

# HONR OFFERINGS SPRING SEMESTER 2008

University Honors Program (UHP) is pleased to announce HONR Offerings for Fall Semester 2007. **Please note the HONR 199 courses are for first and second-year students only. HONR 299, 399, and 499 courses are for second-year and above students.** UHP students receive priority in registering for these courses. If space remains, other honors/high ability first and second year students may enroll in courses upon receiving academic advisor approval. If college/school offers honors program, "other" students should meet honors eligibility requirements of college/school. If college/school does not offer honors program, academic advisor must exercise discretion in registering student in HONR courses based upon academic record.

# HONR 199B, “Brain Disorders: Biological Basis, Treatability, Attitudes, and Public Policy”

**Instructor: Dr. Joseph Venable**  
Professor Emeritus, Biological Sciences

# of Credit Hours: 3  
Days and Times: T/TH 10:30-11:45

## Brief Course Description:

Brain disorders are biologically-based illnesses that affect 8 in 100 of the population, and account for far more person-hours lost to disability than can be attributed to cancer, diabetes, or heart disease. They can be treated with more success than can heart disease (success rate for schizophrenia is 60%, major depression 70%, and bipolar disorder 80%; heart disease treatment success rate is 51%), yet there is a great deal of stigma directed towards these illnesses, and public policy is typically crafted as if it is not possible to have effective treatment for them, and funds expended in treating them should be minimized, because they are essentially wasted funds.

This course will examine these and other issues associated with brain disorders, by a combination of lectures, discussion, reading primary and secondary sources (but not text books), writing research reports, and presenting them. The sole prerequisite is to have an open and enquiring mind. The approach will combine biology, psychology, medicine, law, and public policy, beginning with the fundamentals, and building on these to develop a broad and reasonably deep interdisciplinary understanding of what the present *status quo* is, and how this might evolve in the future.

*CLA students: fulfills “non-lab science” in core requirements*

*MANAGEMENT students: fulfills “non-lab science” in Mgmt, Acct, & Econ -and- “free elective” in IM*

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# HONR 199C, “Back to the Jurassic”

**Instructor: Dr. Kevin Gibson**

<http://www.btny.purdue.edu/Faculty/Gibson/>

# of Credit Hours: 3

Days and Times: T/TH 10:30-11:45AM

Brief Course Description:

Approximately 180 million years ago, the supercontinent Pangea began to separate. As the current continents drifted apart, plants and animals developed independently, leading to an explosion of biodiversity. More recently, humans have spread across the globe deliberately carrying their favorite plants and animals and facilitating the movement of other less desirable species. This “reunification” of Pangea has had profound effects on human history and on ecological systems worldwide. Additionally, we are currently modifying our global climate so that it closely resembles conditions present during the age of Pangea.



We will examine how the human-assisted movement of plants and animals from one continent to another has restructured ecological systems and affected human history, particularly in the Americas. We will also discuss the potential impacts of a return to the Pangea-like conditions on biodiversity and civilization. Students will review and discuss topics related to evolution, agriculture, history, and ecology. In particular, the course will ask students to rethink ideas about “natural” systems and about the driving factors in human history. Each student will write a major research paper and present their paper to the class.

*CLA students: fulfills “non-lab science” in core requirements*

*MANAGEMENT students: fulfills “non-lab science” in Mgmt, Acct, & Econ -and- “free elective” in IM*

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# HONR 199M, “The Modern Corporation in Society”

**Instructor: Dr. Diane Denis**

Professor & Duke Realty Chair in Finance

Senior Associate Dean for Faculty & Research

<http://www.krannert.purdue.edu/directory/bio.asp?username=diane>

# of Credit Hours: 3

Days and Times: T/TH 7:30-8:45AM

Brief Course Description:

The corporation has long been the dominant form of business organization in the U.S. Such longevity implies that there are important advantages to the corporate form.

However, even the earliest writers on the subject of the corporate form pointed out that there are important

disadvantages as well. Negative views of the corporation have long been represented in the popular press, literature, film, etc. Particular criticisms have been directed at such issues as corporate mergers, employee layoffs, and high levels of compensation for corporate executives. In recent years a variety of significant and well-publicized corporate scandals have served to intensify public criticism of corporations and the managers who run them.



In this course we will study the corporation from both an economic and a social perspective. In the early part of the course we will trace the evolution of the corporate form, analyzing the advantages that have led to its long-standing dominance, the disadvantages that have caused it to be a controversial institution throughout its long life, and the ways in which the particular characteristics of the corporation have developed over time in response to these advantages and disadvantages. We will evaluate the current status of the corporate form and discuss the ways in which it may or should continue to evolve.

