

**TO:** The University Senate  
**FROM:** Athletic Affairs Committee  
**SUBJECT:** Athletic Affairs Committee Report to the University Senate, Spring 2011-12  
**REFERENCES:** University Senate Document 90-31, 22 April 1991  
**DISPOSITION:** University Senate for Information

Purdue University's commitment to the academic and social well being of its student-athletes is focused through the activities of the Athletic Affairs Committee (AAC) and Intercollegiate Athletics (ICA). This report covers the two regular semesters in the year that has passed since the last report from the AAC: the Spring Semester of 2010-11 and the Fall Semester of 2011-12.

### **FACULTY OVERSIGHT OF ATHLETICS**

Faculty oversight of ICA continues to be exercised through the AAC. The membership of the AAC, listed in Appendix 1 of this report, continues to include representation from faculty, an appointed liaison from the Student Affairs Committee of the University Senate, alumni, citizens from the local community, Purdue University students, and ICA. The AAC has a charge to study, review and approve changes in rules and regulations affecting intercollegiate athletics programs, and to formulate positions with regard to legislation pending before the NCAA. The AAC also discusses current NCAA changes to regulations and proposals on diverse topics that will affect the status of both university sports programs and the eligibility of student-athletes.

Monthly meetings of the AAC are held at which members hear reports and participate in discussions pertinent to their mandate. We heard from President Córdova who was our guest at the August 2011 meeting. Topics dealt with this year have included updates on the recently adopted NCAA legislation, NCAA Working Groups Initiatives, 2010-11 NCAA violations, 3-year compliance planning meetings, Big Ten Governance, academic status of each sport program, Graduation Success Rate, and Academic Progress Rate.

3-Year Academic Planning Meetings – Each year, the associate athletics director for student services conducts two 3-year academic planning meetings. The two faculty athletic representatives (FAR) are present at each meeting, along with members of the senior athletic administrative staff and the athletics student services staff. The purpose of the meetings is to update the FAR on the plans for the academic areas for the next three years. Academic information for the athletics department and for each sports program is reviewed during each meeting.

## **ICA STRATEGIC PLAN – APPROVED JANUARY 2009**

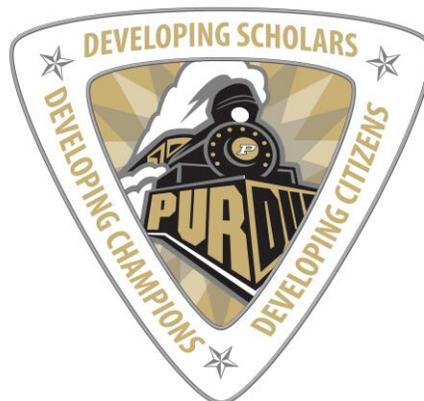
The plan, which is set forth in Appendix 2 in its entirety, can be summarized as follows:

Purdue University's Department of Intercollegiate Athletics is a self-supporting auxiliary enterprise within the University, and it is one of the front porches for the University. It unites alums, it forges lifelong ties with students, it entices future Boilermakers to apply for admission, and it provides opportunities for some 500 young men and women each year to pursue excellence in competition and in the classroom, a dual goal we have named the "25/75 Club" but soon to be renamed the "25/85 Club." In 1994, our composite ranking of athletic and academic success was 100th out of the nearly 300 NCAA Division I schools. Recently, we have been in the top 25-50 programs in the country. It is now time to increase our focus on achieving the 25/85 designation; only eight universities achieved this designation in 2008-09, and to strive to improve to become one of the elite programs in the country. This strategic plan is designed to accelerate improvement in our performance by creating a focus on six goals designed to:

- Provide opportunity to talented young student-athletes
- Solidify our national standing among the elite programs in the country, and
- Provide a visible example of how the intercollegiate model can produce outstanding leaders for the 21st century

The execution of our plan will require diligent effort by all involved and support from all our John Purdue Club members and fans. The time to Accelerate and Finish is NOW!

### **ICA STRATEGIC PLAN SYNERGIES**



The foundation of the plan lies in the Vision, Mission and Goals of the department. A summary is set forth below:

### **OUR VISION**

A championship-caliber athletics organization that is excellent in all respects and is a consistent member of the “25/85 Club.”

