

UNIVERSITY SENATE
Sixth Meeting, Monday, 19 March 2007, 2:30 p.m.
Room 302, Stewart Center

AGENDA

1. Call to order Professor Bernard Y. Tao
2. Approval of Minutes of 19 February 2007
3. Acceptance of Agenda
4. [Remarks by the President](#) President Martin C. Jischke
5. [Report of the Chairperson](#) Professor Bernard Y. Tao
6. [Resume of Items Under Consideration](#)
by Various Standing Committees For Information
Professor Ralph Webb
7. Question Time
8. [University Senate Document 06-4](#)
Nominees for Vice Chairperson of the University Senate For Action
Professor Natalie J. Carroll
9. [University Senate Document 06-5](#)
Student Attendance Policy For Action
Professor James D. McGlothlin
10. [University Senate Document 06-6](#)
Nominees for University Senate Steering and
Nominating Committees For Action
Professor Natalie J. Carroll
11. [University Senate Document 06-7](#)
Nominees for Faculty Committees For Action
Professor Natalie J. Carroll
12. New Business
13. [Memorial Resolutions](#)
14. Adjournment

UNIVERSITY SENATE

Sixth Meeting, Monday, 19 March 2007, 2:30 p.m.
Room 302, Stewart Center

Present: *President Martin C. Jischke, Bernard Y. Tao, (Chairperson of the Senate) presiding, Professors Jai P. Agrawal, Ann W. Astell, Thomas Bauman, Alan M. Beck, John E. Blendell, Antonio Bobet, George M. Bodner, Charles A. Bouman, Mark D. Bowman, Lawrence W. Braile, Donald D. Buskirk, Joseph W. Camp Jr. (Secretary of Faculties and Parliamentarian), Natalie J. Carroll, Raymond A. DeCarlo, John P. Denton, Nancy E. Edwards, Richard O. Fanjoy, Scott L. Feld, Greg N. Frederickson, Joan R. Fulton, Alten F. Grandt, James P. Greenan, Sally A. Hastings, William J. Hutzel, Gerald C. Hyner, Douglass F. Jacobs, James L. Jenkins, Ananthanarayan Krishnan, William J. Kross, Christine M. Ladisch, Daniel E. Leaird, Morris Levy, Andrew U. Luescher, Scott Mandernack, Sally Mason, James D. McGlothlin, William D. McInerney, Marriner H. Merrill, Mark T. Morgan, P. Jane Morris (Sergeant at Arms), Rabindra N. Mukerjea, Cindy H. Nakatsu, Morgan R. Olsen, Barry R. Pittendrigh, Kenneth E. Rennels, J. Paul Robinson, Alysa C. Rollock, Carolyn Roper, Margaret M. Rowe, F. Robert Sabol, Charles R. Santerre, John A. Sautter, Keith E. Schwingendorf, Thomas M. Sellke, Louis A. Sherman, Victor J. Shires, Timothy L. Skvarenina, Marcia C. Stephenson, Elizabeth J. Taparowsky, Volker K. Thomas, Alain S. Togbe, Samuel S. Wagstaff, Val J. Watts, H. Lee Weith, Charles W. White, David J. Williams, G. Thomas Wilson and William J. Zinsmeister.*

Absent: *Professors Olayiwola Adeola, Howard Adler, Christopher R. Agnew, James C. Becker, Rodney J. Bertolet, J. Stuart Bolton, James E. Braun, Stephen R. Byrn, Yan Chen, Ann M. Clark, Wei K. Cui, Lawrence P. DeBoer, Joseph C. Dorsey, Jean E. Dumas, Jonathan R. Foltz, John G. Graveel, Chong Gu, Nathan W. Harter, L. Tony Hawkins, Takashi Hibiki, Robert J. Joly, Vicki J. Killion, Wayne W. Kjonaas, Robert A. Kubat, Michael L. Leasure, Julie R. Mariga, William G. McCartney, Mark M. Moriarty, Mary B. Nakhleh, Ganesan Narsimhan, Frank V. Paladino, Carolyn C. Perrucci, Gintaras V. Reklaitis, Tom B. Robinson, William T. Robinson, A. Paul Schwab, Jie Shen, A. Charlene Sullivan, Marion T. Trout, Phillip J. VanFossen, Ralph Webb Jr., Yuehwern Yih and Michael D. Zoltowski.*

Guests: *Adam Collins, John Kennedy, Jeanenne Rothenberger, and Brian Walheimer.*

1. The meeting was called to order by the chairperson of the senate, Professor Bernard Y. Tao at 2:35 p.m.
2. The minutes of the meeting of 19 February 2007 were approved as distributed.
3. The agenda was accepted as proposed.
4. President Martin C. Jischke presented remarks to the University Senate (see Appendix A).
5. Professor Bernard Y. Tao presented the report of the chairperson (see Appendix B).
6. Professor Ralph Webb was absent and Professor Tao presented the Resume of Items Under Consideration by Various Standing Committees (see Appendix C).
7. At question time the secretary reported no questions had been submitted in writing and the chair invited questions from the floor. Professor Sellke noted that he recently had

another exchange of email messages with Vice President Rollock over his concerns about racial preferences in Purdue University programs. In particular, he was concerned about the GEM Consortium program and the McNair Program at Purdue Calumet. He presented copies of his most recent email exchange and a brief discussion followed. As with his previous concerns, the University Resource Policy Committee will take up this matter.

