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1. **Tuesday, February 23 and Wednesday, February 24**
   **NAECC Spring Artist-in-Residence featuring Lanialoha Lee**

   A two-day residency program designed to showcase Indigenous artists to the campus community and promote a deeper understanding of Native American, Alaska Native, and Native Hawaiian cultures. Musician and Instrumentalist Lanialoha Lee is a Native Hawaiian born and raised in Chicago and Executive Director of the Aloha Center of Chicago. She shares her knowledge of traditional Hawaiian culture through the ‘ukulele and Polynesian song and dance.

   Sponsored by: NAECC and Hui Na ‘Ōpio O Hawai‘i

   **Tuesday, February 23**
   **NAECC Spring Artist-in-Residence: Artist Reception**
   4:00 – 6:00 pm | NAECC

   Opening reception to welcome musician Lanialoha Lee and to showcase her current artwork.

   **Wednesday, February 24**
   **NAECC Spring Artist-in-Residence: Lunch Presentation**
   12 noon – 1:30 pm | Corporate Study Room, Parrish Library, Krannert

   Bring your lunch and we’ll provide the dessert! Join us and our cultural speaker Lanialoha Lee as she shares stories of Native Hawaiian and other Pacific Island traditions.

   **Wednesday, February 24**
   **NAECC Spring Artist-in-Residence: Ukulele Workshop**
   3:00 – 5:00 pm | Boilermaker Room, CREC

   Learn basic chords and strumming techniques of the ukulele and gain insight into Hawaiian melodies and songs taught by Lanialoha Lee. Reserve your spot by calling the NAECC at 765-494-4540 or emailing at naecc@purdue.edu.

2. **Wednesday, March 9**
   **NAECC “Souper” Wednesday**
   6:00 – 7:00 pm | NAECC

   Stop by the NAECC and join us for dinner of hot soup and fresh bread! Enjoy an evening with members of our Native community and special guest, Dr. Ximena Arriaga, Provost Diversity Fellow and faculty. This event is free and open to the entire campus community. Reserve your spot by calling the NAECC at 765-494-4540 or emailing at naecc@purdue.edu.

3. **Wednesday, March 23**
   **NAECC Movie Night: ESPN Films 30 for 30 presents Hawaiian: The Legend of Eddie Aikau**
   6:00 – 7:30 pm | STEW 310

   A film documentary focused on the life of Eddie Aikau, Hawaiian lifeguard who saved over 500 lives at Waimea Bay on the island of Oahu. He is credited for being a big-wave surfer, won several prestigious surfing championships, and proudly shared his Hawaiian culture and history. He perished while serving as crew member on the Polynesian voyaging canoe Hokule‘a.

   Film: Documentary. Run time: 96 minutes.
4. **NAECC Events Webpage**

For a complete list of our events or to check for last minute changes, go to our Events webpage at [www.purdue.edu/naecc/events](http://www.purdue.edu/naecc/events)

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**PURDUE CAMPUS-WIDE ANNOUNCEMENTS AND EVENTS**

5. **Tuesday, February 23**

**Traveling while Asian: Moving Toward Social Justice and Cross-Cultural Understanding**

2:00 pm  |  Krannert Auditorium

Dr. Matthew Lee is an associate professor in the Department of Psychology at James Madison University. His lecture will focus on his experiences traveling and teaching as an Asian American outside of the U.S. and on teaching diversity as an Asian American. He will also discuss effects of diversity coursework and extracurricular programming.

Sponsored by: Asian American and Asian Resource and Cultural Center

6. **Wednesday, February 24**

**OIGP Spring 2016 Interdisciplinary Social Justice Seminar Series**

6:00 pm  |  PFEN 241

The Shaping of Identity and Research: Purdue Scholars Share Experiences from Indigenous Heritage and Cultural and Social Challenges

Speakers: Dr. Stephanie Zywicki, Raymond RedCorn and Darryl Reano, Purdue University

Dinner will be provided.

Please [click here to RSVP](http://www.purdue.edu) by Monday, February 22nd at 5:00 pm.

Visit the Social Justice Seminar Series to see other upcoming events.

7. **Friday, February 26**

**BCC Coffee House featuring BCC Performing Arts Ensembles**

8:00 – 9:00 pm  |  BCC

Purdue Black Voices of Inspiration, Jahari Dance Troupe, New Directional Players, and Haraka Writers will present an evening of song, dance, drama, and spoken word, followed by a performance by Meklit.

