

UNIVERSITY SENATE
Seventh Meeting, Monday, 20 April 2009, 2:30 p.m.
Room 302, Stewart Center

AGENDA

1. Call to order Professor Raymond A. DeCarlo
2. Approval of Minutes of 23 March 2009
3. Acceptance of Agenda
4. Remarks by the President President France A. Córdova
5. Report of the Chairperson Professor Raymond A. DeCarlo
6. Résumé of Items Under Consideration
by Various Standing Committees For Information
Professor Joan R. Fulton
7. Question Time
8. University Senate Document 08-6, Increased
Advisory Representation of CSSAC and APSAC For Action
Professor A. Charlene Sullivan
9. University Senate Document 08-7
Policy Regarding Academic Indices For Action
Professor Andrew Luescher
10. University Senate Document 08-11, Nominees for the
Senate Standing Committees For Action
Professor William D. McInerney
11. University Senate Document 08-8, Formation of the
Information Technology Committee For Discussion
Professor Charles R. Santerre
12. University Senate Document 08-12
Policy on Academic Renewal for Returning Students For Discussion
Professor Andrew Luescher
13. University Senate Report 08-6
Report of the *ad hoc* Retirement Task Force For Information
Professor Mikhail J. Atallah
14. University Senate Report 08-5
Annual Athletic Affairs Committee Report For Information
Athletic Director Morgan Burke
15. New Business
16. Memorial Resolutions
17. Adjournment

UNIVERSITY SENATE

Seventh Meeting, Monday, 20 April 2009, 2:30 p.m.
Room 302, Stewart Center

Present: *Raymond A. DeCarlo, (Chairperson of the Senate) presiding, Professors Salvador F. Acuña, James S. Almond, Janet M. Alsup, David C. Anderson, Kristine J. Anderson, Alan M. Beck, John E. Blendell, George M. Bodner, J. Stuart Bolton, Lawrence W. Braille, James E. Braun, Jeffrey L. Brewer, Bernd W. Buldt, Donald D. Buskirk, Christian E. Butzke, Patrice M. Buzzanell, Joseph W. Camp Jr. (Secretary of Faculties and Parliamentarian), Steve H. Collicott, Christine L. Corum, Wei K. Cui, Martin V. Curd, Brian G. Dillman, Nancy E. Edwards, Joan R. Fulton, Ronald J. Glotzbach, James P. Greenan, John B. Grutzner, Chong Gu, Sally A. Hastings, Jeffrey D. Holland, Kristine Holtvedt, Gerald C. Hyner, David J. Janes, James L. Jenkins, Richard Johnson-Sheehan, Joseph F. Kmec, Ravi Krishnan, Christine M. Ladisch, William G. McCartney, James D. McGlothlin, William D. McInerney, Robert E. McMains, Samuel P. Midkiff, P. Jane Morris (Sergeant at Arms), Daniel K. Mroczek, Mary B. Nakhleh, Kathryn S. Orvis, Robert E. Pruitt, Darryl Ragland, Teri Reed-Rhoads, Melissa J. Remis, Tom B. Robinson, Alysa C. Rollock, Carolyn Roper, Charles R. Santerre, Thomas M. Sellke, Mark J.T. Smith, Glenn Sparks, A. Charlene Sullivan, Elizabeth J. Taparowsky, Thomas J. Templin, Marion T. Trout, Bert Useem, Samuel S. Wagstaff, S. Laurel Weldon, William R. Woodson, and Howard Zelaznik.*

Absent: *President France A. Córdova, Christopher R. Agnew, Eric M. Barnard, James C. Becker, Ernest R. Blatchley, Kristina K. Bross, Lynn A. Bryan, Gary L. Carter, David W. Catlin, Lawrence P. DeBoer, John P. Denton, Shawn S. Donkin, Phillip S. Dunston, Charlotte E. Erdmann, Nancy F. Gabin, Mark A. Green, Steven G. Hallett, L. Tony Hawkins, Michael A. Hill, Robert J. Joly, Robert A. Kubat, Andrew U. Luescher, Stephen Martin, Mark M. Moriarty, Rabindra N. Mukerjea, Martin R. Okos, Alyssa Panitch, Robert D. Plante, Phillip E. Pope, Gintaras V. Reklaitis, J. Paul Robinson, Sivakumar Santhanakrishnan, John A. Sautter, Geoffrey Schultz, A. Paul Schwab, Jie Shen, Robert Skeel, Volker K. Thomas, Lefteri H. Tsoukalas, Whitney Walton, Mara H. Wasburn, Val J. Watts, Herbert L. Weith, G. Thomas Wilson, Yuehwern Yih, and William J. Zinsmeister.*

Guests: *Zarjon Baha, Richard Buckius, Morgan Burke, Andrea Hammer, Peter Hirst, Valerie O'Brien, Suzie Parker, Pat Coyle-Rogers, and Lynda Thoman.*

1. The meeting was called to order at 2:40 p.m. by Chairperson Raymond A. DeCarlo.
2. The minutes of the meeting of 23 March 2009 were approved as distributed.
3. Professor DeCarlo made a motion to accept the agenda. His motion was seconded and the agenda was accepted by unanimous voice vote.
4. President France A. Córdova was not in attendance.
5. Professor DeCarlo presented the report of the chairperson (see Appendix A). Professor Joan Fulton presented, for information, the Résumé of Items under Consideration by Various Standing Committees (see Appendix B). Professor Laurel Weldon reminded the assembled Senators of the upcoming open forum on the proposed Global Public Policy Institute, which had been discussed at a prior Senate meeting. The forum will be held on

Thursday, 23 April from 1 to 2:30 p.m. in the North Ballroom of the Purdue Memorial Union. Professor Fulton reminded the Senators that life and health insurance documents that were recently sent out need to be completed. The deadline for the life insurance documents is 24 April 2009. The health insurance dependent eligibility documents need to be filled out by 13 May 2009.

7. The Secretary of Faculties reported that no questions had been received for "Question Time."
8. Professor A. Charlene Sullivan, chairperson of the Faculty Affairs Committee, presented, for action, Senate Document 08-6, *Increased Advisory Representation of CSSAC and APSAC*. Professor Beck seconded the motion. Professor Curd asked for a brief explanation of the document. Professor Sullivan reiterated that, if passed, this document would give both APSAC and CSSAC equal advisory representation on the University Senate. These advisors, as all others, will have voice but not vote on the Senate floor. However, they will have full voice and vote if they serve on any Senate standing or faculty committees (University Senate Bylaws, Article V, Section 5.00). Following this explanation the motion to approve passed by unanimous voice vote.
9. Professor John Grutzner, representing EPC Chair Andrew Luescher, presented for action, Senate Document 08-7, *Policy Regarding Academic Indices*. This document corrects an inadvertent error that left wording out of the policy approved by the Senate during the 2008-2009 academic year. Professor Holtvedt questioned a minor wording difference in the "Proposed" vs. "Current" versions of the policy. Professor Grutzner noted that EPC Chairperson Luescher prefers the term "indices" to "indexes" for the plural form, hence the difference. Vice Provost Ladisch asked when the amended policy would take effect and Professor Grutzner stated that it would take effect in the fall semester of 2009 and would not affect any student in the current semester. The vote was taken and the document passed by unanimous voice vote.
10. Professor William D. McInerney presented, for action, Senate Document 08-11, *Nominees for the Senate Standing Committees*. He called for nominations from the floor, but none were forthcoming. There was no discussion and the document passed by unanimous voice vote. Professors Bodner, Glotzbach, Gu, and Houze were elected to the Educational Policy Committee. Professors Beck, Edwards, Taparowsky and Yih were elected to the Faculty Affairs Committee. Professor Baha, Butzke, Ogg, and Thoman were elected to the Student Affairs Committee. Finally, Professors Friedman, Green, Kvam, and Levy were elected to the University Resources Policy Committee. All professors will serve committee terms equivalent to the length of their Senate terms.
11. Professor Charles Santerre, Chair of the URPC, presented for discussion, Senate Document 08-8, *Formation of the Information Technology Committee*. He immediately moved to suspend the rules to allow a vote on the document at the current meeting. It was seconded. Professor Zelaznik mentioned that this is a non-trivial matter and that this should be discussed today and voted on in September. Professor Beck stated that many issues have been raised with IT and the proposed committee will provide a mechanism for a much needed dialogue. He urged support of the suspension of rules. Professor Joan Fulton spoke against suspending the rules. Professor Sullivan asked if the Nominating Committee could meet before the fall. Professor McInerney was unsure, but if the document passes, he will ask the committee if it can meet. Professor Santerre explained that there have been numerous instances where improved communication would lessen the difficulties that have occurred between IT and the faculty. The vote to suspend the rules passed 41 to 15 (it

exceeded the required two-thirds majority needed for suspension of the rules). Professor Santerre proposed a friendly amendment of a five-year term to allow re-appointment (as modified by Professor Zelaznik) based on the possibility of re-appointing an individual. Professor McInerney asked Professor Santerre's committee to define how many individuals would be appointed and how the stagger would be implemented. Because of this concern, and several others, there was a suggestion that the document go back to committee, no action was taken. Secretary Camp explained that precedents exist for multiple authorities choosing committee members so that the VP for Information Technology will appoint some members and the Senate Nominating Committee will appoint faculty members. The Senate accepted a friendly amendment to change "Chair of the Nominating Committee" to "Nominating Committee." Additional wording changes were suggested by Professors McInerney and others and were agreed to by Professor Santerre as friendly amendments. It was also suggested that there should be an appointment process for staff members since faculty do not always know what is really "missing" whereas people who are clerical staff or business office personnel can help with these unknown areas. Professor Santerre mentioned that there are already committees (APSAC and CSSAC) to handle the concerns of staff members. Professor Zelaznik asked if liaisons can be set up between faculty and IT. There was no clear answer to his question. Professor Santerre's term ends on 31 May 2009 and he and the URPC would like the process to be started before his term ends. The committee would not meet before the fall, regardless. After this final statement, the vote was taken and the document was approved by unanimous voice vote. Professors McInerney and Santerre agreed to work with IT VP Gerry McCartney to choose members for the committee.