### **OUR MISSION**

Collectively aspiring to win championships - both athletically and academically - we will engage and inspire all constituencies to support the broader University pursuit of preeminence. We will attract the very best student-athletes, coaches, and staff and retain the engaged involvement of former student-athletes.

The very best will execute this mission sharing a common set of values -integrity, mutual respect, a belief in hard work, team work, a commitment to inclusiveness - and the courage to lead. They will be the Purdue Athletics’ brand and continue to enhance our reputation while being pleased with every aspect of their experience at Purdue University.

A financially self-supporting environment will provide the resources for coaches and staff to develop championship programs.

### **Execution of our mission and achievement of the vision requires focus on six goals:**

- Athletic*** All sports will place in the top 25 nationally. Consistent performance at this level will see us competing for Big Ten and NCAA championships.
- Academic*** **Student-athletes will perform at or above the all-campus cumulative grade point average. All Purdue teams will have a graduation success rate (GSR) equal to or better than sport-specific Division 1-A GSR.**
- Fiscal*** Marketing and Development plans will be designed and executed to generate revenue. All financial resources will be allocated in pursuit of the vision and managed to ensure that we provide scholarships, quality academic support services, competitive operating budgets, and comprehensive facilities.
- Equity*** In an atmosphere that upholds and embraces inclusiveness among all constituencies, we will provide champion-caliber participation opportunities that recognize and reinforce gender and ethnic equality for all student-athletes.
- Image*** The student-athletes, coaches, and staff will live their shared values as the role models that they are, so that people “experience” Purdue Athletics with respect, admiration, and pride. All decisions will be communicated in a manner to create, project and enhance this strong intercollegiate athletic brand.
- Leadership*** **We will identify, cultivate, and reinforce those student-athletes, coaches, and staff members who are willing to lead by example, who are committed to thorough implementation and who challenge the status quo.**

The strategies to support the Academic and Leadership goals which were bolded above are set forth below:

## **GOAL 2: ACADEMIC**

**Student-athletes will perform at or above the all-campus cumulative grade point average. All Purdue teams will have a graduation success rate (GSR) equal to or better than sport-specific NCAA Division I GSR.** The GSR provides a more accurate graduation metric. If a student-athlete transfers from Purdue and is eligible, they are removed from the co-hort and if a student-athlete transfers to Purdue they are added to the co-hort.

Strategies:

- Develop priority scheduling for registering for classes and strengthen relationships between athletic academic advisors and college academic advisors
- Provide necessary services to support the student-athletes performance – sports medicine, academic advisors, tutors, mentors, and learning specialists so obstacles to performance are removed
- Communicate the standard of behavior that is expected from all Boilermaker student-athletes
- Educate student-athletes about the importance of academic integrity
- Set annual cumulative grade-point average objectives for each team and meet or exceed them
- Develop an individual career plan for each student-athlete to be updated annually to ensure academic success and progress is achieved; identify and utilize support services
- Improve overall Graduation Success Rate (GSR) rate to 85 percent or better
- Encourage former student-athletes to participate in the degree completion program
- Review current support systems to ensure they serve the student-athlete effectively
  - Walk-in tutors
  - Learning disability specialists
  - Tutors
  - Mentors
  - Brees Academic Center floor plan design
- Review the Boiler Gold rush orientation program and determine how it can be effectively used by our teams to assist incoming freshmen – for fall sports, consider having all attend an orientation day in June concurrent with their summer transition, advising, and registration (STAR) program
- Provide individual and team recognition for academic achievement, graduation and postgraduate awards

## **GOAL 6: LEADERSHIP**

**We will identify, cultivate, and reinforce those student-athletes, coaches, and staff members who are willing to lead by example, who are committed to thorough implementation and who challenge the status quo.**

Strategies:

- Effective use of the performance management process to ensure timely feedback and personalized development opportunities
- Plan, develop, and implement a student-athlete leadership curriculum that covers the time period from “recruitment to graduation”

- Foster a spirit of continued leadership development by bringing capable speakers to the department periodically throughout each year

**Benchmark metrics are important to every plan.**

With the Vision, Mission and Goals articulated and the enumeration of strategies to achieve the goals, Purdue Athletics will compare itself to a set of peer institutions for the purpose of benchmarking to assess progress and competitiveness.

