the Academic Procedures Manual to current operating standards. Example of some wording that is not current is reference to the 6.0 grade system instead of 4.0.

Tim Skvarenina was elected Chair of EPC 2003-2004.

Steven E. Widmer

Chair, Educational Policy Committee, 2002-2003

University Senate Faculty Affairs Committee Annual Report 2002-2003

The Faculty Affairs Committee (FAC) met nine times during the 2002-2003 academic year. This report is a summary of the business brought before the FAC.

New Committee on Informetrics: A proposal for a new standing Committee on Informetrics that was brought forward by Professor William Harper was unanimously passed by the FAC and forwarded to the full Senate. The charge of this new committee is to continue to poll the faculty about relevant issues when appropriate and to analyze and distribute the resulting data to the faculty. The Senate passed a motion to establish this committee that will report to the FAC.

Secretary of Faculties: The current Secretary of Faculties, Professor Solomon Gartenhaus announced his retirement. The FAC helped to organize a search committee to seek a replacement. One of our members, Professor Alan Beck served on the search committee.

Review of Health Care for 2003: A number of faculty contacted the FAC regarding dissatisfaction with the University’s health care plan for 2003. Internal discussion was held and individuals with concerns were directed directly to Brent Bowditch in Human Resource Services.

Document Copy Services: The FAC voted unanimously to ask that the Resources Policy Committee review the decision of the University to eliminate the copy service and to research ways to reinstate the service.

Introduction of Windows XP to Campus: VP Jim Bottum and John Campbell from the Office of Information Technology at Purdue were invited to meet with the FAC to discuss the reasons necessary for the introduction of the Windows XP system and to review some of the difficulties caused by its deployment.

Grade Appeals: Concerns about the speed and efficiency of the current grade appeals process were first addressed by FAC in 2001-2002. During the summer of 2002, the then chair of the

Grade Appeals Committee, Professor George Bodner, submitted a list of suggestions to increase the efficiency of the grade appeals process. The suggestions were reviewed and an additional meeting was held with Professor Bodner and the current chair of the Grade Appeals Committee, Professor Al Heber. The Grade Appeals Committee was specifically charged with the responsibility to develop recommendations to streamline the grade appeals process to insure fair and timely decisions. The Grade Appeals Committee will report to the FAC at the last meeting of this year on April 28, 2003.

Access to Instructor and Course Evaluations by Students: The FAC took a position on the request from student government leaders to have access to instructor and course evaluations and to make them public. The FAC agreed that the way that instructor evaluations are conducted at Purdue University, they are considered part of the personnel file of the instructors and cannot be made public. However, the consensus of the FAC was that there would be no conceptual objection to students generating their own course evaluations.

Tenure and Promotion Process: The Steering Committee formally asked the FAC to review the Tenure and Promotion process for faculty at Purdue University. The Provost asked that a part of this review process include addressing the numbers of supporting documents, specifically the numbers and origins of letters of recommendation that are a part of the promotion documents. The FAC agreed to review the process during the summer of 2003.

Statement of Integrity: The FAC has numerous concerns about the language and intent of the draft of the Statement of Integrity that the President asked to be developed for Purdue University. To directly express those concerns, the FAC met with Professor Rabindra Mukerjea, Chair of the Presidential Task Force that drafted the Statement and another Task Force member, Professor Olivia Woods. FAC concerns have been forwarded to President Jischke.

Continuing Lecturers: A subcommittee headed by Professors William Harper and Robert Van Etten worked with the Provost to update Executive Memorandum C-48 to resolve differences between it and Senate Document 93-10 regarding percentages of continuing lecturer employed at Purdue University. The resolution of the differences between these two documents will be accomplished when the President issues a new executive memorandum to replace C-48. Former FAC member (now retired) Dr. Ruth Wukasch together with Professor Van Etten began working on this problem on behalf of the University even earlier than this year's effort.

Reports of Committees and Subcommittees Reporting to Faculty Affairs Committee

Committee on Faculty Documents and Records, Shirley Rose, Chair: In August of 2002, the Committee on Faculty Documents and Records recommended that the University Procedures Manual be made available online. The Provost's Office provided funding and direction for this project to be undertaken, with the help of ITaP staff. A "draft" of the online manual will be ready by August of 2003. At that time, the Committee on Faculty Documents and Records will formally review the online manual and, if appropriate, approve its official release.

