

## UNIVERSITY SENATE

Fourth Meeting, Monday, 26 January 2004, 2:30 p.m.  
Room 302, Stewart Center

### AGENDA

1. Call to order Professor William A. Harper
2. Approval of Minutes of 17 November 2003
3. Acceptance of Agenda
4. [Remarks by the President](#) President Martin C. Jischke
5. Report of the Chairperson Professor William A. Harper
6. [Resume of Items Under Consideration](#)  
by Various Standing Committees For Information  
Professor Herbert L. Weith
7. Question Time
8. [University Senate Document 03-4](#)  
Resolution Supporting the Creation of a University  
Undergraduate Honors Program For Action  
Professor Timothy L. Skvarenina
9. [University Senate Document 03-5](#)  
Change to University Grade Appeals System For Discussion  
Professor William J. Zinsmeister
10. New Business
11. [Memorial Resolutions](#)
12. Adjournment

## UNIVERSITY SENATE

Fourth Meeting, Monday, 26 January 2004, 2:30 p.m.  
Room 302, Stewart Center

**Present:** *President Martin C. Jischke, William A. Harper (Chairperson of the Senate) presiding, Professors Kristine J. Anderson, Alan M. Beck, Evelyn Blackwood, George M. Bodner, James R. Bottum, Shorna R. Broussard, Kenneth P. Burns, Joseph W. Camp, Jr. (Secretary of Faculties and Parliamentarian), Natalie J. Carroll, Patrick E. Connolly, Susan Conners, John J. Contreni, Sharon DeVaney, Otto C. Doering III, Peter C. Doerschuk, Charlotte A. Erdmann, Wendy S. Flory, Wanda S. Fox, Eric S. Furgason, April J. Ginther, Gabriele F. Giuliani, John G. Graveel, Mark A. Green, Bruce Hamaker, L. Tony Hawkins, Wei Hong, R. Neal Houze, Charles E. Kline, Christine M. Ladisch, Morris Levy, Howard Mancing, Sally Mason, William L. McBride, James D. McGlothlin, David R. McMillin, Robert E. Montgomery, P. Jane Morris (Sergeant at Arms), Wallace B. Morrison, Rab Mukerjea, Hisao Nakanishi, David E. Nichols, Robert E. Novak, Daryl L. Orth, Richard C. Penney, Laura J. Pyrak-Nolte, Kenneth R. Robinson, Thomas B. Robinson, Alysa C. Rollock, John A. Sautter, Richard Schweickert, Timothy L. Skvarenina, Glenn G. Sparks, Terry S. Stewart, Phillip J. VanFossen, Jacqueline Walcott-McQuigg, Whitney Walton, Mary Alice Webb, H. Lee Weith, Sirje Laurel Weldon, Clarence W. Wilkerson, Yuehwern Yih, and William J. Zinsmeister.*

**Absent:** *Professors Lonnie D. Bentley, Richard E. Blanton, J. Stuart Bolton, Mark D. Bowman, Thomas H. Brush, John M. Connor, Terry L. Davidson, Harold G. Donnelly, Linda M. Duttlinger, David W. Frantz, David R. Gaskell, Richard F. Ghiselli, Lawrence T. Glickman, Christoph M. Hoffmann, Steven D. Johnson, Will H. Jordan, Wayne W. Kjonaas, Daniel J. Kovenock, Thomas Kuczek, C. S. George Lee, James M. Longuski, Matthew E. Morgan (PSG), Craig L. Miller, Cary A. Mitchell, Cindy H. Nakatsu, David C. Parrish, J. Paul Robinson, George E. Rogers, John R. Rousselle, F. Robert Sabol, Farshid Sadeghi, Dan E. Schendel, K.E. Schwingendorf, Deb Sheets, David L. Stanley, Jeffrey J. Stuart, A. Charlene Sullivan, Bernard Y. Tao, Mihaela Vorvoreanu (PGSG), Bruce Watkins, Donna L. Whitten, Steven E. Widmer, G. Thomas Wilson, and Lisa X. Xu.*

**Guests:** *Elizabeth Bower, Marc Geller, Janet Mauck, John Norberg, Amy Raley, and Margaret Moan Rowe.*

1. The meeting was called to order by the chairperson of the Senate, Professor William A. Harper at 2:30 p.m.
2. The minutes of the meeting of 17 November 2003 were approved as distributed.
3. The agenda was accepted as proposed.
4. President Martin C. Jischke presented his remarks to the Senate (see Appendix A). Following his remarks he responded to several questions from the floor.
5. In view of the president's extended remarks, the chair reported that he would defer his report to the next meeting.
6. Professor Harper noting that the Resume of Items under Consideration was available before each senator, invited questions from the floor. There were no questions. Professor Zinsmeister, Chair of the Faculty Affairs Committee, rose and informed the

Senate that the Faculty Affairs Committee is considering a proposal to change the composition of departmental primary committees by allowing some Associate Professors to be members. Professor Zinsmeister asked that Senators give some thought to this proposal.

