



*Your Heritage
Has A Home*

Native American Educational and Cultural Center



NAECC WEEKLY E-NEWS

purdue.edu/naecc

January 15, 2015

NAECC PROGRAMS AND EVENTS

1. NAECC Spring Open House
2. NAECC "Souper" Wednesday
3. NAECC Craft Circle
4. Connecting Our Past to the Future: Native American Winter Storytelling Series
5. Purdue Insights Article Featuring Kyle Bemis

PURDUE CAMPUS-WIDE ANNOUNCEMENTS AND EVENTS

6. American Studies Colloquium - *Black Hawaiian Hapas: Race and Indigeneity in the Black Pacific* with Nitasha Sharma
7. Purdue LGBTQ Safe Zone Training

PROGRAMS, INTERNSHIPS AND EMPLOYMENT

8. NGCP Webinar *Breaking Stereotypes: How Role Models and Mentors are Inspiring Girls in STEM*
9. Cargill Global Scholars Program
10. Columbia Medical Center Invites Applications for Summer Program for Underrepresented Students
11. Graduate Research Assistantships (Ph.D. and M.S.) in Forestry at Northern Arizona University
12. Internships at NASA
13. Job Openings through AISES Update
14. Fish and Wildlife Job Postings

NAECC PROGRAMS AND EVENTS

1. NAECC Spring Open House

Wednesday, January 21
4:00 – 6:00 pm | NAECC

Spring kick-off event to welcome new and returning Purdue students, faculty, and staff. Join us as we open our doors and learn about the many resources and opportunities we offer throughout the year.

2. NAECC “Souper” Wednesday

Wednesday, January 28
6:00 – 7:00 pm | NAECC

Stop by the NAECC and join us for dinner of hot soup and fresh bread! Enjoy an evening with members of our Native community and special guest. This event is free and open to the entire campus community. Reserve your spot by calling the NAECC at 765-494-4540 or emailing naecc@purdue.edu.

3. NAECC Craft Circle

Tuesday, February 10
3:00 – 5:00 pm | NAECC

Take part in this interactive arts and craft session as we make personalized greeting cards for Valentine’s Day. Bring your creative ideas and we will provide the supplies. Reservations are required. Reserve your spot by calling the NAECC at 765-494-4540 or emailing naecc@purdue.edu.

4. Connecting Our Past to the Future: Native American Winter Storytelling Series

Tuesday, February 17 and Wednesday, February 18
1:00 – 3:00 pm | Corporate Study Room, Parrish Library, KRAN 258/260

Storytelling plays a vital role with maintaining the oral traditions of Native American tribes and for many, winter is the only time to recount the legends and stories. Come spend an afternoon with Native American educators, elders, and Purdue students as they share their stories from their tribes.

5. Purdue Insights Article Featuring Kyle Bemis

Please read the following article featuring Kyle Bemis and his experiences on the EAPS and NAECC summer geological field course to Alaska in June 2014.

Field Notes from Alaska: The Native Road

PURDUE CAMPUS-WIDE ANNOUNCEMENTS AND EVENTS

6. American Studies Colloquium - *Black Hawaiian Hapas: Race and Indigeneity in the Black Pacific* with Nitasha Sharma

Monday, January 26

4:00 – 5:30 pm | G4 Heavilon

In this talk, Dr. Sharma analyzes the intersection of race and indigeneity through the narratives of Black Hawaiian hapas, or multiracials with Black fathers and Native Hawaiian mothers born and raised in Hawaii. Rooted in ethnographic fieldwork conducted since 2009 with 59 people of African descent living in Hawai'i, Dr. Sharma's current project contributes to studies of the Black Pacific and Mixed Race Studies to analyze how U.S. racial logics intersect with Pacific Islander notions of belonging, ohana (family), and 'aina (land) to present different opportunities to Blacks in an extra-continental U.S. setting. Black Hawaiians articulate notions of Blackness they have developed in the absence of a Black community while negotiating their belonging to Hawaiian communities in light of their unique non-White backgrounds. This talk highlights the overlapping systems that link Blackness and Hawaiianess, including centuries of racial mixing through colonial and slave pasts, blood-based racial logics that impact people's material lives and senses of self, and political struggles for self-determination as colonized and oppressed peoples.

