

**UNIVERSITY SENATE**  
Sixth Meeting, Monday, 19 March 2012, 2:30 p.m.  
Room 302, Stewart Center

**AGENDA (as amended)**

1. Call to order Professor Morris Levy
2. Approval of Minutes of 20 February 2012
3. Acceptance of Agenda
4. Remarks by the President President France A. Córdova
5. Remarks of the Chairperson Professor Morris Levy
6. Résumé of Items Under Consideration  
by Various Standing Committees For Information  
Professor Timothy Folta
7. Question Time
8. University Senate Document 11-8  
Nominees for Vice Chairperson of the University Senate For Action  
Professor Natalie Carroll
9. University Senate Document 10-6  
Grief Absence Policy for Students (GAPS) 2<sup>nd</sup> Revision For Discussion  
Professor Sally Hastings
10. University Senate Document 11-14  
Endorsement of the University Honors College For Discussion  
Professor A. Paul Schwab
11. University Senate Document 11-10  
Honors College Governance Committee For Discussion  
Professor Teri Reed-Rhoads
12. University Senate Document 11-11  
Faculty Representation on the Board of Trustees For Discussion  
Professor David Williams
13. University Senate Document 11-12  
Graduate Student Appreciation Week For Discussion  
Senator Rebecca Logsdon
14. University Senate Document 11-15  
Committee for Sustainability Planning and Assessment For Discussion  
Professor A. Paul Schwab
15. University Senate Document 11-13  
Changes to the Senate Bylaws to Enhance  
Efficiency & Effectiveness of the Senate For Discussion  
Professor Joan Fulton
16. Procurement Strategic Planning- Process Transformation For Information  
Director Philip O’Keeffe
17. New Business
18. Memorial Resolutions
19. Adjournment

## UNIVERSITY SENATE

Sixth Meeting, Monday, 19 March 2012, 2:30 p.m.  
Room 302, Stewart Center

**Present:** *President France A. Córdova; Morris Levy, (Chairperson of the Senate) presiding, Professors: Thomas W. Atkinson, Zarjon Baha, Robert A. Barrett, Ebony M. Barrett-Kennedy, Alan M. Beck, J. Stuart Bolton, Barrett S. Caldwell, Joseph W. Camp Jr. (Secretary of Faculties and Parliamentarian), Natalie A. Carroll, Carlos M. Corvalan, William A. Crossley, James R. Daniel, Jenny L. Daugherty, Beverly Davenport Sypher, Alphonso V. Diaz, Frank J. Dooley, Janusz Duzinkiewicz, Geraldine S. Friedman, Kevin D. Gibson, Matthew D. Ginzel, Gabriele F. Giuliani, James P. Greenan, John B. Grutzner, Chong Gu, Sally A. Hastings, Patricia Y. Hester, Michael A. Hill, Peter M. Hirst, William L. Hoover, Christine A. Hrycyna, William J. Hutzel, Mark J. Jackson, Chad T. Jafvert, Steven D. Johnson, Patrick P. Kain, Harold P. Kirkwood, Cheng-Kok Koh, Stephen F. Konieczny, Charles M. Krousgrill, William G. Krug, Robert A. Kubat, James S. Lehnert, Michael Levine, Morris Levy, Rebecca A. Logsdon, W. Gerry McCartney, William D. McNerney, Rabindra N. Mukerjea, Robert W. Morman, Mary B. Nakhleh, Douglas C. Nelson, Abdelfattah Nour, Darryl Ragland, Phillip L. Rawles, Teri Reed-Rhoads, J. Paul Robinson, Alysya C. Rollock, Sandra S. Rossie, A. Paul Schwab, Cleveland G. Shields, Louis A. Sherman, Keith M. Stantz, J. Jill Suitor, A. Charlene Sullivan, Elizabeth J. Taparowsky, Thomas J. Templin, Lynda J. Thoman, Marion T. Trout, Feng-Song Wang, A. Dale Whittaker, David Williams, G. Thomas Wilson.*

**Absent:** *Professors: Walad G. Aref, Patricia E. Bauman, Evelyn Blackwood, Danita M. Brown, Sharon A. Burns, Donald D. Buskirk, Stephen R. Byrn, Richard A. Cosier, Wei K. Cui, Marius D. Dadarlat, Edward J. Delp III, John P. Denton, Paul B. Dixon, Nancy E. Edwards, Peggy A. Ertmer, Levon T. Esters, Melissa E. Exum, Timothy B. Folta, Michael J. Fosmire, Joan R. Fulton, Brett R. Highley, R. Neal Houze, Richard D. Johnson-Sheehan, David L. Kemmerer, Rosemary L. Kilmer, Eric P. Kvam, Mark A. Lawley, Martin A. Lopez-de-Bertodano, Robert E. McMains, Craig L. Miller, James G. Ogg, Suzanne L. Parker, Zygmunt Pizlo, D. Marshall Porterfield, Jean-Christophe Rochet, Timothy D. Sands, Thomas H. Siegmund, Mark J.T. Smith, Glenn G. Sparks, Ronald Sterkenburg, Samuel S. Wagstaff Jr, Jeffrey X. Watt, Fenggang Yang, Li Zhan.*

**Guests:** *David Barnett, Richard Buckius, Ian Champ, Spencer Deery, Maria Levy, Luis Lewin, Mike Loizzo, Vicki Mayes, Jeanne Norberg, Valerie O'Brien, Philip O'Keeffe, Dennis Savaiano, Teri Lucie Thompson, Eric Weddle, Sharon Whittlock, Andrea Williams.*

1. The meeting was called to order at 2:35 p.m. by Chairperson Morris Levy.
2. The minutes of the meeting of 20 February 2012 were approved as distributed by unanimous voice vote.
3. The agenda was amended to add several Senate Documents 11-14, 11-15 and 11-16 (New Business). Following these changes it was accepted by unanimous voice vote.
4. President France A. Córdova presented remarks to the Senate (See Appendix A).
5. Professor Levy presented the report of the chairperson (see Appendix B).
6. Professor Michael Hill, standing in for the Chair of the Steering Committee, presented for information the Résumé of Items under Consideration (ROI) by Various Standing

Committees (see Appendix C). Professor David Williams, Chair of the Faculty Affairs Committee (FAC), mentioned that the FAC is considering the duties and responsibilities of the Faculty Informetrics Committee. It is possible that it may be repurposed to tie in with future COACHE surveys of the faculty.

7. At "Question Time" no questions were forthcoming.
8. Professor Natalie Carroll, Chair of the Nominating Committee, presented Senate Document 11-8, *Nominees for Vice-Chair of the Senate*, for Action. The nominees were Professor David J. Williams and Professor Abdelfattah Nour. Her motion was seconded and each nominee spoke briefly to the assembly prior to the vote. Following a tally of the votes, Professor David Williams was named the Vice Chair-elect of the Senate. He will begin his term as Vice Chair of the Senate on 1 June 2012. Professor Nour stood and led the Senate in a round of applause for Professor Williams.
9. Professor Sally Hastings, Chair of the Student Affairs Committee, presented for Discussion Senate Document 10-6, *Grief Absence Policy for Students (GAPS) 2<sup>nd</sup> Revision*. Professor Hastings briefly described the rationale for the revision to the document. The revision has a jurisdictional basis as IPFW and Purdue Calumet would like to have their own version of such a document in order to maintain control of academic matters. These campuses will or are working on their own version of a policy. On the other hand, Purdue North Central is currently using the Purdue West Lafayette GAPS and finds it satisfactory. This item will come up for Action in April.
10. Professor A. Paul Schwab, Chair of the University Resources Policy Committee, presented for Discussion Senate Document 11-14, *Endorsement of the University Honors College*. He read the document's resolution and explained the rationale for the document. This item will come up for Action in April.
11. Professor Teri Reed-Rhoads, Chair of the Educational Policy Committee (EPC), presented for Discussion Senate Document 11-10, *Honors College Governance Committee*. Professor Giuliani asked if this committee will have any influence on admissions policies. Professor Reed-Rhoads stated that it would not be involved in admissions policies. Professor Levy urged the Senators to contact their constituents so that all could be informed and send any questions or suggestions to the EPC.
12. Professor A. Charlene Sullivan presented for Discussion Senate Document 11-11, *Faculty Representation on the Board of Trustees*. She mentioned that this proposal was initiated by Professor Levy and was assigned to the Faculty Affairs Committee (FAC) by the Steering Committee. Professor Levy provided the background and rationale for this proposal. There is nothing in the Indiana Statutes governing the Purdue Board of Trustees (BoT) that precludes the Governor from appointing a faculty member to the BoT. There is a voting member from the student body on the BoT, but there are no other current BoT members that have a background in academia. Hence, student points of view are represented, but faculty points of view are not represented. Some BoT members have expressed concerns about conflicts of interest, but research into this possibility shows that this would not be an issue. University systems in California, Tennessee and Florida currently have faculty members on their governing boards, so the precedent certainly exists. Professor Sullivan noted that the FAC members had voted in favor of this document with one member abstaining. Professor Kain asked how a faculty BoT member would be appointed. All appointments are made by the Governor within the constraints of the state statutes. For example, some members are first selected by alumni groups prior to approval by the Governor. Professor Robert Barrett mentioned that the IPFW Senate passed a resolution supporting this proposal. Senator