12. Professor John Grutzner, representing EPC Chair Andrew Luescher, presented for discussion, Senate Document 08-12, *Policy on Academic Renewal for Returning Students*. Academic renewal is for students re-admitted to the university. He said that our current policy may be a bit harsh for returning students as it includes all of their previous grades. Often non-traditional age students have matured significantly after a 5-year or greater stop-out. The proposed policy would allow them to re-set their GPA to zero and their credit hours would also be returned to zero. All of their records would be retained. The student can petition for this renewal after successfully completing at least 12 hours in a one semester time frame. This avoids the problem of picking and choosing which courses/grades to keep. The customary re-entry process remains an available option. Professor Templin asked if the policy would apply only to undergraduate Students. The answer was "yes." The question was asked if there would be an exception for military service and the response was: Not per se as military service would fall under the 5 year minimum time frame. Professor McInerney asked when it would take effect. It will take effect this fall. Professor Hastings asked if the students had the option to keep credit hours. The answer was "no." In answer to a question from Professor Buldt, Professor Grutzner said that the policy would apply to the entire Purdue University system. Professor Roper suggested that the 12 credit-hour requirement limits it to traditional student. The intent of EPC was to have the strictest requirements for those students who petitioned for academic renewal. Professor Buldt noted that the credit hour requirement would be a disservice to regional campus, part-time students. He sees no reason to require these students to return as full-time students due to the 12 credit-hour requirement. Many regional-campus students cannot carry a full-load. Professor Hastings said that these students have probably been supporting themselves and they will continue to do so while taking 12 credit-hours and working full- or part-time. Professor Taparowsky asked if the wording could be changed by removing "one semester." Professor Grutzner said it would create the same problem because students could take four courses and drop two or three. Professor Midkiff suggested that the Registrar's office can handle these issues. Professor Weldon said that allowing it to happen over 12 semester hours and more than one

semester would not be a big issue. Professor Nakhleh stated that a returning student trying to turn around an academic record might be set up for failure by being forced to take 12 hours. Professor Alsup said that the EPC saw this as a last-ditch effort for this group of students and that other pathways exist for students to return if they do not want to use an academic renewal route. Professor Bodner noted that a logical inconsistency exists in the wording with the need to petition the Committee on Scholastic Delinquencies and Readmissions. Why petition instead of just filing with the Registrar's Office? To avoid this inconsistency, the Committee for Scholastic Delinquencies and Readmissions will re-visit each student's case accepted the year before to ensure compliance. Professor Janes asked what are the current policies and procedures for re-admitting students. Dean Hawkins' office has extensive criteria for re-admission. Professor DeCarlo asked how many peer institutions have a similar policy. Professor Grutzner named several peer institutions that have a similar policy in place. Professor Alsup noted that the Senate should ensure that this policy does not contradict any policies from the Dean of Students Office. This is not about re-admitting students merely letting them re-set the records. Professor Bodner reminded all present that the Senate approved the previous policies and can deal with any changes needed in the future should this policy pass. A motion was made to suspend the rules. Professor Zelaznik again spoke against suspending the rules and indicated the importance of not setting the precedent to suspend the rules on a whim. Professor Blendell spoke in favor of suspending the rules. Professor Fulton noted that there are several things associated with this document that need to be worked out and the issue should be brought back in September. Professor Grutzner stated that a number of senior members of the EPC have put a lot of effort into the development of this document and he recommended approval of the motion to suspend the rules. The question was called and the motion to suspend the rules passed 42 – 11. "In one semester" will be struck from the document as a friendly amendment. Vice Provost Ladisch asked for the views of the regional campus Senators. They professed that the policy was good and they are happy with it in the current, amended form. Professor Holland suggested that the abilities to change majors and to re-take courses also provide students the means to improve grades and improve themselves. Professor DeCarlo noted that the policy will allow the students who improve markedly the second time around to graduate with honors and do very well overall. As there was no additional discussion, the vote was taken and the document (with the aforementioned friendly amendments) passed by unanimous voice vote.

13. Professor Mikhail Atallah presented, for information, University Senate Report 08-6, *Report of the ad hoc Retirement Task Force* (see Appendix C).
14. University Senate Report 08-5, *Annual Athletics Committee Report*, was presented by Athletic Director Morgan Burke (see Appendix D).
15. There was no new business.
16. Two memorial resolutions had been received for the James Brooke Henderson Distinguished Professor of Economics, Charalambos D. "Roko" Aliprantis and Dr. Cornell A. Bell of the Krannert School of Management. Out of respect for their departed colleagues the Senators stood for a moment of silent reflection.
17. The meeting adjourned at 4:20 p.m.

REPORT TO THE UNIVERSITY SENATE - PROFESSOR RAYMOND A. DECARLO

1. One very interesting item at the Board of Trustees Meeting: The student representative from Purdue Calumet relayed that student government sponsored three service-oriented alternatives to the common spring break trips to party destinations. I have come to find out that Purdue has an on-campus housing program called the Ultimate Spring Break Challenge (funded through donations). The program sent 41 students to NYC to work with the homeless. Perhaps this is something the senate can foster on a more university-wide basis next year in cooperation with housing and student government.

2. One Purdue Updates

(a) Benchmarks

(i) Cycle time benchmarks look great:

Average Cycle Time For SRM Orders In March 2009			
Amount of Requisition	# of Purchase Orders	\$ Amount of Orders	Average Days
< \$1000	8,417	\$ 1,566,514.02	0.63918
\$1,000-\$4,999	982	\$ 2,115,098.04	1.37984
\$5,000-\$9,999	128	\$ 898,352.29	2.40265
\$10,000-\$25,000	56	\$ 965,702.83	4.73214
> \$25,000	41	\$ 3,050,180.66	3.80488
Total	9,624	\$ 8,595,847.84	0.77850

*Note

1. The "Average Days" field is the time it takes from the creation of the Shopping Cart to the order date of the PO.
2. Orders made by Physical Facilities, to Printing Services, and to University Stores have been excluded from the above report.
3. Separate Purchase Orders can be created from the same Shopping Cart, which can result in skewed data for "Average Days". As an example; a PO can be created for under \$1,000 from a large shopping cart of any amount. Because it takes longer to approve shopping carts of larger amounts, this results in an increase to the "Average Days" field for orders under \$1,000.

(ii) NEW BENCHMARK: Steps/Clicks per transaction in the SRM subsystem, e.g., in ordering paint. Business services through the efforts of John Shipley and Lucia Anderson will conduct a pilot study to count steps within the vet school business operation. I want to especially thank John and Lucia for their collaboration in trying to establish these important and needed benchmarks. (Steps/clicks are a measure of "complexity" in the same way that lines of code in a

software program are a measure of complexity which is more or less equivalent to other measures of complexity used to characterize software. So this seems a reasonable metric.)

(iii) Suggested Additional Benchmark: Time between clicks was recently mentioned to me by another senator as an additional benchmark to be established: 10 clicks with 10 minutes between clicks could be a very long time.

Remark: senate interest is in reducing the impact of these systems on faculty/staff time. So we are very pleased with the collaborative efforts that are on-going here, primarily through the efforts of our esteemed soon to be chair, Howard Zelaznik.

(b) A ONEPURDUE WEBSITE. As has been mentioned here on two occasions, we of the senate suggested the development of a OnePurdue Website—more like a searchable data base listing problems, fixes, FAQs, workarounds, etc. We were contacted by Larry Pherson and Lucia Anderson to have a meeting to discuss this possibility. I am most happy to report that we are again collaborating on this effort. It turns out that much of the desired information already exists but in a variety of places. We are hoping to have something in place in the near future.

(c) BANNER SYSTEM — recently had a meeting with Bob Kubat, Pam Horne, and Gary Newsom to discuss ways to improve the Banner interface; the issues we discussed include:

(i) Grading:

- Option to Download class lists into an excel spread sheet
- Option to Upload grades to Banner via excel spread sheet
- Confirmation of grade submission.
- Scrolling through the entire grade forms.

(ii) Drop/Add

Email notification of drop/add to faculty and advisor

(iii) Information Access issues/permissions remain.

(iv) Classification: Bob Kubat is to convene a group to look at the items associated with the classification in Banner. The classification has an impact on student financial aid for example.

(v) Other problems include course numbering questions and frustration in trying to find a focus group who will actually work on problem resolution.

REMARK: we are hoping that these discussion items turn into realities for our faculty and staff—we are waiting to hear on the progress towards these ends.

