UNIVERSITY SENATE
First Meeting, Monday, 12 September 2011, 2:30 p.m.
Dean’s Auditorium, Pfendler Hall

AGENDA

1. Call to order

2. Approval of Minutes of 25 April 2011

3. Acceptance of Agenda

4. Remarks by the President
   President France A. Córdova

5. Remarks of the Chairperson
   Professor Morris Levy

6. Résumé of Items Under Consideration
   by Various Standing Committees
   Professor Timothy Folta

7. Question Time

8. University Senate Document 10-14
   Medical Amnesty of PurdueCares
   Professors Sally Hastings & Thomas Templin

9. Update on the Purdue Presidential Search
   Trustee Michael Berghoff

10. Core Curriculum Update
    Core Curriculum Committee Chair Teresa Doughty

11. Health Care Update
    VP Luis Lewin & Staff Benefits Manager Becky Gutwein

12. New Business

13. Memorial Resolutions

14. Adjournment
UNIVERSITY SENATE
First Meeting, Monday, 12 September 2011, 2:30 p.m.
Dean’s Auditorium, Pfendler Hall


1. The meeting was called to order at 2:35 p.m. by Chairperson Morris Levy.

2. The minutes of the meeting of 25 April 2011 were approved as distributed.

3. The agenda was accepted as distributed.

4. President France A. Córdova presented remarks to the Senate (see Appendix A).

5. Professor Levy presented the report of the chairperson (see Appendix B).

6. Professor Morris Levy presented, for information, the Résumé of Items under Consideration (ROI) by Various Standing Committees (see Appendix C). Professor Natalie Carroll, Chair of the Nominating Committee, described the duties of the committee and the importance of serving on standing and faculty committees. Professor Charlene Sullivan, standing in for Professor David Williams, the chair of the Faculty
Affairs Committee, briefly described the upcoming faculty survey using the COACHE survey instrument. This survey is national in scope and coordinated by Harvard University. Provost Fellow Professor Jay McCann is helping implement the survey on for Purdue. All faculty will be encouraged to participate as we need and want a good response rate. Professor Paul Schwab, Chair of the University Resources Policy Committee (URPC), mentioned that he and Professor Levy had worked with Mark Kebert, risk manager in the insurance department, to modify and improve the form for International Travel Employee Risk Assessment. In addition, the fee required for international travel insurance will now be paid by the university.

7. At “Question Time” Professor Paul Robinson suggested that Intellectual Property oversight should be removed from the auspices of the Purdue Research Foundation (PRF) and might be better placed within a different administrative unit, perhaps associated with the Decadal Funding Plan. President Córdova mentioned that this was already under consideration along with other research related-activities that might be moved and/or consolidated into a different office.

Professor Peter Hirst asked if the legislators understood that when they lowered funding to the university the deficit would have to be covered by an increase in tuition and fees. President Córdova responded that they did understand this, but they also expected the university to make up as much of the difference as possible through fiscal restraint, cost containment and cutting the budget wherever possible. Purdue University has taken these actions to bring about significant cost savings. The legislators’ point is that the cost of higher education has increased at a faster rate than other consumer price indices and they would like it to be more in line with other indices. One of the thrusts of the Decadal Funding Plan is to move Purdue away from continued increases in tuition and fees that do make it more difficult for families to afford paying for a college education. At a recent hearing with state legislators, Purdue was commended for making this effort via the Decadal Funding Plan.