8. Professor Natalie J. Carroll, Chair of the Senate Nominating Committee, presented University Senate Document 06-4, *Nominees for Vice Chairperson of University Senate* for action. She called for nominations from the floor, but none were made. The nominees spoke briefly to the assembled Senate meeting prior to the vote, with the exception that Professor Carroll spoke for Professor Bertolet who was not able to attend the meeting. A secret ballot was held, but no individual received a majority of the vote. Therefore, a second secret ballot was held between the two individuals who received the most votes, Professors DeCarlo and Robinson. Professor DeCarlo won this runoff vote and will be the Vice Chairperson of the Senate for 2007-2008.
9. Professor James D. McGlothlin presented University Senate Document 06-5, *Student Attendance Policy*, for action. He answered several questions from the floor. Two friendly amendments were made for minor word changes that make the document more acceptable to faculty members. These friendly amendments were accepted by Professor McGlothlin on behalf of the Educational Policy Committee. An additional formal amendment was made to change the wording in the "Conflicts with Religious Observances" part of the document. The word "encouraged" was suggested to replace "expected" in the first paragraph. This amendment engendered a vigorous discussion. After the discussion, the amendment passed on a voice vote. Following the passage of the amendment, the vote on the amended document was unanimous.
10. Professor Natalie Carroll, for action, University Senate Document 06-6, *Nominees for the University Senate Steering and Nominating Committees*. For the two vacancies on the Steering Committee, she nominated Professors Wei Cui, Kristine Holtveldt, Bill Hutzel, Gerald Hyner, and Alyssa Panitch. For the two vacancies on the Nominating Committee, she placed into nomination Professors Phillip Dunston, Nancy Edwards, Glenn Sparks, and Whitney Walton. Additional nominations were called for but none were forthcoming. The vote was by secret ballot. Based on remaining term length, Professors Holtveldt and Panitch were elected to membership on the Steering Committee for terms of service of three years each. Professors Dunston and Edwards were elected to membership on the Nominating Committee for terms of service of three years each.
11. Professor Carroll presented, for action, University Senate Document 6-7, *Nominees for Faculty Committees*. For the vacancy on the Collective Bargaining Committee she nominated Professor Carolyn Roper for a term of service ending May 31st, 2009. For the two vacancies on the University Grade Appeals Committee he nominated Professors Richard Barnett and Mark Russell for terms of service ending May 31st, 2010. For the University Censure and Dismissal Procedures Committee she nominated, as regular members, Professors Thomas Hagovsky, John Connor, and Marianne Ryan; and as alternate members, Professors Brant Burlison, R. Chandrasekaran, Christian Butzke, Joseph Irudayaraj, Ray Kavanaugh, Chang Kim, Julie Mariga, James Mohler, and Davie

Riese. The motion was seconded and additional nominations were called for. None were forthcoming and the foregoing were declared elected by acclamation.

12. Under New Business Professor Lou Sherman asked Provost Mason about the status of the letters from the Purdue Administration to the *New York Times* and *Nature*. She stated that the university was sending additional, editable, copies to these publications, after which they will be published. These publications cannot modify PDF files, hence the delay.
13. There was one memorial resolution for Carol J. Widule, Professor Emerita in Health and Kinesiology, 1930-2007.
14. The meeting adjourned at 3:55 p.m.

REMARKS BY PRESIDENT MARTIN C. JISCHKE

Thank you very much and good afternoon to all of you. Welcome back from spring break. You might expect that the campus becomes rather quiet when just under 40,000 students and a few of the faculty are gone for the week. But those of you who remained here would know that that is not true. Last Friday was a quite a remarkable and exciting day -- one of the more exciting days I have experienced here at Purdue. I assume — hope that you have all heard and read about this.

I thought I would review with you today some of the details and tell you how this announcement will impact Purdue, our state, our students and our faculty. Last Friday we announced that the Alfred Mann Foundation for Biomedical Engineering, in California, is funding an Alfred Mann Institute for Biomedical Development here at Purdue University with an incredible endowment of \$100 million! This is the single largest endowment ever created for Purdue in its history. This university-based institute will enable the commercialization of innovative biomedical technologies that we hope will improve human health and human life. Through this institute we believe we are helping to create a new model of university technology transfer. The institute will speed our best discoveries out of the laboratories and into the marketplace, where they can improve lives and bolster our economy.

