

**UNIVERSITY SENATE**  
Second Meeting, Monday, 20 October 2003, 2:30 p.m.  
Room 302, Stewart Center

**AGENDA**

1. Call to order Professor William A. Harper
2. Approval of Minutes of 08 September 2003
3. Acceptance of Agenda
4. [Remarks by the President](#) President Martin C. Jischke
5. [Report of the Chairperson](#) Professor William A. Harper
6. [Resume of Items Under Consideration](#)  
by Various Standing Committees For Information  
Professor Herbert L. Weith
7. Question Time
8. [University Senate Document 03-2](#)  
Nominees for Senate Committees For Action  
Professor Charles E. Kline
9. New Business
10. [Memorial Resolutions](#)
11. Adjournment

## UNIVERSITY SENATE

Second Meeting, 20 October 2003, 2:30 p.m.  
Room 302, Stewart Center

**Present:** *President Martin C. Jischke, William A. Harper (Chairperson of the Senate) presiding, Professors Kristine J. Anderson, Alan M. Beck, Evelyn Blackwood, George M. Bodner, J. Stuart Bolton, Mark D. Bowman, Shorna R. Broussard, Joseph W. Camp, Jr. (Secretary of Faculties and Parliamentarian), Natalie J. Carroll, John M. Connor, Susan Connors, Sharon DeVaney, Otto C. Doering III, Harold G. Donnelly, Linda M. Duttlinger, Charlotte A. Erdmann, Wendy S. Flory, Wanda S. Fox, David W. Frantz, Eric S. Furgason, Richard F. Ghiselli, April J. Ginther, Gabriele F. Giuliani, Lawrence T. Glickman, John G. Graveel, Mark A. Green, L. Tony Hawkins, R. Neal Houze, Charles E. Kline, Joy Garton Krueger, Morris Levy, Howard Mancing, Sally Mason, William L. McBride, James D. McGlothlin, David R. McMillin, Cary A. Mitchell, Robert E. Montgomery, Matthew E. Morgan (PSG), P. Jane Morris (Sergeant at Arms), Wallace B. Morrison, Rab Mukerjea, Hisao Nakanishi, Cindy H. Nakatsu, David E. Nichols, Robert E. Novak, Daryl L. Orth, David C. Parrish, Richard C. Penney, Laura J. Pyrak-Nolte, J. Paul Robinson, Kenneth R. Robinson, Thomas B. Robinson, George E. Rogers, Alysa C. Rollock, John A. Sautter, Richard Schweickert, Timothy L. Skvarenina, Terry S. Stewart, Mihaela Vorvoreanu (PGSG), Phillip J. VanFossen, Jacqueline Walcott-McQuigg, Mary Alice Webb, H. Lee Weith, Sirje Laurel Weldon, Steven E. Widmer, Clarence W. Wilkerson, G. Thomas Wilson, and Yuehwern Yih.*

**Absent:** *Professors Lonnie D. Bentley, Richard E. Blanton, James R. Bottum, Thomas H. Brush, Kenneth P. Burns, Patrick E. Connolly, John J. Contreni, Terry L. Davidson, Peter C. Doerschuk, David R. Gaskell, Bruce Hamaker, Christoph M. Hoffmann, Wei Hong, Steven D. Johnson, Will H. Jordan, Wayne W. Kjonaas, Daniel J. Kovenock, Thomas Kuczek, Christine M. Ladisch, C. S. George Lee, James M. Longuski, Craig L. Miller, John R. Rousselle, F. Robert Sabol, Farshid Sadeghi, Dan E. Schendel, Keith E. Schwingendorf, Glenn G. Sparks, David L. Stanley, Jeffrey J. Stuart, A. Charlene Sullivan, Bernard Y. Tao, Whitney Walton, Bruce Watkins, Donna L. Whitten, Lisa X. Xu, and William J. Zinsmeister.*

**Guests:** *Amanda Anthony, Eric Beckner, Ryan Dunn, Solomon Gartenhaus, Dan Gooding, Robert Heise, Nicole Howell, Kevin Hunsperger, Edward Jones, Alexa Koschier, Maria M. Levy, Margaret Rowe, Scott Schroeder, Debra Sheets, La Kesha Triggs, Mike Trotter, Anuj Vaidya, and Candiss B. Vibbert.*

1. The meeting was called to order by the chairperson of the senate, Professor William A. Harper at 2:30 p.m.
2. The minutes of the meeting of 08 September 2003 were approved as distributed.
3. The agenda was accepted as proposed.
4. Professor Harper noted that because of the Faculty Convocation to follow the Senate meeting, the President has asked to defer his remarks until that time (See Appendix A for the President's Address to the Faculty Convocation following the meeting).
5. Professor William A. Harper presented the report of the chairperson (see Appendix B). (Prior to his remarks, Professor Harper introduced and welcomed Nicole Howell to the Senate meeting. Ms. Howell is a senior in the Political Science Department who, by invitation, is videotaping the senate meeting as a way to complete her senior seminar

experience in Political Science/Communication 491. The course is taught by Professors Browning and Schroeder.)

