



*Your Heritage  
Has A Home*

Native American Educational and Cultural Center



## NAECC WEEKLY E-NEWS

[purdue.edu/naecc](http://purdue.edu/naecc)

**JANUARY 31, 2012**

### NAECC PROGRAMS AND EVENTS

1. NAECC Dinner & Movie Night
2. Wounded Knee Incident: Native American Activism in the 21<sup>st</sup> Century

### PURDUE CAMPUS-WIDE ANNOUNCEMENTS AND EVENTS

3. Screening of the Documentary "American Teacher"
4. Zimmer Inc., Information Session
5. La Polilla Café: The Farming of Bones by Edwidge Danticat
6. WRN Book Club

### SCHOLARSHIPS, INTERNSHIPS, WORKSHOPS, AND EMPLOYMENT

7. Call for Submissions – 5<sup>th</sup> Anniversary Issue of the International Journal of Multicultural Education
8. Ayn Rand Essay Contests
9. Saul T. Wilson Veterinary Scholarship

### NAECC PROGRAMS AND EVENTS

1. Friday, February 17<sup>th</sup>  
**NAECC Dinner and Movie Night**  
Dinner at 5:30 pm, Movie Begins at 6:00 | NAECC

Please join us for dinner and the viewing of *Incident at Oglala*. Film description: In 1975, armed FBI agents illegally entered the Pine Ridge Indian Reservation. Gunfire erupted – a Native American and two FBI agents fell dead. After the largest manhunt in FBI history, three men were apprehended – only one, Leonard Peltier, was convicted of murder and sentenced to life in prison. This is his story.

2. Tuesday, February 21<sup>st</sup>  
**Wounded Knee Incident: Native American Activism in the 21<sup>st</sup> Century**  
6:00 – 8:30 pm | Stewart Center 214AB

Film documentary and discussion centered on the events on the Pine Ridge Indian Reservation by the American Indian Movement (AIM) activist group. Featuring the film documentary, “Wounded Knee” as part of the PBS “We Shall Remain” series and followed by Native American speakers engaged in Native American activism and social movement efforts.

## PURDUE CAMPUS-WIDE ANNOUNCEMENTS AND EVENTS

3. Tuesday, January 31<sup>st</sup>  
**Screening of the documentary *American Teacher***  
6:00pm | Fowler Hall, Stewart Center

Purdue University's College of Education and Kappa Delta Pi, an education student honor society, are hosting a community screening of the documentary “American Teacher” on Tuesday, Jan. 31 at 6 pm in Fowler Hall, Stewart Center. “American Teacher,” narrated by Academy Award-winner Matt Damon, is a definitive look at the state of teaching in America that offers a solution to the education crisis.

After the screening, a panel discussion will immediately follow with:

Ed Eiler, superintendent, Lafayette School Corporation  
Sarah Powley, English teacher and department chair, McCutcheon High School  
John Pearl, principal, Battle Ground Elementary School  
Melanie Shoffner, assistant professor, English Education, Purdue University  
Andrew Grismore, senior, mathematics education, Purdue University  
Kristin Wiedman, senior, elementary education, Purdue University

View the [trailer](#) and find out more about “[American Teacher](#).”

The screening and panel discussion are free and open to the public. A ticket is not necessary but an [RSVP](#) is appreciated. Join us either way!

4. Tuesday, February 7<sup>th</sup>  
**Zimmer Inc., Information Session**  
6:00 pm | STEW 320

Zimmer, Inc. will be on campus Tuesday, February 7th at 6:00pm for an information session on our Zimmer Sales Academy program. The information session will take place in the Stewart Center, Room 320. Food and Beverages will be provided. I have also attached a flyer about our program that you can share with your organization. Please stop by to learn more about Zimmer and our Sales Academy program! We look forward to meeting you and your organization.

Zimmer will also be at the career Engineering Expo on February 8th. Stop by and check us out! If you have any questions, please feel free to e-mail me at [heather.miller@zimmer.com](mailto:heather.miller@zimmer.com).

