AMENDED AGENDA

1. Call to order
   Professor Kirk D. Alter

2. Approval of Minutes of 20 April 2015

3. Acceptance of Agenda

4. Remarks by the Chairperson
   Professor Kirk D. Alter

5. Remarks by the President
   President Mitchell E. Daniels, Jr.

6. Résumé of Items Under Consideration by Various Standing Committees
   Professor Gerald Shively

7. Question Time

8. Student Senate Presentation
   Purdue University Student Senate President Becca Wilmoth

9. Reorganization of Diversity Leadership at Purdue University
   Provost Debasish Dutta

10. New Business

11. Memorial Resolutions

12. Adjournment
1. The meeting was called to order at 2:35 p.m. by Chairperson Kirk Alter.

2. The minutes of the 20 April 2015 Senate meeting were approved as distributed.

3. The agenda was accepted as distributed.

4. Professor Alter presented the remarks of the Chairperson (see Appendix A).

5. President Mitchell E. Daniels, Jr. presented remarks highlighting improvements in enrollment, graduation statistics and decreasing cost of attendance (see Appendix B).

6. Professor Gerald Shively, Vice-Chair of the Steering Committee, presented the Résumé of Items under Consideration (ROI) by various standing committees (see Appendix C). The Chairs or designees of the Senate standing committees briefly described the current activities of their respective committees. New committee Chairs (and Vice-Chairs) were reported. Professor Ryan Cabot is the new Chair of the Educational Policy Committee. Professor Levon Esters was selected for a second term as Chair of the Faculty Affairs Committee. Professor J. Stuart Bolton will serve as Vice-Chair of the Faculty Affairs Committee (FAC) and will preside over the FAC meetings while Professor Esters is on sabbatical leave. Professor Russell Jones is the new Chair of the Student Affairs Committee (SAC) and Professor Robert Nowack will serve as Vice-Chair of the SAC. Professor Michael Hill, Chair of the Nominating Committee, mentioned that additional volunteers will be sought for Senate Standing and Faculty Committees. In addition, he
hopes to improve the selection process used to populate committees.

7. At Question Time, President Daniels entertained questions from the Senate floor.

Professor Voicu Popescu asked what the minimum wage was for Purdue University student workers. The minimum wage is the same as the Federal minimum wage at $7.25/hour. It can be higher, based on the job description.

Professor Janusz Duzinkiewicz from Purdue North Central expressed the perceived concern that certain donors are “off limits” to the regional campus development offices. For example, there is a perception among employees at Purdue North Central that the regional steel mills are off limits to the regional campuses for purposes of donations. President Daniels does not believe that is the case, but will look into the matter.

8. Student Senate President Becca Wilmoth presented, for Information, a summary of activities, organization and functioning of the Student Senate [see Appendix D]. Following the presentation, she entertained questions from the Senate floor.

Professor Hill asked why there was no representation from the College of Veterinary Medicine as there is one undergraduate program in the College, the Veterinary Technology Program. President Wilmoth said she would investigate this situation. Professor Mary Comer asked if the activities of the Student Senate could be tracked online. President Wilmoth stated that the Student Senate web site is getting revamped and the improved site will allow one to follow the activities of the Student Senate.

9. Provost Debasish Dutta spoke to the change in leadership of the Diversity initiatives at Purdue University. Concerns have been expressed by some in the University community about the departure of Vice Provost for Diversity and Inclusion, Christine Taylor. Provost Dutta said that the changes were in order as Purdue University has not made progress in the recruitment and retention of underrepresented minority (URM) faculty members and students. He has formed a Diversity Leadership Team consisting of himself as well as Mark J.T. Smith, Dean of the Graduate School; Ximena B. Arriaga, Provost Fellow and Associate Professor of Psychological Sciences; and Venetria Patton, Provost Fellow and Professor of English and African American studies. He will also form an Advisory Group on Diversity with 20-25 members from all stakeholder groups on campus. One of the first initiatives of the Diversity Leadership Team is the Diversity Transformation Award (DTA) which has the goals of “enhancing campus diversity by increasing the enrollment and success of students from underrepresented minority populations, increasing the representation of underrepresented minorities within the faculty ranks, and leveraging the research talent on campus to create a nationally recognized center of activity in studying factors affecting inclusiveness and success of underrepresented minority (URM) students and faculty.” The deadlines for submission of proposals for the award are listed at this web page: Diversity Transformation Award Program. Senators expressed the importance of faculty involvement in these matters as well as the need for openness and transparency moving forward and Provost Dutta agreed. Senators also expressed theirs concerns about issues associated with the hiring of URM faculty and the overall climate for URM faculty, staff and students at Purdue University. All involved concur that these are complex matters and will require the collective efforts of the various stakeholders. Provost Dutta urged faculty to engage and help redouble our efforts to improve campus diversity and provide an inclusive and welcoming environment that is so important for retention and success. Finally, a Provost
Webinar on the topic of diversity at Purdue University is available at this web link: Enhancing Diversity at Purdue.

