Committee on Institutional Cooperation: 2014 Faculty Governance Leadership Conference
COMMITTEE ON INSTITUTIONAL COOPERATION

Member Universities:

University of Chicago
University of Illinois
Indiana University
University of Iowa
University of Maryland
University of Michigan
Michigan State University
University of Minnesota
University of Nebraska-Lincoln
Northwestern University
Ohio State University
Pennsylvania State University
Purdue University
Rutgers University
University of Wisconsin-Madison

Members Attending 2014 Faculty Governance Leadership Conference: September 24-26, 2014

University of Illinois
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Michigan State University
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Northwestern University
Ohio State University
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Purdue University
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University of Wisconsin-Madison

PURDUE UNIVERSITY
COLLECTING BEST PRACTICES ON SHARED GOVERNANCE

• PURDUE SENATE WEBSITE – LINK TO OTHER UNIVERSITY SENATES
• HTTP://WWW.PURDUE.EDU/SENATE/
• CIC WEBSITE
• HTTP://WWW.CIC.NET/HOME
2014 FACULTY GOVERNANCE LEADERSHIP CONFERENCE: AGENDA

• SHARED GOVERNANCE
• RECOGNIZING HIGH IMPACT RESEARCH
• BEST PRACTICES FOR FACULTY LEADERS IN GOVERNMENT AND LEGISLATIVE ACTIVITY
• SETTING ACADEMIC PRIORITIES
• FACULTY INVOLVEMENT IN PRESIDENTIAL AND ADMINISTRATOR SEARCHES
• TACKLING COLLEGE AFFORDABILITY
• THE CHANGING NCAA LANDSCAPE
• INSTITUTIONAL ROUNDTABLE
1. FULLY POPULATE ALL OF OUR COMMITTEES & SUBCOMMITTEES
2. HAVE A CLEARLY DEFINED PROPOSAL PATHWAY
3. HAVE A STANDARDIZED PROPOSAL TEMPLATE
4. EXTRACT FROM THE BYLAWS SENATE JOB DESCRIPTIONS, RESPONSIBILITIES & DUTIES
5. REGULAR BY-LAWS REVIEW
6. DEVELOP STRATEGIC PLAN FOR EACH STANDING COMMITTEE & SUBCOMMITTEE – SENATE AS PROACTIVE WITH ITS OWN AGENDA RATHER THAN REACTIVE
SOME THINGS WE COULD DO BETTER...

7. EVALUATE WHETHER TERM-LIMITS BY-LAW CHANGE IN 2012 HAS HAD DESIRED OR OTHER THAN INTENDED EFFECT/S

8. CONSIDER SENATE LEADERSHIP TERMS DESIGNED TO BETTER MATCH PRESIDENTIAL TERM

9. EVALUATE ORGANIZATION & LOADING OF STANDING COMMITTEES

10. UNDERSTAND & UTILIZE THE SENATE CALENDAR MORE EFFECTIVELY
UNDERSTAND THE PROCESS AND TIMING TO GET RESOLUTIONS THROUGH THE SENATE

BEGIN AT THE APPROPRIATE STANDING COMMITTEE

THE ISSUE MAY BE DIRECTED TO A SUB-COMMITTEE FOR DISCUSSION, CONSIDERATION AND ACTION

THEN, BACK TO COMMITTEE FOR 1ST READING

THEN, 2ND READING AND VOTE

BEFORE YOU BRING IT TO THE FLOOR NETWORK WITH YOUR SENATE COLLEAGUES, GATHER SUPPORT, ENCOURAGE DISCUSSION

ONCE IT ARRIVES AT THE SENATE

ANTICIPATE OBJECTIONS AND QUESTIONS AND CONSIDER PREPARING RESPONSES IN ADVANCE

1ST READING

2ND READING AND VOTE

ALL OF THIS TAKES TIME, SO PREPARE A CALENDAR IN ADVANCE AND MAP OUT YOUR PLAN FROM INTRODUCTION TO ADOPTION
SOME ACTIONS TO CONSIDER:

READ THE BYLAWS – THIS IS A MUST DO!