Rebecca Logsdon stated that she would like the pool of student candidates to include graduate students and not only undergraduate students. Again, there is nothing in the state statutes that requires that an undergraduate student must be the student BoT member. The Purdue North Central faculty Senate adopted this proposal with one minor change and Purdue Calumet faculty members will discuss it at their next Senate meeting. Professor Levy made it clear that he wants the BoT to serve as advocates for this proposal and would prefer not to involve legislators as Professor Williams suggested. Also, to involve legislators in the selection process, the state statutes would have to be rewritten. Professor Levy noted that if our Vice President Griffith has advice for the Senate on how to proceed, we will be open to it. Professor Nour noted that it will be a historic moment if the Senate passes the document in April.

13. Senator Logsdon presented for Discussion Senate Document 11-12, *Graduate Student Appreciation Week*. This document is a proclamation expressing the Senate's appreciation of all that our graduate students do for the university. Senator Logsdon made a motion to suspend the rules in order to vote on the document at the current Senate meeting as time is of the essence. Her motion was seconded and it passed by unanimous voice vote. Professor Carroll asked why this particular week was chosen and Senator Logsdon noted that the week that is chosen changes every year it happened to fall on this week this year. She also noted that Graduate Student Appreciation Week has not been well advertised in the past, but there is growing recognition that graduate students contribute much more to the university and community than what they are recognized for doing. For example, the City of West Lafayette will also have a proclamation supporting this recognition week. Professor J. Paul Robinson spoke in support of the document. Following the discussion, the document was approved by unanimous voice vote.
14. Professor Lou Sherman presented for Discussion Senate Document 11-15, *Committee for Sustainability Planning and Assessment*. He read the resolution and explained the rationale for the document. The idea for this committee originated with PSG. It was discussed with students and staff by the URPC. Staff members are very supportive of this resolution. Vice President Diaz confirmed that the Administration whole-heartedly supports this resolution. Professor Sullivan asked if our low grade on sustainability reflected heavy usage of coal for electricity generation. It was noted that our Sustainability Index score was due to a variety of factors including coal usage. The plan is to shift to more use of gas and less of coal. Students are also encouraging use of sustainable resources.
15. Professor Carroll presented for Discussion Senate Document 11-13, *Changes to the Senate Bylaws to Enhance Efficiency and Effectiveness of the Senate*. She explained that an *ad hoc* committee was formed a year ago to make recommendations to improve the Senate's efficiency and effectiveness. She noted that Senators can serve again after sitting out a year. At the Senate Advisory Committee meeting it was mentioned that research suggests these types of changes are good for an organization. Professor Williams asked if the changes meant that guests will be precluded from attending committee meetings. Guests would not be precluded. Any chair can invite any guests they wish to have in attendance. The proposed *ex officio* members would be more permanent members, sans vote. Professor Carroll used her own case as a possible template. She has served as chair of the Senate Nominating committee and would like to remain involved after her Senate term ends this year. The addition of *ex officio* members would allow her to remain active with the committee. Professor Robinson asked if the *ad hoc* committee made other recommendation that did not require changes to the Bylaws. Professor Carroll said that there were additional recommendations and those will be passed on to the Senate leadership. The Senate membership

recommended that the document be split into two separate documents, one for each recommended change to the Bylaws.

16. Director of Procurement Philip O’Keeffe presented for Information, *Procurement Strategic Planning- Process Transformation* (see Appendix D). Following the presentation he answered questions from the floor and suggested some areas in which cost savings are possible; (1) IT and IT-related products, (2) services done within a department, (3) health benefits and insurance, although there will be no reductions in coverage, (4) partnering with faculty to get the best deal on big-ticket research equipment, and (5) savings from working with a dedicated travel agency to get guaranteed prices as well as distribution to faculty of a “company-owned” credit card to pay for travel costs. The travel processes will be piloted in May and rolled out thereafter.
17. Under New Business Professor James Lehnert presented for Discussion, *Request to the Trustees to Approve and Update to Executive Memorandum C-26*. He stated the rationale for this document. The document lays out a proposal for consistency in pay rates for summer with the rates for the academic year. Currently, the summer monthly rate is less than the academic year pay rate. The proposed change will be advantageous for sponsoring agencies and there will also be consistency when grant proposals are submitted. This will also increase overhead collected by the university. Professor Lehnert said that the supporters of the document would like to get it passed before the new President is in place. VP Diaz noted that in addition to C-26, there are 6 other policies that need to be changed before the pay rates can be equalized. A committee was put together to look at the proposed changes and any changes will also require BoT approval. The conclusion of the committee was that the totality of the things cannot be changed by this summer, but VP Diaz will have a report by the next Senate meeting. Professor Robinson asked if it would be possible to provide the report to the URPC and Professor Lehnert. VP Diaz said that once the report is reviewed and confirmed, it will be conveyed to the URPC and other interested parties. The President and Professor Levy thanked Professor Lehnert for his passion and persistence in pursuing this. All involved have the President’s commitment to moving this forward within the constraints of the financial systems. She also said that she did not see this as getting lost during the transition to the new President. However, it may not get done this summer. This document will be assigned Senate Document 11-16 and will be voted on at the April meeting.
18. A Memorial Resolution had been received for Professor Emeritus of Library Science David F. Moses. The Senate members stood for a moment of silence to honor their departed colleague.
19. The meeting adjourned at 4:25 p.m.

## REMARKS BY THE PRESIDENT

One of the goals of the University's Strategic Plan, approved nearly five years ago, was "Meeting Global Challenges," This goal was taken up by our colleges in their more specific strategic plans. For example, for the college of Engineering this goal took the form of "Extraordinary People, Global Impact."

Figuring out how to accomplish the goal of global impact has had a transformative change on many of our Purdue faculty and students. In the past few years we have seen significant outreach to all corners of our 'flat' world – Beijing, Hong Kong, Taiwan, Singapore, India, Russia, Ethiopia, Afghanistan. In these places and more Purdue has put down firm roots, and this is bearing unusual fruit. What Purdue is effecting abroad, through the efforts of our faculty, and with the energy of our students, is revolutionary in character and substance. It is global with a distinctive Purdue stamp.

As an illustration, I'd like to share with you my first-hand experience traveling with our faculty in Colombia earlier this month. While I speak, a continuous set of slides from our trip will be projected for your viewing pleasure. The photos are those of Kirk Cerny, director of our alumni association, and Spencer Deery, aide de camp and Spanish speaker, both of whom were on this trip. You will see faculty you recognize: David Janes from ECE, Morry Levy and his wife Maria, both from biological sciences, Arvin Raman from ME, Jean Paul Allain from nuclear engineering, Arden Bement, director GPRI, Leah Jamieson, dean of the college of engineering, and Gerry McCartney, our Chief Information Officer. And you'll see the facilitator of this trip, Juan Ernesto de Bedout, an enthusiastic and supportive member of the Engineering Advisory Council. You won't see Bud Weiser, dean of Liberal Arts, because he came a week later with his faculty and staff. You won't see our 15 students who spent their Spring Break there, as they came to work with EPICS staff after I and our photographers departed.

We spent several days visiting with elected officials, university officials, business people and alumni, in three major cities: Medellin, Bogota and Cartagena. The Levys spent time in the under-developed Choco region of the country. Through our many meetings, we gave visibility and substance to the Colombia Purdue Institute for Advanced Scientific Research. The aims of this collaboration are to leverage our assets for mutual benefit. For Colombia this is about accelerating economic development and helping to alleviate societal challenges through science and technology. For Purdue, this collaboration creates new research, educational and economic opportunities.

