

UNIVERSITY SENATE

Sixth Meeting, Monday, 22 March 2004, 2:30 p.m.
Room 302, Stewart Center

AGENDA

1. Call to order Professor William A. Harper
2. Approval of Minutes of 16 February 2004
3. Acceptance of Agenda
4. [Remarks by the President](#) President Martin C. Jischke
5. [Report of the Chairperson](#) Professor William A. Harper
6. [Resume of Items Under Consideration](#)
by Various Standing Committees For Information
Professor Herbert L. Weith
7. Question Time
8. [University Senate Document 03-6](#)
Nominees for Chairperson and Vice Chairperson
of the University Senate For Action
Professor Charles E. Kline
9. [University Senate Document 03-7](#)
Nominees for University Senate Steering
and Nominating Committees For Action
Professor Charles E. Kline
10. [University Senate Document 03-8](#)
Nominees for Faculty Committees For Action
Professor Charles E. Kline
11. [University Senate Document 03-9](#)
Change to University Regulations 2003-2004 For Discussion
Professor Timothy L. Skvarenina
12. New Business
13. Memorial Resolutions
14. Adjournment

UNIVERSITY SENATE

Sixth Meeting, Monday, 22 March 2004, 2:30 p.m.
Room 302, Stewart Center

Present: *President Martin C. Jischke, William A. Harper (Chairperson of the Senate) presiding, Professors Kristine J. Anderson, Alan M. Beck, George M. Bodner, James R. Bottum, Mark D. Bowman, Kenneth P. Burns, Joseph W. Camp, Jr. (Secretary of Faculties and Parliamentarian), Natalie J. Carroll, Patrick E. Connolly, John M. Connor, Susan Conners, Terry L. Davidson, Sharon DeVaney, Harold G. Donnelly, Linda M. Duttlinger, Janusz Duzinkiewicz, Charlotte A. Erdmann, Wendy S. Flory, David W. Frantz, Eric S. Furgason, April J. Ginther, John G. Graveel, L. Tony Hawkins, R. Neal Houze, Steven D. Johnson, Charles E. Kline, Christine M. Ladisch, Howard Mancing, Sally Mason, William L. McBride, James D. McGlothlin, David R. McMillin, Cary A. Mitchell, Robert E. Montgomery, P. Jane Morris (Sergeant at Arms), Wallace B. Morrison, Rab Mukerjea, Hisao Nakanishi, Cindy H. Nakatsu, Richard C. Penney, J. Paul Robinson, Kenneth R. Robinson, Thomas B. Robinson, Alysa C. Rollock, F. Robert Sabol, Richard Schweickert, K.E. Schwingendorf, Deb Sheets, Timothy L. Skvarenina, Glenn G. Sparks, David L. Stanley, Terry S. Stewart, Jeffrey J. Stuart, Mihaela Vorvoreanu (PGSG), Jacqueline Walcott-McQuigg, Whitney Walton, Mary Alice Webb, H. Lee Weith, Sirje Laurel Weldon, Clarence W. Wilkerson, G. Thomas Wilson, Yuehwern Yih, and William J. Zinsmeister.*

Absent: *Professors Lonnie D. Bentley, Evelyn Blackwood, Richard E. Blanton, J. Stuart Bolton, Shorna R. Broussard, Thomas H. Brush, John J. Contreni, Otto C. Doering III, Peter C. Doerschuk, Wanda S. Fox, David R. Gaskell, Richard F. Ghiselli, Gabriele F. Giuliani, Lawrence T. Glickman, Mark A. Green, Bruce Hamaker, Christoph M. Hoffmann, Wei Hong, Will H. Jordan, Wayne W. Kjonaas, Daniel J. Kovenock, Thomas Kuczek, C. S. George Lee, Morris Levy, James M. Longuski, Craig L. Miller, Matthew E. Morgan (PSG), David E. Nichols, Robert E. Novak, Daryl L. Orth, David C. Parrish, Laura J. Pyrak-Nolte, George E. Rogers, John R. Rousselle, Farshid Sadeghi, John A. Sautter, Dan E. Schendel, A. Charlene Sullivan, Bernard Y. Tao, Phillip J. VanFossen, Bruce Watkins, Donna L. Whitten, Steven E. Widmer, and Lisa X. Xu.*

Guests: *Liz Bower and Amy Raley*

1. The meeting was called to order by the chairperson of the Senate, Professor William A. Harper at 2:35 p.m.
2. The minutes of the meeting of 16 February 2004 were approved as distributed.
3. The agenda was accepted as proposed.
4. President Martin C. Jischke presented his remarks to the Senate (see Appendix A). Following his presentation he responded to several questions from the floor.
5. Professor William A. Harper presented the report of the chairperson (see Appendix B).
6. Professor Harper noted that the Resume of Items under Consideration were available and invited questions from the floor. There were no questions. Professor Zinsmeister, Chair of the Faculty Affairs Committee, asked for the floor and informed the Senate of one of the items under consideration by his committee. The Faculty Affairs Committee is preparing a document that proposes including Associate Professors on primary promotion committees. The committee will sponsor an open forum on 21 April 2004 to

enable interested individuals to express opinions and make recommendations about the proposal. Professor Zinsmeister encouraged participation in the open forum.

7. At question time it was reported that no questions had been submitted in writing and the chair invited questions from the floor. No questions were forthcoming.
8. Professor Charles E. Kline presented University Senate Document 03-6 (Revised), *Nominees for Chairperson and Vice Chairperson of the University Senate*, for action. He placed in Nomination Professors George M. Bodner, William L. McBride, and Timothy L. Skvarenina. The motion was seconded and additional nominations were called for. None were forthcoming. The chair then invited each of the nominees to the podium and Professors Bodner, McBride, and Skvarenina each briefly addressed the Senate. A vote by secret ballot was carried out with Professors K. J. Anderson and M. A. Webb serving as tellers. None of the three nominees received a majority vote and a run-off election was held between Professors McBride and Skvarenina with Professors Anderson and Webb again serving as tellers. Professor William L. McBride was elected chair of the University Senate for the year 2004-2005.