8. Professor Thomas Templin presented University Senate Document 10-14, Medical Amnesty or PurdueCares. Professor Sally Hastings made a motion to accept this document. Her motion was seconded. Purdue Student Government President Brett Highley spoke first in strong support of the document. He stated that the Purdue student body was in favor of medical amnesty. It is an initiative that students strongly support as it speaks to student safety and student life on campus. He thanked the Office of the Dean of Students (ODOS) for their support of this document and it creation. Students must realize what this proposed policy is and what it is not. It is part of an overall alcohol education program whose goal is to reduce the cases of high-risk drinking that occur at Purdue. It is not intended to be a “get-out-jail-free” card. There will still be consequences and the student is not immune from prosecution by local or other authorities outside the university. The Purdue Student Government is sponsoring a number of alcohol-free events for students as an alternative to alcohol consumption prior to popular on-campus events. The proposal also has the support of Purdue University Chief of Police John Cox and the unofficial support of the State Attorney General Greg Zoeller. Professor Gabriele Giuliani spoke next and said that although he saw the merits of the proposal, it seems to have been done in isolation from a more comprehensive program. Hence, he sees it as sending a negative message where a comprehensive program would send a more positive message. Dean of Students Danita Brown stated that the proposal was focused on the safety of students and responsible decision-making by students. We do not want students to hesitate to help those students who are in need of medical attention out of fear of being punished for doing a good deed. Students who do require medical attention for high-risk drinking for education about the risks associated with the practice. Professor Thomas Siegmund asked if this was a
blanket forgiveness proposal with no consequences. Professor Templin said that there will still be consequences although they may not reach to the level of dismissal from the university. There is a concern among professors and others about how to deal with repeat offenders. Associate Dean of Students Jeff Stefancic said that his office can deal with repeat offenders through more substantial education. Professor Joan Fulton supports the intent of the proposal, but is still bothered by the manner of presentation of the document. She believes the matter of repeat offenders needs to be addressed specifically. Professor Natalie Carroll was concerned about the effect of disciplinary actions on the academic record of the offending student. Associate Dean Stefancic mentioned that, in practice, the student’s academic record will remain intact and will not be affected by any disciplinary actions. Professor Carroll then made a motion to withdraw Senate Document 10-14 from consideration by the Senate. Her motion was seconded. After a brief discussion the vote was taken by a show of hands. The motion to withdraw the document was defeated by a vote of 31 in favor and 32 opposed. The consideration of the main motion resumed and the vote was taken by a show of hands. The main motion passed by a vote of 42 in favor and 17 opposed. The proposal will now be sent to the administration for promulgation and inclusion in University Regulations.

9. Board of Trustee member and Chair of the Presidential Search Committee Michael Berghoff spoke to the Senate about the process being followed in the search for the 12th President of Purdue University. The process is well-described at the Presidential Search web page and all members of the Purdue community are encouraged to visit this page.

http://www.purdue.edu/presidentialsearch/

10. Core Curriculum Committee Chair Teresa Doughty presented, for information, an update on the activities of the Core Curriculum Committee (See Appendix D).

11. Vice President Luis Lewin and Staff Benefits Manager Becky Gutwein presented, for information, an update on the Purdue University Health Care plan and proposed changes for 2012 (See Appendix E).

12. There was no New Business.

13. A memorial resolutions had been received for Professor Emeritus of Animal Sciences Truman G. Martin To honor their departed colleague, the Senate members stood for a moment of silence.

14. The meeting adjourned at 5:00 p.m.
Good afternoon everyone. We have a long and interesting agenda ahead of us today so I will be brief. One goal I have for the Senate this year is to have us all work for improving communications, for Senators to become the "Town Criers" on issues of importance that emails just can't effectively convey. As an example, we have recently had a roll-out of the Faculty Grievance Policy that the Senate passed last January. The event was the formal election of each School's Grievance Committee representatives. Most faculty were caught unawares that this had been previously approved and was part of a normal course of events. Consequently, I have asked the administration to tell the Senate in advance of the roll-out of policy so we can alert our membership and their constituents of forthcoming procedures. I am sure we will have cooperation on this and, in turn, be able to engage the faculty and staff on a regular basis.

I also want you to know that the Senate has been active over the summer. URPC Chair, Paul Schwab, will report to you shortly about the revision of International Travel Insurance policies. Teresa Doughty, Chair of the Core Curriculum Committee, will give you an update of their major progress during the summer. And the President has already remarked about the development of a new Decadal Funding Plan.