6. Professor H. Lee Weith, chair of the Steering Committee presented, for information, the Resume of Items under Consideration by Various Standing Committees (see Appendix C). Professor Weith then invited the chairs of the standing committees, to briefly describe the current activities of their respective committees.

Professor Skvarenina, chair of the Educational Policy Committee, described the charge to his committee and elaborated on the items listed in the Resume of Items under Consideration. First, he described the committee's involvement in the development of a University Honors Program. The committee's consideration of this issue was at the suggestion of Vice Provost Rowe. A resolution in support of this item should be presented at the next senate meeting. The second issue under consideration is commercial note-taking, a practice that has become a concern during the last few years. The committee has consulted with the administration and the University attorney to gather data and policy information for Purdue as well as from other universities. It plans to use this information to propose a policy that will inform the faculty and students of their rights with respect to class notes. Third, the committee is working with space management on the final exam schedule to reduce the number of conflicts for students and faculty members and considering the related issue of the recording date for final grades. Finally, Professor Skvarenina discussed his activities as the Senate representative to the OnePurdue Committee. This committee is considering the issue of a unified software program to encompass financial records, personnel records, and student records. Professor Skvarenina then invited questions from the floor.

Professor Beck (representing Professor Zinsmeister who could not attend the meeting) described issues under consideration by the Faculty Affairs Committee. One of the main ones is the Grade Appeals process. This committee has met jointly with the Grade Appeals committee to consider this important issue. Professor Beck invited Professor Bodner to rise and explain the ongoing modifications of the Grade Appeals procedures. Professor Bodner described the efforts being made to speed up the process while maintaining the integrity of the system. These modifications will be included in a document to be considered by the Faculty Affairs Committee before being brought to the Senate. Professor Bodner then answered a question from the floor about the grade appeals process. Finally, Professor Beck stated that the tenure/promotion process remains a topic of discussion. The committee will collect data from Purdue schools and departments as well as from other universities to determine if there are any facets of the process that can be standardized across campus.

Professor Graveel, chair of the Student Affairs Committee, spoke about the topics his committee is considering. The committee will hear from Jeff Whitten of ITaP on the OnePurdue system and its implications for students. It is also revising the Student Bill of Rights, a matter that will be presented to the Purdue Student Government for their consideration. In response to faculty requests for help in proctoring exams, the group is studying the exam proctoring system used at the University of Illinois as a possible model for a similar system at Purdue. Finally, the committee is considering revisions of the Student Conduct Code in response to students' apparent fraudulent use of ID cards, but has not reached consensus on this issue.

Professor Novak (representing Professor Rousselle who could not attend the meeting) spoke about the items under consideration by the University Resources Policy Committee. Professor Novak mentioned that the committee chair, Professor Rousselle, has invited several administrators to committee meetings to update the committee on various issues. Vice President Burns presented an update on the strategic building plans. Brent Bowditch provided a follow up on items such as health and dental benefits as well as wellness issues. The committee is also considering pedestrian safety and the idea of a "Smoke-Free Purdue."

7. At question time it was reported that no questions had been submitted in writing and the chair invited questions from the floor. No questions were forthcoming.
8. Professor Charles E. Kline presented for action University Senate Document 03-2, Nominees for Senate Committees. His motion was seconded. Professor Kline moved that the document be amended to delete Part C. The motion to amend was seconded and approved in a voice vote without dissent. Professor Kline then placed into nomination the following: for the one vacancy on the Steering Committee he nominated Professors Daniel J. Kovenock of Management (3) and David L. Stanley of Aviation Technology (2); for the one vacancy on the Student Affairs Committee he nominated Professor George E. Rogers of Industrial Technology for a term of service ending 31 May 2006.

Professor Kline moved to divide the question so that Part A (Steering Committee) and Part B (Student Affairs Committee) would constitute separate votes. This motion was seconded and approved by a voice vote without dissent. For Part A, a vote by secret ballot was carried out with Professors K.J. Anderson and H.L. Weith serving as tellers. Professor David L. Stanley was elected a member of the Steering Committee for a term of service ending 31 May 2005. For Part B, Professor George E. Rogers was elected to the Student Affairs Committee for a term of service through 31 May 2006.

In response to a question from the floor, Professor Kline explained how the Nominating Committee addresses issues of fair and equitable representation on the various committees.

