UNIVERSITY SENATE
Fifth Meeting, Monday, 18 February 2013, 2:30 p.m.
Room 302, Stewart Center

AGENDA

1.	Call to order	Professor David J. Williams
2.	Approval of Minutes of 28 January 2013	
3.	Acceptance of Agenda	
4.	Remarks by the President	President Mitchell E. Daniels, Jr.
5.	Remarks of the Vice Chairperson	Professor David J. Williams
6.	Résumé of Items Under Consideration by Various Standing Committees	For Information Professor James S. Lehnert
7.	Question Time	
8.	Senate Document 12-3 Change to Academic Regulations and Procedures on Scholastic Records- Duplicate Diplomas	For Action Professor Harold P. Kirkwood
9.	Presentation by the Director of the Student Success Office	For Information Director Jared Tippets
10.	Update on the Honors College	For Information Interim Dean Dennis Savaiano
11.	New Business	
12.	Memorial Resolutions	
13.	Adjournment	

UNIVERSITY SENATE
Fifth Meeting, Monday, 18 February 2013, 2:30 p.m.
Room 302, Stewart Center

Present: *President Mitchell E. Daniels Jr.; Professors David J. Williams (Vice-Chairperson of the Senate, presiding), Pamela M. Aaltonen, Alter, Walid G. Aref, Thomas W. Atkinson, Robert A. Barrett, Saugata Basu, Stephen P. Beaudoin, J. Stuart Bolton, Donald D. Buskirk, Stephen R. Byrn, Joseph W. Camp Jr. (Secretary of Faculties and Parliamentarian),Bryce A. Carlson, Jean Christophe Rochet, Richard A. Cosier, Monica F. Cox, Marius D. Dadarlat, James R. Daniel, Beverly Davenport Sypher, Raymond A. DeCarlo, Jennifer L. Dennis, Alphonso V. Diaz, Frank J. Dooley, Teresa T. Doughty, Peggy A. Ertmer, Levon T. Esters, Michael J. Fosmire, Jane R. Frankenberger, April J. Ginther, Matthew D. Ginzel, Darryl E. Granger, John G. Graveel, James P. Greenan, John B. Grutzner, Patricia Hart, Sally A. Hastings, Patricia Y. Hester, Michael A. Hill, William L. Hoover, William J. Hutzel, J. Blake Hylton, Chad T. Jafvert, Richard D. Johnson-Sheehan, Patrick P. Kain, David L. Kemmerer, Harold P. Kirkwood,*
Cheng-Kok Koh, Charles M. Krousgrill, William G. Krug, Mark A. Lawley, James S. Lehnert, Michael Levine, Morris Levy, Sandra S. Liu, W. Gerry McCartney, Robert E. McMains, Beau A. Moore, James G. Ogg, David F. Pick, Zygmunt Pizlo, Phillip L. Rawles, Jorge H. Rodriguez, Alysa C. Rollock, Charles S. Ross, Sandra S. Rossie, , Marjorie Rush Hovde, Joseph W. Rust, Timothy D. Sands, Cleveland G. Shields, Glen G. Sparks, Ronald Sterkenburg, A. Charlene Sullivan, Harry R. Targ, Thomas J. Templin, Lynda J. Thoman, Marion T. Trout, Hong Holly Wang, Gabriela C. Weaver, A. Dale Whittaker, David Williams, G. Thomas Wilson, Steven R. Wilson, Fenggang Yang, Yuehwern Yih, Li Zhang

Absent: *Professors: Ebony M. Barrett-Kennedy, Alan M. Beck, Danita M. Brown, Carlos M. Corvalan, William A. Crossley, John P. Denton, Hubert Dunsmore, Janusz Duzinkiewicz, Melissa E. Exum, Jose E. Figueroa-Lopez,Timothy B. Folta, Kevin D. Gibson, Michael R. Gribskov, Peter M. Hirst, Christine A. Hrycyna, Steven D. Johnson, Russell E. Jones, Stephen F. Konieczny, Robert A. Kubat, Eric P. Kvam, Martin A. Lopez-de-Bertodano, Michael James Manfra, Craig L. Miller, Rabindra N. Mukerjea, Douglas C. Nelson, Darryl Ragland, Inigo Sanchez-Llama, David A. Sanders, Joanna C.R. Scott-Moncrieff, Thomas H. Siegmund, Mark J.T. Smith, Paul W. Snyder, Keith M. Stantz*