These peers include the Big Ten institutions and public university aspirational peers: Texas, Texas A & M, University of California-Berkeley and Georgia Tech.

The 25/85 designation was achieved by only 6 of the 300 Division I programs in 2010-11 and represents our aspirational vision. During the 2008-2014 time periods, we intend to close the gap (49/77 or the 82 percentile of the 300 Division I programs in 2010-11) and solidify our standing as a nationally elite program.

**BENCHMARKS**

**ATHLETIC GOAL**

- Upper Half Big Ten Finishes (most recent 5 years)
- Directors' Cup Performance (most recent 5 years)

**ACADEMIC GOAL**

- **Average Cumulative Grade Indices: Student-athlete vs. student body (most recent 5 years)**
- **Graduation Success Rates (peer comparison)**
- **Spring Academic Profile contrasted with the student body**

**FISCAL GOAL**

**Internal**

- Development Summary (most recent 5-years – total production, cash production and annual fund)
- JPC Membership (most recent 5 years plus current month)
- Ross-Ade Premium Seating Licensing Activity
- Mackey Arena Premium Seating Licensing Activity
- Major Maintenance Summary (listing of projects from past year)

**External (peer comparison)**

- Total Athletics Revenue
- Generated Revenue/Total Athletics Revenue
- Net Revenue
- Total Expenditures
- Athletic Expenses/Student-athlete
- Athletic Expenses Rate of Change/University Rate of Change

**EQUITY GOAL**

- Squad Size Trend Data which compares gender make-up of teams
- Equity Indices and Athletically Related Student Aid by Gender

**IMAGE GOAL**

- Web Traffic: total monthly hits and unique visitors

## LEADERSHIP GOAL

- **Number of student-athletes participating in leadership curriculum**
- **Community Service – number of teams performing and number of student-athletes**

## ACADEMIC GOAL PROGRESS

### Planning Process

The athletics academic support services unit operates with a rolling three-year plan. Each year, the athletics academic support services staff reviews and updates the plan to ensure it is meeting the academic needs of the student-athletes and that it helps create the atmosphere and expectation for academic success. The three-year plan provides the opportunity for the staff to modify and update current practices in an organized manner. The three-year plan objectives are reviewed twice a year with both faculty athletic representatives (FARs) and the athletics senior staff to ensure progress is being made. These meetings provide the opportunity for input by the FARs and sport administrators. With the athletics department strategic plan finalized, academic items from the strategic plan are incorporated into the rolling three year plan and annual athletic department objectives.

### Academic Status of Student-Athletes

During the subject semesters, undergraduate enrollment at Purdue University totaled:

	Spring 10-'11	Fall 11-'12
Men:	16,577	17,649
Women:	<u>12,481</u>	<u>13,068</u>
Total:	29,058	30,717

For academic reporting purposes, student-athlete enrollment totaled:

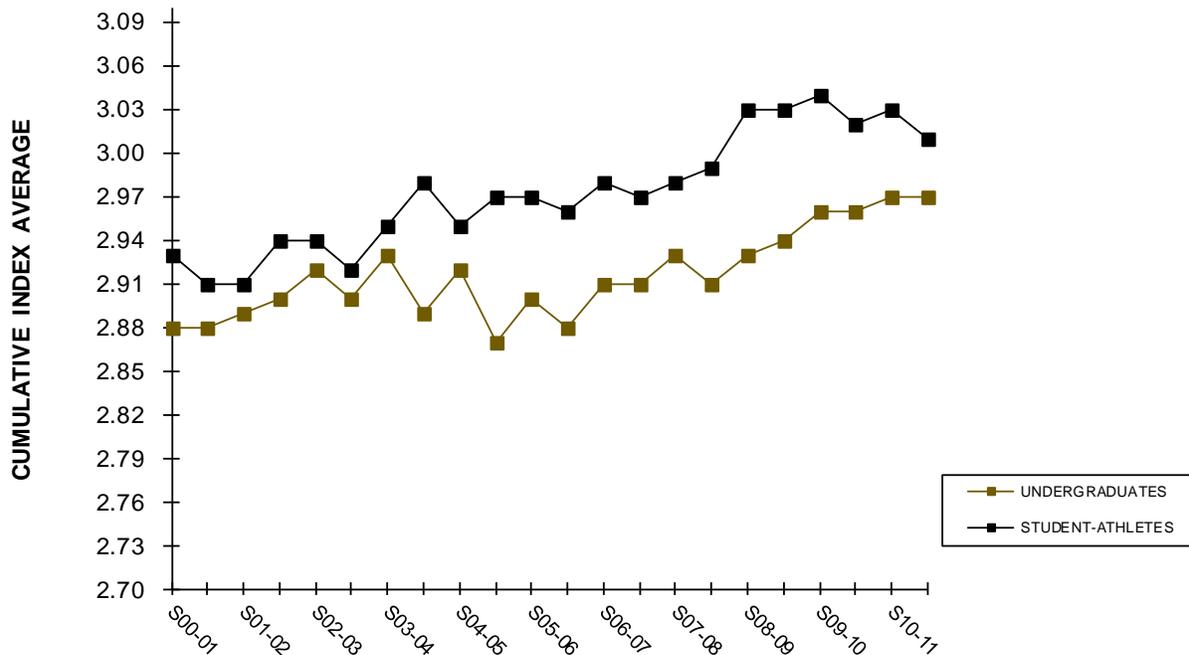
	Spring 10-'11	Fall 11-'12
Men:	291	300
Women:	<u>181</u>	<u>198</u>
Total:	472	498

