

UNIVERSITY SENATE
Sixth Meeting, Monday, 21 March 2011, 2:30 p.m.
Room 302, Stewart Center

AGENDA

1. Call to order Professor Joan R. Fulton
2. Approval of Minutes of 21 February 2011
3. Acceptance of Agenda
4. Remarks by the President President France A. Córdova
5. **Remarks of the Chairperson** Professor Joan R. Fulton
6. **Résumé of Items Under Consideration**
by Various Standing Committees For Information
Professor Joan R. Fulton
7. Question Time
8. **University Senate Document 10-6** For Action
Grief Absence Policy for Students (GAPS) Professor Andrew Luescher
9. **University Senate Document 10-8** For Action
Attendance Policy Professor Andrew Luescher
10. **University Senate Document 10-7** For Action
Academic Renewal Professor Andrew Luescher
11. **University Senate Document 10-9** For Discussion
Use of Excess Graduate Credit towards Graduate Degree Professor Andrew Luescher
12. **University Senate Document 10-10** For Action
Nominees for University Senate Vice-Chair Professor Kathryn Orvis
13. **Blue Ribbon Health Care Committee- Preview of Findings** For Information
Professor Pamella Aaltonen
14. New Business
15. **Memorial Resolutions**
16. Adjournment

UNIVERSITY SENATE

Sixth Meeting, Monday, 21 March 2011, 2:30 p.m.
Room 302, Stewart Center

Present: *President France A. Córdoba, Joan R. Fulton, (Chairperson of the Senate) presiding, Professors Ozan Akkus, Janet M. Alsup, Walid G. Aref, Emily Joy Arentson, Zarjon Baha, Patricia E. Bauman, Ernest R. Blatchley, J. Stuart Bolton, Jeffrey L. Brewer, Danita M. Brown, Joseph W. Camp Jr. (Secretary of Faculties and Parliamentarian), Natalie J. Carroll, Gary L. Carter, Ralph L. Cherry, Carlos M. Corvalan, William A. Crossley, James R. Daniel, John (Jack) P. Denton, Alphonso V. Diaz, Brian G. Dillman, Shawn S. Donkin, Janusz Duzinkiewicz, Nancy E. Edwards, Melissa E. Exum, Michael J. Fosmire, Jeffrey W. Gilger, Matthew D. Ginzel, Gabriele F. Giuliani, Sally A. Hastings, Michael A. Hill, Peter M. Hirst, Neal R. Houze, Chad T. Jafvert, David B. Janes, Patrick P. Kain, Amy Keene, Harold P. Kirkwood, Joseph F. Kmec, Stephen F. Konieczny, Bradley Krites, James S. Lehnert, Andrew U. Luescher, James D. McGlothlin, William D. McInerney, Robert E. McMains, P. Jane Morris, Rabindra N. Mukerjea, James G. Ogg, Kathryn S. Orvis, Suzanne L. Parker, Zygmunt Pizlo, Phillip E. Pope, Teri Reed-Rhoads, J. Paul Robinson, Jean-Christophe Rochet, Alysa C. Rollock, Sandra S. Rossie, Timothy D. Sands, Arthur P. Schwab, Marisol S. Sepulveda, Thomas H. Siegmund, A. Charlene Sullivan, Elizabeth J. Taparowsky, Lynda J. Thoman, Marion Trout, Bert Useem, David J. Williams, and G. Thomas Wilson.*

Absent: *Professors: Thomas W. Atkinson, Robert A. Barrett, Alan M. Beck, Mark H. Bernstein, George M. Bodner, James Braun, Lynn A. Bryan, Sharon A. Burns, Donald D. Buskirk, Stephen Byrn, Wei K. Cui, Beverly Davenport-Sypher, Larry DeBoer, Edward J. Delp III, Paul B. Dixon, Frank J. Dooley, Timothy B. Folta, Ronald J. Glotzbach, Chong Gu, Steven G. Hallett, Rosemary L. Kilmer, Ravi Krishnan, Robert Kubat, Eric P. Kvam, Mikhail Levins, Morris Levy, Martin A. Lopez-de-Bertodano, W. Gerry McCartney, Mark M. Moriarty, Daniel K. Mroczek, Mary B. Nakhleh, Douglas C. Nelson, Martin R. Okos, Melissa J. Remis, Jie Shen, L.A. Sherman, Mark J.T. Smith, Glenn Sparks, Thomas J. Templin, Kevin J. Vaughn, Samuel S. Wagstaff, Mara H. Wasburn, Jeffrey X. Watt, A. Dale Whittaker, Dwayne Woods, Yuehwern Yih, Howard E. Zelaznik, Li Zhang and William J. Zinsmeister.*

Guests: *Pamela Aaltonen, John Beelke, Julie Huetterman, Akil Narayan, Valerie O'Brien, Mindy Paulet, Jeff Stefanic, Marissa Sura, Teri Lucie Thompson, and Eric Weddle, Sharon Whitlock and Shaan Yadau-Ranjan.*

1. The meeting was called to order at 2:35 p.m. by Chairperson Joan R Fulton.
2. The minutes of the meeting of 21 February 2011 were approved as distributed.
3. The agenda was accepted as distributed.
4. President France A. Córdoba presented remarks to the Senate.
5. Professor Fulton presented the report of the chairperson (see Appendix A).
6. Professor Fulton presented, for information, the Résumé of Items under Consideration (ROI) by Various Standing Committees (see Appendix B). Professor David Williams, Chair of the Faculty Affairs Committee (FAC), stated that a proposal from IPFW seeking proportional representation on the University Senate had been voted down at the last FAC meeting. However, Professor Williams and the FAC members think this vote may have been taken in haste and they will reconsider the IPFW proposal at the next FAC meeting.

