New look and feel for myPurdue is coming!

Improvements in myPurdue are coming! Students, faculty, advisors and administrative users of the system will notice several changes as a result of upgrades scheduled for September 26, 2015. Since its launch in 2008, myPurdue has constantly evolved to provide students with tools to review and manage admissions, registration, academic, student account and financial aid records. Faculty access the system to retrieve course rosters and to submit grades. Advisors use the system to help students plan for their future using tools such as the Student Profile, Advisee Rosters, and myPurdue Plan. Central offices use the system to maintain student and university records. The new release provides several benefits including:

- A new look and feel that is consistent with the current university web standards
- Reorganized content with less clutter and more focus
- Improved single sign-on integration with partner systems such as myPurduePlan, UniTime, Faculty Grade Entry, Textbook Management, Advisor tools and more

As in the prior version of the system, pages within the system are tailored to specific audiences. The table below provides a mapping of pages between the two versions of the system. Many of the page names have been retained. A few new pages have been added, and some page names have new names.

<table>
<thead>
<tr>
<th>Prior Version</th>
<th>Audience</th>
<th>Page</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>Academics</td>
<td>Students</td>
<td>Academics page is replaced by two new and improved pages.</td>
</tr>
<tr>
<td>Students</td>
<td>Financials</td>
<td>Students</td>
<td>Financials page is replaced by two new and improved pages: a Bills and Payments page and a Financial Aid page.</td>
</tr>
<tr>
<td>New Undergraduates</td>
<td>New Student</td>
<td>New Undergrads</td>
<td>Minor look and feel changes.</td>
</tr>
<tr>
<td>Students Registered to Graduate</td>
<td>Graduation</td>
<td>Students Registered to Graduate</td>
<td>Minor look and feel changes.</td>
</tr>
<tr>
<td>Students Faculty Advisors Staff</td>
<td>Resources</td>
<td>Students Faculty Advisors Staff</td>
<td>Resources replaced by a new and improved Life @ Purdue page</td>
</tr>
<tr>
<td>Students Faculty Advisors Staff</td>
<td>Need To Know</td>
<td>Staff</td>
<td>Banner page is only provisioned to administrative users.</td>
</tr>
<tr>
<td>Faculty &amp; Instructors</td>
<td>Faculty &amp; Instructors</td>
<td>Faculty</td>
<td>New and improved Faculty page.</td>
</tr>
<tr>
<td>Advisors</td>
<td>Advisor</td>
<td>Advisors</td>
<td>New and improved Advising page.</td>
</tr>
<tr>
<td>DRC Staff</td>
<td>Advisor</td>
<td>DRC Staff</td>
<td>New page for Disability Resource Center Staff</td>
</tr>
</tbody>
</table>
The new system continues to customize the content for each person based on the aggregation of the individual’s roles. A faculty member who also is an academic advisor will have pages devoted to each of these roles. Graduate students who also have teaching assignments will see student content as well as faculty content, and an administrative user who is also enrolled as a student will have access to both student content and staff content. Students have different pages based on where they are in the student lifecycle. For example, new students have access to a New Student page, and students registered to graduate at the end of the current term will have access to a Graduating page.

A New Login Page

The first change users will notice is in the login process. Rather than logging in from a custom login page as in the past, the new release directs students to a standard Purdue University login page.
Most Links Display on a Separate Tab

The new system allows users to access detailed pages where individualized records can be viewed and updated. In most cases, as users select detailed item from within the body of one of the myPurdue pages, the target application will appear in a new or different tab.

For example, from the Registration page, when a student selects “Add or Drop Classes” from the Register for Classes section, a new browser tab will open, displaying the screen that supports registration. To return to myPurdue, rather than selecting a “Back to ...” link, the user needs to select the Registration page browser tab.
Note above, the browser has two tabs, the active tab resulting from the user selecting “Add or Drop Classes”, and the myPurdue Registration tab. Faculty and student self-service content will appear in the same tab, and myPurdue will remain open in a separate tab. Other applications such as myPurduePlan, the Student Scheduling Assistant and Life At Purdue pages will all open in separate tabs. Users will use the browser tabs to navigate back to the myPurdue portal main pages rather than using a back button or following a “Back To …” link.
Student Pages

After logging into the system, users will notice a new look and feel. The web site has been rebranded to be more consistent with the format and conventions used on Purdue’s home page. Individual users will see content that is tailored to their relationship with the university. Most returning students will have access to five pages reflected in the menu bar that spans the top of the site. Students can navigate to different pages simply by following the links in the top menu bar. A description and illustration of each of the five main student facing pages follows.