Guests: *Lesa Beals, Richard Buckius, Keith Cherkauer, Spencer Deery, Gina DelSanto, Brent Drake, Robert Mate, Valerie O'Brien, Dennis Savaiano, Chris Sigurdson, Jake Sohn, Jared Tippets, Brittany Tyner, Eric Weddle, Sue Wilder, Andrea Williams*

1. The meeting was called to order at 2:35 p.m. by Vice-Chairperson David Williams.

2. The minutes of the meeting of 28 January 2013 were approved as distributed.

3. The agenda was accepted as distributed.

4. President Mitchell E. Daniels, Jr. presented remarks to the Senate. President Daniels addressed the issue of the Whistleblower program that had been recently mentioned in a *Purdue Today* article. Many individuals had expressed concern about the tone of the article as it seemed to encourage employees to report other employees for seemingly minor infractions of the rules. President Daniels stressed that the outside contractor retained to receive the initial reports provided the advantage of complete anonymity for the complainant and 24-7 access for complaints. This group will have no adjudicatory function. He suggested that the way the program was presented gave the wrong message to the University community and it should

not have been presented in this way.

5. Professor David Williams presented the remarks of the Vice-Chair (see Appendix A).

6. Professor James S. Lehnert presented, for information, the Résumé of Items under Consideration (ROI) by Various Standing Committees (see Appendix B). Each chair of the standing committees took the opportunity to describe the charge to her/his committee and the topics that were currently under consideration by their respective committees.

7. At "Question Time" President Daniels answered questions from the Senators. Professor Charlene Sullivan asked about the process involved in using the Whistleblower Hotline. President Daniels explained how the system worked and how the 3rd-party outside company was involved. The contracting company passes the information they have gathered to the Internal Audit office to get the initial determination of the seriousness of the allegations and to ensure that the report is legitimate and not frivolous. If the complaint is legitimate, the information is forwarded to the appropriate department to determine if an investigation is required and the process carries on from there. There is a unique ID for the complainant in case the individual needs to be contacted during an investigation. Professor Jorge Rodríguez commented that the switch to an electronic system for students to evaluate professors has resulted in markedly decreased participation compared with the previous paper-based system. Students do not take the time to fill out the online evaluations in spite of repeated reminders from numerous sources. Professor Rodríguez encouraged a return to the old system which was both fair and efficient and had significant participation by students.

   Professor Ray DeCarlo suggested that the merit-based salary of President Daniels and his newly hired Chief-of-Staff will require metrics that might prove tricky to evaluate. President Daniels said that there were two primary metrics:
   1. An increase in the excellence and renown of the university, and
   2. Enhanced student success and growth.

   He has asked that his success be determined by the faculty and Vic Lechtenberg has created two task forces that will judge the President's success with respect to these metrics. President Daniels emphasized that by taking a lower salary, even if all of the proposed criteria and goals are met, he is sending a signal that performance matters.

8. Professor Harold Kirkwood, chair of the Educational Policy Committee (EPC), presented Senate Document 12-3, *Change to Academic Regulations and Procedures on Scholastic Records-Duplicate Diplomas*, for Action. His motion to approve was seconded. No discussion occurred and the document was approved by unanimous voice vote. The appropriate administrative unit will now make the change in the University's Academic Regulations and Procedures guidelines.

9. Director of the Student Success Office, Jared Tippets presented, for information, an update on the Foundations of Excellence (FOE) activities and report (see Appendix C). Director Tippets was assisted by Assistant Vice Provost Brent Drake. Following the presentation he answered questions from the Senators. Professor Charles Ross asked if there were data suggesting that students who worked took longer to graduate or failed to do so. Director Tippets said that there were no data for Purdue at this time, but some national studies suggested that the more students worked during college, the more successful they were in finishing especially if they had on-campus jobs. However, there was a tipping point around 20 hours of work per week. Students who worked more than 20 hours per week had lower success. The University is gathering Purdue-specific data at this time.

Professor DeCarlo expressed concern about a perceive mismatch between the skill sets and aspirations of students who enter the University Studies Program prior to choosing a major. Director Tippets said that the University is working on expanding exploratory studies options to help identify students' strengths and help the students focus on their strengths. To date, the students who move out of the University Studies Program and into a major graduate at rates equivalent to those of other groups of students.