THE CURRENT RULES OF OPERATION

BUT, BYLAWS CAN BE AMENDED, AND SHOULD REPRESENT THE SPIRIT OF THE MEMBERSHIP

SCAN PAST CALENDARS, AGENDAS & MINUTES

THERE IS USEFUL HISTORY AND GUIDANCE

READ THE COMMITTEE AND SUB-COMMITTEE DESCRIPTIONS AND:

LEARN THE PURVIEW OF EACH COMMITTEE AND SUBCOMMITTEE

LEARN WHO THE CHAIR IS

IDENTIFY MEMBERS WHO YOU KNOW

BEGIN TO CONSIDER WHICH COMMITTEE MOST CLEARLY RESONATES WITH WHAT YOU WISH TO ACCOMPLISH AS SENATOR
CLICK ON SOME OF THE OTHER UNIVERSITY SENATE WEBSITES

OHIO STATE’S HAS A VERY NICE PROPOSAL PATHWAY AND PROPOSAL TEMPLATE THAT WE DO NOT HAVE AT THIS TIME, BUT HOPEFULLY WILL SOON.

HTTP://SENATE.OSU.EDU/

UNIVERSITY OF WISCONSIN HAS A NICE ORIENTATION FOR FACULTY SENATORS THAT WE DO NOT HAVE AT THIS TIME, BUT HOPEFULLY WILL SOON.

HTTP://WWW.SECFAC.WISC.EDU/SENATE/orIENTATION.htm

UNIVERSITY OF MINNESOTA HAS A NICE ORG. CHART - HTTP://WWW1.UMN.EDU/USENATE/CONSTITUTION/ORGCHART.PDF, AND SOME NICE NEW SENATOR ORIENTATION VIDEO INSTRUCTION - HTTP://WWW1.UMN.EDU/USENATE/USENATE/orIENTATION/orientation.html

I KNOW IT’S A BIT WONKY, BUT YOU MIGHT EVEN VIEW A FEW VIDEO CLIPS OF PAST SENATE MEETINGS AT OTHER SCHOOLS. UNIVERSITY OF ILLINOIS RECORDS AND POSTS ALL OF THEIR MEETINGS - HTTP://WWW.SENATE.ILLINOIS.EDU/VIDEO.ASP
BOARD OF TRUSTEES WEBSITE - [HTTP://WWW.PURDUE.EDU/BOT/]

SOME ACTION TO CONSIDER:
SCAN THE BYLAWS OF THE BOT

IT’S USEFUL TO UNDERSTAND THE ROLE AND GOVERNING DOCUMENTS OF THE BOARD

LEARN WHO THE MEMBERS OF THE BOT ARE AND IDENTIFY POSSIBLE INTERSECTIONS
READ THE UNIVERSITY CODE
PAY PARTICULAR ATTENTION TO THE POWERS AND ASSIGNED ROLES OF THE
ENTITIES.
LAST REVISION 8/96
PASSIVE & REACTIVE VS. PROACTIVE

OUR SENATE SOMETIMES SEEMS LIKE A MOSTLY PASSIVE RECIPIENT OF ADMINISTRATION PRESENTATIONS.

THAT IS NOT THE PURPOSE OF THE SENATE MEETING.

THE PURPOSE OF THE SENATE IS TO FULFILL ITS CHARTER:

THE UNIVERSITY SENATE IS THE GOVERNING BODY OF THE FACULTY AND IT EXERCISES THE LEGISLATIVE AND POLICY-MAKING POWERS ASSIGNED TO THE FACULTY, SUBJECT ONLY TO REVIEW AND CHECK BY THE FACULTY BY ESTABLISHED PROCEDURES (ARTICLE VI). THEREFORE, SUBJECT TO THE AUTHORITY OF THE BOARD OF TRUSTEES AND IN CONSULTATION WITH THE PRESIDENT, IT HAS THE POWER AND RESPONSIBILITY TO PROPOSE OR TO ADOPT POLICIES, REGULATIONS, AND PROCEDURES INTENDED TO ACHIEVE THE EDUCATIONAL OBJECTIVES OF PURDUE UNIVERSITY AND THE GENERAL WELFARE OF THOSE INVOLVED IN THESE EDUCATIONAL PROCESSES.