Singer Meklit has been hailed by the San Francisco Chronicle as "an artistic giant in the early stages" and blends folk and jazz with global roots.

8. **Saturday, February 27**

**SAO Leadership Summit**

9:00 am – Noon

The Office of Student Activities and Organizations (SAO) will be hosting a Student Organization Leadership Summit on Saturday, February 27 in the Krach Leadership Center beginning at 9:00 am and running until 12:00 pm (noon). This day is intended to help new and aspiring leaders of student organizations be effective in their
roles and promote the success of our student organizations at Purdue. Any new or aspiring student organization leader is welcome to attend and there is no charge for attending.

Students planning to take part in the Summit should sign up online by Thursday, February 25

9. **Saturday, February 27**  
   **2016 Elect Her Program**  
   10:00 am – 2:30 pm | KRCH 270

   The Civic Engagement & Leadership Development Office invites you to register for the 2016 Elect Her Program. Elect Her is the only program in the country that encourages and trains college women to run for student government and future political office. The training will not only prepare you to run for public office, but you will gain communication skills, ideas for self-advocacy in the workplace, and methods to discover your passions.

   To register, please fill out the registration form.

   Anyone is welcome to participate so invite a friend! If you have any questions, please contact Jesus Romero at jesusromero@purdue.edu or 765-496-2452.

10. **Saturday, February 27**  
    **Storyteller Linda Gorham**  
    2:00 – 3:00 pm | Tippecanoe County Public Library, 627 South Street, Lafayette

    Hear stories about famous African-Americans. Explore what it’s like to be a professional storyteller. Prepare for audience participation, chuckles, and zaniness. Join a CD sale & signing after the program. Sponsored by: Black Cultural Center and The Friends of TCPL.

11. **Saturday, February 27**  
    **Meklit Concert**  
    8:00 pm | Lafayette Theatre, 600 Main Street, Lafayette

    Singer Meklit has been hailed by The San Francisco Chronicle as "an artistic giant in the early styles" and blends folk and jazz with global roots.

    Sponsored by: Purdue Convocations and the Black Cultural Center

12. **Friday, March 4**  
    **Boiler Madness**  
    9:00 pm – 1:00 am | CREC

    Calling all March Madness lovers! Purdue is having its very own Boiler Madness! This year we will be having live music for the first time ever! We will also have inflatables, grocery bingo, caricature artists, free food, and so much more! This event will be free with your PUID.

13. **Tuesday, March 8**  
    3:00 – 4:15 pm | BRWN 1154
Roma, commonly called Gypsies, are Europe's largest and arguably most excluded and estranged ethnic minority. They are plagued, even criminalized, by a set of linked sexual stereotypes: at once framed by exotic hyper-eroticism and presumptions of sexual perversity they are also often charged with enforcing anachronistic patriarchal gender norms and suppressing women's rights.

This event is part of a week-long celebration of International Women's Day hosted by the Women's, Gender, and Sexuality Studies Program.

Sponsored by: Women's, Gender, and Sexuality Studies Program, LGBTQ Center

14. Wednesday, March 9
Southeast Asian American Education 35 Years After Initial Refugee Resettlement
1:30 pm  |  BRNG 1255

Dr. Wayne Wright is a Purdue professor in the Department of Curriculum and Instruction and the Barbara I. Cook Chair of Literacy and Language. He is the Editor of the Journal of Southeast Asian American Education and Advancement. Dr. Wright's lecture will center on Southeast Asian students in the K-12 system as well as in higher education.

Sponsored by: Asian American and Asian Resource and Cultural Center and Brian Lamb School of Communication

15. Apply to be a Peer Success Coach at Purdue
Application Deadline: March 21

The Academic Success Center is hiring undergraduate Peer Success Coaches for the 2016-2017 academic year. Applications are due on March 21, 2016. I've attached some flyers for the position and a position description to this email. Please feel free to share these with your students who are interested in a paid student leadership position with flexible hours and opportunities to gain experience with communication, goal setting, accountability, and academic/life skills development.

