

Fourth Meeting, Monday, 23 January 2023, 2:30 p.m.
Zoom Meeting

AGENDA

1. Call to order Professor Colleen Brady
2. Statement of Land Use Acknowledgement Professor Colleen Brady
3. Approval of [November 2022 Meeting Minutes](#)
4. Acceptance of Agenda
5. Remarks of the President President Mung Chiang
6. [Question Time](#)
7. [Résumé of Items Under Consideration by Various Committees](#) For Information
Professor Elizabeth A. Richards
8. Senate Document 22-15 Nominee for the Educational Policy Committee For Action
Professor Richard Mattes
9. Senate Document 22-12 Academic Regulations Update for Academic Probation and Deficiency Policies For Discussion
Professor Eric Kvam
10. Senate Document 22-16 Revising Academic Regulations to Drop the WF and Associated Direct Grades For Discussion
Professor Eric Kvam
11. Senate Document 22-17 Revising Academic Regulations for Stylistic Consistency For Discussion
Professor Eric Kvam
12. Senate Document 22-13 Proposal for a New Embedded Learning Outcome Focused on Equity, Diversity, and Inclusion For Discussion
Professor Eric Kvam

13. Purdue Student Government Update

For Information
PSG President Andrew Jensen

14. Remarks of the Senate Chair

Professor Colleen Brady

15. New Business

16. Adjournment

Fourth Meeting
Monday, 23 January 2023, 2:30 p.m.

Zoom Meeting

Present: Manushag N. Powell (Secretary of Faculties and Parliamentarian), President Mung Chiang, Colleen Brady (Chair of the Senate), Brian Leung (Vice-Chair of the Senate), Patrick Wolfe (Provost), Se'Andra Johnson (Sergeant-at-Arms), Dulcy Abraham, Bradley Alge, Burton (Lee) Artz, Paul Asunda, Jonathan Bauchet, Peter Bermel, Ximena Bernal, Françoise Brosseau-Lapré, Thomas Brush, Michael Campion, Yingjie (Victor) Chen, Laura Claxton, Matt Conaway, Patricia Davies, Chittaranjan Das, Brian Dilkes, Abigail Engelberth, Donna Ferullo, Jennifer Freeman, Geraldine Friedman, James Greenan, Lori Hoagland, Stephen Hooser, Katie Jarriel, Andrew Jensen, Hyunyoung (Young) Jeong, Nastasha Johnson, Cara Kinnally, Neil Knobloch, David Koltick, Nan Kong, Eric Kvam, Damon Lisch, Julie Liu, David Love, Oana Malis, Rose Mason, Richard Mattes, Seema Mattoo, John McConnell, Shannon McMullen, Muhsin Menekse, Terrence Meyer, Deborah Nichols, Abdelfattah Nour, Jan Olek, Erik Otárola-Castillo, Li Qiao, Julio Ramirez, Elizabeth Richards, Brian Richert, Joseph Robinson, Chris Ruhl, Antônio Sá Barreto, David Sanders, Jennifer Scheuer, Steven Scott, Juan Sesmero, Alexander Seto, John Sheffield, Thomas Siegmund, Qifan Song, Susan South, John Springer, Kevin Stainback, Dengfeng Sun, Howard Sypher, Robin Tanamachi, Ariana Torres Bravo, Darci Trader, Tony Vyn, Eric Waltenburg, Jeffrey Watt, Ann Weil, Denise Whitford, Rod Williams, Kipling Williams, John Yaninek, Yuan Yao, Dabao Zhang, Mark Zimpfer. **Advisors:** Heather Beasley, Stephen Beaudoin, Keith Gehres, Laurie Hitze, Lowell Kane, Beth McCuskey, Jamie Mohler, Jenna Rickus, Alys Rollock, and Katherine Sermersheim.

Absent: Lin Nan, Pete Pascuzzi, Alice Pawley, Mark Rochat, Gustavo Rodriguez-Rivera, Yumary Ruiz, Dennis Savaiano, Michael Smith, Joseph Sobieralski, Rusi Taleyarkhan, Anish Vanaik, and Mario Ventresca. **Advisors:** Michael Cline, Peter Hollenbeck, Carl Krieger, Lisa Mauer, James Sadler, and Kris Wong Davis.

Guests: Jen Conklin (Captioner), Ed Dun (IT), Karen Marais (Presenter), Abbey Nickel (MarComm), Lindsay Weinberg (Presenter), and Alyssa Wilcox (Office of the President).

1. The meeting was called to order at 2:32pm.
2. Chair Colleen Brady read the following Statement of Land Use Acknowledgement, as required by Senate Document 20-55:

The Purdue University Senate acknowledges the traditional homelands of the Indigenous People which Purdue University is built upon. We honor and appreciate the Bodéwadmik (Potawatomi), Lenape (Delaware), Myaamia (Miami), and Shawnee People who are the original Indigenous caretakers.