*CLA students: fulfills “social ethics” in core requirements*

*MANAGEMENT students: fulfills “professional elective” in Mgmt & IM -and-*

*“U.S. Traditions” in Econ - and- “free elective” in Acct*

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## HONR 199R, “The Politics of Popular Culture in the 20<sup>th</sup> Century US”

**Instructor: Dr. Michael Morrison**

<http://www.cla.purdue.edu/academic/history/facstaff/Morrison/H-morrison.htm>

# of Credit Hours: 3

Days and Times: T/TH 1:30-2:45 PM



### Brief Course Description:

This is an introductory course that assumes no prior knowledge of the history of U.S. politics in the twentieth century and its relationship to American popular culture. Popular culture - novels, music, film, and sports - at times reflects and interprets the temper of society and politics; and other times it challenges social and political norms. Upton Sinclair's novel, *The Jungle*, published in 1906, which was meant to be a critique of capitalism and working conditions, instead helped build support for the Meat Inspection Act. In the 1930's the New Deal employed artists who painted murals in public buildings (like Lafayette's downtown post office) and funded writers such as Saul Bellow and Richard Wright to sustain them and elevate the public's awareness of art. Jackie Robinson broke the color line in baseball seven years before *Brown v. Board* mandated the desegregation of public schools. By the late 1950's, rock and roll had changed the popular music landscape permanently and, in so doing, signaled the coming of still broader social change. It was the prospect of this change that led to unbridled enthusiasm on the one hand, and, on the other, a vicious backlash from parents, community literature, and sports (1968 Olympics) - were arrayed on both sides of the political divide that emerged from the Civil Rights movement and Vietnam War.

This interdisciplinary course, which draws from research done in the social sciences and humanities, will assess and analyze the complex relationship between national politics and popular culture broadly defined from the Progressive Era to the 1970s. The course will be a mix of lecture and discussion-based class meetings. Drawing on the findings of the “writing-across-the-curriculum-movement”, the students will undertake a variety of writing assignments whose main purpose is to promote critical thinking as well as a working knowledge of politics and popular culture in the twentieth-century United States.

*CLA students: fulfills: fulfills “U.S. Traditions” in core requirements*

*MANAGEMENT students: fulfills “U.S. Traditions” in Econ -and-  
“free elective” in Mgmt, Acct, & IM*

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## HONR 199W, “Violence in Science & Society”

**Instructor: Dr. Mary Pilat**

[http://www.agriculture.purdue.edu/agcomm/expertiseguide/person\\_details.asp?personID=564](http://www.agriculture.purdue.edu/agcomm/expertiseguide/person_details.asp?personID=564)

# of Credit Hours: 3

Days and Times: T/TH 3:00-4:15PM

Brief Course Description:

Scenes of war, destruction of the environment, exploding bombs, and exploding stars are some images of violence that are present in today’s society. Interpersonal violence, suicide, and oppression of women and children have been identified by the World Health Organization as public health issues. What can we learn about the nature of violence by exploring the issue of violence from various disciplinary perspectives? What are the underlying archetypal patterns that emerge across disciplines and how can an understanding of these patterns enhance quality of life? Although examples of controversy in science such as animal rights, and in society such as oppression of women will be presented, the main objective of the class is not the resolution of controversy but an exploration of the underlying archetypal patterns from which these controversies arise.



*CLA students: fulfills “social ethics” in core requirements*

*MANAGEMENT students: fulfills “global perspective” in Econ -and-  
“free elective” in Mgmt, Acct, and IM*

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## HONR 199Z, "Transylvania Study Tour"

**\*\*HONR 199Z is EXEMPT from the first and second year enrollment restriction. Students of ANY undergraduate classification may participate.\*\***

**Instructor: Dr. Jim Nairne**

Reece McGee Distinguished Professor of Psychological Sciences  
Director of the College of Liberal Arts (CLA) Honors Program  
<http://psych.purdue.edu/~nairne/home.html>

<http://www.purdue.edu/provost/honors/events/TransylvaniaStudyTour.shtml>

# of Credit Hours: 1

Days and Times: March 7-15, 2008

### Brief Course Description

Transylvania Study Tour is a week-long study tour to Transylvania, Romania during Spring Break 2008. This study tour will travel to sites associated with Prince Vlad III "Drakulya" of Wallachia, the original "Dracula" of history, and will provide increased knowledge of the historical underpinnings of the Dracula legend.



**Program Fee:** \$800.00 plus flight. Program Fee includes: transportation to/from O'Hare, airport transfers in Bucharest, 7 nights lodging with half-board\* package including a few special theme dinners, entrance fees (i.e., museums, castles, sites), English-speaking guide and coach, and much more! \*Half board package includes daily breakfast and dinner during stay in Romania.

**Eligibility and Deposit Deadline:** Students must have at least a 3.0 cumulative GPA to enroll in this program unless they receive special permission from Dr. Nairne. Students must be US citizens with a valid US passport. Interested students must submit a non-refundable deposit of \$250.00 to University Honors Program (UHP) office, 144 YONG by **November 16, 2007**. Please make checks payable to Purdue University. Please note that only checks or money orders may be accepted for deposits. The UHP office will register participants for SA 312A, the study abroad course number for HONR 199Z upon receipt of deposit.