7. At question time it was reported that no questions had been submitted in writing and the chair invited questions from the floor. No questions were forthcoming.
8. Professor Timothy L. Skvarenina presented for action University Senate Document 03-4, *Resolution Supporting the Creation of a University Undergraduate Honors Program*. Professor Skvarenina moved acceptance of this document and the motion was seconded. Professor Houze asked if the University of Illinois model for Chancellor's Scholars will serve as the starting point for the Purdue University Undergraduate Honors Program. This question was answered in the affirmative. No further questions or discussion occurred and the vote was taken. The document passed unanimously on a voice vote.
9. Professor Zinsmeister presented for discussion University Senate Document 03-5, *Change to the University Grade Appeals System*. He described the proposed change to the Grade Appeals System and reported that the changes were intended to speed up the process. Professor Zinsmeister invited questions from the Senators. Numerous questions were asked about the proposed change as well as the grade appeals process in general. The discussion evolved into a broader consideration of the grade appeals process as a whole and the problems that have emerged over time. For example, there is a great deal of variability among the schools in the procedures that students must follow to appeal a grade. Several Senators expressed the concern that the variation among schools might not be fair to students.

Professor Weith moved that the document be returned to the Faculty Affairs Committee to be reconsidered. The motion was seconded. After further discussion the Senators came to a consensus that the whole Grade Appeals System needed to be considered to determine if changes are needed. Professor Weith's amendment was passed unanimously on a voice vote and the document will be returned to the Faculty Affairs Committee.

10. In the absence of new business Vice Provost Rowe asked if she might have the floor. Her request was granted by Professor Harper. She thanked the Senators for passing Document 03-4 and promised that a University Honors Program would be created that the faculty would be proud of.
11. The chair reported that memorial resolutions had been received for Vernon Franklin Colenbrander, Professor Emeritus of Animal Sciences and Larry A. Nelson, Professor Emeritus of Animal Sciences. At the chair's invitation the senators rose and remained standing for a period of silence out of respect for their departed colleagues. The resolutions are attached to these minutes and copies will be sent to the next of kin.
12. The meeting adjourned at 3:45 p.m.

**REMARKS BY PRESIDENT MARTIN C. JISCHKE**

Good afternoon! Today I will forgo my usual remarks to the University Senate for a Strategic Plan Progress Report. I want to thank the Senate leadership for offering me this opportunity and the time to do it. It will take a little longer than my customary remarks.

Since the Board of Trustees approved our Strategic Plans in the fall of 2001, it has been my practice to make annual progress reports. These reports are first given to the Board of Trustees at their November meeting. They are then given to the Senate, to a President's Forum meeting, and to the individual schools during my annual visits. This is the second year, fall of 2003, annual report. Before I actually begin, I want to thank everyone in the Senate for your great help in implementing our plans. You are absolutely a key to our success. Your leadership is one of the reasons I believe we continue to make progress on our vision and our goals. I certainly look forward to continued work with all of you as we move ahead. Congratulations on everything you are doing and thank you for such outstanding work.

Five years ago the Purdue Board of Trustees undertook a thorough assessment of the University. What they discovered would not be a surprise to you. Purdue was in excellent shape, among the best universities in the nation and indeed the world. In fact, our board believed Purdue was perfectly positioned to move forward to what they called the next level of excellence. No matter how good any person or institution becomes, there is always the potential for improvement. To accomplish this move to the next level, the board determined the University needed plans and strategies. We benchmarked Purdue against peer universities. We evaluated our strengths, our weaknesses, and what we need to do to accomplish our goals. In the fall of 2001, the board approved Purdue's 5-year Strategic Plans with rather specific, targeted initiatives in each of our missions for learning, discovery and engagement. First, we are adding 300 faculty members reducing reliance on teaching assistants. Second, we are expanding our engagement efforts with the State of Indiana. Third, we are increasing the diversity of our campuses. Fourth, we are expanding scholarships and financial aid to ensure student access. Fifth, we are offering competitive salaries so we can recruit and retain the best faculty and staff. Sixth, in a partnership with the state, we are investing more than three-quarters of a billion dollars in the modernization and expansion of our infrastructure. And seventh, we are investing in programs that will expand our research capacity.

Today, I am happy to report that after two years, our plans are working. Purdue is becoming a better University. And as Purdue becomes a better University, we are helping Indiana become a better state. Our success to date does not mean everything is perfect and on schedule. In some areas we are not advancing as rapidly as we had planned or hoped. We certainly have not yet reached our vision of preeminence. But thanks to the leadership of the board, thanks to our faculty and staff, our state, alumni and friends, we are well on our way. Again thank you very much for everything you are doing and accomplishing.

To help provide us with the financial resources to accomplish our plans, we have launched the Campaign for Purdue. The goal is to raise \$1.3 billion by 2007. This is the largest capital campaign in the history of Indiana higher education. It is among the largest by public universities in the nation. Halfway through the seven-year campaign, we have raised nearly \$850 million! Our friends and alumni clearly believe in what we are doing. We raised a record

\$312 million in 2002-2003. That was a 33 percent increase over the record year of 2001-2002. These funds are being put immediately to work improving our students' learning, our discovery and our engagement with the State of Indiana.

Our Strategic Plans do not require substantial increases in investment from the state. We only asked the Governor and General Assembly to stay the course with their support of higher education. State operating appropriations to Purdue for 2002-2003 were just over \$224 million. That was a decline of \$2.9 million from the previous year in accordance with the Governor's Deficit Management Plan. State appropriations have increased by \$8.6 million this fiscal year to \$233 million. We are very grateful and appreciative for this support.

