

UNIVERSITY SENATE
Fifth Meeting, Monday, 17 February 2003, 2:30 p.m.
Room 302, Stewart Center

AGENDA

1. Call to order Professor Terry S. Stewart
2. Approval of Minutes of 27 January 2003
3. Acceptance of Agenda
4. [Remarks by the President](#) President Martin C. Jischke
5. [Report of the Chairperson](#) Professor Terry S. Stewart
6. [Resume of Items Under Consideration](#)
by Various Standing Committees For Information
Professor Joseph W. Camp, Jr.
7. Question Time
8. [University Senate Document 02-7](#)
Nominees for Advisors to the University Senate For Action
Professor Charles E. Kline
9. [University Senate Document 02-8](#)
Nominees for Chairperson and Vice Chairperson
of the University Senate For Discussion
Professor Charles E. Kline
10. [University Senate Document 02-5](#)
University Division Faculty Advisory Committee For Action
Professor Steven E. Widmer
11. [University Senate Document 02-6](#)
Change to University Regulations 2002-2003 For Action
Professor Steven E. Widmer
12. [The Health Plan Review Process](#) For Information
Professor A. Charlene Sullivan
13. New Business
14. Memorial Resolutions
15. Adjournment

UNIVERSITY SENATE

Fifth Meeting, 17 February 2003, 2:30 p.m.
Room 302, Stewart Center

Present: *President Martin C. Jischke, Professor Terry Stewart (Chairperson of the Senate) presiding; Professors, Mark W. Bannatyne, Alan M. Beck, Evelyn Blackwood, Richard E. Blanton, J. Stuart Bolton, Kenneth P. Burns, Joseph W. Camp, Jr., Natalie J. Carroll, John M. Connor, Mark S. Cushman, Otto C. Doering III, Harold G. Donnelly, Linda M. Duttlinger, Daniel S. Elliott, Charlotte A. Erdmann, Robert K. Eskew II, Wendy S. Flory, Wanda S. Fox, Eric S. Furgason, Solomon Gartenhaus (Secretary of Faculties and Parliamentarian), Richard F. Ghiselli, John G. Graveel, William A. Harper, L. Tony Hawkins, Vicki J. Killion, Charles E. Kline, Joy Garton Krueger, Linda J. Mason, Cary A. Mitchell, Robert E. Montgomery, P. Jane Morris (Sergeant at Arms), Wallace B. Morrison, Richard C. Penney, Kenneth R. Robinson, Thomas B. Robinson, Alysa C. Rollock, Shirley K. Rose, Keith E. Schwingendorf, Timothy L. Skvarenina, David L. Stanley, Cynthia V. Stauffacher, Matthew P. Stephens, Jeffrey J. Stuart, A. Charlene Sullivan, Robert L. Van Etten, Phillip J. VanFossen, Jacqueline Walcott-McQuigg, Whitney Walton, Stephanie J. Warner, Bruce A. Watkins, Mary Alice Webb, H. Lee Weith, Steven E. Widmer, G. Thomas Wilson, and Olivia Bennett Wood.*

Absent: *Professors, Lonnie D. Bentley, George M. Bodner, Patricia A. Boling, Mark D. Bowman, Shorna R. Broussard, Thomas H. Brush, John J. Contreni, Terry L. Davidson, Peter C. Doerschuk, Gebisa Ejeta, David W. Frantz, Greg N. Frederickson, David R. Gaskell, Lawrence T. Glickman, Christoph M. Hoffmann, Wei Hong, R. Neal Houze, Steven D. Johnson, Will H. Jordan, Scott D. King, Wayne W. Kjonaas, Thomas Kuczek, Michael Laskowski, Jr., James M. Longuski, Howard Mancing, Sally Frost Mason, William L. McBride, Craig L. Miller, Thomas L. Morin, Hisao Nakanishi, Robert E. Novak, Joseph J. Orczyk, David C. Parrish, Augustine T. Peter, John R. Rousselle, F. Robert Sabol, Farshid Sadeghi, John A. Sautter, Dan E. Schendel, Richard Schweickert, Glenn G. Sparks, Bernard Y. Tao, Donna L. Whitten, Lisa X. Xu, John D. Zimbrick, William J. Zinsmeister, and Ms. Haritha Adusumilli.*

Guests: *Brent Bowditch and Clare Walters.*

1. The meeting was called to order by the chairperson of the senate, Professor Terry S. Stewart, at 2:30 p.m.
2. The minutes of the meeting of 27 January 2003 were approved as distributed (on the Web).
3. The agenda was accepted as proposed.
4. President Martin C. Jischke presented his remarks to the senate (See Appendix A).
5. Professor Terry S. Stewart, chairperson of the Senate, presented the report of the chairperson (See Appendix B).

Following his report, Professor Stewart invited Professor Linda Duttlinger to make a brief statement. Professor Duttlinger, speaking in her capacity as chair of the screening committee for a replacement for Secretary of Faculties,

reminded senators that the deadline for nominations to be considered by the committee is March 1st.

