AGENDA

1. Call to order
   Professor David J. Williams

2. Approval of Minutes of 27 January 2014 Senate Meeting

3. Acceptance of Agenda

4. Remarks by the President
   President Mitchell E. Daniels, Jr.

5. Remarks of the Chairperson
   Professor David J. Williams

6. Résumé of Items Under Consideration by Various Standing Committees
   For Information
   Professor David A. Sanders

7. Question Time

8. Senate Document 13-4 Military Absence Policy
   For Discussion
   Professor Hal Kirkwood

9. Senate Document 13-5 We are Purdue Statement of Values
   For Discussion
   Professor April Ginther

10. New Business

11. Memorial Resolutions

12. Adjournment


Guests: Beau Moore, Eva Nodine, Luis Lewis, Spencer Deery, Audeen Fentiman, Hayleigh Columbo, Andrea Williams, Brittany Tyner, Shelley Triol, Jamie Richards, Richard Buckius, Greg Reifke

1. The meeting was called to order at 2:35 p.m. by Chairperson David J. Williams.
2. The minutes of the 27 January 2014 Senate meeting were approved as distributed.
3. The agenda was accepted as distributed.
4. President Mitchell E. Daniels, Jr. presented remarks to the Senate (see Appendix A).
5. Professor Williams presented the remarks of the Chairperson (see Appendix B).
6. Professor David A. Sanders presented the Résumé of Items under Consideration (ROI) by various standing committees (see Appendix C). The chairs of the Senate standing committee briefly described the current activities of their respective committees. Chair Chair of the University Nominating Committee Professor Michael A. Hill reminded the
Senators that a call for Senate standing committee sign-up will be sent out soon. As much of the important work of the Senate is done in the standing committees, it is important to for Senators to sign up and serve on these committees.

7. At Question Time, Professor Paul Robinson asked if President Daniels anticipated increasing contingent faculty numbers to help cover the increased number of courses that will be taught when we move to a balanced calendar. President Daniels does not anticipate that Purdue University will cover these additional classes with contingent faculty members. The response of the student to the balanced calendar will drive hiring. If they utilize the new opportunities afforded by a balanced calendar, it will provide the resources needed to hire additional tenure-track faculty members. Preliminary data from the summer session of 2013 are encouraging in this regard. Professor Robinson noted that tenure-track and tenured faculty are important for maintaining institutional excellence because of the research and other scholarly activities they are involved in. These activities lead to citations, awards and other honors that bring prestige to the University. Contingent faculty are not expected to do research and the reputation of the University could suffer if they become the majority of the teaching faculty members.

Professor Melissa Dark noted that there are rumors circulating in the College of technology that all faculty searches have been halted. She asked if these rumors were true. President Daniels said that they were not true. Approved, ongoing searches have not been stopped, but some colleges have put a hold on searches for new faculty members who may not be needed in the long run. The Provost’s Office has developed an algorithm that can determine if a college could be in a difficult situation in the future if they hire faculty members without regard to the need, or lack thereof, for new faculty members. For example, some programs are losing students and searches associated with these programs have been put on hold. An estimated 60 – 70 of these searches have been put on hold. Regardless, if all of the current searches bear fruit, we will have a record number of tenure-track faculty in the near future. We now have a long-term perspective on hiring that was not used in the past. Faculty will be hired in line with available funds and the need for faculty members in specific areas. The review by the Provost’s Office made it clear that we are understaffed in certain areas and appropriate searches will occur to fill these needs. In addition, searches will continue to replace faculty members who leave the university for various reasons.

A Senator pointed out that the document prepared by Associate Vice Provost Frank Dooley on the feasibility of the year-around calendar addresses this issue only from the classroom-instruction point of view. There are many other issues including academic governance issues. In some fields, a faculty member who teaches in the summer and fall will not be involved in hiring, which takes place in the spring. A faculty who teaches in summer and spring will not be involved in promotion decisions, which take place in the fall. If all tenured faculty teach in the fall and spring, summer courses will probably be offered by untenured faculty or graduate students. This will alter the quality of the product that is offered in the summer and we may prefer that untenured faculty devote their summers to research in any case. The Senator suggested that the “Dooley Document” could not be the entire basis of the work of the trimester task force. Interim Vice Provost Laurel Weldon commented that these are among the issues that are already under discussion and they will be addressed. Professor Kirk Alter mentioned his proposal to form a new committee to deal with these
very issues. Presidential Assistant Rab Mukerjea pointed out that the balanced calendar system has worked well at the University of Waterloo in Canada.

