

# Core Curriculum Committee

## Update to Faculty Senate

September 12, 2011

**PURDUE**  
UNIVERSITY





# What is a core curriculum?

- ❖ *A core curriculum consists of a set of targeted learning outcomes considered essential to a Purdue education.*
- ❖ *It is designed to provide undergraduate students with durable and transferable skills within a broad range of academic disciplines, including: physical and biological sciences, mathematics, the social sciences, and the humanities.*
- ❖ *Including a core curriculum as part of the Purdue experience will equip graduates for success in the 21<sup>st</sup> Century skills required for a global marketplace.*

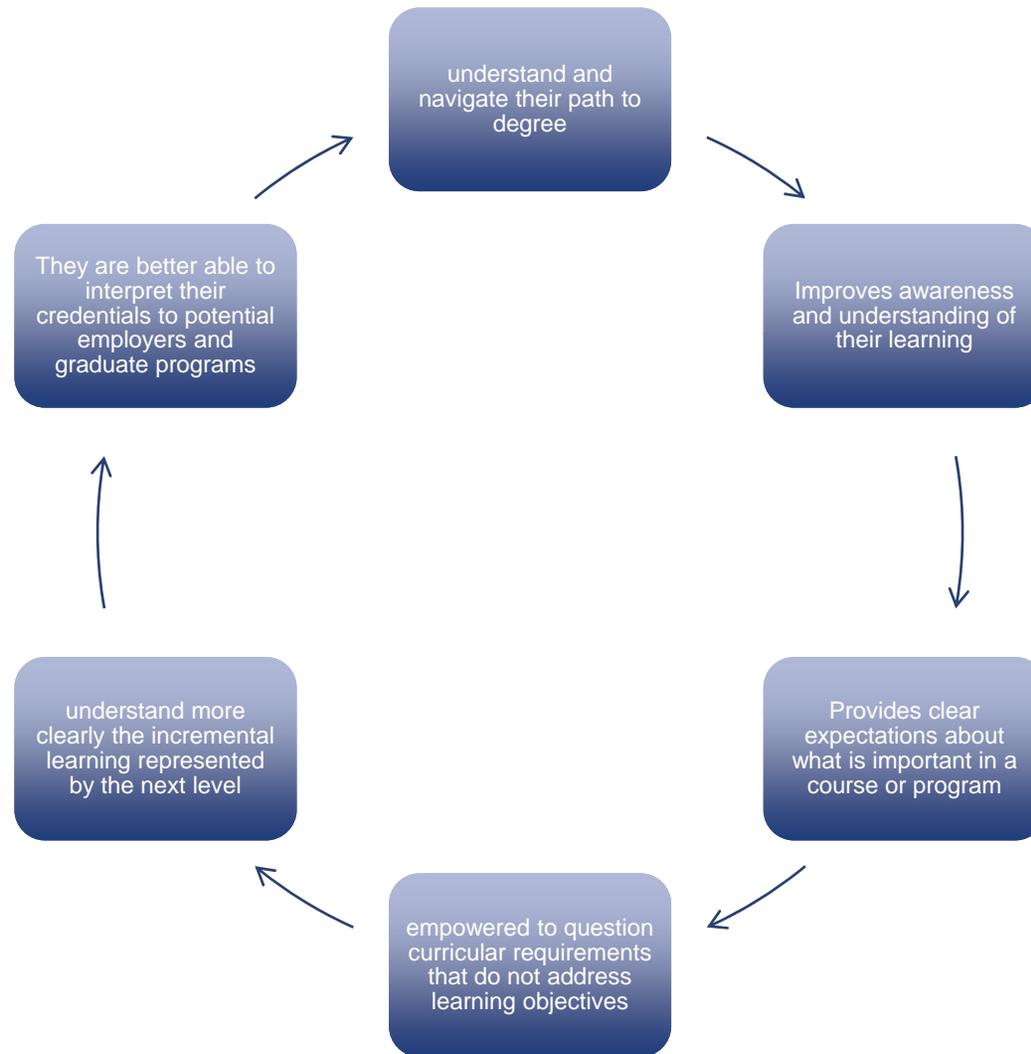


# Learning Outcomes

Defined: *the essential competencies students are expected to acquire as they progress through the core curriculum and their program of study.*

- ❖ Creative Thinking
- ❖ Critical Thinking
- ❖ Cultural Knowledge and Effectiveness
- ❖ Ethical Reasoning
- ❖ Global Citizenship and Social Responsibility
- ❖ Information Literacy
- ❖ Inquiry and Analysis
- ❖ Integrative Learning
- ❖ Leadership Skills
- ❖ Oral Communication
- ❖ Problem-Solving
- ❖ Quantitative Literacy
- ❖ Technology and Computer Literacy
- ❖ Teamwork
- ❖ Written Communication