While the tellers were counting the ballots, Professor Stewart asked a question concerning the problems associated with implementation of the Enterprise Resource Planning System. This is the OnePurdue system mentioned above in Item 6 by Professor Skvarenina. President Jischke and Provost Mason reiterated the difficulties associated with availability of applicable software, the high initial costs of the software, and the high costs associated with maintenance and upkeep of the software. These problems are of the highest priority and are receiving extensive consideration by the central administration, but a definitive solution has not been found at this time.

9. Under new business Professor Harper asked the Steering Committee members to rise and be recognized. He then reminded the senators that any items can be submitted to the committee members, to himself, or to the Secretary of Faculties.
10. The chair reported that a memorial resolution had been received for Professor Jeene W. Gaines, Professor Emeritus of Psychology. At the chair's invitation the senators rose and remained standing for a period of silence out of respect for their departed colleague. The resolution is attached to these minutes and copies will be sent to the next of kin.
11. The meeting adjourned at 3:25 p.m.

## ADDRESS BY PRESIDENT MARTIN C. JISCHKE AT THE FACULTY CONVOCATION

Good afternoon! Thank you for joining this convocation today. I appreciate the opportunity to address the faculty, to thank all of you, and through you your colleagues, to talk about what we are doing, and how it will impact our learning, discovery and engagement at Purdue.

Many of us have been involved in higher education for a number of years, first as students and then as faculty. At least over the time I have been involved in higher education, times have changed enormously and some of us remember the late 1960's. In 1968 in the midst of a student disturbance in Paris, France, someone —probably a student — put a poster above the door to the science faculty building at the Sorbonne. The poster read, "Be a realist. Do the impossible." University faculty then and today balance their time teaching students with meeting research and publishing requirements, meeting the institution's mission for engagement, fulfilling the vision of the board of trustees and the president, responding to the demands of the dean and the department head, while at the same time going through the daily struggle of just trying to find a parking space. I don't suppose it occurred to that student — or who ever it was who posted the sign over the Sorbonne faculty door in 1968 — that being a professor is really all about doing the impossible.

I am deeply grateful for the work that you and your faculty colleagues are doing. The faculty play a central role in everything that is happening at Purdue. I am very grateful for the excellence of our faculty at Purdue. There is also a wonderful spirit of partnership here between the faculty and the administration — a partnership based, I believe, on the shared commitment to building Purdue into a better university; better for our students, better for our state, better in the quality of its mission, and its national and international prestige.

Through our Strategic Plans we have set ourselves on a course for greater excellence. Our goal is world leadership and preeminence. These are lofty, difficult goals, as well they should be. The promise of everything we are working to accomplish emerges from the great quality of our faculty. You are the heart of our success and I am enormously grateful. What we are doing here at Purdue is being recognized. *The Scientist* is an international news magazine that's published both in print and on the Web; it reports on and analyzes the issues and events that impact the world of life science. *The Scientist* has performed a survey called "The best places to work in academia." The results of that survey are being released today. Purdue ranks number two among the best places in the United States to work in academia. Purdue also ranked first in fairness in salary decisions within the United States. You might reflect on that personally. Fox Chase Cancer Center in Philadelphia ranked first. It is one of the National Cancer Institutes' 39 designated comprehensive cancer centers. Purdue was the highest ranked University. Third was Yale. The publication cites Purdue's progress on its Strategic Plans. It says in part that — "With the rest of the United States in an economic slump, Purdue is planning to hire 300 new faculty over the next five years and build a 126 million dollar research facility known as Discovery Park." *The Scientist* quotes Jo Davisson, one of our colleagues who is a medicinal chemist, molecular pharmacologist and co-director of the Bindley Bioscience Center as saying, "Purdue strives to maintain a healthy balance and places a tremendous value on research and teaching. The spirit of collaboration here opens entirely new doors. You can do

research far beyond your own capabilities.” *The Chronicle for Higher Education* has also picked up on Purdue’s progress in contrast to national trends.