Dr. Sharma is the Charles Deering McCormick Professor of Teaching Excellence and Associate Professor of African American Studies and Asian American Studies at Northwestern University

Flyer attached

7. Purdue LGBTQ Safe Zone Training

Purdue University Safe Zone members include students, staff, faculty, and community members who have attended a three hour workshop exploring the unique needs and concerns LGBTQ people face in Higher Education while also building their knowledge, skills, and abilities for creating a more inclusive and affirming campus for all students. Additionally, Safe Zone members display a placard in a visible location such as a door to an office or residence hall that identifies them as a friend, supporter, and campus resource for anyone seeking information or a listening ear. This placard identifies dedicated safe spaces on campus for LGBTQ people to connect with allies to the community.

During the three hour Safe Zone training, members develop an understanding of LGBTQ terminology and symbols, history, concepts of privilege and identity development, interact with a panel of LGBTQ speakers, and build skills for identifying and interrupting language and behavior that may be discriminatory. Campus resources and reporting processes are also shared. Upon completion of the workshop, attendees can choose to become a Safe Zone member by completing a contract expressing their commitment to supporting diversity and inclusion at Purdue University.

Safe Zone members are encouraged to actively participate in developing a visible and supportive community, continuing their own education around LGBTQ identities, sharing their knowledge, modeling language and behavior that is inclusive, and advocating for a campus community free from discrimination and bias. For more information please email LGBTQ@purdue.edu.

Training Sessions:

January 8, 25

February 18

March 1, 12, 29

April 7, 19

Seating is limited. Please [register for your workshop](#) now.

PROGRAMS, INTERNSHIPS AND EMPLOYMENT

8. **NGCP Webinar *Breaking Stereotypes: How Role Models and Mentors are Inspiring Girls in STEM***

Role models and mentors, at any age, professional stage, or geographical location can break stereotypes and inspire youth to cultivate and pursue their passions in STEM fields. This national webinar will explore how role models and mentors are creating impact in national and international settings, and through in-person and online environments. Participants will explore programs, resources, and opportunities for getting involved in role modeling and mentoring.

For more information and to sign up, [click here](#)

9. **Cargill Global Scholars Program**

Application Deadline: March 1

The Cargill Global Scholars Program is a distinctive scholarship opportunity that not only provides financial support, but offers leadership development opportunities through seminars, networking events, and a one-on-one mentoring program. These enrichment activities have been designed to help foster and enhance the Cargill Global Scholars' leadership potential and critical thinking skills, and equip them with the tools necessary for becoming global leaders and decisions makers.

Scholarships will be awarded to talented, high performing university students who demonstrate exemplary academic achievement and leadership potential and study in a field relevant to Cargill's world of food, agriculture and risk management.

For more information, [click here](#)

10. **Columbia Medical Center Invites Applications for Summer Program for Underrepresented Students**

The Summer Program for Underrepresented Students, a biomedical research program at Columbia University Medical Center, is accepting applications for the 2015 summer session.

The annual internship program is designed to expand the pool of applicants from diverse and economically disadvantaged groups whose members have been underrepresented in medicine and biomedical research, including African Americans, Hispanic Americans, Native Americans, and Pacific Islanders.

The SPURS experience is intended to provide meaningful training in biomedical research and enhance students' ability to realize a career in biomedical research and/or medicine by pursuing an advanced degree. Each student is matched with a mentor on the Columbia faculty who specializes in his or her field of interest. In addition to specific training in their research area of interest, students receive in-depth training in biomedical research methodology, including design and analysis of experiments; critical reading of the scientific literature; presentation of scientific results at laboratory meetings; preparation of posters, abstracts and manuscripts; and career counseling.

Interns also will participate in weekly seminars and workshops that provide them with regular opportunities to discuss their research projects. In addition, meetings with staff and mentors will provide an informal setting for discussions of varied topics, including opportunities in academia and the nature and rewards of an academic career.

