TRANSFORMING
BOILER GOLD RUSH

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and

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September 8, 2014
OVERVIEW OF TRANSFORMATION

- Academic Focus
- Improve International Student experience
- From 4 to 7 days
- Leadership engagement throughout
- Mentorship beyond “week of”
- Orientation as a 4-step process

- Summer Transition, Advising and Registration (STAR)
- Pre-Arrival Homework
- Boiler Gold Rush (BGR) / Fall Orientation Programs
- First-Year Seminars
OVERVIEW OF TRANSFORMATION

Addressing International Student Orientation

- Virtual STAR
- Boiler Gold Rush International (BGRi)
  - Focus on immediate needs and adjustment
  - Funded by Office of International Programs
  - 700 students
  - Seamless transition
  - Leader continuity
OVERVIEW OF TRANSFORMATION

New & Improved Program Elements

- Parent and Family Reception
- New Student Induction Ceremony improvements
- We Are Purdue!
- Orientation Lessons (Classes)
OVERVIEW OF TRANSFORMATION

Focus on academicizing
ACADEMICIZED ORIENTATION

10 Orientation Lessons

- Derived from Foundations of Excellence Self-Study

- Previewed in Pre-Arrival Homework

- Applied in all orientation programs (BGR, Bands, ROTC, etc.)

- Designed by faculty and experts
1. Academic Expectations
   • Dr. Marcy Towns
   • Tim Delworth
   • Ben Wiles

2. Academic Integrity
   • Dr. Tim Korb
   • Dr. Peter Hirst
   • Jeff Stefancic

3. Academic Success
   • Dr. Jeff Karpicke
   • Dr. Antwione Haywood
   • Katie Dufault

4. Diversity and Intercultural Competence
   • Dr. G. Christine Taylor
   • Dr. Dave Ayers
   • Dr. Pam Morris
   • Dr. Ayse Ciftci
   • Dr. Evelyn Blackwood
   • Karen Nielsen

5. Leadership Philosophy and Identity
   • Dr. Ayse Ciftci
   • Dr. Sue Aufderheide
   • Harry Brown
   • Andrew Hunt
   • Tricia Tort
6. Campus Safety, Health & Wellness
   • Carol Shelby
   • Chief John Cox
   • Chief Kevin Ply
   • Tricia Tort
   • Alyssa Rollock

7. Financial Literacy
   • Brandon Endsley
   • Dr. David Evans
   • Andy Zehner
   • David Reseigh

8. Campus Technology (cont.)
   • Brett Creech
   • Dr. Tim Gavin
   • Debbie Runshe

9. Information Literacy and Library Resources
   • Beth McNeil
   • Clarence Maybee
   • Dr. Reynol Junco

10. Self-Advocacy Skills
    • Dr. Heather Servety-Seib
    • Dr. Jane Kirkpatrick
    • Dr. Josh Boyd
Varied Venues – From Elliott Hall to BRNG 2280

Post-Instruction Reflective Conversations

Instructors Varied

- Peer Leaders
- Libraries Faculty
- Public Safety Experts
- Diversity Experts
- Faculty & Staff Instructors
  - Dr. Tom Turpin
  - Dr. Pete Bill
  - Dr. Marcy Towns
  - Dr. Josh Boyd
  - Dr. George Bodner
  - Dr. Kim Plake
  - Dr. Ralph Webb
  - Dr. Jamie Mohler
  - Ellen Gundlach
BGR Faculty Mentors

- Interact with a 10-15 student orientation team
- Spend at least 2 hours with your team in order to
  - Share your story
  - Share your research interests
  - Provide advice on being a successful student
- 5 meal swipes provided
- 114 signed up!
Faculty Mentor Quotes:

I’ve truly enjoyed the opportunity to meet the incoming freshmen!

If this group is representative of our incoming Freshman class, then we can look forward to a great group of Boilermakers joining us in class next week.

A great addition to BGR as it continues to grow and improve every year. It is very nice connecting with the students!

Thanks for letting me be a part of the program, and I am looking forward to continued engagement.

I thoroughly enjoyed it and look forward to doing it again.

The students are really excited and very happy with the amount of info and networking they are getting through BGR. Congratulations.

By the end of the week they were talking and hugging me goodbye. Other faculty that I talked to also enjoyed the experience and what they learned from the students.
ACADEMICIZED ORIENTATION

Academic Preview Sessions

- Concept/Purpose – opportunities for students to gain a preview of some of their first-semester courses

- Offerings:
  - BIOL 203/4
  - BIOL 110
  - CHEM 115/116/111
  - CHEM 129
  - ENGR 131
  - MA 153/154/158/159
  - MA 160
  - MA 161/162/165/166/173/261
  - PHYS 172
  - PSYC 120
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