Here at Purdue, as a land-grant University, we have long been committed to the idea of technology transfer and its impact on the economy. This has been accomplished primarily through the Purdue Research Foundation that oversees among other things a very highly successful Purdue Research Park. It is also the principal University liaison for our partnerships with larger companies. The addition of Discovery Park to our campus now provides the university with the capacity to undertake research that creates technologies that can have a very, very big impact in solving highly complex problems. With this new Mann Institute, we are now enhancing our capabilities to meet the growing need to translate faculty discoveries rapidly into useful products. This is an incredible opportunity for both our faculty and our students. Our agreement with the Mann Foundation states that preferential consideration will be given to companies in Indiana that want to license the university technologies that are developed by the Mann Institute here at Purdue. This university-private sector partnership has the potential of tremendous economic impact on Indiana and elsewhere, and also a tremendous impact on the well-being of people throughout the world.

This Mann Institute at Purdue is the third of a minimum of 12 such institutes that the Mann Foundation for Biomedical Engineering plans to create by 2012. The first became operational in 2001 at the University of Southern California. The second was launched in October at the Technion University in Haifa, Israel. Alfred Mann, who is a remarkably successful serial medical device inventor — entrepreneur and a very prominent philanthropist, says his goal is to build a bridge between academia on the one side and industry on the other to move health-related products to doctors and their patients in an accelerated process. The institute's agreement is actually between the Purdue Research Foundation, which oversees the Purdue Research Park and the commercialization of our intellectual property, and the Alfred Mann Foundation. The institute will be housed in Discovery Park. The agreement between the Foundation and Purdue Research Foundation is a 50/50 partnership. The Alfred Mann Institute at Purdue will have a

board of 10 directors, composed equally of Purdue and Mann Foundation representatives. Mr. Mann, or his designee, will serve as chairman.

We think the institute will help to identify approximately two new biomedical projects per year out of the potential hundreds that are at Purdue with commercialization potential. The institute is designed to add value through four key phases:

- intellectual property analysis and project selection first,
- then market analysis,
- then product development,
- and finally the creation of an exit strategy for the technology.

As part of the project selection, a preliminary analysis of the intellectual property will be conducted. It will focus on the quality of the science and the perceived markets and the freedom to commercialize with regard to other existing intellectual properties. A market analysis will include

- clinical assessment of projected end users;
- the analysis of current and emerging competitors;
- and analysis and review of the intellectual property's position, regulatory strategy, reimbursement landscape, market trends and more.

Faculty at the Indiana University School of Medicine will engage in the research and clinical testing of some of these products. The institute's staff and the Mann Foundation for Biomedical Engineering will have established relationships with outside entities that acquire emerging biomedical technologies. These relationships will provide opportunities for licensing, sale, or spin-out of the institute's enhanced biomedical technology. Purdue and the Alfred Mann Foundation have conducted very productive negotiations over the past year, it's more like a year and a half, fully addressing the key issues that were raised by both parties and creating what we think is a workable agreement. Purdue and the Alfred Mann Foundation worked closely to develop a plan that we believe is fair to all parties involved, including in particular our faculty, university researchers, the university itself and the university research foundation. Royalties and financial returns for technologies transferred through the institute were also negotiated. The agreement allows Purdue's other technology transfer routes to continue, such as direct licensing to established companies or the early creation of startup companies at the Purdue Research Park. In the Purdue agreement intellectual property rights under existing agreements or funded by a company are not available to the Alfred Mann Institute. A number of exemptions over time that can be executed by PRF for any reason. This would presumably be in cases where other technology transfer routes are deemed more attractive in a specific case. Faculty members will be able to serve as AMI members or advisors and thereby directly help to develop their selected technologies. We believe the AMI will generate competitive development plans for each of the selected intellectual property with significant faculty member input. If relatively rapid progress does not occur, the intellectual property rights will revert back to PRF and then be available for development via other technology transfer routes.

We can look forward to potentially partnering with colleagues at the other Mann Institutes, particularly as more are developed in helping in translating these technologies to the market. It is obviously very important that we accurately convey to our faculty exactly what this Purdue institute means to them. I believe the potential for all of this is quite enormous. We have worked very hard on this. We have proceeded carefully and thoughtfully. And I am personally convinced that the Alfred Mann Institute at Purdue will open very interesting opportunities for our future. Thank you.

REPORT TO THE UNIVERSITY SENATE - PROFESSOR BERNARD Y. TAO

Good afternoon! I hope everyone had a good spring break! Congratulations to the women's basketball team on their Big Ten Championship and we look forward to their continued success in the NCAA postseason. Also, congratulations to the men's basketball team on an excellent season and an exciting return to NCAA postseason competition.

We have a full agenda today with elections and items for action, so I will limit my comments to the Senate today.

There has not been a Board of Trustees meeting since our last senate meeting, so there is no update from the BOT.

In case you may have been away from campus during the break, on Friday, March 16, a \$100 million endowment from the Alfred E. Mann Foundation was announced, which is the largest gift in the history of Purdue. This endowment is to enable more rapid commercialization of biomedical devices based on Purdue research.

Regarding the presidential search, activities are moving forward approximately on the original schedule envisioned.