10. An item of New Business was introduced by Professor Bolton on behalf of the Faculty Affairs Committee (FAC). The item was an endorsement of the proposed changes to the Promotion and Tenure Criteria. In order to both discuss and vote on this Senate Document numbered 15-1, a motion was made to suspend the rules. The motion was seconded and an electronic vote was taken. The motion to suspend the rules passed with 57 votes in favor, 11 votes in opposition and 2 abstentions. Next, a motion was made and seconded to approve Senate Document 15-1, *Endorsement of Promotion and Tenure Criteria*. Following the motion and its second, discussion occurred. Professor John Niser read a statement supporting mentoring of undergraduate students and opposing removal of some statements from the criteria [see Appendix E]. Professor Hill noted that the professional programs on campus involve graduate-level and professional students and interactions with undergraduate students are limited or non-existent. Professor Bolton said the wording of the criteria was changed to take that into account. Professor Blankenship asked why Section III-D had been removed. Professor Bolton suggested that the information in that section was covered in other parts of the criteria document. Professor Kristina Bross inquired if the language for the criteria came from the Provost's Office or somewhere else. Vice Provost for Faculty Affairs Alyssa Panitch said the criteria were crafted through the collaborative efforts of the President’s Office and the Provost’s Office. Professor Alter noted that updating the criteria also involved the FAC and the Provost’s Office. Professor Patrick Kain cautioned that a radical change from not requiring undergraduate mentoring to requiring it of all faculty members for promotion and tenure could have negative impacts on junior faculty members who are trying to get their research started and their courses in order at the beginning of their career. He suggested the changes should be implemented gradually to avoid these problems, but he does support mentoring undergraduate students. Senator Andrew Zeller stated that the language in the document did not clarify the meaning of the term mentorship. He believes this should be clarified and emphasized. Professor Alter noted that the changes proposed by the FAC in collaboration with the Provost’s Office were done in order to meet the deadline for the October Board of Trustees (BoT) meeting. It should also be remembered that this is a living document that will be changed as needed. Professor Linda Prokopy asked the definition of “at-risk students”. Professor Hill said that achieving the objectives of mentoring can help with mentoring at-risk students. The definition of “at-risk students” should be clarified. President Daniels stated that the BoT holds the final authority on the Promotion and Tenure criteria. It is thanks to the Provost that the criteria were brought back to the FAC for consideration. The members of the BoT believe that to secure the privileges of tenure and promotion the criteria associated with undergraduate mentoring should be elevated to the same level as the other items required to achieve promotion and tenure (as outlined in the current Promotion and Tenure Policy). President Daniels noted that the BoT may, or may not, agree with the revisions to the Promotion and Tenure criteria when they vote at the October BoT meeting. Professor Alter made it clear that the BoT wanted the faculty to act quickly and quick action on important matters has not always occurred in the past in the University Senate. However, in this case the collaboration among the FAC, the Provost’s Office and Vice Provost Panitch all occurred in a timely fashion allowing the matter to be done in time for the October BoT meeting.

Following the discussion, the vote was taken. Senate Document 15-1 was approved with 57 votes in favor, 11 votes in opposition and 4 abstentions.
Professor Michael Hill presented a second item of New Business in the form of a PowerPoint presentation concerning the Chicago Principles on Free Speech that Purdue University has adopted (see Appendix F).

11. No Memorial Resolutions had been received.

12. The meeting adjourned at 4:10 p.m.
Chairman’s Address to the University Senate – September 14, 2015

Welcome to the first Senate meeting of the academic year, and my first as your Chairman. In preparing my comments for today I had to check to be sure whether I was preparing my Senate address, or for the next GOP debate because of all of the elephants in the room.

As we begin our collaboration and deliberations as a body this year we have some significant matters to discuss, deliberate, and deliver on. As a body we must hit the big issues head on, and help to move the great institution that Purdue University is forward. We must constantly move forward.