More about the Program

The goal of the Peer Success Coaching program is to offer students peer support as they transition into college and the rigorous academic environment at Purdue. Peer Success Coaching provides students with a proactive option for achieving success in and out of the classroom through one-one conversations, reflection, and accountability. Coaching sessions allow students to not only reflect on topics such as time management, study habits, goal setting, test preparation, and campus resources, but also create action plans for success. PSCs will facilitate these interactions, serve as role models and accountability partners, and support other success initiatives within the Academic Success Center.

For more information about the position or the program, please contact email academicsuccess@purdue.edu.

Additional information regarding the program and the online application can be found at www.purdue.edu/psc.

PROGRAMS, INTERNSHIPS AND EMPLOYMENT

16. Student Trainee (Engineering) - NASA Pathways Intern Employment Program
Application Deadline: March 4

National Aeronautics and Space Administration
John Glenn Research Center at Lewis Field
Job Announcement Number: GR16I0013
The NASA Pathways Intern Program provides students with the opportunity to explore NASA careers and gain meaningful developmental work experience. This is a formal training program consisting of rotational periods of study and work. Participants receive formal periodic assessments of progress and sign a Pathways Agreement.

This Pathways Intern position is for an engineering student trainee in the Wind Tunnel and Propulsion Test Branch, of the Testing Division in the Facilities, Test & Manufacturing Directorate at the NASA Glenn Research Center (GRC) in Cleveland, Ohio. The Branch provides mechanical and electrical test engineering support to the Center's aeropropulsion projects in the 10x10 Supersonic Wind Tunnel, the 8x6/9x15 Wind Tunnel Complex and the Propulsion Systems Laboratory. Support includes: assurance of operational test facilities; test planning; project management to prepare the research article for testing; integration of the research hardware into the test facility; operation of the test facility, including calibrations; development or incorporation of new test technologies; data validation and analysis; and delivery of data to the customer.

For more information, click here.

17. Wilson-Hooper Veterinary Medicine Assistance Program  
Application Deadline: May 13

The Wilson-Hooper Veterinary Medicine Assistance Program provides scholarships to students pursuing veterinary medicine and veterinary technician degrees.

Eligibility:
- Pursuing a degree in Veterinary Medicine (DVM) or Veterinary Technology (Associates of Applied Science Degree)
- Enrolled full-time in a nationally accredited college or university in the US
- Enrolled or a descendent of a federally-recognized American Indian tribe
- Maintain a B average

Awards are merit based and there is opportunity for a multi-year funding

For more information, go to the American Indian Graduate Center website

18. Wells Fargo American Indian Scholarship  
Application Deadline: May 1

This scholarship is funded by Wells Fargo and administered by American Indian Graduate Center. To be considered for the Wells Fargo scholarship, an applicant must:

- Be an enrolled member of a United States federally recognized American Indian tribe or Alaska Native group, as verified through submission of the AIGC Tribal Eligibility Certificate (TEC)
- Be pursuing a career and degree in fields relating to banking, resort management, gaming operations, management and administration, including accounting, finance, information technology and human resources.
- Be a college junior or senior at a US accredited college or university as full time and degree seeking student maintaining an average GPA of a 3.00 on a 4.00 scale at the time of application
- Demonstrate financial need through submission of the AIGC Financial Need Form (FNF)

For more information, go to the American Indian Graduate Center website

19. Accenture American Indian Scholarship Fund  
Application Deadline: May 1

The Accenture American Indian Scholarship Fund was established to build personal and lasting relationships with students who will become the future leaders in the American Indian communities and possibly with Accenture. At that time, the scholarship sought the very brightest American Indian and Alaska Native undergraduate and
graduate students; however, recently, Accenture is limiting the funds to the very brightest American Indian and Alaska Native incoming freshman and undergraduate students. The Accenture scholarship program is sponsored and funded by Accenture and administered by the American Indian Graduate Center.

Each academic year, Accenture selects students who demonstrate character, personal merit and commitment to the American Indian community locally and/or nationally. Merit is demonstrated through leadership in school, civic and extracurricular activities, academic achievement, and motivation to serve and succeed. Eligibility requirements include the following:

- Be an enrolled member of a U.S. federally recognized American Indian tribe or Alaska Native group, verified through submission of the AIGC Tribal Eligibility Certificate (TEC) form;
- Be seeking a degree and career in fields of study including: various engineering, computer science, operations management, management, finance, marketing and other business oriented fields;
- Be entering a U.S. accredited college or university as a full-time, degree seeking college undergraduate freshmen. High School transcript must have a cumulative GPA of 3.25 or greater, on a 4.0 scale at the end of the seventh semester.
- Demonstrate character, personal merit and commitment to the American Indian Community locally and/or nationally. Merit is demonstrated through leadership in school, civic and extracurricular activities, academic achievement, and motivation to serve and succeed.