As there are several items that will be brought up today regarding a number of topics, I will defer any comments on these to discussions later.

That concludes my report and I would be pleased to answer any questions.

Respectfully submitted,

Bernard Tao
Chair, University Senate

TO: University Senate
FROM: Ralph Webb, Chairperson, Steering Committee
SUBJECT: Resume of Items Under Consideration by the Various Standing Committees

STEERING COMMITTEE

Ralph Webb, Chairperson
rwebb@purdue.edu

The primary responsibility of the Steering Committee is the organization and distribution of the agenda for each meeting of the University Senate. This committee also receives communications from any faculty member or group of members and directs such communications to appropriate committees or officers for attention.

ADVISORY COMMITTEE

Bernard Y. Tao, Chairperson of the Senate
tao@purdue.edu

The responsibility of the University Senate Advisory Committee is to advise the President and/or Board of Trustees on any matter of concern to the faculty.

NOMINATING COMMITTEE

Natalie J. Carroll, Chairperson
ncarroll@purdue.edu

The Nominating Committee is responsible for presenting nominations for the University Senate and University committees. In filling committee vacancies the Nominating Committee seeks to have all interested Senators serve on at least one committee.

EDUCATIONAL POLICY COMMITTEE

James D. McGlothlin, Chairperson
jdm3@purdue.edu

1. Evening exams
2. Implementation of Redlining Policy
3. Student Attendance/Absence Policy
4. Faculty Control over University Curriculum
5. Teaching Evaluation

FACULTY AFFAIRS COMMITTEE

Mark T. Morgan, Chairperson
mmorgan@purdue.edu

1. Post-tenure review and faculty development including mentoring procedures
2. Review of campus limits for non-tenure track clinical faculty
3. Privacy of personal health information
4. Clinical faculty policy on sabbatical leave
5. Review of Intellectual property policy revisions
6. Review of Purdue non-discrimination policies
7. University Promotion committee - distribution of faculty representatives
8. Membership dues in professional organizations

STUDENT AFFAIRS COMMITTEE

Mark D. Bowman, Chairperson
bowmanmd@purdue.edu

1. Review of the Student Bill of Rights
2. Follow-up concerning the Student Conduct Code
3. Follow-up with Student Services Office concerning disciplinary process

UNIVERSITY RESOURCES POLICY COMMITTEE

Morris Levy, Chairperson
levy0@purdue.edu

1. Faculty input into the budget process: Graduate staff fee structure & the Strategic plan
2. Review of campus energy sufficiency and other Physical Facilities operations
3. Review of Faculty Committees

Vice Chair of the Senate, George M. Bodner, gmbodner@purdue.edu
Secretary of the Senate, Joseph W. Camp, Jr., jcamp@purdue.edu
University Senate Minutes; <http://www.purdue.edu/usenate>

CALENDAR OF STATUS OF LEGISLATION

SENATE DOCUMENT	TITLE	ORIGIN	SENATE
*06-1	Nominees for University Senate Standing Committees	University Senate Nominating Committee	Approved 9/11/06
*06-2	Changes to the Senate Bylaws	Professor Mark T. Morgan	Approved 11/20/06
*06-3	Reapportionment of the Senate	Professor Ralph Webb	Approved 11/20/06
*06-4	Nominees for Vice Chairperson of the University Senate	Professor Natalie J. Carroll	Approved 3-19-07
*06-5	Student Attendance Policy	Professor George M. Bodner	Approved 3-19-07
*06-6	Nominees for University Senate Steering and Nominating Committees	Professor Natalie J. Carroll	Approved 3-19-07
*06-7	Nominees for Faculty Committees	Professor Natalie J. Carroll	Approved 3-19-07

***Approved**

TO: The University Senate
FROM: University Senate Nominating Committee
SUBJECT: Nominees for Vice Chairperson of the University Senate
REFERENCES: Bylaws, Section 3.20b, c
DISPOSITION: Election by the University Senate

The Nominating Committee proposes the following slate of nominees to serve as vice chairperson of the University Senate for the academic year 2007-2008. The nominees for chairperson are:

Rodney J. Bertolet	Philosophy
Raymond Decarlo	Electrical and Computer Engineering
J. Paul Robinson	Basic Medical Sciences

The resumes are attached.

Approving:
Joseph W. Camp, Jr.
Natalie Carroll
William McInerney
Margaret Rowe
Yuehwern Yih

Absent:
James C. Becker
Ann M. Clark
Mary B. Nakhleh
Jie Shen

Rodney J. Bertolet

Rod Bertolet received a B.A. in Philosophy from Franklin and Marshall College in 1971, and a Ph.D. in Philosophy (with a minor in English linguistics) from the University of Wisconsin-Madison in 1977. He began at Purdue as an assistant professor in 1977, and is now Professor of Philosophy. He has been head of the department since 1992. His research interests are primarily in philosophy of language and philosophy of mind, with occasional forays into metaphysics and epistemology. He has published one book, over thirty refereed journal articles, and some book chapters. During his previous term in the University Senate he was a member of the Educational Policy Committee, and secretary for that committee for two years. He is now a member of the Senate Steering Committee. In the College of Liberal Arts and its ancestors, he has served on the following: Grievance Committee (and chair of its steering committee), Faculty Affairs Committee, Curriculum Committee, Curriculum 2000 Committee, head search committees for various departments, and Strategic Plan Committee (co-chair).

