



*Your Heritage  
Has A Home*

Native American Educational and Cultural Center

**PURDUE**  
UNIVERSITY

# NAECC WEEKLY E-NEWS

[purdue.edu/naecc](http://purdue.edu/naecc)

**October 5, 2015**

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## NAECC PROGRAMS AND EVENTS

1. Wednesday, October 7  
**NAECC Visiting Artist: DG House**  
4:00 – 5:30 pm | STEW 279

DG House (Cherokee Nation of Northeastern Alabama) is a contemporary painter and focuses on Native people and wildlife of the Rocky Mountain west. Her presentation will feature ledger art, historic Plains Indian narrative hide paintings and now evolved into paper paintings. House is the featured artist for the Eiteljorg Museum's Artist-in-Residence Program for the fall.

Sponsored by: NAECC, held in collaboration with the [Eiteljorg Museum](#)

2. Wednesday, October 14  
**NAECC "Souper" Wednesday**  
6:00 – 7:00 pm | NAECC

Stop by the NAECC and join us for hot soup and fresh bread! Special guest for the evening will be Kerry Steiner, Executive Director of the Indiana Native American and Indian Affairs Commission (INAIAC). Reserve your spot, call 764-494-4540 or email [naecc@purdue.edu](mailto:naecc@purdue.edu).

3. Tuesday, October 20  
**Green Week Film Screening and Discussion featuring *Ola i ka Wai: Water is Life***  
6:00 – 8:00 pm | STEW 279

Protecting Hawaii's most precious resource, water, has been a continuous legal battle between Native Hawaiian communities and commercial farmers for over 10 years. Gain an insightful perspective of the issues through the film documentaries *Ola i ka Wai: Water is Life* and *Ola i ka Wai: East Maui* followed by discussion with Purdue students representing Native Hawaiian communities and Purdue faculty.

Sponsored by: Native American Educational and Cultural Center and Hui Na 'Ōpio O Hawai'i (Native Hawaiian Club)

4. Thursday, October 22  
**NAECC Craft Circle**  
3:00 – 5:00 pm | NAECC

Take part in this interactive session on essential oils led by Erin Oliver. Learn about the benefits and blend up an aromatic recipe to help relieve stress. Reservations required, call 764-494-4540 or email [naecc@purdue.edu](mailto:naecc@purdue.edu).

5. **NAECC Fall 2015 Events**

You can find a complete list of our Fall Events by going to our website at [www.purdue.edu/naecc/events](http://www.purdue.edu/naecc/events)

## PURDUE CAMPUS-WIDE ANNOUNCEMENTS AND EVENTS

### 6. Monday, October 5

#### **The Future of Democracy**

4:30 – 5:30 pm | Fowler Hall, STEW

David A. Reingold, *Justin S. Morrill Dean of Liberal Arts* invites you to attend The Future of Democracy. A discussion between Pres. Mitch Daniels and the Hon. Lee H. Hamilton. Moderated by C-SPAN Founder Brian Lamb.

Doors open at 4:15 pm. No tickets required, seating based on availability. Paid parking available in Grant Street Garage.

Questions? [CLAevents@purdue.edu](mailto:CLAevents@purdue.edu) or 765-494-2711

*Sponsored by the College of Liberal Arts and the C-SPAN Archives*

### 7. Monday, October 5

#### **Purdue Hawaii Club Meeting**

6:00 – 7:30 pm | REC 112

Theme: Hawaiian Music/Chanting

On this day we will be teaching about Hawaiian chanting which is a tradition in Hawaiian culture and Hawaiian music.

### 8. Tuesday, October 6

#### **Celebration of Women Veterans at Purdue University**

4:00 – 5:30 pm | West Lafayette Public Library

Are you a woman veteran, current service member, or supporter of women in the military? Come and hear the story of Major General Erika Steuterman, the unique perspectives of a panel of service members, and enjoy time among veterans, supporters, and fellow friends in the service.

Open to the public. Light refreshments will be served.