7. At "Question Time" several questions came from the floor. Senator Bradley Krites asked if there was a time-frame for implementing the Core Curriculum. Professor Fulton said that there is a sense of urgency to get the Core Curriculum implemented, but that it needed to follow the proper procedures for implementation including input from all concerned parties. It is her opinion that faculty members across campus have a full spectrum of opinions on the matter of the Core Curriculum. Professor Andrew Luescher, Chair of the Educational Policy Committee (EPC), suggested that the implementation will occur gradually with some of the recommendations and requirements introduced initially. The remaining recommendations and requirements would be implemented over time and, eventually, all of the recommendations will be in place. Currently, there is no timetable for introduction of a Core Curriculum.

Professor Natalie Carroll asked Professor Williams if the proposed research faculty draft policy could be found on-line. Vice President for Research Richard Buckius said that the draft policy is on-line at the VPR Office web site and comments were still being accepted. Professor Williams stated that the draft policy is still under discussion by the FAC members. VP Buckius would like an up-or-down vote on the draft policy by the Senate before the end of the academic year. One of the main concerns is the use of general funds to pay for up to 20% of the salary of a research faculty member. The current university policy prohibits using any general funds for paying research faculty salaries. This item will be considered at the April Senate meeting.

President Córdova asked about the status of the proposed policy on special admissions. Professor Fulton said she would check on this and get back to the President.

8. Professor Luescher presented University Senate Document 10-6, *Grief Absence Policy for Students (GAPS)*, for action. His motion was seconded. During the discussion period, Senator Krites made a friendly amendment to make a minor change to the wording of the document. This friendly amendment was accepted by acclamation. There was no additional discussion and the amended document passed by unanimous voice vote.
9. Professor Luescher presented University Senate Document 10-8, *Attendance Policy*, for action. His motion was seconded. There was no discussion and the document passed by unanimous voice vote.
10. Professor Luescher presented University Senate Document 10-7, *Academic Renewal*, for action. His motion was seconded. There was no discussion and the document passed by unanimous voice vote.
11. Professor Luescher presented University Senate Document 10-9, *Use of Excess Credit towards Graduate Degree*, for discussion. Professor Gabriele Giuliani asked why the first paragraph was present in the proposed policy. Professor and Associate Dean of the Graduate School Phillip Pope explained that the wording in the first paragraph is actually a Graduate School policy. He also clarified that the wording of the policy requires that the undergraduate student have junior or senior status to take the 400-level courses that could later be applied to graduate credit. In answer to a question from Professor James Lehnert, Professor Pope explained that new graduate students may be required to take 400-level courses to make up for deficiencies or to meet prerequisites for higher-level courses. This document will be considered, for action, at the April Senate meeting.
12. Professor Kathryn Orvis, Chair of the Nominating Committee, presented Senate Document 10-10, *Nominees for Senate Vice-Chair*, for action. Her motion was seconded. During the discussion period, the two nominees for the position gave brief remarks to the Senate.

Professor J. Paul Robinson spoke first, followed by Professor Sally Hastings. Professor Orvis next asked for additional nominees from the floor, but none were forthcoming. The vote was then taken by written ballot. Professors Carroll and Orvis served as tellers and, following the tallying of the vote, reported that Professor Robinson had been elected as the next Vice-Chair of the Senate. His term will begin on 1 June 2011. Professor Orvis then asked the Senators to consider adding their names to the slate of candidates for the Steering Committee as four additional names are needed to fill the slate. This slate will be presented at the April Senate meeting.

13. Professor Pamela Aaltonen made an information presentation entitled; *Blue Ribbon Health Care Committee- Preview of Findings* (See Appendix C). Following the presentation she answered questions from the floor that clarified the points made during the presentation.
14. There was no New Business
15. One memorial resolution had been received for Professor Emerita Dorothy Runk Mennen. To honor their departed colleague, the Senate members stood for a moment of silence.
16. The meeting adjourned at 4:10 p.m.

REPORT TO THE UNIVERSITY SENATE - PROFESSOR JOAN R. FULTON

I hope that you all had a good Spring Break and are rejuvenated now for the final portion of the semester. I am pleased to announce that the Core Curriculum Committee, a special committee of the Senate, is now in place with the following members:

Christine Hrycyna – Science

Steve Scott – Pharmacy

Kathy Newton – Technology

Shelley MacDermid – Health and Human Sciences

Nancy Gabin – Liberal Arts

Teresa Taber Doughty – Education

Sharon Weiner – Libraries

Marc Williams – Engineering

Mark Tucker – Agriculture

Pete Bill – Veterinary Medicine

Jackie Rees – Krannert

We are having a very busy year as the Purdue Senate. We have two representatives (Professor David Williams and me) on the Blue Ribbon Health Committee; have dealt with policy changes associated with faculty grievance, conflict of financial interest and conflict of commitment. The proposed change in the policy on research faculty is currently under consideration is of great interest for many faculty. In addition there are a number of items coming forward that we will deal with before the end of the year.

I encourage all of you to communicate with the faculty that you represent concerning the items being considered by the Senate. Please give a report at a faculty meeting or send out an email to provide your colleagues with an update.

The Intercampus Faculty Council will meet on Friday of this week. The work of this group is very important at this time as the role of the Regional Campuses is changing within the Purdue system and across the state.