EMAIL REPORT: to be done soon I hope and a synopsis forwarded to everyone. Went looking for my staff to help out, and it seems I didn't have one.

And so I will send around a summary report of our senate activities over the last year sometime before my term as chair officially ends. Until then, please know, there are 10 kinds of people in the world, those who understand binary and those who don't.

TO: University Senate
FROM: Joan R. Fulton, Chairperson, Steering Committee
SUBJECT: Résumé of Items under Consideration by the Various Standing Committees

STEERING COMMITTEE

Joan R. Fulton, Chairperson
fultonj@purdue.edu

The primary responsibility of the Steering Committee is the organization and distribution of the agenda for each meeting of the University Senate. This committee also receives communications from any faculty member or group of members and directs such communications to appropriate committees or officers for attention.

ADVISORY COMMITTEE

Raymond A. DeCarlo, Chairperson of the Senate
decarlo@purdue.edu

The responsibility of the University Senate Advisory Committee is to advise the President and/or Board of Trustees on any matter of concern to the faculty.

NOMINATING COMMITTEE

William D. McInerney, Chairperson
bmcinern@purdue.edu

The Nominating Committee is responsible for presenting nominations for the University Senate and University committees. In filling committee vacancies the Nominating Committee seeks to have all interested Senators serve on at least one committee.

EDUCATIONAL POLICY COMMITTEE

Andrew Luescher, Chairperson
Luescher@purdue.edu

1. Academic Renewal Policy
2. Internationalization initiative
3. Remedial 1-credit course for students on probation
4. Core Curriculum

FACULTY AFFAIRS COMMITTEE

Charlene A. Sullivan, Chairperson
sullivaa@purdue.edu

1. Petition to allow noncontract funds be used for professional expenses
2. Purdue Retirement Plan Task Force

STUDENT AFFAIRS COMMITTEE

H. Lee Weith, Chairperson
weith@purdue.edu

1. Review of the Student Bill of Rights
2. Follow-up concerning the Student Conduct Code
3. Follow-up with Student Services Office concerning disciplinary process

UNIVERSITY RESOURCES POLICY COMMITTEE

Charles R. Santerre, Chairperson
Santerre@purdue.edu

1. Fit Purdue discussion
2. Review of campus energy sufficiency, safety, and other Physical Facilities operations
3. Review of Faculty Committees

Chair of the Senate, Raymond A. DeCarlo, Decarlo@purdue.edu
Vice Chair of the Senate, Howard N. Zelaznik, hzelaz@purdue.edu
Secretary of the Senate, Joseph W. Camp, Jr., jcamp@purdue.edu
University Senate Minutes; <http://www.purdue.edu/usenate>

CALENDAR OF STATUS OF LEGISLATION

SENATE DOCUMENT	TITLE	ORIGIN	SENATE
*08-1	Nominee for University Senate Student Affairs Committee	Professor William McInerney	Approved 9/8/08
*08-2	Change to Section C of the University Code	Professor David J. Williams	Approved 10/20/08
*08-3	Reapportionment of the University Senate	Professor Joan Fulton	Approved 11/17/08
*08-4	Reaffirmation of Campus Policies for Appreciating Cultural Diversity and for Free Speech with Respectful Dialogue	Professor Morris Levy	Approved 11/17/08
*08-5	Nominees for Vice Chairperson of the University Senate	Professor Joan Fulton	Approved 3/23/09
*08-6	Increased Advisory Representation of CSSAC and APSAC	Professor A. Charlene Sullivan	Approved 4/20/09
*08-7	Policy Regarding Academic Indices	Professor Andrew Luescher	Approved 4/20/09
*08-8	Formation of the Information Technology Committee	Professor Charles Santerre	Approved 4/20/09
*08-9	Nominees for the Senate Steering and Nominating Committees	Professor William D. McInerney	Approved 3/23/09
*08-10	Nominees for the University Faculty Committee	Professor William D. McInerney	Approved 3/23/09
*08-11	Nominees for the Senate Standing Committees	Professor William D. McInerney	Approved 4/20/09
*08-12	Policy on Academic Renewal for Returning Students	Professor John Grutzner	Approved 4/20/09

*Approved

SENATE REPORTS	TITLE	ORIGIN
08-1	Report on Considerations Concerning Plus/Minus Grading	Professor Andrew Luescher
08-2	Report from <i>ad hoc</i> Committee on Budget Transparency	Professor A. Charlene Sullivan
08-3	Report on Update from the Vice President for Research	Vice President for Research Richard Buckius
08-4	Update on the AIMS System	Michael R. Ludwig, Director of SPS and Jeffrey L. Whitten, AVP for ITaP Enterprise Applications
08-5	Annual Athletics Committee Report	Morgan Burke, Athletic Director
08-6	Report of the ad hoc Retirement Task Force	Mikhail Atallah, Distinguished Professor Computer Science

TO: The University Senate
FROM: Faculty Affairs Committee, Charlene Sullivan, Chair
SUBJECT: Increased Advisory Representation of CSSAC and APSAC
DISPOSITION: University Senate for Approval
REFERENCES: University Senate Bylaws

The Faculty Affairs Committee (FAC) understands that there are “between six and fifteen” designated advisors to the Senate. Currently, there is one non-voting advisor from CSSAC and APSAC on the senate. The position rotates on a yearly basis between CSSAC and APSAC. The FAC recommends that there be one permanent non-voting advisor from CSSAC and one from APSAC, increasing the advisory representation of these two groups to two.

Approving

D. Buskirk
C. Roper
A. Beck
Y. Yin
V. Watts
C. Sullivan
E. Taparowsky
V. Thomas

Absent

A. Rollock
R. Woodson
S. Bolton
B. Zinsmeister
B. Plante
W. Walton

TO: The University Senate
FROM: University Senate Educational Policy Committee (EPC)
SUBJECT: Change in University Academic Regulations
DISPOSITION: University Senate for Approval
REFERENCES: University Regulations 2008-09, Section VII, Academic Program, Part J

Present	Proposed
<p>J. Scholastic Indexes The scholastic standing of all undergraduate students enrolled in programs leading to a degree shall be determined by three scholastic grade point averages GPA. The semester index GPA, the cumulative index GPA, and the program index GPA.</p> <ol style="list-style-type: none"> 1. The semester GPA is an average determined by weighting each grade received during a given academic session by the number of semester hours of credit in the course. 2. The cumulative GPA for an undergraduate student is a weighted average of all grades received as an undergraduate student. With the consent of his/her academic adviser, a student may repeat a course not intended for repeated registrations. In the case of such a repeated course, only the most recent grade received shall be included in the cumulative grade point average. In the case of a course in which a conditional grade has been improved by examination, the most recent grade received shall be used. 3. The program GPA is derived from a degree audit and will be used as the criterion to accept a student to a program during the process of Change of Degree Objective (CODO). The degree audit relevant to the program to which a student transfers is used to determine the program grade point average. In a case where no courses of the initial program apply to the new program, the same criteria for acceptance to a program may be used as for a student applying out of high school. 	<p>J. Scholastic Indices The scholastic standing of all undergraduate students enrolled in programs leading to a degree shall be determined by three scholastic indices: The semester GPA, the cumulative GPA, and the program GPA.</p> <ol style="list-style-type: none"> 1. The semester GPA is an average determined by weighting each grade received during a given academic session by the number of semester hours of credit in the course. 2. The cumulative GPA for an undergraduate student is a weighted average of all grades received as an undergraduate student. With the consent of his/her academic adviser, a student may repeat a course not intended for repeated registrations. In the case of such a repeated course, the same course* is to be used and only the most recent grade received shall be included in the cumulative GPA. In the case of a course in which a conditional grade has been improved by examination, the most recent grade received shall be used. 3. The program GPA is derived from a degree audit and will be used as the criterion to accept a student to a program during the process of Change of Degree Objective (CODO). The degree audit relevant to the program to which a student transfers is used to determine the program GPA. In a case where no courses of the initial program apply to the new program, the same criteria for acceptance to a program may be used as for a student applying out of high school. <p style="text-align: center;">*An equivalent course may be used when authorized by the faculty member in charge of said course. Transfer credits from other colleges and universities may be used to fulfill degree requirements, but cannot be used to remove Purdue recorded grades from GPA calculations.</p>

Approving:

John Grutzner
Bob Kubat
Tony Hawkins
Glenn Sparks
Jane Alsup
John Blendell
Andrew Luescher

Abstained:

Chris Ladisch

TO: The University Senate
FROM: University Senate University Resources and Policy Committee
SUBJECT: Formation of the Information Technology Committee
REFERENCE: University Senate Bylaws
DISPOSITION: University Senate for Approval

FACULTY INFORMATION TECHNOLOGY COMMITTEE

Rationale

The effective management of information technology at Purdue continues to evolve. This evolution involves changes in service, method of service and levels of service. Improvements in communication between the IT community and the Senate may help to focus resources where needed and reduce conflicts. To better facilitate discussion and communication for proposed changes in IT services we request the formation of a Faculty Information Technology Committee, which will report to the University Resources and Policy Committee.

A. Membership

Membership (about 7) will be comprised of representatives from the university faculty with some ex-officio staff representation with an emphasis to include as many distinct areas of the university as possible.

B. Nomination, Election, and Tenure

The Vice President of IT will work directly with the Nominating Committee to identify seven faculty members to serve on the committee. Participation is voluntary, and members will be appointed to staggered 3 year terms but may serve indefinitely.