Our agenda this year includes several important issues, including a new Admissions Policy, Representation of the Regional Campuses, A Special Advisory Committee that will make recommendations to the New Presidential Search Committee, and we will host the annual CIC Faculty Leadership Conference from Oct. 27-29, 2011.

We also will have three special initiatives, A Task Force on Expanding Child Day Care Access on campus, A Task Force for revising the On-Line Teaching Evaluation system, and as promised, a proposal to the Board of Trustees to support the addition of a faculty membership.

Finally, I want to tell you how glad I am to have moved this initial meeting to Pfendler Hall. This allowed us to design special refreshments for the Senate, that include Colombian coffee, brewed from personally imported sources (holds up 500 gram bag), and ice cream, Good Humor varieties, so that we can survive the very long agenda that we have today. And please let me recognize the students that have helped serve refreshments today. They are from the Colombian Students Association of Purdue. (PowerPoint slides are shown describing the organization and announcing their special Dinner, Oct. 14th at St. Thomas Aquinas.) Let's thank them for their service.
TO: University Senate
FROM: Timothy B. Folta, Chairperson, Steering Committee
SUBJECT: Résumé of Items under Consideration by the Various Standing Committees

STEERING COMMITTEE Timothy B. Folta, Chairperson foltat@purdue.edu

The primary responsibility of the Steering Committee is the organization and distribution of the agenda for each meeting of the University Senate. This committee also receives communications from any faculty member or group of members and directs such communications to appropriate committees or officers for attention.

ADVISORY COMMITTEE Morris Levy, Chairperson of the Senate levy0@purdue.edu

The responsibility of the University Senate Advisory Committee is to advise the President and/or Board of Trustees on any matter of concern to the faculty.

NOMINATING COMMITTEE Natalie J. Carroll, Chairperson ncarroll@purdue.edu

The Nominating Committee is responsible for presenting nominations for the University Senate and University committees. In filling committee vacancies the Nominating Committee seeks to have all interested Senators serve on at least one committee.

EDUCATIONAL POLICY COMMITTEE Terri Reed-Rhoads, Chairperson thrhoads@purdue.edu

1. Student access and success
2. Review of GPA requirements in early years
3. GPA requirements after readmission
4. Transfer credit
5. Admissions policy
6. Evening Exams
7. Honors College

FACULTY AFFAIRS COMMITTEE David J. Williams, Chairperson djw@purdue.edu

1. Proposed Revisions to Research Faculty Guidelines
2. Regional Campus Proportional Faculty Representation on Purdue University Senate
3. Faculty Survey

STUDENT AFFAIRS COMMITTEE Thomas J. Templin, Co-Chairperson Sally Hastings, Co-Chairperson ttemplin@purdue.edu sahnolte@purdue.edu

1. Student Conduct

UNIVERSITY RESOURCES POLICY COMMITTEE A. Paul Schwab, Chairperson pschwab@purdue.edu

Chair of the Senate, Morris Levy levy0@purdue.edu
Vice Chair of the Senate, J. Paul Robinson, jpr@purdue.edu
Secretary of the Senate, Joseph W. Camp, Jr. jcamp@purdue.edu
University Senate Minutes: http://www.purdue.edu/faculty
<table>
<thead>
<tr>
<th>SENATE DOCUMENT</th>
<th>TITLE</th>
<th>ORIGIN</th>
<th>SENATE</th>
</tr>
</thead>
<tbody>
<tr>
<td>10-14*</td>
<td>Medical Amnesty or PurdueCares</td>
<td>Student Affairs Committee</td>
<td>Approved 12 September 2011</td>
</tr>
</tbody>
</table>

*Approved
**STATE APPROPRIATIONS AND TUITION & FEE REVENUE**

<table>
<thead>
<tr>
<th>University</th>
<th>Ranking*</th>
<th>Crossover Date</th>
<th>Endowment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Michigan</td>
<td>4</td>
<td>1989-90</td>
<td>$6.6 B</td>
</tr>
<tr>
<td>Purdue</td>
<td>18</td>
<td>2001-02</td>
<td>$1.6 B</td>
</tr>
</tbody>
</table>

Graph source: IPEDS, includes all state appropriations. Estimated for 2010-11.