In the last session of the General Assembly, our public officials lined up solidly behind education and its impact on economic development. At the same time, we should all recognize that the state dollars per student are not as great as in many other parts of the country. In 2001-2002, for example, our state appropriations per student at Purdue ranked 44 percent below the average of our peers. That difference is worth \$217 million, a lot of money.

Last fall the West Lafayette campus enrolled 30,851 undergraduates and 7,996 graduate and professional students. The total of 38,847 students very, very closely matches our enrollment management plans. System-wide Purdue enrollment for last fall reached 69,044 students with just under three-quarters of the students coming from Indiana. In West Lafayette, the average SAT score of incoming freshmen remained a record high 1150 — an increase of 40 points in five years. Entering National Merit Scholars increased to 91 students. We are bringing some of the most talented young people in the country here to Purdue. Indiana resident Academic Success Scholars increased by 19 percent to 229. Indiana Top Scholars increased by 25 percent to 171. I believe if we are going to further impact brain drain here in the State of Indiana, we must begin by keeping our best high school students attending college in-state, instead of going elsewhere to study and ultimately building their successful careers.

Minority diversity at Purdue has increased to 15.2 percent for tenured and tenure track faculty. It increased to 20.6 percent for all faculty. We are showing very good progress in this important Strategic Plan initiative. Staff diversity on the other hand increased slightly to 7.1 percent. We still have more work to accomplish to meet our objectives in this area. Student diversity grew to 10.5 percent — an increase of 14 percent since the fall of 2001. Diversity among incoming undergraduates is 13.2 percent — very close to the diversity of Indiana's high school graduation class. Diversity among all undergraduates is 10.8 percent. There is a difference and that is a retention issue that we need to deal with. We continue to lag behind our peers in measures of student diversity, but we are making progress. For example, the number of new African American students this fall is up 15.8 percent over last year.

Thanks in part to our Campaign for Purdue, total student financial aid increased 14 percent to \$329 million. We are working hard to ensure that Purdue remains accessible to qualified students. About half of our undergraduates graduate with debt. Their average indebtedness is just over \$16,600. That actually compares favorably with our peer institutions. Faculty salaries are increasing generally in pace with peer institutions. They remain 9 percent below the peer average. But when data are available for this year, we expect it will show we are actually gaining ground in this area and closing the gap. We really are narrowing the gap on faculty salaries. I would also tell you that we compare more favorably when benefits are included and when costs of living factors are included. Staff salaries generally remain competitive with respect to the market.

In October, *The Scientist* magazine, an international news magazine published both in print and on the Web, announced the results of the survey called "Best Places to Work in Scientific Institutions." In that survey, Purdue ranked number two among the best places to work in American higher education. Purdue ranked first in fairness in salary decisions within the United States. It has the best University work environment in the country according to the survey of researchers by the magazine. This is the impact of our Strategic Plans.

Last year, 17 new faculty members were appointed as distinguished or named professors. That brought our total to 90. That is good progress and it is steady progress. I am the first to tell you that we remain behind our peers in the number of such named or distinguished professorships. We intend that the Campaign for Purdue funds will continue to advance this very important aspect of our plans in the years ahead.

Construction on the West Lafayette campus continues at an unprecedented rate. It would appear everyone is digging in to help with the work. We have opened the \$35 million Rawls Hall in our School of Management. Last fall we also opened our \$41 million Visual and Performing Arts Building. We opened an \$11 million Bowen Laboratory for Large-Scale Civil Engineering Research – this is the best such structures lab in the world at a University. We have started a \$20 million addition to our Chemical Engineering Building now named Forney Hall. At Pfendler Hall, in the School of Agriculture, we are preserving history and at the same time meeting the needs of today and tomorrow with a \$16 million renovation and addition to the 100 year old building. There is a \$100 million worth of construction underway in Discovery Park including:

- a nanotechnology center,
- a bioscience center,
- a Center for Entrepreneurship,
- and a new biomedical engineering building.

We have announced the end of fund raising for a new \$20 million Computer Science Building. Purdue ranks first in the nation in the graduation of information technology specialists. We launched the first computer science program in the United States. Now this new facility will allow the Department of Computer Sciences to concentrate its classrooms, faculty offices and laboratories in two neighboring buildings rather than the five currently used and widely scattered across the campus. New labs in this building will have the latest very finest features and equipment that will enhance research and push the boundaries in:

- nanoscience,
- graphics and visualization,
- bioinformatics,
- information security,
- software systems,
- wireless, ubiquitous computing,
- and global computer networks.

We are nearing the end of fund raising for a new \$46 million multipurpose engineering building. A new \$16 million Dauch Alumni Center soon will be ready.

Our Strategic Plan goal for learning calls for us to attain and preserve excellence through programs of superior quality and value in every academic discipline. Our metrics show we are

meeting with success. This year the freshmen retention rate increased from 88 to 88.6 percent. The six year graduation rate went up from 67.6 to 68.6 percent. Career placement of graduates reached 70 percent. Advanced study rates reached 18 percent. Of the remaining 12 percent of our graduates:

- 6 percent were still seeking employment;
- 3 percent were planning further study but had not yet been accepted into a program; and
- 3 percent were involved in other activities or programs such as the Peace Corps, Teach for America, or travel.

