Purdue Language and Cultural Exchange

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Undergraduate enrollment has increased dramatically.

Top Five Countries by Enrollment of Undergraduate International Students from 2004-2014

<table>
<thead>
<tr>
<th>Year</th>
<th>Other</th>
<th>India</th>
<th>South Korea</th>
<th>Malaysia</th>
<th>Indonesia</th>
<th>China</th>
</tr>
</thead>
<tbody>
<tr>
<td>2004</td>
<td>823</td>
<td>444</td>
<td>222</td>
<td>184</td>
<td>187</td>
<td>83</td>
</tr>
<tr>
<td>2005</td>
<td>743</td>
<td>462</td>
<td>263</td>
<td>136</td>
<td>191</td>
<td>99</td>
</tr>
<tr>
<td>2006</td>
<td>703</td>
<td>473</td>
<td>321</td>
<td>87</td>
<td>176</td>
<td>100</td>
</tr>
<tr>
<td>2007</td>
<td>734</td>
<td>513</td>
<td>409</td>
<td>91</td>
<td>168</td>
<td>127</td>
</tr>
<tr>
<td>2008</td>
<td>745</td>
<td>571</td>
<td>475</td>
<td>129</td>
<td>150</td>
<td>290</td>
</tr>
<tr>
<td>2009</td>
<td>768</td>
<td>594</td>
<td>461</td>
<td>194</td>
<td>126</td>
<td>675</td>
</tr>
<tr>
<td>2010</td>
<td>824</td>
<td>552</td>
<td>464</td>
<td>229</td>
<td>121</td>
<td>1230</td>
</tr>
<tr>
<td>2011</td>
<td>867</td>
<td>557</td>
<td>525</td>
<td>244</td>
<td>101</td>
<td>2250</td>
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<tr>
<td>2012</td>
<td>772</td>
<td>577</td>
<td>460</td>
<td>210</td>
<td>99</td>
<td>2755</td>
</tr>
<tr>
<td>2013</td>
<td>766</td>
<td>616</td>
<td>367</td>
<td>155</td>
<td>73</td>
<td>3004</td>
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<tr>
<td>2014</td>
<td>762</td>
<td>701</td>
<td>361</td>
<td>135</td>
<td>82</td>
<td>3241</td>
</tr>
</tbody>
</table>
Purdue’s Commitment to international students --

- President Daniels states:
  - For many of our international students, another great opportunity, coming to Purdue, is to refine and sharpen their English language skills. For better or for worse, English is now the language of world commerce, and the most often used language in the world. And for those who want or need to improve their English proficiency, we’re committed to providing the resources to help them do that and make it just one more feature of the preparation Purdue can provide.
An English Language Support Center with administrative responsibilities for:

Two required courses in English for academic purposes

for undergraduates

- Undergraduate GS 100 and GS 101
- A four semester sequence of support:
  \[ GS 100 > GS101 > Engl 106/106i > Comm 114 \]

and graduates

- Graduate GS 100 and GS 101
An English Language Support Center w/ administrative responsibilities for:

• **Post-entry language proficiency testing** for placement, exit, and tracking development of English language skills over time;

• **English for specific purposes workshops** for 300- and 400-level undergraduate courses;

• **Extended conversation groups/tutoring** (for The Writing Center);

• **Language/conversation partnerships** between international and domestic students (with ISS);

• **Extended support for faculty** who teach classes with large international enrollments (with the CIE);
President Daniels asked that the pilot program meet two conditions:

(1) approval of a resolution by the University Senate in support of the program,

(2) evidence of program effectiveness.
The University Senate recommends that high priority be given to the development of an English Language Center which will provide English language support services for incoming international students who are admitted with a total score of 100 or less on the TOEFL iBT (or an equivalent).
Overall, I would rate this course as --

Figure 1: Overall, I would rate this course as:
Overall fluency gains ---
2016-17

Required for all incoming international undergrads with TOEFL scores < 100 Total or < 25 Speaking

Questions?

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