Our Strategic Plans are working and the nation is beginning to stand up and take note. We are making great and rapid progress. Applications to the University are at record levels and we are admitting better students. We are becoming a more selective University. In line with our Strategic Plans we are increasing faculty. Ninety-one new faculty positions have been added above and beyond replacements of existing faculty and not only are we hiring good faculty, we are recruiting top people to Purdue. In many cases we have been successful in bringing named and distinguished professors from other institutions to our West Lafayette campus and among them is Dr. Arvind Varma. Bill Harper mentioned Professor Varma as one of the people that was introduced to the Board of Trustees at the last meeting. Dr. Varma is the Arthur J. Schmitt Professor of Chemical Engineering at the University of Notre Dame. He is also Director of Notre Dame’s Center for Molecularly Engineered Materials, which he founded, and he is the author of more than 225 research publications. Since 1996 he has served as the founding editor of the Cambridge University Press Series in Chemical Engineering. He has received numerous awards including: the Notre Dame College of Engineering Teacher of The Year Award and a special Notre Dame Presidential award. Starting in January, Dr. Varma will become Purdue’s R. Games Slayter Distinguished Professor of Chemical Engineering. At the last Board of Trustees meeting when his appointment was approved, Dr. Varma was very clear about why he decided to move to Purdue at this point in his career. “Purdue,” he said, “is a University with a vision and a plan. It has a board of trustees, a new President, a new Provost, and a new Dean of Engineering who are committed to success. It is remodeling its Chemical Engineering Building and constructing an addition.” Dr. Varma said there is no place in the nation that is accomplishing what is happening here at Purdue. There is excitement and energy in the air here at Purdue and he wants to be a part of it.

Our seven-year campaign for Purdue is helping provide the resources to bring these top new people to our University. At 1.3 billion dollars, it is the largest higher education capital campaign in the history of Indiana and among the largest for public universities in the nation. In the first three years of this campaign, we have already raised more than 780 million dollars. This money is being put right to work. It has enabled us to name 17 more Purdue faculty members to distinguished or named professors bringing our total to 90. We are still far below our peers, but thanks to our Campaign for Purdue and Strategic Plan initiatives, we are making solid progress.

Our Campaign for Purdue is also helping student financial aid rise to record levels. It is up 14 percent in one year and now totals \$329 million here at West Lafayette. Among the most exciting scholarship initiatives supported by the campaign for Purdue is our Purdue Opportunity Awards Program. Beginning next fall, Purdue will offer a full one-year scholarship to a student from each of Indiana’s 92 counties. These awards will be based on ability, need and special circumstances. These awards are focused on young people who are qualified — maybe more than qualified to enter Purdue — but obstacles, adversity, circumstances in their lives beyond their control, stand in the way. In fact, for many of these students those circumstances, those obstacles, and that adversity lead them to think that Purdue just isn’t in the cards for them. It isn’t a possibility. Our Campaign for Purdue is going to brush those obstacles aside. The Purdue Opportunity Awards Program is going to change lives forever.

As we implement our Strategic Plan and its initiatives including new information technology infrastructure — our number of well-equipped classrooms has increased from 260 to 357 and wireless access across campus has expanded. More than \$100 million in classroom and interdisciplinary laboratory facilities are now under construction in Discovery Park. We have dedicated the privately funded \$35 million Rawls Hall in our School of Management, and a privately funded \$11 million state-of-the-art Bowen Large Scale Engineering Lab. You ought to see these two buildings. Rawls Hall is a stunning teaching facility of absolutely gorgeous classrooms with remarkable technology in them and the Bowen Lab is just one big building. It is a lot of space. You can put some pretty big things in there and do some amazing things to them — like five story buildings that can be shaken to destruction. The civil engineers know how to have fun! Our 41 million dollar Visual and Performing Arts Building which includes roughly fifty percent private support is now open. Our fund raising for a new 20 million dollar Computer Science Building is complete and we are nearly finished raising money for a new 46 million dollar multipurpose engineering building. There is a great deal happening here at Purdue. Our Strategic Plans, our Campaign for Purdue, are impacting this University, our faculty and students today — and people are taking notice.

As we have already discussed, one of the issues being studied at Purdue is the need for Enterprise Resource Planning Systems (ERPS). Some might argue that we have been studying them for a very long time. This is the Purdue One study that Professor Skvarenina has made reference to. We need ways to compile, update, track, and modify data related to our University — our students, faculty and staff, financial information, facilities and space and many other items. Our current systems are old, arcane by today's standards, and fragile. They are increasingly difficult to maintain and revise, as I mentioned earlier. Just to accomplish a relatively simple change in benefits recently involved 2,000 hours of programming. A new system would enable us to follow students more efficiently, from application for admission, through student status, to graduate and to alumnus. We would intend that it create a seamless system that would reflect Purdue's lifelong relationship with its students. It would create a web-based system that can be accessed by employees. As we discussed, development of new ERP Systems is costly, important and I would argue unavoidable. Jim Bottum and his staff, Provost Mason, Executive Vice-President Burns and others are working hard to try to bring the budget needed to design and implement these systems down. The estimates now are in the 45 to 50 million dollar range. Such funds would need to be carved out of the operating budget. That would be very difficult, but we will place a pretty high priority on this in the budgeting process over the next few years.