TO: University Senate
FROM: Morris Levy, Chairperson, Steering Committee
SUBJECT: Résumé of Items under Consideration by the Various Standing Committees

STEERING COMMITTEE

Morris Levy, Chairperson
levy0@purdue.edu

The primary responsibility of the Steering Committee is the organization and distribution of the agenda for each meeting of the University Senate. This committee also receives communications from any faculty member or group of members and directs such communications to appropriate committees or officers for attention.

ADVISORY COMMITTEE

Joan R. Fulton, Chairperson of the Senate
fultonj@purdue.edu

The responsibility of the University Senate Advisory Committee is to advise the President and/or Board of Trustees on any matter of concern to the faculty.

NOMINATING COMMITTEE

Kathryn S. Orvis, Chairperson
Natalie J. Carroll, Vice-Chairperson
orvis@purdue.edu
ncarroll@purdue.edu

The Nominating Committee is responsible for presenting nominations for the University Senate and University committees. In filling committee vacancies the Nominating Committee seeks to have all interested Senators serve on at least one committee.

EDUCATIONAL POLICY COMMITTEE

Andrew Luescher, Chairperson
luescher@purdue.edu

1. Student access and success
2. Review of GPA requirements in early years
3. GPA requirements after readmission
4. Transfer credit
5. Student Bereavement Policy
6. Excess Undergraduate Credit

FACULTY AFFAIRS COMMITTEE

David J. Williams, Chairperson
djw@purdue.edu

1. Proposed Revisions to Research Faculty Guidelines
2. Faculty Survey
3. Regional Campus Proportional Faculty Representation on Purdue University Senate

STUDENT AFFAIRS COMMITTEE

Thomas J. Templin, Chairperson
ttemplin@purdue.edu

1. Student Conduct Code.

UNIVERSITY RESOURCES POLICY COMMITTEE

A. Paul Schwab, Chairperson
pschwab@purdue.edu

1. Review fiscal policies and aid in generating budget transparency and economy
2. Review of campus energy sufficiency, safety, and other Physical Facilities operations
3. Enhancing graduate education and research opportunities
4. Review of faculty committees

Chair of the Senate, Joan R. Fulton, fultonj@purdue.edu
Vice Chair of the Senate, Morris Levy, levy0@purdue.edu
Secretary of the Senate, Joseph W. Camp, Jr., jcamp@purdue.edu
University Senate Minutes; <http://www.purdue.edu/faculty>

CALENDAR OF STATUS OF LEGISLATION
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SENATE DOCUMENT	TITLE	ORIGIN	SENATE
10-1*	Nominees for University Senate Standing Committees	Approved	Professor Natalie Carroll
10-2*	Nominees for the University Censure & Dismissal Committee	Approved	Professor Natalie Carroll
10-3*	Change in the Membership of the Faculty Compensation and Benefits Committee	Approved	Professor David Williams
10-4*	Reapportionment of the University Senate	Approved	Professor Morris Levy
10-5*	Change from Visitor to Auditor in University Regulations	Approved	Professor Andrew Luescher
10-6*	Grief Absence Policy for Students (GAPS)	Approved	Professor Andrew Luescher
10-7*	Academic Renewal	Approved	Professor Andrew Luescher
10-8*	Attendance Policy	Approved	Professor Andrew Luescher
10-9	Use of Excess Credit towards Graduate Degree	For Discussion	Professor Andrew Luescher
10-10*	Nominees for University Senate Vice-Chair	Approved	Professor Kathryn Orvis

***Approved**

TO: **The University Senate**
FROM: **University Senate Educational Policy Committee (EPC)**
SUBJECT: **Grief Absence Policy for Students (GAPS)**
DISPOSITION: **University Senate for Discussion**
REFERENCES: **Part2, Section VI, C or Part 5, Section I, B (make Bill of Student Rights A)**

Proposed

Proposed Grief Absence Policy for Students

Policy Statement: Purdue University recognizes that a time of bereavement is very difficult for a student. The University therefore provides the following rights to students facing the loss of a family member through the Grief Absence Policy for Students (GAPS). *GAPS Policy:* Students will be excused for funeral leave and given the opportunity to earn equivalent credit and to demonstrate evidence of meeting the learning outcomes for missed assignments or assessments in the event of the death of a member of the student's family.

Scope: This policy applies to all full-time and part-time students currently enrolled in the Purdue University System.

Immediate Family: Students are eligible for up to three (3) days of excused absence over five (5) consecutive calendar days for the death of a spouse, parent, child, grandparent, grandchild or sibling, or a corresponding in-law or step-relative.

Relative living in the student's home: Students are eligible for up to three (3) days of excused absence over five (5) consecutive calendar days for the death of an uncle, aunt, niece, nephew or first cousin living in the student's home.

Relative: Students are eligible for one (1) day of excused absence for the death of an uncle, aunt, niece, nephew or first cousin.

In the event of the death of another family member or friend not explicitly included within this policy, a bereaved student should petition for grief absence through the Office of the Dean of Students (ODOS) by meeting individually with an ODOS staff member for case evaluation.

In addition, students may be granted additional absences to account for travel considerations, to be determined by the distance of the verified funeral services from the campus where they are enrolled ("campus"), as follows:

Within 150 mile radius of campus- No additional excused absence days *Between 150-300 mile radius of campus-* One additional excused absence days *Beyond 300 mile radius of campus-* Two additional excused absence days *Outside the 48 contiguous United States-* Four additional excused absence days

A student should contact the ODOS to request that a notice of his or her leave be sent to instructors. The student will provide documentation of the death or funeral service attended to the ODOS. Given proper documentation, the instructor will excuse the student from class and provide the opportunity to earn equivalent credit and to demonstrate evidence of meeting the learning outcomes for missed assignments or assessments. If the student is not satisfied with the implementation of this policy by a faculty member, he or she is encouraged to contact the Department Head and if necessary, the ODOS, for further review of his or her case. In a case where grades are negatively affected, the student may follow the established grade appeals process.