Today we have partnerships with more than 20 Colombian universities, six centers of excellence, the Colombian government and the private sector, as well as the U.S. Department of State.

The goals of our engagement are:

\* capacity building (this can happen in two ways: PhD candidates from Colombia are already coming to Purdue in S&T areas, and Dean Weiser envisions they may also come for Spanish language and linguistics. In addition, faculty from Purdue, could help faculty in Colombia develop their own skills in situ and develop PhD programs there.);

\* biodiversity research (this is done in locations of unique plant and microbial diversity);

\* nanotechnology research (we are collaborating with a prominent Colombian utility company to build a new nanotechnology center in Medellin; it is South America's first such center and it will be focused on energy, water and the environment);

\* innovation (the first Purdue-Colombia Innovation Workshop will be held in Bogota in May; its subject is "University-Industry Alliance: Realizing the Opportunities of the U.S.-Colombia Free Trade Agreement")

\* and service learning (we are establishing a program called Engineering Projects in Community Service, or EPICs, modeled on our own EPICS program -- as an example, we have a collaboration between the Colombian ministry of education and local universities to install solar power in rural regions).

We dedicated a Purdue-donated supercomputer at a research university; this was a much-needed piece of infrastructure which is being used now by many universities. We signed collaborative agreements with many universities.

The genesis of this trip was Professor Arvin Raman's work on the Engineering strategic plan. He realized in 2009-10 that engagement in Colombia, where Purdue already had some roots, could have a global impact and be a differentiating factor, placing Purdue ahead of the competition. In a short time, he and his colleagues put into motion several projects, all of them relevant to addressing that country's challenges and making the most of its natural assets. Visits of Colombian business leaders, university deans and faculty to Purdue last Fall further stimulated collaborations.

How is Purdue regarded in Colombia? It's not every day that a university president and her colleagues are invited to meet with and hear the bold visions of both the current and past Presidents of a country transforming itself, or to discuss science, technology and education challenges and goals with Ministers, Governors and Mayors of the nation's largest cities, or to be invited to collaborate with the country's foremost universities. As a sign of how welcome Purdue is in Colombia, your president was made an adopted daughter of the State of Bolivar, and received the keys to the city of Cartagena. I would be pleased to loan them to you if you wish to visit the city...

Our Purdue contingent made the news, nearly every day; there is a hunger in the country for the benefits science and technology can bring, and an eagerness to train their own young people to enter these fields. Purdue represents the keys to a larger world of hope for the future of Latin America.

The day we left an editorial in the paper was titled, "No Solo Harvard." It's not just about Harvard, said the writer; Purdue University is the place to go to for computer science, civil engineering, nanotechnology, and biotechnology. What struck us was that the Purdue-Colombian efforts represent true engagement that goes in both directions; this promises to have lasting value.

In less than a month the entire world will be focused on Cartagena, Colombia, because it is the site of the Summit of the Americas. Our own President Obama is scheduled to attend, as are most of the presidents of the western hemisphere nations. It is likely that they will address the grand challenges faced by this part of the world: poverty, disease, natural disasters, and energy needs, the health of the ocean and access to fresh water. The talk will be about science and engineering solutions to these challenges. In choosing to focus on Colombia, Purdue has engaged the right partner at the right time. Our faculty realized early that Purdue can be a university leader for the U.S. in the Western Hemisphere.

## REMARKS BY THE CHAIRPERSON

We have a very full agenda so I will keep my remarks very brief. The President alluded to her recent visit to Colombia. I had the pleasure of being there during part of her visit. I want to ensure the Senate that our President was a remarkable ambassador for Purdue throughout her many ceremonies. She was even presented the keys to the city of Cartagena. There is a saying that after they present you the keys to the city the next day they change the locks. That certainly didn't happen with President Córdova. The warmth and graciousness we received was incredible. We are clearly a trusted and desired partner throughout Colombia.

On a personal note, I want you to know that because of President Córdova's visit my wife and I, among many others, got to meet and have lunch with the President of Colombia. Not bad for a kid from Chicago. I told President Córdova after the lunch how important and emotional this event was to my wife, a native of Colombia and to me, an adopted son of Colombia. Madame President, I will always be grateful to you for this experience. Really marvelous.

**TO:** University Senate  
**FROM:** Morris Levy, Chairperson, Steering Committee  
**SUBJECT:** Résumé of Items under Consideration by the Various Standing Committees

**STEERING COMMITTEE**

Timothy Folta, Chairperson  
[foltat@purdue.edu](mailto:foltat@purdue.edu)

The primary responsibility of the Steering Committee is the organization and distribution of the agenda for each meeting of the University Senate. This committee also receives communications from any faculty member or group of members and directs such communications to appropriate committees or officers for attention.

**ADVISORY COMMITTEE**

Morris Levy, Chairperson of the Senate  
[levy0@purdue.edu](mailto:levy0@purdue.edu)

The responsibility of the University Senate Advisory Committee is to advise the President and/or Board of Trustees on any matter of concern to the faculty.

**NOMINATING COMMITTEE**

Natalie J. Carroll, Chairperson  
[ncarroll@purdue.edu](mailto:ncarroll@purdue.edu)

The Nominating Committee is responsible for presenting nominations for the University Senate and University committees. In filling committee vacancies the Nominating Committee seeks to have all interested Senators serve on at least one committee.

**EDUCATIONAL POLICY COMMITTEE**

Teri Reed-Rhoads, Chairperson  
[trhoads@purdue.edu](mailto:trhoads@purdue.edu)

1. Student access and success
2. Review of GPA requirements in early years
3. GPA requirements after readmission
4. Transfer credit
5. Evening Exams
6. Honors College

**FACULTY AFFAIRS COMMITTEE**

David J. Williams, Chairperson  
[djw@purdue.edu](mailto:djw@purdue.edu)

1. On-line Course Evaluation System
2. Request for a Faculty Member on the Board of Trustees
3. Future of Faculty Informetrics Committee

**STUDENT AFFAIRS COMMITTEE**

Thomas J. Templin, Co-Chairperson  
Sally Hastings, Co-Chairperson  
[ttemplin@purdue.edu](mailto:ttemplin@purdue.edu)  
[sahnlte@purdue.edu](mailto:sahnlte@purdue.edu)

1. Student Conduct
2. Revision of GAPS (Grief Absence Policy for Students)

**UNIVERSITY RESOURCES POLICY COMMITTEE**

A. Paul Schwab, Chairperson  
[pschwab@purdue.edu](mailto:pschwab@purdue.edu)

1. Changes in the Business Operation Model for Purdue Employee Travel
2. Student resolution concerning Comprehensive Energy Master Plan
3. Endorsement of University Honors College
4. Committee for Sustainability Planning and Assessment

Chair of the Senate, Morris Levy, [levy0@purdue.edu](mailto:levy0@purdue.edu)  
Vice Chair of the Senate, J. Paul Robinson, [jpr@purdue.edu](mailto:jpr@purdue.edu)  
Secretary of the Senate, Joseph W. Camp, Jr., [icamp@purdue.edu](mailto:icamp@purdue.edu)  
University Senate Minutes; <http://www.purdue.edu/faculty>

**TO:** The University Senate  
**FROM:** University Senate Nominating Committee  
**SUBJECT:** Nominees for Vice Chairperson of the University Senate  
**REFERENCES:** Bylaws, Section 3.20b, c  
**DISPOSITION:** Election by the University Senate

The Nominating Committee proposes the following slate to serve as vice chairperson of the University Senate for the academic year 2012-2013. The nominee for chairperson is:

David Williams	Veterinary Administration
Abdelfattah Nour	Basic Medical Sciences

Candidate résumés are attached.

Approving, via e-mail:

Patricia Bauman  
Natalie Carroll  
Michael Fosmire  
Joan Fulton  
William McInerney  
Suzanne Parker  
J. Paul Robinson  
Sam Wagstaff

## **David J. Williams**

David J. Williams is a professor of medical illustration. He joined the Purdue University faculty in 1973, coming to West Lafayette from the College of Human Medicine at Michigan State University. Professor Williams' original award winning medical illustrations can be found in journal articles, books, and various other forms of media publications. His scholarly interest in the history of art in science and medicine led to Professor Williams being named a Visiting Scholar in History and Philosophy of Science at the University of Cambridge in 2009. At Cambridge, he was a Visiting Fellow at Clare Hall and Clare's Governing Body elected Professor Williams a Life Member of the College. He has won Literary Awards for his scholarly publications, and is co-author of *Veterinary Medicine: An Illustrated History*, the only work of its kind in English.