Raymond DeCarlo

Raymond DeCarlo, a native of Philadelphia, PA, received a B.S. and M.S. in Electrical Engineering from the University of Notre Dame in 1972 and 1974, respectively. In 1976, he received his Ph.D. under the direction of Dr. Richard Saeks from Texas Tech University. After a year lecturing at Texas Tech he joined Purdue as an Assistant Professor of Electrical Engineering in 1977, became an Associate Professor in 1982 and a full professor in 2005. He has worked at the General Motors Research Labs during the summers of 1985 and 1986. He is a Fellow of the IEEE (1989), past Associate Editor for Technical Notes and Correspondence and past Associate Editor for Survey and Tutorial Papers, both for the *IEEE Transactions on Automatic Control*. He was secretary-administrator of the IEEE Control Systems Society, a member of the Board of Governors from 1986 through 1992 and from 1999 through 2003. He was Program Chairman for the 1990 IEEE CDC (Honolulu), and was General Chairman of the 1993 IEEE CDC (San Antonio). He was the VP for Financial Activities for the IEEE Control Systems Society during 2001 and 2002. He received CSS's distinguished member award in 1990, the IEEE Third Millennium Medal in 2000, the EATON award in ECE in 2002, and the Motorola Excellence in Teaching Award in 2006. He has coauthored three books, has numerous journal, conference and book chapter articles. His research interests are varied and often interdisciplinary. In 1998 he obtained an MA in Pastoral Theology from St. Mary of the Woods College. He is married and has three children. His hobbies are home repair, remodeling, listening to books on tape, and walking, playing frisbee, and doing agility with his three border collies.

J. Paul Robinson

J. Paul Robinson is the SVM Professor of Cytomics in the School of Veterinary Medicine and a professor in the Weldon School of Biomedical Engineering at Purdue University. He received his Ph.D. in Immunopathology from the University of New South Wales, Sydney, Australia. He completed a postdoctoral fellowship at the University of Michigan Medical School. He is currently the director of the Purdue University Cytometry Laboratories and Deputy Director for Cytomics and Imaging in the Bindley Biosciences Center in Discovery Park.

He is the current President of the *International Society for Analytical Cytology* and is the Editor-in-Chief of *Current Protocols in Cytometry*, Associate Editor of *Histochemica et Cytobiologica*, and on the editorial board of *Cytometry Part B*. He is an active researcher with over 110 peer reviewed publications, 20 book chapters, has edited 7 books and has given over 80 international lectures and taught advanced courses in over a dozen countries. Dr. Robinson was one of the first scientists to engage the internet when he established the PUCL public website in December 1993 and it became the foundation site for his field with over 10 million hits per year to the current day. Based on the same technology, he was one of the first to utilize web based educational materials by publishing the first known published web-based-CDROM in April 1996. With over a dozen published CD-ROMs with a total distribution of 65,000 CDs he was a leader in demonstrating the power of this technology in his field of science. He was elected to the College of Fellows, *American Institute for Medical and Biological Engineering* in 2004, was the winner of the Pfizer Award for Innovative Research, 2004 and the *Gamma Sigma Delta* Award of Merit Research in 2002. He sits on the NIH Microscopy Study section & has participated in numerous NIH, NSF and private foundation review boards.

His research area has focused on reactive oxygen species primarily in neutrophils, cell lines such as HL-60 cells. His lab is currently studying the biochemical pathways of apoptosis as related to reactive oxygen species in mitochondria. Over the past several years, his group has expanded their interest in bioengineering with hardware and software groups developing innovative technologies such as the first high-speed hyperspectral cytometry, optical tools for quantitative fluorescence measurement and advanced classification approaches for clinical diagnostics and bacterial classification. His lab specializes in multidisciplinary research projects and this is reflected in backgrounds of the 66 graduate students committees he has sat on of which he was chair for 23 PHD and 12 MS students. A total of 19 students were in an engineering discipline.

A recent activity of Dr. Robinson was the creation of a new private foundation, "*Cytometry for Life*" with the goal of providing low cost CD4 technology to those nations most in need of these tools, initially focusing on countries in Africa where 36 million people have AIDS. The Foundation activities include design and manufacture of appropriate low cost CD4 technology, and development of an *on-the-ground* effort in education and training in AIDS related activities in Africa. <http://www.cytometryforlife.org> .