C. Chair

The Chair shall be the Vice President for Information Technology, or their designee.

D. Area of Responsibility

The Committee shall review, discuss and approve the provisioning, availability and prioritization of all aspects of IT services at Purdue that have faculty impact. These services include but are not limited to: teaching support both in classrooms and in the development of out-of-classroom experiences, systems and services to support instruction (such as Banner), high performance research support, and administrative systems that have faculty impact such as OnePurdue.

E. Meetings and Reports

The committee shall meet twice per semester (four times per year). Items for discussion may be included by any member of the committee. Staff support and logistics for the meetings will be provided by OVPIT.

Recommendations and reports will be made directly to the University Resources and Policy Committee for consideration. The Faculty IT Committee shall send minutes of its meetings and present a brief annual summary of its activities to the University Resources and Policy Committee and to the Secretary of Faculties.

Approving:

Charles Santerre (Chair)
Dan Mroczek
Paul Schwab
Richard Sévère
Bob McMains
Chong Gu

Opposed:

Absent:

Lawrence DeBoer (Secretary)
Charlotte Erdmann
Richard Johnson-Sheehan
Jimmy Cox
Shawn Donkin
Ernest Blatchley
Daniel Ferguson
Martin Okos
Phillip Pope
Randy Woodson

TO: The University Senate
FROM: University Senate Nominating Committee
SUBJECT: Nominees for University Senate Standing Committees
REFERENCE: Bylaws of the University Senate
DISPOSITION: Election by the University Senate

The Nominating Committee proposes the following slates of nominees for service on the University Senate Standing Committees listed below. The faculty members elected are to serve for the period shown within the parentheses following each name.

A. Educational Policy Committee

For the four vacancies, the proposed slate of nominees includes Professors:

George Bodner	(2)	Chemistry
Ronald Glotzbach	(1)	Computer Graphics Technology
Chong Gu	(3)	Statistics
Neal Houze	(3)	Chemical Engineering

B. Faculty Affairs Committee

For the four vacancies, the proposed slate of nominees includes Professors:

Alan Beck	(3)	Comparative Pathobiology
Nancy Edwards	(1)	Nursing
Elizabeth Taparowsky	(3)	Biological Sciences
Yuehwern Yih	(3)	Industrial Engineering

C. Student Affairs Committee

For the four vacancies, the proposed slate of nominees includes Professors:

Zarhon Baja	(3)	Building Construction Management Technology
Christian Butzke	(1)	Food Science
James Ogg	(3)	Earth and Atmospheric Sciences
Lynda Thoman	(3)	Management

D. University Resources Policy Committee

For the four vacancies, the proposed slate of nominees includes Professors:

Geraldine Friedman	(3)	English
Mark Green	(2)	Agricultural Economics
Eric Kvam	(3)	Materials Engineering
Morris Levy	(3)	Biological Sciences

Approving

Patrice M. Buzzanell
William D. McInerney
Kathryn Orvis
Yuehwern Yih

TO: **The University Senate**
FROM: **University Senate Educational Policy Committee (EPC)**
SUBJECT: **Change in University Academic Regulations**
DISPOSITION: **University Senate for Discussion**
REFERENCES: **University Regulations 2008-09, Section VII, Academic Program, Part K**

Proposed

K. Academic Renewal

Academic Renewal is a recalculation of the Scholastic Indices.

1. All courses that comprise the Academic Record prior to Re-entry or Readmission will receive zero credit, are not included in the credit hour total, and make zero contribution to the calculation of the Program GPA or the Cumulative GPA.
2. The original Course grade record will remain unchanged on the transcript.
3. The Academic Renewal Policy shall be a University-wide policy and be independent of the student's School or College.
4. Academic Renewal applies to students who have been admitted to the University under the current University Standards and Policies for Re-Entry or Re-admission and have not been enrolled at Purdue University in the preceding five years.
5. Students must petition the faculty Committee on Scholastic Delinquencies and Readmission (CSDR) to have their Scholastic Indices recalculated using the Academic Renewal Policy. This recalculation will not be implemented unless the student is in good standing according to university policy, and has completed at least 12 credit hours after reentry or readmission. The petition for recalculation of the Scholastic Indices must be made by students within one full year from the start of the semester in which they are readmitted or granted reentry.
6. Academic Renewal may only be granted once for a student
7. The faculty CSDR will administer the Academic Renewal Policy.

Brief Summary of Retirement Plan Review by Task Force

Mikhail Atallah

Proposed changes (and why)

- One-word summary of change: Unbundling
- Currently: Bundled costs
 - Investment fund expenses
 - Record-keeping
 - Education / Advice
- Resulting in
 - Higher expenses than necessary (by ~ 0.4% a year)
 - Conflicts of interest (in funds offered, advice, ...)

What would improve

- Lower expenses
 - Better tracking and control
 - Easier to benchmark
- Better selection of investment funds
 - Objective criteria
 - Not chosen by record-keeper
 - Simpler choices (for those who want)
 - MF window (for the savvy)

What would improve (cont'd)

- Independent advice to participants
 - Entity giving advice will not benefit from advice
 - This will make Purdue a leader
- Easier compliance with federal regulations
 - Requirement to monitor
 - Fiduciary duty in selection and monitoring of the investment options offered to participants (fees, performance, risk, etc)

Implementation

- Competitive bidding
 - Different vendors for different facets
- Transition
 - Backward-compatibility
 - Option (but not obligation) for a participant to transfer previous accumulations to new system (advice/education in mapping)
 - New contributions go into new system

For more details and to give
feedback:

- Presentation on Tuesday April 21st
1:30-3:00 pm in Fowler Hall by
consultants EnnisKnupp

TO: The University Senate
FROM: Athletic Affairs Committee
SUBJECT: Athletic Affairs Committee Report to the University Senate, Spring 2008-09
REFERENCES: University Senate Document 90-31, 22 April 1991
DISPOSITION: University Senate for Information

Purdue University's commitment to the academic and social well being of its student-athletes is focused through the activities of the Athletic Affairs Committee (AAC) and Intercollegiate Athletics (ICA). This report covers the two regular semesters in the year that has passed since the last report from the AAC: the Spring Semester of 2007-08 and the Fall Semester of 2008-09.

FACULTY OVERSIGHT OF ATHLETICS

Faculty oversight of ICA continues to be exercised through the AAC. The membership of the AAC, listed in Appendix 1 of this report, continues to include representation from faculty, an appointed liaison from the Student Affairs Committee of the University Senate, alumni, citizens from the local community, Purdue University students, and ICA. The AAC has a charge to study, review and approve changes in rules and regulations affecting intercollegiate athletics programs, and to formulate positions with regard to legislation pending before the NCAA. The AAC also discusses current NCAA changes to regulations and proposals on diverse topics that will affect the status of both university sports programs and the eligibility of student-athletes.

Monthly meetings of the AAC are held at which members hear reports and participate in discussions pertinent to their mandate. Coaches from all sports are regularly invited to speak to the AAC on the academic status of the student-athletes and individual teams. This year we heard from the following coaches: Rodney Zuyderwyk with Olympian Kara Patterson (Track and Field), John Klinge (Women's Swimming), Doug Schreiber (Baseball), Tim Madden (Men's Tennis), Danny Hope, (Football) and Dave Shondell (Volleyball). We also heard from President Córdova who was our guest at the August 2008 meeting. Topics dealt with this year have included updates on the NCAA Division I Academic Eligibility Requirements, Purdue University Recruiting Philosophy, Student-Athlete Transitions Program, Academic Progress Rate, and National Letter of Intent (NLI).

NEW ICA STRATEGIC PLAN – APPROVED JANUARY 2009

The introduction to the plan, which is set forth in Appendix 2 in its entirety, is reproduced below:

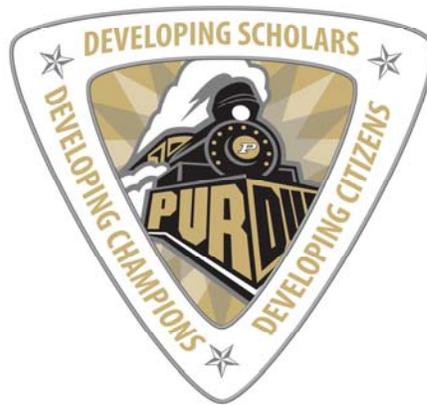
Purdue University's Department of Intercollegiate Athletics is a self-supporting auxiliary enterprise within the University, and it is one of the front porches for the University. It unites alums, it forges lifelong ties with students, it entices future Boilermakers to apply for admission, and it provides opportunities for some 500 young men and women each year to pursue excellence in competition and in the classroom, a dual goal we have named the "25/75 Club" but soon to be renamed the "25/85 Club." In 1994, our composite ranking of athletic and academic success was 100th out of the nearly 300 NCAA Division I schools. Recently, we have been in the top 25-50 programs in the country. It is now time to increase our focus on

achieving the 25/85 designation; only six universities achieved this designation in 2007-08, and to strive to improve to become one of the elite programs in the country. This strategic plan is designed to accelerate improvement in our performance by creating a focus on six goals designed to:

- Provide opportunity to talented young student-athletes
- Solidify our national standing among the elite programs in the country, and
- Provide a visible example of how the intercollegiate model can produce outstanding leaders for the 21st century

The execution of our plan will require diligent effort by all involved and support from all our John Purdue Club members and fans. The time to Accelerate and Finish is NOW!