3. The minutes of the 21 November 2022 Senate meeting were entered as read.
4. The agenda was accepted by general consent.

5. Chair Brady reminded the body that she normally preferred to make her remarks towards the end of the meeting, but said she did want to take a moment to extend a warm welcome to President Mung Chiang and Provost Patrick Wolfe, both attending the Senate for the first time in their new official capacities. President Chiang was then recognized to make his remarks. He related an anecdote about mixing up votes in a faculty meeting as an assistant professor, and thanked the University Senators for their work and attention to important conversations. He expressed gratitude to the Senate for the opportunity to serve within it, and suggested that at future meetings he would likely come armed with slides and risk going over time. For the present, he wished to highlight three matters:
 - 1) He reminded the community that on Day One of the Spring 2023 semester (9 January), his administration had announced the creation of the Action Council on Student Housing and Wellbeing (SHW) to look into graduate and undergraduate students' housing, health, and mental health needs.
 - 2) Also on 9 January, Provost Wolfe, EVPR Karen Plaut, and CFO Chris Ruhl announced six initial steps to reward and recognize faculty excellence, including a dedicated Faculty Recognition Office to advance external nominations and awards. In the future, it was hoped that these and other related steps would constitute a new Giant Leap for Purdue.
 - 3) President Chiang invited the community to participate in the many scholarly events happening on campus, including the first of the 2023 Presidential Lecture Series, featuring 2021 Nobel Prize laureate David MacMillan, scheduled to take place on 13 February.

He then yielded the remainder of his time to Provost Wolfe. The Provost echoed the President's excitement and sentiments about moving forward quickly with the actions described above, which were intended to benefit students, faculty, and staff. Undergraduate and graduate stakeholders were already being met with regarding the Wellbeing Action Council. More announcements about research administration would be forthcoming shortly, he said. Provost Wolfe also expressed a general interest in working with faculty on AI, Chat GPT, and the future of teaching and learning.

6. Pre-submitted questions and their administrative responses were already available on the [Senate website](#). Professor David Sanders asked a question from the floor, regarding whether there would be any increase in the number of EV charging stations on campus. The number of such stations had recently declined dramatically, and Senator Sanders hoped there would be a new commitment to them. President Chiang noted that the broader issue of sustainability had also come up in the pre-written Q&A, and added that the administration did recognize an increase in the number of electric vehicles on campus and concomitant demand for charging stations. While it was not yet clear how many stations could be provided and on what time scale, he stated that this was being studied.

Chair Brady reminded the Senate that one of the reasons the Senate had adopted pre-submitted questions as a best practice was that it allowed administrators to do necessary research and find out what was being worked on across campus prior to responding. Particularly for complex queries, it was desirable to send the questions ahead of time so that the Senate could procure the most correct and thorough answer possible

7. Professor Elizabeth A. Richards presented the Résumé of Items Under Consideration by Various Committees [[Appendix A](#)] on behalf of the Steering Committee. Professor Richard Mattes, chair of the Nominating Committee, asked Senators to remind their constituents to fill out the Faculty Committee Qualtrics Survey. Professor Eric Kvam, Chair of the Educational Policy Committee, stated that the EPC was also working on a request from the School of Veterinary Medicine to allow students to complete their fourth years as pass / not pass.
8. Professor Richard Mattes introduced for action [Senate Document 22-15](#) Nominee for the Educational Policy Committee on behalf of the Nominating Committee. Professor Muhsin Meneske noted that his name was not spelled correctly on the Document. Upon assurance that this would be corrected, there were no further objections to adopting the Document, and it was passed by general consent.
9. Professor Eric Kvam presented for discussion [Senate Document 22-12](#) Academic Regulations Update for Academic Probation and Deficiency Policies on behalf of the Educational Policy Committee. Discussion began. Professor Katie Jarriel stated that her constituents in the Honors College were supportive of the efforts to reduce the use of punitive language in the academic regulations, but that there was some concern that the term “separated” might cause confusion for students, who might not understand what “separation” entailed, or might associate the word with strictly physical measures. Vice Provost for Teaching and Learning Jenna Rickus shared that there is a broad ongoing conversation across the country about language, and the need to strike a balance between language being clear and definitive, but not overly deficit-oriented. She said she was happy to share the data being collected about terms being employed nationally. She also noted that a request for a legal vetting of the language change had been made, and that legal had been reached out to. Professor Brian Dilkes stated that he didn’t necessarily think of “dropped” as a punitive word, and that “dropped” seemed to win on the side of clarity versus “separated.” There was some additional discussion about other synonyms, such as “cleaved.” Unaccountably, neither “sundered” nor “disunited” were suggested.
10. Professor Kvam presented [Senate Document 22-16](#) Revising Academic Regulations to Drop the WF and Associated Direct Grades on behalf of the Educational Policy Committee. In introducing the proposal, Professor Kvam explained that the WF (Withdraw Fail) grade is rarely used, and when used, is used arbitrarily. The WF also did not provide useful information about the academic record. However, while it was not intended to have an impact on Purdue GPAs, some professional schools recalculate grade point averages to treat the mark of WF as an F.