Appendix 3 shows the distribution of student-athletes among the Schools and Colleges of Purdue University during the Spring 2012 semester.

Details of the academic performance of student-athletes during the subject semesters, as compared to the corresponding university wide averages, is shown in the table below, including GPAs and other relevant statistics. It is noteworthy that Fall 2011-12 was the 29<sup>th</sup>, consecutive semester in which the cumulative GPA of Purdue's student-athletes exceeded the all-campus cumulative GPA.

<b>Student-Athlete Academic Profile Contrasted to Student Body</b>		
<b>Academic Performance Measures:</b>	<b>Spring 10-'11</b>	<b>Fall 11-'12</b>
<u><b>Cumulative GPA</b></u>		
Student-athletes	3.03	3.01
All-campus	2.97	2.97
<u><b>Semester GPA</b></u>		
Student-athletes	2.98	2.87
All-campus	2.85	2.87
<u><b>Achievement of Semester GPA of 3.0 or higher</b></u>		
Student-athletes	52.12% (246)	46.59% (232)
All-campus	53.44%	53.30%
<u><b>Achievement of Academic Honors</b></u>		
Student-athletes	28.81% (136)	26.31% (131)
Dean's List and Semester Honors	(83)	(85)
Semester Honors only	(40)	(32)
Dean's List only	(13)	(14)
All-campus	30.87	30.1%
<u><b>Achievement of perfect 4.0 Semester GPA</b></u>		
Student-athletes	5.3% (25)	5.22% (26)
All-campus	7.07%	6.00%
<u><b>Placement on probation</b></u>		
Student-athletes	4.03% (19)	7.23% (36)
All-campus	6.79%	7.05%
<u><b>Dropped from the University</b></u>		
Student-athletes	0.21% (1)	0.0% (0)
All-campus	2.23%	1.41%

## CUMULATIVE GRADE INDEXES



In support of its goal to achieve above student-body average GPAs, ICA also wishes to promote the importance of its athletes bringing their academic careers to a successful conclusion by ensuring that every student has the best opportunity to graduate. To this end, the goal set by ICA as stated above is to achieve and maintain graduation success rates equal to or better than sport-specific Division 1-A GSR.

### **The GSR (Graduation Success Rate)**

This is the seventh year the NCAA is reporting the Graduation Success Rate (GSR) for Division I institutions. The GSR improves on the federally mandated graduation-rate measure by including students who transfer to other institutions. The GSR also allows institutions to subtract student-athletes who leave their institutions prior to graduation as long as they would have been academically eligible to compete had they remained. Thus, the GSR figures are higher than the graduation rates in the federal calculation because the latter counts all students who leave as non-graduates from their initial institution. The GSR value for Purdue is 77% versus 80% for all Division I schools. We expect the rate to increase to 79% in May of 2012 and 80% by May of 2013. The current graduation pipeline supports these figures.