Professor Williams asked how the cost of recruiting students compared with the cost of retaining students. Director Tippets said that the cost of recruiting is three to five times greater than the cost of retaining students. The greater cost is associated with the greater selectivity the University has undertaken in recent years.

Professor Morris Levy asked about the GS490 course that is taught to undergraduate international students. According to Director Tippets, this course has been funded through the reallocation of funds and with additional support from the Provost's Office. Professor Levy said that this was a good start, but a more expansive program should be considered.

Professor Walid Aref said that he was confused about the mission and focus of the Office of Student Success when the success of students is the mission of the entire University. Director Tippets expressed his agreement with this sentiment and that the FOE activities reinforce this very point.

Professor Zygmunt Pizlo asked if there were data indicating how many of our undergraduate students go on to attend the very best graduate schools. He suggested that this could be a metric that supports the success of our undergraduates. Director Tippets said that the Center for Career Opportunities (CCO) does an outcomes survey of graduates and this might something than can be added to the survey.

10. An update on Honors College development was presented by Interim Director Dennis Savaiano (see Appendix D). Following his presentation several questions came from the floor. Professor Patricia Hester asked if a student could potentially participate in three honors programs since honors programs currently exist at several levels within the University. Interim Director Savaiano suggested that this was possible, but the intent was to merge the programs as directed by the Board of Trustees. This process is ongoing. Some very small department programs may be allowed to continue.

Professor Yuehwern Yih asked if the 24 honors credit hours were in addition to the other credits the students would take. Interim Director Savaiano said that these credits were intended for co-enrollment so that they counted towards the student's major as well as towards the honors program. The data suggest that 84% of honors students graduate within 4 years. The honors courses are designed to provide increased depth and breadth of the student's education. Purdue University needs to have these course opportunities available to attract high-ability students.

Professor Williams asked about the proposed "Brownstone Apartment" site for the Honors College. Interim Director Savaiano said that a review of possible locations for the Honors College facility suggested that the "Brownstone" site was the best option for an integrated Honors College facility. The existing apartments will be torn down to make the site available for the new facility. To live in the Honors College facility, students will have to maintain a GPA of 3.5. The academic standing of each student will be reviewed by committee to ensure continuing eligibility.

11. Professor Levy introduced Professor Keith Cherkauer co-chair of the task force that is distributing a survey on child-care needs at the University. Professor Cherkauer gave a short presentation on the topic (see Appendix E).

12. No memorial resolutions had been received.

13. The meeting adjourned at 4:25 p.m.

Thank you, President Daniels.

We are entering into an exciting phase for Purdue with a new president who has openly expressed his enthusiasm for shared governance.

Individually, as member of the Purdue Senate, and collectively, as members of the Purdue community—all of us—together—high and low—can embrace this opportunity.

President Daniels' *Open Letter to the People of Purdue* is a seminal founding document of the new administration. For those of you who haven't read it—you must. For the Senate can exert influence.

For those of us who are tenured, we have a responsibility to be supportive of all employees of Purdue including those who do not have the opportunity for tenure. If we are serious about the well-being of all members of the Purdue Family we should do everything possible to improve their experience at Purdue.

The Trustees mandated our health care plan move to an 80/20 split by 2014. There is a dedicated group of faculty working on this, led by Professors Steve Abel and Pam Aaltonen. There is a listing of the membership of the Health Care Strategy Committee included in your material for this meeting. Seven current members of the Senate and two former Senate Chairs are on the committee. Share your views and ideas with them.

President Mitch Daniels' administration provides the opportunity for innovative change at Purdue.

Thank you.

18 February 2013

TO: University Senate
FROM: James Lehnert, Chairperson of the Steering Committee
SUBJECT: Résumé of Items under Consideration by the Various Standing Committees

STEERING COMMITTEE James Lehnert, Chairperson
lehnert@purdue.edu

The primary responsibility of the Steering Committee is the organization and distribution of the agenda for each meeting of the University Senate. This committee also receives communications from any faculty member or group of members and directs such communications to appropriate committees or officers for attention.

ADVISORY COMMITTEE J. Paul Robinson, Chairperson of the Senate
jpr@purdue.edu

The responsibility of the University Senate Advisory Committee is to advise the President and/or Board of Trustees on any matter of concern to the faculty.

NOMINATING COMMITTEE Michael Hill, Chairperson
hillma@purdue.edu

The Nominating Committee is responsible for presenting nominations for the University Senate and University committees. In filling committee vacancies the Nominating Committee seeks to have all interested Senators serve on at least one committee.