Graph note: Excludes ARRA funds for applicable years.

Table source: *USN&WR, Public, 2010
# MOTIVATED BY IMPROVING QUALITY

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>PURDUE 2001</th>
<th>PURDUE 2011*</th>
<th>2011 TOP 15 PUBLIC AVG.*</th>
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</thead>
<tbody>
<tr>
<td><strong>STUDENT SUCCESS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Acceptance Rate</td>
<td>80%</td>
<td>68%&lt;sup&gt;2011&lt;/sup&gt;</td>
<td>44.0%</td>
</tr>
<tr>
<td>% in top 10% of HS Class</td>
<td>27%</td>
<td>37%&lt;sup&gt;2010&lt;/sup&gt;</td>
<td>83.5%</td>
</tr>
<tr>
<td>6-Yr. Graduation Rate</td>
<td>64%</td>
<td>70%&lt;sup&gt;2010&lt;/sup&gt;</td>
<td>85.2%</td>
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<tr>
<td><strong>FACULTY RESOURCES</strong></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Class Size 1-19 Students</td>
<td>36%</td>
<td>38%</td>
<td>42.8%</td>
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<tr>
<td>Total Compensation</td>
<td>$110K</td>
<td>$126K</td>
<td>$143K</td>
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<tr>
<td><strong>RESEARCH EXPENDITURES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>R&amp;D Science &amp; Engineering</td>
<td>$254.9M</td>
<td>$477.1M</td>
<td>$606.0M</td>
</tr>
<tr>
<td>R&amp;D Non-Science &amp; Engineering</td>
<td>n/a</td>
<td>$71.8M</td>
<td>22.7M</td>
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<tr>
<td><strong>ECONOMIC DEVELOPMENT</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>U.S. Patents Issued</td>
<td>21</td>
<td>48</td>
<td>77</td>
</tr>
<tr>
<td>Net License Income Received</td>
<td>$2.2M&lt;sup&gt;+&lt;/sup&gt;</td>
<td>$4.2M</td>
<td>$32.4M</td>
</tr>
<tr>
<td><strong>FINANCIAL RESOURCES</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Expenditures per Stu.</td>
<td>$20,511</td>
<td>$28,031</td>
<td>$40,917</td>
</tr>
</tbody>
</table>

† Adjusted Gross License Income Received.
Note: Data is for WL campus only. Source: Purdue Office of Institutional Research and Office of the Treasurer.
Note: Figure is for nominal dollars based on “organic” growth (combination of Consumer Price Index and growth plans from specific units). Adjusting for real dollars would result in a 1.7% total increase ($32 M) over the 10-year period.
• **Goal:** Identify new resource opportunities that will enhance the excellence and reputation of all aspects of the university’s mission, and alleviate reliance on student tuition and fees and state appropriations.
### Efficient and Effective Purdue
- Sustaining New Synergies
- Academic Program Assessment
- Improve Utilization of Assets

### Innovative Purdue
- Contract Research Entity
- Venture Fund for Commercialization of Faculty Research
- Academy for Entrepreneurship

### Global Purdue
- Expanding Purdue Online
- Expanding Partnerships
ENABLERS

- **Private Giving**: Increase funding support for strategic initiatives
- **Information Technology**: Emphasize research and technology innovation
- **Legislative Support**: Foster continued State support for Purdue New compact?
- **Transformative Budget Model**: Implement model that incentivizes and rewards innovation
A LOOK FORWARD
PURDUE SYSTEM

FY 02: Purdue System $1.2 B
FY 12: Purdue System $2.2 B
FY 22: Decadal Funding Plan $2.9 B
Total = $4.1 B
TO: The University Senate  
FROM: Proposed to the University Senate Student Affairs Committee  
SUBJECT: Medical Amnesty or PurdueCares  
DISPOSITION: University Senate for Action  
REFERENCES: Proposed changes to the Part 5, Section 5, Part E, Use of Alcoholic Beverages of the University Regulations