We can, and should deliberate carefully and thoughtfully...always. But we must also always rise to the occasion and resolve those matters which are our duty under shared governance to control.

I think about shared governance a lot. Last week I attended a faculty convocation at Purdue Calumet where Provost Dutta and Board of Trustee Chairman Berghoff met with the combined faculty of Purdue Calumet and Purdue North Central to discuss the merger of those campuses into the new Purdue Northwest. There was plenty of hearty discussion, and the Provost and Chairman did a nice job of responding to questions...but the forum came too late...the deed was done, and it was long past time for the faculty to weigh in. We must not let that happen at Purdue.

At that meeting Chairman Berghoff stated that there were many definitions of shared governance, and he is correct. There are three primary models of shared governance:

First, there is the Fully Collaborative Decision-Making Model. This is the traditional collegial model of governance. In this model the faculty and administration make decisions jointly and consensus is the achieved goal.

Second, there is the Consultative Decision-Making Model. In this model the faculty’s opinion and advice is sought but authority remains with senior administration and the board of trustees. While individuals and groups are included, as deemed necessary, the model revolves around information sharing and discussion rather than joint decision-making.

Third, is the Distributed Decision-Making Model. Here decisions are made by discrete groups for specific issues. The understanding is that faculty have a right to make decisions in certain areas, and the administration and board in others.

Here at Purdue, in this Senate, and with our administration, operationally we have confusion, indecision, and disagreement as to the model under which we operate. For me the preferred model is either the Fully Collaborative Model – where the governing body of the faculty, the University Senate, collaborates and makes joint decisions with the administration; or the Distributed Decision-Making Model – where the Senate makes all decisions regarding its sphere of influence of curricula, calendar, and conferring of degrees; and the administration handles all else.
I believe it is fair to say that the preferred shared governance model of President Daniels and the Board of Trustees is the second model, the Consultative Model. That seems clear from the Purdue Northwest merger, and from the previously mentioned elephants in the room.

In this body, on this campus today, we have four major issues at hand which we as a body must address head-on, and which we must assert ourselves as the representatives of all of the faculty. I would prefer that these matters be resolved using either the collaborative model where the faculty and administration make the decisions jointly, or that they fall under the purview of the faculty in the distributed model.

The four issues are:

First, the proposed changes to the Promotions and Tenure Document adopted by the Senate last Spring, and the Board of Trustees’ strongly recommended changes intended to reflect the influences of the Great Jobs Great Lives 2014 Gallup-Purdue Index report. This matter falls squarely under the purview of the Senate’s Standing Committee for Faculty Affairs, and you will hear later during this meeting from Co-Chairman Stuart Bolton on this matter.

Second, the campus-wide Class Size Policy that is being proposed must be addressed. It seems quite likely that if the current momentum, and administration-driven consultative model, continues without action that this will become a fait accompli. That must not happen. This matter needs to be taken up immediately by the Senate Standing Committee for Faculty Affairs, the Senate Standing Committee for Student Affairs, and the Senate’s Standing Committee on University Resources Policy, Committee of Budget Interpretation, Evaluation and Review. I welcome discussion with, and an action-plan from, Chairpersons Bolton, Jones, Hutzel, and DeBoer.

Third, the ongoing concern about the transfer of the organization and control of academic space from the Office of the Provost and the Deans to the Office of the Treasurer must be addressed by the Senate. This matter is resolved in the eyes of administration, but is far less than resolved in the eyes of the faculty and the deans. This matter must be taken up by the Senate’s Standing Committee on University Resources Policy, and I encourage Chairman Hutzel and his committee to set it high on their agenda.

Fourth, the assessment of student cognitive development and success via the use of standardized testing must be resolved by the faculty. This matter must be put as a top priority of the Senate’s Standing Committee for Educational Policy, with significant consultation with the Standing Committees of Equity and Diversity, Faculty Affairs, Student Affairs and University Resources Policy. This matter has remained unresolved for far too long, and I challenge Chairpersons Cabot, Rodriguez, Bolton, Jones, and Hutzel to lead us in finding the way forward on this important issue.