For more information, go to the American Indian Graduate Center website

20. Ford Motor Company Tribal Scholars Program
Application Deadline: May 31

Mission

The American Indian College Fund transforms Indian higher education by funding and creating awareness of the unique, community-based accredited Tribal Colleges and Universities, offering students access to knowledge, skills, and cultural values which enhance their communities and the country as a whole.

Apply for Scholarships

The American Indian College Fund was established in 1989 to provide scholarships to American Indian/Alaska Native students attending tribal colleges, and to fund and create awareness about the community-based accredited tribal colleges and universities that offer students access to knowledge and skills alongside Native culture, language, and values.

The American Indian College Fund also provides scholarships to undergraduate and graduate students attending any other accredited public and non-profit private college all across the United States.

To get started on funding your exciting future, click on the following description that matches you to learn about scholarships that are available and how to apply:

- Undergraduate Tribal College and University Students
- Undergraduate Non-Tribal College and University Students
- Graduate Students, All Colleges

For more information, click here

National Aeronautics and Space Administration
John Glenn Research Center at Lewis Field
Application Deadline: February 27
Majors Accepted: Quality Assurance, Statistics, Mathematics, Production Management, Industrial Management, Computer Science, Engineering, Engineering Technology, Physical Sciences, Textiles, or other fields related to the position

Job Description:
As a technical authority, plans, develops, organizes, administers, evaluates, and coordinates a comprehensive aerospace quality assurance program for all quality assurance functional program areas, specifically certifications and qualifications for Non-Destructive Evaluations (NDE). Serves as a NDE Level 3 Lead for GRC programs and projects. As a recognized expert authority in the NDE area, interprets codes, standards, and other contractual documents that control the NDE method(s) as utilized by GRC projects and programs; assumes technical responsibility for the NDE facility and team; selects the method and technique for a specific inspection; prepares and verifies the adequacy of procedures in the method certified; approves NDE procedures and other NDE-related work instructions for technical adequacy in the method in which they are certified; provides or directs training, examination, and certification of personnel in the method in which they are certified; conducts NDE for the acceptance of parts only when a demonstration of proficiency in this capability was included in the practical examination; and when required by the written practice, be capable of auditing outside agencies to ensure the requirements of the written practice are met. Develops original concepts for new fabrication processes and procedures; improved welding equipment; or unique methods, techniques, controls, and procedures. Discovers new patterns of welding phenomena or correlates hypotheses. Identifies alternative approaches or compromises to develop the most cost effective technical solutions. For NDE operations, develops, qualifies, and approves procedures, establishes and approves techniques, interpret codes, standards, specifications and procedures; and designates the particular nondestructive test methods, techniques, and procedures to be used. Conducts audits of vendors and organizations providing materials or services to the projects. Ensures that the work performed and the records maintained conform to the requirements of the applicable standards and other contract documents. Experience in effectively communicating complex, and potentially controversial, technical and programmatic information to program/project, Center and Agency customers, and stakeholders. Demonstrated skills and knowledge to interpret codes, standards, and other contractual documents that control the Non-Destructive Testing (NDT) method(s). Capable of assuming technical responsibility for the NDT activity and staff including selecting the method and technique for a specific inspection, preparing and verifying the adequacy of procedures and work instructions, and have a general knowledge of other NDT methods and product manufacturing and inspection technologies used by NASA, including, but not limited to, those methods identified in National Aerospace Standard-410. Be capable of providing or directing training, examination, and certification of personnel. Conduct NDT for the acceptance of parts and document the results if a demonstration of proficiency in this ability was included in the practical examination. Be capable of auditing outside agencies to ensure the requirements of the NDE personnel qualification and certification procedure are met.

Qualifications:
- A one-year probationary period may be required
- Must meet all qualifications by the closing date of this announcement
- Position subject to pre-employment background investigation
- U.S Citizenship is Required
- Occasional travel may be required
- Position subject to pre-employment background investigation

NOTE: If you would like to include events and programs in the NAECC e-Newsletter, please contact Deb Swihart by email at dswihart@purdue.edu or by phone at 765-494-4540.