6. Professor Joseph W. Camp, Jr., presented for information the Resume of Items Under Consideration by the Various Standing Committees. Following his presentation, he invited questions directed to the chairpersons from the floor, and two committee chairs responded by clarifying some of the items listed under their respective committees.
7. At question time it was reported that no question had been submitted in writing and questions were invited from the floor. In response, Professor Evelyn Blackwood rose and reported that there has been talk in her school of liberal arts about "differential teaching loads" under which people near retirement or people with lowered research responsibilities might have increased teaching loads. She asked whether this discussion was confined to her school or a policy matter determined by the central administration.

President Jischke responded as follows:

I am not aware of any discussions at the cabinet level dealing with the question but I am also not aware of any discussions that said we could not do that. It is simply not an issue that has been discussed. I think that, from a policy point of view, differential teaching loads are quite appropriate; different individuals contribute in different ways. There ought to be flexibility within various academic units to have such policies but there have been no such discussions of which I am personally aware.

8. Professor Charles E. Kline, chairperson of the nominating committee, presented for action University Senate Document, 02-7, Nominees for Advisors to the University Senate. He placed in nomination as advisors for three year terms beginning 1 June 2003 the following: Associate Provost for Academic Affairs; Dean of the Graduate School; Dean of Students; Director of Strategic Planning and Assessment; Registrar; Secretary of Faculties; Vice President for Housing and Food Services; Vice President for Human Relations; Vice President for Information Technology; Vice President for Physical Facilities; and Vice President for Student Services. His motion was seconded and following a brief discussion was approved in a voice vote without dissent.
9. Professor Charles E. Kline presented for discussion University Senate Document 02-8, Nominees for Chairperson and Vice Chairperson of the University Senate. He stated that at the meeting in March Professors William A. Harper, William McBride, and Steven L. Widmer would be nominated for chairperson of the senate. He called attention to the resumes attached to the document and stated that the runners-up at the election would constitute the nominees for vice chairperson. He invited additional nominations from the floor and with none forthcoming reminded the senators that such nominations could come at any time prior to the vote at the next meeting.

10. Professor Steven E. Widmer, chairperson of the Educational Policy Committee, presented for action University Senate Document 02-5, University Division Faculty Advisory Committee. His motion to accept the document was seconded and following a brief discussion was approved in a voice vote without dissent.
11. Professor Steven E. Widmer then presented University Senate Document 02-6, Change to University Regulations 2002-2003. His motion to approve the document was seconded. During the subsequent brief discussion it was noted that on the original document, on the first page in the right hand column, item 2a should also have had a line drawn through it. The document as corrected was approved in a voice vote without dissent.
12. The chair introduced Professor A. Charlene Sullivan, chairperson of the Faculty Compensations and Benefits Committee, who addressed the senate (See Appendix C). Following her presentation she responded to a number of questions from the floor. It was suggested that it might be advisable to have the regional campuses represented on the Health Plan Advisory Committee.
13. There was no new business and no Memorial Resolutions.
14. The meeting adjourned at 3:40 p.m.

REMARKS BY PRESIDENT MARTIN C. JISCHKE

Good Afternoon! We have made it into the second half of February, and spring break is getting closer and closer. We might actually even get a break in the weather, eventually. I don't know about you but spring cannot arrive too soon for me!

Since we last met, I have appeared before various legislative groups including the House Ways and Means Committee to discuss our budgetary proposals. Once again the governor and the general assembly are faced with a difficult task of trying to balance a budget and, at the same time, make strategic investments in the future of Indiana. It appears that our state budget deficit is somewhere in the neighborhood of nine hundred million dollars on a total budget of less than ten billion, so it is of the order of 9 to 10 percent. We understand that the gap between revenue and spending remains the first hurdle to be cleared, but I have been arguing that finding ways to make targeted strategic investments in our state's future will, in the long run, be even more important. It will not surprise you that I have said that I believe that investments in education are the beginning of solutions. Our operating budget requests for the becoming biennium are quite modest. In fact I don't know if I have ever been involved with as modest a request, at least in percentage terms. It adheres to the guidelines recommended by the Indiana Commission for Higher Education: a two percent increase for faculty and staff compensation, a one percent increase for supplies and expenses, and a two percent increase in student financial aid.

As Indiana's land grant university we have also proposed to the governor and to the general assembly, Purdue initiatives that can impact our economy. These are proposals that will build Indiana's economy and we hope thereby to help avoid and prevent future budget shortfalls. One of these is the expansion of our biomedical engineering program; biomedical engineering is a growing industry in Indiana. There is a need for more graduates in this field. It might surprise you that one in nine jobs in Indiana is already directly tied to the life sciences and health care. Indiana enjoys a world-class orthopedics cluster in Warsaw. The U.S. Department of Labor estimates that 31.4% more biomedical engineers would be needed by the year 2010. That is only seven years away and that growth rate is double the rate for all other jobs combined.

As we face the next two years, we are still dealing with the cuts of the current biennium. The impact on Purdue from the budget shortfalls this biennium is already \$75 million and that does not include the shortfall of support from the 21st Century Research and Technology Fund. To deal with these reductions, we have taken steps that include reallocation of resources, reduced maintenance of our facilities, less than needed salary adjustments, and fourth an increase in student fees. These cuts to our budget are very real and very significant. We must address them and the problems they produce. For example, we are now deferring maintenance of our buildings. Purdue enjoys a well-deserved reputation for taking very good care of its physical facilities and people marvel at how well the buildings are kept up when they come to the campus and actually look at them. The fact that we are now beginning this deferral of maintenance means that we are building up a backlog. The associated repairs will have to be addressed at some later date, and as you all know when you let these things go they tend to be more expensive than if you deal with them in a timely way. Less than competitive salaries

means that we risk losing good people; people we need to teach our students and lead our research. Make no mistake, the increases in student fees have not offset the losses from the state's budget cuts. I would also tell you that it is quite unlikely that we could raise private funds to offset these losses either. In fact, it is my view that state budget cuts actually make it more difficult for us to raise private funds; and these private funds are funds that are being used to strengthen Indiana's economy through private investments such as in Discovery Park.

