Overview

Leveraging the resources of the cultural centers, diversity offices and programs, the Division of Diversity and Inclusion works collaboratively with campus units to provide focus, energy, support and leadership to build a more diverse, inclusive and welcoming community at Purdue. The goals of the division are to: 1) create and sustain a welcoming campus where all students can excel, 2) increase and retain the number of historically underrepresented and diverse students, faculty and staff at Purdue, and 3) prepare all students to thrive in an increasingly diverse and global society.

Martin Luther King Celebration

Melissa Harris-Perry, host of MSNBC's "Melissa Harris-Perry," (airs on Saturdays and Sundays from 10am to noon ET) will be the 2013 Martin Luther King keynote lecturer. Harris-Perry is a professor of political science at Tulane University where she is the founding director of the Anna Julia Cooper Project, a center focused on the study of Gender, Race, and Politics in the South. This year’s theme is “The Fierce Urgency of Now: The Time Is Always Right To Do What Is Right.” The lecture will take place at 7:00pm in Loeb Playhouse on January 24, 2013.

Purdue’s week long observance of the legacy of Dr. King will include library displays, musical remembrances and the annual Purdue MLK Day of Service. The MLK Day of Service is designed to give Purdue students, faculty and staff the opportunity to engage in a community building effort by volunteering their time and efforts to help the work of nonprofit agencies. Volunteers will gather at the Armory for breakfast and a brief educational program prior to volunteering in the community. For details about exact times and locations of Purdue MLK observances, visit www.purdue.edu/mlk.

Student Profile

Fall 2012 Enrollment by Race/Ethnicity and International
Total Students = 39,256

- White: 62.8%
- International: 21.8%
- American Indian or Alaskan Native: <1%
- Asian: 4.7%
- Black or African American: 3.3%
- Hispanic or Latino: 3.5%
- Native Hawaiian: <1%
- Two or More Races: 1.5%
- Unknown: 2.1%

Percent Minority of U.S. Students = 17.0%
Percent Underrepresented Minority (URM) of U.S. Students = 10.2%

Faculty Profile

Fall 2012 Tenure/Tenure-Track Faculty by Race/Ethnicity
Total = 1,807

- White: 75.7%
- Asian: 17.5%
- Hispanic or Latino: 3.3%
- American Indian or Alaskan Native: <1%
- Black or African American: 2.9%
- Two or More Races: <1%
- Unknown: 1.5%

Percent Minority = 24.4%
Percent Underrepresented Minority (URM) = 6.6%
Note: URM excludes Asian.

Hate & Bias

An important part of eradicating hate and bias incidents in our community is timely reporting. Not in Our House is the campus campaign designed to encourage community members to address and report hate and bias incidents immediately. Faculty, staff and students are encouraged to display the Not in Our House cards and posters. To request the cards or posters, or to schedule a presentation by the Division of Diversity and Inclusion about responding to hate and bias incidents, please send your request to diversity@purdue.edu.
In October, Purdue’s Black Cultural Center hosted the 22nd National Association for Black Culture Centers Conference, the premier gathering for professionals working in Black and Multicultural Centers in the United States. This major conference attracted more than 160 participants representing over 35 colleges and universities. The keynote address was provided by Dr. Michael Eric Dyson, Professor of Sociology at Georgetown University.

The Division hosted An Evening with the Tuskegee Airmen in October, a celebration banquet honoring the legacy of the Tuskegee Airmen. This event featured a keynote address by Colonel Charles McGee, an original Tuskegee Airman Pilot who flew in World War II and Vietnam. Colonel McGee was an advisor to the Red Tails film. During his campus visit, Colonel McGee met with various classes and ROTC students. His visit complemented the CAF Red Tail Squadron “Rise Above” exhibit, sponsored by the College of Technology.

The Purdue University Safe Zone training program was launched in October for faculty, staff, students and community members. The workshops explore the unique needs and concerns LGBTQ (Lesbian, Gay, Bisexual, Transgender, Queer) people face in higher education while also building their knowledge, skills, and abilities for creating a more inclusive and affirming campus for all students. The three fall semester workshops were filled to capacity, and the 16 spring 2013 workshops are quickly filling up. For more information please contact LGBTQ@purdue.edu.

Congratulations are in order for Purdue’s Native American Students Michael King (Navajo) and Kyle Bemis (Zuni Pueblo) who received first place honors in the Graduate Student Poster Presentation and 2nd place honors in the Ph.D. Student Oral Presentation, respectively, at the American Indian Science and Engineering Society 2012 National Conference in Anchorage, AK.

In 2013, Purdue’s Latino Cultural Center (LCC) celebrates its 10th anniversary. Providing support and awareness programs for the campus community, the LCC has been recognized as a national model for other campus Latino offices and centers. Recommendations for additional 10th Anniversary activities should be forwarded to the director, Maricela Alvarado, alvaradom@purdue.edu. For more information, visit the LCC website at www.purdue.edu/lcc.

January continues the Division’s eight-part lunchtime dialogue series entitled “One Community: The Danger of a Single Story.” The series explores the lived experiences of various racial, ethnic and cultural groups through panel discussions and audience interaction. Spring 2013 topics will focus on Purdue’s Asian, International, and African American communities as well as diversity among women and disabled persons.

DiversiKey Global Abroad Seminar - Global Diversity: Shaping Identity in a Multicultural Society - The Netherlands. As part of the DiversiKey Certificate Program, the Global Abroad Seminar is a study abroad experience that offers an interdisciplinary and comparative study focused on the intersection of four themes: understanding and appreciating identity in a globally diverse context; creating culturally competent organizations; protecting rights when identities collide; and inclusive excellence in higher education. The DiversiKey Certificate Program is a competency based program of curricular, co-curricular, and field experiences in diversity and leadership. DiversiKey students come from all of the academic colleges. The mix of international, domestic majority and underrepresented minority students enrolled in DiversiKey mirror the campus and the world. This year, the participants will study in the Netherlands. The Netherlands is known as a “crossroads of cultures” and for its significant efforts in addressing the challenges of creating and maintaining an inclusive society.

Brittany Allenworth, a Purdue alumna from Indianapolis, is proud of her experience with the Science Bound program. She began the program when she was a middle school student attending Indianapolis Public School (IPS) and continued with it through high school. Now in its 10th year, Science Bound is a partnership between Purdue University, Indianapolis Corporations and IPS. It focuses on building student recruitment for STEM disciplines. As a student in the College of Technology, Brittany credits the support of Science Bound as a major contributor to her success as a college student. Brittany participated in a study abroad experience to Australia with Mirvac Hotels and Resorts and took classes in leadership principles and the organizational structure of Australian corporate culture. Brittany delivered the Commencement Address at Purdue’s Summer Convocation 2012, and she is currently a Talent Advisor for Charles Schwab where she is responsible for recruiting and talent sourcing.

In its efforts to promote inclusion while increasing awareness about diversity and circumstances, Purdue’s Division of Diversity and Inclusion offers regular opportunities to participate in scholarly discussions and skill building experiences about topical diversity issues. By the conclusion of the 2012 fall semester, the Division offered over 100 opportunities to increase awareness, build skills, encourage conversations and incorporate thought about diversity and inclusion into the fabric of the Purdue environment. That’s a little over one opportunity per day in the academic year! We challenge you to set as a 2013 goal “to participate in at least one diversity focused program or activity.” To find a complete listing of the 2013 program offerings from the Division of Diversity and Inclusion and other diversity groups, please visit: https://diversity.purdue.edu/