ICA STRATEGIC PLAN SYNERGIES



The foundation of the plan lies in the Vision, Mission and Goals of the department. A summary is set forth below:

OUR VISION

A championship-caliber athletics organization that is excellent in all respects and is a consistent member of the “25/85 Club.”

OUR MISSION

Collectively aspiring to win championships - both athletically and academically - we will engage and inspire all constituencies to support the broader University pursuit of preeminence. We will attract the very best student-athletes, coaches, and staff and retain the engaged involvement of former student-athletes.

The very best will execute this mission sharing a common set of values -integrity, mutual respect, a belief in hard work, team work, a commitment to inclusiveness - and the courage to lead. They will be the Purdue Athletics’ brand and continue to enhance our reputation while being pleased with every aspect of their experience at Purdue University.

A financially self-supporting environment will provide the resources for coaches and staff to develop championship programs.

Execution of our mission and achievement of the vision requires focus on six goals:

- Athletic*** All sports will place in the top 25 nationally. Consistent performance at this level will see us competing for Big Ten and NCAA championships.
- Academic*** **Student-athletes will perform at or above the all-campus cumulative grade point average. All Purdue teams will have a graduation success rate (GSR) equal to or better than sport-specific Division 1-A GSR.**
- Fiscal*** Marketing and Development plans will be designed and executed to generate revenue. All financial resources will be allocated in pursuit of the vision and managed to ensure that we provide scholarships, quality academic support services, competitive operating budgets, and comprehensive facilities.
- Equity*** In an atmosphere that upholds and embraces inclusiveness among all constituencies, we will provide champion-caliber participation opportunities that recognize and reinforce gender and ethnic equality for all student-athletes.
- Image*** The student-athletes, coaches, and staff will live their shared values as the role models that they are, so that people “experience” Purdue Athletics with respect, admiration, and pride. All decisions will be communicated in a manner to create, project and enhance this strong intercollegiate athletic brand.
- Leadership*** **We will identify, cultivate, and reinforce those student-athletes, coaches, and staff members who are willing to lead by example, who are committed to thorough implementation and who challenge the status quo.**

The strategies to support the Academic and Leadership goals which were bolded above are set forth below:

GOAL 2: ACADEMIC

Student-athletes will perform at or above the all-campus cumulative grade point average. All Purdue teams will have a graduation success rate (GSR) equal to or better than sport-specific NCAA Division I GSR. The GSR provides a more accurate graduation metric. If a student-athlete transfers from Purdue and is eligible, they are removed from the co-hort and if a student-athlete transfers to Purdue they are added to the co-hort.

Strategies:

- Develop priority scheduling for registering for classes and strengthen relationships between athletic academic advisors and college academic advisors
- Provide necessary services to support the student-athletes performance – sports medicine, academic advisors, tutors, mentors, and learning specialists so obstacles to performance are removed
- Communicate the standard of behavior that is expected from all Boilermaker student-athletes
- Educate student-athletes about the importance of academic integrity
- Set annual cumulative grade-point average objectives for each team and meet or exceed them

- Develop an individual career plan for each student-athlete to be updated annually to ensure academic success and progress is achieved; identify and utilize support services
- Improve overall Graduation Success Rate (GSR) rate to 85 percent or better
- Encourage former student-athletes to participate in the degree completion program
- Review current support systems to ensure they serve the student-athlete effectively
 - Walk-in tutors
 - Learning disability specialists
 - Tutors
 - Mentors
 - Brees Academic Center floor plan design
- Review the Boiler Gold rush orientation program and determine how it can be effectively used by our teams to assist incoming freshmen – for fall sports, consider having all attend an orientation day in June concurrent with their summer transition, advising, and registration (STAR) program
- Provide individual and team recognition for academic achievement, graduation and postgraduate awards

GOAL 6: LEADERSHIP

We will identify, cultivate, and reinforce those student-athletes, coaches, and staff members who are willing to lead by example, who are committed to thorough implementation and who challenge the status quo.

Strategies:

- Effective use of the performance management process to ensure timely feedback and personalized development opportunities
- Plan, develop, and implement a student-athlete leadership curriculum that covers the time period from “recruitment to graduation”
- Foster a spirit of continued leadership development by bringing capable speakers to the department periodically throughout each year

Benchmark metrics are important to every plan.

With the Vision, Mission and Goals articulated and the enumeration of strategies to achieve the goals, Purdue Athletics will compare itself to a set of peer institutions for the purpose of benchmarking to assess progress and competitiveness.

These peers include the Big Ten institutions and public university aspirational peers: Texas, Texas A & M, University of California-Berkeley and Georgia Tech.

The 25/85 designation was achieved by only 6 of the 300 Division I programs in 2007-08 and represents our aspirational vision. During the 2008-2014 time period, we intend to close the gap (35/79 in 2007-08) and solidify our standing as a nationally elite program.

BENCHMARKS

ATHLETIC GOAL

- Upper Half Big Ten Finishes (most recent 5 years)
- Directors' Cup Performance (most recent 5 years)

ACADEMIC GOAL

- **Average Cumulative Grade Indices: Student-athlete vs. student body (most recent 5 years)**
- **Graduation Success Rates (peer comparison)**
- **Spring Academic Profile contrasted with the student body**

FISCAL GOAL

Internal

- Development Summary (most recent 5-years – total production, cash production and annual fund)
- JPC Membership (most recent 5 years plus current month)
- Ross-Ade Premium Seating Licensing Activity
- Major Maintenance Summary (listing of projects from past year)

External (peer comparison)

- Total Athletics Revenue
- Generated Revenue/Total Athletics Revenue
- Net Revenue
- Total Expenditures
- Athletic Expenses/Student-athlete
- Athletic Expenses Rate of Change/University Rate of Change

EQUITY GOAL

- Squad Size Trend Data which compares gender make-up of teams
- Equity Indices and Athletically Related Student Aid by Gender

IMAGE GOAL

- Web Traffic: total monthly hits and unique visitors

LEADERSHIP GOAL

- **Number of student-athletes participating in leadership curriculum**
- **Community Service – number of teams performing and number of student-athletes**

ACADEMIC GOAL PROGRESS

Planning Process

The athletics academic support services unit operates with a rolling three-year plan. Each year, the athletics academic support services staff reviews and updates the plan to ensure it is meeting the academic needs of the student-athletes and that it helps create the atmosphere and expectation for academic success. The three-year plan provides the opportunity for the staff to modify and update current practices in an organized manner. The three-year plan objectives are reviewed twice a year with both faculty athletic representatives (FARs) and the athletics senior staff to ensure progress is being made. These meetings provide the opportunity for input by the FARs and sport administrators. With the athletics department strategic plan finalized, academic items from the strategic plan will become incorporated into the rolling three year plan and annual athletic department objectives.

Academic Status of Student-Athletes

During the subject semesters, undergraduate enrollment at Purdue University totaled:

	Spring '07-'08	Fall '08-'09
Men:	16,829	18,358
Women:	<u>12,216</u>	<u>13,442</u>
Total:	29,045	31,800

Of these enrollments, student-athletes totaled:

Men:	278	290
Women:	<u>181</u>	<u>184</u>
Total:	459	474

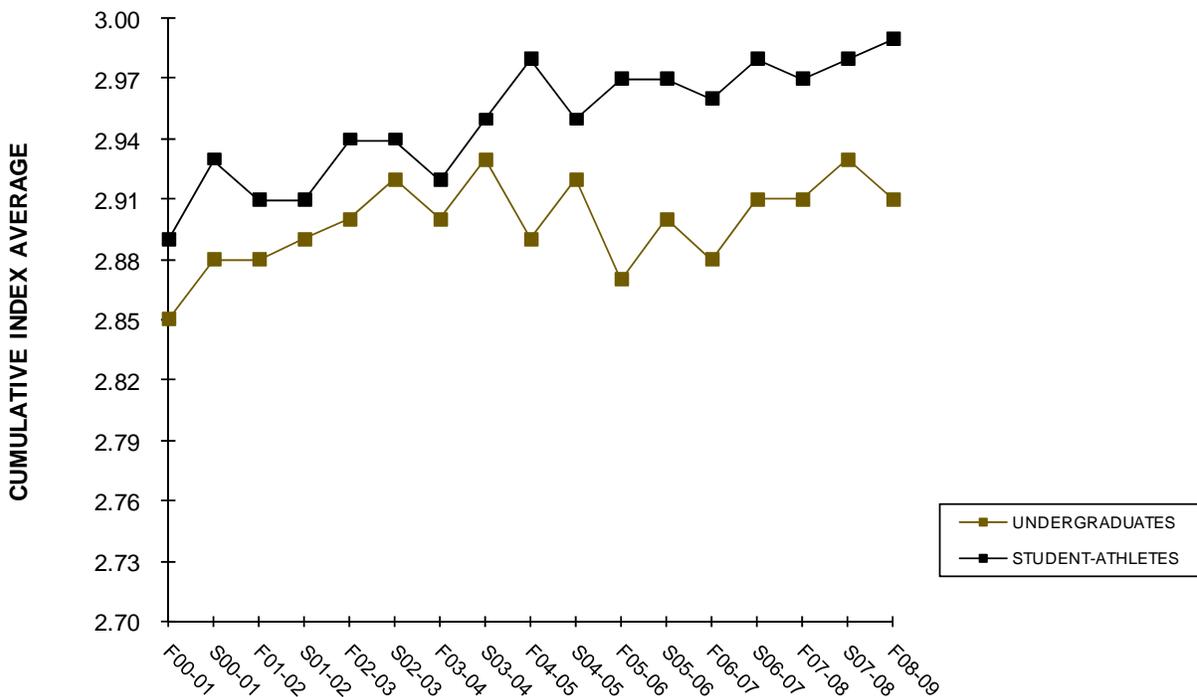
Appendix 3 shows the distribution of student-athletes among the Schools and Colleges of Purdue University during the Spring 2009 semester.