Professor Cosier asked the President if the number of applications from underrepresented minority (URM) students has increased. President Daniels said that they are up substantially, but he did not know the exact number. Vice Provost Weldon was able to obtain the numbers by the end of the Senate meeting. Currently, there is an increase in URM applications of 25% for African-Americans and 56% for Hispanics.

8. Professor Hal Kirkwood, Chair of the Educational Policy Committee, presented Senate Document 13-4, Military Absence Policy, for discussion. The Senators asked many questions about the proposed policy and discussed the pros and cons of the policy as it is currently written. The rationale for this policy is that many students who have military duties have to miss classes to fulfill those duties. If they miss they do not complete these military assignments, they risk going to prison. This is not an issue as long as professors allow the students to make up their missed class assignments. However, some students have been in classes where the professor adamantly refused to make accommodations for these students. Hence, these students are put in the position of risking prison if they miss their mandatory military duties or perhaps a lower, or even failing, grade in the class. The consensus of the Senate was broad support for this policy with the disagreements primarily occurring over the wording of the document as well as understanding which military groups would be included. To help answer these questions and concerns guest speakers Greg Reifke, Treasurer of the Purdue Student Veterans Organization (PSVO) and Jamie Richards, Senior Assistant Director and Coordinator of Military Veteran and Nontraditional Student Programs, were invited to speak to the Senate. Their remarks and answers to the questions can be found in Appendix D. Professor Williams reminded the Senators that this document will be up for Action at the March Senate meeting.

9. Professor April Ginther, Chair of the Student Affairs Committee, introduced Senate Document 13-5 We are Purdue Statement of Values for Discussion. Professor Christian Butzke asked for a definition of the term “growth” in the document. Professor Ginther provided the definition. Senator and PSG President Kyle Pendergast explained the evolution of the current document from its beginnings as a Purdue Creed. The current document has been vetted by all of the appropriate stakeholder groups. The Statement of Values is envisioned as a foundation upon which students can build as they mature through their time at Purdue University. Professor Patrick Kane stated that he approved of the changes that have been made as it makes it less likely that students will feel obligated to follow the specifics as might have occurred with the original Purdue Creed. Professor Ginther acknowledged that the language in the original Creed had some negative connotations and the shift to the current language is more positive. Professor David Sanders mentioned that he did not see the need for the first two “Whereas” statements and he thinks they should be removed. Professor Ginther noted his comments and said she would take them to the Student Affairs Committee for their consideration. Professor Monical Cox asked who would be responsible for metrics associated with the Statement of Values in the larger context of the University. Professor Ginther said that this is a starting point and it will dovetail with other efforts, but she was not sure about the responsibility issue. Senator Pendergast said that the Statement of Values will be incorporated into the Residential Life program and the initial statement was used in Boiler Gold Rush last year. In addition, faculty members are
welcome to incorporate the Statement of Values in suitable ways in their classes. He envisions numerous potential opportunities for the use of the Statement of Values.

10. During New Business, Professor Hill introduced Senate Document 13-6, Nominees for Vice-Chair of the Senate. Professors Alter and Hill are the nominees. The vote will take place at the March Senate meeting.

11. No Memorial Resolutions had been received for this meeting. Professor Williams explained to the Senate the process for submitting Memorial Resolutions for the Senate agenda.

12. The meeting adjourned at 4:00 p.m.
BOT MEETING STRUCTURE

Feb: Institutional Excellence

April: Fundraising

May: Affordability, Efficiency & Student Debt

Sept: Student Intellectual Growth & Achievement

Dec: Student Success
Institutional Excellence

Sample Metrics
- Faculty awards and honors
- Entrepreneurial activity among faculty
- External research funding per faculty

Purdue Moves:
- Drug Discovery
- Plant Science

Fundraising

Sample Metrics:
- Net production
- Cash received
- # of individual donors

Purdue Moves:
- Engineering Expansion
- CoT Transformation
- Growing Computer Science

Affordability, Efficiency & Student Debt

Sample Metrics:
- Average student debt
- Student Affordability Index
- Default Rate
- Cost per degree
- Administrative Spending