An election for vice-chairperson of the Senate was then held between Professors George M. Bodner and Timothy L. Skvarenina. The vote was again held by secret ballot with Professors Beck and Webb serving as tellers. Professor Skvarenina was elected vice-chairperson of the Senate for the year 2004-2005.

9. Professor Charles E. Kline presented, for action, University Senate Document 03-7, *Nominees for the University Senate Steering and Nominating Committees*. For the three vacancies on the Steering Committee, he nominated Professors David R. Gaskell, Daniel J. Kovenock, J. Paul Robinson, Farshid Sadeghi, David L. Stanley, and H. Lee Weith. For the three vacancies on the Nominating Committee, he nominated Professors Rod Bertolet, Richard Fanjoy, Gabriele F. Giuliani, Nathan Harter, Patrice D. Rankine, and Sirje Laurel Weldon. Additional nominations were called for but none were forthcoming. The vote was by secret ballot with Professors A. M. Beck and C. H. Nakatsu serving as tellers. Professors Gabriele F. Giuliani, Patrice D. Rankine, and Sirje Laurel Weldon were elected to membership on the Nominating committee for terms of service of two, three, and three years, respectively. Professors J. Paul Robinson and H. Lee Weith were elected to membership on the Steering Committee for terms of service of two and three years, respectively. Because of a tie between Professors Gaskell and Sadeghi for the third position on the Steering Committee, a run-off election was held with Professors Beck and Nakatsu again serving as tellers. Professor David R. Gaskell was elected to membership on the Steering Committee for a term of service of three years.
10. Professor Charles E. Kline presented for action University Document 03-8, *Nominees for Faculty Committees*. For the four vacancies on the Collective Bargaining Committee he nominated Professors Ian Shipsley, Don Huber, Martin Lopez-De-Bertodano, and Frederi Viens for terms of service ending May 31st, 2006. For the two vacancies on the University Grade Appeals Committee he nominated Professors David Bridges and Roy Dejoie for terms of service ending May 31st, 2007. For the University Censure and Dismissal Procedures Committee he nominated for the four vacancies as regular members, Professors Kirk Alter, Taggart Smith, Sharon Solwitz, and Joanne Urschel;

and for the vacancies as alternate members he nominated, Professors Margie Berns, Diane Bevier, and Cynthia Grindlay each for a term of service ending May 31st, 2007. The motion was seconded and additional nominations were called for. None were forthcoming and the foregoing were declared elected by acclamation.

11. Professor Timothy L. Skvarenina presented for Discussion University Senate Document 03-9, *Change to University Regulations 2003-2004*. He reported that the purpose of the document is to update the university regulations concerning intellectual property to protect the copyright(s) of the owner of the property. Specifically, the proposed modifications deal with the sale of class notes by commercial note taking concerns and define which materials are protected by copyright.
12. There was no new business.
13. There were no memorial resolutions.
14. The meeting adjourned at 3:50 p.m.

REMARKS BY PRESIDENT MARTIN C. JISCHKE

Thank you. Good afternoon to all of you. Welcome back from spring break! I hope everyone has returned by now. Sometimes, when people take their break in the warm southern sunshine they have a little trouble coming back to the cold realities of March in Indiana. I can offer you some encouragement, though. Spring started Saturday.

We now begin one of the busiest and I believe happiest and exciting times of the year – as we move toward the end of the semester and our spring commencement.

Our Board of Trustees has a regularly scheduled public meeting on Friday, April 9th. At that time the board is scheduled to consider the 2004-2005 conceptual budget along with student fees. All of us who believe in universities and the impact they have on students, our state, economic development and the future continue to be concerned about the rising cost of higher education. More continues to be asked of us. The demand for a college education is rising. We are being asked to help more and more students succeed. We are being asked to do more in research, more in outreach, and more in economic development for our state. These are our missions and assuming these responsibilities is the right thing for us to do we are here to serve the State of Indiana. But all of this does have consequences. If there is one thing we all know and agree upon, it is that nothing comes for free. Our costs for technology, insurance, utilities, and all associated expenses are rising. There are increasing demands on our salary budgets as we work to attract and keep the very best people for our students and our state. At the same time that we are dealing with all of these increased expenses throughout the nation state, support as a percent of the cost of higher education is slipping. Today, about 40 percent of our general fund budget comes from state appropriations. About 50 percent comes from student fees.

I arrived at Purdue in August of 2000 with a mandate from the Board of Trustees to initiate Strategic Plans for Purdue. These plans were drafted with considerable widespread input. They were approved by the Board in November of 2001 and had wide support from within the University community and throughout the state. The plans included five revenue streams:

- a \$1.3 billion dollar private fund raising drive;
- increased sponsored programs and research;
- a minimum 2 percent internal reallocation each year directed at our strategic initiatives;
- a \$1,000 increase in fees for new students; and
- continued steady support from the state.

We did not ask the State of Indiana to dramatically increase its support for Purdue. We only asked that it stay the course with its funding – keeping pace with rising costs.

Since that time Indiana, and indeed the entire nation, has experienced an economic slowdown. This has resulted in revenue shortfalls for our state. As a result, funding to higher education has been cut. The impact of this on the Purdue system has been about \$100 million. In 2003 the Indiana General Assembly and our Governor stepped up and displayed solid and much appreciated support for higher education. The biennial budget includes a 3.8 percent increase for the West Lafayette campus this fiscal year 2003-2004 and a 3.1 percent increase for 2004-

2005, the next fiscal year. We are very appreciative of this support especially at a time when many, many other states are cutting funds for higher education. As with this year, a large portion of the 3.1 percent increase for our next fiscal year is money dedicated to very specific targeted initiatives. These targeted funds are not available for general cost increases. For example, the 3.1 percent includes \$2.7 million we will receive for research support; \$2.5 million for our new undergraduate biomedical engineering program; and \$800,000 for plant expansion as we open new buildings. This is all very important and we are grateful for this support. However, we received no inflationary increase from the state for the first year of the biennium. In the second year, our next fiscal year, we will receive an inflationary increase of one-half of one percent. It is important that the state is providing that. We appreciate it. But we all must recognize it will not cover our increased costs due to inflation. In the face of all of this, we have committed ourselves to stay the course with our Strategic Plans. We have made a promise to our students, to our alumni, to ourselves, and to the people of Indiana that we would improve our learning, discovery and engagement along with the quality and value of a Purdue degree. I believe we can not go back on that promise or on the investments that have already been made in this process. This includes important investments by our students and their families.