Faculty Affairs and Benefits Committee, A. Charlene Sullivan, Chair: See accompanying document.

University Grade Appeals Committee, Albert J. Heber, Chair: Ten grade appeals were made at the school level during the 2002/2003 academic year:

Management: One (1) granted.

Science: One (1) denied.

Veterinary Medicine: One (1) denied.

Education: One (1) granted.

Liberal Arts: Two (2) granted and one (1) denied.

Engineering: Three (3) appeals, outcomes unknown.

One of the school decisions was appealed to the University Grade Appeals Committee. The appeal was under consideration at the time of this report.

Subcommittee on Post Tenure Review/Faculty Development, William Harper, Chair: Continuing to follow up the 2001 Purdue Faculty Culture Survey results, the Faculty Affairs Committee appointed a subcommittee on post tenure review and faculty development. Members included: Janet Ayers, John Larson, Shirley Rose, Otto Doering, Cynthia Stauffacher, and William Harper. Needing to gather more information from the faculty on these topics, this subcommittee conducted focus groups during the fall and spring semesters. Ten percent of each faculty rank was randomly sampled for inclusion in the study. The subcommittee held seven focus groups with full professors, six focus groups with associate professors, and five focus groups with assistant professors. The same five questions were asked of each group and ranks. A written report of these sessions, including recommendations, will be given to the Faculty Affairs Committee for their consideration and possible action.

University Censure and Dismissal Procedures Committee: No report.

Collective Bargaining Committee: No report.

Wallace B. Morrison DVM, MS
Chair, Faculty Affairs Committee, 2002-2003

**University Resources Policy Committee
Annual Report
2002-2003**

Committees reporting to the University Resources Policy Committee (URPC):

- Academic Computing Policy
- Architectural and Landscape Design and Planning
- Library
- Parking and Traffic

- Staff Appeal Board for Traffic Regulations
- Visual Arts

The University Resources Policy Committee has met seven times this year. The following is a summary of topics considered and actions taken:

Budget Review and Planning

During the past year, the committee has received regular updates on the current and proposed budgets and the expected impact on the University. Discussions have centered on those areas for which funding has been lost (i.e., repairs and renovation, 21st Century funds, technology funds) and the extraordinary level of new construction which continues due to capital funds approved in previous biennial budgets or to major gifts. John Sautter presented the Housing Facilities Master Plan to URPC in January.

Reports from faculty committees

With the exception of the Staff Appeal Board for Traffic Regulations and the Visual Arts Committee, whose chairs provided minutes of scheduled meetings, the remaining faculty committee chairs attended meetings to present plans and activities for the year.

Architectural and Landscape Design and Planning Committee: Carol Boushey and David Petritz were co-chairs. During the year the committee reviewed the long range campus master plan; Discovery Park plans; received project updates on the Purdue Memorial Union reflection pool renovation, Loeb fountain re-paving and sanitation system replacement, and Herrick Laboratories proposed changes; and discussed the need to preserve green space on campus in addition to maintaining student activities within the campus center and non-student activities outside campus boundaries. Professor Petritz also participated in the interview and selection process for three architectural/engineering firms for the Millennium Engineering Building, Bindley Biosciences Center, and Mary Lou and Dennis J. Schwartz Indoor Tennis Facility.

Library Committee: Professor John (Barney) Dunning served as chair this year and attended a URPC meeting during which he discussed the committee's functions and the current status or issues associated with each function.

- Information to the faculty – Dean Mobley frequently presents information on upcoming changes or strategies and other information. This is considered one of the weakest functions of the committee since there is no formal mechanism to communicate to the faculty as a whole.
- Sounding board for Dean Mobley and the University Libraries on proposed actions (i.e., increased use of the libraries by the homeless; no available funds to continue on-campus photocopying of journal articles.)
- Information Access proposals evaluated for possible additions to the Libraries electronic databases resources.
- Libraries Primary Promotion Committee – usually a function of the Library Committee Chair, this year a committee member agreed to fulfill this responsibility, since Professor Dunning is not a full professor.