In all that we are working on to accomplish, engagement has taken on a new and far more comprehensive emphasis. We want to take Purdue out of the classroom — off the campus, out of West Lafayette — and spread the benefits of our work and capacities throughout Indiana, throughout the nation, and throughout the world. As a land grant University, extension and outreach is one of our historic missions, but engagement at least as I see it is about much more than outreach. It is about bringing the needs of society and the knowledge of others into the University. It is more than reaching out. It is a mutually enriching interaction in which the agenda is jointly shared and jointly developed. Now in the 21<sup>st</sup> Century we are trying to take engagement to the next level. We are advancing it in the context of a new century, a new time, a new era of growth and discovery. In particular, we are responding to the growing interest that continues to be expressed here in Indiana in using this University's engagement to improve the economic development of our state and its K-12 education system. While there are other aspects of engagement that I will talk about, those two issues are high on Indiana's agenda and Indiana wants Purdue to help. I believe this is not only good for the state of Indiana, I believe it's good for Purdue. We

certainly need a sound economy in Indiana if we are going to maintain and grow state support for higher education. We certainly need a strong system of K-12 public education in Indiana if we are going to get well-prepared students sent to us — motivated to build a great future not only for them but for our state.

Our efforts in engagement have been expanded now to all aspects of the University. We have created a new position of Vice Provost for Engagement held by Don Gentry. We have opened an engagement office in Indianapolis. At Purdue Research Park, we have created 150,000 square feet of incubation space making our technology centers among the largest of the universities in the United States. We have the first certified technology park in Indiana. We are building new research facilities focused on the needs and potentials of Indiana — nanotechnology, biosciences, e-Enterprises and information technology. We are working on an Advanced Manufacturing Institute and a Center for Logistics, Transportation and Distribution. We sponsor Reading Recovery Programs throughout Indiana to help first graders who are being left behind in their ability to read. If you can't read, you can't compete and you can't learn. We are actively helping teach a love for subjects such as science and math through special programs we sponsor here at Purdue and in schools all across Indiana. Purdue and the Indiana Association of School Principals are now partnering to conduct academic competitions for students in the K-12 system. Through this collaboration, the principals' association plans to grow and expand its competition schedule. Currently 30,000 young people every year in Indiana, among the most talented K-12 students compete in spelling, in the Olympiads, in math contests, decathlons and so on. We have committed \$100,000 per year for the next three years to these academic competitions — and more engagements programs are underway. Science Bound in Indianapolis is opening up a potential of a University education to well-qualified junior high and high school students — who might otherwise be left behind. English Professor David Blakesley has engaged 18 students in his class to help the Human Relations Commissions of Lafayette, West Lafayette, and Tippecanoe County develop a new logo and motto. The new design will appear on letterhead and other public displays to raise awareness for the commissions. Purdue's Office of Engagement awarded Blakesley and his students a \$1,500 grant for this project. A new Purdue University gerontology certificate for professionals will help health care employees better meet the needs of the elderly. The certificate through the Purdue Gerontology Program is designed for practicing professionals who want to increase their knowledge in areas related to the study of aging — areas such as nutrition, physical activity, economics, cognitive function and language disorders. And all the while we are continuing our Extension Service which is active in the life and economy of every county in our state.

Clearly this is not a narrow engagement agenda, but I want to argue, at least today, that our engagement activities are also impacting the learning and discovery missions throughout the University. They focus on the needs of Indiana. They focus on the needs and education of our students who learn a great deal through this engagement mission, maybe things they couldn't learn in other ways. This is one of the primary purposes, I believe, of great public universities, like Purdue. Our engagement emphasis also serves another important and grand goal. It helps to teach our students the important lessons of democracy. Some might say that what we are teaching through engagement is essential to the future of our democracy and its vitality. A central aspect of engagement at Purdue is what we call student service learning — teaching students a love for volunteerism and the responsibilities of citizenship that will last throughout their lives. This goes all the way back to our roots as a nation, it touches some of the deepest impulses of the American Experiment — it's what de Tocqueville wrote about in his book, *Democracy in America*, voluntary citizen action helping to solve the problems of society. Many believe, and I certainly am one, that this is what has

made America unique and great in its first three centuries. This is what will make America great in the centuries ahead if we succeed in teaching this important lesson to our students. Tocqueville understood the nature of our democracy when he said, "When an American asks for the cooperation of their fellow citizens, it is seldom refused; and I have often seen it offered spontaneously, and with great will." This is the spirit we want to instill in our students. They are, after all, among the most talented of young people in our society. If the students who come to great universities like Purdue don't learn this lesson of how we legislate and how we function as a democracy, who will become the leaders of the next generation? One of the central missions of land grant universities, I believe, is in fact to teach students their responsibilities to their communities, their states and the world around them.