Our Strategic Plans and investments are having an impact. For example, they have resulted in the addition of 91 new faculty positions here on the West Lafayette campus. Next fall we plan to add 56 more positions – bringing the total to 147. This means more faculty in the classroom. It means fewer graduate students teaching and more working in research. Purdue student financial aid funds are also increasing. Financial aid at West Lafayette including remissions, loans, and student employment increased 9 percent this year to \$358 million. Internships are up along with diversity, study abroad and technology in the classroom. Our alumni and friends are supporting these efforts with record donations. We have raised more than \$880 million just past the halfway point in our seven-year campaign. Purdue truly is becoming a better University, better for our students and better for our state.

In the coming fiscal year, Purdue will continue its Strategic Plan promises while at the same time working to keep the University affordable for our students. We are proposing to the Board of Trustees that Purdue resident fees in 2004-2005 increase 4 percent. We are further proposing for Board consideration a non-resident fee increase of 6 percent. This difference recognizes the fiscal commitment from the Governor and the General Assembly toward the education of Indiana students. We do not take any increases in fees lightly. We fully understand the impact this has on our students. We also understand that we have an important responsibility as stewards of this University and its assets. A 4 percent increase in resident fees amounts to \$232 for the year or \$116 per semester. The annual resident fees would go from \$5,860 this year to \$6,092 beginning next fall. A 6 percent increase in non-resident fees amounts to \$1,060 or \$530 per semester. The annual non-resident fees would go from \$17,640 this year to \$18,700 beginning next fall. These increases are needed to support a very tight budget. Even with these increases we will have to continue our belt-tightening to meet expenses in the coming year. It also means we will not solve two very important challenges we have:

- maintaining the physical infrastructure we have, the so-called repair and rehabilitation costs for our buildings,
- and second we will not be able to make the kind of progress we would like regarding the information technology infrastructure.

While we will make some progress, we are nowhere near the level of funding we need to deal, for example, with the student information system. We believe overall that these proposals are in

the best interest of our students, our state and our University. It is in the best interest of the quality of education we provide here at Purdue.

On March 8th, I received a letter from Governor Kernan. It was sent to all state university presidents. The letter made three requests:

- first, that proposed fee increases be publicly announced 30 days before being presented to our boards;
- second, that a public hearing on the fee increase be held within that 30 day time period; and
- third, that fee increases not exceed 4 percent.

We appreciate the Governor's input and requests. At the time I received the letter, we were already putting the final work into our projection for a 4 percent increase in resident fees. The request from the Governor did not reach us in time to make the public announcement a full 30 days before the scheduled Board meeting. Therefore, I will ask the Board at its April 8th meeting to give the Executive Committee the power to take final action on the fee proposal at a special meeting in early May. We do plan a public hearing on the proposal at the Board of Trustees Finance Committee meeting on April 8th. This marks the third straight year the state has issued requests concerning fee increases. Purdue has been within the request all three times. Our funding remains modest compared to many other universities. This year, for example, our resident fees rank eighth among the Big Ten public universities. Our non-resident fees rank sixth among the Big Ten public universities.

As you know, there were proposals to place — what I call price controls on University fees — during the short session of the Indiana General Assembly this year. They did not come to a vote. Another price control proposal was introduced at the federal level. That initiative also was withdrawn. We appreciate very much the support we are receiving from our state and federal representatives. We appreciate their long-standing, continued support of higher education. Keeping the cost of a college education affordable is important for everyone in Indiana, our students especially but everyone. I continue to believe we can and should address the funding of higher education in Indiana and the cost of a college degree. With another budget writing year coming up in Indianapolis in 2005, I am personally committed to working with our Board of Trustees, the Governor, the General Assembly and other state institutions to develop a proposal that will keep the cost of higher education within the reach of Indiana families while giving our colleges and universities the tools they need to maintain academic quality. I believe this can be accomplished. I believe the future of our state depends on this being accomplished. Purdue will play a leadership role in this very important process.

Thank you very much. I would be happy to take any questions regarding this report about the University and its upcoming budget.

REPORT TO THE UNIVERSITY SENATE - PROFESSOR WILLIAM HARPER

I am focusing my brief report today on our Informetrics Committee report on Post-Tenure Review and Faculty Development, entitled “Building a Foundation for Career Long Faculty Growth at Purdue University.”

About one month ago you all would have received an e-mail invitation to review this report. You will recall that the subject of this study was a follow-up to a question from our 2001 Faculty Culture Survey having to do with peer review of full professors.

According to the results of this online faculty survey, over three-fourths (76%) of the responding faculty believed that full professors should undergo performance reviews by their peers. It was also reported that women were more likely than men to support such reviews; and underrepresented minorities were more likely than Caucasians to support these reviews. This faculty survey overall response rate was 51%.

During the 2002-2003 academic year, a focus group follow-up project was undertaken with an eye focused on more precision with regard to what our faculty was thinking when they answered this question. Approximately 200 faculty members from all three ranks of tenured, tenure track, and clinical faculty were organized into 18 separate focus groups. They were asked the following five questions:

How is your performance as a (full, associate, assistant) professor at Purdue evaluated at the present time?

How effectively does this evaluation cover all aspects of your contributions to the university?

In the original faculty survey, (66% of fulls, 80% associates, 93% assistants) agreed with the statement “All full professors should undergo regular performance reviews by their peers.” What do you think the respondents were thinking about when they answered “yes”?

Shifting now from performance reviews to professional development, what motivates you, or could motivate you, to continue your professional development?

What can Purdue do to enhance your professional development?

I am not going to summarize the content of this report, but I am encouraging you and your colleagues to read through the entire report, including the discussion reviews of each of the five questions, the description of the national context for post-tenure reviews, the pros and cons of such reviews, and the most recent evidence on whether or not these reviews are working elsewhere.