Parking and Traffic Committee: Chair Pamela Aaltonen emphasized the safer traffic flow environment and the implementation of the parking fee structure program for fiscal self-

sufficiency as the major focus of the committee this year. URPC members asked that the following be discussed in future meetings: increased fees for assigned parking spaces; plans for new parking facilities in relation to new academic building construction; the impact of the increased graduate student population on traffic and parking; plans for bike paths and increased bicycle enforcement.

Academic Computing Policy Committee: Vice President James Bottom attended a meeting to address concerns due to the upgrade of the computing labs to the Windows XP platform. Lack of communication to the faculty was perceived to be a major problem, in spite of the efforts ITaP made. Inadequate faculty representation on the committee as it existed was also a concern. These issues will continue to be addressed in the future with the reporting structure now clearly outlined.

Staff Appeal Board for Traffic Regulations: Minutes received from this committee indicate regularly scheduled meetings occurred with the majority of appeals denied.

Visual Arts Committee: Discussions during the year focused on installation of new art work, especially in classrooms, and the ongoing projects to clean and maintain the art. The popular poster lending collection received a substantial gift that will provide sufficient inventory of new unframed prints to meet demands for the few years.

In preparation for 2003-04

At the final meeting of the URPC on April 9, 2003, John Rousselle (HTM) was elected chair of the committee for 2003-04. The following were recognized as potential agenda items for the next academic year:

- Parking & Traffic – continued implementation of fee increases for parking permits; loss of parking due to new building construction
- OnePurdue – commercial replacement of TRAX
- Report from the Visual Arts Committee
- Report from the Architectural and Landscape Design and Planning Committee – overview of campus master plan
- Potential impact of budget on the Libraries collections and services
- Safety and security issues

Vicki J. Killion
Chair, Resources Policy Committee, 2002-2003

University Senate Student Affairs Committee Annual Report: 2002-2003

The Student Affairs Committee (SAC) met six times during the 2002-2003 academic year. Two documents from the SAC were submitted to the University Senate. Document 02-4, Changes to Regulations and Procedures for Recognized Student Organizations passed and will be included in the next revision of the University Regulations. Document 02-1 was the annual report on the status of student athletes, presented each year by the SAC liaison to the Athletic Affairs Committee (AAC).

During the year the SAC met with the PSG President to hear of PSG issues and concerns, reviewed the current status of suggested revisions to the student disciplinary process on campus, heard monthly reports on student athlete issues, reviewed SEVIS and Purdue One, discussed conduct that occurs off campus that has implications for disciplinary procedures on campus, and began discussion on revisions to the Student Bill of Rights. The Student Bill of Rights discussion will continue in 2003-2004 as well as many activities related to the academic integrity initiative. These activities include preliminary plans to develop an audio visual that can be used on campus with classes and organizations, as well as Boiler Gold Rush, to educate about academic integrity. Two members going off the SAC, Mark Bannatyne and Olivia Wood, volunteered (Mark) a graduate class to develop the product and (Olivia) to work on the script with representatives from the ODOS and Boiler Gold Rush. A request to the Office of the Provost was made to continue, as often as determined appropriate, contact with the faculty to request discussion of academic integrity in the classroom and the inclusion of academic integrity in course syllabuses. A proposal to consider establishing an exam proctoring system is also being sent to the Provost's Office for consideration. The SAC Chair is working with Boiler Gold Rush representatives to develop a script for discussion sessions on academic integrity for the summer 2003 program, and is continuing efforts to have the topic addressed in admissions materials.

The SAC agenda also included reports, and resultant discussions, of a number of additional concerns related to the welfare of students on campus. These included, but were not limited to: student conduct at campus events, issuance of credit cards to students, review of national suicide rates of college students, student status when called for military duty, and potential demonstrations on campus related to world activities.

In 2003-2004, the SAC will be chaired by John Graveel and the AAC liaison will be Robert Montgomery. A liaison to the PSG will be selected in the fall. The committee closed this very active year with continuing issues for the 2003-2004 agenda.