**Rationale:** Annual statistics from The National Institute of Alcohol Abuse and Alcoholism (NIAAA) reveal that nearly 1900 college and university students die from alcohol-related injuries. Over a half million students are injured while under the influence of alcohol while nearly 700,000 students are assaulted by another student who has been drinking. The Medical Amnesty or PurdueCares policy is proposed for endorsement by the Faculty Senate in relation to these data. Its purpose is to influence students to assist or be assisted by their peers in a health or life-threatening circumstance. The policy will amend Section 5-E of Purdue University Regulations. Furthermore, if formally approved, the policy will be part of The AlcoholEdu program conducted annually at the new student orientation each summer.

<table>
<thead>
<tr>
<th>Proposed Purdue University Regulations, Section 5, Part E, Subsection 4 (addition to Part E)</th>
</tr>
</thead>
<tbody>
<tr>
<td>4. The primary concern of Purdue University in all cases, including those cases of intoxication and/or alcohol poisoning, is the health and safety of the individuals involved. Recognizing that the potential application of University disciplinary sanctions[1] could be a factor that deters students from making the responsible decision to seek medical attention for themselves or others in cases of student intoxication and/or alcohol poisoning, the University has instituted the Purdue Community Alcohol-Related Emergency Situation (PurdueCARES) Regulations:</td>
</tr>
<tr>
<td>a. In cases of student intoxication and/or alcohol poisoning, the intoxicated student, as well as the student(s) seeking medical attention on the intoxicated student’s behalf, will be exempt from University disciplinary sanctions related to alcohol consumption.</td>
</tr>
<tr>
<td>b. In circumstances involving a Recognized Student Organization (RSO), the willingness of the members involved in seeking medical assistance for a member or guest will be viewed as a mitigating factor in the review process for the RSO for any possible violations of University Regulations related to alcohol consumption.</td>
</tr>
</tbody>
</table>

[1] Disciplinary sanctions are defined in Part 5, Section III of the University Regulations as “expulsion, suspension, probated suspension, disciplinary probation…”

(Accepted unanimously by SAC (Atkinson, Baha, Hastings, Konieczny, Krites, Malavenda, Ogg, Rossie, Rust, Templin, Thoman, April 18, 2011)
A core curriculum consists of a set of targeted learning outcomes considered essential to a Purdue education.

It is designed to provide undergraduate students with durable and transferable skills within a broad range of academic disciplines, including: physical and biological sciences, mathematics, the social sciences, and the humanities.

Including a core curriculum as part of the Purdue experience will equip graduates for success in the 21st Century skills required for a global marketplace.
Learning Outcomes

Defined: the essential competencies students are expected to acquire as they progress through the core curriculum and their program of study.

- Creative Thinking
- Critical Thinking
- Cultural Knowledge and Effectiveness
- Ethical Reasoning
- Global Citizenship and Social Responsibility
- Information Literacy
- Inquiry and Analysis
- Integrative Learning
- Leadership Skills
- Oral Communication
- Problem-Solving
- Quantitative Literacy
- Technology and Computer Literacy
- Teamwork
- Written Communication
Benefits to Students

- Improves awareness and understanding of their learning
- Provides clear expectations about what is important in a course or program
- Empowered to question curricular requirements that do not address learning objectives
- Understands more clearly the incremental learning represented by the next level
- They are better able to interpret their credentials to potential employers and graduate programs
- Understand and navigate their path to degree
Benefits for Instructors