But I do want to briefly mention the gist of the concluding committee recommendations, for these specify the possible action items that could improve the nature and significance of our future faculty development opportunities. Provost Sally Mason and her staff are already in the process of reviewing and evaluating these recommendations.

In particular, there were five specific goals recommended that when tackled simultaneously could create additional momentum for an intentionally and mutually planned university-wide faculty development community.

First: The committee recommended standardizing our annual performance reviews across all academic units, and that we fold longer-term (three year) faculty development goals into a deliberate expansion of the existing review process.

Second: The committee recommended that as a condition for the appointment to the position of Department Head, that the candidate successfully completes a defined training experience in leadership and personnel management skills.

Third: The committee recommended that we aggressively improve the quality and range of what until now has been a *laissez faire* mentoring system.

Fourth: The committee recommended that the entire concept of the sabbatical leave be reconsidered and reconfigured in order to take us back to what sabbaticals were originally intended to make possible: a disengaging from one's day-to-day responsibilities in order to experience unfettered time to think, to create, to explore, to discover, to study, to learn, and to renew.

Fifth: The committee recommended expanding our conception of the typical individual academic career from the traditional, linear transition through the ranks based on a personal identity established at the earliest career point, and towards a conception of a career that also can evolve in often unanticipated but significant and important ways, and where one's contribution to the whole is still recognized, valued, and rewarded.

While these five recommendations may appear to be somewhat tame, I think you will find that that when taken together and when understood in the well-meaning and positive sense in which they were derived from these faculty focus group conversations, that we have a map of sorts for building a more remarkable community than we already enjoy. So please find some time to study this report. I imagine that a number of these faculty suggestions will eventually be discussed and debated on the Senate floor. After all, the University Senate is the place where we can map out our future goals and help create the means of getting there.

This concludes my report.

TO: University Senate
FROM: Herbert L. Weith, Chairperson, Steering Committee
SUBJECT: Resume of Items Under Consideration by the Various Standing Committees

STEERING COMMITTEE

Herbert L. Weith, Chairperson
weith@purdue.edu

The primary responsibility of the Steering Committee is the organization and distribution of the agenda for each meeting of the University Senate. This committee also receives communications from any faculty member or group of members and directs such communications to appropriate committees or officers for attention.

ADVISORY COMMITTEE

William A. Harper, Chairperson of the Senate
wharper@purdue.edu

The responsibility of the University Senate Advisory Committee is to advise the President and/or Board of Trustees on any matter of concern to the faculty.

NOMINATING COMMITTEE

Charles E. Kline, Chairperson
chuck@purdue.edu

The major task of the Nominating Committee comes in the spring in making nominations for senate and University committees. Nominations are made at other times to fill vacancies as they occur.

EDUCATIONAL POLICY COMMITTEE

Timothy L. Skvarenina, Chairperson
tskvaren@purdue.edu

1. University policy on commercial note-taking in class
2. Final exam scheduling
3. Reporting date for course grades

FACULTY AFFAIRS COMMITTEE

William J. Zinsmeister, Chairperson
wjzins@purdue.edu

1. Grade Appeals Process
2. Committee on Informetrics
3. Follow-up on faculty development review
4. Tenure Promotion Process

STUDENT AFFAIRS COMMITTEE

John G. Graveel, Chairperson
jgraveel@purdue.edu

1. Review of the Student Bill of Rights
2. Follow-up concerning the Student Conduct Code
3. Follow-up concerning the OnePurdue system
4. Follow-up with Student Services Office concerning the proposed Disciplinary Process
5. Currently examining the proposed Exam Proctoring system

UNIVERSITY RESOURCES POLICY COMMITTEE

John R. Rousselle, Chairperson
rousselj@purdue.edu

1. Faculty input into the budget process
2. Review of Faculty Committees

Vice Chair of the Senate, William L. McBride, wmcbride@purdue.edu
Secretary of the Senate, Joseph W. Camp, Jr.
University Senate Minutes; <http://www.purdue.edu/usenate>

CALENDAR OF STATUS OF LEGISLATION

SENATE DOCUMENT	TITLE	ORIGIN	SENATE
*03-1	Nominees for Senate Committees	University Senate Nominating Committee	Elected 9/8/03
*03-2	Nominees for Senate Committees	University Senate Nominating Committee	Elected 10/20/03
*03-3	Reapportionment of the University Senate 2004-05	University Senate Steering Committee	Approved 11/17/03
*03-4	Establishing a University Undergraduate Honors Program	University Educational Policy Committee	Approved 1/26/04
03-5	Change to University Grade Appeals System	Faculty Affairs Committee	
*03-6	Nominees for Chairperson and Vice Chairperson of the University Senate	University Senate Nominating Committee	Elected 3/22/04
*03-7	Nominees for the University Senate Steering and Nominating Committees	University Senate Nominating Committee	Elected 3/22/04
*03-8	Nominees for Faculty Committees	University Senate Nominating Committee	Elected 3/22/04
03-9	Change to University Regulations	University Educational Policy Committee	

*Approved

University Senate Document 03-6 (Revised)

16 February 2004

TO: The University Senate
FROM: University Senate Nominating Committee
SUBJECT: Nominees for Chairperson and Vice Chairperson of the University Senate
REFERENCES: Bylaws, Section 3.20b, c
DISPOSITION: Election by the University Senate

The Nominating Committee proposes the following slate of nominees to serve as chairperson/vice chairperson of the University Senate for the academic year 2004-2005. The nominees for chairperson are:

George M. Bodner	Chemistry
William L. McBride	Philosophy
Timothy L. Skvarenina	Electrical Engineering Technology

The resumes are attached.

The Nominating committee also proposes that the runners-up constitute the nominees for vice chairperson.

