AGENDA as AMENDED

1. Call to order
   Professor David A. Sanders

2. Approval of Minutes of 18 April 2016

3. Acceptance of Agenda

4. Remarks of the President
   President Mitchell E. Daniels, Jr.

5. Question Time

6. Remarks of the Senate Chair
   Professor David A. Sanders

7. Résumé of Items Under Consideration For Information
   by Various Standing Committees
   Professor Gerald E. Shively

8. Senate Document 15-16 Bylaws Changes Conforming to Current For Action
   Practice
   Professors Krishnamurthy Sriramesh and David Sanders

9. Senate Document 15-13 Student Affairs Committee English For Discussion
   Language Support Resolution
   Professor Russell Jones

10. Senate Document 16-01 Resolution on Immigrants, International For Discussion
    Students & Scholars and Visitors to Purdue University
    Professor Linda Prokopy

11. Academic Integrity and the New Testing Center For Information
    Associate Vice Provost & Director of Digital Education Jon Harbor

12. PSG Presentation For Information
    Student Body Vice President & President of the Student Senate Jacob Goedde

13. New Business

14. Memorial Resolutions

15. Adjournment
The meeting was called to order at 2:35 p.m. by Chairperson David Sanders.

The minutes of the 18 April 2016 Senate meeting were approved as distributed.

The agenda was amended to move Question Time immediately following the President's Remarks. This allowed President Daniels to leave for a scheduled flight. The Agenda was accepted as amended.

President Daniels presented the remarks of the President (see Appendix A).

Question Time:

- Professor Heather Servaty-Seib, Education, noted that the SAT exam has differential predictive ability for various subgroups. It does not predict GPA particularly for women, in general, and students in the Education major. President Daniels noted that it was an important point and that Admissions Office personnel are aware of this differential predictive ability.

- Professor Mary Comer, Electrical and Computer Engineering stated that one thing she sees happen is that certain fundamental courses have not changed for the Engineering majors, but more students are taking the courses in high school so that they come in better-prepared and can test out, if they have the ability. This is one example that can explain the increases in GPA that are reported.
• Professor John Niser, IPFW, said that the impasse in the negotiations between Purdue University and Indiana University regarding the future of the IPFW campus are negatively impacting the climate on the campus. Professor Niser hopes for a quick resolution. President Daniels said that if we were free to make the decisions, they would be made by now. We have to work with IU and he, too, is frustrated by the lack of progress. President Daniels does understand the frustration and is sorry it is still in limbo. The suggestions from the University Strategic Alignment Process Committee would have been made even with no changes in the management of the campus.

• Professor Laurel Weldon, Political Science, asked: What steps have been taken to limit the number of international students, in particular, those from China? President Daniels said that raising the TOEFL requirement has lowered the number of these students. In addition, there has been increased recruitment in other countries including those in Africa. Due to the enhanced recruitment, Purdue has seen an increase in the number of students attending from Nigeria, as one example.

• Professor Jorge Rodriguez, Physics, noted that on his way to the Senate meeting, he saw two “near hits” by bicycle riders as they nearly collided with two students on foot. He suggested that there should be some restrictions to improve the safety on campus for the pedestrians and the bicycle riders. President Daniels said that he will take this concern to the appropriate administrative office. President Daniels also said that we have the highest usage of a bike-share program among those universities that have such a program.

• President Daniels concluded Question Time by reporting that a recent list of the top 30 safest colleges/universities placed Purdue University West Lafayette in the 13th slot. In addition, Purdue University is the only one of its peer group on the list.

6. Professor Sanders presented the remarks of the Chairperson (see Appendix B).

7. Professor Gerald Shively, Chair of the Steering Committee, presented the Résumé of Items under Consideration (ROI) by various standing committees (see Appendix C). The Chairs or designees of the Senate standing committees briefly described the current activities of their respective committees.

8. Professor Sanders introduced, for Action, Senate Document 15-16, Bylaws Changes Conforming to Current Practice. These are technical changes to ensure our practices match what is written in the Bylaws. The motion to approve was made and seconded. The vote taken and the document was approved with 70 votes in favor and one abstention.

9. Professor Linda Prokopy asked that action on the next Agenda item, Senate Document 15-19, Resolution on Enhancing Faculty Recruitment and Retention, be delayed for one month. As per the Senate Bylaws, this request was automatically granted. Discussion followed of parliamentary procedure relative to lack of discussion of the document at this meeting. The Presiding Officer can decide if discussion is to be allowed or not allowed. The Presiding Officer decided that no discussion would be allowed and the document will be up for Action at the October Senate meeting. The document will be discussed at that meeting after it has been moved and seconded for approval.

10. Professor Russell Jones, Chair of the Student Affairs Committee (SAC), introduced, for Discussion, Senate Document 15-13, Student Affairs Committee English Language Support Resolution.