Appendix 4 shows GSR data for each Purdue University team and for all Division I sports. Football, men's and women's basketball are currently below the national average in GSR. There are several factors to consider when reviewing the data, and it is important to remember this data reflects the 2001-5 co-horts as reported in May of 2011. NCAA legislation was adopted in August 2007 that prohibits transfer student-athletes to receive athletics aid should they depart their previous institution while ineligible. Prior to

2007, these three sports could have transfers depart while ineligible yet still receive athletics aid at the second institution. All such transfers are still required to sit a year in residence, but now they are unable to receive a scholarship during the year-in-residence. Down the road this will help as there is an incentive to leave in good standing.

Men's Basketball has a small co-hort, which impacts the GSR. For example, the 4-year co-hort is 10 student-athletes, and we graduated 5 for 50%. The national average was 66% which means we would have to have 2 more graduates in the 4-year co-hort. Percentages without raw data can be misleading. As we look at the next two (2) co-horts 2005-06 and 2006-07, we do see an upward trend and expect to be at 67% (or 6/9) by June of 2013.

The GSR for Women's basketball is, also, impacted by a small co-hort. For example, the 4-year co-hort is 13 student-athletes, and we graduated 9 for 69%. As we look at the next two (2) co-horts, we see an upward trend and expect to be at 75% (or 9/12) by June 2013. In fact, in 2005-06 and 2006-07, the GSR is 100% (3/3 in 2005-06 and 2/2 in 2006-07).

Football was impacted mostly by departing student-athletes who exhausted eligibility, and decided to pursue professional opportunities and many of whom were on track to graduate. In addition, the co-horts while larger than both basketballs can still lead to misleading statistics. For example, the 4-year co-hort in football was 73 student-athletes, and 43 graduated for 59%. The national average is 67% which would require that six (6) additional student-athletes graduate in the 4-year co-hort or 1.5/year. By June 2013, we expect to be at about 64%.

So our review of the data in the pipeline, indicates the GSR for these sports will increase as later co-horts are added. Also, the CGPAs are steadily improving (Fall '11: Football/2.79, Women's Basketball/2.95 and Men's Basketball/3.02) and most student-athletes that exhaust eligibility in these sports graduate upon departure.

### **The APR (Academic Progress Rate)**

This is the sixth year the NCAA is reporting the APR. The NCAA anticipates reporting data only on the basis of a four-year rolling rate for all sports now that four years of data are available. The APR data for Purdue University women's and men's teams (both multiyear and for 2010-11) is listed in the table below. Teams must achieve an APR score of 925 to avoid contemporaneous penalties. Teams below 925 will not be able to replace for one year the grants-in-aid of players who left as academic casualties during the previous academic year. The cut score for historical penalties is 900.

The APR is calculated by allocating points for eligibility and retention—the two factors that research identifies as the best indicators of graduation. Each player on a given roster earns a maximum of two points per term, one for being academically eligible and one for staying with the institution. A team's APR is the total points of a team's roster at a given time divided by the total points possible. The number is then multiplied by 1,000. Thus, a raw APR score of 0.925 is reported as 925 and reflects an approximate 50 percent Graduation Success Rate. (NCAA web site).

## Penalties

Because the contemporaneous penalties are meant to be a warning to those schools on the APR cusp, the contemporaneous penalties that can be assessed to one team are restricted to about 10 percent of the team's financial aid limit. That includes rounding up to the next whole number for headcount sports such as men's and women's basketball, for which the maximum penalty would be two scholarships. In baseball (an equivalency sport with a maximum 11.7 grants-in-aid), the maximum penalty would be 1.17 scholarships.

The heavier penalties are the so-called "historically based" punishments that are based on a rolling four-year average APR. They include loss of scholarships, postseason bans and restricted membership in severe cases where academic performance lags over time. The historically based penalties target the chronic academic under-performers with hard-hitting disincentives, while the contemporaneous penalties are designed to more gently coax a larger portion of the academic distribution into increased performance (Gary T. Brown, *NCAA News*).