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# HONR 299R, “The City of Rome: Exploration of an Ancient Built Environment”

**Instructor: Dr. Nick Rauh**

<http://tholian.sla.purdue.edu/classics/directory/?personid=259>

# of Credit Hours: 3

Days and Times: T/TH 9:00-10:15AM

## Brief Course Description:

The course will expose students to the aspects of urban development in the ancient Mediterranean world by focusing on its largest and greatest city, Rome. The course will rely extensively on Purdue’s 3D model of the Roman Forum which is housed at the Envisioning Center. Once per week visits to the Envisioning Center will enable students to present reports about various aspects of Roman culture, society, and history. Assigned readings will focus on aspects of Roman urban life ranging from questions of logistics and sanitation to political and religious institutions. The primary focus will be on Rome as a built environment. Each student must write a paper about an assigned monument, space, or location in the Roman Forum focusing on its unique function and history. Each student must also write and present a brief report of an assigned event that occurred in the forum, documenting the paper with source literature placed on reserve. Engineering students will be encouraged to build geo-referenced models of Roman monuments to interface with the topography of the Roman Forum on Google Earth.



*CLA students: fulfills “western heritage” in core requirements*

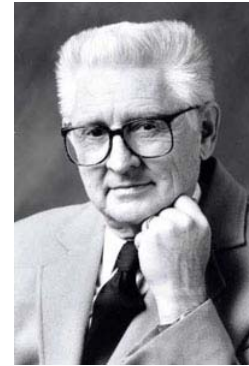
*MANAGEMENT students: fulfills “world history” in Mgmt, Acct, and IM -and- “other cultures” in Econ*

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## HONR 299Y, “Introduction to the Philosophical Classics”

**Instructor: Dr. Calvin Schrag**

George Ade Distinguished Professor of Philosophy Emeritus



# of Credit Hours: 3

Days and Times: T/TH 1:30-2:45PM

### Brief Course Description:

The course is designed as an introduction to some of the classical writings in the history of Western Philosophy. Selections will range from the ancient to the modern to the postmodern periods of philosophical thought, including portions of the works of Plato, Descartes, Hume, and Sartre. The course will have a seminar format designed along the lines of a “Great Books” approach to learning, maximizing discussion among the students and placing emphasis on the development of writing proficiency on philosophical topics. Although specific attention will be given to the development of skills in philosophical analysis and argumentation, the selected texts have multidisciplinary importance in that they highlight issues in the various sub-disciplines of philosophy science, philosophy of language, philosophical psychology, philosophy of communication, and philosophy of religion. The lead off topic for the semester will be the entwined challenges offered by Socrates of ancient Greece: “Know thyself!” and “The unexamined life is not worth living”.

*CLA students: fulfills “western heritage” in core requirements*

*MANAGEMENT students: fulfills “free elective” in Mgmt, Acct, IM, & Econ -or- “literature elective” for Mgmt, Acct, & IM -or- “western heritage elective” for Econ*

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## HONR 399E, “Higher Education and Culture in England”

**Instructor: Dr. Alan York**

UHP regrets to announce that HONR 399E, Higher Education and Culture in England, has been cancelled for spring semester '08. If you have any questions, please contact the UHP office at 4-2929.



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## HONR 399S, “Scholarship and Fellowship Forum”

**Instructor: Ms. Cristy Cornell**

<http://www.purdue.edu/provost/honors/info/CristyCornell.shtml>

# of Credit Hours: 1

Days and Times: M/W 2:30-3:20PM  
(Weeks 9-15)

Brief Course Description:

This course is designed to assist high achieving sophomores and juniors who are interested in preparing national and international post-baccalaureate scholarship applications. The course will begin by reviewing a number of scholarships such as the Rhodes, Marshall, Mitchell, Churchill, Jacob K. Javits, and Jack Kent Cooke, among others. We'll pay close attention to the selection criteria and eligibility requirements, the stated mission/vision of the foundations which award the scholarships, as well as profiles of past award recipients. By doing so, students will be equipped to selectively apply for the award which best enables them to accomplish their educational and professional goals. The course will continue with opportunities for students to compose essential parts of the scholarship application, including the resume, personal statement and project proposal. Additionally, students will have an opportunity to learn more about soliciting strong letters of recommendation and practice interviewing skills.



*CLA students: fulfills “free elective” in core requirements*

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## HONR 499B, “Human Diseases and Disorders”

**Instructor: Dr. Gerry Hyner**

<http://tholian.sla.purdue.edu/hk/faculty/hyner.gerald.htm>

<http://www.cla.purdue.edu/hk/honors499/>

# of Credit Hours: 3

Days and Times: T/TH 10:30-11:45AM



### Brief Course Description:

This course emphasizes disease prevention and the relationship between heredity, immune response (to infectious agents) and chronic conditions. This alternative approach encourages students to identify shared risk factors for the leading causes of morbidity and mortality, rather than studying the diseases and their respective etiologies separately. Therefore the three principal divisions of the course deal with a) heredofamilial disorders, b) infectious diseases, and c) chronic illnesses. Representative conditions within each of these broad categories are selected for emphasis and shared risk indicators are identified and discussed in class.

*CLA students: fulfills “non-lab science” in core requirements*

*MANAGEMENT students: fulfills “free elective” in Mgmt, Acct, IM, & Econ -or- “non-lab science elective” in Mgmt, Acct, & Econ*