This academic year we instituted a \$1000 dollar fee increase for new students. This followed two years of work on our strategic plans. The funds from the \$1000 dollar fee increase are going towards quite specific strategic initiatives. We determined exactly what we needed to accomplish to become a better University. We determined exactly where we needed to spend these funds and seven key investment areas to accomplish these plans; and we showed everyone how the money would be spent before the increase was approved. This was not some arbitrary increase where we guessed the amount of money we need. We knew quite specifically how the funds would be used and we are staying the course with the use of those funds. I believe it is essential that we keep the promise we made to our students, to their families, to you the faculty, the staff, alumni, and state to make this a better University. Funds from the \$1000 student fee increase are going to such initiatives as increasing the size of our faculty and increasing experiential learning opportunities for students. These funds are also going towards initiatives in the areas of diversity, faculty and staff salaries, information technology, student access, increased scholarships and financial aid. In addition, in our 1.3 billion dollar campaign for Purdue we have targeted raising \$200 million for student scholarships and financial aid.

Now we are hearing, and I suspect you are hearing, here in Indiana and throughout the nation, a growing concern about the cost of higher education. We joined in this with our students, their parents and Indiana state officials who are concerned about escalating costs, but Purdue remains a bargain. This year our resident undergraduate fees rank sixth among the ten public universities in the Big Ten. Our resident undergraduate fees rank fifth among our twelve peer public institutions. Moreover, while some universities have relatively high fees and low state support and others have low fees and high state support, we are in the unfortunate position of having relatively low fees and low state support. In the mid 1970's higher education in Indiana received 18.4 percent of the state's general fund; that share has dwindled to 14.1 percent. There is an issue of priorities here. In 1989-90 the relationship between state appropriations and student fees and tuition was 64 percent state share and 36 percent student fees and tuition. This year the numbers are 46 percent state share and 54 percent student fees and tuition. For the first time in history, the student share of the general fund exceeds the state's contribution. Now we agree with those who are concerned about the costs of higher education. We are also concerned, very concerned; this is an issue that must be addressed and ultimately resolved. My view is that it will not be resolved by trying to place blame. It will only be resolved if everyone works together to accomplish our common goals.

The goal of Purdue and our state is to make top quality higher education affordable to everyone who is qualified for admission. To that end we have pledged to work with the governor and the general assembly on a funding plan for higher education that is good for our state and its' citizens, good for our students, and affordable. It is not going to be

easy, but my view is if everyone works together towards these ends I believe we could be successful.

Now as we work on all of this, progress continues at Purdue. Here in West Lafayette our spring enrollment is 35,905 students. We are quite on track with our plans; it is just three tenths of a percent below the target that we set a year and a half ago. For the fall semester admissions are also on track. An interesting statistic for you: Purdue is among the top eleven public universities in the nation in the number of applications received. A lot of people want to study at Purdue. Our indicators are pointing upward for the fall, both in terms of the students' academic quality and their diversity. We anticipate closing enrollment in our programs sometime in the next four to six weeks.

In fundraising our campaign for Purdue has now gone past the halfway mark. We have raised \$673 million toward our goal of \$1.3 billion, and we are well on our way. I think the success we are having, in what is admittedly a soft economic time, is really quite remarkable and a tribute to all of you and the work you do here at Purdue. I hope it is clear to everyone that these private funds are having an impact on our University and that our strategic plans impact continues to be very positive. Thank you. I will entertain any questions if there are any for me.

REPORT TO THE UNIVERSITY SENATE – PROFESSOR TERRY S. STEWART

Good Afternoon! The board of trustees met this past Friday. Among their items of business was recognition of Dan Schendel as the new occupant of the Blakemore Family Endowed Chair of Strategic Management. Congratulations to Dan. One of the pleasures of attending the Board of Trustees meetings is to watch our colleagues receive recognition as distinguished and named professors. Each recipient is given his/her 15 minutes of fame by making a presentation to the board. Another item at the trustees meetings are the presentation of governance reports. This month Dean Rutledge reported on Sponsored Programs and President Jischke reported on Faculty/Staff Compensation and Benefits. In brief, in the area of sponsored programs, Purdue is rapidly increasing the total awards received annually. In terms of total dollars, we rank near the bottom of our aspiring peer group. As a ratio to total budget, we are near the middle. Purdue's relative ranking in compensation has not changed significantly relative to our aspiring peer group. We are still in the lower third. The board approved offering a Bachelor of Arts in Business at the Calumet Campus and a Masters of Science in Nursing at the West Lafayette Campus. And of course, there was opportunity to spend money with the approval of several construction contracts of building projects on campus.

