### Co-curricular Program Based Learning Outcomes Nomination Form

Criteria to include when nominating a co-curricular program with embedded learning outcomes:

- Program name and Department.
- Participant capacity (is there a set participation limit?)
- Narrative description of which embedded learning outcomes are addressed, and how.
- Description of learning activities to be used to achieve the learning outcomes.
- Description and specific examples of assessment methods used.
- Description of how the assessments will be used to determine if the criteria for the learning outcomes have been met.
- Description of how program experiences and assessment methods will be consistent from year to year and from section to section if multiple sections are used.
- Evidence of support by the department nominating the program.

<table>
<thead>
<tr>
<th>Name of Department/Unit nominating the program</th>
<th>International Programs - ISS</th>
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<tbody>
<tr>
<td>Title of the Program or Activity being nominated</td>
<td>Crosswalk Commons – Living learning community</td>
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<tr>
<td>Targeted group of students (or is it open to all Purdue students?)</td>
<td>Those students choosing to live in the Crosswalk Commons facility</td>
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<tr>
<td>Participant capacity (students/year)</td>
<td>100-120</td>
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| Activity offering frequency | ☒ Fall  
| | ☒ Spring  
| | ☒ Summer |
| Embedded learning outcomes addressed in the nominated program/activity | □ Creative Thinking  
| | □ Critical Thinking  
| | □ Ethical Reasoning  
| | □ Global Citizenship and Social Awareness  
| | ☒ Intercultural Knowledge  
| | □ Leadership and Teamwork  
| | □ Quantitative Reasoning  
| | □ Integrative Knowledge  
| | □ Written Communication (levels 2 and/or 3)  
| | □ Information Literacy (levels 2 and/or 3) |
| Please describe the specific assessment methods by which it will be determined | Description of the learning activities to be used to achieve the learning outcomes |
if the student has completed the program/activity to a level of success that indicates achievement of this learning outcome. (Remember: It is not the program that achieves the learning outcome, but the student demonstrates achievement of the outcome by successful completion as measured by the assessment.)

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<tr>
<th>How will you ensure students receive a consistent degree of engagement with the program/activity and an equitable opportunity to achieve the embedded learning outcome(s) across multiple offerings/sections?</th>
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<tbody>
<tr>
<td>Facility currently in place, programming plans can be assessed each year</td>
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<td>Students must obtain approval from academic unit</td>
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Please attach documentation for the nominated program/activity that illustrates how the learning outcome(s) and its associated performance criteria (see VALUE rubrics) will be achieved by successful completion of the nominated program/activity.

Submitted by:

<table>
<thead>
<tr>
<th>Name:</th>
<th>David Ayers / Paul Briggs</th>
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<tbody>
<tr>
<td>Department:</td>
<td>International Programs / Crosswalk Commons</td>
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Signature of department head/director recommending that this program/activity be considered for approval as meeting an embedded outcome of the Outcomes-based Core Curriculum
Using the Association of American Colleges and Universities (AACU) Intercultural Knowledge and Competence Value Rubric, the students who live in Crosswalk Commons (CC) are expected to move at least one stage along a 4 stage continuum in any two of the 6 items listed: Knowledge Cultural Self-Awareness, Knowledge of Cultural Worldview Frameworks, Skills Empathy, Skills Verbal and nonverbal communication, Attitudes Curiosity, Attitudes Openness. Students will be required to submit a thoughtful 3 page reflection paper summarizing their experiences living in CC.

The reader/evaluator will look for specific examples, in order to meet the intercultural knowledge embedded outcome as a consequence of living in CC. Each semester the reflection paper will be submitted indicating movement from one stage to the next. Note: because the living configurations in Crosswalk Commons vary, students may or may not have the opportunity to live with a person from another culture.

Reflection Paper Template:

Name Nationality Roommate (Int. or Dom.) Date

Pre-experience expectations:

- Why did you choose to live at the Crosswalk Commons (CC) facility?
- What did you expect to gain from living at CC?
- How will living with others from a variety of countries impact you?

Post-experience summary:

- How long have you lived in CC?
- Describe your current living situation at CC. (# of roommates, what countries, etc.)
- List any activities organized by CC in which you have participated
- Would you recommend this living situation to others? Explain your answer

Summary of important lessons learned while living at CC (were your pre-experience expectations fulfilled? Why? Why not?)

Revised 11/25/2013