Before coming to Purdue, I was the President, as you know, of Iowa State University, another great land grant university. The words of Iowa State alumnus M.J. Riggs, who graduated in the class of 1883, are etched in stone in that University's Memorial Union. They are very important and very powerful words. They are these: "We come to college not alone to prepare to make a living, but to learn to live a life." It is my great hope that Purdue will succeed in preparing our students not only to make a good living, but to live a great life. And the path to a successful life is not in financial and professional gain alone. It must include the idea of service. Albert Einstein said "The aim of education must be the training of independently acting and thinking individuals who ... see in service to community their highest life achievement." George Washington Carver captured this very simply when he said, "It is simply service that measures success." I also believe this service learning can help our students understand how problem solving is really carried out in contemporary society, how communities tackle complicated, difficult, important societal challenges. How does a community tackle the problems it faces? I also believe this commitment to engage Indiana, to help solve the problems of this contemporary society helps to reinforce the commitment of the people of Indiana to public education. They are more likely to support our University and more likely to support public education, if they are convinced that we are engaged in helping them and making a difference in their lives. We are putting resources behind our engagement efforts. The Office of our Vice Provost for Engagement has \$100,000 in grant money for service projects. Individual students can apply for grants of up to \$500. Groups, clubs, fraternities and sororities can apply for grants of up to \$1,500.

I would tell you that the response of the people of Indiana to what we are doing has been quite dramatic and quite telling. Not only state leaders but citizens all across Indiana are responding in a very positive way to this effort to deepen the connection between Purdue and the state of Indiana. It is helping the people of our state to believe that Purdue is their University. It is helping the people of our state believe that Purdue is an institution that is dedicated to serving them. It is helping the people of Indiana believe that investments in Purdue will pay back many times over in their own lives and in the lives of their children. It is about the lesson of the power of great public institutions and we can help teach that lesson here in Indiana.

This is a very exciting time at Purdue as we make progress on our plans. It really is a time of considerable progress and growth. We are increasing the quality of the University, increasing the quality of our students, improving our facilities, and our rankings are going up. As I have reported to the Board of Trustees and the University Senate this fall, what we are accomplishing here at Purdue today may in fact be unique throughout the nation. The *New York Times* and the *Los Angeles Times*, both coasts of the nation, have reported on the

impact of funding cuts to higher education institutions across the nation. Here is some of what they have reported:

- Iowa State has shut its dairy barn used for training agricultural students;
- The University of Illinois has canceled 1,000 classes in hundreds of subjects;
- The University of Wisconsin College of Letters and Science has closed 200 courses — and more cuts are coming;
- Virginia Tech is eliminating an education major and suspending mandatory history classes because it does not have enough faculty;
- The University of Missouri is cutting teacher training, cutting a nursing degree, cutting international programs;
- The University of Michigan is doubling the size of some classes, reducing library hours and cutting freshman seminars.

The National Association of State Universities and Land Grant Colleges reports about 20 percent of state systems have made cuts that directly impact undergraduate education. Many of the rest are trying to just stay even by cutting services and purchases. While this cost-cutting trend is taking place all across the nation, Purdue is —

- increasing faculty and increasing faculty salaries;
- increasing student financial aid, increasing technology;
- adding new degree programs, admitting a better freshman class;
- launching visionary initiatives in learning, discovery and engagement; and
- constructing new buildings and facilities at a rate that is unprecedented in our history.

Why? I would offer three things. First, it is the result of our Strategic Plans that were inspired and approved by the Board of Trustees; and second, this is the result of the support we are getting from the state of Indiana. Our budget was increased in this last session of the legislature. Third, it is the result of the amazingly generous support of our alumni and friends for this Campaign for Purdue and the 780 million dollars which has already been invested in this University.

Our plans provide us with a clear vision for preeminence and a road map for investing our resources that is leading us to success. Our challenge now, I think, is quite clear — stay the course, deliver on the promise. That promise is a better education for our students, a greatly enhanced international prominence for our university and a greater impact for our state, the nation and the world that will ripple throughout this new century. It is an exciting time to be at Purdue. It might be the most exciting time in the great history of this University. Meeting the challenges of this exciting opportunity — is the reason we are all here today. Thank you very much!

## **REPORT TO THE UNIVERSITY SENATE - PROFESSOR WILLIAM HARPER**

Given that this meeting is somewhat abbreviated, and in order to leave time for President Jischke's presentation at our Faculty Convocation scheduled for 3:30 this afternoon, my report will be brief.