In his 19 years at Purdue, Dr. Robinson has served on numerous university committees such as Patents and Copyright, Senate Steering, Nomination and Educational Policy committees, Executive Committee of the Envision Center, Bindley Bioscience Center Executive Committee, Purdue Libraries Research Committee, BMS Graduate Committee Chair, and Purdue Research Park Advisory Committee to name but a few. He has actively participated or chaired many faculty search committees and considers the participation of faculty in all of these university activities fundamental to the needs of an excellent institution.

University Senate Document 06-5
Approved as Amended 19 March 2007

To: The University Senate
FROM: University Senate Educational Policy Committee
SUBJECT: Student Attendance Policy
DISPOSITION: University Senate for Discussion

A student attendance policy was drafted by an *ad hoc* committee last year and then reviewed, amended and approved by the University Senate Educational Policy Committee. The goal of this policy is to provide a structure for resolving issues that arise when students occasionally miss class. The policy differentiates between *anticipated absences* that may result from participation in University-sponsored activities or religious observances and *unanticipated absences* due to illness or bereavement. The policy notes that students are ultimately responsible for all required coursework and bear full responsibility for any academic consequences that may result due to absence, but that missed work might be made up at the discretion of the instructor. The policy notes that the student bears the responsibility for informing the instructor in a timely fashion, when possible. It notes that the instructor bears the responsibility of trying to accommodate the student by either excusing the student or allowing the student to make up work, when possible.

If approved by the University Senate, the changes outlined below would be incorporated into the University Regulations, Part 2, Section VI A.

<i>Present</i>	<i>Proposed</i>
<p>A. Attendance</p> <p>Students are expected to be present for every meeting of the classes in which they are enrolled. At the beginning of each semester, instructors are responsible for clarifying their policy for handling class absences and the impact absences will have in the determination of course grades. All matters relative to attendance, including the makeup of missed work, are to be arranged between the student and the instructor involved.</p> <p>Only the instructor can excuse a student from classes or course responsibilities. In the event of an illness, accident, or emergency, when circumstances permit, the student should make direct contact with his/her instructor(s), preferably before a class or an exam takes place. If the instructor cannot be reached in person or by telephone, the student should leave a message in the instructor's department mailbox or with the instructor's secretary.</p> <p>When a student is unable to make direct contact with the instructor and is unable to leave word with the instructor's department because of circumstances beyond the student's control, the student or the student's representative should contact the Office of the Dean of Students if the reported absence is expected to be for an extended period of time (normally more than five days). A member of the Dean of Students staff will notify the student's instructor(s) of the circumstances. The student should be aware that this intervention does not change in any way the outcome of the instructor's decision regarding the student's academic work and</p>	<p>A. Attendance</p> <p>The resources of Purdue University are provided for the intellectual development of its students. Courses with defined schedules are provided to facilitate an orderly and predictable environment for learning, as well as to provide assurance of a registered student's right to access the course. Scheduled courses allow students to avoid conflicts and reflect the University's expectation that students should be present for every meeting of a class/laboratory for which they are registered. Faculty are responsible for organizing and delivering a course of instruction and for certifying student accomplishment on the basis of performance.</p> <p>The University recognizes that the learning mission can be enhanced significantly by extra-curricular experiences. Students participating in University-sponsored activities should be permitted to make up class work missed as a result of this participation. Ultimately students are responsible for all required coursework and bear full responsibility for any academic consequences that may result due to absence.</p> <p>General Attendance Issues</p> <p>Instructors are expected to establish and clearly communicate in the course syllabus attendance policies relevant to individual courses. Course attendance policies must be consistent with University policy.</p> <p>It is recognized that occasionally it may be necessary for a student to be absent from a scheduled course activity for</p>

performance in any given course. The student must make personal contact with the instructor(s) as soon as it is possible to do so. The student may discuss the circumstances of the absence with a member of the Office of the Dean of Students for advice on how to proceed.

personal reasons beyond his/her control (e.g., illness, family emergency, bereavement, etc.). The University expects each student to be responsible for class-related work missed as a result of an unavoidable absence; this work may be made up at the discretion of the instructor.

Only the instructor can excuse a student from a course requirement or responsibility. When conflicts or absences can be anticipated, such as for many university sponsored activities and religious observances, the student should inform the instructor of the situation as far in advance as possible and the instructor should strive to accommodate the student. Individual course policies may state expected notification periods. For unanticipated or emergency absences where advance notification to an instructor is not possible, the student should contact the instructor as soon as possible by Email, phone, or by contacting the main office of the department that offers the course. When the student is unable to make direct contact with the instructor and is unable to leave word with the instructor's department because of circumstances beyond the student's control, the student or the student's representative should contact the Office of the Dean of Students if the reported absence is expected to be for an extended period of time (normally a week or more). A member of the Dean of Students staff will notify the student's instructor(s) of the circumstances. The student should be aware that this intervention does not change in any way the outcome of the instructor's decision regarding the students' academic work and performance in any given course.

Regardless of whether these absences are anticipated or unanticipated, instructors are encouraged to accommodate the student. In certain laboratory-based or intensive short-term courses, a student can jeopardize his/her academic status with an unreasonable number of absences, particularly in lab courses that cannot be made up later. The student should always consult with the instructor to determine the potential impact of any absence.