First draft approved by the Student Affairs Committee: Thomas Atkinson, Zarjon Baha, Samantha Carey, Melissa Exum, Steven Hallett, Sally Hastings, Chad Jafvert, Steven Kimble, Stephen Konieczny, Brad Krites, James Ogg, Jessica Rombach, Joe Rust, Marion Trout, Thomas Templin, Li Zhang

Final version approved unanimously by EPC (Alsup, Dooley, Hawkins, Kay, Kirkwood, Kmec, Kubat, Luescher, Moriarty, Reed-Rhoads, Whittaker, Payne, Van Bogaert)

TO: The University Senate
FROM: University Senate Educational Policy Committee (EPC)
SUBJECT: Attendance Policy
DISPOSITION: University Senate for Discussion
REFERENCES: University Regulations part 2, Section VI, A. Attendance

Current	Proposed
<p>1. General Attendance Issues Instructors are expected to establish and clearly communicate in the course syllabus attendance policies relevant to individual courses. Course attendance policies must be consistent with University policy.</p> <p>It is recognized that occasionally it may be necessary for a student to be absent from a scheduled course activity for personal reasons beyond his/her control (e.g., illness, family emergency, bereavement, etc.). The University expects each student to be responsible for class-related work missed as a result of an unavoidable absence; this work may be made up at the discretion of the instructor.</p> <p>Only the instructor can excuse a student from a course requirement or responsibility. When conflicts or absences can be anticipated, such as for many University sponsored activities and religious observances, the student should inform the instructor of the situation as far in advance as possible and the instructor should strive to accommodate the student. Individual course policies may state expected notification periods. For unanticipated or emergency absences where advance notification to an instructor is not possible, the student should contact the instructor as soon as possible by e-mail, phone, or by contacting the main office of the department that offers the course. When the student is unable to make direct contact with the instructor and is unable to leave word with the instructor's department because of circumstances beyond the student's control, the student or the student's representative should contact the Office of the Dean of Students if the reported absence is expected to be for an extended period of time (normally a week or more). A member of the Dean of Students staff will notify the student's instructor(s) of the circumstances. The student should be aware that this intervention does not change in any way the outcome of the instructor's decision regarding the students' academic work and performance in any given course.</p> <p>Regardless of whether these absences are anticipated or unanticipated, instructors are encouraged to accommodate the student. In certain laboratory-based or intensive short-term courses, a student can jeopardize his/her academic status with an unreasonable number of absences, particularly in lab courses that cannot be made up later. The student should always consult with the instructor to determine the potential impact of any absence.</p> <p>Students holding the opinion that they have been wrongly denied an excused absence or the opportunity to make up missed work should contact the head of the department offering the course to</p>	<p>1. General Attendance Issues Instructors are expected to establish and clearly communicate in the course syllabus attendance policies relevant to individual courses. Course attendance policies must be consistent with University policy.</p> <p>It is recognized that occasionally it may be necessary for a student to be absent from a scheduled course activity for personal reasons beyond his/her control (e.g., illness, family emergency, bereavement, etc.). The University expects each student to be responsible for class-related work missed as a result of an unavoidable absence; this work may be made up at the discretion of the instructor.</p> <p>Only the instructor can excuse a student from a course requirement or responsibility. When conflicts or absences can be anticipated, such as for many University sponsored activities and religious observances, the student should inform the instructor of the situation as far in advance as possible and the instructor should strive to accommodate the student. Individual course policies may state expected notification periods. For unanticipated or emergency absences where advance notification to an instructor is not possible, the student should contact the instructor as soon as possible by e-mail, phone, or by contacting the main office of the department that offers the course. When the student is unable to make direct contact with the instructor and is unable to leave word with the instructor's department because of circumstances beyond the student's control, <u>and in cases of bereavement</u>, the student or the student's representative should contact the Office of the Dean of Students if the reported absence is expected to be for an extended period of time (normally a week or more). A member of the Dean of Students staff will notify the student's instructor(s) of the circumstances. The student should be aware that this intervention does not change in any way the outcome of the instructor's decision regarding the students' academic work and performance in any given course.</p> <p>Regardless of whether these absences are anticipated or unanticipated, instructors <u>are to allow for absences in accordance with the Student Bereavement Policy and in all other cases</u>, are encouraged to accommodate the student. In certain laboratory-based or intensive short-term courses, a student can jeopardize his/her academic status with an unreasonable number of absences, particularly in lab courses that cannot be made up later. The student should always consult with the instructor to determine the potential impact of any absence.</p> <p>Students holding the opinion that they have been wrongly denied an excused absence or the opportunity to make up missed work should contact the head of the department offering the course <u>or the Office of the Dean of Students</u> to attempt to resolve the conflict.</p>

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Approved unanimously by EPC (Alsup, Dooley, Hawkins, Kay, Kirkwood, Kmec, Kubat, Luescher, Moriarty, Reed-Rhoads, Whittaker, Payne, Van Bogaert)

TO: **The University Senate**
FROM: **University Senate Educational Policy Committee (EPC)**
SUBJECT: **Academic Renewal**
DISPOSITION: **University Senate for Discussion**
REFERENCES: **University Regulations 2008-09, Section VII, Academic Program, Part K**
Approved unanimously by EPC (Alsup, Dooley, Hawkins, Kay, Kirkwood, Kmec, Kubat, Luescher, Moriarty,