I don't want to intrude on the comments Professor Sullivan will be making in a few minutes but I do want to highlight a couple of items Brent Bowditch included in his monthly update on Staff Benefits. In February, the committee will begin serious design of a disease prevention/wellness initiative program with the assistance of Professor Roger Seehafer. If you recall from Brent's presentation a few months ago, the Health Plan Advisory Group is exploring a benefits plan which establishes a benefits account where the user determines how to spend the funds. Next week there is a presentation by the consultants group on health care consumerism directly related to that plan. On the PHCS front, over 70 doctors have agreed to join the program. They will be listed as PHCS finalizes the contracts. So keep checking the web site <http://www.adpc.purdue.edu/HR/PHCSWLaf.htm>. Negotiations with the Unity group are in final stages. Discussions with Arnett clinic are still to come. There is a good possibility that voluntary benefits for Dental, Long-term Health care and Home/Auto Insurance will be available starting January 2004. With voluntary programs, the participants pay all the cost but benefit from lower costs associated with group insurance rates.

Since several people have asked why I am not a candidate for a second term of office, I just want to say it is not because I have found the job uninteresting. In fact, I have enjoyed to opportunity to learn more about how governance works first hand. It is simply because I have a strong conviction that incumbencies of elected officers should be short and we have many capable leaders among the faculty at Purdue. We have a strong slate of candidates and I hope you will support my successor, I will.

Linda Duttlinger is chairing the search committee for the Secretary of Faculty Position and has asked for a few minutes to speak with you.

Health Plan Review Process
Professor A. Charlene Sullivan

Thank you. My name is Charlene Sullivan. I am one of the Senators from the School of Management. I currently serve as the Chairperson of the Faculty Compensation and Benefits Committee and as Co-Chairperson of the Health Plan Advisory Committee. It is February and soon the staff of Human Resource Services will begin its annual review of medical claims as they are evolving for the year, compare them to what is being collected from premiums and the University contributions and consider the need to think about new alternatives for plugging the gap or not. At the end of the year, if our health claims for the year exceed the amount that we pay in to cover our self-insured plan, then adjustments are necessary. The current health plan review process involves two committees: the *Faculty Compensation and Benefits Committee* which includes Professors Edna Loehman, Robert Bartlett, Taggart Smith, Osvaldo Campanella and Charlene Sullivan; and the *Health Plan Advisory Committee* which includes Professors Jim Anderson, Keith Schwingendorf, Roger Seehafer, G. Thomas Wilson and Charlene Sullivan.

We had three choices within the health plan that was defined for 2002-2003. Last year, the new health plan contained in it a plan for providing us, the beneficiaries, with an incentive to select a health plan that gave us lower cost for medical procedures if we went to doctors who had joined a particular network that had agreed to specified charges for services. A consultant to the University, the Segal Group, had informed us that we were paying relatively high charges for procedures provided by medical providers in our local community. At the end of the day, we were all able to analyze our choices and select a plan. However, there was considerable concern among faculty and staff about the process by which the new health plan was created. The purpose of my address today is to provide you with my perspective as an involved faculty member of the health plan review process that is now being worked on a 12 months of the year basis. And certainly, I am interested in hearing from you about ways that this process might be improved.

Let's do a quick review of the players in the Purdue process. First, are Brent Bowditch and John Beelke from Human Resources Services. Brent who is the Assistant Director of Human Resource Services spoke to the Senate in the fall, and tried to communicate some of the challenges that the University faces relative to the funding of benefits for faculty and staff. John Beelke is the Director of Human Resource Services. Both of these gentlemen make themselves available to meet with APSAC, CCAC, FCBC, and the Senate to keep us as well informed as possible concerning possible changes and challenges to our current programs.

The Faculty Compensation and Benefits Committee meets on a monthly basis, and reports to the Senate through the Faculty Affairs Committee. The charge to the committee is to undertake continuing study of policies related to both direct and indirect compensation and benefits of faculty. The committee is made up of five faculty members. The committee also has liaison members from the APSAC and CCSAC committees as well as a representative from the Purdue Retirees group. Every month Brent Bowditch meets with us, bringing to our attention any proposed changes in benefits and compensation. In the last two years we have had extensive discussion

about dental programs, benefits for domestic partners, child care, the HRIS system, pay dates, faculty surveys relative to benefits, as well as proposed adjustments to the health care plan.

The Faculty Compensation and Benefits Committee was able, in the last two years, to have the observations and insights provided by the faculty survey that was sponsored by the provost's office and others relative to faculty views on benefits. Our interest was to have more information about how our constituents felt about various benefits. It is our expectation that the future work of the Informetrics Committee will be useful in providing more in depth information about issues related to the Faculty Compensation and Benefit Committee's work.

Additionally, the FCBC had the 2001 report of a special study committee appointed by the President in 2000 to evaluate the University's faculty and staff benefit programs. The recommendations of that committee were to provide benefits for domestic partners, to have a dental program, to improve the retirement program for service and clerical staff, and to have increased day care facilities. The Faculty Compensation and Benefits Committee studied and recommended that benefits for domestic partners be provided and the Board recently approved the provision of such benefits. We have also performed an analysis of the feasibility of providing dental coverage and continue to be interested in the feasibility of offering this benefit.