Approving:
Linda M. Duttlinger
Charles E. Kline
Craig L. Miller
J. Paul Robinson
A. Whitney Walton

Absent:
Natalie J. Carroll
Bruce R. Hamaker
Christoph M. Hoffmann
Glenn G. Sparks

George M. Bodner

George Bodner is the Arthur E. Kelly Distinguished Professor of Chemistry, Education, and Engineering. He has made his living by teaching general chemistry to more than 30,000 students since 1972, when he took his first academic appointment at the University of Illinois–Urbana-Champaign. Over the years, he has also taught organic chemistry, inorganic chemistry, biochemistry, and, most recently, a physical chemistry course for students in the life sciences. He joined the faculty at Purdue in 1977 and was one of the founding members of the Division of Chemical Education, the first graduate program in chemical education in the U.S.

He has served as chair of both the Educational Policy Committee and the Steering Committee and has repeatedly served as chair of the University Grade Appeals Committee. He has also served as co-chair of the Senate. He has been a visiting professor at Transylvania University in Lexington, KY, at Xi'an Jiaotong University in China, and at Curtin University in Australia. He has graduated more than 50 M.S. and Ph.D. students in the area of chemical education, published more than 100 papers and 45 books, given almost 500 invited lectures at colleges and universities, and has been a consultant on the structure of undergraduate chemistry programs at more than a dozen institutions.

William L. McBride

Bill McBride was born in New York City and received his A.B. from Georgetown University. After a Fulbright year in France, he pursued graduate work in philosophy at Yale University, where he received his M.A. and Ph.D. and then taught for nine years before coming to Purdue. Here, he has been a member of the Graduate Council ('74-'77 and '83-'86), of the University Press Editorial Board ('78-'81, the last year as Chair), of the Affirmative Action Awards Committee ('89-'91), and of the Senate over several terms and partial terms ('80-'83, '85-'88, '94-'05). He served on the Resources Policy Committee from '80-'83 and on the Nominating Committee from '85-'88 and '95-'97; he has been Chair of the latter twice, in '87-'88 and '96-'97. He is currently Vice-Chair of the Senate.

In the School of Liberal Arts and its predecessor, HSSE, he has served at various times on the Faculty Senate, on the Area Promotions Committee, and on the Grievance Committee. He was one of the founders and – for a couple of semesters – Chair of Women's Studies, has been Director and Acting Director of the Ph.D. Program in English and Philosophy on several occasions, and has been at various times Graduate Committee Chair and Placement Officer for the Philosophy Department. He was named Arthur G. Hansen Distinguished Professor of Philosophy in February 2001.

Bill has been a member and chair of the Committee on International Cooperation of the American Philosophical Association and, in the latter capacity, a member of its Board of Directors; was co-founder and first Director of the Sartre Society of North America; was Executive Co-Director of the Society for Phenomenology and Existential Philosophy from '77 - '80; was first Vice-President and then President of the Society Américaine de Philosophie de Langue Française between '92 and '96; and is currently President of the North American Society for Social Philosophy and, since its quinquennial World Congress in Istanbul last August, Secretary General of the International Federation of Philosophy Societies (FISP), the first American to occupy that position. He held a Fulbright Lectureship at Sofia (Bulgaria) University `St. Kliment Ohridski' in the fall of '97. He is a Chevalier in the French Ordre des Palmes Académiques.

The four most recent of Bill's 19 authored, edited, and co-edited books are Philosophical Reflections on the Changes in Eastern Europe ('99), From Yugoslav Praxis to Global Pathos ('01), Calvin O. Schrag and the Task of Philosophy after Postmodernity, co-edited with his Purdue colleague, Martin Beck Matustik (2002), and The Idea of Value (2003), an edited volume prepared for the World Congress.

Timothy L. Skvarenina

Tim Skvarenina was born in Chicago, Illinois. He received the BSEE and MSEE degrees from the Illinois Institute of Technology and the Ph.D. in electrical engineering from Purdue University. He served 21 years in the U.S. Air Force, including six years designing, constructing, and inspecting electric power distribution projects for a variety of facilities. He spent five years teaching and researching pulsed-power systems, including railgun systems, high power switches, and magnetocumulative generator modeling. He also had four years experience in operations research, conducting large-scale system analysis studies for the Strategic Defense Initiative. In the fall of 1991, he joined the faculty of the School of Technology at Purdue University where he primarily teaches undergraduate courses in electrical machines and power systems. He has authored or coauthored over 25 papers in the areas of power

systems, pulsed power systems, power electronics, and engineering education. He is the primary author of one textbook and is the Editor-in-Chief of a Power Electronics Handbook. He is a senior member of the Institute of Electrical and Electronic Engineers (IEEE); a member of the American Society for Engineering Education (ASEE), Tau Beta Pi, and Eta Kappa Nu; and a registered professional engineer in the state of Colorado. He has served as Chair of the Central Indiana Chapter of the IEEE Power Engineering Society, Chair of the ASEE Energy Conversion & Conservation Division, and as a Vice President, and member of the board of directors, of ASEE. He currently is an associate editor of the IEEE Transactions on Education and chair of the ASEE Awards Policy Committee. He has served in the University Senate for 4.5 years with 3.5 years as a member of the Educational Policy Committee. He was secretary of the EPC in 2002-2003 and is chair of the EPC for 2003-2004. He is also the Senate representative to the One Purdue Steering Committee.

University Senate Document 03-7

22 March 2004

TO: The University Senate
FROM: University Senate Nominating Committee
SUBJECT: Nominees for University Senate Steering and Nominating Committees
REFERENCE: Bylaws of the University Senate
DISPOSITION: Election by the University Senate

The Nominating Committee proposes the following nominees for service on the University Senate Nominating and Steering Committees. The persons elected are to serve the period of years shown following each name. Resumes of the nominees are attached.