Programs to encourage more student participation in the study abroad, undergraduate research and service learning have also increased dramatically. Study abroad participation has increased 73 percent in the last two years to a total of just under 700 students. We'd like to reach 1,000 soon and we're on track to do that. A new Master's Degree in Nursing has been introduced. We are starting a new undergraduate degree program in biomedical engineering. In the School of Liberal Arts, we have a new Joint Purdue-IU School of Medicine Doctor of Audiology Program. At Calumet we have two new degree programs, a B.A. in Human Development and Family Studies, and an A.S./B.S. in Computer Graphics Technology. We've launched a B.S. in Human Services at Fort Wayne. We have a new B.A. in Communications and a B.S. in Industrial Technology at North Central. We have launched a new B.S. in Industrial Technology in the Statewide Technology program. We have also initiated a collaborative admissions process for the Purdue system which enables the admission of qualified applicants to be spread across all Purdue campuses based on the admission policies at each location.

Our Strategic Plans resulted in the addition of 91 new faculty positions on the West Lafayette campus. Next fall we plan to add 56 more positions, bringing the total to 147 — roughly halfway to our goal of 300. This is helping to reduce our reliance on classes being taught by graduate teaching assistants. We are gradually moving a number of teaching assistants to research positions. We are not only recruiting new faculty. We are recruiting top faculty.

At one board meeting last fall, three named and distinguished professors from the University of Notre Dame, Florida State, and the University of Tennessee were approved as new named and distinguished professors at Purdue. We have recruited faculty and deans from Georgia Tech, Penn State, Illinois, Michigan, Duke, the University of Florida, Missouri, Louisiana State, Michigan State, Ohio State, Texas, the University of Southern California, Harvard, Notre Dame, and Northwestern to name but a few. These professors tell us they are coming to Purdue because they want to be a part of what is taking place on our campus. They say there is progress taking place here that is unmatched anywhere else in the country. It is a University with a vision and a dedication to see that vision through. There is an energy that is rushing throughout our campus and powering everything that we do. This progress, I believe, is the result of the success we are having with our Strategic Plans.

The success of our Strategic Plans and its initiatives are also impacting our rankings. Our Hospitality and Tourism Management undergraduate program has been ranked number one in two different surveys published in the *Journal of Hospitality and Tourism Education*. In *U.S. News & World Report* rankings of graduate programs our Krannert School of Management MBA was 28<sup>th</sup> overall last year. It is now 24<sup>th</sup>. Production and Operations Management went from 4<sup>th</sup> last year to 2<sup>nd</sup> this year. This fall the Krannert MBA program was ranked 3<sup>rd</sup> nationally among all public universities in a *Wall Street Journal* annual recruiters poll. In *U.S. News & World Report* rankings of best graduate schools, Engineering was 12<sup>th</sup> last year. It is now 9<sup>th</sup>. Our

School of Education graduate program which was ranked 55<sup>th</sup> last year, is now ranked 44<sup>th</sup>. In the most recent *U.S. News & World Report*, Purdue had 23 programs ranked in the top 10 and 39 in the top 20. Peer institutions showed an average of 45 programs among the top 10 and 69 among the top 20. We are making progress but we still have work to do.

Our Strategic Plan goal area of engagement is effectively addressing the needs of society, especially here in Indiana. The Purdue Research Park has become the first Certified Technology Park in Indiana. Our park is being used as a model throughout the state. Within the park there are 104 businesses, of which 58 are high-tech, employing more than 2,500 people. In technology transfer, patents issued increased by 29 percent to 27. Patent applications increased by 43 percent to 156. There were 147 disclosures. Licenses and options reached 78. Royalty Revenue increased by 22 percent to just under \$3 million.

In student service learning engagement, there were 26 grants awarded during the year by the Vice Provost for Engagements Office. Spanish language students worked with English-as-a-second-language pupils in a Lafayette elementary school. A five week National Youth Sports Program helped 250 children learn how to stay in shape, eat correctly, and make positive life choices. Engineering Projects in Community Service known as EPICS continues its excellence in student service learning taking our students and their unique abilities out into our community. We know that a number of schools and programs are involved in this. Last year Purdue's EPICS program was one of five Indiana organizations that received the Governor's Award for Outstanding Volunteerism. Purdue's EPICS program is now being expanded to other universities nationwide. Butler, Case Western Reserve, Georgia Tech, Iowa State, Penn State, Illinois, Notre Dame, the University of Puerto Rico at Mayaguez and the University of Wisconsin have all joined the National EPICS program. The National Science Foundation is supporting this expansion with a \$2.5 million grant. Microsoft and Hewlett-Packard are partnering in EPICS. EPICS has become the national model for service-learning integrating community service into the curriculum.

The Science Bound program completed its first successful year with grants of more than \$1 million. This program is an outreach to the Indianapolis Public Schools. We work with these students starting in junior high and make this commitment to them, if they participate in the program for 5 years and are admitted to Purdue to study,

- engineering,
- technology,
- science,
- math,
- agriculture or
- science education,

we offer them full tuition scholarships for four years. One of the most amazing statistics to me is of the 60 students who started the program, eight did not continue — most of them moved out of the district — and 52 continued into the second year. Of the 52 remaining in the program, every single student improved their grades the first year they were enrolled in Science Bound. This is not only an exciting program, it is an enormously rewarding program.