Olivia Bennett Wood
Chair, Student Affairs Committee, 2002-2003

CALENDAR OF STATUS OF LEGISLATION
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SENATE DOCUMENT	TITLE	ORIGIN	SENATE
*02-1	Nominees for Senate Committees	University Senate Nominating Committee	Elected 9/9/02
*02-2	Reapportionment of the University Senate 2003-2004	University Senate Steering Committee	Approved 11/18/02
*02-3	Formation of the Faculty Informetrics Committee	University Senate Faculty Affairs Committee	Approved 01/27/03
*02-4	Changes to Regulations and Procedures for Recognized Student Organizations	University Senate Student Affairs Committee	Approved 01/27/03
*02-5	University Division Faculty Advisory Committee	University Senate Educational Policy Committee	Approved 02/17/03
*02-6	Change to University Regulations 2002-2003	University Senate Educational Policy Committee	Approved 02/17/03
*02-7	Nominees for Advisors to the Senate	University Senate Nominating Committee	Approved 02/17/03
*02-8	Nominees for Chairperson and Vice Chairperson of the University Senate	University Senate Nominating Committee	Approved 03/24/03
*02-9	Nominees for University Senate Steering and Nominating Committees	University Senate Nominating Committee	Elected 03/24/03
*02-10	Nominees for Faculty Committees	University Senate Nominating Committee	Elected 03/24/03
*02-11	Nominees for University Senate Standing Committee	University Senate Nominating Committee	Elected 04/21/03
*02-12	Nominations of Advisors to University Senate Committees	University Senate Nominating Committee	Elected 04/21/03

*Approved

SENATE REPORTS	TITLE	ORIGIN
02-1	Report from the Athletics Affairs Committee	Student Affairs Committee
02-2	Instructional Type Classifications & Semester Credit Hour Guidelines	Educational Policy Committee
02-3	Academic Procedures Manual Currency and Clarification	Educational Policy Committee

TO: The University Senate
FROM: University Senate Nominating Committee
SUBJECT: Nominees for University Senate Standing Committees
REFERENCE: Bylaws of the University Senate
DISPOSITION: Election by the University Senate

The Nominating Committee proposes the following slates of nominees for service on the University Senate Standing Committees listed below. The faculty members elected are to serve for the period shown within the parentheses following each name.

A. Educational Policy Committee

For the three vacancies, the proposed slate of nominees is Professors:

Kristine Anderson	(3)	Libraries
Patrick E. Connolly	(3)	Computer Graphics
Richard C. Penney	(3)	Mathematics

B. Faculty Affairs Committee

For the six vacancies, the proposed slate of nominees is Professors:

Alan M. Beck	(3)	VET
Lonnie D. Bentley	(2)	Computer Technology
Shorna R. Broussard	(2)	Forestry
Sally F. Mason	(3)	Provost
David R. McMillin	(3)	Chemistry
Yuehwern Yih	(3)	Industrial Engineering

C. Student Affairs Committee

For the four vacancies, the proposed slate of nominees is Professors:

April Ginther	(3)	English
Lawrence Glickman	(1)	Vet Pathobiology
R. Neal Houze	(3)	Chem. Engr.
Laura J. Pyrak-Nolte	(3)	Physics

D. University Resources Policy Committee

For the six vacancies, the proposed slate of nominees is Professors:

Kenneth P. Burns	(3)	University Treasurer
Sharon DeVaney	(3)	CFS
Peter C. Doerschuk	(1)	Electrical & Computer Engineering
Sally F. Mason	(3)	Provost
Cary A. Mitchell	(3)	Hort & Landscape
David E. Nichols	(3)	MCMP

Present and Approving:

Natalie J. Carroll
Mark S. Cushman
Solomon Gartenhaus
Christoph M. Hoffmann
Charles E. Kline
Whitney Walton

Absent:

Linda M. Duttlinger
Craig L. Miller
Glenn G. Sparks
John D. Zimbrick

University Senate Document 02-12

21 April 2003

As Approved 21 April 2003

TO: The University Senate
FROM: University Senate Nominating Committee
SUBJECT: Nominations for Advisors to University Senate Committees
REFERENCES: Bylaws, Section 3.20b, c
DISPOSITION: Election by the University Senate

The bylaws of the University Senate call on the Nominating Committee to propose to the senate committee assignments of advisors for recommendation by the senate for appointment by the President. The Nominating Committee proposes the following slates of advisors for service on the University Senate Standing Committees listed below. The advisors are to serve for three-year terms beginning 1 June 2003.