1. Frame learning priorities to reflect programmatic and institutional expectations
2. Align methods to reflect the learning capacities of students
3. Organize a class or course to ensure learning outcomes are accomplished
<table>
<thead>
<tr>
<th>Committee</th>
<th>Members</th>
<th>Chair</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture</td>
<td>Mark Tucker</td>
<td></td>
</tr>
<tr>
<td>Pharmacy</td>
<td>Steve Scott</td>
<td></td>
</tr>
<tr>
<td>Libraries</td>
<td>Sharon Weiner</td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td>Teresa Taber Doughty</td>
<td>Marc Williams</td>
</tr>
<tr>
<td>Science</td>
<td>Chris Hrycyna</td>
<td></td>
</tr>
<tr>
<td>Technology</td>
<td>Kathy Newton</td>
<td></td>
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<tr>
<td>Veterinary Medicine</td>
<td>Pete Bill</td>
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<tr>
<td>Health and Human Sciences</td>
<td>Shelley Wadsworth</td>
<td>Nancy Gabin</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>Nancy Gabin</td>
<td></td>
</tr>
<tr>
<td>Student Representatives</td>
<td>Justin Gregory (Engineering)</td>
<td>Brad Krites (Krannert)</td>
</tr>
</tbody>
</table>
Core Curriculum Timeline

Fall 2011
- Communicate purpose and value of a Purdue Core
- Identify Core learning outcomes
- Establish consensus on transportability of Core courses or activities
- Determine process for course or activity inclusion
- Develop/adopt rubrics for meeting Core outcomes
- Obtain University Senate Approval

Spring 2012
- Provide feedback and guidance to Colleges/Schools as they begin adjusting for the Core
- Provide suggestions to Colleges/Schools for assessing student achievement in meeting Core outcomes
- Work with UGC in determining issues related to 1) ongoing course approval for inclusion within the Core, 2) 3-5 year course audits offered within a School or College

Summer 2012

Fall 2012
- College curricula adjusted
- Initial bank of Core courses identified and are transportable across ALL Colleges and Schools

Spring 2013
- Publish the Core by Spring 2013
- Continue course evaluation process as courses are presented for inclusion within the Core

Summer 2013

Fall 2013
- First cohort begins undergraduate program of study within the Core
- Assessment plan is operating at each level
- UGC governance process is in place
- Courses are available
- Degree audit system in place
Fall 2011

- Communicate purpose and value of a Purdue Core
- Schedule open forums
- Website development

- News releases (Purdue Today, Exponent, Journal & Courier)
- Identify Core learning outcomes
- Develop/adopt rubrics for meeting Core outcomes
  - Confirm learning outcomes and rubrics
- Establish consensus on transportability of Core courses and activities
- Determine structure of Purdue’s core curriculum
- Determine process for proposing and approving course or activity inclusion in the Core
  - Establish how Colleges/Schools will propose courses and activities to be included in the Core.
  - Develop “form” that may be used for course/activity approval
  - Communicate with appropriate Senate committee in “form” development and approval process
- Make recommendations for auditing student progress in meeting learning outcomes
  - Begin outline for monitoring student progress in meeting Core learning outcomes

- Seek University Senate Approval
  - September: Provide information and update to Faculty Senate
  - October 24: Make formal proposal to EPC requesting vote by entire Senate
  - November 21: EPC Chair presents proposal to University Senate
  - January 23: University Senate votes
Subcommittees

Communication
- Website
- Open forums
- News releases
- College/School
- Other institutions

Assessment
- Student Assessment
  - Progress in core
- Program Assessment
  - Course audits

Administration & Oversight
Recommendations for handling issues related to:
- CODO students
- Transfer courses
- Nominations to the core
Purdue University
Health Plan Overview

September 2011
Agenda

› Blue Ribbon Healthcare Committee
› Purdue Health Care Expenditures
› State of Indiana Health Care Cost Containment Efforts
› State of Indiana Prescription Legislation
› Overview of State of Indiana Medical Plans
› Our Health Care Strategy
› Changes Recommended for 2012
› Use of Preferred Labs
› New Flexible Spending Account Vendor
› Q&As
Blue Ribbon Healthcare Committee