Details of the academic performance of student-athletes during the subject semesters, as compared to the corresponding university wide averages, is shown in the table below, including GPAs and other relevant statistics. It is noteworthy that Fall 2008-09 was the 23rd, consecutive semester in which the cumulative GPA of Purdue's student-athletes exceeded the all-campus cumulative GPA.

Student-Athlete Academic Profile Contrasted to Student Body		
Academic Performance Measures:	Spring '07-08	Fall '08-09
<u>Cumulative GPA</u>		
Student-athletes	2.98	2.99
All-campus	2.93	2.91
<u>Semester GPA</u>		
Student-athletes	2.92	2.92
All-campus	2.88	2.80
<u>Achievement of Semester GPA of 3.0 or higher</u>		
Student-athletes	41.87% (206)	48.95% (232)
All-campus	38.77%	50.5%
<u>Achievement of Academic Honors</u>		
Student-athletes	28.76% (132)	27.0% (128)
Dean's List and Semester Honors	(69)	(75)
Semester Honors only	(51)	(36)
Dean's List only	(12)	(17)
All-campus	30.75%	**
<u>Achievement of perfect 4.0 Semester GPA</u>		
Student-athletes	8.54% (42)	4.43% (21)
All-campus	2.41%	6.3%
<u>Placement on probation</u>		
Student-athletes	4.47% (22)	5.91% (28)
All-campus	7.23%	8.0%
<u>Dropped from the University</u>		
Student-athletes	0.61% (3)	0
All-campus	2.62%	1.4%

**Data not available for Fall 2008 semester.

CUMULATIVE GRADE INDEXES



In support of its goal to achieve above student-body average GPAs, ICA also wishes to promote the importance of its athletes bringing their academic careers to a successful conclusion by ensuring that every student has the best opportunity to graduate. To this end, the goal set by ICA as stated above is to achieve and maintain graduation success rates equal to or better than sport-specific Division 1-A GSR.

The GSR (Graduation Success Rate)

This is the fourth year the NCAA is reporting the Graduation Success Rate (GSR) for Division I institutions. The GSR improves on the federally mandated graduation-rate measure by including students who transfer to other institutions. The GSR also allows institutions to subtract student-athletes who leave their institutions prior to graduation as long as they would have been academically eligible to compete had they remained. Thus, the GSR figures are higher than the graduation rates in the federal calculation because the latter counts all students who leave as non-graduates from their initial institution. The GSR value for Purdue is 79% and 78% for all Division I schools. It is worth noting that 90% of Purdue’s student-athletes complete their athletic eligibility at Purdue and graduate. The comparable graduation rate in Division I is 86%. (NCAA web site)

Appendix 4 shows GSR data for each Purdue University team and for all Division I sports.

The APR (Academic Progress Rate)

This is the fourth year the NCAA is reporting the APR. The NCAA anticipates reporting data only on the basis of a four-year rolling rate for all sports now that four years of data are available. The APR data for Purdue University women's and men's teams (both multiyear and for 2007-08) is listed in the table below. Teams must achieve an APR score of 925 to avoid contemporaneous penalties. Teams below 925 will not be able to replace for one year the grants-in-aid of players who left as academic casualties during the previous academic year. The cut score for historical penalties is 900.

The APR is calculated by allocating points for eligibility and retention—the two factors that research identifies as the best indicators of graduation. Each player on a given roster earns a maximum of two points per term, one for being academically eligible and one for staying with the institution. A team's APR is the total points of a team's roster at a given time divided by the total points possible. The number is then multiplied by 1,000. Thus, a raw APR score of 0.925 is reported as 925 and reflects an approximate 50 percent Graduation Success Rate. (NCAA web site).

Penalties

Because the contemporaneous penalties are meant to be a warning to those schools on the APR cusp and not a postseason ban, the contemporaneous penalties that can be assessed to one team are restricted to about 10 percent of the team's financial aid limit. That includes rounding up to the next whole number for headcount sports such as men's and women's basketball, for which the maximum penalty would be two scholarships. In baseball (an equivalency sport with a maximum 11.7 grants-in-aid), the maximum penalty would be 1.17 scholarships.

The heavier penalties are the so-called "historically based" punishments that are based on a rolling four-year average APR. They include loss of scholarships, postseason bans and restricted membership in severe cases where academic performance lags over time. The historically based penalties target the chronic academic under-performers with hard-hitting disincentives, while the contemporaneous penalties are designed to more gently coax a larger portion of the academic distribution into increased performance (Gary T. Brown, *NCAA News*).

**PURDUE UNIVERSITY ACADEMIC PROGRESS RATE INSTITUTIONAL REPORT
NCAA DIVISION I 2007-2008**

	Multiyear APR Rate (N)	2007-08 APR Rate (N)
Baseball	944 (122)	901 (26)
Men's Basketball*	900 (53)	956 (12)
Men's Cross Country	966 (15)	1000(3)+
Football	926 (348)	935 (86)
Men's Golf*	924 (36)	903 (10)
Men's Swimming	971 (100)	979 (25)
Men's Tennis	981 (42)	949 (11)
Men's Track, Indoor	941 (87)	920 (22)
Men's Track, Outdoor	941 (87)	920 (22)
Men's Wrestling	941 (81)	1000 (22)
Women's Basketball	963 (56)	1000 (13)
Women's Cross Country	989 (24)	1000 (4)
Women's Golf	951 (29)	1000 (6)
Women's Soccer	991 (89)	1000 (24)
Women's Softball	971 (82)	942 (22)
Women's Swimming	971 (109)	948 (28)
Women's Tennis	955 (36)	1000 (8)
Women's Track, Indoor	984 (98)	1000 (22)
Women's Track, Outdoor	984 (98)	1000 (22)
Women's Volleyball	1000 (58)	1000 (15)

*Contemporaneous penalty assessed by the NCAA against men's basketball (multiyear APR 900) which is limited to awarding 12 (13 NCAA limit) athletic scholarship renewals for the 2008-09 academic year and men's golf which is limited to awarding 4.47 (4.5 NCAA limit) total athletic scholarships. In both the men's basketball and men's golf programs, if transfers (from Purdue while eligible) were not counted against us, we would be over the 925 cutoff and no penalties would be on the table. But even without any change in the calculation, our academic improvement plans project both programs being able to achieve a score of 925 or better. Men's basketball figures to take a few years longer given its transfer activity of the last few years. It is worth noting that the President's Cup given to the highest team semester GPA went to Men's Golf (3.5). In addition, the team GPA for Men's Basketball is 3.10.

+Denotes data representing three or fewer student-athletes. In accordance with FERPA's interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report in cells made up of three or fewer students without student consent.

LEADERSHIP GOAL PROGRESS

In the fall of 2008, the athletics department began the process of developing a leadership curriculum for its student-athletes. The process began with the hiring of Cathy Wright-Eger as a member of the athletics student services staff to oversee the development of the curriculum. The curriculum will be designed to begin once the recruiting process is initiated and will carry through until the student-athlete has graduated. The following are significant changes to date:

- Changed name of the Captain's Table to Boilermaker Athletic Council (BAC). BAC is our student-athlete advisory committee. The name was changed to accommodate the membership of the group. When the group was established, all members were captains of their respective teams. There are now members who are not captains, but are student-athletes the coaches have identified as future captains. The BAC meets each month to discuss issues that are important to the student-athletes. This year, we have placed a larger emphasis on leadership strategies and how to better manage issues that impact them and their teams.
- Identified an emerging leader group and began monthly meetings. With the help of each head coach, a group of freshmen and sophomores was identified as future leaders that formed the emerging leader group. The primary focus for this group is to provide these future leaders with insights, strategies and skills necessary to become effective leaders.
- Added a spring EDPS 490B course for freshmen student-athletes that focuses on leadership. This course is in addition to the fall EDPS 490B course for freshmen student-athletes that focuses on strategies for success. Both courses are designed to build upon the success of the Boiler Gold Rush program and to incorporate strategies into the everyday lives of the freshmen student-athletes.
- With the help of Pablo Malavenda (ODOS), started to inventory all Purdue leadership opportunities offered on campus. The inventory will allow us to take advantage of established leadership opportunities already offered on campus.
- Started web resource for parents of student-athletes.
- Brought Ken Johnson, director of Emerging Eagles and current Colts chaplain, to speak to our student-athletes on how to put the "here we go" back into the "Here We Go!"

The full leadership curriculum will be in place by the beginning of the 2009-10 academic year.