Professor Williams has a longstanding interest in faculty partnering with administration in University governance. He has served on the Advisory Committee for two Purdue Presidents. He chaired the Student Affairs Committee and is in his fifth year as chair of the Faculty Affairs Committee in the Purdue University Senate. He recently served on the Steering Committee for the HLC/NCA Re-Accreditation of Purdue University, the Blue Ribbon Healthcare Committee, and the Steering Committee for Purdue's Decadal Funding Plan. He is currently a member of the University's Human Resources Governance Council and is vice chair of the Special Advisory Committee to the Presidential Search Committee of the Board of Trustees.

David, and his wife, Andrea, a continuing lecturer in the Academic Success Center, raised four children in West Lafayette. Two daughters graduated from Purdue, a third graduated from DePauw and then earned an MBA from Indiana University, and their son graduated from Michigan State University. Their second daughter is currently in the MPH program at Johns Hopkins University.

## **Abdelfattah Nour**

Abdelfattah Nour is an African-American, and a Professor of Basic Medical Sciences, College of Veterinary Medicine. He joined the Purdue University faculty in 1988 after a very successful career as a professor and head department at Gezira University, Sudan. In Sudan, Professor Nour and his colleagues established, following the American model, a new university. He was intimately involved in designing the undergraduate and graduate curriculum, community outreach and service learning programs, and the partnerships with the industry. The University is rated now as the second best in the country.

Professor Nour received with meritorious distinctions his DVM from the University of Khartoum, Sudan, in 1971, and earned both his M.S. and Ph.D. from Cornell University of Ithaca, New York, in 1980, and 1982, respectively. He served in the University's different Committees, and was Advisor to the Regional Minister of Agriculture and Animal Resources, and advisor to State Minister of Agriculture, Sudan. He also served as Chairman of the Food Security Task Force in the Central Region of Sudan. As a career academician, Professor Nour diligently worked in three universities, and served in various committees at the level of the department, the college, and the University. He was member of Purdue's Globalization Task Force and advisor to the African Students' Association. In addition, he was a Fulbright Scholar in 2005, a 2009 Community of Service Learning Faculty Fellow, and the UNESCO-UNITWIN Biological Sciences Program coordinator, USA. Professor Nour was one of three pioneers who provided foundational courses for the now accredited Veterinary Technology DL Program. Professor Nour's Interactive and e-learning contributions were well received nationally and internationally. He was invited and keynote speaker in Japan, Romania, Hungary, Egypt, Poland, Jordan, and Sudan. Professor Nour's teaching experiences over the last 23 years here at Purdue include teaching professional DVM students, graduate students, undergraduate students, and veterinary technology students.

Professor Nour is very interested in and passionate about creating healthy and effective partnership between the faculty and the university administration, and across colleges, disciplines. At Purdue, Professor Nour served as a member of the first University-faculty dialogue that helped create the office of International programs, and developed the strategic focus for internationalization of the university and colleges. Professor Nour was instrumental in developing the internationalization plan for the School of Veterinary Medicine. He was the founding director (1994-2009) of the Office of International Programs in Veterinary Medicine; and in that capacity Professor Nour succeeded in encouraging participation studying abroad from 0% to nearly 30%, and created enduring and successful partnerships with many universities around the world. Across

disciplines, Professor Nour served as the member the Advisory Committee for International Programs, Chairman of the Middle East Initiative, and member of the Advisory Committee in Agriculture.

Professor Nour is married to Dr. Sulma Mohammed, Associate Professor of Cancer Biology at Purdue, and Adjunct Professor at IU, and the father of four children. His immediate family members received from Purdue two BSC degrees, one masters, and a Ph.D. He and his immediate family have two DVM's, two Ph.Ds., four Masters, and two BSC degrees. This illustrates clearly the dedication and commitment of Professor Nour and his family to university education

TO: **The University Senate**  
FROM: **University Senate Educational Policy Committee (EPC) Student Affairs Committee (SAC)**  
SUBJECT: **Grief Absence Policy for Students (GAPS)**  
DISPOSITION: **University Senate for Discussion**  
REFERENCES: Part 2, Section VI, C or Part 5, Section I, B (make Bill of Student Rights A)

~~Proposed~~  
~~Proposed Grief Absence Policy for Students~~

*Policy Statement:* Purdue University recognizes that a time of bereavement is very difficult for a student.

The University therefore provides the following rights to students facing the loss of a family member through the Grief Absence Policy for Students (GAPS). *GAPS Policy:* Students will be excused for funeral leave and given the opportunity to earn equivalent credit and to demonstrate evidence of meeting the learning outcomes for missed assignments or assessments in the event of the death of a member of the student's family.

*Scope:* This policy applies to all full-time and part-time students currently enrolled on the West Lafayette campus of ~~in the Purdue University System.~~

*Immediate Family:* Students are eligible for up to three (3) days of excused absence over five (5) consecutive calendar days for the death of a spouse, parent, child, grandparent, grandchild or sibling, or a corresponding in-law or step-relative.

*Relative living in the student's home:* Students are eligible for up to three (3) days of excused absence over five (5) consecutive calendar days for the death of an uncle, aunt, niece, nephew or first cousin living in the student's home.

*Relative:* Students are eligible for one (1) day of excused absence for the death of an uncle, aunt, niece, nephew or first cousin.

In the event of the death of another family member or friend not explicitly included within this policy, a bereaved student should petition for grief absence through the Office of the Dean of Students (ODOS) by meeting individually with an ODOS staff member for case evaluation.

In addition, students may be granted additional absences to account for travel considerations, to be determined by the distance of the verified funeral services from the campus ~~where they are enrolled ("campus"), as follows:~~

*Within 150 mile radius of campus-* No additional excused absence days  
*Between 150-300 mile radius of campus-* One additional excused absence days  
*Beyond 300 mile radius of campus-* Two additional excused absence days  
*Outside the 48 contiguous United States-* Four additional excused absence days

A student should contact the ODOS to request that a notice of his or her leave be sent to instructors. The student will provide documentation of the death or funeral service attended to the ODOS. Given proper documentation, the instructor will excuse the student from class and provide the opportunity to earn equivalent credit and to demonstrate evidence of meeting the learning outcomes for missed assignments or assessments. If the student is not satisfied with the implementation of this policy by a faculty member, he or she is encouraged to contact the Department Head and if necessary, the ODOS, for further review of his or her case. In a case where grades are negatively affected, the student may follow the established grade appeals process.

Approved (via email vote):

Thomas W. Atkinson  
Zarjon Baha  
Danita M. Brown  
Paul Dixon  
Sally A. Hastings  
Brett R. Highley  
Patricia Hester  
Chad T. Jafvert  
Steven J. A. Kimble  
Stephen F. Konieczny  
Mary B. Nakhleh  
James G. Ogg  
Sandra S. Rossie  
Thomas J. Templin  
Lynda Thoman  
Li Zhang

**TO: The University Senate**  
**FROM: University Senate Resource Policy Committee**  
**SUBJECT: Endorsement of University Honors College**  
**DISPOSITION: University Senate for Discussion**

**Whereas:** The Purdue University Senate Resources Policy Committee has studied and discussed the creation of an Honors College, and

**Whereas:** The Academic Organization Committee, (a subcommittee of the Educational Policy Committee that reports to EPC), strongly supports the establishment of the Honors College.

**Therefore, be it resolved that:**

The Purdue - West Lafayette University Senate Resources Policy Committee endorses the creation of an Honors College by Purdue - West Lafayette consistent with the proposal from the Provost and President to the Board of Trustees in July of 2011 and brings this endorsement forward for discussion and endorsement by the Purdue University Senate.

Respectfully submitted on behalf of the Purdue University Resources Policy Committee.