Purdue Moves:
- Affordability

February

April

May
Student Intellectual Growth & Achievement

Sample Metrics:
- Student scores on post-graduate exams & certifications
- Study abroad rates
- # of national and international scholarships & fellowships earned

Purdue Moves:
- Innovative Pedagogies
- Study Abroad

Student Success

Sample Metrics
- 4-year graduation (All, 1st gen, URM)
- 6-year graduation
- On-campus residency rate
- Summer enrollment
- Early graduation rate

Purdue Moves:
- Summer Enrollment
- Campus Residency

September

December
FUNDRAISING

July-January: 5-Year Trend

All Private Giving 10%

Giving for Student Support 39%

Average Gift Size from Individuals 21%
PURDUE RESEARCH AWARDS
July to Jan. 31

All figures are without ARRA.
APPLICATION TRENDS

Applications 31% or 8,000 applicants

- Larger gain than comparable schools using Common Application for the first time

Engineering Applications 49%

- Enrollment goal up from 1762 to 1820

Domestic Out-of-State Applications 52%

- A rough proxy for Purdue’s national reputation
Thank you for your remarks, President Daniels, and welcome to the second meeting of the University Senate for this semester.

We have a number of new Senators added to the Senate, some who are attending their first meeting today. Welcome. I have spoken to a few of you and am impressed by your desire and willingness to get involved immediately. I am also pleased to see more women added to our ranks.

We continue to make good progress in the search for our new Provost. I want to re-emphasize how important it is for you, and your colleagues, to submit nominations. You can email them to Professor Timothy Zwier, Chair of the Search Committee, or use the confidential website.

As I mentioned a moment ago Professor Natalie Carroll from the College of Agriculture has been added to the Year-Round Task Force. I also had Dr. Frank Dooley’s White Paper, titled “Instructional Time: An Analysis of Purdue’s Academic Calendar,” emailed to each of you along with the 100 questions raised regarding moving Purdue to a more robust year-round calendar.

This White Paper is serving as the blueprint for the Task Force’s deliberations. The Task Force has met and I was very impressed with its chemistry. This will be an arduous task, for sure, that will extend well into next year. The psychologist, Bruce Tuckerman, described the four phases of a group such as this as forming, storming, norming, and performing. The group is still forming, but the storming phase has already begun with a myriad of questions being raised by some of you, and your colleagues. This is actually a good thing, and is to be expected. But this is a critical phase for its how these issues are dealt with that will determine the success of this endeavor. During Philip Howard’s visit to Purdue last week for his presentation titled Common Sense Approaches to Policies, I asked the founder of Common Good what he thinks are the critical ingredients in making the work of this Task Force successful, and he named two: “It depends on good faith from all parties, and the need to have plenty of discussion up front.”

The Intercampus Faculty Council has met since our January meeting and I have been asked to remind you that any policy that involves a regional campus should be sent to the Chairs of the regional committees.

An ad hoc Committee on Emergency Preparedness and Safety has been formed with Professor David Rollock serving as chair, and Professor Stuart Bolton representing the University Senate.

At our last meeting I mentioned two members of the Senate are in the process of developing a proposal for the establishment of a new Senate Standing Committee on Equity and Diversity.
We have looked at their proposal, made recommendations for changes, and if the Steering Committee approves, it should be ready for your discussion at the March meeting.

The Executive Policy Review Group, of which I am a member as Chair of the University Senate, working with the University Policy Committee (a committee whose membership includes faculty representatives from each of Purdue’s campuses), completed the comprehensive review of the University’s system-wide policies that was requested by President Daniels. The two groups are working to implement the findings and recommendations of that review. Among the actions taken of particular interest to faculty, was the recent revision of the Faculty Grievance policy to permit a faculty member to grieve a decision to eliminate their position as part of a reduction-in-force.

President Daniels has expressed support of an outline for the first phase of ESL funding and will be presented with a detailed plan for funding very soon.

These are all the remarks I have at this time.

Thank you.

Prof. David J. Williams
Chair
Purdue University Senate
TO: University Senate  
FROM: David A. Sanders, Chairperson of the Steering Committee  
SUBJECT: Résumé of Items under Consideration by the Various Standing Committees

STEERING COMMITTEE  
David A. Sanders, Chairperson  
retrovir@purdue.edu

The primary responsibility of the Steering Committee is the organization and distribution of the agenda for each meeting of the University Senate. This committee also receives communications from any faculty member or group of members and directs such communications to appropriate committees or officers for attention.