Thanks to a very generous gift from two Purdue alumni, Allen and Lee Hwa-Chao of Corona, California, Purdue is launching a pharmaceutical manufacturing facility based on U.S. Food and Drug Administration so-called good manufacturing practices. When completed at the end of this year, 2004, Purdue will become the only University in the country with the facilities to both train

personnel and manufacture pharmaceuticals for worldwide distribution and use. In June, Eli Lilly announced it will team with Purdue in an exciting program to help fight problems with multi-drug resistant tuberculosis. As part of this effort, Purdue will partner with Lilly to develop training and provide certification of sound business management and good manufacturing practices for facilities in foreign nations that will receive the Lilly drug manufacturing technology. Purdue will also receive manufacturing technology that will allow us to produce tuberculosis-fighting cycloserine. This is the beginning of a whole new world of possibilities. Purdue's manufacturing facility will be able to profitably produce pharmaceuticals that are needed by a relatively small number of people — a factor that often makes it difficult for industry to meet the need. In addition to filling a manufacturing need, Purdue's program will produce students even better prepared for the pharmaceutical business here in Indiana.

We are also working to achieve and sustain preeminence in our Strategic Plan goal area of discovery. Discovery Park continues to develop and expand with centers for nanotechnology, biosciences, and entrepreneurship already under construction. Also under construction is the new biomedical engineering building, which is part of Discovery Park Phase II. We soon hope to begin construction on an eEnterprise Center in Discovery Park and a Discovery Park Learning Center has been added to the plans. At Discovery Park we now have:

- a NASA Institute for Nanoelectronics and Computing
- a NASA Specialized Center for Research and Training in Advanced Life Support; and
- a National Science Foundation Network for Computational Nanotechnology.

Purdue discovery is being dramatically advanced through our Center for Membrane Protein Biotechnology and the Indiana Center for Wireless Communication and Networking. Rolls-Royce has created a "University Technology Center" here at Purdue; it is the very first such center in the United States. About 90 percent of the 104 centers and institutes at Purdue are interdisciplinary. In 2002-2003 these interdisciplinary research centers received just under \$33 million in sponsored funding, an increase of about \$12 million in just one year. System-wide, Purdue sponsored programs last year set a record at \$209 million. The West Lafayette campus attracted \$199 million of that.

Major research highlights continue to reflect Purdue's strengths:

- Embryonic stem cell lines have been produced from zebrafish that will increase the utility of this very popular model organism for genetic studies of embryo development and human diseases.
- A non-invasive device was created and licensed using optical techniques to measure blood pressure, heart and respiratory rate, and oxygen saturation in prematurely born babies.
- A machine designed for testing road surfaces and compositions in combination with tire designs could lead to a more precise understanding of the causes of highway noise.
- Purdue University biologists have determined the structure of the West Nile virus, a development that could greatly augment our understanding of the virus' life cycle.

More recently Professor Howard Mancing in Foreign Languages and Literatures has published a two-volume *Cervantes Encyclopedia* of the renowned author of Don Quixote.

Throughout the nation today, universities are cutting back programs and struggling just to stay even. While this is taking place, Purdue is:

- increasing faculty;
- increasing faculty salaries;
- increasing student scholarships and financial aid;
- increasing technology;
- adding new degree programs;
- launching visionary initiatives in learning, discovery and engagement;
- promoting economic development throughout our state; and
- constructing new buildings and facilities at a rate that is unprecedented in our history.

How? Why? This is the result of solid support from the Governor and the General Assembly. This is the result of incredibly generous support from our alumni and friends and our Campaign for Purdue. This is the result of our Strategic Plans. This is the result of the hard work by our faculty and staff. This is the result of the leadership from our Board of Trustees. Our plans provide us with a clear vision for preeminence and a road map for investing our resources that is leading us to success. Our job now is to implement these plans and to continue implementing them and ultimately delivering on our promise for our students and our state. Purdue is keeping its promises to our students, to our alumni and friends, and to the people of Indiana. Once again, thanks to all of you for your leadership in helping Purdue accomplish its goals. We still have far to go. But we are making great progress and I am convinced we will succeed. And what we are accomplishing here at Purdue today will prepare Indiana for successful leadership in the 21<sup>st</sup> century. Thank you!

**TO:** University Senate  
**FROM:** Herbert L. Weith, Chairperson, Steering Committee  
**SUBJECT:** Resume of Items Under Consideration by the Various Standing Committees

**STEERING COMMITTEE**

Herbert L. Weith, Chairperson  
weith@purdue.edu

The primary responsibility of the Steering Committee is the organization and distribution of the agenda for each meeting of the University Senate. This committee also receives communications from any faculty member or group of members and directs such communications to appropriate committees or officers for attention.

**ADVISORY COMMITTEE**

William A. Harper, Chairperson of the Senate  
wharper@purdue.edu

The responsibility of the University Senate Advisory Committee is to advise the President and/or Board of Trustees on any matter of concern to the faculty.

**NOMINATING COMMITTEE**

Charles E. Kline, Chairperson  
chuck@purdue.edu

The major task of the Nominating Committee comes in the spring in making nominations for senate and University committees. Nominations are made at other times to fill vacancies as they occur.