The President established the Health Plan Advisory Committee about one year ago. That committee is co-chaired by me as the chair of Faculty Compensation and Benefits and John Beelke, the Director of Human Resource Services. The charge to that committee is to provide year-round oversight and consideration of changes to the health plan and benefits programs of the University. The committee is made up of faculty, administrative, and service staff from West Lafayette and the regional campuses. We meet approximately every six weeks. We established a set of strategic values relative to the Purdue Health Plan early in our existence. Our strategic values were to provide choice in health plans, to require that we be accountable for our life style choices, to have an affordable medical program, to provide family coverage, and to maintain high quality health care.

The Health Plan Advisory Committee has the benefit of the advice and expertise of the Segal Group. This consulting service brings a perspective of the national market for health care plans. The Segal Group was able to provide us with a perspective last year of how much we are paying for health care services in our geographic region relative to what is charged for similar services in other geographic locations. Their analysis in this area served as a principle element of the design of the Incentive PPO plan.

The Health Plan Advisory Committee does not have as its planning horizon the next plan year. Rather, the Committee is to focus on long-term conditions that will shape the Purdue Health Plan many years into the future. But with that view of the future, the Health Plan Advisory Committee also considers and provides feedback to the human resource services area to the proposals made relative to the plan for the coming year.

At the recent meeting of the Health Plan Advisory Committee we agreed to a Staff Benefits Planning Agenda for 2003. On the agenda were issues related to this year's plan including getting more providers locally into the Incentive PPO. A secondary priority was to develop a strategy to design and offer worklife/wellness programs that

were effective in reducing premature morbidity and health care costs. Also on the agenda was a plan for a quality assessment of medical care available under the Purdue programs. It is not our interest to have people enroll in low cost programs and end up with low quality or ineffective care. Based on feedback from participants, we are trying to learn how to develop information concerning the quality of care. Finally, we were interested in learning about consumerism in health care. In light of two of those objectives, we recently had an outstanding presentation from one of Purdue's faculty, Roger Seehafer, who is an expert in health promotion/disease prevention programming and planning. On Wednesday, we will have a presentation by the Segal Group concerning consumerism in health care.

Going forward, it is clear that the health plan model that worked during the last 50 years is probably not going to be the model that works in the next 50 years. We on the Health Plan Advisory Committee are trying to learn about programs that are designed to change behavior with the objective to reduce early mortality and health care costs. We are looking at the feasibility of investments in programs that will provide improved conditions in the workplace for wellness and healthy choices.

From the results of the faculty survey, we know that University benefits were very important in a faculty member's choice to come to Purdue. And, according to that survey, the benefit programs became even more important for keeping faculty here. Thus, we know that having a competitive benefits program is key to our ability to attract and retain outstanding faculty and staff. We also know that the medical care model that worked for the last 50 years will probably be something that we cannot afford as a society during the next 50 years. That is why the Health Plan Advisory Committee is trying to educate itself about new models that include wellness programs, incentives for behavior change, and workplace design that support health and productivity.

In conclusion, all the people that I know here at Purdue who are involved in this process have the same interest in mind—that is to have the best benefits program, given the constraints that we have. To get there, we need all the insights and information from you, the beneficiaries that we can get. Please communicate with the members of the various committees that I identified. Give Brent or John or me a call if you read about an innovative program that sounds interesting. In the long run, we believe that the health plan and the benefits programs here are an integral part of achieving the level of excellence to which we aspire.

Appendix D
17 February 2003

TO: University Senate
FROM: Joseph W. Camp, Jr., Chairperson, Steering Committee
SUBJECT: Resume of Items Under Consideration by the Various Standing Committees

STEERING COMMITTEE

Joseph W. Camp, Jr., Chairperson
dirus@purdue.edu

The primary responsibility of the Steering Committee is the organization and distribution of the agenda for each meeting of the University Senate. This committee also receives communications from any faculty member or group of members and directs such communications to appropriate committees or officers for attention.

ADVISORY COMMITTEE

Terry S. Stewart, Chairperson of the Senate
tstewart@purdue.edu

The responsibility of the University Senate Advisory Committee is to advise the President and/or Board of Trustees on any matter of concern to the faculty.

NOMINATING COMMITTEE

Charles E. Kline, Chairperson
chuck@purdue.edu

The major task of the Nominating Committee comes in the spring in making nominations for senate and University committees. Nominations are made at other times to fill vacancies as they occur.

EDUCATIONAL POLICY COMMITTEE

Steven E. Widmer, Chairperson
sewidmer@tech.purdue.edu

1. Merger of the University Division with Undergraduate Student Programs
2. Study of instructional types

FACULTY AFFAIRS COMMITTEE

Wallace B. Morrison, Chairperson
wbm@purdue.edu

1. Grade appeals process
2. Committee on Informetrics
3. Follow-up on faculty development review
4. Tenure promotion process
5. Statement on integrity

STUDENT AFFAIRS COMMITTEE

Olivia Bennett Wood, Chairperson
woodo@cfs.purdue.edu

1. Review of Student Bill of Rights
2. Student athlete report
3. TRAX review
4. Academic integrity
5. Need for exam proctors

UNIVERSITY RESOURCES POLICY COMMITTEE

Vicki J. Killion, Chairperson
vkillion@purdue.edu

1. Faculty input into the budget process
2. Computing policy issues
3. Review of faculty committees

Vice Chair of the Senate, Dan E. Schendel; schendel@purdue.edu
Secretary of the Senate, Solomon Gartenhaus; garten@physics.purdue.edu
University Senate Minutes; <http://www.purdue.edu/usenate>