Current	Proposed
<p>Services/Information</p> <p>Academic Renewal</p> <p>Academic renewal is a recalculation of the Scholastic Indices.</p> <ol style="list-style-type: none"> 1. All courses that comprise the Academic Record prior to Re-entry or Readmission will receive zero credit, are not included in the credit hour total, and make zero contribution to the calculation of the Program GPA or the Cumulative GPA. 2. The original Course grade record will remain unchanged on the transcript. 3. The Academic Renewal Policy shall be a Purdue University policy and be independent of the student's School or College. 4. Academic Renewal applies to students who have been admitted to the University under the current University Standards and Policies for Re-Entry or Readmission and have not been enrolled at Purdue University in the preceding five years. 5. Students must petition the faculty Committee on Scholastic Delinquencies and Readmission (CSDR) to have their Scholastic Indices recalculated using the Academic Renewal Policy. This recalculation will not be implemented unless the student is in good standing according to University policy, and has completed at least 12 credit hours after Re-Entry or Readmission. The petition for recalculation of the Scholastic Indices must be made by students within one full year from the start of the semester in which they are readmitted or granted Re-Entry. 6. Academic Renewal may only be granted once for a student. 7. The faculty CSDR will administer the Academic Renewal Policy. 	<p>Services/Information</p> <p>Academic Renewal</p> <p>Academic renewal is a recalculation of the Scholastic Indices.</p> <ol style="list-style-type: none"> 1. All <u>Purdue University System</u> graded courses that comprise the Academic Record prior to Re-entry or Readmission will receive zero credit, are not included in the credit hour total, and make zero contribution to the calculation of the Program GPA or the Cumulative GPA. 2. The original Course grade record will remain unchanged on the transcript. 3. The Academic Renewal Policy shall be a Purdue University policy and be independent of the student's School or College. 4. Academic Renewal applies to students who have been admitted to the University under the current University Standards and Policies for Re-Entry or Readmission and have not been enrolled at Purdue University in the preceding five years. 5. Students must petition the faculty Committee on Scholastic Delinquencies and Readmission (CSDR) to have their Scholastic Indices recalculated using the Academic Renewal Policy. This recalculation will not be implemented unless the student is in good standing according to University policy, and has completed at least 12 credit hours after Re-Entry or Readmission. The petition for recalculation of the Scholastic Indices must be made by students within one full year from the start of the semester in which they are readmitted or granted Re-Entry. 6. Academic Renewal may only be granted once for a student. 7. The faculty CSDR will administer the Academic Renewal Policy.

Reed-Rhoads, Whittaker, Payne, Van Bogaert)

TO: **The University Senate**
 FROM: **Proposed to the University Senate Educational Policy Committee (EPC)**
 SUBJECT: **Use of Excess Graduate Credit towards Graduate Degree**
 DISPOSITION: **University Senate for Discussion**
 REFERENCES: **Proposed changes to the Section H. Excess Undergraduate Credits of the University Regulations**

Current	Proposed
<p>H. Excess Undergraduate Credits Course credits earned while an undergraduate at Purdue University or other accredited institutions of higher learning may be applied toward an advanced degree if these credits are in excess of any requirements for the baccalaureate degree. Such credits must be certified as available for graduate credit by the institution from which the student received his baccalaureate degree, but will be accepted only if:</p> <ol style="list-style-type: none"> 1. The student had senior standing when taking the course, 2. The student received a grade of B or better (work taken under the pass/not pass option is not acceptable), 3. The course was designated as a graduate course, and 4. The course was taken at the graduate level. (With regard to item 4, a course at Purdue must be certified by the instructors having been taken at the graduate level; the undergraduate student should notify the instructor at the beginning of the course of intent to use the course for graduate credit, using <i>Registrar's Form 350, Academic Record Change</i>). If the work is completed satisfactorily on this basis, the instructor shall then fill in the <i>Academic Record Change</i> form, which indicates that the course may be used for graduate credit, and submit the form to the registrar, along with the grade reported, at the close of the session. <p>The registrar will hold the form until the student has qualified for a baccalaureate degree, at which time it will be submitted to the dean of the undergraduate school concerned. The dean or a designee of the dean will affix his/her signature attesting to the fact that the credit is in excess of that required for the baccalaureate degree and return it to the registrar, who will then enter the notation available for graduate credit on the student's record.</p> <p>The sum of credits earned as undergraduate excess and the credit earned in postbaccalaureate and teacher license status that can be used on a plan of study is limited to 12 credit hours except as stated in Section II-G above. Any additional conditions under which excess undergraduate credit may be used for graduate credit are determined by the various departments.</p>	<p>H. Excess Undergraduate Credits Graduate course credits earned while an undergraduate at Purdue University or other accredited institutions of higher learning may be applied toward an advanced degree if these credits are in excess of any requirements for the baccalaureate degree. Such credits must be certified as available for graduate credit by the institution from which the student received his/her baccalaureate degree, but will be accepted only if:</p> <ol style="list-style-type: none"> 1. The student had junior or senior standing when taking the course, 2. The student received a grade of B or better (work taken under the pass/not pass option is not acceptable), 3. The course was designated as a graduate course, and 4. If the work is completed satisfactorily on this basis, the academic advisor (or candidate coordinator or other designee) shall then complete the <i>Academic Record Change Form 350</i>, which indicates that the course may be used for graduate credit, and submit the form to the registrar, along with the grade reported, at the close of the student's final semester. The academic advisor's (or candidate coordinator's or designee's) signature will attest to the fact that the credit is in excess of that required for the baccalaureate degree so that the registrar can then enter the notation available for graduate credit on the student's record. <p>The sum of credits earned as undergraduate excess and the credit earned in post baccalaureate and teacher license status that can be used on a plan of study is limited to 12 credit hours except as stated in Section II-G above. Any additional conditions under which excess undergraduate credit may be used for graduate credit are determined by the various departments.</p>