DON’T BE A PASSIVE RECIPIENT AT SENATE MEETINGS

HELP SET THE AGENDA BY USING THE COMMITTEE PROCESS TO BRING FORWARD POLICIES, REGULATIONS AND PROCEDURES DESIGNED TO CONTINUOUSLY IMPROVE THE INSTITUTION.
PASSIVE & REACTIVE VS. PROACTIVE

HERE IS AN EXCERPT FROM A LETTER RECEIVED FROM A FRUSTRATED SENATOR JUST THIS WEEK:

“I WISH TO BRING ATTENTION TO THE NATURE OF THE BUSINESS CONDUCTED DURING OUR REGULAR SENATE SESSIONS...AFTER WITNESSING THE NATURE OF DEBATE...A RESTRUCTURING PROCESS IS WARRANTED...THE ABILITY TO TACKLE IMPORTANT ISSUES ON CAMPUS IS SEVERELY LACKING WITHIN OUR UNIVERSITY SENATE. MOST OFTEN, OUR TIME IS LARGELY RESERVED FOR PRESENTATIONS BY THE UNIVERSITY ADMINISTRATION. ALTHOUGH THIS INFORMATION IS GENERALLY HELPFUL, LITTLE PROGRESS IS MADE BASED ON THE FEEDBACK PROVIDED BY OUR MEMBERSHIP. FURTHER, LEGISLATIVE BUSINESS IS RARELY VOTED ON BY THE UNIVERSITY SENATE...SIGNIFICANT REFORM MUST BE MADE TO OUR AGENDA AND STRUCTURE.”
ON BECOMING MORE PROACTIVE

DEVELOP YOUR OWN PERSONAL AGENDA AND PLATFORM ON WHAT YOU WISH TO ACCOMPLISH

TALK TO YOUR CONSTITUENTS

CONSIDER WHAT ENGAGED YOU IN THE FIRST PLACE

AS QUICKLY AS POSSIBLE LEARN THE COMMITTEE STRUCTURE AND SCOPE AND GET INVOLVED

IN COMMITTEE MEETINGS DON’T DEFER TO ADMINISTRATION MEMBERS...WE’RE ALL EQUAL PARTNERS

LEARN HOW TO BRING PROPOSED POLICIES, REGULATIONS AND PROCEDURES IN A FASHION DESIGNED TO MOVE THEM THROUGH COMMITTEE AND TO THE SENATE FLOOR

BEGIN BUILDING COALITIONS OF COLLEAGUES WHO WILL DEBATE PROPOSALS SO THAT THEY ARE ADEQUATELY VETTED

ANTICIPATE THE FINANCIAL RAMIFICATIONS OF YOUR PROPOSAL (SEE OSU SAMPLE PROPOSAL) AND INCLUDE A PRO FORMA
ON BECOMING MORE PROACTIVE

ONCE YOU’RE COMFORTABLE WITH THE PROCESS, SEEK EXPERIENCE AS A SUB-COMMITTEE OR COMMITTEE CHAIR.

GET TO KNOW THE MEMBERS OF THE NOMINATING COMMITTEE, SENATE LEADERSHIP AND THE CHAIRS OF THE STANDING COMMITTEES

AS CHAIR OF A SUB-COMMITTEE OR COMMITTEE, YOU WILL BE ASKED FOR A REPORT OF YOUR COMMITTEE’S ACTION. IF YOUR ANSWER IS, “NO REPORT,” THEN WE ALL KNOW WHAT THAT MEANS RIGHT?

WE DIDN’T HAVE GOALS WE WISHED TO ACCOMPLISH, WE DIDN’T HAVE A PLATFORM FOR CONTINUOUS IMPROVEMENT, MAYBE WE DIDN’T MEET, AND THE ADMINISTRATION DIDN’T TASK US WITH ANYTHING, SO...NO REPORT.

BEGIN TO ASSEMBLE A GROUP OF LIKE-MINDED SENATORS AND CRAFT YOUR OWN LEADERSHIP TEAM WITH AN EYE TOWARDS BECOMING SENATE LEADERS.
ON BECOMING MORE PROACTIVE

BOTS INTERESTED IN A GREATER ROLE IN DETERMINING CURRICULA
FUNDING MODELS
ADMISSIONS STANDARDS
INFLUENCE OF POLLS AND RANKINGS

READ THE CHRONICLE OF HIGHER EDUCATION
HTTP://CHRONICLE.COM/SECTION/HOME/5/?EIO=34361

READ TIMES HIGHER EDUCATION
HTTP://WWW.TIMESHIGHEREDUCATION.CO.UK/NEWS/