- Pamela Aaltonen, Nursing (Chair)
- Steven Abel, Pharmacy Practice
- John Beelke, Human Resources–Staff Benefits
- William [Bart] Collins, Health Communications
- Jenny Coddington, Nursing & North Central Nursing Clinics
- James Dworkin, Regional Representative & North Central Chancellor
- Joan Fulton, University Senate Chair & Agricultural Economics
- Luis Lewin, Human Resources
- Carol Sternberger, Regional Representative & IPFW Nursing (Tina Grady)
- Philip Troped, Health & Kinesiology
- Susan White, Pharmacy
- David Williams, University Senate Faculty Affairs Chair & Medical Illustration/Veterinary Medicine
- Steven Witz, Regenstrief Center for Healthcare Engineering
## Purdue Health Care Expenditures

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Expenditure</th>
<th>Number EE*</th>
<th>Average Cost per EE*</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>$54,010,667</td>
<td>10,737</td>
<td>$5,030</td>
</tr>
<tr>
<td>2002</td>
<td>$64,393,663</td>
<td>11,388</td>
<td>$5,645</td>
</tr>
<tr>
<td>2004</td>
<td>$74,964,501</td>
<td>11,347</td>
<td>$6,606</td>
</tr>
<tr>
<td>2006</td>
<td>$92,429,490</td>
<td>12,220</td>
<td>$7,564</td>
</tr>
<tr>
<td>2008</td>
<td>$111,250,048</td>
<td>12,526</td>
<td>$8,881</td>
</tr>
<tr>
<td>2010</td>
<td>$140,445,094</td>
<td>12,916</td>
<td>$10,873</td>
</tr>
</tbody>
</table>

EE* includes employees, early retirees, disabled and COBRA participants.
Legislation passed in 2011
• K–12 school corporations required to maintain their health care costs within a certain range or they would be required to join the state’s health plans.

• An amendment to include Higher Education was drafted by lawmakers but never introduced in committees.
State of Indiana – Prescriptions

- Legislation introduced in 2005
  - Suggested state institutions join the state’s prescription purchasing program, which is currently managed by Medco.

- Legislation passed in 2011
  - All higher education institutions join Medco.
  - Impact on Purdue:
    Employee’s on the Choice plan will be migrated to Medco (from CIGNA) effective Jan. 1, 2012.
## State of Indiana – Purdue Health Plan Offerings – Employee Only

<table>
<thead>
<tr>
<th>Type of Plan</th>
<th>State of Indiana Premium EE only</th>
<th>Purdue EE Only Low Tier Below $44k</th>
<th>Purdue EE Only Higher Tier $44k or Above</th>
</tr>
</thead>
<tbody>
<tr>
<td>High Deductible 1</td>
<td>$354</td>
<td>Not offered</td>
<td>Not offered</td>
</tr>
<tr>
<td>High Deductible 2</td>
<td>$524</td>
<td>$155</td>
<td>$515</td>
</tr>
<tr>
<td>Traditional PPO (Purdue Incentive)</td>
<td>$2,958*</td>
<td>$286*</td>
<td>$742*</td>
</tr>
<tr>
<td>Copay Plan</td>
<td>Not offered</td>
<td>$531</td>
<td>$977</td>
</tr>
</tbody>
</table>

* Family: $7,775 $912 $2,159

85% of all State Employees and families are in one of the Consumer Driver Health Plans
Health Care Strategy

- Affordable health benefits for both the University and employees
- Provide choice among several comprehensive health care plans
- Onsite Clinic (Health, Pharmacy, and Wellness Center)
- More Onsite Coaching and Wellness Programs
- More robust medical cost comparison tool
- More consumer education and employee engagement
Changes Considered for 2012

- Merge Copay and Incentive Plans
- Differential premium increases for the 3 plans
- Coinsurance increase from 15% to 20%
- Implement $500 Tobacco user surcharge
- Implement $500 Spouse or SSDP surcharge if they have access to insurance through another plan
Recommendations for 2012

- **Premium Increases:**
  - Choice Plan: 10%
  - Incentive Plan: 15%
  - Copay Plan: 30%

