SCOPe & PURPOSE

• First assessment of all 330+ degree, minor and certificate programs on the Main Campus
• Intended to...
  – guide future resource allocations at the department, college and university levels
  – Identify specific weaknesses in programs for targeted remediation
• Parallel process for assessing general-fund supported research centers (OVPR)
**WHAT THE APA IS NOT:**

- A replacement for the periodic in-depth external reviews of academic units
- A Blue Ribbon committee show for external stakeholders
- A mechanism for skirting established processes for academic reorganization
SURVEY QUESTIONS

- History and trajectory?
- Student success (retention, graduation rates, placement)? Disparities by race/ethnicity, first generation?
- Relative position in state, nation, world?
- Role in land-grant mission?
- Role in the academic fabric of Purdue?
- Redundancy or overlap within Purdue?
- Challenges?
- Opportunities?
TIMELINE

- **May-Sept. 2011**: Purpose, scope, tools, timeline developed
- **Oct.-Dec. 2011**: Deans and Senate EPC engaged; OIR data assembled; regional campuses engaged (PUC, PNC)
- **Jan.-Feb. 2012**: APA validation committee appointed; OIR program data shared with deans; deans distribute surveys; deans collect and review survey input; deliver to APAVC
### Timeline Continued

- **March-April 2012**: APAVC validates survey data; interviews deans and program leads as needed; returns draft report to deans and provost; finalizes report

- **May 2012**: Deans develop action plans with stakeholders; submit plans to provost; provost develops action plan

- **Summer 2012**: Provost presents action plan to campus stakeholders and Board of Trustees

- **Fall 2012**: Action plans involving academic reorganization vetted by University Senate
## APAVC Composition

- Co-chairs Rab Mukerjea and Nancy Bulger
- One representative from each college
- Director of Assessment
- Office of Institutional Research representatives
- Undergraduate student representative
- Graduate student representative
- Graduate School representative
- University Senate representative
- Diversity advocate
- Regional campus liaisons
### PRELIMINARY FINDINGS

<table>
<thead>
<tr>
<th>Event</th>
<th>Number of Programs</th>
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<tbody>
<tr>
<td>33 programs without students terminated</td>
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<tr>
<td>25 programs with zero or sparse and declining enrollment identified for retirement</td>
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<tr>
<td>Since July 2010:</td>
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<td>21 programs merged into 8</td>
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<tr>
<td>25 majors and minors added</td>
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<tr>
<td>24 programs revised</td>
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<tr>
<td>28 programs under review to reduce credit hour requirements</td>
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EXPECTED OUTCOMES

• More and stronger “pillars of excellence”
• Less program redundancy; greater clarity of options for students
• Clear program-specific plans for enhancing student success
• Rich and actionable program-level data moving forward
• Refined process for biennial APA
Academic Program Assessment

February 20th, 2012 • University Senate • Tim Sands

Thank you