Let me first acknowledge and welcome Nicole Howell. Nicole is a senior in the Political Science Department and who by invitation is videotaping today's Senate meeting as part of her senior seminar experience. This seminar course is intended to give students in Political Science 491 and Communications 491 an opportunity to get some practical experience covering in C-SPAN like fashion various public affairs events—such as a University Senate in action. The course is co-taught by Robert Browning and Scott Schroeder.

In our Board of Trustees meeting on September 19, three more Purdue professors were honored. Professor Glenn Parker was named Distinguished Professor of Political Science. Professor Arvind Varma (presently at Notre Dame and will soon be joining our faculty) was named the R. Games Slayter Distinguished Professor of Chemical Engineering. And Professor Charles L. Merkle was named the Reilly Professor of Engineering. On behalf of the Senate I congratulate these professors in receiving this recognition. This brings the total number of named professorships to 60 and the number of distinguished professorships to 33.

Since our last meeting, our Senate committees have begun their meetings in earnest. The Steering Committee has asked the Chairs of each of the primary standing committees to give a brief review of their activities in order to keep you up to date on the breadth of our committee deliberations. They will speak to their agendas shortly.

We are highlighting our committee activities today chiefly because they are the life-blood of our University Senate. Without them, there simply is no significant Senate business. Now there are those who might agree with a view of the functioning of committees in general that was put forward by an early 20<sup>th</sup> Century observer who said: "A committee is a cul-de-sac down which ideas are lured and then quietly strangled."

Or perhaps some might agree with Fred Allen's mid-20<sup>th</sup> Century evaluation of committees: "A committee is a group of important individuals who singly can do nothing, but who rather remarkably can together agree that nothing can be done."

In any case, while we all have certainly wasted many hours in dead-end meetings, I'd still want to encourage you to take these responsibilities seriously and to do your best to bring lively ideas and issues into this forum. I promise you that your Steering Committee will do its part to ensure that your comments, ideas, suggestions, and issues will be treated with respect, and speedily assigned to our working committee and sub-committee structure.

Our Informetrics Committee is finally now underway. For starters, they have been asked to be the brains behind the design of a faculty website that will enhance our collective opportunities to communicate with one another; that is, the site will include our Faculty Senate web page information, but it will go a good deal further in its potential usefulness. For that matter, if any of you or your constituents has suggestions for the basic format or function of this undertaking, please send them along to us and we will get them to the Committee. And please remember

that the Informetrics Committee, besides its faculty membership, also includes liaison members from the Office of the Provost, the Office of the Vice-President of Human Relations, and the Office for Institutional Research. We have high hopes that this committee will central to the data gathering activities of our entire Senate and its committees now and for years to come.

On another front, I would also like to mention that the subcommittee of the Faculty Affairs Committee—the subcommittee on post-tenure review and faculty development—is nearing a final draft of their focus group report. I mention this now to you because this report will soon be submitted to the Faculty Affairs Committee for their deliberation. It is simultaneously to be delivered to the 191 faculty members who voluntarily participated in the year-long project. We anticipate that there will be a number of possible discussions and agenda items that could follow from this report.

So, overall, please let's move ourselves beyond some of the more cynical views of doing committee work. Our good ideas need not end up either strangled in cul-de-sacs, or be do-nothing in character. In my experience within this Senate, it has often been the quiet and persistent work of our committees that in the end has produced the most significant and well-working documents.

Please invite your constituents to send the Steering Committee any questions or ideas needing discussion or thoughtful consideration. You may get them to the Chair of Steering, Lee Weith, or to Joe Camp, Bill McBride (Vice-Chair of the Senate), to me, or to any other member of Steering. Thank you.

**TO:** University Senate  
**FROM:** Herbert L. Weith, Chairperson, Steering Committee  
**SUBJECT:** Resume of Items Under Consideration by the Various Standing Committees

**STEERING COMMITTEE**

Herbert L. Weith, Chairperson  
weith@purdue.edu

The primary responsibility of the Steering Committee is the organization and distribution of the agenda for each meeting of the University Senate. This committee also receives communications from any faculty member or group of members and directs such communications to appropriate committees or officers for attention.

**ADVISORY COMMITTEE**

William A. Harper, Chairperson of the Senate  
wharper@purdue.edu

The responsibility of the University Senate Advisory Committee is to advise the President and/or Board of Trustees on any matter of concern to the faculty.

**NOMINATING COMMITTEE**

Charles E. Kline, Chairperson  
chuck@purdue.edu

The major task of the Nominating Committee comes in the spring in making nominations for senate and University committees. Nominations are made at other times to fill vacancies as they occur.