**EDUCATIONAL POLICY COMMITTEE**

Timothy L. Skvarenina, Chairperson  
[tskvaren@purdue.edu](mailto:tskvaren@purdue.edu)

1. University policy on commercial note-taking in class
2. University Honors Program
3. Final exam scheduling
4. Reporting date for course grades

**FACULTY AFFAIRS COMMITTEE**

William J. Zinsmeister, Chairperson  
wjzins@purdue.edu

1. Grade Appeals Process
2. Committee on Informetrics
3. Follow-up on faculty development review
4. Tenure Promotion Process

**STUDENT AFFAIRS COMMITTEE**

John G. Graveel, Chairperson  
jgraveel@purdue.edu

1. Review of the Student Bill of Rights
2. Follow-up concerning the Student Conduct Code
3. Follow-up concerning the OnePurdue system
4. Follow-up with Student Services Office concerning the proposed Disciplinary Process
5. Currently examining the proposed Exam Proctoring system

**UNIVERSITY RESOURCES POLICY COMMITTEE**

John R. Rousselle, Chairperson  
rousselj@purdue.edu

1. Faculty input into the budget process
2. Review of Faculty Committees

Vice Chair of the Senate, William L. McBride, [wmcbride@purdue.edu](mailto:wmcbride@purdue.edu)  
Secretary of the Senate, Joseph W. Camp, Jr.  
University Senate Minutes; <http://www.purdue.edu/usenate>

<b>CALENDAR OF STATUS OF LEGISLATION</b>
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SENATE DOCUMENT	TITLE	ORIGIN	SENATE
*03-1	Nominees for Senate Committees	University Senate Nominating Committee	Elected 9/8/03
*03-2	Nominees for Senate Committees	University Senate Nominating Committee	Elected 10/20/03
*03-3	Reapportionment of the University Senate 2004-05	University Senate Steering Committee	Approved 11/17/03
*03-4	Establishing a University Undergraduate Honors Program	University Educational Policy Committee	Approved 1/26/04
03-5	Change to University Grade Appeals System	Faculty Affairs Committee	

\*Approved

**To:** The University Senate  
**From:** University Senate Educational Policy Committee  
**Subject:** Establishing a University Undergraduate Honors Program  
**References:** None  
**Disposition:** University Senate for Approval

**Proposed Action: Establish a University Undergraduate Honors Program**

**WHEREAS:** The Purdue University Strategic Plan aims to improve the academic quality of the undergraduate student population and

**WHEREAS:** Many of our peer institutions have University Honors programs and

**WHEREAS:** An Honors Task Force of eighteen members drawn from all of Purdue's schools, as well as representatives from Libraries and International Programs, has recommended a University Honors Program that would

- Attract students with exceptional potential who will thrive in a nurturing and demanding academic community;
- Beckon imaginative and enthusiastic faculty from across the university to a great adventure in learning;
- Collaborate with existing school honors programs in Agriculture, Engineering, Consumer and Family Sciences, Liberal Arts, and Science; students can participate in programs at the university, the school, and the departmental level and

**WHEREAS:** Twenty-six honors courses have been taught with a total enrollment of about 450 students under the Lilly Retention Initiative.

**THEREFORE, BE IT RESOLVED THAT:**

The University Senate recommends to President Martin C. Jischke that high priority be given to establishing a University Honors Program (UHP) for undergraduate students. The University Senate recommends the honors program be a university-wide program whose students may be enrolled in any undergraduate curriculum.

The UHP should be developed and administered by a Faculty Director, with the advice of a Faculty Curriculum Committee and Faculty Mentors and appropriate administrative support.

University Honors Students who successfully complete the honors program, as certified by the Director of the UHP, will receive a University Honors Diploma upon graduation and recognition at their commencement ceremonies.

The University Senate Educational Policy Committee shall evaluate the program every two years.

**Approving:**

Kristine Anderson  
George M. Bodner  
Patrick Connolly  
Eric S. Furgason  
Richard F. Ghiselli  
Will H. Jordan  
Joy Garton Krueger  
Christine Ladisch  
Kenneth Robinson  
Richard F. Schweickert  
Timothy L. Skvarenina  
Jamie Spaccarotelli  
Steve Widmer

**Absent:**

Bogdan Gologan  
L. Tony Hawkins  
James Longuski  
Richard Penney  
Rahim Sewani  
S. Laurel Weldon

**To:** University Senate  
**From:** Faculty Affairs Committee  
**Subject:** Change to University Grade Appeals System  
**References:** Academic Procedure Manual, Part O, pp. 55-62  
**Disposition:** University Senate for Approval

Proposed

5. Initiating a Grade Appeal

A student who wishes to appeal a grade must file a notice of intention to appeal with the chairperson of the Grade Appeals Committee of the school in which the course was taken. "This must be done within **two weeks** after the start of the regular semester following the one in which the questioned grade was given." The student will then have a maximum of **two weeks** (from the date of the notice) to attempt to resolve the situation with the instructor, department head, etc. If a mutually acceptable decision is not reached, the student must return (within the **two week** limit) to the respective school committee chairperson with a detailed written statement of allegations, facts, and circumstances. When it appears necessary to avoid undue hardship or to avoid injustice, the school committee chairperson may extend the time limitation.