Paul Schwab  
Chair, University Resources Policy Committee  
Purdue University Senate

**Approving:**

M. Fosmire  
W. Hoover  
R. Johnson-Sheehan  
E. Kvam  
D. Nelson  
J. Rust  
P. Schwab  
L. Sherman  
K. Stantz  
M. Trout

**Disapproving:**

**Abstain:**

J. Grutzner

**Absent:**

W. Cui  
A. Diaz  
G. Friedman  
N. King  
M. Levy  
R. Logsdon

**To: The University Senate**  
**From: University Senate Educational Policy Committee**  
**Subject: Honors College Faculty Governance Committee**  
**Disposition: University Senate for Information and Endorsement**

**Purdue University-West Lafayette**  
**Rationale for Honors College Faculty Governance Committee**

A faculty advisory and governance committee is charged to determine the initial structure and continuing function of the Honors College based on the report of the task force and soliciting and incorporating feedback from faculty across the university. This committee will advise the Honors College on academic matters and approve curricular offerings. The following initial governance model is proposed:

**Honors College Faculty Governance Committee**

- One faculty member elected/appointed by each College, the Krannert School of Management, and Libraries.
- A maximum of six at-large faculty members nominated by the Honors College and then approved by the Educational Policy Committee of the Faculty Senate to constitute broad and inclusive representation.
- Three year rotating terms with one-third turnover each year. No more than two consecutive terms allowed.
- The Honors College Faculty Governance Committee will advise the Dean, act as a Curriculum Committee and be a communication interface among the Honors College, the University Senate, and the respective academic units (Colleges, the Krannert School of Management and the Libraries).
- The approval of the Honors College curricula will reside with the Honors College Faculty Governance Committee.
- The Honors College should appoint/elect student ex officio members of the Governance Committee.

It is also recommended that all tenure/tenure track, clinical and research (if allowed by University policy) faculty at Purdue be eligible to teach in the Honors College (HC).

**Whereas:** The Purdue University Senate Educational Policy Committee has studied and discussed the creation of an Honors College Faculty Governance Committee, and

**Whereas:** The Academic Organization Committee, (a faculty committee that reports to EPC), strongly supports the establishment of the Honors College and has no further recommendations for the Educational Policy Committee to discuss,

**Therefore, be it resolved that:**

The Purdue - West Lafayette University Senate Educational Policy Committee endorses the creation of an Honors College Governance Committee by Purdue - West Lafayette and brings this endorsement forward for discussion and endorsement by the Purdue University Senate.

Respectfully submitted on behalf of the Purdue University Senate Educational Policy Committee,

Teri Reed-Rhoads  
Chair, Educational Policy Committee  
Purdue University Senate

**Approving:**

James R. Daniel  
Frank J. Dooley  
Chong Gu  
Katherine Horton  
Christine A. Hrycyna  
Harold P. Kirkwood  
Robert A. Kubat  
Teri Reed-Rhoads  
Matthew Swiontek  
A. Dale Whittaker

**Disapproving:**

**Absent:**

Danita M. Brown  
Peggy A. Ertmer  
Joan R. Fulton  
Martin A. Lopez-de-Bertodano  
Craig Miller  
Lindsey Payne  
Thomas H. Siegmund  
Glenn G. Sparks

# DRAFT: for Senate Steering Committee

University Senate Document 11-11

19 March 2012

**To:** The University Senate  
**From:** University Senate Advisory Committee  
**Subject:** Request to the Trustees to Advocate for a Faculty Member on  
The Board of Trustees  
**Disposition:** University Senate for Approval

**WHEREAS:** The ten members of Purdue's Board of Trustees are all appointed by the Governor as represented in Indiana Code 21-23-3, with the mandate that three members be selected by the members of the Purdue Alumni Association from the members of that Association, including one that must be a graduate of the School (now College) of Agriculture, and that one Board member be a full-time student, and

**WHEREAS:** The Faculty are an essential stakeholder as well as provider of the teaching, research and engagement missions and operations of Purdue University that are overseen by the Board of Trustees, and

**WHEREAS:** A Faculty member can provide a perspective to the Board of Trustees on academic issues that have not historically or currently been part of the Board's expertise; that such a member would expand the Board's perspective and deliberative effort in a manner parallel to that provided by the mandated student Trustee, and

**WHEREAS:** There is neither prohibition nor conflict of interest for a current or former Faculty member to serve as a Purdue Trustee.

## **THEREFORE, BE IT RESOLVED THAT:**

The Purdue University Senate requests that Purdue's Board of Trustees advocate to the Governor that the Board of Trustees should include a Purdue Faculty member (including past, current or Emeritus Faculty) among the Trustees. We also request that President Córdova transmit this Resolution to the Board of Trustees at the next official Board of Trustees regular meeting.

**Respectfully submitted on behalf of the University Senate Advisory Committee,**

**Morris Levy, Chair**

**To: The University Senate**  
**From: Purdue Graduate Student Government**  
**Subject: Graduate Student Appreciation Week**  
**Disposition: University Senate for Endorsement**

**GRADUATE STUDENT APPRECIATION WEEK PROCLAMATION**

**Whereas**, Graduate Student Appreciation Week, sponsored by the National Association of Graduate-Professional Students, is designed to raise awareness of the role of graduate and professional students within America's colleges and universities; and,

**Whereas**, the research, teaching and engagement efforts of Purdue University are strengthened by the hard work and dedication of graduate students; and,

**Whereas**, graduate students at Purdue University, through their notable accomplishments and outstanding achievements, have contributed tremendously to the community; and,

**Whereas**, graduate students are the future teaching professionals, researchers, and leaders of the city, the state, the nation and the world; and,

**Whereas**, there are over **7,500** graduate students enrolled at Purdue University in the City of West Lafayette; and,

**Whereas**, the graduate student population is over 40% international students, bringing in cultural diversity which enhances the Purdue community; and,

**Whereas**, during the week of **April 2-6, 2012**, the Purdue Graduate Student Government will celebrate the contributions of graduate students;

**Therefore, be it resolved**, that the Purdue University Senate hereby proclaims the week of **April 2-6, 2012** to be Graduate Student Appreciation Week.

**TO: The University Senate**  
**FROM: University Senate Resources Policy Committee**  
**SUBJECT: Committee for Sustainability Planning and Assessment**  
**DISPOSITION: University Senate for Discussion**

WHEREAS, the Purdue University Board of Trustees authorized the completion of a Comprehensive Energy Master Plan (CEMP) to look at the production, distribution, and demand of the campus going forward to meet the university's energy needs through 2035, and

WHEREAS, Purdue received a cumulative grade of "B-" on the 2011 College Sustainability Report Card, which evaluates the progress universities have made in the area of sustainability based on information provided by university administrators<sup>1</sup>, and

WHEREAS, Purdue has been ranked 8<sup>th</sup> in the Big Ten for sustainability, falling behind universities such as Michigan State University, University of Michigan, Pennsylvania State, University of Minnesota, University of Wisconsin-Madison and Indiana University, which all performed better than Purdue in the Sustainability Report Card rankings, and

WHEREAS, data from the Office of Sustainability indicates that Purdue's total campus energy usage has increased year after year and will continue to do so<sup>2</sup>, and

WHEREAS, Michigan State University, an institution of comparable size and energy demands as Purdue and current home to the largest coal-burning plant on a college campus, has formed a taskforce made up of students and faculty to develop that university's "Energy Transition Plan" with a goal to have 40% of energy come from renewable sources by 2030<sup>3</sup>, and

WHEREAS, the Purdue University Sustainability Strategic Plan, adopted in April 2010, established a goal to "source renewable energy for 10 percent of the campus's total energy demand" by 2025<sup>4</sup>, but concrete, university-wide objectives have not been set to achieve this goal, and

WHEREAS, the University Resources Policy Committee of the University Senate is concerned with "planning optimal utilization of the physical facilities of the University, including buildings, the library, scientific and equipment and educational aids" and has subcommittees including Architectural and Landscape Design and Planning and Budget Interpretation, Evaluation and Review, and

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<sup>1</sup> Sustainable Endowments Institute (2011), "College Sustainability Report Card - Purdue University," found at <http://www.greenreportcard.org/report-card-2011/schools/purdue-university>

<sup>2</sup> Energy Stewardship (2010). Purdue University: Electricity Multiyear comparison, <http://www.purdue.edu/sustainability/energy.htm>

<sup>3</sup> Energy Transition Plan (2012). Michigan State University: <http://president.msu.edu/energy-transition-plan/energy-transition-plan.pdf>

<sup>4</sup> Purdue University (2010), Sustainability Strategic Plan, [http://www.purdue.edu/sustainability/pdf/Purdue\\_University\\_Sustainability\\_Strategic\\_Plan\\_April\\_2010.pdf](http://www.purdue.edu/sustainability/pdf/Purdue_University_Sustainability_Strategic_Plan_April_2010.pdf)

WHEREAS, this committee has the opportunity to engage stakeholders across the university in setting goals for the sustainability future of Purdue and evaluate institutional progress in achieving these goals, and