CALENDAR OF STATUS OF LEGISLATION
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SENATE DOCUMENT	TITLE	ORIGIN	SENATE
*02-1	Nominees for Senate Committees	University Senate Nominating Committee	Elected 9/9/02
*02-2	Reapportionment of the University Senate 2003-2004	University Senate Steering Committee	Approved 11/18/02
*02-3	Formation of the Faculty Informetrics Committee	University Senate Faculty Affairs Committee	Approved 01/27/03
*02-4	Changes to Regulations and Procedures for Recognized Student Organizations	University Senate Student Affairs Committee	Approved 01/27/03
*02-5	University Division Faculty Advisory Committee	University Senate Educational Policy Committee	Approved 02/17/03
*02-6	Change to University Regulations 2002-2003	University Senate Educational Policy Committee	Approved 02/17/03
*02-7	Nominees for Advisors to the Senate	University Senate Nominating Committee	Approved 02/17/03
02-8	Nominees for Chairperson and Vice Chairperson of the University Senate	University Senate Nominating Committee	

* **Approved**

To: The University Senate
From: University Senate Educational Policy Committee
Subject: University Division Faculty Advisory Committee
References: Senate Document 88-17, April 24, 1989; (Amended) 89-21, April 23, 1990, Academic Procedures Manual Part O, Section II, O-5a-5b, Part L, L-38
Disposition: University Senate for Approval

Proposed Action:

Dissolve the University Division Faculty Advisory Committee.

Rationale for Change: University Division (UDV) merged with the Undergraduate Studies Program (USP) in June 2001. At that point, the moniker University Division (UDV) ceased to exist. These students are now part of the Undergraduate Studies Program and, along with our incoming freshmen USP students, are students who are fully qualified for admission, have been admitted to Purdue University, and are degree seeking.

When University Division was first established in the 1950's it was housed in the Office of the Dean of Students, which is an arm of the Student Services on campus. The Undergraduate Studies Program is housed within the Office of the Provost, and as such, has oversight from an academic unit on campus. All credit hour criteria as outlined in the present regulation (b) will continue to be upheld and enforced by the Office of the Provost. An advisory committee, which is composed of five (5) faculty and four (4) academic staff members who are appointed by the Office of the Provost and represent undergraduate schools on campus, advise the USP staff.

Approving:

Steven E. Widmer
George M. Bodner
Eric S. Furgason
Richard F. Ghiselli
Will H. Jordan
Steven L. Nail
Richard F. Schweickert
Timothy L. Skvarenina
Patricia A. Boling
R. Neal Houze
Joy Garton Krueger
Jonathan Fulkerson

Absent:

James M. Longuski
L. Tony Hawkins

University Senate Document 02-6

27 January 2003

As Modified and Approved 17 February 2003

To: The University Senate
From: University Senate Educational Policy Committee
Subject: Change to University Regulations 2002-2003
References: Academic Regulations and Procedures Section II. C. 2.
Disposition: University Senate for Approval

Proposed

C. Academic Classification of Undergraduate Students

1. A student at Purdue University is any person who has been admitted to the University and who is currently enrolled in one or more courses for which there will be a permanent academic record.
2. Each student shall be admitted and identified as one of the following:
 - a) *Degree. A student who has been admitted and is registered for the purpose of earning a degree.*
 - b) *Nondegree. A student who is not in a program of study leading to a degree. A non-degree student has a limited purpose for his/her registration.* A non-degree student is enrolled for personal or professional enrichment or to strengthen his/her academic background to gain degree-seeking status. Such a student must provide evidence that he/she is qualified to enroll in the course(s) he/she desires. An applicant currently enrolled in high school will be admitted as a non-degree student only when all of the following conditions are met:

1. The student ranks in at least the top half of the high school class and maintains an above-average grade(s) in subjects related to the course(s) in which he/she wishes to enroll, and
2. The high school guidance counselor or principal has signed a recommendation for the student and has included a current copy of the high school transcript for review by members of the admissions committee.

A non-degree student is generally limited to enrolling in a maximum of seven hours per semester during the fall and spring semesters,

Present

C. Academic Classification of Undergraduate Students

1. A student at Purdue University is any person who has been admitted to the University and who is currently enrolled in one or more courses for which there will be a permanent academic record.
2. Each student shall be admitted and identified by one of the following:
 - a) ~~Regular. A student who is fully qualified for admission and who has been admitted and registered in a specific school or in a curriculum leading to a degree.~~
 - b) ~~University Division (UDV). A continuing student who is in the process of changing majors. This student may be uncertain about curricular possibilities and temporarily unable to commit to a specific degree-granting academic program, or temporarily unable to enroll in a specific program due to enrollment limitations or academic criteria.~~

~~Beginning students are expected to be enrolled in a school program and normally will not be admitted to UDV. Students wishing to enroll in UDV must satisfy UDV admission requirements.~~

~~A continuing or transfer student with a bachelor's degree objective must transfer to a degree-granting program when he/she has earned 60 credit hours as a UDV student or a total of 95 credit hours (including directed credit, acceptable transfer credit, and credit in the calculated index), whichever is met first. A student with an associate degree objective must transfer to a degree-granting program when he/she has earned 30 credit hours as a UDV~~

and is generally limited to enrolling in no more than four hours during the summer session; however, a nondegree student who has earned a bachelor's degree is eligible to enroll on a full-time basis. In order to continue to register as a nondegree student, he/she must meet the same minimum grade index required of **degree** students. A student may apply no more than 18 semester hours of work completed as a nondegree student toward an undergraduate degree at Purdue University. The dean of the school to which the student applies may determine which credits will be accepted toward a degree in that school. A department may limit the number of nondegree students acceptable in any course.