Accept

ed unanimously by EPC (Beals, Dooley, Gu, Hawkins, Kay, Kirkwood, Kmec, Kubat, Luescher, Reed-Rhoads, Sparks, Van Bogaert, Brown)

TO: The University Senate
FROM: University Senate Nominating Committee
SUBJECT: Nominees for Vice Chairperson of the University Senate
REFERENCES: Bylaws, Section 3.20b, c
DISPOSITION: Election by the University Senate

The Nominating Committee proposes the following slate of nominees to serve as vice chairperson of the University Senate for the academic year 2011-2012. The nominees for chairperson are:

J. Paul Robinson	Basic Medical Sciences
Sally Hastings	History

The resumes are attached.

Approving, via e-mail:	Abstaining, via email
Patricia Bauman	J. Paul Robinson
Natalie Carroll	
Michael Hill	
William McInerney	
Kathryn Orvis	
Suzanne Parker	
Melissa Remis	

J. Paul Robinson

J. Paul Robinson is the SVM Professor of Cytomics in the School of Veterinary Medicine and a professor in the Weldon School of Biomedical Engineering at Purdue University. He received his Ph.D. in Immunopathology from the University of New South Wales, Sydney, Australia. He completed a postdoctoral fellowship at the University of Michigan Medical School. He is currently the director of the Purdue University Cytometry Laboratories in the Bindley Biosciences Center in Discovery Park.

He is the past President of the International Society for Advancement of Cytometry, is the *Editor-in-Chief* of Current Protocols in Cytometry, Associate Editor of *Histochemica et Cytobiologica*, and Associate Editor of Cytometry Part A. He is an active researcher with over 137 peer reviewed publications, 22 book chapters, has edited 9 books and has given over 120 international lectures and taught advanced courses in over a dozen countries. Robinson was an early adopter of web-based educational materials by publishing the first known published web-based-CDROM in April 1996 and since published 14 CD-ROMs or DVDs with a total distribution of over 100,000 copies allowing him to effectively utilize the power of multimedia technology in his field of science. He was elected to the College of Fellows, American Institute for Medical & Biological Engineering in 2004, was the winner of the Pfizer Award for Innovative Research, 2004 and the Gamma Sigma Delta Award of Merit Research in 2002. He has participated in numerous NIH, NSF and private foundation review boards. He has given a large number of talks and presentations to student groups and community organizations.

His research area has focused on reactive oxygen species primarily in neutrophils, cell lines such as HL-60 cells. His lab is currently focused on mitochondrial function. Over the past several years, his group has expanded their interest in bioengineering with hardware and software groups developing innovative technologies such as the high-speed hyperspectral cytometry, optical tools for quantitative fluorescence measurement and advanced classification approaches for clinical diagnostics and bacterial classification. His lab specializes in multidisciplinary research projects reflected in the backgrounds of the 70 plus graduate students committees he has sat on of which he was chair for 24 PhD and 12 MS students. A total of 22 students were in an engineering discipline.

Robinson started a *not-for-profit* foundation, “*Cytometry for Life*” with the goal of providing low cost CD4 technology to those nations most in need of these tools, initially focusing on countries in Africa where over 30 million people suffer from AIDS. The foundation activities include design and manufacture of appropriate low cost CD4 technology, and development of an on-the-ground effort in education and training in AIDS related activities in Africa. <http://www.cytometryforlife.org> .

In his 22 years at Purdue, Dr. Robinson has served on numerous university committees such as patents and copyright, senate steering, nomination and educational policy committees, executive committee of the Envision Center, Bindley Bioscience Center Executive Committee, Cancer Center committees, Purdue Libraries Research Committee, BMS Graduate Committee Chair, BME graduate committee and Purdue Research Park Advisory Committee to name a few. He has actively participated or chaired many faculty search committees and considers the participation of faculty in all of these university activities fundamental to the needs of an excellent institution.

The most recent activity was to go to Nepal and climb Mt. Everest. He successfully summited that moderate challenge, attesting to either a lack of good sense or a courageous attitude, depending upon your position. It has been said that he did so to escape for a short time at least, from some administrative idiocy, but that is surely apocryphal.

Sally Hastings

Sally Hastings is Associate Professor of History. She earned her A.B. degree at Tufts University, her A.M. degree at Yale University, and her Ph.D. in Japanese history at the University of Chicago. Since coming to Purdue from Northeastern Illinois University in 1990, she has taught courses on the history of Japan and East Asia. In her ten years on the University Senate, she has served on the Educational Policy, Student Affairs, and Senate Advisory committees. She was secretary of the EPC in 1998-1999 and chaired the committee in 1999-2000. In Liberal Arts, she has served many terms on the college senate, one of them as Vice-Chair. She chaired the CLA Educational Policy Committee and has been a member of the CLA Faculty Affairs Committee, Grievance Committee, Agenda Committee, and Honors Committee. She has served on search committees for department heads, deans, vice-presidents, and president. As a researcher, she was a postdoctoral fellow at Harvard University; a visiting scholar at Tokyo Joshi Daigaku, Harvard University, and Tokyo International Christian University; a Fulbright Fellow in Japan; and a visiting faculty member at the University of Iowa, Northwestern University, the University of Michigan, Tokyo Denki Daigaku, and Tokyo International University. Her publications include *Neighborhood and Nation in Tokyo, 1905-1937* (Pittsburgh, 1995) and several book chapters and articles on modern Japanese women. She is now finishing a book on the first generation of women legislators in Japan, 1946-1953. She is a past chair of the Midwest Japan Seminar, past president of the Midwest Conference on Asian Affairs, and has served two terms as a member of the Board of Directors of the Association for Asian Studies. She is Editor of the *U.S.-Japan Women's Journal* and a reviewer of manuscripts for numerous university presses and scholarly journals.