Students holding the opinion that they have been wrongly denied an excused absence or the opportunity to make up missed work should contact the head of the department offering the course to attempt to resolve the conflict.

Conflicts with Religious Observances

The University values a community with diverse backgrounds and traditions and recognizes that conflicts between regularly scheduled curricular activities and religious observances of some members of our community can arise. Instructors are encouraged to cooperate with students in dealing with work missed due to absences resulting from participation in religious observances.

Students requesting special consideration in scheduling are encouraged to make this known to instructors well in advance, minimize the length of the absence, and be flexible in arranging alternative times to complete any assignments they might miss. Students holding the opinion that they have wrongly been denied an excused absence or the opportunity to make up missed work due to an absence for a religious observance should contact the head of the department offering the

	<p>course to attempt to resolve the conflict.</p> <p>Conclusion</p> <p>The University expects that students will attend classes for which they are registered. At times, however, either anticipated or unanticipated absences can occur. The student bears the responsibility of informing the instructor in a timely fashion, when possible. The instructor bears the responsibility of trying to accommodate the student either by excusing the student or allowing the student to make up work, when possible. The University expects both students and their instructors to approach problems with class attendance in a manner that is reasonable.</p>
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Approved:

Scott Feld
Robert Kubat
Olayiwola Adeola
Christine Ladisch
George Bodner
James Greenan
Tony Hawkins
Andrew Luescher
Mark Moriarty
James McGlothlin
Paul Robinson
David Dellen
Scott Mandernack

With a majority EPC vote yes, no “no” votes, and no abstentions, the motion and document passes the EPC.

University Senate Document 06-6
Approved 19 March 2007

TO: The University Senate
FROM: University Senate Nominating Committee
SUBJECT: Nominees for University Senate Steering and Nominating Committees
REFERENCE: Bylaws of the University Senate
DISPOSITION: Election by the University Senate

The Nominating Committee proposes the following nominees for service on the University Senate Nominating and Steering Committees. The persons elected are to serve the period of years shown following each name. Resumes of the nominees are attached.

- A. For the two vacancies on the **Steering Committee**, the following five faculty members are proposed:

Wei Cui	2	Physics
Kristine Holtveldt	3	Visual and Performing Arts
William Hutzell	1	Mechanical Engineering Technology
Gerald Hyner	2	Health & Kinesiology
Alyssa Panitch	3	Biomedical Engineering

- B. For the two vacancies on the **Nominating Committee**, the following four faculty members are proposed:

Phillip Dunston	3	Civil Engineering
Nancy Edwards	3	Nursing
Glenn Sparks	3	Communication
Whitney Walton	3	History

Approving: via email

Natalie Carroll
J. Paul Robinson
Jie Shen

STEERING COMMITTEE

Wei Cui

Wei Cui received his Ph.D. in Physics from the University of Wisconsin-Madison in 1994. He then moved to MIT and worked as a Research Scientist at the Center for Space Research (which is now known as the Kavli Institute for Astrophysics and Space Research). He joined the faculty of the Department of Physics at Purdue University in 2000 and has been at Purdue since. He began to serve on the University Senate in 2006.

Kristine Holtvedt

Kristine Holtvedt is an associate professor of theatre in the Department of Visual and Performing Arts. She teaches acting to both undergraduate students and graduate (MFA) candidates and directing to undergraduates. She also co-ordinate the performance faculty in the division of theatre and is the supervisor of THTR 133 Survey of Acting, taught by the MFA actors. She has directed numerous productions at Purdue University Theatre; among them, The Importance of Being Earnest, Into the Woods, The Gut Girls and played "The Duchess of York" in Richard III and "Judith Bliss" Hay Fever. Committee work at Purdue includes: College of Liberal Arts Curriculum Committee (chair and member), University Grade Appeals Committee, School of Liberal Arts Grade Appeals Committee, and School of Liberal Arts Faculty Affairs Committee. She has been elected as representative to the University Senate.

Bill Hutzel

Bill Hutzel is an Associate Professor in the Department of Mechanical Engineering Technology (MET). He has taught at Purdue for 13 years and worked as an engineering consultant before that. His research areas include HVAC, solar energy, and building controls. He has chaired the curriculum committee and graduate education committees within MET. He has served on the University Senate for one year.

Gerald C. Hyner

Gerry Hyner is a Professor in the Department of Health and Kinesiology, the Director of the Gerontology Program and Associate Director of the Center on Aging and the Life Course. He received his B.A. from St. Vincent College and Ph.D. at The Pennsylvania State University. His discovery has focused on the use of computerized health risk appraisals as a means of influencing health-promoting behavior and lowering health care costs. He has examined the effects of risk reduction strategies in occupational settings and was funded to conduct health promotion interventions for ambulatory older adults. He is currently examining models for planning and evaluating noninvasive health assessments in both healthy and at-risk subjects. Gerry Hyner joined the Purdue faculty in 1982 and is an active member of the Purdue Speakers Bureau.