Present

5. Initiating a Grade Appeal

A student who wishes to appeal a grade must file a notice of intention to appeal with the chairperson of the Grade Appeals Committee of the school in which the course was taken. "This must be done within ~~thirty days~~ after the start of the regular semester following the one in which the questioned grade was given." The student will then have a maximum of ~~thirty days~~ (from the date of the notice) to attempt to resolve the situation with the instructor, department head, etc. If a mutually acceptable decision is not reached, the student must return (within the ~~thirty day~~ limit) to the respective school committee chairperson with a detailed written statement of allegations, facts, and circumstances. When it appears necessary to avoid undue hardship or to avoid injustice, the school committee chairperson may extend the time limitation.

**Approving:**

Alan Beck  
J. Stuart Bolton  
Shorna Broussard  
David McMillin  
Wallace Morrison  
A. Charlene Sullivan  
Jacqueline Walcott-McQuigg  
Yuehwern Yih

**Absent:**

Lonnie Bentley  
Evelyn Blackwood  
Sally Mason  
Mary Alice Webb

**MEMORIAL RESOLUTION**  
**Vernon Franklin Colenbrander**  
**December 28, 1925 – February 7, 2003**

Dr. Vernon F. Colenbrander, 77, Professor Emeritus of Animal Sciences, died February 7, 2003 in Bellingham, Washington. Born in nearby Lynden, Washington on December 28, 1925, he graduated from Lynden High School in 1943. Vern enlisted in the U.S. Navy in 1943 and served in the Pacific Theatre until 1946. From 1946 to 1948 he operated a dairy farm in the Lynden area and was then employed from 1948 to 1951 as a test cow milker at Carnation Farms, Carnation, Washington, one of the leading dairy farms in the U.S. Majoring in Dairy Science, he graduated from Washington State University, with highest honors in 1954. Colenbrander was named Outstanding Senior in Dairy Science and received the Outstanding Senior Award, College of Agriculture. He was a member of Alpha Gamma Rho Fraternity. Following graduation, he was Sire Analyst at Evergreen Northwest Breeders, Mt. Vernon, Washington from 1954-1956 and Dairy Extension Specialist at Washington State University (March 1956-September 1956).

In September 1956, he married Doris L. Bradbury in Seattle. They had four children- Kem, Kathy, Kelvin and Karmin, all graduates of Purdue University. Vern was a Graduate Assistant at the University of Wisconsin, Madison, September 1956 to August 1957 earning an M.S. in Dairy Science, 1957 at the University of Wisconsin. Returning to his home area (Whatcom County), Vern was a County Extension Agent in Adult and 4-H Dairy Programs from September 1957 to September 1960, and then Research Assistant at the Department of Dairy Science from September 1960 to October 1961, and Instructor at Washington State University from November 1961 to August 1962. From September 1962 to April 1965, he was a Research Assistant at Kansas State University, Manhattan in the Department of Dairy Science where he earned a Ph.D. in Animal Nutrition in 1965.

Dr. Colenbrander was appointed Assistant Professor, Department of Animal Sciences Purdue University in 1965, and promoted to Associate Professor in 1969. He worked 25 years primarily in Dairy Nutrition until his retirement in 1990. Some of his early research efforts (Washington State) were in alfalfa hay (stage of maturity, cutting dates, irrigation and physical form for dairy cows) and effects of defined feed processing on milk production, milk composition and rumen metabolism of dairy cattle (Kansas State). His many Purdue research efforts included studies on corn stover silage; evaluation of brown midrib (bm<sub>3</sub>) mutants; concentration of poly-chlorinated biphenyls in milk and body fat of dairy cows after removal from dietary source of contamination, and oral deworming of lactation cows. Additional research focused on the influence of type of forage diet on peripartum health and performance of dairy cows; selenium supplementation in the diet of dairy cows and neonatal calves; ammoniated forages; microwave drying for rapid determination of moisture or dry matter in forages; use of neutral detergent fiber to formulate rations for dairy cows; evaluation of lactobacillus inoculated alfalfa silages; near infrared reflectance spectroscopy (NIRS) for analyzing the feeding value of silages, effect of reduced particle size of forage upon production, metabolic and behavioral parameters of lactating cows; effect of stage of harvest of alfalfa upon chemical composition, digestibility and yield; fiber content and particle size of silage on performance of dairy cows, and the inclusion of supplemental fat in the diets of dairy cows.

Under inter-disciplinary research activities, Dr. Colenbrander had cooperative research and research grants with V.L. Lechtenberg, John Axtell, C.L. Rhykerd, and L.F. Bauman of Agronomy; P.J. Van Soest, Cornell University; Dave Mertens, US Dairy-Forage Research Center, Madison, WI; Roy Hartley, Grassland Research Institute, Berkshire, England. He also

worked with C.J. Calahan and J.S. Baker, Large Animal Clinic and F. R. Robinson, Animal Disease and Diagnostic Lab, Purdue University; and T.H. Blosser and J.B. Reeves, USDA, Beltsville, Maryland. Dr. Colenbrander authored or co-authored 50 refereed publications, 49 abstracts; and 36 extension mimeos. He presented 9 invited research lectures and 52 talks as well as workshops, and short courses. He also had numerous news releases, newsletters, brochures, reports, magazine articles, radio and TV presentations. He also taught several courses during his tenure at Purdue University including Dairy Cattle Evaluation, Ruminant Nutrition and Physiology, and Dairy Cattle Nutrition and Management.