Professor David Koltick stated that he thought the WF mark worked as a motivator to push students to complete their work before the original deadline had passed by too much. Chair Brady suggested that Professor Koltick might be describing a mark of Incomplete, rather than the WF. Professor Koltick stated that if a student were to drop the day before a final exam, then the instructor would have enough information to fairly assess whether the student should receive a WF, and so in that sense it remained a motivator for students to make decisions about their academic progress. Vice Provost Rickus explained that it was important to note that the mark of WF did not apply to all students, and was to apply only in cases where a class was dropped after the fourth week if the student was not passing. She reiterated that the mark was noted on the transcript but did not have an effect on Purdue's calculation of GPA, but that when transcripts with the mark of WF were sent to medical or professional schools, they were sometimes understood as Fs. Further, relative to our peers, Purdue had relatively early withdrawal dates. Professor Matthew Conaway registered appreciation for the removal of the punitive aspect of the WF mark, but also wanted to know how late a student could withdraw from a course, i.e., would they really be able to drop just prior to exam period? Professor Kvam responded that this issue was not germane to the proposal at hand, because it did not purpose to make any changes to withdrawal dates. Vice Provost Rickus added that the current last date to withdraw from a course, which was set by the Registrar each semester, was March 20. If the Document were adopted, there would be no impact on withdrawal dates (which are still relatively early in the semester), but the option to assign a student a mark of WF would end.

11. Professor Kvam presented [Senate Document 22-17](#) Revising Academic Regulations for Stylistic Consistency on behalf of the Educational Policy Committee, and explained that this was an attempt to clarify and remove unnecessarily gendered language. Professor Jarriel registered strong support for the change from her constituents. There was no further discussion.

12. Professor Kvam presented [Senate Document 22-13](#) Proposal for a New Embedded Learning Outcome Focused on Equity, Diversity, and Inclusion on behalf of the Educational Policy Committee, which had endorsed the proposal brought to it by the Undergraduate Curriculum Council (UCC). Professor Kvam reminded the Senate that this was an attempt to implement the policy called for by Senate Document 21-29 on the Need for Campus-Wide Curricular Treatment of Diversity, Equity, and Inclusion.

UCC chair Karen Marais and UCC DEI subcommittee chair Lindsay Weinberg were recognized in order to present on the proposal [[Appendix B](#)]. Their presentation described the embedded outcome focused on EDI as part of a long history of Purdue's contributions to such matters, including the Office of Diversity, Inclusion, and Belonging and the Equity Task Force. Only three of the B1G institutions did not have any requirement focused on DEI, and many scholarly and professional organizations had also incorporated such a focus, as well as many of Purdue's own colleges, departments, and programs. Since 2020, the UCC subcommittee had spent time with stakeholders across campus and beyond prior to generating to the

Document sent to the Senate. The outcomes proposed were intended to empower students to reflect critically on their social and cultural identities and those of others, and to develop knowledge and strategies to inclusively engage and act in solidarity with people with social identities different from their own. Research suggested that DEI outcomes have modest but positive impacts for both students of color and white students. The proposal was intended to be flexible rather than one-size-fits-all, and the UCC was actively engaged in developing rigorous assessment protocols for all embedded learning outcomes.

Chair Brady requested that the speakers explain a bit more how embedded learning outcomes are met. Professor Marais stated that there are two main types of outcomes: foundational (e.g. basic writing, quantitative reasoning, etc.), which are typically met through one or more courses, and embedded (e.g., critical thinking, communication), which are intended to appear throughout a student's curriculum.

Professor Tony Vyn stated that he supported the Document overall, but had a quibble with the second key outcome ["Develop knowledge and strategies to inclusively engage, and act in solidarity, with people who have social identities different from their own"]. Professor Vyn said that "to act in solidarity" meant acting together to achieve a common goal. He referenced Avery Kolers' *A Moral Theory of Solidarity* (OUP, 2016), which, he said, attempted to add nuance to the question of what it means to act in solidarity. Professor Vyn gave the example of his own Christianity, stating that he would not expect non-Christians to have to act in solidarity by speaking approvingly of the Christian faith. He wondered whether it would not be preferable to drop the term "solidarity" because it might imply inappropriate encouragement to a behavior in line with some particular identity. Professor Weinberg responded that the idea was to develop the knowledge of how to act in solidarity, and a historical understanding of what solidarity looks like, but not necessarily to imply that such action was necessary. Students would be educated in how to move toward transformational work, but only if they wished to be engaged that way. Professor Antônio Sá Barreto also asked about the language, "to inclusively engage, and act in solidarity," suggesting that it would not be positive to encourage engagement with, for example, hate groups. Chair Brady asked that any further feedback be sent to Professors Marais and Weinberg.