### **PURDUE UNIVERSITY ACADEMIC PROGRESS RATE INSTITUTIONAL REPORT** **NCAA DIVISION I 2010-2011** *(to be published spring 2012 by NCAA)*

	Multiyear APR Rate
Baseball	958
Men's Basketball	995
Men's Cross Country	959
Football	950
Men's Golf	962
Men's Swimming	957
Men's Tennis	981
Men's Track, Indoor	949
Men's Track, Outdoor	949
Men's Wrestling	952
Women's Basketball	981
Women's Cross Country	960
Women's Golf	977
Women's Soccer	983
Women's Softball	957
Women's Swimming	973
Women's Tennis	977
Women's Track, Indoor	970
Women's Track, Outdoor	970
Women's Volleyball	1000

## LEADERSHIP GOAL PROGRESS

In the fall of 2011, the athletics department proceeded with the development of the leadership program for its student-athletes. After a year of pursuing a name for the program, the department received permission from John Wooden and his family to designate the leadership program the “John R. Wooden Leadership Institute”. The following mission statement was created:

“The Purdue University Department of Intercollegiate Athletics is committed to the total development of each of its student-athletes. One key component in their development is leadership. The John R. Wooden Leadership Institute is a vehicle to help young people grow and develop the tools to become tomorrow’s leaders. The Wooden Institute will utilize as its foundation John Wooden’s own Pyramid of Success. Purdue student-athletes will attend both classes and seminars as they focus on each of the strategic building blocks that Coach Wooden thought so valuable.”

The execution is described as followed:

The John R. Wooden Leadership Institute is under the direction of Cathy Wright-Eger. Cathy is the leadership advisor within the Department of Intercollegiate Athletics at Purdue University. The monthly seminars discussing the pyramid blocks will be taught by current athletics department administrators, coaches, institutional administrators, alumni, and corporate leaders. The pyramid block seminars are in addition to the current leadership components of the institute. The curriculum will be based on “The John R. Wooden Coaching Guide”. The John R. Wooden Leadership Institute will utilize resources developed by Coach Wooden. Resources will include the legendary Pyramid of Success, the teachings of Coach Wooden and books written by Coach Wooden. The curriculum will include a public service component during each year of enrollment at Purdue University.

The current components include:

- Monthly meetings of the Boilermaker Athletic Council
- Monthly meetings of the Emerging Leaders
- Fall and Spring EDPS courses for freshmen student-athletes
- Transition programs for exhausted eligibility student-athletes
- Community service projects
- D.I.S.C. Behavioral Assessment

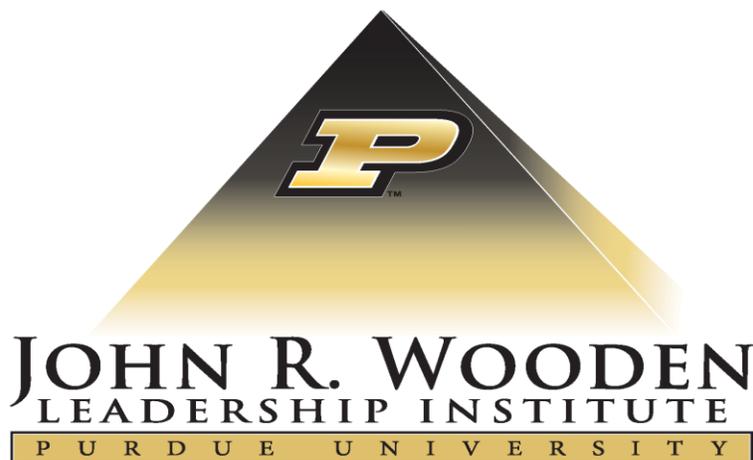
Since last April, the following speakers have presented a Pyramid of Success session to our student- athletes:

- **Drew Brees** on Confidence (June 2011)
- **Duane Carlisle** on Conditioning (September 2011)
- **S Adebisi** on Team Spirit (November 2011)
- **Tony D’Angelo** on Self-Control (February 2012)
- **Josh Bleill** on Poise (March 2012)
- **Matt Light** and **Rosevelt Colvin** on Friendship (April 2012)

Also, the following activities that support the leadership goal were completed:

- NCAA Leadership Workshop – 3 days w/600 top student-athlete leaders from across the Country
  - Laura Gonzales (Women’s Golf)
  - Cameron Perkins (Baseball)
- NCAA National Student Athlete Day
  - Women’s Soccer
- Developed IMPACT (Influencing/Mentoring by Purdue Athletes with Danielle and Brian Cardinal Tradition). A reading program that commenced in January of 2012 and is currently in 3 elementary schools – Klondike, Happy Hollow and Beacon Academy. We currently have 19 student-athletes from 8 sports in the program.