- A. For the three vacancies on the **Steering Committee**, the following six faculty members are proposed:

David R. Gaskell	2	Materials Engineering
Daniel J. Kovenock	2	Management
J. Paul Robinson	2	Basic Medical Sciences
Farshid Sadeghi	2	Mechanical Engineering
David L. Stanley	1	Aviation Technology
H. Lee Weith	3	Biochemistry

- B. For the three vacancies on the **Nominating Committee**, the following six faculty members are proposed:

Rod Bertolet	3	Philosophy
Richard Fanjoy	3	Aviation Technology
Gabriele F. Giuliani	2	Physics
Nathan Harter	3	OLS
Patrice D. Rankine	3	FLL
Sirje Laurel Weldon	3	Political Science

Approving:

Natalie J. Carroll
Linda M. Duttlinger
Christoph M. Hoffmann
Charles E. Kline
Glenn G. Sparks
Whitney Walton

Absent:

Craig L. Miller
J. Paul Robinson

STEERING COMMITTEE

David R. Gaskell

David Gaskell was born in Glasgow, Scotland and received B.Sc. degrees in metallurgy and technical chemistry from the University of Glasgow in 1962. From 1962 to 1964 he was employed as the Metallurgist with Laporte Chemical Ltd., a manufacturer of industrial chemicals, with two plants in England. He obtained his Ph.D. from McMaster University in 1967 and, from 1967 to 1982, he was a professor of metallurgy, materials science and geology at the University of Pennsylvania. In 1982 he came to Purdue, where he has won five departmental teaching awards. He has taught a variety of courses dealing with materials properties, structures and processing, and he is the author of two texts, one on the thermodynamics of materials, which is in its third edition, and one on transport phenomena in materials engineering. His research interests include chemical and extraction metallurgy, thermodynamics, kinetics, transport phenomena and materials processing.

Daniel J. Kovenock

Dan Kovenock serves as Professor of Economics in the Krannert School of Management. He received his B.Sc. in Mathematics and Economics from the Hebrew University of Jerusalem in 1977 and his Ph.D. in Economics from the University of Wisconsin-Madison in 1983. He has served on the faculty at Purdue since 1983, and was Economics Policy Chairman between 1997 and 2001.

Professor Kovenock's main fields of interest are industrial organization, game theory, microeconomic theory, and political economy. He has published 35 articles on a wide range of topics within economics and the management sciences. Professor Kovenock is currently an editor of the *International Journal of Industrial Organization* and a co-editor of *Economic Theory*. He also serves on the editorial board of the *Strategic Management Journal* and is a past co-editor of *Lecture Notes in Economics and Mathematical Systems* (a Springer-Verlag series). Professor Kovenock is also a member of the Executive Committee of the European Association for Research in Industrial Economics and is a Research Fellow of the CESifo (Munich) Research Network.

Professor Kovenock held an assistant professorship in the Econometric Institute at the Erasmus University Rotterdam in 1989 and 1990 and returned to Rotterdam in the 1994-95 academic year as a Tinbergen Institute Professor at the Tinbergen Institute and Erasmus University. He has also held visiting professorships at the Catholic University Leuven, the University of Melbourne, and the University of Paris I (Panthéon-Sorbonne).

J. Paul Robinson

Paul Robinson is Professor of Immunopharmacology in the Department of Basic Medical Sciences and Professor of Biomedical Engineering in the Department of Biomedical Engineering. He received his B.Sc., M.Sc. and Ph.D. from the University of NSW, Sydney, Australia. He spent four years at the University Michigan Medical School prior to coming to Purdue University in 1988. He has developed and taught several graduate level courses focusing primarily on bringing advanced technology to graduate students, and staff. His research is in the area of oxygen radicals in immunopathology as well as in developing bioengineering technologies for advanced analysis of biological systems.

Farshid Sadeghi

Professor Sadeghi received his B.S. and M.S. degrees from university of Tennessee in 1979 and 1981 respectively and his Ph.D. from North Carolina State University in 1985. He joined the faculty of Purdue University as an Assistant Professor in January of 1986. He was promoted to Associate Professor and Professor of Mechanical Engineering in 1991 and 1996, respectively. Upon arrival at Purdue he founded the Mechanical Engineering Tribology Laboratory (METL). His area of research includes, tribology, micro-electro-mechanical sensors, stress analysis, fatigue and machine design. He has graduated 8 PhD and 24 M.S. students. Currently serving as the chairman of one Ph.D. and 6 M.S. students. He has published over 50 archival journal publications in the leading international journal and has given over 100 conference and invited presentations at various conferences, governmental Laboratories and industries. He has received over 9.2 million Dollars in research grants and contracts from governmental agencies and industrial companies. He has received two best paper awards (one from ASME and the other STLE) and one educational award from SAE. He has chaired, co-Chaired and/or organized over 30 sessions at international conferences. He served as the 2000 ASME Tribology Conference Chair in Seattle, Washington. Since arrival at Purdue, Professor Sadeghi has developed two undergraduate and two graduate courses. The undergraduate courses are at the junior level and are entitled "Machine Design I" and "Mechanics of Materials"; the graduate courses are entitled "Advanced Machine Design" and "Lubrication, Friction and Wear".

In 2003, he was elected by the faculty of the School of Mechanical Engineering to represent Mechanical Engineering on the Schools of Engineering Promotion Committee. He was elected in 1998 and then reelected in 2002 by the faculty of the School of Mechanical Engineering to serve on the University Senate. In 1998 he was elected by the faculty of the School of Mechanical Engineering to serve as a member of the Engineering Grade Appeals Committee. He became the chair of the Grade Appeals Committee in 1999. In this capacity, he met with students, discussed their cases and options, organized, participated and chaired a panel of seven faculties to review the students' grade appeals for all of engineering. He served on the Mechanical Engineering Advisory Committee from 1995 to 1997. From 1991 to 1994 he served on the Mechanical Engineering Graduate Committee. He served on the Mechanical Engineering Curriculum Committee from 1988 to 1990. Professor Sadeghi has chaired, co-Chaired and/or organized over 30 sessions at international conferences. He served as the 2000 ASME Tribology Conference Chair in Seattle, Washington.

David L. Stanley

David Stanley is an associate professor who teaches primarily power plant technology curricula within the Aviation Technology Department. He recently assumed curriculum chair responsibilities for Aeronautical Technology, but will continue to teach in that area and conduct practical research on related matters, as well. Professor Stanley has long been involved with bio-fuels research and test cell development initiatives required to support those activities. He has a strong interest in diversity of the student population, and along with other interested faculty colleagues, has published several papers on the topic. As a part of this effort, he participated in a summer program designed to prepare disadvantaged students for the college environment, and continues to search for ways to have a positive impact in that area. Professor Stanley leads the department effort to develop and implement a strategic plan and also has participated in several initiatives to internationalize the curriculum and foster a desire for a global experience among students.