# Benefits to Students





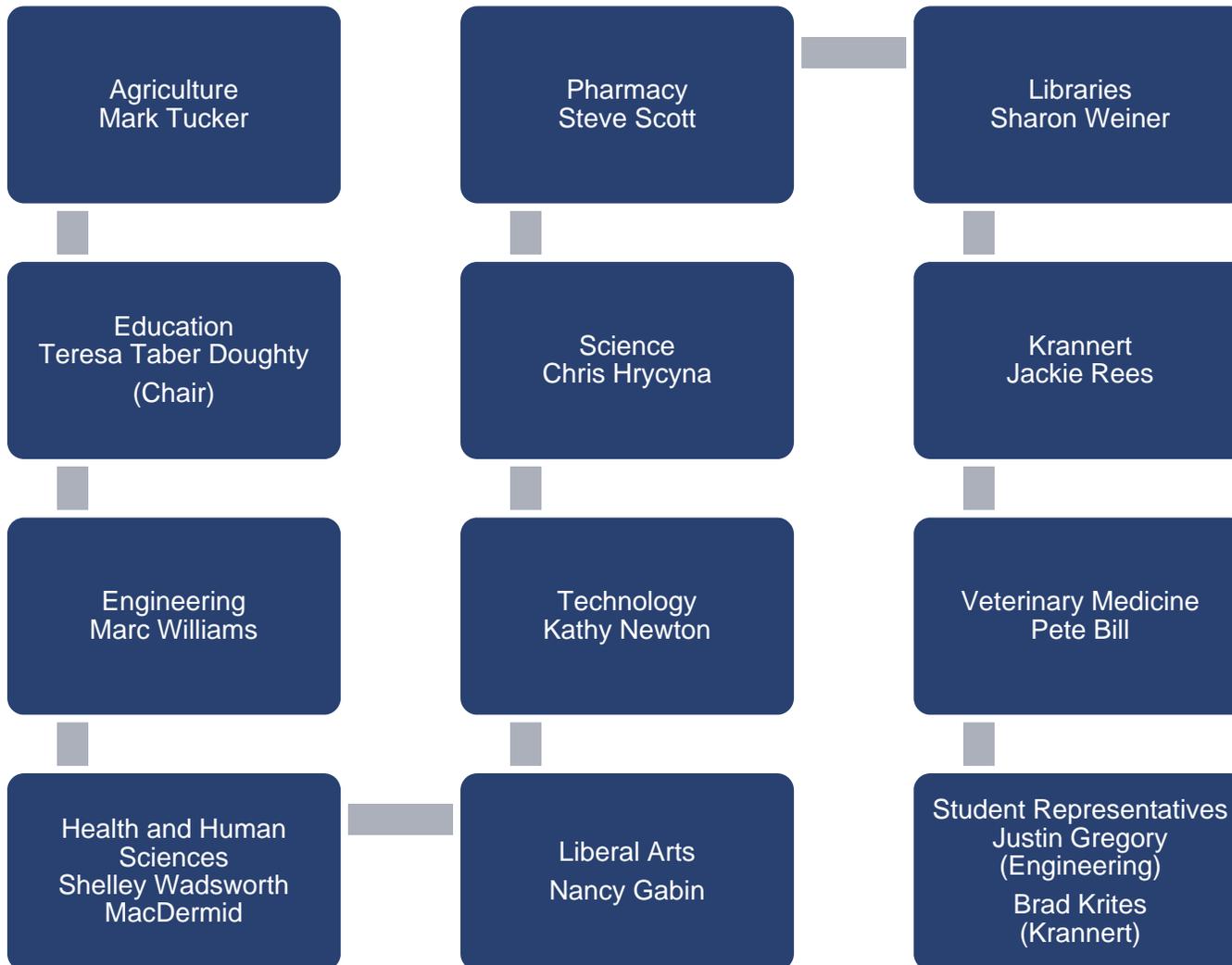
# Benefits for Instructors

Frame learning priorities to reflect programmatic and institutional expectations

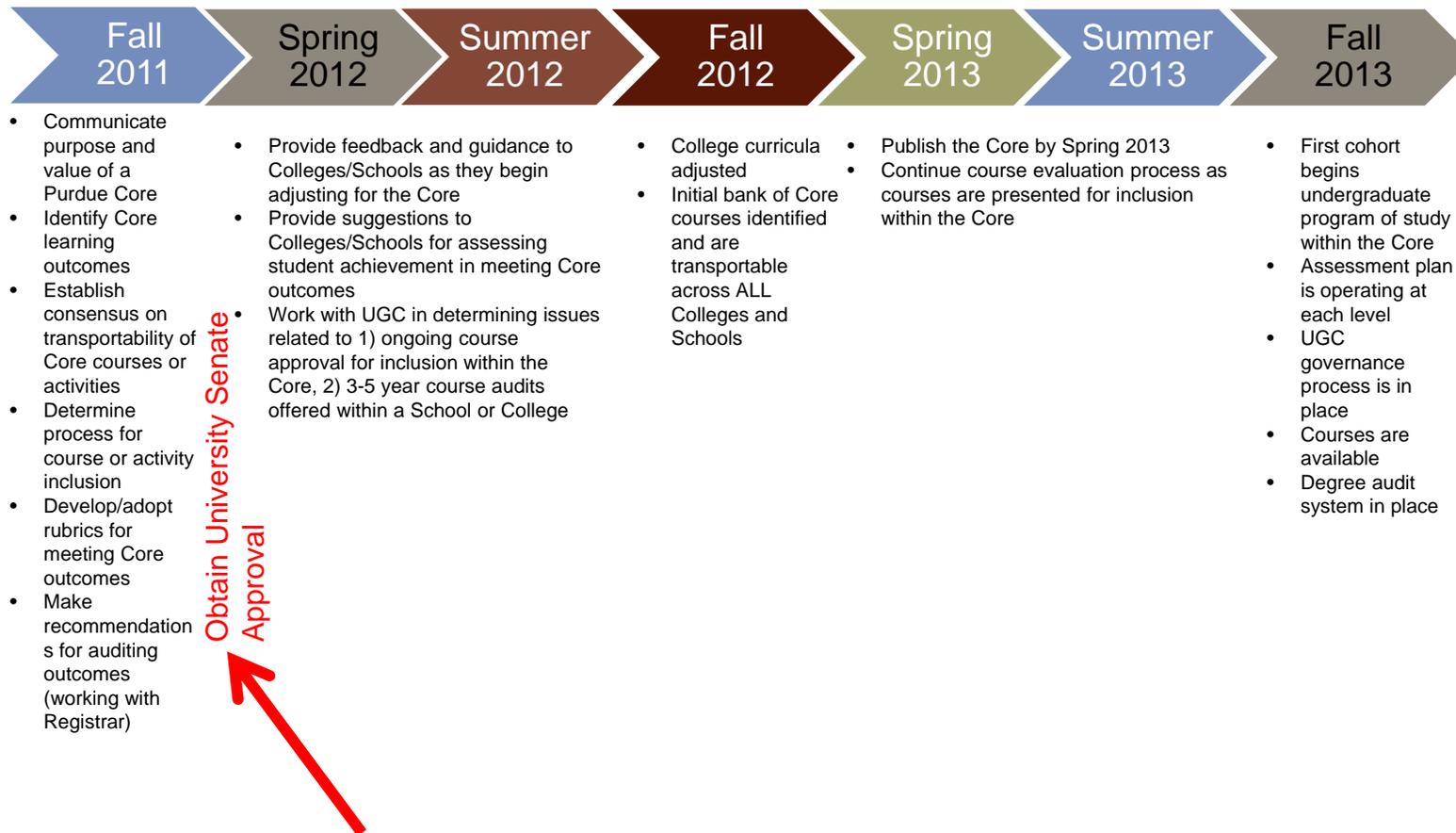
Align methods to reflect the learning capacities of students

Organize a class or course to ensure learning outcomes are accomplished

# Committee Members



# Core Curriculum Timeline





Fall 2011

- **Communicate purpose and value of a Purdue Core**
    - Schedule open forums
    - Website development
    - News releases (Purdue Today, Exponent, Journal & Courier)
  - **Identify Core learning outcomes**
  - **Develop/adopt rubrics for meeting Core outcomes**
    - Confirm learning outcomes and rubrics
  - **Establish consensus on transportability of Core courses and activities**
    - Determine structure of Purdue's core curriculum
  - **Determine process for proposing and approving course or activity inclusion in the Core**
    - Establish how Colleges/Schools will propose courses and activities to be included in the Core.
    - Develop "form" that may be used for course/activity approval
    - Communicate with appropriate Senate committee in "form" development and approval process
  - **Make recommendations for auditing student progress in meeting learning outcomes**
    - Begin outline for monitoring student progress in meeting Core learning outcomes
- 
- Seek University Senate Approval
    - September: Provide information and update to Faculty Senate
    - October 24: Make formal proposal to EPC requesting vote by entire Senate
    - November 21: EPC Chair presents proposal to University Senate
    - January 23: University Senate votes

# Subcommittees

## Communication

- Website
- Open forums
- News releases
- College/School
- Other institutions

## Assessment

- Student Assessment
  - Progress in core
- Program Assessment
  - Course audits

## Administration & Oversight

Recommendations for handling issues related to:

- CODO students
- Transfer courses
- Nominations to the core