Sponsored by: [The Susan Bulkeley Butler Center for Leadership Excellence](#) and the [Military Family Research Institute](#) at Purdue University

### 9. Tuesday, October 6 and Wednesday, October 7

#### **National Labs @ Purdue Days**

Graduate School Professional Development would like to take this opportunity to invite your students (undergraduate, graduate, and postdoc) to the **National Labs @ Purdue Days**. **THIS EVENT IS NOT ONLY FOR STEM FIELDS**. We encourage students of all disciplines to take advantage of the tech talks and professional development that is being led by the professionals from these National Labs. One session to note is entitled “30 Seconds to Success” by Lloyd Brown, Jr. of Los Alamos National Laboratory. This session will cover how recruiters evaluate whether or not to further pursue a candidate

based on the first thirty seconds of reviewing their resumes. Another professional development session will be presented by Argonne National Laboratory's Tina Henne entitled "So You Think You Don't Need a Mentor?", focusing on the importance of mentorship with professional and academic positions.

### **Schedule**

On October 6<sup>th</sup>, we will be hosting a number tech talks, professional development, and information sessions presented by representatives from National Labs (Please check out the agenda on the NLAP webpage). On October 7<sup>th</sup>, we will be hosting a Career Fair where students can gain insightful information on how to join their team and what they are looking for employees. Please remember ALL disciplines are represented at the labs from education, agriculture, and business, etc.

**Please forward this to your students and encourage them to take advantage of this spectacular opportunity presented by The Graduate School.** Advance registration is strongly encouraged and can be accessed by [clicking here](#).

For more information regarding National Labs @ Purdue Days, please visit us at: <http://www.purdue.edu/gradschool/nlap>

Thank you for your time and we look forward to seeing your students @ the Labs Days!

### 10. Wednesday, October 7

#### ***The Movement: 50 Years of Love and Struggle***

7:00 – 9:00 pm | Fowler Hall, STEW

The Voting Rights Act of 1965 was one of the most significant pieces of legislation ever passed in U.S. history. It gave significant political traction to the strides made by the civil rights legislation recently passed, and gave Blacks in America political leverage that the civil rights movement could not do on its own. ***The Movement: 50 Years of Love and Struggle*** is a visual chronicle which highlights many of the political, social, cultural markers of the almost 50 years since the passage of this landmark legislation.

This theatrical production features EMMY Award winning actor Ron Jones playing multiple characters which will take the audience through a multifaceted journey through the ever-changing face of the African American experience. Supported by interactive video, stock historical footage, quotes and some of the most memorable music of the last two generations; Jones will weave the tapestry of struggle and triumph which made for the fastest cultural expansion of any group in American history and the effects it has had on our cultural self-perceptions even to this day. It is impossible to downplay the role that the vote made on making much of these changes possible.

Through both the comedic and poignant; the show's characters will tell of the great struggles that have been met and of many that still challenge us. From the "Black Power 60's", to the "Blaxploitation 70's", into the "Cosby 80's" and through the so call "PostRacial" new millennia; ***The Movement*** is a survey of the best and sometimes worst of the African-American experience.

The performance will be followed up by an open discussion with the audience about the content of the show. The hope is that this performance will use the 50th Anniversary of this landmark law to engage people in a discussion about culture, politics and policy. Below is a link for additional information.

[Purdue News Press Release](#)

Sponsored by: [Black Cultural Center](#)

11. Thursday, October 8

**Michael Benitez and Hip Hop**

11:00 am – 1:00 pm | PMU Drawing Room

Dr. Michael Benitez is a national social justice educator and activist-scholar with extensive experience in education and campus diversity issues. He is known for his down-to-earth insightful commentary and critical perspectives on social and cultural issues.

Sponsored by the [Latino Cultural Center](#)

12. Thursday, October 15 and Friday, October 16

**Boilers OUT Loud**

6:30 – 8:00 pm | Mallett Theatre

Boilers OUT Loud! is a collection of funny, interesting, exciting, serious, creative, poignant, sometimes embarrassing but always REAL stories authored and performed by Purdue University students, faculty, and staff. These monologues shed light on the process of “Coming Out,” or sharing our identities with the world. Each unique story explores the diverse experiences and perspectives of LGBTQ people and their straight allies while also highlighting the power of the spoken word to educate and empower.