Each student-athlete will have the opportunity to earn a certification in Leadership. Purdue student-athletes that complete the John R. Wooden Institute curriculum will receive the prestigious certificate of achievement. At the conclusion of the senior year, student-athletes must write an essay describing their experience in the institute and how they plan to utilize the teachings in the future. The certificate of achievement will be presented each year at the Senior Salute.



As to the benchmarks in this area:

- 370 (72%) of the approximately 516 student-athletes participated in a leadership activity/up 2% from last year.
  - EDPS- 94
  - Emerging Leaders- 73
  - Boilermaker Athletic Council- 57
  - Pyramid of Success Series- 246
  - IMPACT (Influencing/Mentoring by Purdue Athletes with Cardinal Tradition)- 22 (this is new in 2012)
- Community Service (See Appendix 6)

## **2010-2011 ATHLETIC AFFAIRS COMMITTEE**

Darryl Ragland (*Committee Chair - University Senate Appointment, Associate Professor of Veterinary Medicine*)

Caroline Eberle (*Student Representative*)

Roger L. Blalock (*Senior Associate Athletic Director for Sports*) – Retired in January

Jeffrey T. Bolin (*Faculty Athletic Representative, Professor of Biological Sciences and Associate Vice President for Research*)

Morgan J. Burke (*Athletic Director*)

Nancy L. Cross (*Senior Women's Administrator Associate A.D. for Marketing & Development*)

Melissa Exum (*Presidential Liaison, Vice President for Student Affairs*)

James Foster (*Alumni Representative*)

Jean Fredette (*Alumni Representative*)

Joel Hart (*Student Representative*)

Peter Hirst (*Faculty Senate Representative, Associate Professor of Horticulture*)

Edward G. Howat (*Associate Athletic Director for Student Services*)

Howard Mancing (*Faculty Senate Representative, Professor of Foreign Languages and Literature*)

Tom Mitchell (*ex-officio, Compliance Director*)

Thomas J. Reiter (*Assistant Athletics Director-Sports*)

Christie L. Sahley (*Faculty Athletic Representative, Professor of Biological Sciences and Director, Purdue Center for Faculty Success Special Advisor to the Provost, Gender Equity*)

Joe Seaman (*Community Liaison*)

Darlene Sedlock (*University Senate Appointment, Associate Professor Health and Kinesiology*)

Jon Story (*University Senate Appointment, Professor of Nutritional Physiology*)

Tom Templin (*Student Affairs Liaison, Professor of Curriculum and Instruction*)

Glenn F. Tompkins (*Senior Associate Athletic Director for Business*)

**INTERCOLLEGIATE ATHLETICS  
STRATEGIC PLAN**

<http://www.purduesports.com/school-bio/strategic-plan.html>

**NUMBER OF STUDENT-ATHLETES BY COLLEGE OR SCHOOL  
Spring 2012**

<b>College or School</b>	<b>Number of student-athletes</b>
<b>Agriculture</b>	<b>20</b>
<b>Education</b>	<b>10</b>
<b>Engineering</b>	<b>59</b>
<b>Health and Human Sciences</b>	<b>160</b>
<b>Liberal Arts</b>	<b>107</b>
<b>Management</b>	<b>61</b>
<b>Pre-Pharmacy</b>	<b>5</b>
<b>Science</b>	<b>28</b>
<b>Technology</b>	<b>82</b>
<b>Graduate School</b>	<b>2</b>
<b>USP</b>	<b>6</b>
<b>TOTAL</b>	<b>540</b>





## **PURDUE ATHLETIC DEPARTMENT CODE OF CONDUCT**

### **I AM A BOILERMAKER STUDENT-ATHLETE.**

It is an honor and a privilege to represent the Purdue University athletic FAMILY. The tradition of strong academics and athletics will carry on through me.

### **I AM A BOILERMAKER STUDENT-ATHLETE.**

I dedicate myself to compete for Purdue University with all the Pride and Spirit I possess.

### **I AM A BOILERMAKER STUDENT-ATHLETE.**

I strive to excel in the classroom as well as on the field.

### **I AM A BOILERMAKER STUDENT-ATHLETE.**

I believe in Purdue University, therefore I will conduct myself in a manner that reflects well on Purdue, my community, my teammates and myself.