Professor April Ginther joined Professor Jones at the podium and they explained
the rationale for resolution 15-13. In 2015, the Senate passed Resolution 14-10; Supporting the Creation of an English Language Center for Incoming International Students. Resolution 15-13 seeks Senate support for the provision of English-language support for 2nd-4th-year international undergraduate and graduate students. Professor Bharat Bhargava asked if the current language support courses offered by the Purdue Language and Cultural Exchange (GS 100 and GS 101) were prerequisites for ENGL 106. Professor Ginther stated that the two-course sequence is currently a prerequisite for all incoming international students whose admission total TOEFL scores fall below 101. Professor Niser asked clarification of the difference between the GS courses and a remedial course sequence. Professor Ginther noted that Purdue’s incoming international students’ admission scores do not represent a remedial profile: compared to domestic students, the incoming class of international students enters with higher average total SAT scores (+100 points) and Quantitative scores (+100 points), and are only 40 points lower on SAT Verbal. PLaCE courses are designed for second language learners. Professor Friedman said that he has heard a lot from his constituents who support this program. Professor Tithi Bhattacharya expressed gratitude that the program exists and is dismayed to hear it does not have firm funding for next year. Several of her colleagues did not know about the program until representatives from the program came to inform her unit. Professor Ginther stated that PLaCE is relatively new and that establishing classes and requirements for incoming international students was the first step; however, 2nd-4th-year undergraduate and graduate students also benefit from English language support. In fact, many will enroll in courses on a voluntary basis if/when courses are available. In addition, our peers (UIUC) typically require 2 semesters of writing instruction for international graduate students entering with total TOEFL scores below 101 while our aspirational peers (University of Michigan, Carnegie Mellon) typically do not admit below 100. So Purdue can do a better job in several ways: support for undergraduates beyond their 1st year, graduate selection, and graduate support. Professor Ginther will come to departments and talk to graduate admission committees to help interpret TOEFL scores and profiles. Professor Monika Ivantysynova said that English language competence is still considered to be poor among graduate student teaching assistants. Improving the English-language skills of the teaching assistants is critical. Professor Ginther agreed and pointed out that the only support currently available for international graduate students is the Oral English Proficiency Program for prospective teaching assistants. Professor Evelyn Blackwood asked where the funding comes from now and where will it come from, should the program get funded in the future. Professor Ginther said that the current funding is provided by the President’s Office and the Treasurer’s Office, bridge funding will be provided by the College of Liberal Arts, but the proposal for future funding must go to the Board of Trustees. Several different funding models are currently being considered by the Deans. The current funding model includes funds only for Continuing Lecturers to teach within the program – no graduate students or faculty.

11. Professor Linda Prokopy, Chair of the Equity and Diversity Committee (E & DC), presented Senate Document 16-01, Resolution on Immigrants, International Students &
Scholars and Visitors to Purdue University, for Discussion. Professor Feng-Song Wang joined Professor Prokopy at the podium. They explained the rationale for the proposal and stated that it is a powerful affirmation of what we stand for at Purdue University. Professor Weldon stood and spoke in strong support of this resolution.

- Associate Vice Provost and Director of Digital Education Jon Harbor presented, for Information, Academic Integrity and the New Testing Center (see Appendix D). Following the presentation, He gave his email address so that suggestions can be sent to him as this moves forward. Entertained questions from the floor.
  - Professor Bhargava expressed concerns about privacy issues relative to monitoring students during an exam. Vice Provost Harbor stated that the videos are not kept once the student attendance is verified.
  - Professor Friedman also served on the committee involved with this project and was pleased to be on this committee. He stated that it would be great if the Senate could support it in some way. He also thanked Vice Provost Harbor and Professor Steve Beaudoin for all of the time and effort they have put into this project.
  - Professor Alberto Rodriguez is happy with the committee’s work, but saddened that so much energy has to be put into preventing cheating. Vice Provost Harbor noted that student leaders are also discussing these issues and are working on ideas to change the culture to reduce cheating. He also said that if there are a small number of high-stakes exams, this leads to more cheating. More individualized assessments can reduce instances of cheating.
  - Professor Comer related how students going to the restroom is an issue during exams and she and her colleagues go to great lengths to try to prevent cheating during restroom visits. Professor Harbor said that this particular issue has not come up in the meetings. For the testing center, there are protocols for handling this situation.
  - Professor Michael Hill, Veterinary Medicine, stated that video monitoring happens everywhere in our society now and should be part-and-parcel of the exam-taking system. He also agreed that we need proctors. He explained how exams are taken in Veterinary Medicine and efforts made to reduce cheating. He also brought up the issue of students who required accommodations for taking exams. Vice Provost Harbor is open to potential solutions, but does not want to tell faculty what to do. Faculty need to make their own decisions about how best to assess student learning.

12. Student Body Vice President & President of the Student Senate Jacob Goedde presented, for Information, PSG Informational Presentation (see Appendix E). Following the presentation, he entertained a question from the floor.

- Professor Sanders asked for additional information about the selection of the Student Member of the Board of Trustees. Vice President Goedde provided a brief synopsis of the process that leads to the selection of this student by the Governor of the State of Indiana.

13. Under New Business, Senator Andrew Zeller made the following motion:

- “I move to reconsider Senate Document 15-19 on the basis that the original parliamentary ruling was incorrect: the Senate can deny automatic postponement of the document by a 2/3 vote, as per the Bylaws.” Professor Sanders denied consideration of this motion without a vote of the Senate as required by the Bylaws parliamentary authority.

- Senator Zeller made a second motion: “I move to appeal the decision of the Chair.”
This motion was seconded and briefly discussed. The vote was taken and the motion failed with 21 votes in favor, 24 votes in opposition with two abstentions.

14. No Memorial Resolutions had been received.

15. Having no additional business, the meeting adjourned at 5:00 p.m.