WHAT IS FOUNDATIONS OF EXCELLENCE?

FOE is...

• a comprehensive self-study focused on student success
• a common philosophy guiding our focus on student success
• an affirmation of what is working well and a charge to assess programs and measure success
• a call to move beyond retention to a focus on academic success and degree completion
• providing ALL students with the same opportunities to succeed
• an initiative that is owned by everyone on campus

www.purdue.edu/FOE
BROAD-BASED PARTICIPATION

SEP. 2011
9 Dimension Committees

Philosophy
Organization
Learning
Faculty
Transitions
All Students
Diversity
Roles & Purpose
Improvement

JAN. 2012
314 Faculty/Staff Survey Responses
2,200 Student Survey Responses
618 Items in the Evidence Library

Improvement

12 Recommendations

OCT. 2012
Executive Summary

1 Philosophy

9 Reports
50+ Recommendations

www.purdue.edu/FOE
<table>
<thead>
<tr>
<th>Executive Team</th>
<th>Faculty Advisory Team</th>
<th>Implementation Team</th>
<th>Improvement Team</th>
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<tr>
<td>Melissa Exum</td>
<td>Linda Bergmann</td>
<td>Sue Aufderheide</td>
<td>Diane Beaudoin</td>
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<td>Beth McCuskey</td>
<td>Pete Bill</td>
<td>Harry Brown</td>
<td>Brent Drake</td>
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<td>Christine Taylor</td>
<td>Levon Esters</td>
<td>Daphene Koch</td>
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<td>Dale Whittaker</td>
<td>George Hollich</td>
<td>Sandy Monroe</td>
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<td>Daphene Koch</td>
<td>Michael Seals</td>
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<td>Dennis Minchella</td>
<td>Jared Tippets</td>
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<td>Heather Servaty-Seib</td>
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EVERYONE

Faculty
Staff
Administration
Students
Alumni
First Year Philosophy Statement
• Broadly promote the First-year Philosophy statement across campus to ensure that all faculty, staff, and students operate under its guiding values and principles.

Progress
- Endorsement from Provost
- Reading at EPC Meeting
- Scheduling presentations with colleges
- Focus groups with various campus units (College deans, faculty, PACADA, Student Affairs, CSAC, APSAC, PSG, etc.)
THE RECOMMENDATIONS

ACADEMIC SUCCESS PRIORITIES

• Ensure that every student has a consistent and coordinated first-year orientation experience.
• Support the implementation and expansion of the core curriculum to improve portability of courses across majors.
• Ensure appropriate availability of course spaces that allow students to make progress toward degree completion.
• Expand admit-to-university opportunities.

Progress
- Virtual STAR / STAR Re-design
- BGR Re-design
- CORE Curriculum
- USP rebranded as Exploratory Studies
- CODO Efficiency Study
- Course Needs Task Force
- Student Success Action Team
- DegreeWorks / MyPurduePlan

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THE RECOMMENDATIONS

INSTRUCTOR, FACULTY, AND STAFF DEVELOPMENT PRIORITIES

- Encourage (or Provide) professional development opportunities for all instructors and staff that interact with first-year students.
- Commit to advancing and rewarding research on teaching and learning.
- Establish a coordinated effort to collect and disseminate information on best practices, data useful for faculty instructing first-year students, and assessment to enhance program efforts.

Progress

- IMPACT courses
- Center for Instructional Excellence workshops
- Redefining the role of academic advisors
- Promotion and Tenure Task Force
- Enrollment Management Newsletters

- Creation of Purdue Assessment Coordination Team (PACT)
- Website focused on how faculty can contribute to student success

www.purdue.edu/FOE
THE RECOMMENDATIONS

STUDENT SUCCESS PRIORITIES
• Coordinate undergraduate academic advising in the first year.
• Coordinate undergraduate academic success programs.
• Develop programs targeted at removing disparities in success among identified groups of students.
• Oversee the streamlining of communication to first-year students.

Progress
- Redefining the role of academic advisors
- Plans of Study Task Force
- Course Signals
- Academic Probation Policy
- Midterm Grade Policy
- Emerging Leader Scholarship Program
- www.purdue.edu/Tutoring
- BoilerGuide phone app
- Equity Scorecard Self-Study
- Veterans Support Services
- International Student Success
- Purdue Parent Association
EXAMPLES OF PROGRESS

**Academic Success Center**
- Moved to Student Success at Purdue to align with other outside of class initiatives
- Walk-ins increased from 50 to over 1200 in Fall Semester
- Number of students taught and credits earned all went up
- Responded to faculty feedback and contributing to international student success

**Tutoring Coordination**
- Launched [www.purdue.edu/Tutoring](http://www.purdue.edu/Tutoring) to coordinate academic help around campus in easy to remember website
- Helping students find academic help regardless of program or college affiliation

**Purdue Promise**
- Re-designed the program to move from a focus around campus fit and climate to one based on academic success
- Assistant Directors are now serving as academic coaches rather than event planners

[www.purdue.edu/FOE](http://www.purdue.edu/FOE)
Progress is being monitored for the initiatives in three primary ways

1. Key campus metrics examined on an annual basis
   - Retention, Graduation, DFW rates in 100-200 courses, first-year GPA, Time to Degree, Campus Culture

2. Documentation of progress toward milestones
   - Time lines for each proposal, major events indicating progress documented

3. Biannual formative assessment of process
   - Interviews conducted with advisory teams on implementation process
The Outcomes of FOE

• Progress toward higher graduation rates
• Improved time to degree completion
• Engaged students
• Greater ease of movement among majors
• Better use of limited campus resources
• An accepted framework and standard definition of student success
• A stronger culture of assessment
• Mutual accountability among the students, the institution, and the state
Forum on Collaborating for Student Success at Purdue
WEDNESDAY, MARCH 27, 2013
8:30 a.m. – 1:30 p.m.
Fowler Hall, Stewart Center

Event Overview
• Registration and Check-in (8 am – 8:30 am)
• Welcome – President Mitch Daniels
• Keynote speaker – Dr. Charles Schroeder
• Breakout Discussions
• Lunch and Keynote speaker – Dr. Jillian Kinzie
• Closing Remarks – Provost Tim Sands

Register at www.purdue.edu/FOE