~~student (must transfer prior to the semester he/she expects to receive a degree).~~

~~A beginning student with a bachelor's degree objective must transfer to a degree granting program when he/she has earned 60 credit hours as a UDV student including directed credit and acceptable transfer credit. A beginning student with a an associate degree objective must transfer to degree granting program when he/she has earned 30 credit hours as a UDV student including directed credit and acceptable transfer credits.~~

~~A committee of faculty members representing each undergraduate school of the University will advise the UDV staff. The committee members will be selected by the University Senate; each will serve a three year term with one third of the members rotating off the committee each year.~~

c) Nondegree. A student who is not in a degree program of study and who has a limited purpose for his/her registration. A non-degree student is enrolled for personal or professional enrichment or to strengthen his/her academic background to gain degree-seeking status. Such a student must provide evidence that he/she is qualified to enroll in the course(s) he/she desires. An applicant currently enrolled in high school will be admitted as a non-degree student only when all of the following conditions are met:

1. the student ranks in at least the top half of the high school class and maintains an above-average grade(s) in subjects related to the course(s) in which he/she wishes to enroll, and
2. the high school guidance counselor or principal has signed a recommendation for the student and has included a current copy of the high school transcript for review by members of the admissions committee.

A non-degree student is generally limited to enrolling in a maximum of seven hours per semester during the fall and spring semesters,

and is generally limited to enrolling in no more than four hours during the summer session; however, a nondegree student who has earned a bachelor's degree is eligible to enroll on a full-time basis. In order to continue to register as a nondegree student, he/she must meet the same minimum grade index required of ~~regular~~ students. A student may apply no more than 18 semester hours of work completed as a nondegree student toward an undergraduate degree at Purdue University. The dean of the school to which the student applies may determine which credits will be accepted toward a degree in that school. A department may limit the number of nondegree students acceptable in any course.

Approving:

Steven E. Widmer
George M. Bodner
Eric S. Furgason
Richard F. Ghiselli
Will H. Jordan
Steven L. Nail
Richard F. Schweickert
Timothy L. Skvarenina
Patricia A. Boling
R. Neal Houze
Joy Garton Krueger
Jonathan Fulkerson

Absent:

James M. Longuski
L. Tony Hawkins

University Senate Document 02-7
17 February 2003
As Approved 17 February 2003

TO: The University Senate
FROM: University Senate Nominating Committee
SUBJECT: Nominees for Advisors to the University Senate
REFERENCES: Bylaws, Section 3.20b, c
DISPOSITION: Election by the University Senate

The bylaws of the University Senate call on the Nominating Committee to propose to the senate a slate of advisors for recommendation by the senate to the President. The Nominating Committee proposes the following slate of advisors for three-year terms beginning 1 June 2003 and ending 31 May 2006:

Associate Provost for Academic Affairs
Dean of the Graduate School
Dean of Students
Director of Strategic Planning and Assessment
Registrar
Secretary of Faculties
Vice President for Housing and Food Services
Vice President for Human Relations
Vice President for Information Technology
Vice President for Physical Facilities
Vice President for Student Services

Approving:

Natalie J. Carroll
Christoph M. Hoffmann
Charles B. Kline
Glenn G. Sparks
Whitney Walton
John D. Zimbrick

Absent:

Mark S. Cushman
Linda M. Duttlinger
Craig L. Miller

TO: The University Senate
FROM: University Senate Nominating Committee
SUBJECT: Nominees for Chairperson and Vice Chairperson of the University Senate
REFERENCES: Bylaws, Section 3.20b, c
DISPOSITION: Election by the University Senate

The Nominating Committee proposes the following slate of nominees to serve as chairperson/vice chairperson of the University Senate for the academic year 2003-2004. The nominees for chairperson are:

William A. Harper	Health, Kinesiology, and Leisure Studies
William L. McBride	Philosophy
Steven E. Widmer	Mechanical Engineering Technology

The resumes are attached.

The Nominating committee also proposes that the runners-up constitute the nominees for vice chairperson.

Approving:

Natalie J. Carroll
Christoph M. Hoffmann
Charles B. Kline
Glenn G. Sparks
Whitney Walton
John D. Zimbrick

Absent:

Mark S. Cushman
Linda M. Duttlinger
Craig L. Miller

William A. Harper

William A. Harper earned his B.A degree from California State University at Northridge, and his Ph.D. degree from the University of Southern California. His first appointment was to the faculty of Health and Physical Education at Emporia State University, Emporia, Kansas in 1969. He joined the Department of Health and Kinesiology at Purdue in the fall of 1979 and is presently the department's Director of Graduate Studies. He is also the Activity Director of Purdue's National Youth Sport Program.