EDUCATIONAL POLICY COMMITTEE Hal P. Kirkwood, Chairperson
kirkwood@purdue.edu

1. GPA requirements after readmission
2. Transfer credit
3. Academic Year and Calendar Policy
4. Changes to Academic Regulations and Procedures - Add and Drop Deadline Policy, Grades and Grade Report Policy, and Scholastic Records Policy, Degrees and Requirements Policy
5. Enhanced Recognition for Academic Achievement

FACULTY AFFAIRS COMMITTEE A. Charlene Sullivan, Chairperson
sullivaa@purdue.edu

1. On-line Course Evaluation
2. Clinical Faculty
3. Assessment of the results of the COACH Survey

STUDENT AFFAIRS COMMITTEE Sally Hastings, Chairperson

1. Student Conduct sahnolte@purdue.edu

UNIVERSITY RESOURCES POLICY COMMITTEE Richard Johnson-Sheehan, Chairperson
rjohnso@purdue.edu

1. Report from the BIER Committee
2. Review of Physical Facilities' Needs

Chair of the Senate, J. Paul Robinson, jpr@purdue.edu Vice Chair of the Senate, David Williams, djw@purdue.edu Secretary of the Senate, Joseph W. Camp, Jr., jcamp@purdue.edu University Senate Minutes; http://www.purdue.edu/senate

PURDUE UNIVERSITY

FOUNDATIONS OF EXCELLENCE

Dr. Jared Tippets

Director, Student Success at Purdue

Dr. Brent Drake

Assistant Vice Provost and Director, Enrollment Management Analysis and Reporting

WHAT IS FOUNDATIONS OF EXCELLENCE?

FOE is…

- a comprehensive self-study focused on student success
- a common philosophy guiding our focus on student success
- an affirmation of what is working well and a charge to assess programs and measure success
- a call to move beyond retention to a focus on academic success and degree completion
- providing ALL students with the same opportunities to succeed
- an initiative that is owned by everyone on campus

BROAD-BASED PARTICIPATION

SEP. 2011 — 9 Dimension Committees

JAN. 2012

OCT. 2012 — Executive Summary

Philosophy
Organization
Learning
Faculty
Transitions
All Students
Diversity
Roles & Purpose
Improvement

314
Faculty/Staff Survey Responses

2,200
Student Survey Responses

618
Items in the Evidence Library

9
Reports

50+
Recommendations

1
Philosophy

12
Recommendations

FOE TEAM

Executive Team	Faculty Advisory Team	Implementation Team	Improvement Team
Melissa Exum	Linda Bergmann	Sue Aufderheide	Diane Beaudoin
Beth McCuskey	Pete Bill	Harry Brown	Brent Drake
Christine Taylor	Levon Esters	Daphene Koch	
Dale Whittaker	George Hollich	Sandy Monroe	
	Daphene Koch	Michael Seals	
	Dennis Minchella	Jared Tippets	
	Heather Servaty-Seib		

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FOE TEAM

EVERYONE

Faculty
Staff
Administration
Students
Alumni

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www.purdue.edu/FOE

THE RECOMMENDATIONS

First Year Philosophy Statement

- Broadly promote the First-year Philosophy statement across campus to ensure that all faculty, staff, and students operate under its guiding values and principles.

Progress

- Endorsement from Provost
- Reading at EPC Meeting
- Scheduling presentations with colleges
- Focus groups with various campus units (College deans, faculty, PACADA, Student Affairs, CSAC, APSAC, PSG, etc.)

THE RECOMMENDATIONS

ACADEMIC SUCCESS PRIORITIES

- Ensure that every student has a consistent and coordinated first-year orientation experience.
- Support the implementation and expansion of the core curriculum to improve portability of courses across majors.
- Ensure appropriate availability of course spaces that allow students to make progress toward degree completion.
- Expand admit-to-university opportunities.

Progress

- Virtual STAR / STAR Re-design
- BGR Re-design
- CORE Curriculum
- USP rebranded as Exploratory Studies
- CODO Efficiency Study
- Course Needs Task Force
- Student Success Action Team
- DegreeWorks / MyPurduePlan

THE RECOMMENDATIONS

INSTRUCTOR, FACULTY, AND STAFF DEVELOPMENT PRIORITIES

- Encourage (or Provide) professional development opportunities for all instructors and staff that interact with first-year students.
- Commit to advancing and rewarding research on teaching and learning.
- Establish a coordinated effort to collect and disseminate information on best practices, data useful for faculty instructing first-year students, and assessment to enhance program efforts.