A. Educational Policy Committee

Dean of Students
Associate Provost for Academic Affairs

B. Faculty Affairs Committee

Dean of the Graduate School
Vice President for Human Relations

C. Student Affairs Committee

Dean of Students
Vice President for Student Services
Vice President for Housing and Food Services

D. University Resources Policy Committee

Vice President for Physical Facilities

Present and Approving:

Natalie J. Carroll
Mark S. Cushman
Solomon Gartenhaus
Christoph M. Hoffmann
Charles E. Kline
Whitney Walton

Absent:

Linda M. Duttlinger
Craig L. Miller
Glenn G. Sparks
John D. Zimbrick

TO: The University Senate
FROM: Educational Policy Committee
SUBJECT: Academic Procedures Manual Currency and Clarification
REFERENCES: Academic Procedures Manual Part N & Part O as Indicated

Summary:

The following changes reflect current policy and operating procedures. Reason for change is to maintain currency. An example is the change from the 6.0 to 4.0 grading system where the Manual currently refers to the 6.0 system. Other changes eliminate redundant statements. The course numbering system will have additional digits available for course identifiers when the electronic catalog system is implemented. Also anticipated is the capability to electronically report grade rosters.

Approving:

Steven E. Widmer
George M. Bodner
Eric S. Furgason
Richard F. Schweickert
R. Neal Houze
L. Tony Hawkins
Joy Garton Krueger
Jonathan Fulkerson
Tim Skvarenina

Absent:

Richard Ghiselli
James M. Longuski
Mark A. Green
Kenneth R. Robinson
Will H. Jordan
Christine M. Ladisch

Page No.	Current Wording	New Wording
N-141 F.	The same format of course identifiers will be used for all courses (i.e., four columns for subject, three columns for number, and one column for special character). However, the print area for a special character will be used only in the academic record and other reports to designate the regional campus at which the course was taken. The special character area can still be used for scheduling purposes. However the special characters which designate regional campuses shall not be used in the scheduling at any campus.	The format for course identifiers shall be uniform. Four characters for a subject identifier and three to eight characters for a course number. All courses will have a three or four character numeric identifier. Prefixes and Suffixes may be added to further identify a course offering and its purpose.
N-163	Short courses are basically extended conferences (usual five days or more). These are not for credit and are primarily for part-time students.	Short courses are basically extended conferences (usual five days or more). These may be not for credit or earn credit such as CEU's or other professional credit units.
O-8 6.	6. Departments may wish to offer non-credit correspondence courses under an alternate course number which does not require the individual to be admitted to Purdue. No permanent academic record will be maintained, and fees will be established in accordance with the policies administer by the Office of the Executive Vice President and Treasurer.	Departments may offer courses for non-degree or continuing education students which do not require the individual to be admitted to Purdue. Such courses earn zero semester credit hours but may be awarded CEUs or other professional type credit. This work may be recorded as a part of the students permanent history but may not be included in an academic transcript. Fees will be established in accordance with the policies administered by the Office of the Executive Vice President and Treasurer.
O-32, D. 2.	...provided that the index is at least 5.30	...provided that the index is at least 3.30/4.00
O-34 A.	<p>Class Roll To gain admission to each class the student should be required to show his schedule. The instructor should examine each student's schedule to make sure the student is in the proper course and division.</p> <p>Each instructor is responsible for maintaining his own class roll and</p>	<p>Class Roll To gain admission to each class the student should appear on the official course roster. The instructor should examine his/her course roster to make sure each student is in the proper course and section.</p> <p>Each instructor is responsible for maintaining his/her own class roll.</p>

	ascertaining that only those students who have a schedule indicating the proper course and section are admitted and placed on the class roll.	
O-35 B.	Grade reporting rosters must be hand carried to the Office of the Registrar as they are completed and in no case later than the deadline for submitting grades shown in the heading of each grade reporting roster.	Grade reporting rosters must be returned to the Office of the Registrar by the prescribed procedure (paper or electronic) and in no case later than the deadline for submitting grades shown in the heading of each grade reporting roster.