As to the benchmarks in this area:

- Leadership Curriculum
 - 170 of the approximately 475 student-athletes participated in a leadership activity.
 - EDPS - 101
 - Emerging Leaders - 35
 - Boilermaker Athletic Council – 57

Note: 23 participants in the EDPS class were also in the emerging leaders program.

- Community Service –
 - Experiential learning helps to nurture the importance of community service – for today and tomorrow. Appendix 5 is a snapshot of community service undertaken by Purdue's student-athletes in 2008-09.

In closing it is important to reinforce Intercollegiate Athletics' Values:

- Positive attitude in all we do
- Business and recruiting integrity
- Mutual respect for all
- Belief in hard work by all
- Teamwork brings results
- Commitment to include yields better performance
- Courage to lead

Intercollegiate Athletics' Commitment is:

- Support the pursuit of excellence by all
- Attract the very best student-athletes, coaches, and staff and retain the engaged involvement of our former student-athletes
- Attract the support of our Purdue alums and fans

We appreciate the support received from all faculty and staff. From attending our contests to assisting in the recruiting process, the entire campus is assisting in pursuit of national prominence.

2008-2009 ATHLETIC AFFAIRS COMMITTEE

Jan Cover (*Committee Chair, Professor of Philosophy*)
Roger L. Blalock (*Senior Associate Athletic Director for Sports*)
Jeffrey T. Bolin (*Professor of Biological Sciences and Associate Dean of Science Administration, Faculty Athletic Representative*)
Bart Burrell (*Community Liaison*)
Morgan J. Burke (*Athletic Director*)
Stevie Chaddock (*Student Representative*)
Nancy L. Cross (*Senior Women's Administrator Associate A.D. for Marketing & Development*)
Juwan Daniels (*Student Representative*)
Jim Greenan (*Student Affairs Liaison, Professor of Curriculum and Instruction*)
Mario Ferruzzi (*University Senate Appointment, Food Sciences and Nutrition*)
Edward G. Howat (*Associate Athletic Director for Student Services*)
Gary Lehman (*Alumni Representative*)
Julie Novak (*University Senate Appointment, Nursing*)
Darryl Ragland (*University Senate Appointment, Professor of Philosophy*)
Thomas J. Reiter (*ex-officio, Compliance Director*)
Thomas B. Robinson (*Presidential Liaison, Vice President for Student Services*)
Christie L. Sahley (*Associate Professor of Biological Sciences and Associate Dean of Science Administration, Faculty Athletic Representative*)
Tim Skvarenina (*Professor of Electrical Engineering, Faculty Senate Representative*)
Glenn F. Tompkins (*Senior Associate Athletic Director for Business*)
Toyinda Wilson (*Alumni Representative*)

**INTERCOLLEGIATE ATHLETICS
STRATEGIC PLAN**

<http://www.purduesports.com/school-bio/strategic-plan.html>

**NUMBER OF STUDENT-ATHLETES BY COLLEGE OR SCHOOL
Spring 2009**

College or School	Number of student-athletes
Agriculture	15
Consumer & Family Sciences	26
Education	8
Engineering	43
Health Sciences	13
Liberal Arts	181
Management	74
Nursing	5
Pharmacy & Pharmacal Sciences	1
Pre-Pharmacy	2
Science	19
Technology	89
Graduate School	3
Veterinary Medicine	0
USP	2
TOTAL	481

INTERCOLLEGIATE ATHLETICS COMMUNITY SERVICE

All Teams

- Canned Food Drive first semester
- The Purdue Cancer Challenge the month of April

Golf

- Boiler Street Fest (last fall)
- First Swing Golf Clinic for Physically Challenged (11/15/08)
- National Women in Sports Day (2/1/09)
- Strike Out Suffering for the Humane Society (3/28/09)
- Cancer Walk (4/18/09)

Football

January 2008

- Operation Teddy Bear--Big Brothers/Big Sisters
- Coach Rock and 7 players visited and signed footballs and Teddy
- Bears to be sent to soldiers in Iraq from Big Brothers/Sisters

February 2008

- Purdue University Dance Marathon (Riley Children's Hospital)
 - Coach Rock and 21 players served dinner and socialized with Dance Marathon participants as well as children and families from Riley Children's Hospital.

March 2008

- Purdue Mortar Board Reading Extravaganza
 - 11 Players read books to various groups in 1 hour intervals.
- Purdue University Football Blood Drive
 - 89 Purdue University Football players and coaches either donated blood or brought someone to donate in their place.
- Purdue Student Union Board "Books and Chocolate Milk Project"
 - 3 players read their favorite children's books to a group of elementary school students.

April 2008

- Whitehorse Community Church Hamburger Eating Contest
 - Coach Rock and 9 players socialized with approx. 100 members of Whitehorse Community Church youth group. Players participated in hamburger eating contest.
- Suncrest Elementary School Family Reading Night

- Coach Rock and 5 players read to and spent time with students and families at Suncrest Elementary. (Frankfort)

Football (continued)

- Purdue University Spring Fling
 - Coach Rock and 8 players supervised activities and signed autographs for children and families.
- Shoes for Haiti
 - 24 players manned a booth and accepted donations.
- Otterbein Elementary School Career Day
 - 2 players spoke about and answered questions about the commitment needed to be a college football player.
- University Place Retirement Community
 - 2 players and Coach Rock spoke to residents about Purdue Football

June 2008

- Goodwill Industries Lafayette Grand Opening
 - 6 players met and greeted customers at Grand Opening

July 2008

- Zionsville Youth Football Camp
 - 3 players spoke with and instructed participants in Youth Football Camp.

August 2008

- Junior Football Day (1)
 - 1 player and Coach Rock spoke to a gathering of 4th and 5th grade football players after practicing in the Mollenkopf Athletic Facility. Stressing the importance of attitude, effort, and academics.

October 2008

- Mintonye Elementary School Visit
 - 3 current Purdue University players (Painter, Benton, and Baker) spoke to the entire school about “Keys to success in Life”.

February 2009

- Purdue University Dance Marathon (Riley Children’s Hospital)
 - Coach Rock and 24 Purdue football players served snacks to participants and socialized with Riley’s patients.
- Lafayette Adult Resource Academy (Lafayette Adult Literacy)
 - Coach Rock and 9 Purdue football players participated in The Lafayette Area Spelling Bee to support Adult Literacy in Lafayette

March 2009

- Wea Ridge Elementary School 2nd Grade Readers
 - Two Purdue football players read to 2nd grade classes
- Purdue Student Union Board “Books and Chocolate Milk Project”

- 4 players read their favorite children's stories to a group of elementary school students.
- Purdue University Football Blood Drive
 - 92 Purdue University Football Players and Coaches either donated blood or brought someone to donate in their place.

Soccer

- Go Green: World Wildlife and Celery Bog

Swimming/Diving

- Raised \$8000 for American Cancer Walk

Softball

- Breast Cancer Awareness

Tennis

- Community Tennis Mixers: 1 for kids and 1 for faculty

Track

- Celery Bog Maintenance

Volleyball

- Food Finders
- 19th Annual Spelling Bee for Literacy

Women's Basketball

- Free basketball clinic for kids
- De-trash the Wabash
- Picked up garbage in the Lafayette community
- Hunter's moon- served food to local community
- Dr Seuss reading- players read to local community

Wrestling

- Participated in MS Telethon
- Participated in the Mentoring Program,
- Catch a Dream Foundation
- Raised \$1500 for United Way in fall with our obstacle course run
- Rang bells for Salvation Army helped defeat IU at Wal-Mart
- Raised \$500 and participated in Christmas Jubilee for Faith Presbyterian Church in December
- Read stories to children at Patty Jischke Day Center
- Participated in lunch program at Murdock Elementary
- Participated and volunteered Boiler Elite Wrestling Club



UNIVERSITY SENATE REPORT

Athletic Affairs Committee Report

April 20, 2009



Faculty Oversight of Athletics

2008-2009 ATHLETIC AFFAIRS COMMITTEE

Jan Cover (*Committee Chair, Professor of Philosophy*)
 Roger L. Blalock (*Senior Associate Athletic Director for Sports*)
 Jeffrey T. Bolin (*Professor of Biological Sciences and Associate Dean of Science Administration, Faculty Athletic Representative*)
 Bart Burrell (*Community Liaison*)
 Morgan J. Burke (*Athletic Director*)
 Stevie Chaddock (*Student Representative*)
 Nancy L. Cross (*Senior Women's Administrator Associate A.D. for Marketing & Development*)
 Juwan Daniels (*Student Representative*)
 Jim Greenan (*Student Affairs Liaison, Professor of Curriculum and Instruction*)
 Mario Ferruzzi (*University Senate Appointment, Food Sciences and Nutrition*)
 Edward G. Howat (*Associate Athletic Director for Student Services*)
 Gary Lehman (*Alumni Representative*)
 Julie Novak (*University Senate Appointment, Nursing*)
 Darryl Ragland (*University Senate Appointment, Associate Professor of Veterinary Medicine*)
 Thomas J. Reiter (*ex-officio, Compliance Director*)
 Thomas B. Robinson (*Presidential Liaison, Vice President for Student Services*)
 Christie L. Sahley (*Associate Professor of Biological Sciences and Associate Dean of Science Administration, Faculty Athletic Representative*)
 Tim Skvarenina (*Professor of Electrical Engineering, Faculty Senate Representative*)
 Glenn F. Tompkins (*Senior Associate Athletic Director for Business*)
 Toyinda Wilson (*Alumni Representative*)



NEW ICA STRATEGIC PLAN

APPROVED JANUARY 2009





OUR VISION

A championship-caliber athletics organization that is excellent in all respects and is a consistent member of the "25/85 Club."