Academics

The Academics page contains features that students use to access and maintain their basic student records. From this page students have access to their schedule, their personal information, transcript and enrollment certification services, and related content. An improved myCourses feature provides students direct, seamless access to their Blackboard Learn courses.

![Academics Page Screenshot](image-url)
Registration

The Registration page provides students with access to their myDegreePlan for assessing and planning their academic progress, as well as access to registration and student scheduling assistant resources. As a result of the new improved single sign on features, students accessing the Scheduling Assistant will not have to complete a secondary login process to use the system.

Bills and Payments

The Bills and Payments page delivers students access to their Bursar account, as well as access to the Touchnet Bill Payment and Presentation system, and the Western Union system for processing payments from international banks. Other student account-related services appear on this page including various calculators and financial planning tools.
Financial Aid

The Financial Aid page enables students to view information about their financial aid applications, financial aid awards, cost of attendance, academic progress, and loan history.
Life at Purdue

The Life at Purdue page lists various campus resources to help students connect with a variety of organizations and services geared toward supporting their life both in and outside of the classroom.
New Student

The New Student page only appears to new, undergraduate students who have been admitted to the West Lafayette or a Statewide Technology program. The New Student page is devoted to assisting with a variety of required and optional activities designed to help students successfully transition to the university. By its very nature, the New Student page surfaces new items based on several factors including, where the student is in completing various checklist items, the student’s anticipated entry term, and timing considerations related to the services being offered. Other than the new look and feel, the New Student page is the same as it was prior to the upgrade.

New Student Task List

- Accept Your Offer of Admission
  - To accept your offer of admission you will need to pay a nonrefundable $400 deposit unless you qualify for a deposit deferral. If you qualify for the deferral, you simply need to click on the button that reads, “Accept My Offer of Admission.” For students admitted before April 11, the deadline to accept your offer of admission is May 1. Students admitted after April 10 must accept their offer within three weeks of their admission decision. Use the admitted student website, for information about deposit deadlines.

- Orientation to Purdue

- Select your STAR Session
  - STAR is Purdue’s Summer Transition, Advising and Registration program. All new domestic students (beginner and transfer), admitted for the fall term, are required to participate in a STAR session.
    - **Domestic Students** – Colleges, schools, and programs offer various dates for students to attend in the summer. More information can be found at [www.purdue.edu/star](http://www.purdue.edu/star). Students who feel that they are unable to attend may request an exception and, if granted, will be enrolled in the online Virtual STAR program. To request an exception, email [studentsuccess@purdue.edu](mailto:studentsuccess@purdue.edu).
    - **International Students** – International students admitted for the fall term will be automatically enrolled in the online version which is called Virtual STAR. In early May, they will receive an email message about this preparation program and will be provided with instructions about how to access and complete this course. International students can choose to visit Purdue in the summer and attend STAR in-person with the domestic students although this is completely voluntary. International students who attend STAR in-person will not be required to complete the Virtual STAR course.
Graduating

The Graduating page is displayed to students who are registered to complete a degree by the end of the current term. This tab allows students to collect the information required to support their participation in commencement. Other than the new look and feel, the Graduating page is the same as it was prior to the upgrade.
Faculty, Advisors and Staff Pages

Faculty

The Faculty Page provides faculty and instructional staff access to self-service features such as the ability to download course rosters, view their teaching schedule, record initial course participation, submit final grades, view and manage their textbook adoptions and directly sign on to the Blackboard Learn system.
Advising

The Advising page provides advisors access to tools to review student records, update student educational plans, run degree audits, view advisee rosters, review class and exam schedules and more.
Banner

The Banner page replaces the Need to Know tab from the previous version of myPurdue. From the Banner page, staff who have access to Internet Native Banner (INB), myPurduePlans, UniTime, ePrint, Banner Workflow, Amazon Course Materials tool, and the Purdue Textbook Management System can launch these and related applications.
DRC

Staff in the Disability Resource Center who previously had access to the advisor page, now have access to the new DRC page that provides links to the resources and student records that are used most frequently by the DRC staff.