There are also other important issues for us, not to consider, but to act upon, to move forward on including how this body will influence the achievement of the recruitment and hiring of Under-Represented Faculty and Leaders at Purdue.
This summer’s reorganization of the leadership of the Office of Diversity and Inclusion, and the loss of Christine Taylor was a surprise to most, and frankly was handled in a less than ideal manner. The reasons for the restructuring may be sound, the messaging and the lack of transparency, though, were less than ideal. I have invited Provost Dutta here today to speak to this, and to listen and respond to your questions, and he has graciously accepted. I encourage you to ask him all of the questions that you may have.

I’d like to thank our Senate Chairman Rodriquez of our standing committee on Equity and Diversity Committee for rapidly arranging a committee meeting with Provost Dutta to discuss this matter, and to encourage much more transparency and collaborative decision-making in the future.

We also lost another key leader late this summer, when our Registrar Frank Blalark left to join the team at Duke. Frank left for another opportunity, but he also was concerned about space planning and the ability of the Office of the Registrar to have all of the influence that it should on this matter.

It is very challenging to recruit and retain underrepresented faculty when there appears to be a problem in retaining high-level underrepresented administrators. We must be highly cognizant of the messaging that we send to the greater academic community across the country.

Provost Dutta will soon tell you that part of the reorganization, and his personal efforts, are designed to remedy that, and especially in the area of recruitment of underrepresented faculty. Following the meeting that Chairman Rodriquez held, I met privately with Provost Dutta and challenged him to make a firm commitment to the hiring of at least 100 additional new underrepresented faculty members over the next three years. If we are going to have influence, if we are going to constantly move forward we must act and we must be able to measure our action quantitatively. I am pleased to announce that Provost Dutta has agreed to this challenge, and to add at least 100 new underrepresented faculty over the next three years.

To that end, we must join him and help. All sales are about personal relationships, all faculty recruitment and hiring is also about personal relationships. We as a faculty must each individually take it upon ourselves to network and recruit to increase our pool of candidates and our hires. This is not just the job of the Provost’s Office or the President’s Office, this is our job. If each of our faculty reaches into their personal network we will not have a problem achieving our goal.

This year will be one of action, and of moving forward. Our committees will be active and our leadership will be active. We will be looking at reorganizing our committee structure and reporting and we will be performing a review of our bylaws to make much more clear exactly what shared governance is at Purdue.

I look forward to building on the leadership of my past chairs – Paul Robinson, David Williams, and Patti Hart, and working closely with my Vice Chairman David Sanders, and with each of you in hitting the issues squarely on point, not being distracted by lesser issues, and by having this body fully embrace its role in shared governance.
Thank you

Kirk Alter

University Senate Chair
Larger Enrollment
- 639; 39,409 total
- Largest freshman class since 2008

More Hoosiers
- Most in-state freshmen since 2010
- Majority of incoming class from Indiana

More Diverse
- 4,746 Minority, 316 -RECORD
- 16% of undergrads -RECORD
- 2,568 URM, 8.7% -RECORD

Academically Prepared
- SAT/ACT -RECORD
- 3.72 GPA -STEADY
• 1\textsuperscript{st} year retention: 92.8\%, \uparrow 0.2\% – RECORD
• 2\textsuperscript{nd} year retention: 87.7\%, \uparrow 1.6\% – RECORD
• 4-year graduation: 51.5\%, \uparrow 2.3\% – RECORD
• 6-year graduation: 75.4\%, \uparrow 1.6\% – RECORD
UNIVERSITY DEVELOPMENT

Total giving, $108M or 46%—RECORD
$343 million overall

18,596 1st time donors—RECORD

$68M in student support—RECORD
Up $13M from last year

54 $1M+ gifts—RECORD

Largest single cash donation—RECORD
$40 million from Lilly Endowment

1-day fundraising record $13.7M—NATIONAL RECORD
SPONSORED RESEARCH AWARDS

Research awards ↑ 3.1% or $12M – RECORD

*Excludes ARRA stimulus funds
No. 16 in the world, up from No. 27

Ranking Source: National Academy of Inventors “Utility Patents”
RECORD # OF LICENSES