WHEREAS, progress towards greater utilization of alternative and renewable sources of energy would provide opportunities to utilize the campus as a "living laboratory" to evaluate new energy technologies and energy saving strategies, producing innovative research in the growing field of energy systems and policy and providing possibilities for new coursework and student experiences in these areas, and

WHEREAS, such a commitment will benefit Purdue's long-term sustainability, economic wellbeing, and prestige as well as advance the objectives of the *Innovative Purdue* section of the Decadal Funding Plan<sup>5</sup> and thus contribute to the economic prosperity of the State of Indiana;

THEREFORE, be it RECOMMENDED by the Purdue University Senate Resources Policy Committee that Purdue University Senate establish a new committee with the following parameters:

- A. The committee shall report to the University Resources Policy Committee (URPC).
- B. The committee shall be composed of representatives of the student body, as appointed by Purdue Student Government, and members of the Purdue faculty and staff as appointed by the University Senate Nominating Committee. Membership will have a maximum of 20 members with no less than 5 student members and two faculty members from URPC.
- C. The purpose of the committee shall be to set five-year goals to advance the sustainability of the university, guided by Purdue University's Sustainability Strategic Plan including but not limited to reducing overall energy consumption and transitioning to greater utilization of clean and renewable sources of energy, determine measurable objectives for achieving these goals, and evaluate progress in meeting the objectives.
- D. Recommendations developed by the committee shall include a comparative economic analysis including life cycle cost including cost of capital, operations, maintenance and integration into the existing grid and distribution systems.
- E. The committee shall submit a report of its findings to the University Senate at least one time each academic year.

Respectfully submitted on behalf of the Purdue University Resources Policy Committee.

Paul Schwab  
Chair, University Resources Policy Committee  
Purdue University Senate

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<sup>5</sup> Purdue University, Decadal Funding Plan, <http://www.purdue.edu/provost/documents/Senate-DecadalUpdate-23Jan12.pdf>

**Approving:**

M. Fosmire  
J. Grutzner  
W. Hoover  
R. Johnson-Sheehan  
E. Kvam  
D. Nelson  
P. Schwab  
L. Sherman  
K. Stantz  
M. Trout

**Disapproving:**

**Absent:**

W. Cui  
A. Diaz  
G. Friedman  
N. King  
M. Levy  
R. Logsdon  
J. Rust

## University Senate Document 11-13

19 March 2012

**TO: The University Senate**

**FROM:** *Ad hoc* Committee to Evaluate Efficient and Effective Operation of the Purdue University Senate

**SUBJECT:** Efficient and Effective Operation of Purdue Senate

**DISPOSITION:** University Senate for Discussion

**REFERENCES:** Senate Bylaws

Current	Proposed
<p>The senate committees shall be constituted of senators, advisors to the senate and students provided for in other sections of these bylaws.</p> <p>Elections will be held annually at the last two regular meetings of the senate to fill elective vacancies on each senate committee for the coming year for terms beginning June 1, and at such other times as vacancies may need to be filled. The report of the Nominating Committee, including names proposed, will be circulated with the agenda for the meeting at which elections are to take place. At least one nominee shall be identified for each elective vacancy on each senate committee, except that two shall be named for each vacancy on the Steering and Nominating committees. Members of the Steering and Nominating Committees shall be elected at the March meeting and members of other committees shall be elected at the April meeting. In each instance, nominations may be made from the floor. When the number of nominees exceeds the number of vacancies to be filled, election shall be by written ballot, and a plurality is sufficient to elect.</p> <p>Advisors to senate committees shall be chosen in accordance with the provisions in section 2.00c.</p>	<p>The senate committees shall be constituted of senators, advisors to the senate and students provided for in other sections of these bylaws.</p> <p>Elections will be held annually at the last two regular meetings of the senate to fill elective vacancies on each senate committee for the coming year for terms beginning June 1, and at such other times as vacancies may need to be filled. The report of the Nominating Committee, including names proposed, will be circulated with the agenda for the meeting at which elections are to take place. At least one nominee shall be identified for each elective vacancy on each senate committee, except that two shall be named for each vacancy on the Steering and Nominating committees. Members of the Steering and Nominating Committees shall be elected at the March meeting and members of other committees shall be elected at the April meeting. In each instance, nominations may be made from the floor. When the number of nominees exceeds the number of vacancies to be filled, election shall be by written ballot, and a plurality is sufficient to elect.</p> <p>Advisors to senate committees shall be chosen in accordance with the provisions in section 2.00c.</p>

	<p><b>The Nominating Committee may recommend for Senate vote the appointment of <i>ex officio</i> members to Senate Committees. <i>Ex officio</i> members will be faculty members who are not Senators and bring valuable expertise to the respective committee. <i>Ex officio</i> members have no vote on the Senate Committee, but may otherwise participate fully in the deliberations of the committee.</b></p>
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Current	Proposed
<p>The normal term of an elected senator shall be three years, beginning on the June 1 following his/her election. In the event a Senator does not complete his or her term, a replacement Senator shall be elected for the remainder of the original term. After reapportionment of the senate in December, the individual faculties (see Section 2.00 b5) will complete the election of senators who are to assume office on the coming June 1, and report the results to the secretary of the senate by February 1. The individual faculties will set up their own methods for nomination and election of senators. They may provide alternates to serve, if an elected senator is unable to serve temporarily, or to replace a senator recalled on request of the senate.</p>	<p>The normal term of an elected senator shall be three years, beginning on the June 1 following his/her election. <b>A Senator can serve no more than 2 consecutive terms (3 years each) on Senate.</b> In the event a Senator does not complete his or her term, a replacement Senator shall be elected for the remainder of the original term. After reapportionment of the senate in December, the individual faculties (see Section 2.00 b5) will complete the election of senators who are to assume office on the coming June 1, and report the results to the secretary of the senate by February 1. The individual faculties will set up their own methods for nomination and election of senators. They may provide alternates to serve, if an elected senator is unable to serve temporarily, or to replace a senator recalled on request of the senate.</p>

**To:** The University Senate  
**From:** University Senate Advisory Committee  
**Subject:** Reaffirmation of Campus Policies for Appreciating Cultural Diversity and for Free Speech with Respectful Dialogue  
**Disposition:** University Senate for Approval

**WHEREAS:** There have been graffiti displays on campus recently that are disrespectful and offensive to several cultural, ethnic and/or political groups within our diverse Purdue community

**WHEREAS:** President France Córdova has issued a letter to all students, faculty and staff condemning these displays and reminding us all of Purdue's commitment to inclusiveness and our tradition of fellowship and mutual respect

**WHEREAS:** The administration is working to identify ways to educate the broader community and to honor and celebrate all of the diverse cultures that make up Purdue

**THEREFORE, BE IT RESOLVED THAT:**

The Purdue University Senate reaffirms the views of President Córdova that encourage an atmosphere of tolerance for the diversity of opinions and a respect for the diversity of all cultures within our Purdue community. Specifically, the Purdue University Senate is opposed to all expressions of racial, ethnic, religious or cultural bigotry.

Further, the Purdue University Senate encourages the faculty to recognize they have special responsibility, through their words, actions and deeds, to foster the spirit of tolerance and respect within the Purdue University community.