ADVISORY COMMITTEE  
David J. Williams, Chairperson of the Senate  
djw@purdue.edu

The responsibility of the University Senate Advisory Committee is to advise the President and/or Board of Trustees on any matter of concern to the faculty.

NOMINATING COMMITTEE  
Michael A. Hill, Chairperson  
hillma@purdue.edu

The Nominating Committee is responsible for presenting nominations for the University Senate and University committees. In filling committee vacancies the Nominating Committee seeks to have all interested Senators serve on at least one committee.

EDUCATIONAL POLICY COMMITTEE  
Hal P. Kirkwood, Chairperson  
kirkwood@purdue.edu

1. Military Absence Policy for Students  
2. Academic Standing & GPA  
3. Transfer Credits  
4. Equivalency & Can Be Replaced List  
5. UCC & Embedded Outcomes  
6. “In Residence” & Academic Regulations

FACULTY AFFAIRS COMMITTEE  
A. Charlene Sullivan, Chairperson  
sullivaa@purdue.edu

1. On-line Course Evaluation  
2. Review of Continuous Term Lecture Terms of Employment

STUDENT AFFAIRS COMMITTEE  
April J. Ginther, Chairperson  
aginther@purdue.edu

1. Student Conduct  
2. Purdue Student Creed

UNIVERSITY RESOURCES POLICY COMMITTEE  
Richard Johnson-Sheehan, Chairperson  
rjohnso@purdue.edu

1. Information Technology Operational Oversight

The University Resources Policy Committee shall be concerned with, but not limited to, consideration of the following matters: planning optimal utilization of the physical facilities of the University, including buildings, the library, scientific and equipment and educational aids; studies of staff needs, utilization, and planning; interdepartmental cooperation for improved facilities and staff utilization; and nonacademic planning, including architecture, landscaping, parking, and traffic.

Chair of the Senate, David J. Williams, djw@purdue.edu  
Vice Chair of the Senate, Patricia Hart, phart@purdue.edu  
Secretary of the Senate, Joseph W.Camp, Jr., jcamp@purdue.edu  
University Senate Minutes; http://www.purdue.edu/senate
Greg Reifke, Purdue Student Veterans Organization (PSVO) Treasurer, mentioned that this has been a problem in the past. Those who serve in the National Guard and reserves feel like they have to choose between maintaining their military commitment and being successful in the classroom. The Purdue Student Veterans Organization supports this proposed legislation and thanks the faculty for their time.

In response to a question to learn more about how the military works and where the 15 days were derived, Jamie Richards, Assistant Dean of Military Veteran and Nontraditional Students and PSVO Advisor explained that a standard reserve or Guard member is required to attend two-weeks of training per year as well as one-weekend per month of drill time. Both of these are required for the service member to maintain readiness. There are times when the one-weekend a month is expanded for a long training weekend, for example there are occasional y four day drills that are Thursday, Friday, Saturday, and Sunday. The service member, especially junior service members, often has little control of when these events take place. The initial legislation was written to respond to the service members need for two-weeks of annual training and the occasional extended drill weekend. Another factor when looking at how many days recommended was patterning the legislation after federal Uniformed Service Employment and Reemployment Rights Act (USERRA). This law requires employers to allow service members the opportunity to maintain military readiness without penalty. Purdue University’s Human Resources comply with USERRA law through 15 days of paid military leave. It seemed most appropriate to pattern the 15 days proposal off of these established laws.

In response to a faculty member regarding his specific situation while in the reserves: Jamie Richards asked a follow up question as to whether this was similar to “flex time”. Flex time affords personnel who are required to drill in distant locations to make up their drills once a quarter versus one weekend a month. For example, if a service member living in Indiana were required to drill in Norfolk, VA, rather than flying to Norfolk one weekend a month, they might be authorized to go there for six days straight to complete one-quarter of the year’s readiness. If that is the type of situation then the legislation was not written to compensate for those personnel as they are the minority and typically senior enlisted or officers. (The faculty member spoke offline after the senate meeting and confirmed that he was one of a small quantity of people authorized for his specific program)

Greg followed up Jamie’s comment by adding that when he first discharged from active duty military he was attached to the Individual Ready Reserves (IRR), but was allowed to flex his military schedule and was able to work his military commitments around his classroom time.
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*Approved