13. Purdue Student Government (PSG) President Andrew Jensen provided the Senate with a report on PSG's activities [[Appendix C](#)]. He delivered a primer on the structure of PSG, which comprises about ninety people. He described some of PSG's goals, such as creating a database infrastructure to encourage PSG's continued success in the next several years, creating a subsidized rideshare program, and to increase centralization of student resources.

Purdue Safe Ride, a geofenced partnership with Lyft, had kicked off on 12 January and booked 927 rides across the two weekends (Thursday-Saturday nights) it was open. Students were offered a discount of \$5 per ride, and each student was to be able to take up to eight rides per month. The allocated budget was \$54,000.

The Student Engagement RFP proposed moving access to My Purdue, advisors, faculty, and other resources such as CAPS, CARE, ODOS, etc. into one place, modeled on apps used at Penn State (Penn State Go) and IU (One.IU). Company demos were planned for the spring semester.

Other PSG activities included a fall semester World Cup tournament at the Co-Rec, a midterm stress-buster event featuring CAPS, and words of encouragement for finals week. Legislation under review included a proposal to allow students to identify as Southwest Asian and North African as an administrative demographic category, and a Military Absences Program for students in need of military-related excused absences. President Jensen concluded by inviting Senators interested in partnering with PSG to contact him via email.

There was much general praise for the Safe Rides program. Professor Jan Olek asked whether the program was available to graduate as well as undergraduate students. President Jensen replied that at the moment, they only had access to undergraduate email lists, but that interested graduate and professional students were being added manually when they reached out. Provost Wolfe offered to assist PSG in accessing the emails of other Purdue students.

14. Chair Brady made her remarks to the Senate [Appendix D]. She provided a brief update from the December Board of Trustees meeting, congratulating our four colleagues who were ratified in their named appointments. She reminded the community of the [recent renaming of several buildings and relocation of programs](#) (e.g., Recitation Hall is now Schleman Hall of Student Services), and urged everyone to remember to check their campus maps in the coming weeks as we adjust to the changes. She also relayed that the Trustees had expressed recognition and appreciation for the many contributions of President Daniels and Provost Akridge to Purdue's achievements.

Chair Brady stated that she wished to speak to the Senate about change: often, she said, we want things to be different, but not necessarily to do things differently. With massive change in campus administration—a new president, provost, and five new deans incoming—Purdue had an opportunity in the coming months to make changes in positive ways. She highlighted President Jensen's report on the many ways that PSG had worked to institute positive changes for Purdue students. She argued that Purdue's faculty had a chance to demonstrate their belief in the importance of equity and inclusion through the high number of deanship and faculty searches moving forward this semester. The decisions our community makes now, she said, would have an impact on what Purdue will look like for the next decade. Chair Brady added that Senators are elected to represent their units, and are thus in a leadership role. The questions before the Senate were, then, how can we use our roles as leaders to help define what Purdue will be in the future? How can we use our committees to create positive change and keep Purdue moving forward? Are we serving *all* of our constituents—our students, colleagues, and community and industry partners? And finally, most importantly, can we take a look at what we have inherited as the

“Purdue Way” of doing things, and make sure it is still the best way to support Purdue’s 21st-century mission?

15. Under New Business, Professor Burton Lee Artz, the University Senator from Purdue University Northwest, stated his intent to bring to the February Senate meeting a draft statement for the Senate to consider regarding the recent commencement behavior of PNW Chancellor Thomas Keon, which, he suggested, was not in line with the goals underscored by that day’s discussion of DEI goals. He asked that anyone interested in working with him on the statement get in touch via email. He also outlined some of the local and global responses to the incident, and noted that the PNW faculty had voted 87% no confidence in their administration, adding that the Chancellor had not been meeting with the Senate, nor the PNW Chair or Vice Chair, although this had been a longstanding practice. Contact information for Professor Artz and Professor Rose Mason, a Senator from the College of Education who had agreed to assist with this measure, was shared.
16. Chair Brady urged committee chairs to send any forthcoming business to the Senate in February to the extent that it was possible, rather than holding items until the always busy March and April meetings. There being no further business that day, however, the meeting adjourned at 3:48pm. Whether this uncharacteristically speedy conclusion was a harbinger of good or ill remained to be seen.