**Respectfully submitted on behalf of the Purdue University Senate,**

**Morris Levy, Chair**

**J. Paul Robinson, Vice Chair**

**David Williams, Chair, Faculty Affairs Committee**

**Teri Reed-Rhoads, Chair, Educational Policy Committee**

**Timothy Folta, Chair, Steering Committee**

**Sally Hastings, Chair, Student Affairs Committee**

**A. Paul Schwab, Chair, University Resources Policy Committee**

**Natalie Carroll, Chair, Nominating Committee**

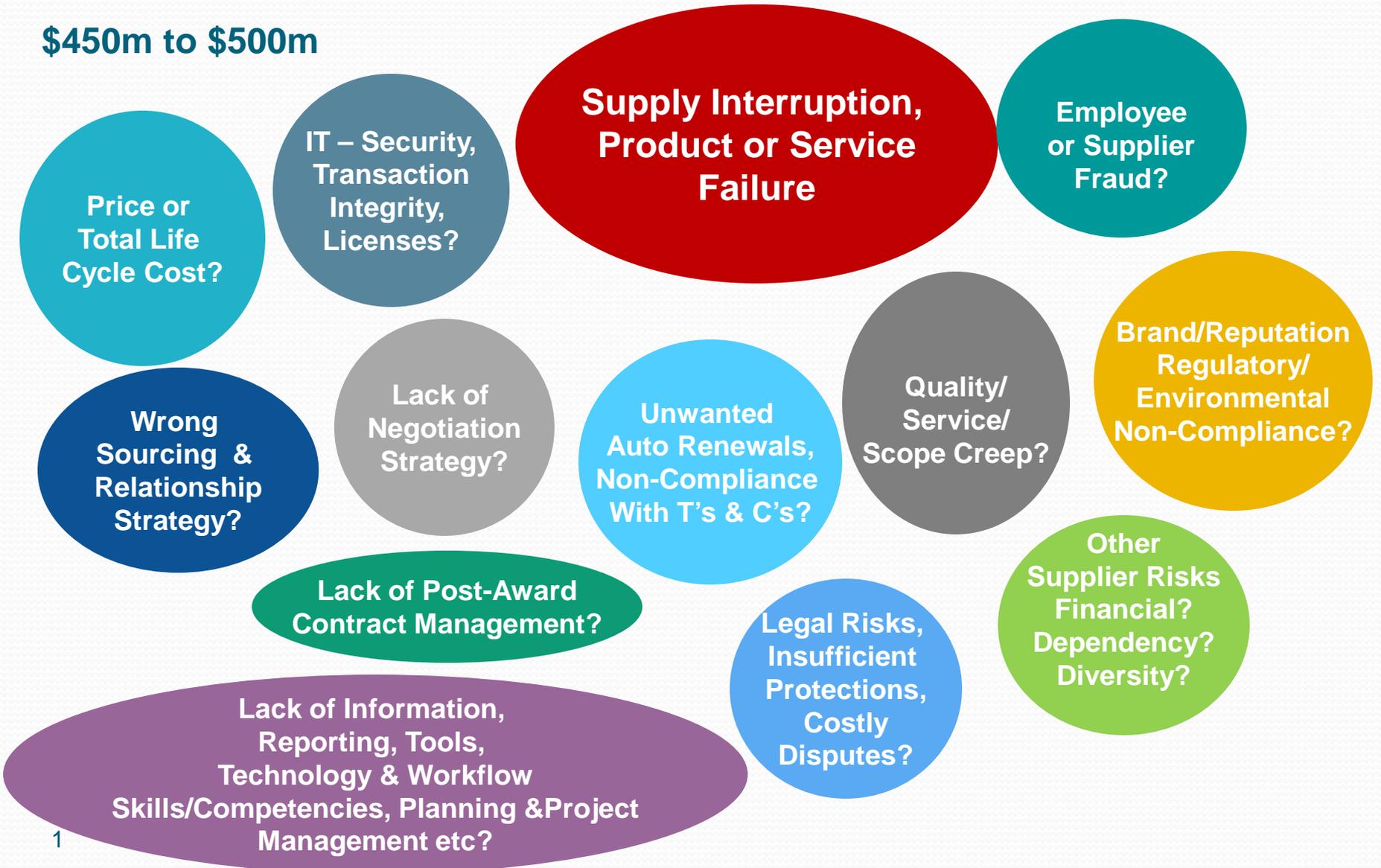
# Procurement Strategic Planning

## Process Transformation

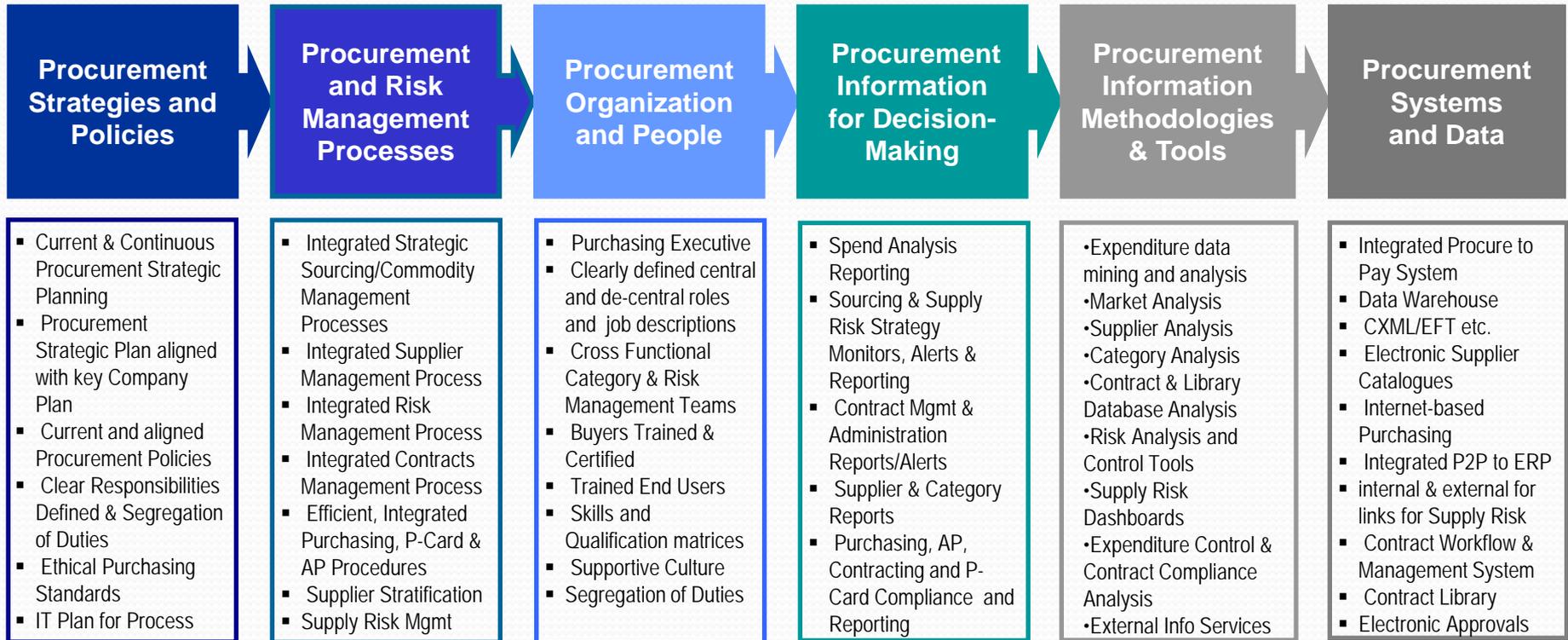
- Procurement Risks and Opportunities
- Procurement Process Capabilities & Interdependencies
- Key Strategic Planning Milestones
- Mission, Vision, Values, Goals and Strategies

# Procurement Processes – DRIPPING IN RISK & OPPORTUNITY?

\$450m to \$500m



# Procurement Process Capabilities



*There is risk to the process if infrastructure component is deficient:*



**Procurement Services processes not designed to achieve strategy or comply with policies**



**Personnel are unable to perform necessary Procurement activities & processes effectively**



**Reports do not provide information for effective management and control of Procurement and risks**



**Procurement/AP Analysis methods do not adequately produce complete, relevant information**



**Reliable, Relevant and Timely Business Workflow and Data is not available/used for analysis, ordering and controls**

# Procurement Process Transformation



**Advisory Team:** MMDC, Food Services, Supplier Diversity, ITaP, Athletics, Treasury, Business Management, Physical Facilities, Housing, Regional Campuses and Procurement Services Leadership

# Procurement Process Transformation

<b>Vision, Mission &amp; Values</b>	<p><b>MISSION</b></p> <p>Effectively and efficiently manage procurement, accounts payables and travel services risks and opportunities in support of Purdue University's Goals</p>	<p><b>VISION</b></p> <p>Deliver excellent service, value and expertise to our internal partners and stakeholders through a "managed process" and a high performing, innovative and diverse supply base</p>	<p><b>VALUES</b></p> <p>Customer Service Orientation          Protective of Purdue's Interests          Collaborative, Inclusive, Responsive          Proactive and Data Driven          Respect For Suppliers          Commitment to Diversity          Commitment to Sustainability          Professional Integrity, Courtesy, Fairness, Objectivity, Accountability</p>		
<b>Goals</b>	<p>\$28m - \$32M in value improvements 3year - 2012-2015*</p>	<p><b>Customer Satisfaction</b>          Index TBD 2012-2015</p>	<p><b>% Spend "Managed"</b>          33% 2012 - 85% 2015**</p>	<p><b>Top 10% in Our Industry</b>          2014/2015</p>	<p><b>"Managed" Capabilities</b>          2014/2015</p>
<b>Strategies</b>	<p><b>2012-2015 Targeted Sourcing, Consolidation, &amp; Negotiation Programs</b></p> <p>Funding Sustainable Process Capabilities Improvements</p>	<p><b>Utilize Best Procurement Practices - Consistently</b></p> <p>Strategic Sourcing, Category, Supplier, Supply Risk, Project, Contracting, Supplier Diversity, Accounts Payables, Travel Management, &amp; Purchasing Execution</p>	<p><b>Professional &amp; Dedicated, Organization &amp; Culture</b></p> <p>Center-Led, Qualified and Professional, Customer-Focused, Cross-Functional &amp; Collaborative, Process Ownership, Skills-Based Roles, Total Value, Risk and Control Focused</p>	<p><b>Timely &amp; Fact-Driven Decision-Making</b></p> <p>Leverage Tools and Information for Efficient Workflow &amp; Collaboration, Accurate &amp; Complete Analysis, Decision-Making, Measurement, Reporting &amp; Controls</p>	<p><b>Integrated Systems, Data Integrity and Completeness</b></p> <p>Passion for Excellence in Technology Adoption, Source Data Standards and Data Integrity (Category, Supplier, Market etc) for Procurement Transactions</p>