Sponsored by: [LGBTQ Center](#), Department of Theatre, Purdue Creative Writing, Purdue Writing Lab

13. Saturday, October 17

**LCC Soccer Tournament**

4:00 – 7:00 pm | T-CREC

[Click here](#) to register for the Diversity Soccer Tournament sponsored by the Latino Cultural Center.

14. Thursday, October 22

**3<sup>rd</sup> Annual LBGTQ Symposium**

9:30 am – 7:30 pm | Krannert Auditorium and Rawls Hall, 3<sup>rd</sup> Floor

An academic space designed to increase awareness of LGBTQ academic studies, current research at Purdue University, as well as highlighting opportunities through the LGBT Studies minor. Participants will gain new understandings of the complexities of gender and sexuality from a variety of scholars.

Sponsored by: [LGBTQ Center](#), College of Liberal Arts Center for Research on Diversity and Inclusion, Women’s Gender and Sexuality Studies program, Diversity Resource Office

15. **First-Year Leadership Series (FLS) is for first year Purdue students**

The First-Year Leadership Series (FLS) is for first year Purdue students with developing interpersonal skills and beginning leadership identities. Utilizing the Student Leadership Challenge, students will explore theorists Kouzes and Posner’s Five Practices of Exemplary Leadership.

Sponsored by Civic Engagement and Leadership Development, these interactive, discussion-based, and reflection-focused workshops will also highlight professionals and their programs from across the

Division of Student Academic Affairs and encourage the students to pursue other leadership opportunities at Purdue. Upon completing all seven sessions, FLS will be recorded on their co-curricular transcripts and students will receive a certificate.

### **How can I help?**

Nominate students by e-mailing Jesus Romero, [romero28@purdue.edu](mailto:romero28@purdue.edu), with their contact information.

Forward this information and/or the attachment directly to students.

### **Questions or information to share?**

If you have any questions or would like us to share information about one of your programs with these students, please contact Jesus Romero, [romero28@purdue.edu](mailto:romero28@purdue.edu)

## **PROGRAMS, INTERSHIPS AND EMPLOYMENT**

### **16. AISES Engineering ASSIST Travel Grant**

Application Deadline: October 22

The American Indian Science and Engineering Society (AISES) along with other minority professional engineering society partners was awarded a National Science Foundation (NSF) grant to increase the diversification of the engineering professorate. To realize this goal, AISES will engage Native American early-career faculty, post-doctoral professionals, and graduate students in all engineering fields. This engagement will support participant professional development and expansion of their professional networks.

With the support of the ASSIST grant, AISES will be able to bring together up to 40 engineering early-career faculty, post-doctoral professionals, and graduate students at the AISES National Conferences for the next four years. At the National Conference, AISES will deliver professional development workshops on a variety of topics from understanding academic career opportunities, demystifying promotion and tenure, to grant proposal writing and review process, as well as navigating academia as Native people and engineers. To provide these opportunities, AISES will engage Native academic leaders and federal funding agencies to support the success and persistence of diversity in the engineering academic career pathways.

The seven partner organizations of the ASSIST grant are:

- American Indian Science and Engineering Society (AISES)
- Great Minds in STEM (GMiS)
- MAES, Latinos in Science and Engineering (MAES)
- National Society of Black Engineers (NSBE)
- SACNAS, Advancing Chicanos/Hispanics & Native Americans in Science (SACNAS)
- Society of Hispanic Professional Engineers (SHPE)
- Society of Women Engineers (SWE)

#### **Travel Funding to the AISES National Conference**

Awards will cover expenses incurred traveling to and attending the AISES National Conference up to \$2,000. Eligible expenses include round-trip airfare, lodging, and conference registration. Any remaining funds, after those items are paid, may be used for other associated travel costs and/or meals. AISES will only provide lodging for four (4) nights on November 18, 19, 20, and 21, 2015. Participant travel days will be Wednesday, November 18 and Sunday, November 22, 2015.