His membership in academic, professional and scholarly societies include the American Dairy Science Association, American Society of Animal Science, American Association for the Advancement of Science, Dairy Shrine Club, Alpha Zeta, Phi Kappa Phi, Sigma Xi, Phi Eta Sigma, Gamma Sigma Delta, Gamma Theta Epsilon and Sociedade Brasileira De Zootecnia. Dr. Colenbrander served as major professor to 6 M.S. and 4 Ph.D. students plus serving on the advisory committee for 10 candidates. While at Federal University of Vicosa, Brazil he served as major professor for 5 M.S. students. Dr. Colenbrander was an outstanding advisor, always taking a genuine interest in both the professional and personal development of his students.

Vern Colenbrander was quite active and recognized in international agriculture. As a member of the Purdue-Brazil project from 1969 to 1972, he was awarded the Silver Plaque by the Department of Zootecnia in recognition of his contributions to the Department and Federal University of Vicosa, Brazil. All former graduate students he mentored from the Agricultural University, Wageningen Netherlands had a recognition dinner on his behalf near Wageningen in 1985. These students met their "practicum" requirements for the M.S. degree from the Department of Nutrition through studies at Purdue University, Indiana farms and at research institutions. Dr. Colenbrander participated in an educational mission to the dairy industry of Thailand in 1989 and received a special award for his contributions. He took a study tour of the Netherlands in 1980 in the area of ruminant nutrition and forage utilization. In 1985, he had another study tour of research stations and dairy farms in England and the Netherlands; and an Indiana livestock tour in Ireland and the United Kingdom in 1987.

Dr. Colenbrander retired in 1990 and moved to Mabton in eastern Washington where he grew and marketed alfalfa hay for 10 years. He returned to Lynden in Whatcom County with his wife Doris in December 2000. She died in March 2001. His son, Kelvin, preceded him in death in 2002. Surviving are three daughters, Kem Meadows (husband: David) and children-Coleman, Derek, Hannah and Katherine of Colleyville, Texas, Kathy Hanson (husband: William) and children- Katelyn, John and Evelyn of Valparaiso, Indiana and Karmin Colenbrander of Chicago, Illinois, and a sister Mildred Zylman of Redlands, California.

Jack L. Albright  
Merle D. Cunningham  
Richard J. Grant

**MEMORIAL RESOLUTION**  
**Larry A. Nelson**  
**October 25, 1937 to August 11, 2003**

Larry A. Nelson was born near Atlantic, Iowa and graduated from Atlantic High School. Larry started his college education at Iowa State and received his BS from California Polytechnic University (Pomona) in 1960. He earned his Master of Animal Science from the University of Nebraska in 1963 and his Doctor of Philosophy in Animal Breeding and Genetics from Texas A&M University in 1967. Dr. Nelson joined the Purdue faculty in 1967 as an assistant professor and was promoted to the rank of full professor in 1984.

Larry Nelson served Purdue and the people of Indiana as Extension Specialist in beef cattle breeding and genetics. Under Larry's innovative leadership, the Indiana Beef Evaluation Program flourished, testing over 5,500 bulls consigned by breeders from fourteen states and Canada. Over 2900 performance tested bulls have been sold to cattle producers in 21 states. Larry's reputation for sound science and strong ethical conduct was instrumental in acceptance of innovations such as sales based on test indexes and video auctions. Dr. Nelson's managerial skills were instrumental to the survival of the program, as it was relocated twice because the farms housing the facilities were sold. Larry's contributions to the Indiana Beef industry were recognized in 1981 when he was named Honorary Commissioner of Agriculture, State of Indiana by the Lieutenant Governor. In addition to providing leadership to his own extension programs, which resulted in over 700 extension presentations to over 50,000 citizens, Dr. Nelson was the founding co-chairman of the Animal Science 4-H youth workshop, which continues to provide educational activities to over 300 Indiana youth each year. He also coordinated Animal Sciences contributions to the FACTS network, which was the progenitor of today's computer network and subject matter software for the county offices. Dr. Nelson provided co-leadership to research in beef cattle breeding focusing on contributions of alternative sire breeds to mating systems appropriate for Midwestern animal production. Larry's research is typified by evaluation of genetic resources for alternative nutrient management environments. In recognition of his administrative and team building skills, Dr. Nelson served as associate department head from 1990 until his retirement in 1997. Larry was known by his colleagues as a source of sound and considered counsel. Larry received the Purdue University Extension Specialist Association Career award in 1996 and was named a Fellow in the American Society of Animal Sciences in 1998.

Larry Nelson served the citizens of the West Lafayette community as a member of the New Chauncey Neighborhood association from 1977 to 1996 and as a City Councilmen from 1987 to 1993, and served on over twenty community, city and county committees. Larry was an active member of Federated Church, where he was a 34 year member of the church choir, president of the congregation, a member and chairman of the board of deacons and he served on numerous committees within the church.

Larry and his wife of 43 years Mary (Hall) have two children, Jeffrey residing in State College, Pennsylvania and Lari Lyn residing in Andersonville, Tennessee. Larry is also survived by two brothers, a sister and his father. Anyone who knew Larry knows his life revolved around his family, his church, his community, and his profession.

Terry Stewart  
Truman Martin  
Kern Hendrix  
Donna Lofgren