\* First Pass based on limited data/information detail – further opportunities to be identified as data/information improves

\*\*Assumes Total Spend that could be influenced at \$450m and current coverage at \$150m (\$137m confirmed to date).

**TO:** University Senate

**FROM:** Professor James Lehnert

**SUBJECT:** Request to the Trustees to Approve an Update to Executive Memorandum C-26 that Establishes a Consistent Monthly Pay Rate for Faculty with Academic-Year Appointments

**DISPOSITION:** University Senate for Action

The University Senate requests that the policy, Executive Memorandum C-26 "Employment Period for Academic-Year Staff" be revised as follows:

Item 3 will become, "Academic-year staff may be employed during the summer for a period not to exceed a total of three (3) full-time months."

The first sentence of C-26, Item 5, will become, "Compensation for academic-year staff employed full-time during the summer session shall be made at the rate of 1/9 per month of his/her approved academic-year salary rate/s." Also, throughout the remaining sentences of C-26, Item 5, the words "weekly" and "biweekly" will be replaced by "monthly".

It is further requested that this policy change be implemented by the Summer Session of 2012.

## MEMORIAL RESOLUTION

DAVID F. MOSES

Professor Emeritus of Library Science

1932 – 2011

David F. Moses, Professor Emeritus of Library Science, passed away October 3, 2011, at Indiana University Health Arnett Hospital. He was born on June 4, 1932, in Kendallville, Indiana, and graduated from Kendallville High School in 1951. He attended Purdue University, receiving a bachelor's degree in Trade and Industrial Education in 1955 and a Master's in Education in 1958. As a student at Purdue, he did photography for the *Exponent* and was a member of Pershing Rifles.

David began work in the Purdue Film Library after his graduation in 1955. At that time, the Film Library was located in Michael Golden Shops (now Michael Golden Labs). The Film Library was scheduled to move to Stewart Center once construction of that building was completed in 1958. Prior to the completion, David visited the construction site regularly to determine whether the design adequately met the requirements for a Film Library. This was the beginning of a professional involvement which led to David becoming an expert in architectural design for audiovisual functions and student use. In 1968 David was named the Director of the Audiovisual Center of the Libraries. As Director he oversaw the Film Library and the Instructional Audiovisual Research Center. Because of his expertise in facilities design for student instruction and use, David was asked to oversee the design and construction of the new Undergraduate Library. He viewed his role here, not so much as that of an architectural planner, but as a professional librarian making possible "a giant step in unifying the University community and the Libraries in their common goal of educating its students." (*Inside Scoop, an Internal Newsletter for the Libraries of Purdue University*; 1 June 1996. Vol. 3, number 16.) In 1981 he became the Director of Undergraduate Library Services. David had other opportunities to use his expertise as a consultant. He designed a conference center for a bank in Louisville. He traveled to Portugal three times between 1984 and 1987 for USAID to consult with the University of Villa Real on their library and audiovisual facilities.

David had a passion for excellent instruction. For him the Libraries and the Audiovisual Center were other venues for teaching. To achieve this goal, he adapted procedures where needed. In a June 29, 2007, oral history interview, he recounted the example of a film containing lectures on botany; with this film, the Film Library kept a box of leaves, bark, and tree rings which the students could examine while watching the film. Instruction, however, did not stop at the campus gate. The Film Library delivered instructional films all over the state. The films were, for the most part, mailed to the extension agents in Indiana's 92 counties, but they were also sent to other state agencies as well. The Audiovisual Center also became involved with television instruction for public schools under a government grant which funded the Midwest Program for Airborne Television Instruction (MPATI). As David recalled, a DC6B airplane circled over the state of Indiana, beaming down instructional programs to public schools. The Audiovisual Center supplied the video tapes for this instruction. David also became directly involved with teaching; from 1965 to 1970 he taught Ed 501, a course for teachers on the use of audiovisual materials in the classroom.

David also had a talent for administration which extended beyond his service as Director of the Audiovisual Center from 1968 to 1981, followed by an appointment as Director of Undergraduate Library Services in 1981. In 1989, by an act of then Dean of Libraries, Emily Mobley, David's title was changed to Director for Administrative Services. In this larger capacity, he supervised Auxiliary Services, Human Resources, and the Libraries Business Office. David had a knack for getting things done, but he always attempted to gain an overall consensus before moving ahead. He worked well with general contractors and university faculty. He also played a strong role in Libraries Faculty governance. As a member of the Libraries' Administrative Committee, he helped fashion the major policies for the Purdue Libraries. As a full Professor, he served on the Libraries Primary Promotion and Tenure Committee, several times in the capacity of chair, and also served on the Area Promotion and Tenure Committee. For a number of years, as a member and chair of the Libraries Seminar Committee, he was instrumental in bringing to campus stimulating programs and speakers.

David was a Captain in the Army Reserves, a Lions Club member for 19 years, and served on the Board of Governors of the Tippecanoe County Historical Association for over 25 years, two as President. He was actively involved in many aspects of the Feast of the Hunters' Moon from 1968 to 2010.

He married Carolyn Baker of Kendallville, Indiana on July 7, 1957. She survives him, as do his daughters Anne Kostraba (husband, Greg) of West Lafayette, Susan Heasty (husband Paul) of Lafayette, and Brenda Schroeder (husband, Scott) of West Lafayette; a son, Scott (wife, Jessica), of West Orange, NJ; and eleven grandchildren.

Stewart Saunders  
Nancy S. Hewison

**CALENDAR OF STATUS OF LEGISLATION**

<b>SENATE DOCUMENT</b>	<b>TITLE</b>	<b>ORIGIN</b>	<b>SENATE</b>
10-14*	Medical Amnesty or PurdueCares	Student Affairs Committee	Approved 12 September 2011
11-2*	Endorsement of COACHE Survey Purdue Faculty	Faculty Affairs Committee	Approved 24 October 2011
11-4*	Undergraduate Admissions Policy	Educational Policy Committee	Approved 21 November 2011
11-6*	Senate Reapportionment	Steering Committee	Approved 21 November 2011
11-1*	Revised Research Faculty Policy	Faculty Affairs Committee	Approved 23 January 2012
11-3*	University Open Access Policy	University Resources Policy Committee	Approved 23 January 2012
11-7*	Undergraduate Core Curriculum	Educational Policy Committee	Approved 20 February 2012
11-9*	Reaffirmation of Campus Policies for Appreciating Cultural Diversity and for Free Speech with Respectful Dialogue	University Senate	Approved 23 February 2012
11-8*	Nominees for Vice-Chair of the Senate	Nominating Committee	Approved 19 March 2012
10-6	Grief Absence Policy for Students (GAPS)	Student Affairs Committee	For Discussion
11-14	Endorsement of the University Honors College	University Resources Policy Committee	For Discussion
11-10	Honors College Governance Committee	Educational Policy Committee	For Discussion
11-11	Faculty Representation on the Board of Trustees	Faculty Affairs Committee	For Discussion
11-12*	Graduate Student Appreciation Week	Purdue Graduate Student Government	Approved 19 March 2012
11-15	Committee for Sustainability Planning and Assessment	University Resources Policy Committee	For Discussion
11-13	Changes to the Senate Bylaws to Enhance Efficiency and Effectiveness of the Senate	Professor Joan Fulton	For Discussion

11-16	Update to Executive Memorandum C-26.	Professor James Lehnert	For Discussion
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**\*Approved**