H. Lee Weith

Professor Weith received his Ph.D. in molecular biology and biochemistry from Purdue University in 1969. He spent two years in postdoctoral studies in Cambridge, England at the Medical Research Council Laboratory of Molecular Biology before joining the Harvard Faculty of Medicine at Massachusetts General Hospital. He joined the Department of Biochemistry at Purdue in 1976 and was promoted to full professor in 1989. His research has focused on Nucleic Acid Chemistry, Structure and Function. He has authored more than 30 articles in scientific journals. Currently he teaches two courses in analytical biochemistry to undergraduate and graduate students. His University service includes two terms in the senate, six years on the University Senate Faculty Affairs Committee with three years as chair of the committee. He has served three years on the University Senate Steering Committee with one year chair of the committee. He was also a member of the NCA Accreditation Steering Committee, and co-chaired NCA Criterion One subcommittee during Purdue's Accreditation Self-Study in 1999.

NOMINATING COMMITTEE

Rod Bertolet

Rod Bertolet, who joined the faculty in 1977, is Professor of Philosophy and head of the department. He has published one book and over thirty journal articles or book chapters, mostly in philosophy of language but also in metaphysics and epistemology. He served on the Educational Policy Committee during his previous term in the University Senate.

Richard Fanjoy

Professor Fanjoy joined the Aviation Technology faculty in 1999 as an Assistant Professor after completing four years as the Purdue Air Force ROTC Department Chair. He holds a BS in Meteorology from Penn State University and an MA in Industrial Management from Central Michigan University. He is currently completing the final requirements of a PhD program in Higher Education Administration at Purdue University. A former military command pilot and instructor/flight examiner in large jet transport aircraft, he has extensive international flight experience. Professor Fanjoy teaches upper division courses that address advanced air transportation aircraft operations, high-speed aerodynamics, and automated flight deck systems. In addition, he is a mentor for collaborative student research within the aviation industry. His research agenda includes advanced instrumentation systems and flight student achievement/learning styles. He is the Publication Committee Chair for the University Aviation Association and the Associate Editor of the *Collegiate Aviation Review*, a refereed journal. A former University Senator representing departments within the Vice President for Student Services area, Professor Fanjoy has served on numerous Purdue University committees at the department, school and University levels.

Gabriele F. Giuliani

Gabriele F. Giuliani is a Professor in the Physics Department of Purdue University. He joined the Purdue faculty in 1984 and holds degrees from The University of Pisa and The Scuola Normale Superiore of Pisa. Professor Giuliani research interests are in the general field of Condensed Matter Theory. In particular he carries out work in many-body physics of low dimensional systems. Alongside his research activity he has taught and teaches a variety of

graduate and undergraduate courses at Purdue. He is currently a member of an excessive number of Departmental and University committees.

Nathan Harter

Nathan Harter, J.D., practiced law for five years before joining Purdue Statewide Technology in 1989 with the Department of Organizational Leadership at Versailles. Harter was promoted to Associate Professor and tenured in 1995. Over fifteen years, he has taught a variety of courses to non-traditional students throughout southeastern Indiana, including Conflict Management and Leadership Philosophy. Presently, he works out of an office in Greensburg, Decatur County, a city where he also lives in an antebellum house with his wife, three children, and until July an exchange student from Finland. Harter's first book, on leadership theory, has been accepted by Purdue University Press.

Patrice D. Rankine

Patrice D. Rankine earned a Ph.D. from Yale University in 1998 in Classical Languages and Literatures. Since then, he has been Assistant Professor at Purdue University in the Department of Foreign Languages and Literatures, and in the Interdisciplinary Program in Classical Studies. Professor Rankine's interests include Greek and Roman tragedy, and the relationship between classical and modern literature. In addition to publications within Classical Studies, he has also published essays on Ralph Ellison's relationship to classical literature and mythology, including one on the epic and oral qualities of *Juneteenth*. Professor Rankine is recently completed a book, entitled *Ulysses in Black*, that takes Ralph Ellison's allusions to the Ulysses theme throughout *Invisible Man* and *Juneteenth* as a starting point for a broader study of the use of classical literature and myth among African American authors. The book, which is under contract with the University of Wisconsin Press, explores how Ellison and other African American writers were able to address modern problems through their mastery of classical languages, literature, and mythology.

Sirje Laurel Weldon

S. Laurel Weldon is an Assistant Professor in Political Science. She received her Ph.D from the University of Pittsburgh in 1999. Her fields of interest are public policy, women and politics, and political economy. She has published a book, entitled "*Protest, Policy and the Problem of Violence Against Women*", and articles on policies on violence against women, civil society, and political representation. Her work combines qualitative and quantitative methods. In the Department of Political Science, she has served on the teaching excellence and standards committee, the graduate committee, and two search committees among others.

22 March 2004

TO: The University Senate
FROM: University Senate Nominating Committee
SUBJECT: Nominees for Faculty Committees
REFERENCE: Bylaws of the University Senate
DISPOSITION: Election by the University Senate

The Nominating Committee proposes the following slates of nominees for service on the University faculty committees listed below. The faculty members elected are to serve for terms as specified:

A. Collective Bargaining Committee

Ian Shipsey (PHYS)
Don Huber (BOT)
Martin Lopez-De-Bertodano (NUCL)
Frederi Viens (STAT)

for terms of service ending May 31, 2006.

B. University Grade Appeals Committee

David Bridges (Biol. Sci.)
Roy Dejoie (MGMT)

for terms of service ending May 31, 2007.

C. University Censure and Dismissal Procedures Committee

As regular members:

Kirk Alter (BCMT)
Taggart Smith (OLS)
Sharon Solwitz (ENGL)
Joanne Urschel (Soc. Sci.)

for terms of service ending May 31, 2007.