- Increase the co–insurance percent on the Incentive and Copay plans from 15% to 20%

- Increase the Out of Pocket maximum on the Incentive Plan from $2,000/$4,000 to $2,200/$4,400

- Implement a tiered lab network

- Implement a $250 Tobacco user surcharge
Be a wise consumer
Lab Work

- Physician’s lab is convenient but more costly
- Save 50 – 75% by taking the lab order to:
  - Quest
  - Mid America
  - LabCorp

- Use the Treatment Cost Calculator on the mycigna.com website to compare lab costs. It is located under the Estimate Health Care Costs tab on the right hand side.
New FSA vendor for 2012

- Payflex will be the new Flexible Spending Account vendor for 2012
- Watch for communications and presentations during Open Enrollment
Q & A’s
Memorial Resolution

For

Truman G. Martin
Professor Emeritus of Animal Sciences

May 24, 1928 – January 6, 2011

Truman G. Martin, 82 of West Lafayette, died Thursday, January 6, 2011. He was born May 24, 1928 in Wortham, Texas, to the late Ruben and Mary Adams Martin. In 1945 he graduated from Silsbee (Texas) High School and received a BS degree in 1949 in Animal Sciences from Texas A&M University where he was battalion commander in the corps of cadets. He received his master’s and Ph.D. in animal nutrition and genetics from Iowa State University in 1954.

Dr. Martin was a Professor of Animal Sciences at Purdue University for 40 years, retiring in 1995. Truman published over 200 manuscripts in the areas of Animal genetics, growth, nutrition, management and physiology. He published work with Beef Cattle, Dairy Cattle, Swine, Sheep, Horses, Chickens and Mice. He taught at least 13 different courses during his tenure at Purdue at both the undergraduate and graduate level. He counseled undergraduate students through his career and mentored 36 graduate students as well as several assistant professors. Dr. Martin served on numerous departmental, college and university committees. One that he mentioned several times over the years was that he chaired the school of agriculture committee that established the first “Ag Core” in 1958. He was a member of the American Dairy Science Association and American Society of Animal Science, from which he received a Fellow award in 1994.

Truman was actively involved in international agriculture which became his passion, 10 of his graduate students were international students and 8 of them still work in their home country. From 1982 to 85 he assisted in the development of two new Agricultural universities in Portugal by teaching courses in statistics and experimental design as part of a Purdue USAID project. He helped initiate research programs that resulted in six doctoral dissertations by faculty members, returning to Portugal several times to consult on their research. In 1992 Dr. Martin received a Fulbright Lectureship at Pannon University in Kaposvar Hungary. Again he presented coursework in statistical design and provided guidance on the development of the PhD requirements. Dr. Martin received a Doctor Honoris Causa degree in 1993 from Pannon Agricultural University in recognition of his contributions.

In many of his international travels, Truman was accompanied by his wife of 60 year, Marjorie Folkers whom he married in Ackley, Iowa, on December 22, 1950, she survives along with there three children; Glen. W. Martin of Kokomo and Paul M. Martin (wife: Susan) of Orem, Utah; Merri H. Voelker of Louisville. Also surviving are nine grandchildren, Devin, Shaunae, Tyler, Joel, Jennifer, Sara, Nicole, Tracy and Shane; two great-grandsons, Andrew and Logan and brothers, Harold Martin (wife; Glenna) and Ray Martin (wife: Debbie) both of Lumberton Texas.

Truman Martin was an Army veteran, serving during the Korean War from 1951 to 1953 as a lieutenant. He was a charter member of Covenant Presbyterian Church, where he was one of the first youth leaders and served as a deacon and elder. He had been active with the Boy Scouts of America, serving as a cub leader, troop leader,
explorer leader, district committee worker and on the governing board over a period of 40 years. He was a recipient of the Silver Beaver award in recognition of his adult leadership to boy scouts.

Truman G Martin enjoyed watching sports, traveling and his family, in ascending order.

Respectfully submitted;
Mark Diekman and Terry Stewart