## Eligibility

To be eligible for an ASSIST travel grant applicants must be a faculty member, post-doctoral scholar, or graduate student in addition to meeting the following criteria:

- Faculty and post-doctoral applicants must hold engineering appointments in an ABET- accredited institution; and faculty from two-year colleges must teach STEM-related courses.
- Faculty applicants must have held their appointment for five years or less.
- Post-doctoral applicants must have completed a Ph.D. in engineering no more than 48 months prior to their application.
- Graduate students must be working on their Ph.D. in an engineering field, be in good standing, and be enrolled as full-time students.

## Application Instructions

To apply for an ASSIST travel grant to attend the AISES National Conference in Phoenix, AZ from November 19-21 click: [here](#). Application Deadline: October 22, 2015, at 11:59 p.m. MDT. Applicants will be notified no later than October 29<sup>th</sup>. Applications must include the following:

- *A NSF Biographical Sketch*, for instructions please click [here](#)
- *Statement of Interest* – this statement should describe what the applicant hopes to gain by participating in the conference and how the experience will benefit them and their career.
- *Statement of Diversity Contribution* – this statement should describe the applicant's contributions to engineering diversity as well as their future diversity-related goals.

AISES only accepts **applications submitted online** via our [online scholarship platform](#). If you have any questions about the NSF ASSIST grant please contact Kathy DeerInWater, [kdeerinwater@aises.org](mailto:kdeerinwater@aises.org). If you have questions about using the online scholarship platform, please contact Melanee Stevens, [mstevens@aises.org](mailto:mstevens@aises.org).

## **About the American Indian Science and Engineering Society:**

The mission of the American Indian Science and Engineering Society (AISES) is to substantially increase the representation of American Indians, Alaska Natives, Native Hawaiians, First Nations and other indigenous peoples of North America in science, technology, engineering, and math (STEM) studies and careers. To realize its mission, the American Indian Science and Engineering Society nurtures community building by bridging science and technology with traditional Native American values.

AISES was founded in 1977 by a group of American Indian scientists and engineers. AISES is the only professional society established by and for Native people that specifically emphasizes lifelong learning and educational achievement by integrating Indigenous cultural aspects within STEM. Through the quality and reach of its programs and the longevity and devoted commitment of its "family," AISES is the undisputed leader in STEM opportunity in Indian Country. The AISES family includes: 186 college and university chapters, 134 professional chapters, 170 affiliated K-12 schools enrolling more than 55,000 Native American students, and nearly 3,500 current members from over 200 tribal nations.

AISES employs a "full circle of support" model that begins with precollege programs, progresses into collegiate life, and then into the professional years of members and on into retirement. AISES offers scholarships, professional development, mentoring, networking, and community service programs and initiatives for American Indians, Alaska Natives, and Native Hawaiians from K-12 through graduate school and for teachers of Native students. AISES builds partnerships with tribes, schools, universities, other nonprofit organizations, corporations, foundations, and government agencies to realize its goals.

## 17. AISES Deadlines Approaching for Chapter Award Nominations

As we gear up for the 2015 National Conference we have several activities that our College Members need to be thinking about. Those activities include:

- Election of the Junior National Student Representative
- Chapter of the Year Awards
- Advisor of the Year Award

I have had the amazing privilege of meeting so many wonderful students and amazing chapters this year that I have no doubt that there will be some really amazing applications from chapters and students that are very deserving! Please take some time to think about these activities and if you are interested in applying for any of them. If you have any questions you can contact your Regional Rep, National Student Reps ([nationalstudentreps@aises.org](mailto:nationalstudentreps@aises.org)) or myself, Lisa Paz, at AISES Headquarters ([lpaz@aises.org](mailto:lpaz@aises.org)). Please also send this email to other students you know that may be interested in applying!

### **Junior National Student Rep**

It is time to start thinking about electing the next Junior National Student Representative. Do you possess the communication, management, and leadership skills necessary to be an AISES National Student Representative? Are you willing to further develop the skills you already possess? If so, consider applying for the AISES Junior National Student Representative. The National Student Representatives serve in multifaceted leadership roles including: a) as the primary student 'ambassadors' of the organization, b) as the primary point of contact to Regional Student Representatives, c) as a resource to other students within the organization, and d) as Student Members of the Board of Directors (non-voting).

*Deadline: October 15, 2015*

For more information and the application, go to the AISES website and click on the "Student Representatives" menu item.