OUR MISSION

Collectively aspiring to win championships - both athletically and academically - we will engage and inspire all constituencies to support the broader University pursuit of preeminence. We will attract the very best student-athletes, coaches, and staff and retain the engaged involvement of former student-athletes.

The very best will execute this mission sharing a common set of values - integrity, mutual respect, a belief in hard work, team work, a commitment to inclusiveness - and the courage to lead. They will be the Purdue Athletics' brand and continue to enhance our reputation while being pleased with every aspect of their experience at Purdue University.

A financially self-supporting environment will provide the resources for coaches and staff to develop championship programs.



OUR GOALS

- Athletic
- Academic
 - **Student-athletes will perform at or above the all-campus cumulative grade point average. All Purdue teams will have a graduation success rate (GSR) equal to or better than sport-specific Division 1-A GSR.**
- Fiscal
- Equity
- Image
- Leadership
 - **We will identify, cultivate, and reinforce those student-athletes, coaches, and staff members who are willing to lead by example, who are committed to thorough implementation and who challenge the status quo.**

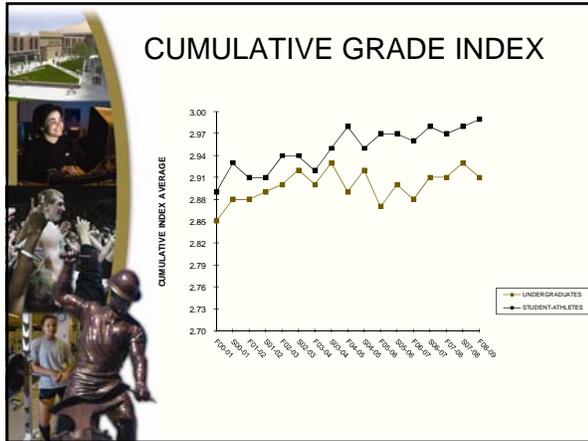
ACADEMIC GOAL PROGRESS

- Priority scheduling has commenced
- 23 consecutive semesters better than the student body
- Code of Conduct established by the Boilermaker Athletic Council
- Reviewed and enhanced student-athletic academic recognition, i.e. President's cup, Provost Award, AD Honor Roll (3.5-4.0), coaches Honor roll (3.0-3.49), etc.
- 14/18 teams at or above Division I counterparts in GSR

Student-Athlete Academic Profile Contrast to Student Body

Academic Performance Measures:	Spring '07-08	Fall '08-09
Cumulative GPA		
Student-athletes	2.98	2.99
All-campus	2.93	2.91
Semester GPA		
Student-athletes	2.92	2.92
All-campus	2.88	2.80
Achievement of Semester GPA of 3.0 or higher		
Student-athletes	41.87% (206)	48.95% (232)
All-campus	38.77%	50.5%
Achievement of Academic Honors		
Student-athletes	28.76% (132)	27.0% (128)
Dean's List and Semester Honors	(69)	(75)
Semester Honors only	(51)	(36)
Dean's List only	(12)	(17)
All-campus	30.75%	**
Achievement of perfect 4.0 Semester GPA		
Student-athletes	8.54% (42)	4.43% (21)
All-campus	2.41%	6.3%
Placement on probation		
Student-athletes	4.47% (22)	5.91% (28)
All-campus	7.23%	8.0%
Dropped from the University		
Student-athletes	0.61% (3)	0
All-campus	2.62%	1.4%

**Data not available for Fall 2008 semester.



Student-Athlete Graduation Success Rates (GSR)

	Purdue	NCAA Division I
Overall	79	78
Baseball	65	68
Men's Basketball	77	62
Football	63	67
Men's Golf	67	79
Men's Swimming	95	83
Men's Tennis	88	83
Men's Track/CC	73	74
Men's Wrestling	73	72
Women's Basketball	89	82
Women's Golf	100	87
Women's Soccer	81	89
Women's Softball	94	86
Women's Swimming	100	90
Women's Tennis	100	89
Women's Track/CC	95	84
Women's Volleyball	89	88

LEADERSHIP GOAL PROGRESS

- Leadership Curriculum: Purpose and Design
- Boilermaker Athletic Council (BAC)
- Identification of an Emerging Leader Group
- Addition of Spring EDPS course for freshmen student-athletes, focusing on leadership
- Develop an inventory of existing Purdue student leadership opportunities
- Finalize leadership curriculum by the beginning of the 2009-2010 academic year

Leadership Metrics

- 36% (170/475) of student-athletes are involved in Leadership experience in 2008-09.
- Community Service is an annual expectation for our teams.

Intercollegiate Athletics - Values

- Positive attitude in all we do
- Business and recruiting integrity
- Mutual respect for all
- Belief in hard work by all
- Teamwork brings results
- Commitment to include yields better performance
- Courage to lead



Intercollegiate Athletics - Commitment

- Support the pursuit of excellence by all
- Attract the very best student-athletes, coaches, and staff and retain the engaged involvement of our former student-athletes
- Attract the support of our Purdue alums and fans



Memorial Resolution
Charalambos D. Aliprantis

James Brooke Henderson Distinguished Professor of Economics Charalambos D. "Roko" Aliprantis, 62, died in West Lafayette, Indiana, on February 27, 2009. Roko was born on May 12, 1946, in the village of Lakithra on the Greek island of Cephalonia. He was raised during some of the most turbulent years of modern Greek history, surviving hunger, disease, civil war, a catastrophic earthquake, and dictatorship. He came to the United States to study for his PhD in Mathematics at the California Institute of Technology and completed this degree in 1973. Roko spent 22 years on the faculty at Indiana University-Purdue University Indianapolis, and the last 11 years at Purdue University in West Lafayette, where he was a Distinguished Professor of Economics and Professor of Mathematics.

Roko's areas of specialization included economic theory, where he made key contributions to general equilibrium theory, and functional analysis and operator theory, where he was recognized as one of the leading experts in the area of ordered vector spaces and positive operators. Roko authored or coauthored over 90 scholarly articles and twelve books, including the widely used textbooks *Principles of Real Analysis* (with O. Burkinshaw) and *Infinite Dimensional Analysis: A Hitchhiker's Guide* (with K. Border). He was noted not only for the clarity and elegance of his writing in both Economics and Mathematics, but also for his tremendous service to the profession. This included his organization of a biennial international conference on economic theory, The Society for the Advancement of Economic Theory, the founding of the scholarly journals *Economic Theory* and *Annals of Finance*, and his work as Editor-in-Chief of *Positivity*, a mathematical research journal.

In addition to his professional work, Roko was deeply devoted to his family and proud of his Greek heritage. Some of his happiest times were spent with his family on summer trips to his beloved home island of Cephalonia. His family and peers regarded him as an intellectual leader and a fair-minded individual of integrity. Roko found beauty in Mathematics, History, Philosophy, Greek culture, and the natural world, and he believed strongly in the power of the human mind to improve the world.

Be it resolved that the faculty wish to recognize the extraordinary contributions of Dr. Aliprantis to the field of economics for the benefit of past and future students and scholars.

Memorial Resolution
Cornell A. Bell

Dr. Cornell A. Bell of the Krannert School of Management died March 20, 2009, in Ann Arbor, Michigan, at the age of 84. Dr. Bell was the director and chairman of Krannert's Business Opportunity Program, positions in which he served for 36 years until he retired in 2006. Dr. Bell was an Indiana native, born in Evansville and raised in East Chicago, where he graduated from East Chicago Washington High School. He received bachelor's and master's degrees from Indiana University in 1947 and 1952, respectively, and a doctoral degree from Purdue University in 1972.

During the early years of his career Dr. Bell worked as a chemist for Stauffer Chemical Co., taught science classes at Pulaski School in Gary, Indiana, and served as guidance counselor, assistant principal and principal at Froebel School and principal at Tolleston High School, both in Gary. In 1970 he agreed to be the director of the Business Opportunity Program and assumed the role that would make him one of the pioneers of diversity in higher education and shape his most enduring legacy.

Over the next 36 years Dr. Bell recruited over 800 minority students to Krannert, mentored them through their degree programs, and helped them move on to top graduate schools and to important management positions. He believed passionately in the power of higher education to help promising young people achieve their fullest potential and imbued generations of minority students with that passion. His involvement in his students' lives did not end with their Krannert degrees; he remained in touch with his students, celebrated their life milestones and career achievements with them, and helped keep stay in touch.

Dr. Bell received several state and Purdue awards for his service, most recently including an honorary doctorate of management from the university in 2007 in recognition of his contributions to higher education and society. Former Indiana Gov. Evan Bayh named Bell a Sagamore of the Wabash in 1996. He also received the Harold T. Amrine Visionary Award in 1994 and the Indiana Bell Award in 1991. He received the Purdue Alumni Association's Special Boilermaker Award in 1987 and the M. Beverley Stone Non-Academic Counseling Award in 1990.

Be it resolved that the faculty wish to recognize the extraordinary contributions of Dr. Bell to the advancement of diversity at the Krannert School and Purdue University.