Blue Ribbon Health Care Committee



PREVIEW OF FINDINGS



Charge: still working, report in draft stage



Short Term

- Affordable health benefit from both employer and employee perspective
- University target of ↓ health care spending over next two years

Long Term

how might the University best ...

- Manage health care costs
- Facilitate a healthier Purdue community

The Committee

- Pamela Aaltonen, Nursing (Chair)
- Steven Abel, Pharmacy Practice
- John Beelke, Human Resources-Staff Benefits
- William [Bart] Collins, Health Communications
- Jenny Coddington, Nursing & North Central Nursing Clinics
- James Dworkin, Regional Representative & North Central Chancellor
- Joan Fulton, University Senate Chair & Agricultural Economics
- Luis Lewin, Human Resources
- Carol Sternberger, Regional Representative & IPFW Nursing (Tina Grady)
- Philip Troped, Health & Kinesiology
- Susan White, Pharmacy
- David Williams, University Senate Faculty Affairs Chair & Medical Illustration/Veterinary Medicine
- Steven Witz, Regenstrief Center for Healthcare Engineering

Committee actions

- Tap expertise on campus and off
- Awareness that Purdue has employees on regional campuses and across the state
- Complexity ... clear, unambiguous, accessible data
- Subcommittees
 - Benefit Plan Design
 - Health Improvement Management
 - Delivery System(s)

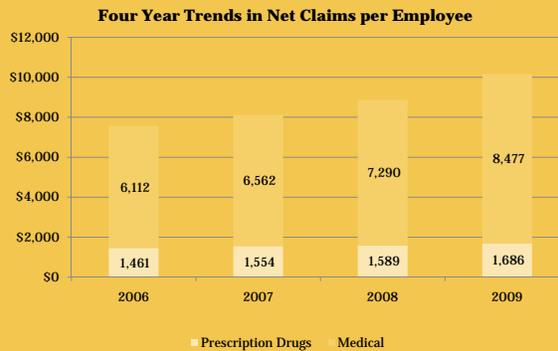
Purdue Employee Survey Results

N = 3,101 (24.3% response rate)

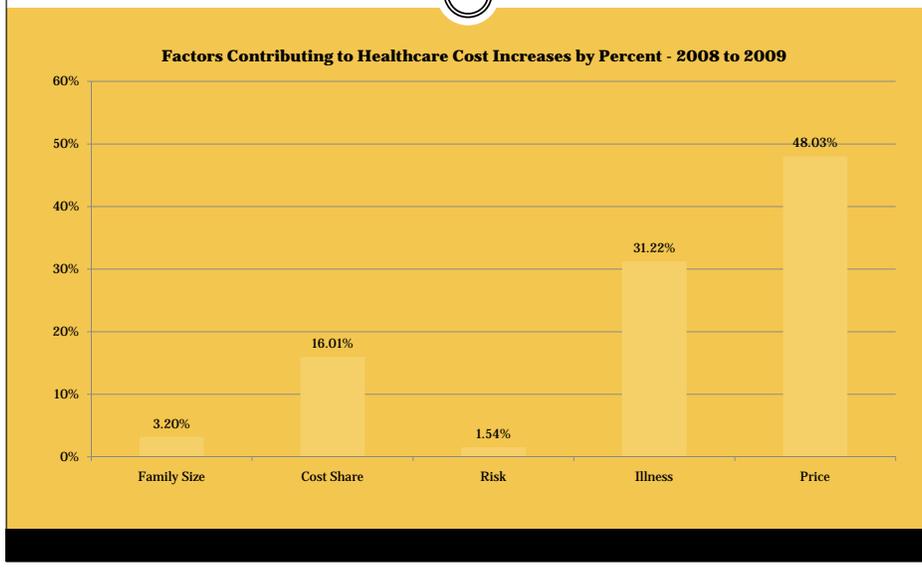
- **Would you use on-site clinic?**
 - 84% employee
 - 67% dependents
- **Would you use on-site pharmacy?**
 - 64% employee
 - 55% dependents
- **Back campus-wide programs and policies to support healthy lifestyles**
 - 80%
- **Barrier to participation**
 - 77% lack of time
- **Results on Benefits website**

Purdue's Healthcare Costs

- **From 2006 to 2009, 34.2% increase**
- **2010, ~ \$150 M**



Purdue Factors (2008-2009)



3 Major Factors contributing to Purdue expenditures

- **Cost Share**
 - Premium contribution, **employer**
 - Purdue, 87%
 - Kaiser Family Foundation for all employer sectors, 83%
 - Big Ten, 70-100%
- **Illness Burden/Prevention**
 - Underutilizing activities for early identification of disease (covered at 100%)
 - Modify illness burden profile for long term cost management
 - Research consistently links program participation with appropriate incentives/rewards structures
- **Pricing**
 - Provider negotiations
 - Transparency of costs and performance measures

Goal:

Balanced set of management actions focused on contributing factors

Committee has ...