Alyssa Panitch

Alyssa Panitch is an Associate Professor in the Weldon School of Biomedical Engineering (BME). She received her PhD in Polymer Science and Engineering from the University of Massachusetts and went on to do post doctoral work at the Swiss Federal Institute of Technology in Zurich. She has been at Purdue since June 2006 and was on the faculty at Arizona State University for seven years prior to arriving at Purdue. Her research areas include biomaterials and regenerative medicine. She has served on college and department curriculum committees, college diversity committees and chaired the graduate program at ASU. She will begin to serve on the senate in the fall 2007.

NOMINATING COMMITTEE

Phillip Dunston

Phillip S. Dunston is an associate professor with appointments in the School of Civil Engineering and in the Division of Construction Engineering and Management. He obtained his BS, MS, and Ph.D. degrees in civil engineering at North Carolina State University. From there, he served for seven years in the Department of Civil and Environmental Engineering at the University of Washington before joining Purdue in January 2002. He received the NSF Career award in 2003.

Nancy Edwards

Dr. Nancy Edwards is an Associate professor in the School of Nursing. She has been on the faculty since 1997. She is the Director of the Adult Nursing Practitioner program and has recently joined the faculty senate. Her research is in the area of exploring interventions in the care for individuals with progressive neurological diseases specifically Dementia and Parkinson's disease. Prior to her coming to Purdue, she was the director of education at Saint Elizabeth Hospital Medical Center.

Glenn Sparks

Glenn Sparks received the Ph.D. in Communication Arts (1983) from the University of Wisconsin-Madison. He came to Purdue in 1986 and has served as the Assistant Department Head since 2001. He teaches courses in the theory and effects of mass media, children and television, and research methods. His recent research has focused on the appeal of media violence, emotional responses to frightening mass media and the impact of media messages depicting the paranormal on beliefs about the paranormal and beliefs about science. During his tenure at Purdue, Glenn has served on many committees including the University Human Subjects Committee, the School of Liberal Arts Senate, the Liberal Arts Grade Appeal Committee, the Selection Committee for the Liberal Arts Center for Social and Behavioral Science, and two terms on the University Senate.

Whitney Walton

Whitney Walton is a professor in the Department of History. She specializes in the history of modern Europe, specifically France in the nineteenth and twentieth centuries, European women, and Franco-American relations. She is currently a member of the College of Liberal Arts Senate, CLA Agenda Committee, CLA Faculty Affairs Committee, and has been elected to serve in the University Senate. Previously she served on the Nominations Committee and was a representative to the University Senate.

TO: The University Senate
FROM: University Senate Nominating Committee
SUBJECT: Nominees for Faculty Committees
REFERENCE: Bylaws of the University Senate
DISPOSITION: Election by the University Senate

The Nominating Committee proposes the following slates of nominees for service on the University faculty committees listed below. The faculty members elected are to serve for terms as specified:

A. Collective Bargaining Committee

Carolyn Roper (OLS)

for term of service ending May 31, 2009.

B. University Grade Appeals Committee

Richard Barnett (EET)
Mark Russell (Anim. Sci.)

for terms of service ending May 31, 2010.

C. University Censure and Dismissal Procedures Committee

As regular members:

Thomas Hagovsky (AT)
John Connor (Ag. Econ.)
Marianne Ryan (LIB)

As alternate members:

Brant Burleson (COMM)
R. Chandrasekaran (FS)
Christian Butzke (FS)
Joseph Irudayaraj (ABE)
Ray Kavanaugh (HTM)
Chang Kim (CPB)
Julie Mariga (CT)
James Mohler (CGT)
David Riese (MCMP)

for terms of service ending May 31, 2010.

Approving: (via email)

Jim Becker
Ann Marie Clark
Natalie Carroll
William D. McInerney
Mary Nakhleh
Margaret M. Rowe
Jie Shen
Yuehwern Yih

Memorial Resolution
for
Carol J. Widule
1930 - 2007

Carol J. Widule, Professor Emerita in Health and Kinesiology, died Sunday, January 7, 2007 at Home Hospital.

Born Jan. 4, 1930, she earned her bachelor's degree from Monmouth College in 1952, her master's from MacMurray College in 1953 and her Ph.D. from the University of Wisconsin in Madison in 1966. She had lived in West Lafayette since 1965.

Dr. Widule taught physical education at Monmouth College from 1953 to 1961 and taught and conducted research in sport biomechanics at Purdue University from 1965 until her retirement in 1998. A total of 48 masters and doctoral students received their degrees under her direction, and her professional contributions include 28 publications plus numerous presentations. In 2001, the Biomechanics Academy of the National Association for Sport and Physical Education presented her with the Ruth B. Glasgow Honor Award in recognition of outstanding contribution to applied research in biomechanics. She enjoyed working in her garden, listening to music, hiking and camping in the Great Smokey Mountains.