**EDUCATIONAL POLICY COMMITTEE**

Timothy L. Skvarenina, Chairperson  
[tskvaren@purdue.edu](mailto:tskvaren@purdue.edu)

1. University policy on commercial note-taking in class
2. University Honors Program
3. Final exam scheduling
4. Reporting date for course grades

**FACULTY AFFAIRS COMMITTEE**

William J. Zinsmeister, Chairperson  
wjzins@purdue.edu

1. Grade Appeals Process
2. Committee on Informetrics
3. Follow-up on faculty development review
4. Tenure Promotion Process

**STUDENT AFFAIRS COMMITTEE**

John G. Graveel, Chairperson  
jgraveel@purdue.edu

1. Review of the Student Bill of Rights
2. Follow-up concerning the Student Conduct Code
3. Follow-up concerning the OnePurdue system
4. Follow-up with Student Services Office concerning the proposed Disciplinary Process
5. Currently examining the proposed Exam Proctoring system

**UNIVERSITY RESOURCES POLICY COMMITTEE**

John R. Rousselle, Chairperson  
rousselj@purdue.edu

1. Faculty input into the budget process
2. Review of Faculty Committees

Vice Chair of the Senate, William L. McBride, [wmcbride@purdue.edu](mailto:wmcbride@purdue.edu)  
Secretary of the Senate, Joseph W. Camp, Jr.  
University Senate Minutes; <http://www.purdue.edu/usenate>

**CALENDAR OF STATUS OF LEGISLATION**

<b>SENATE DOCUMENT</b>	<b>TITLE</b>	<b>ORIGIN</b>	<b>SENATE</b>
*03-1	Nominees for Senate Committees	University Senate Nominating Committee	Elected 9/8/03
*03-2	Nominees for Senate Committees	University Senate Nominating Committee	Elected 10/20/03

\*Approved

TO: The University Senate  
FROM: University Senate Nominating Committee  
SUBJECT: Nominees for Senate Committees  
REFERENCE: Bylaws of the University Senate  
DISPOSITION: Election by the University Senate

The Nominating Committee proposes the following slate of nominees for service on various committees:

A. For the one vacancy on the Steering Committee it proposes Professors:

Daniel J. Kovenock (Management) (3)  
David L. Stanley (Aviation Technology) (2)  
For terms of services as shown in parenthesis.

B. For the one vacancy on the Student Affairs Committee it proposes Professor:

George E. Rogers (Industrial Technology)  
For a term of service ending 31 May 2006.

Approving:  
Joseph W. Camp, Jr.  
Natalie J. Carroll  
Linda M. Duttlinger  
Christoph M. Hoffmann  
Charles E. Kline  
J. Paul Robinson

Absent:  
Bruce R. Hamaker  
Craig L. Miller  
Glenn G. Sparks  
Whitney Walton

**Memorial Resolution**  
**Dr. Jeene W. Gaines**  
**6/23/29 – 5/19/03**

Professor Emeritus Jeene W. Gaines died on May 19, 2003. Retired since 1992, he resided in Tucson, Arizona.

He joined the faculty in September 1966, as an associate professor of psychology. Prior to joining the faculty, Jeene was a clinical psychologist who practiced at Beatty Memorial Hospital in Westville and elsewhere. He was part of the faculty that initially taught at the Barker House in Michigan City and later moved to the campus in Westville in 1967.

Throughout his career, Jeene was energetically involved in all aspects of campus life. He worked tirelessly on countless committees, adding his keen insights and meticulous concern for details to all deliberations. Like most of the faculty during his tenure, he taught a variety of courses, day and evening, every day of the week. Students found his advanced courses challenging and interesting. And he was always available to help students with their work. Before the advent of full time academic advisors, Jeene undertook the responsibility for advising students enrolled in the Bachelor of Liberal Studies degree program. Everyone found him knowledgeable and helpful. Among his most noteworthy accomplishments was his design of an applied behavioral science degree that formed the basis of our current Bachelor of Arts in Behavioral Science.

I remember my first impression of Jeene. We met when the five newly appointed faculty -- Angela Del Vecchio (nursing), Shabiz Mallek (education), Greta Woodard (biology), Jeene Gaines (psychology), and I (history) -- traveled to West Lafayette for an orientation meeting. He wore a gray suit, red bow tie and his hairstyle was a short crew cut. He looked odd for a psychology professor. In graduate school I was accustomed to seeing behavioral scientists in jeans, sandals and beards. Later, he looked more like the psych prof stereotype when he grew some facial hair and wore an earring.

Appearances can be misleading. I soon discovered that Jeene was a genuine non-conformist who always spoke his mind. We often disagreed on a variety of issues affecting the campus, but I respected the sincerity of his convictions. And I trusted him. Whenever I asked him for advice, he was always honest with me.

Jeene was among the founders of the Purdue North Central campus. He will be remembered for his work that contributed to the building of this institution.

Howard Jablon, Ph.D.