From 241 Purdue technologies
RECORD # OF PURDUE-IP STARTUPS

FY07: 8
FY08: 11
FY09: 10
FY10: 11
FY11: 7
FY12: 5
FY13: 8
FY14: 24
FY15: 25

FY07 - FY15
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<th><strong>SELECTED FY2015 STARTUPS</strong></th>
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<tr>
<td><strong>AccuPS</strong>&lt;br&gt;High definition 3D motion tracking technology</td>
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<td><strong>Titanium Laser Tech</strong>&lt;br&gt;Hybrid machining</td>
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<td><strong>VinSense</strong>&lt;br&gt;Support software for vineyards</td>
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<td><strong>Akanocure Pharmaceuticals</strong>&lt;br&gt;Cancer therapies</td>
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<td><strong>Legacy Hardwoods</strong>&lt;br&gt;Faster growing hardwoods</td>
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<td><strong>Emulatus</strong>&lt;br&gt;3D shapes from 2D views</td>
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<td><strong>Agsoil Analytics</strong>&lt;br&gt;Soil mapping technology</td>
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<td><strong>TeraDeep</strong>&lt;br&gt;Machine learning capabilities for devices</td>
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<td><strong>High Performance Imaging</strong>&lt;br&gt;Design systems and instruments</td>
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<td><strong>Prehensile Technologies</strong>&lt;br&gt;Assistive technologies</td>
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<td><strong>Ento Bio</strong>&lt;br&gt;Biomass conversion</td>
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<td><strong>SmartGait</strong>&lt;br&gt;Gait analysis to predict falls</td>
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<td><strong>PurSpec Technologies</strong>&lt;br&gt;Mass spec diagnostics</td>
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<td><strong>GeniPhys</strong>&lt;br&gt;Collagen polymers for medical and research use</td>
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<td>Startup Name</td>
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<td>Mirror Mirror</td>
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<td>BioProcol</td>
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STUDY ABROAD RECORD
PURDUE UNDERGRADUATES

- RECORD

2012-13: 1,321
2013-14: 1,698
2014-15: 2,007

52% increase from 2012-13 to 2014-15.
DECLINING COST OF ATTENDANCE

2009-15


$18,000 $19,000 $20,000 $21,000 $22,000 $23,000 $24,000 $25,000 $26,000 $27,000

Purdue IU Big Ten Mean
STUDENT LOAN DEBT STILL DECLINING

All Students

2005-06: $171 M
2006-07: $171 M
2007-08: $171 M
2008-09: $188 M
2009-10: $195 M
2010-11: $223 M
2011-12: $223 M
2012-13: $200 M
2013-14: $173 M
2014-15: Estimate $173 M

23% or $50 M decrease
State Street Redevelopment

- Uniting the campus and promoting a sense of community
- From the Wabash River, through Purdue, out to the new U.S. 231 bypass
State Street Redevelopment

- Uniting the campus and promoting a sense of community
- From the Wabash River, through Purdue, out to the new U.S. 231 bypass

Before
State Street Redevelopment

- Uniting the campus and promoting a sense of community
- From the Wabash River, through University, out to the new U.S. 231 bypass

After
Child Care Center

• Breaking ground in 2 weeks. Opening next fall.
  o 16,000+ indoor GSF. 20,000 outdoor GSF.

• 140 capacity. ↑ 63%

• Infant to age 12
  o Before & after school area for ages 6-12
TO: University Senate  
FROM: David A. Sanders, Chairperson of the Steering Committee  
SUBJECT: Résumé of Items under Consideration by the Various Standing Committees

STEEERING COMMITTEE  
David A. Sanders, Chairperson retrovir@purdue.edu

ADVISORY COMMITTEE  
Kirk Alter, Chairperson of the Senate phart@purdue.edu

NOMINATING COMMITTEE  
Michael A. Hill, Chairperson hillma@purdue.edu

EDUCATIONAL POLICY COMMITTEE  
Ryan Cabot, Chairperson rcabot@purdue.edu

EQUITY AND DIVERSITY COMMITTEE  
Alberto J. Rodriguez, Chairperson alberto-rodriguez12@purdue.edu

1. Review BOT’s statement on freedom of expression
2. Following up on several items from last year: Funding for underrepresented students and identifying best practices for recruitment and retention of underrepresented faculty.

FACULTY AFFAIRS COMMITTEE  
J. Stuart Bolton, Chairperson Bolton@purdue.edu

1. Promotion and Tenure Criteria Document
2. Student Evaluations

STUDENT AFFAIRS COMMITTEE  
Russell Jones, Chairperson russjones@purdue.edu

1. Providing a wage impact study relative to a proposal for an increase in student hourly minimums to $9.00 per hour. Studying other issues related to the proposal.
2. Organizing a panel of students to measure levels of academic cheating on campus, and ways to combat any pervasive problems.
3. Seeking additional international graduate and undergraduate student members on SAC in order to assist with a study on the campus climate for international students, and ways to avoid their tendency to form cliques.
4. Seeking information for further review on the campus environment and action plan for dealing with sexual assault.