Progress

- IMPACT courses
- Center for Instructional Excellence workshops
- Redefining the role of academic advisors
- Promotion and Tenure Task Force
- Enrollment Management Newsletters
- Creation of Purdue Assessment Coordination Team (PACT)
- Website focused on how faculty can contribute to student success

THE RECOMMENDATIONS

STUDENT SUCCESS PRIORITIES

- Coordinate undergraduate academic advising in the first year.
- Coordinate undergraduate academic success programs.
- Develop programs targeted at removing disparities in success among identified groups of students.
- Oversee the streamlining of communication to first-year students.

Progress

- Redefining the role of academic advisors
- Plans of Study Task Force
- Course Signals
- Academic Probation Policy
- Midterm Grade Policy
- Emerging Leader Scholarship Program
- www.purdue.edu/Tutoring
- BoilerGuide phone app
- Equity Scorecard Self-Study
- Veterans Support Services
- International Student Success
- Purdue Parent Association

EXAMPLES OF PROGRESS

Academic Success Center

- Moved to Student Success at Purdue to align with other outside of class initiatives
- Walk-ins increased from 50 to over 1200 in Fall Semester
- Number of students taught and credits earned all went up
- Responded to faculty feedback and contributing to international student success

Tutoring Coordination

- Launched www.purdue.edu/Tutoring to coordinate academic help around campus in easy to remember website
- Helping students find academic help regardless of program or college affiliation

Purdue Promise

- Re-designed the program to move from a focus around campus fit and climate to one based on academic success
- Assistant Directors are now serving as academic coaches rather than event planners

ASSESSMENT

Progress is being monitored for the initiatives in three primary ways

1. Key campus metrics examined on an annual basis
   - Retention, Graduation, DFW rates in 100-200 courses, first-year GPA, Time to Degree, Campus Culture
2. Documentation of progress toward milestones
   - Time lines for each proposal, major events indicating progress documented
3. Biannual formative assessment of process
   - Interviews conducted with advisory teams on implementation process

THREE YEARS FROM NOW

The Outcomes of FOE

- Progress toward higher graduation rates
- Improved time to degree completion
- Engaged students
- Greater ease of movement among majors
- Better use of limited campus resources
- An accepted framework and standard definition of student success
- A stronger culture of assessment
- Mutual accountability among the students, the institution, and the state

FORUM ON STUDENT SUCCESS

Forum on Collaborating for Student Success at Purdue

WEDNESDAY, MARCH 27, 2013

8:30 a.m. – 1:30 p.m.

Fowler Hall, Stewart Center

Event Overview

- Registration and Check-in (8 am – 8:30 am)
- Welcome – President Mitch Daniels
- Keynote speaker – Dr. Charles Schroeder
- Breakout Discussions
- Lunch and Keynote speaker – Dr. Jillian Kinzie
- Closing Remarks – Provost Tim Sands

Register at www.purdue.edu/FOE

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THE HONORS COLLEGE UPDATE FOR THE FACULTY SENATE

Dennis Savaiano
February 18, 2013
Interim Dean and
Professor of Nutrition Science

PURDUE UNIVERSITY

HONORS COLLEGE UPDATE

- Honors College Governance Committee established and meeting regularly
  - Proposed curriculum developed and distributed
  - Transition plan for existing honors programs developed and being implemented
- Honors course development
  - First year seminar piloted Fall 2012
  - HC seminar is part of IMPACT
  - Summer HC pilot conducted
- Recruiting plan in place

HCGC PROPOSED CURRICULA

- 24 credits of honors coursework
- Thesis or scholarly activity determined by the college
- Specific honors courses (5 credits)
  - First year Honors College seminar (1 credit each semester)
  - 3 credits additional HONR courses
- Elective honors courses (19 credits)
  - HONR, H designation and H contract courses
  - Graduate courses not required for the student's major
  - Research courses
  - At least 9 credits after the 1st year
  - Up to 9 credits may be specified by academic college

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HONORS COLLEGE ENROLLMENT GOALS F2013

