

**Student Access, Transition and Success Programs (SATS)
Mission, Vision, and Values Statements**

Updated 03/18/09

Mission Statement

The Student Access, Transition and Success Programs (SATS) department provides pre-college preparation and college success initiatives and services for students and their families. The department's interconnected programs assist students in progressive stages of development; and have as their ultimate goals an increased rate of student degree completion, future employment or study, dedicated citizenship, and responsible leadership in the state, nation, and world.

Vision Statement

Through the pursuit and fulfillment of its mission, the SATS department seeks to emerge as the nationally recognized leader in the intentional connection of pre-college and college success initiatives. The department will achieve this by designing, implementing, modifying and evaluating student-centered programs of the highest quality that create synergy between in-class and out-of-class learning.

Values Statements

As a department, we hold the following to be important foundations for the manner in which we approach and conduct our programs and operations. It is important to note that each is a vital aspect and they are not listed in any particular hierarchical order.

Development of Students

- Academic Success – preparation to degree completion
- Becoming dedicated citizens
- Becoming responsible leaders
- Student-centered programs supported by evaluation, assessment, and research

Development of Staff

- Hard work/quality work
- Opportunity for professional enhancement/advancement
- Cross-program collaboration and synergies
- Supportive and knowledgeable of all programs and mission – pitch-in atmosphere

Commitment to Diversity

- Equal opportunity/fair treatment
- Awareness and embracement of all cultures and backgrounds
- Creating an inclusive environment
- Appreciation and respect for the individual

Collaboration among Constituents

- Cross-program collaboration and synergies
- Professional interaction/sharing across campus, within the community, across the state, and across the nation

Integrity

- Hard work/quality work
- Responsible and conscientious resource management
- Professionalism in representing the office/Purdue to all constituents
- Organizational structure and culture promote employee involvement, open communication, teamwork, and cooperation

Accountability

- To our students and their families (past, present, future)
- To each other as professionals
- To government officials and institutions
- To our benefactors
- To our peers and colleagues, internal and external, local and national