

# HONR OFFERINGS SPRING SEMESTER 2007

University Honors Program (UHP) is pleased to announce HONR Offerings for Spring Semester 2007. **HONR offerings are open to first and second year students only**; UHP students receive priority in registering for these courses. If space remains, other honors/high ability first and second year students may enroll in courses upon receiving academic advisor approval. If college/school offers honors program, "other" students should meet honors eligibility requirements of college/school. If college/school does not offer honors program, academic advisor must exercise discretion in registering student in HONR courses based upon academic record.

## HONR 199F, “The McDonaldization of Society”

Instructor: Dr. Mick LaLopa

<http://cfs123-018.cfs.purdue.edu/HTM/pages/academics/directory/lalopa.html>

# of Credit Hours: 2

Days and Times: M/W 12:30-1:20PM

### Brief Course Description:

This course is based on a concept known as McDonaldization, which is defined as the process by which the principles of the fast-food restaurant- Mc Donald’s- are coming to dominate more and more sectors of American Society as well as the rest of the world. Students will explore and discuss the dimensions of McDonaldization which are efficiency, calculability, predictability, and control to see how they apply to their lives and the lives of those around them in both positive and negative ways.



*CLA students: fulfills “elective” in core requirements*

*MANAGEMENT students: fulfills “free elective” in Mgmt, Acct, IM, & Econ*

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## HONR 199G, “Science and Pseudoscience: An Adventure into Logical Thinking & Inquiry”

Instructor: Dr. Alan York

<http://www.entm.purdue.edu/academics/courses/website/199GPseudo/199G.syllabus.Sp06.html>

# of Credit Hours: 3

Days and Times: T/TH 10:30-11:45AM

### Brief Course Description:

Daily we are barraged with information of an astounding nature: health claims, extra-terrestrial encounters, miracles, and nutrition and diet claims, to name a few. Newspapers, magazines, television “news”, and public speech present us with information that simply does not stand up to the rigor of scientific or logical examination. In this course, we will examine the basis of science and scientific thinking and the rigor and ethics that are a part of science, and apply this knowledge to many of the weird claims with which we are confronted daily. Through readings, video presentations, personal appearances, and discussion we will examine why people, educated and uneducated, make assumptions of fact that lead to belief in weird things. We will concentrate on using the precepts of science and scientific thinking to critically examine extraordinary “events”, paranormal events, and pseudoscience.



*CLA students: fulfills “social ethics” in core requirements*

*MANAGEMENT students: fulfills “free elective” in Mgmt, Acct, IM, & Econ -or- “non-lab science elective” for Mgmt, Acct, & Econ*

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# HONR 199M, “The Modern Corporation in Society”

Instructor: Dr. Diane Denis

<http://www.krannert.purdue.edu/directory/bio.asp?username=diane>

# of Credit Hours: 3

Days and Times: T 3:00– 5:30 PM

## Brief Course Description:

The corporation has long been the dominant form of business organization in the U.S. Such longevity implies that there are important advantages to the corporate form. However, even the earliest writers on the subject of the corporate form pointed out that there are important disadvantages as well. Negative views of the corporation have long been represented in the popular press, literature, film, etc. Particular criticisms have been directed at such issues as corporate mergers, employee layoffs, and high levels of compensation for corporate executives. In recent years a variety of significant and well-publicized corporate scandals have served to intensify public criticism of corporations and the managers who run them.



In this course we will study the corporation from both an economic and a social perspective. In the early part of the course we will trace the evolution of the corporate form, analyzing the advantages that have led to its long-standing dominance, the disadvantages that have caused it to be a controversial institution throughout its long life, and the ways in which the particular characteristics of the corporation have developed over time in response to these advantages and disadvantages. We will evaluate the current status of the corporate form and discuss the ways in which it may or should continue to evolve.

*CLA students: fulfills “social ethics” in core requirements*

*MANAGEMENT students: fulfills “free elective” in Mgmt, Acct, IM, & Econ*

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## HONR 199U, “Malaria: First World Science v. Third World Disease. A Moral Dilemma?”