College/School/Unit	Enrollment goals	Contact(s)
Agriculture	40	Tim Kerr
Education	20	Jane Ann Dimmitt
Engineering	200	Eric Nauman Tom
Health & Human Sciences	20-50*	Berndt Barbara
Liberal Arts	50	Dixon Charlene
Management	20-30*	Sullivan Holly
Pharmacy	20*	Keckler Lynne
Science	60-80	Horngren Jamie
Technology	20*	Mohler
Undergraduate Studies	20	Sue Aufderheide
TOTAL	470-530	

*New efforts

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RECRUITING PLAN

- Personalized contact with in-state High Ability Students
  - Beering, Stamps, Trustees Scholars, etc.
  - Individual campus visits
    - Meet with Honors faculty, staff, and students
    - Attend classes
  - "Home" visits
    - Take students and family to dinner in hometown
    - Honors faculty and staff
    - Academic College staff

- Chicago Scholars Reception
  - Honors College invitees and families
  - Purdue Faculty and Staff

- Honors Alumni Network
  - Purdue Honors alumni nationwide
  - Meet with students and help recruit

- Golden Honors Day
  - Friday, March 22, 2013
  - Saturday, April 6, 2013

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RECOGNITION OF STUDENT EXCELLENCE

- A gold medallion to be worn by Honors College graduates
- A gold pin attached to the gown recognizing students completing a thesis.
- A recognition of 'with Thesis' and 'Honors College with Thesis' on the Diploma.
- A modification of Distinction and Highest Distinction to expand these recognitions to the upper 15% of students:

  'Distinction'

  'High Distinction'

  'Highest Distinction'
- Change 'Semester Honors' to 'Semester Distinction' (since it relates to index)

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HONORS COLLEGE SPACE PLAN

- Fall 2012
  - Learning communities in Shreve (380 students)
  - Optional 1 credit seminar (60 students)
- Fall 2013
  - HC students in Shreve (450-500 students)
  - HC offices in Windsor
  - Required 1 credit seminar each semester
- Fall 2014
  - HC students in Windsor and Vawter Field
- Fall 2016
  - Honors College facilities on Brownstone site
  - HC students in HC and Windsor

CHILD CARE TASK FORCE
UPDATE TO FACULTY SENATE

PRESENTED ON FEBRUARY 18, 2013

Keith A Cherkauer
Associate Professor of Ag and Bio Engineering
Task Force Co-Chair

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DAY CARE TASK FORCE

TASK FORCE MEMBERS

- **Keith Cherkauer** (co-chair), associate professor of agricultural and biological engineering;
- **Mindy Paulet** (co-chair), worklife manager, Vice President for Human Resources;
- **Maricela Alvarado**, director, Latino Cultural Center;
- **Nancy Emery**, assistant professor of biological sciences and botany and plant pathology;
- **Christine Keller**, graduate teaching assistant in nutrition science;
- **Lorraine Kisselburgh**, assistant professor of communication;
- **Christopher Martin**, director of business managers;
- **Linda Mason**, associate dean of graduate school and professor of entomology; and
- **Catherine Pope**, managing director, Susan Bulkeley Butler Center for Leadership Excellence.

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DAY CARE TASK FORCE

TASK FORCE PROGRESS

Actions completed so far

- benchmarking survey of peer institutions,
- a market comparison of community child care centers,
- a review of the COACHE faculty survey,
- gathering of input from campus child care centers,
- a review of Purdue's domestic students on campus with children and
- a review of Purdue's benefit data on the number of dependents.

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DAY CARE TASK FORCE

TASK FORCE CURRENT TASKS

- The next step is to gather feedback from the University community on current and future child care needs and resources, both on campus and in the community.
  - A survey has been distributed to faculty, staff and graduate students as of this morning.
  - Participation is encouraged.
  - Survey will close on March 8
  - Over 1,500 people have filled out as of noon today
- Task Force will work on assessing all results and providing Purdue with a complete report

PURDUE UNIVERSITY

CALENDAR OF STATUS OF LEGISLATION

SENATE DOCUMENT	*TITLE*	*ORIGIN*	*SENATE*
12-1	Change to Academic Regulations and Procedures on Academic Year and Calendar	Educational Policy Committee	*Approved 19 November 2012
12-2	Reappointment of the University Senate	University Senate Steering Committee	*Approved 19 November 2012
12-3	Change to Academic Regulations and Procedures on Scholastic Records-Duplicate Diplomas	Educational Policy Committee	*Approved 18 February 2013

***Approved**