UNIVERSITY RESOURCES POLICY COMMITTEE  
William Hutzel, Chairperson hutzelw@purdue.edu

1. Review of sub-committees reporting to URPC
2. New parking garage fees for home football games
3. Childcare update

Chair of the Senate, Kirk Alter, alterk@purdue.edu  
Vice Chair of the Senate, David A. Sanders, retrovir@purdue.edu  
Secretary of the Senate, Joseph W. Camp, Jr., jcamp@purdue.edu  
University Senate Minutes; http://www.purdue.edu/senate
STUDENT SENATE

Session XV

September 14, 2015
• **Student Senate meetings:**
  • Wednesdays bi-weekly
  • Caucus @ 6:15 pm in 3rd Street Suites
  • Senate meeting @ 7 pm in KRACH 270
    • Senate meetings open to the public!
There are 3 Senators representing their various schools/colleges:

- College of Agriculture
- College of Education
- College of Engineering
- College of Health and Human Sciences
- College of Liberal Arts
- School of Management
- College of Pharmacy
- College of Science
- College of Technology
- Exploratory Studies

The President Pro-Tempore is elected by their fellow Senators at the first Senate meeting of the new year.

The Vice President is President of the Student Senate and presides over meetings but will only vote in the case of a tie.
SENATE COMMITTEES:

- Financial Affairs
- Governmental Relations
- Internal Affairs
- Student Academics and Affairs
FUNCTION
“All legislative powers of PSG shall be vested in the Student Senate.”

• Senate is responsible for...
  • Establishing policies and procedures of PSG
  • Approving the PSG budget & co-sponsorships
  • Confirming executive officer positions appointed by the Student Body President
  • Identifying issues affecting their constituents and passing legislation consistent with these issues
  • Writing and enacting bills and resolutions
  • The creation and amendment of PSG Senate Standing Rules
SENATE PROJECTS:

• Last year, Senate worked on...
  • Reverse silver loop
  • Jury duty deferment
  • Dining court expansion
  • Online homework cost reduction
  • Phone charging station initiative
  • Major revision of the governing documents
  • SFAB funding for CAPS
SENATE XV PROJECTS:

• This year, Senate is working on...
  • Approving appointments of executive officials
  • Reviewing and approving the budget
  • Sustainability
    • Plastic bag tax?
  • Mental health initiatives → Increased funding for CAPS
Co-Sponsorships
Co-Sponsorships:

- Co-sponsorships provide partnerships with student organizations to encourage student involvement
  - The organization receiving the co-sponsorship will receive a decided amount of funding, man-power from PSG to help orchestrate the event, and PR for the event
- Require Senate approval
STUDENT FEES ADVISORY BOARD:

• SFAB is a permanent, stand-alone committee that reports to the PSG Senate
  • Chaired by a member of PSG appointed by the President
• Money for SFAB comes from the Student Activities Fee and it’s allocated to different student organizations
By totally removing the paragraph that specifically requires candidates to demonstrate their “commitment to active and responsive mentorship and engagement with undergraduate students, as well as their active role in mentoring, advising and supporting the academic success of at-risk students.” the Senate exposes itself to the rather easy critique of moving P&T ever further away from the student’s interests. In addition the proposed deletion is somewhat at odds with the University’s mission in particular its commitment to “Learning through dissemination and preservation” that specifically addresses the duty it has towards serving/supporting all students learning.
Is there a conflict?

Images and concepts
Office of Diversity and Inclusion

Boiler Up Against Hate and Bias

Not in Our House

Boiler Up Against Hate and Bias

See It, Hear It, Report It

Purdue Police
(765) 494-8221

www.purdue.edu/report-hate
Board endorses principles of free speech, open debate: May 15, 2015

• Chicago Principles

• “although all members of the University community are free to criticize and contest the views expressed on campus, and to criticize and contest speakers who are invited to express their views on campus, they may not obstruct or otherwise interfere with the freedom of others to express views they reject or even loathe. To this end, the University has a solemn responsibility not only to promote a lively and fearless freedom of debate and deliberation, but also to protect that freedom when others attempt to restrict it.”
Speaker’s Corner, Hyde Park, London

• A place for free speech, whether it be good, bad or hate speech, and debate

• https://youtu.be/TrsAFRiMYso