### **Chapter of the Year Awards**

AISES' goal is to assist chapters in building and strengthening chapters to meet the AISES Mission and to encourage chapters to increase membership, build on current strengths and develop leadership among chapter members. The chapter awards program allows chapters to identify their strengths and compete for Category Awards. The Category Awards were determined based on past submitted AISES Chapter Reports and previous years' Chapter of the Year Applications.

Chapters in good standing are eligible to participate in the Chapter Awards Program. Chapters may apply to no more than two (2) Award Categories. The Award Categories are:

1. Recruitment/Retention
2. Fundraising/Marketing
3. Outreach & Community Service
4. Professional & Chapter Development

Chapters are eligible to win in both categories they are applying for.

### **Eligibility:**

All college chapters in good standing may apply. Chapters considered in good standing are those that:

- Submitted their Annual Chapter Report by May 1st and Online Updates by October 15
- Have a minimum of eight (8) current student members who are also current national members of AISES.

To verify your chapter's status, contact Lisa Paz at [lpaz@aises.org](mailto:lpaz@aises.org).

*Deadline: October 20, 2015*

For more information and the application for this award, go to the AISES website and click on the "College Chapter Awards" menu item.

### **Advisor of the Year Award**

Why do Chapters need Advisors? Because while students have the drive, desire and talent to make a successful chapter, the Advisor brings wisdom, experience, advice, and an understanding of accepted protocols and procedures to complement the student's talents. This partnership creates an environment from which a successful chapter is formed and sustained.

AISES' Chapter Advisors serve in one of the most varied and challenging roles within the entire AISES organization. Not only are they 'ambassadors' of the organization to external organizations, but are also advocates of their Chapter within the College/University structure, Liaison to the National AISES office, and also serve directly to their chapter members as academic advisors, resources to the services available from the college/university, spokespeople to college/university administrators, and in a host of other roles depending on the individual Advisor.

*Deadline: October 20, 2015*

For more information and the application for this award, go to the AISES website and click on the "Chapter Advisor Award" menu item

## **18. Hertz Foundation Fellowships**

Application Deadline: Friday, October 30

The Foundation supports graduate students working towards the Ph.D. degree in applications of the physical sciences ranging from electrical engineering to molecular biomedicine. These are the fields: applied physics, applied chemistry, applied mathematics, applied modern biology and all areas of engineering which apply results from the basic physical sciences to generate solutions to problems of comparatively near-term, widespread human interest. The Foundation's efforts complement the applied physical sciences portion of the NSF's graduate fellowship program (and the Foundation coordinates with the NSF periodically).

For more information, [click here](#).

## **19. National Science Foundation GRFP**

\$34,000 per year for 3 years; covers tuition and fees.

- October 27, 2015 – Engineering
- October 27, 2015 - Computer & Information Science and Engineering
- October 27, 2015 – Materials Research
- October 30, 2015 – Chemistry
- October 30, 2015 - Mathematical Science
- October 30, 2015 - Physics and Astronomy
- October 29, 2015 – Psychology and Social Sciences, STEM Education and Learning
- October 26, 2015 - Geosciences
- October 26, 2015 - Life Sciences

For more information, [click here](#).

Please [click here](#) to see the Graduate School's webpage dedicated to NSF GRFP.

## 20. International Dissertation Research Fellowship

Application Deadline: November 3

Supports the next generation of scholars in the humanities and social sciences pursuing research that advances knowledge about non-U.S. cultures and societies.

For more information, [click here](#).

## 21. US Borlaug Fellows in Global Food Security

Application Deadline: November 9

The U.S. Borlaug Fellows in Global Food Security graduate research grant supports exceptional graduate students who are interested in developing a component of their graduate research in a developing country setting and in collaboration with a mentor from an International Agricultural Research Center (IARC) or a qualifying National Agricultural Research System (NARS) unit. U.S. citizenship is required, and applicants must be enrolled in an accredited U.S. graduate program at the time of application.

For more information, [click here](#).

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NOTE: If you would like to include events and programs in the NAECC e-Newsletter, please contact Deb Swihart by email at [dswihart@purdue.edu](mailto:dswihart@purdue.edu) or by phone at 765-494-4540.