YOUR ROLE AS A FACULTY MEMBER AT PURDUE

New Faculty Orientation

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August 15, 2013
What does it mean to be a faculty member at a public land-grant research university?

- Learning, Discovery and Engagement
- Shared governance
- Promotion and tenure
- Diversity and inclusion
- Commitment
- Concluding thoughts
WHAT DOES IT MEAN TO BE A FACULTY MEMBER AT A LAND-GRANT PUBLIC RESEARCH UNIVERSITY?

• 1862 Morrill Act in 2013
  – Educating the public to enable informed participation in democracy
  – Regional economic development
    ▪ Economic engine for Indiana
    ▪ Global gateway for Indiana

New Synergies Strategic Plan
• Launching Tomorrow’s Leaders
• Promoting Discovery with Delivery
• Meeting Global Challenges
LEARNING, DISCOVERY AND ENGAGEMENT

• Tenured and tenure track faculty members are expected to contribute to all three, and to be stellar in at least one.
• It is the synergy between these missions that distinguishes a faculty member and an institution.
• The engagement DNA is strongly expressed at Purdue, and bodes well for the future of Purdue as a leading institution in informing policy.
• The faculty “own” the curriculum
• Purdue faculty are relatively new to the practice of shared governance
• The University Senate is the primary vehicle; dominated by WL faculty, but includes representation of regional campuses, staff, students and administrators
• Dialog and mutual respect are critical
• Decisions come slower, but the result is arguably better
PROMOTION AND TENURE

- Tenure created to protect academic freedom, and to keep salaries relatively low!
- Publish or Perish? Yes, but....
- We need to move toward valuing (and measuring) the impact of scholarly contributions in discovery, learning and engagement, and the synergy between those roles
- Evaluation of teaching will be based on learning outcomes (data driving innovation), student evaluations and peer assessment
INNOVATIONS IN TEACHING & LEARNING

• **IM:PACT** – Instruction Matters: Purdue Academic Course Transformation
  – 60 foundation courses per year

• **Purdue NExT**
  – Interactive
  – Modular
  – Designed for embedding in your on-campus course or in another institution’s credit-bearing course
  – Revenue model that brings resources back to you and your unit
DIVERSITY AND INCLUSION

- International students & under-represented minority students; forming project groups
- Resources
  - Vice Provost for Diversity & Inclusion, Dr. Christine Taylor
  - Multicultural and Minority Program Directors
  - Cultural centers
  - Diversity Resource Office
  - Women’s Resource Office/Susan Bulkeley Butler Center for Leadership Excellence
  - ADVANCE
  - Center for Instructional Excellence
  - Dean of International Programs, Dr. Mike Brzezinski
COMMITMENT

• Consulting
• Sabbatical leaves
• Conflict of commitment
  – Reportable outside activities
CONCLUDING THOUGHTS...

• A faculty position at a public research university...
  – Requires an insatiable inner drive
  – Balances rigid obligations with the flexibility of running a small business
  – Combines autonomy, mastery, and a sense of higher purpose
Brace Yourself! – Pace Yourself!
THANK YOU!