Instructor: Dr. Karl Brandt

<http://www.biochem.purdue.edu/faculty/brandt.html>

# of Credit Hours: 3

Days and Times: T/TH 3:00-4:15PM



### Brief Course Description:

Malaria is a parasitic disease of the third world. More than 300 million people will contract the disease this year; one million of them, mostly children, will die of the disease. Caused by a parasitic protozoan (*Plasmodium*) that is transmitted to humans when an infected female *Anopheles* mosquito takes a blood meal in support of her reproductive effort, the disease is now found principally in sub-Saharan Africa, the tropics of the New World, India, and Southeast Asia.

Though malaria is no longer a problem in the US, it once was, even in Indiana. As late as the middle of the 20<sup>th</sup> century, malaria was still widespread in the U.S. Deep South. It will be valuable for us to examine how malaria was eradicated in the U.S. Sachs and Malaney have commented, “Where malaria prospers most, human societies have prospered least.” It was true in the 20<sup>th</sup> century. It is true today.

Why, with so many sick and dying worldwide, do we not have a cure? After all, the cause of malaria has been known for over one hundred years. What are the challenges involved in treating, preventing, and/or eradicating this disease? Why is there no vaccine? What treatments are used today for those who become ill from malaria? Are there special problems that arise when one is proposing to tackle treatment of a disease in the developing world? What, precisely, is the economic impact of malaria? Why is it associated with poverty? How was it eradicated in the U.S.? Does that experience offer any guidance—any hope—for tackling the problem in the third world? What, if any, new research avenues are currently being pursued? Can genomic science offer promise? We'll be asking these and related questions.

*CLA students: fulfills “social ethics” in core requirements*

*MANAGEMENT students: fulfills “free elective” in Mgmt, Acct, IM, & Econ -or- “non-lab science elective” in Mgmt, Acct, Econ -or- “global perspective elective” for Econ*

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## HONR 199Y, "Introduction to the Philosophical Classics"

Instructor: Dr. Calvin Schrag

# of Credit Hours: 2

Days and Times: T/TH 1:30-2:45PM

### Brief Course Description:

The course is designed as an introduction to certain selected classic works in the history of Western Philosophy. Selections will range from the ancients to the moderns and include texts by Plato, Descartes, Husserl, Wittgenstein, and Heidegger. The format will be that of a "Great Books" approach to learning, maximizing discussion among the students and coupled with a significant amount of writing requirements. The selected texts will have multidisciplinary importance, addressing implications of philosophy for related disciplines of psychology, communication, political theory, and religion. The lead off topics for the course will be those supplied by Socrates and Plato of ancient Greece, including the Socratic requirement "Know Thyself!" and Plato's proposal for defining the nature of a good state. Specific attention will be given to the development of skills in philosophical analysis and argumentation.



*CLA students: fulfills "western heritage" in core requirements*

*MANAGEMENT students: fulfills "free elective" in Mgmt, Acct, IM, & Econ -or- "literature elective" for Mgmt, Acct, & IM -or- "western heritage elective" for Econ*

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## HONR 499B, "Human Diseases and Disorders"

Instructor: Dr. Gerry Hyner

<http://tholian.sla.purdue.edu/hk/faculty/hyner.gerald.htm>

# of Credit Hours: 3

Days and Times: T/TH 10:30-11:45AM

### Brief Course Description:

This course emphasizes disease prevention and the relationship between heredity, immune response (to infectious agents) and chronic conditions. This alternative approach encourages students to identify shared risk factors for the leading causes of morbidity and mortality, rather than studying the diseases and their respective etiologies separately. Therefore the three principal divisions of the course deal with a) heredofamilial disorders, b) infectious diseases, and c) chronic illnesses. Representative conditions within each of these broad categories are selected for emphasis and shared risk indicators are identified and discussed in class.



*NOTE:* This course is posted under 2 course abbreviations: HK 440H and HONR 499A. UHP students have first priority in registering for the course. If space remains, other honors/high ability students may enroll in the course upon receiving academic advisor approval.

*CLA students: fulfills "science non-lab" in core requirements*

*MANAGEMENT students: fulfills "free elective" in Mgmt, Acct, IM, & Econ -or- "non-lab science elective" in Mgmt, Acct, & Econ*