Housing accommodations at Columbia's Morningside Heights campus can be arranged for a fee payable by the program participant. Financial support for housing accommodations is subject to funding availability. No meal plan is provided. A \$4,000 stipend is provided for living expenses beyond the cost of housing.

To be eligible, applicants must have a grade point average of 3.0 or better and be interested in an academic career in biomedical research.

For complete program guidelines and application instructions, visit the SPURS website.

[Link to Complete RFP](#)

11. Graduate Research Assistantships (Ph.D. and M.S.) in Forestry at Northern Arizona University

Application Deadline: March 15

Three graduate assistantships, two for the M.S. and one for the Ph.D., are available in the School of Forestry, Northern Arizona University, Flagstaff, AZ. The research is focused on fire ecology, forest management, climate change, and ecosystem services on Native American lands in Arizona and New Mexico. The tribes participating in the project are the Navajo Nation and the Mescalero Apache Tribe. Principal investigators are Dr. Peter Fulé, Dr. Yeon-Su Kim, and Dr. Andrew Sánchez-Meador. The research effort is divided into two phases:

1. **Fire ecology and forest modeling:** this component involves assembling data on forest characteristics and fire regime from existing and new sources, then modeling future forest change using a climate-sensitive simulation model.
2. **Ecosystem services:** developing model projections of future provision of ecosystem services, valuation of services, and comparison of alternative management strategies to sustain or increase future services.

Each phase corresponds to one M.S. graduate assistantship. A Ph.D. assistantship is available primarily in the fire ecology and climate change aspects of the project, but with coordination responsibilities for the overall research effort. Each graduate assistantship includes tuition waiver and student health insurance.

For more information, see attachment or [click here](#)

12. Internships at NASA

NASA Internships are educational hands-on traineeships that provide unique NASA-related research and operational experiences for high school, undergraduate, and graduate students as well as educators. These internships integrate participants with career professionals emphasizing mentor-directed, degree-related, real-world task completion. During the internship participants engage in scientific or engineering research, development, and operations activities. In addition, there are non-technical internship opportunities to engage in professional activities which support NASA business and administrative processes. Through these internships, participants leverage NASA's unique mission activities and mentorship to enhance and increase their professional capabilities and clarify their long-term career goals.

NASA Internships can be full or part-time, conducted at a NASA facility, contractor facility, or anywhere activities are ongoing to advance NASA's missions. Mentors can be civil servants, contractors, or faculty conducting activities directly related to NASA's unique assets and ongoing mission activities.

NASA internships occur within 4 sessions per year generally corresponding to the academic calendar: spring, summer, fall, and year-long (often following the academic year Aug.-May)

For more information and application deadlines [click here](#)

13. Job Openings through AISES Update

Lecturer with Potential Security of Employment
University of California Davis

Visiting Assistant Professor
West Virginia University Chemistry Department

Chancellor
University of North Carolina -Pembroke

Assistant Professor of Natural Resources
University of Wyoming

Director, Center for Academic Excellence in STEM
Humboldt State University

Java Software Developer 1
The Boeing Company

Versatile Technologist - Level 1/2
The Boeing Company

Programmer Analyst 1/2
The Boeing Company

Mechanical Engineer
Stryker Sustainability Solutions

R&D Mechanical Design Engineer
Stryker Sustainability Solutions

Staff Research Scientist, Molecular Biology
Desert Research Institute

Lecturer
Northern Arizona University

Assistant Professor of Practice
Northern Arizona University

14. Fish and Wildlife Job Postings

TEK/Outreach Specialist, Great Lakes Indian Fish and Wildlife Commission (GLIFWC)

Policy Analyst III, Great Lakes Indian Fish and Wildlife Commission (GLIFWC)

Both positions are with the Great Lakes Indian Fish and Wildlife Commission, located in Odanah, on the Bad River Indian Reservation. They are within the Division of Intergovernmental Affairs and will focus on the Commission's climate change initiative. Closing date is February 20, 2015.

NOTE: If you would like to include events and programs in the NAECC e-Newsletter, please contact Deb Swihart by email at dswihart@purdue.edu or by phone at 765-494-4540.