As alternate members:

Margie Berns (ENGL)
Diane Bevier (VCS)
Cynthia Grindlay (FLL)

Present and Approving:

Natalie J. Carroll
Linda M. Duttlinger
Christoph M. Hoffmann
Charles E. Kline
Glenn G. Sparks
Whitney Walton

Absent:

Craig Miller
J. Paul Robinson

To: The University Senate
From: University Senate Educational Policy Committee
Subject: Change to University Regulations 2003-2004
References: University Regulations 2003-04, Part 5, Student Conduct,
Section V - Miscellaneous Conduct Regulations, H., I.
Disposition: University Senate for Approval

Proposed

H. All Students are subject to the University policy on intellectual property, Executive Memorandum B-10, *as amended from time to time*.

I. Use of Copyrighted Materials

All members of the Purdue University community are responsible for complying with the United States Copyright Law and with Purdue University's Executive Memorandum B-10, *as amended from time to time*, which governs the use of copyrighted works for educational and research purposes.

Copyright is a federal law that protects creative works such as Web sites, CD's, DVD's, audio and visual works, computer programs, books, and journals. Copyright allows authors to control the use of their works for a limited period of time. Authors or the owners of the copyrighted work have exclusive rights to the work. It is their decision as to whether the work can be copied and/or distributed. Violating the copyright owner's rights is considered copyright infringement and may be subject to legal action.

Works are protected for a limited period of time but once that time period has expired, the work becomes part of the public domain. The public can then freely use the works without paying royalties or obtaining permission from the copyright holder.

Works created on or after January 1, 1978, are protected for a term of the life of the author plus 70 years. If the work is a product of a corporate author, then the protection is for the shorter of 95 years from *first* publication or 120 years from creation. Works that were published prior to 1923 no longer have copyright protection and are in the public domain. Any work created or published from 1923 to the present time should

be considered still protected by the copyright law.

Present

H. All Students are subject to the University policy on intellectual property, Executive Memorandum B-10.

I. Use of Copyrighted Materials

All members of the Purdue University community are responsible for complying with the United States Copyright Law and with Purdue University's Executive Memorandum B-53, which governs the use of copyrighted works for educational and research purposes.

Copyright is a federal law that protects creative works such as Web sites, CD's, DVD's, audio and visual works, computer programs, books, and journals. Copyright allows authors to control the use of their works for a limited period of time. Authors or the owners of the copyrighted work have exclusive rights to the work. It is their decision as to whether the work can be copied and/or distributed. Violating the copyright owner's rights is considered copyright infringement and may be subject to legal action.

Works are protected for a limited period of time but once that time period has expired, the work becomes part of the public domain. The public can then freely use the works without paying royalties or obtaining permission from the copyright holder.

Works created on or after January 1, 1978, are protected for a term of the life of the author plus 70 years. If the work is a product of a corporate author, then the protection is for the shorter of 95 years from publication or 120 years from creation. Works that were published prior to 1923 no longer have copyright protection and are

in the public domain. Any work created or published from 1923 to the present time should be considered still protected by the copyright law.

There are exemptions to the copyright law that allow use of a work without seeking permission. One of the most utilized exemptions in higher education is the fair use exemption. This exemption is a four factor test that weighs whether the use of a work is fair under certain circumstances. If the use is not fair and no other exemption is applicable to the specific use of the work, then permission from the copyright holder must be granted before the work can be used

For further information on the copyright law, please visit the University Copyright Office's Web site at www.lib.purdue.edu/uco

J. Commercial Note Taking in Classes

As used in this paragraph, the term "instructor" is defined as the individual who authored the material being presented as part of the course.

Among the materials that may be protected by copyright law are the lectures, notes, and other material presented in class or as part of the course. Always assume the materials presented by an instructor are protected by copyright unless the instructor has told you otherwise. Students enrolled in, and authorized visitors to, Purdue University courses are permitted to take notes, which they may use for individual/group study or for other non-commercial purposes reasonably arising from enrollment in the course or the University generally.

Notes taken in class are, however, generally considered to be "derivative works" of the instructor's presentations and materials, and they are thus subject to the instructor's copyright in such presentations and materials. No individual is permitted to sell or otherwise barter notes, either to other students or to any commercial concern, for a course without the express written permission of the course instructor. To obtain permission to sell or barter notes, the individual wishing to sell or barter the notes must be registered in the course or must be an approved visitor to the class. Course instructors may choose to grant or not grant such permission at their own discretion, and may require a review of the notes prior to their being

sold or bartered. If they do grant such permission, they may revoke it at any time, if they so choose.

There are exemptions to the copyright law that allow use of a work without seeking permission. One of the most utilized exemptions in higher education is the fair use exemption. This exemption is a four factor test that weighs whether the use of a work is fair under certain circumstances. If the use is not fair and no other exemption is applicable to the specific use of the work, then permission from the copyright holder must be granted before the work can be used.

For further information on the copyright law, please visit the University Copyright Office's Web site at www.lib.purdue.edu/uco.

Rationale for Change: Some faculty have requested that the University have a policy concerning paid note-taking in courses. The Educational Policy Committee (EPC) met with a representative from the law firm that represents the University, who provided some suggestions for such a policy. The committee determined that the appropriate place for such a policy would be in the miscellaneous conduct regulations in Part 5, Section V. The attorney recommended minor additions to paragraphs H and I, which are included in the proposed version above.

Following discussion with the attorney, the EPC drafted proposed paragraph “J,” which attempts to emphasize the rights of both students and faculty with respect to the use of materials presented in a course. A draft of the policy was sent to the Student Affairs Committee and to the Director, University Copyright Office. The Student Affairs Committee did not take exception to the document. The Director of the Copyright Office suggested some changes that are included in the proposed version above.

Approving:

Kristine Anderson
Patrick Connolly
Richard Ghiselli
Tony Hawkins
Christine Ladisch
Chris Leasure (for Deb Sheets)
Richard Penney
Kenneth Robinson
Richard Schweickert
Tim Skvarenina

Absent:

Eric Furgason
James Longuski
Rahim Sewani
Steven Widmer

Approving by email:

George Bodner
Will Jordan
S. Laurel Weldon
Bogdan Golodan