- Studied implications of benefit plan design modifications
 - ✦ Identified options, modeling impact

- Researched means of health improvement management ... affirmed positive impact of well-designed health improvement programs
 - ✦ Improve employee health
 - ✦ Provide return on investment
 - ✦ Valued by employees

Explored delivery system(s)

- Investigating feasibility of on-site clinic and on-site pharmacy
 - Community models: Fairfield Clinic, Tippecanoe County Government, SIA
 - University models: Michigan, Toledo
 - Opportunities for health professional students on campus

- 2010 changed to CIGNA as our third party administrator
 - ✦ year's worth of data just now becoming available for analysis

State Health Plan



Discussion re: universities becoming a part of plan

- **Met with State Budget Director and Assistant General Counsel, Governor's Office ... their questions**
 - ✦ How rich are benefits in terms of plan design? Comparable?
 - ✦ How effectively/efficiently are health care benefits being purchased?
 - ✦ What share is the university bearing compared to employees?

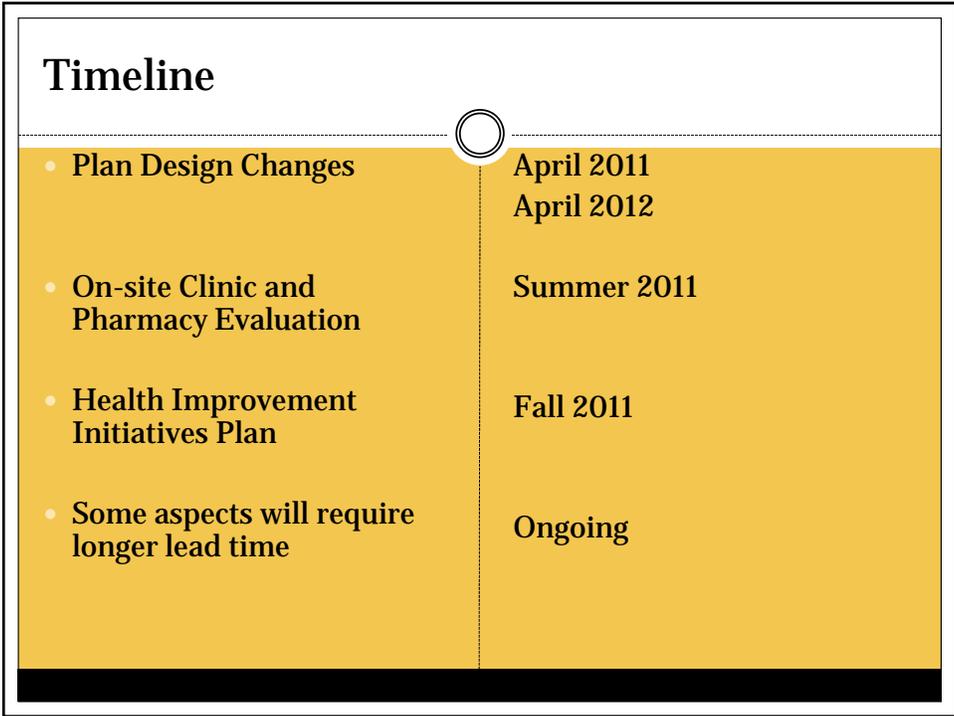
- **State has shifted to consumer driven, high deductible plans**
 - ✦ Selected by healthier, younger populations
 - ✦ Impact on health outcomes
 - ✦ Availability of data for informed decision making

State Health Plan



Our evaluation of plan's fit with Purdue

- **Increased costs to both University and employees (particularly lower wage earners)**
- **Loss of coverage for part-time workers and same sex domestic partners**
- **Vision plan higher costs, less coverage**
- **Reduction to two premium price points: 1) employee and 2) employee + family**
- **Loss of ability to initiate own innovations**



Dorothy Runk Mennen
(July 17, 1915 – February 20, 2011)
In memoriam

Dorothy Runk Mennen received her Bachelor of Science degree in Speech from Kent State University in 1938 and her Master's degree from Purdue University in 1964. She was a pioneer in the teaching of voice and speech and she served as vocal coach on over 70 Purdue Theatre productions, founded the Voice and Speech Training Association (VASTA) – the largest organization of its kind in the world – and served as its founding president. She was the first woman to serve as the president of the American Association of University Professors and she was given a national award for Leadership and Performance by the University and College Theatre Association. At Purdue, she helped form the Women's Caucus to study and implement gender equity and she was the first woman to chair the Purdue University Senate. In 2003 Dorothy was honored as a distinguished alumna of Purdue University and in 2010 she was an inaugural recipient of the Purdue Legacy Award for her contributions to Purdue Theatre. Dorothy served on the boards of numerous regional and national arts organizations and was a role model for countless students, faculty and alumni. She received a Sagamore of the Wabash Award from the Governor in 2003. In a letter to the faculty, Dorothy Mennen wrote: "Perhaps because my family lived here...I knew this was where I would be. I always saw the faculty and staff as a gestalt. It was our personal responsibility to make each one not only look good, but be good as artists and teachers. It was important to make the Theatre live up to its potential with the university and the students. To me, this meant being a part of the university as a whole and to serve it."

Dorothy served Purdue University for more than sixty years. She believed that you could do anything you set your mind to and she instilled that belief in her students. They carried that belief into their life and established the Dorothy Runk Mennen Scholarship in her honor. Recognizing her impact beyond academics, this scholarship celebrates her unwavering enthusiasm and steadfast encouragement of students to pursue their dreams. Dorothy Runk Mennen was the most beloved member of our faculty. We will miss her dearly.

On behalf of Purdue Theatre

Richard Stockton Rand, Chair