### **I AM A BOILERMAKER STUDENT-ATHLETE.**

I know no limitations and aim to succeed in all realms of my life.

### **I AM A BOILERMAKER STUDENT-ATHLETE.**

I represent my school, bleeding black and gold, through my blood, sweat and tears.

**I AM A BOILERMAKER STUDENT-ATHLETE.**

I will never let my school or team down.

I will never falter.

I will never fail.

**I AM A BOILERMAKER STUDENT-ATHLETE.**

## INTERCOLLEGIATE ATHLETICS COMMUNITY SERVICE

### All Teams

- Canned Food Drive first semester
- Purdue University Dance Marathon for Riley Children's Hospital
- The Purdue Cancer Challenge
- Developed IMPACT (Influencing/Mentoring by Purdue Athletes w/Cardinal Tradition)  
Student-athletes started this program this year and are currently working in 3 local schools.

### Baseball

- Help host tournament to raise money for Boys and Girls Club
- Read to local elementary school children
- Adopt a Highway
- Area IV "Walk with Seniors"

### Basketball-Men's

- Participate in Purdue Cancer Walk
- Read to kids at the Patty Jischke Child Center
- Helped with Back-pack Program
- Coaches vs. Cancer Beef House event in conjunction with Illinois
- Holiday shopping spree with Lafayette Family Services

### Basketball-Women's

- Hunger Hike
- Feast of the Hunter's Moon
- 5K Run for the Cure
- International Day Event
- Adopt a Family for Christmas
- Provided two no-cost WBB clinics
- Adopt Trent Smith family
- Think Pink Initiative
- Purdue Cancer Challenge
- Community Service Boys/Girls Club
- 

### Golf

- Canned Food Drive
- Purdue University Dance Marathon for Riley Children's Hospital
- Purdue Cancer Challenge

## **Football**

- Reading is Fundamental
- College mentor for Kids
- Purdue University Football Blood Drive
- Books and Chocolate Milk
- Cancer Run/Walk Challenge
- Read Books to Cumberland Elementary School children
- Dance-a-Thon Benefit for Riley's Hospital
- Haiti, South Africa Mission Work

## **Soccer**

- Free Soccer clinic for Community-Hispanics
- Locks of Love
- Purdue Cancer Challenge

## **Softball**

- Hunger Hike
- Cancer Walk for leukemia
- Purdue University Dance Marathon for Riley Children's Hospital
- Purdue Cancer Challenge
- Girl Scout day

## **Swimming/Diving-Men's**

- Worked at the Purdue Cancer Run/Walk
  - 100% participation

## **Swimming/Diving-Women's**

- Participated in the Cancer Center Challenge
- Will make Easter Baskets for the YWCA Domestic Violence Intervention and Prevention

## **Tennis-Men's**

- Tennis clinics
- USTA kids day - tennis
- Wheelchair clinic to be held on April 17<sup>th</sup>

## **Tennis-Women's**

- Canned Food Drive
- Purdue Cancer Challenge
- Girl Scout day

## **Track**

- Participated in the Cancer Walk to raise money for our Purdue Cancer research.
- Participated in the Food Finders food drive.

## **Volleyball**

- Participated in the LARA Spelling Bee to help raise funds
- Participated in Women in Sports Day
- Participated in Friends of Jaclyn = “adopt” a child with cancer to become part of the team for a season. Include them in game-day activities; let them be a “coach for the day”.  
Second year – Jaclyn is cancer free and the team still invites her to attend volleyball practices and games
- Guest Speakers for 4-H meetings
- Food-Finders food bank – repackaged cereal
- Kids Clinic (free volleyball clinic)
- Purdue Cancer Challenge

## **Wrestling**

- MDA Telethon
- Wal-Mart bell ringing Salvation Army
- Jubilee Christmas Faith Presbyterian Church
- Jischke Day Care Center volunteers
- Boiler Elite Wrestling Club volunteers
- Christian Attitudes for Athletes speaking engagement
- David Feltner Project Pi Kappa Phi - raised \$200.00 for cancer treatment
- Lemonade stand donation West Lafayette
- Dance Marathon Fundraiser
- Purdue Cancer Challenge
- Military Appreciation Night