WHEREAS: Purdue University benefits from the presence of international undergraduates and graduate students in many ways:

- international students bring an essential diversity of culture to the campus and thus enrich our total academic environment;
- International undergraduate students, by paying a premium for their education, provide much needed financial support for the university;
- International graduate students make substantial contributions to the undergraduate teaching mission of the University;
- International graduate students make substantial contributions to the research mission of the University;

WHEREAS: These benefits cannot be fully realized when international students experience language and cultural barriers;

WHEREAS: Our peer institutions require post-entry testing for incoming international students who enter with TOEFL iBT total scores of less than 100 (or an equivalent);

WHEREAS: Our peers require as many as 18 hours of English language support courses for those who fall below a local post-entry minimum;

WHEREAS: Opportunities for language support are limited at Purdue;

WHEREAS: English language proficiency of graduating international students should be considered an integral part of how student success is measured.

THEREFORE, BE IT RESOLVED THAT:

The University Senate recommends that high priority be given to the development of an English Language Center which will provide English language support services for incoming international students who are admitted with a total score of 100 or less on the TOEFL iBT (or an equivalent).
**Voting YES**

Jennifer L. Dennis  
April J. Ginther  
Darryl E. Granger  
John G. Graveel  
Chad T. Jafvert  
Russell Jones  
Charles Krousgrill  
Grace Moser  
Sandra S. Rossie  
Iñigo Sánchez-Llama  
J. Catharine Scott-Moncrieff  
Lauren Switzer  
Emilie Watson  
Kipling Williams  
Devendra Verma

**Abstaining**

Jenny Daugherty  
Daniel Golant  
Latrice Hall  
Monika Ivantysynova