Professor Harper teaches in the areas of the history and philosophy of American sport and the history of the Olympic Games, both ancient and modern. He was inducted into Purdue's Book of Great Teachers in 1999. He has published one textbook, a half-dozen book chapters, numerous refereed articles and essays, and most recently a lengthy biography of the American sportswriter Grantland Rice (1880-1954). Harper is profiled in *Who's Who in America* (2001), *Directory of American Scholars* (2001), *International Authors and Writers Who's Who* (1981), *Contemporary Authors* (1979), and *Sports Illustrated* (1975).

Since 1997 Harper has served on the University Senate and has been a member of the Faculty Affairs Committee; he chaired Faculty Affairs during 2000-2002. He was also a member of the 2001 Faculty Survey Committee. Presently he is a member of the Faculty Affairs sub-committee responsible for conducting focus groups on faculty development and post tenure review.

William L. McBride

Bill McBride was born in New York City and received his A.B. from Georgetown University. After a Fulbright year in France, he pursued graduate work in philosophy at Yale University, where he received his M.A. and Ph.D. and then taught for nine years before coming to Purdue. Here, he has been a member of the Graduate Council ('74-'77 and '83-'86), of the University Press Editorial Board ('78-'81, the last year as Chair), of the Affirmative Action Awards Committee ('89-'91), and of the Senate over several terms and partial terms ('80-'83, '85-'88, '94-'05). He served on the Resources Policy Committee from '80-'83 and on the Nominating Committee from '85-'88 and '95-'97; he has been Chair of the latter twice, in '87-'88 and '96-'97. He is currently a member of the Steering Committee.

In the School of Liberal Arts and its predecessor, HSSE, he has served at various times on the Faculty Senate, on the Area Promotions Committee, and on the Grievance Committee. He was one of the founders – and for a couple of semesters – Chair of Women's Studies, has been Director and Acting Director of the Ph.D. Program in English and Philosophy on several of occasions, and has been at various times Graduate Committee Chair and Placement Officer for the Philosophy Department. He was named Arthur G. Hansen Distinguished Professor of Philosophy in February 2001.

Bill has been a member and chair of the Committee on International Cooperation of the American Philosophical Association and, in the latter capacity, a member of its Board of Directors; was co-founder and first Director of the Sartre Society of North America; was Executive Co-Director of the Society for Phenomenology and Existential Philosophy from '77-'80; was first Vice-President and then President of the Société Américaine de Philosophie de Langue Française between '92 and '96; and is currently President of the North American Society for Social Philosophy and one of the two American members of the International Federation of Philosophy Societies (FISP), as well as a member of the Program Committee planning the quinquennial World Congress scheduled for Istanbul this coming summer. He held a Fulbright Lectureship at Sofia (Bulgaria) University 'St. Kliment Ohridski' in the fall of '97. He is a Chevalier in the French Ordre des Palmes Académiques.

The three most recent of Bill's 18 authored, edited, and co-edited books are *Philosophical Reflections on the Changes in Eastern Europe* ('99), *From Yugoslav Praxis to Global Pathos* ('01), and, with his Purdue colleague, Martin Beck Matušík, as co-editor, *Calvin O. Schrag and the Task of Philosophy after Postmodernity* ('02). In addition, he has published well over 100 book chapters, articles, and critical reviews.

Steven E. Widmer

Steve Widmer was born and raised in Lafayette, Indiana. He received his BS in Mechanical Engineering Technology (MET) in 1974 from Purdue University and his MS in Instructional Systems Technology from IUPUI. Professor Widmer has over nine years experience in industry at TRW Commercial Steering Division, formerly Ross Gear Division of TRW. Professor Widmer held various engineering department positions in design, development and vehicle system application there. Industry support included on-highway heavy truck and off-highway agriculture and construction equipment. Professor Widmer was also involved with marketing and manufacturability issues concerning customer support activities. While at TRW he managed installation of test equipment and field-testing on a harvester system. The project was funded by TRW with a grant to Purdue University ABE department.

Professor Widmer has twenty years service at Purdue University in the Mechanical Engineering Technology Department. Professor Widmer's primary responsibility is teaching Industrial Hydraulic and Pneumatic fundamentals and controls. His responsibilities also include developing and maintaining a World Class Fluid Power Training Laboratory. He is listed as a "Key" Professor with the Fluid Power Education Foundation (FPEF). Professor Widmer consults with Indiana, National and International companies in the areas of controls and Industrial Education programs and projects. He is a member of the American Society for Engineering Education (ASEE), Fluid Power Society (FPS) and the Society of Automotive Engineers (SAE). Professor Widmer has held various positions in SAE & FPS including Chair of the Indiana Section SAE and served on committees at the International Congress SAE and Off-Highway Exposition.

Professor Widmer has been Faculty Advisor to the Purdue Grand Prix Foundation, Fluid Power Society, American Society of Manufacturing Engineers and the Purdue Motorsports Club. He currently serves as Chair of the Senate Educational Policy Committee, Chair MET/CIMT Scholarship Committee and Chair MET Degree Audit Committee. Professor Widmer is also a member of the following committees; School of Technology Educational Policy Committee, MET Curriculum Sub-committee, MET Faculty Affairs Committee and the MET Administrative Council.