5. Saturday, February 11th

**La Polilla Café: The Farming of Bones by Edwidge Danticat**

10:00 am | Latino Cultural Center

La Polilla Café (Bookworm Café) is a bilingual book club that meets to discuss contemporary and classical works by Latin American and Latino/a authors. The books chosen for discussion are generally available in both English and Spanish. Meetings are held at the LCC to provide a comfortable and informal atmosphere to promote stimulating discussion. All are welcome to participate and new participants are always welcome.

The Farming of Bones begins with narrator Amabelle Desir speaking of her lover, Sebastian Onius. These two Haitians are later separated following the beginning of the 1937 massacre. Amabelle begins a long journey in pursuit of news of her love, and along the way encounters various difficult obstacles.

Guest Facilitator: Elizabeth Canela. Elizabeth Canela is a second year M.A. student in the American Studies Program after completing her B.A. in History and African American Studies at Duke University. Elizabeth is a Graduate Instructor in the African American Studies and Research Center where she teaches "Introduction to African American Studies".

6. Tuesday, February 21, 2012

**WRN Book Club - February: *Stealing Buddha's Dinner: A Memoir***

Author: Bich Minh Nguyen Page (Vietnamese American)

12:00 – 1:15 pm | Multipurpose Room II, Black Cultural Center (BCC)

Greetings graduate women students, faculty and staff!

We cordially invite you to the first *WRN Book Club* meeting of the semester. Bring your copy of this wonderful book written by a critically acclaimed and celebrated women writer. Please note that this event is free of charge and a light lunch will be provided for registered attendees.

Click [here](#) to RSVP for this activity before February 17, 2012. Space is limited to 25 participants.

Finally, feel free to contact us at [ButlerCenter@purdue.edu](mailto:ButlerCenter@purdue.edu) if you have any questions.

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## SCHOLARSHIPS, INTERNSHIPS, WORKSHOPS AND EMPLOYMENT

### 7. Call for Submissions – 5<sup>th</sup> Anniversary Issue of the International Journal of Multicultural Education

Theme: Multicultural Education: Past, Present, and Future

Submission Deadline: April 1, 2012

The editors of the *International Journal of Multicultural Education* (IJME) want to take advantage of this special 5<sup>th</sup> anniversary issue to reflect on the state of the field: where it has been, where it is, and where it is going. To do this, we will publish manuscripts that highlight important insights about multicultural education theory, teaching, and research. We are soliciting manuscripts that present a variety of critical perspectives by illuminating educational practices that demonstrate successful approaches to enhancing learners' multicultural knowledge, dispositions, and skills. We have selected an emphasis on the demonstrated effectiveness of multicultural education because we believe that an evidentiary focus is expected by public and professional audiences more than ever in today's high-stakes education policy and thus needs to figure more prominently in its future, especially if multicultural education is to enhance legitimacy within and beyond the accountability discourse of present educational priorities. For this reason, we seek manuscripts that link learner outcomes to particular goals that include, but are not limited to, developing 1) *sociohistorical and sociocultural knowledge* in service of an affirming orientation toward diversity; 2) *constructivist dispositions* toward knowledge, teaching, and learning in recognition of the partial, value- and power-laden nature of school curriculum, instruction, and assessment and of the broader cultural pedagogy of society; and 3) *change-agent skills* of voice and organization for the purpose of active democratic participation. Evidence of these learner outcomes may take different forms, depending on the theoretical and methodological nature of the research inquiry and design. Because of the special emphasis on demonstrated effectiveness, we welcome manuscript submissions that draw on both the qualitative and quantitative educational research traditions. Indeed, the very nature of research activity in multicultural education's past, present, and future is just one example of the important topics we hope to highlight in this exciting anniversary issue.

**SUBMISSION GUIDELINES:** Please follow [guidelines and submission procedures](#) for the *International Journal of Multicultural Education* ([www.ijme-journal.org](http://www.ijme-journal.org)). For full consideration in this special issue, please submit your paper online to the journal by the preferred submission date of April 1, 2012. When submitting your article, please indicate that you want to have your submission considered for this special issue. The anniversary issue will be published in Fall 2012.

### 8. Ayn Rand Essay Contests

Click [here](#) to find out more information about contests and deadlines for 2012.

### 9. Saul T. Wilson Veterinary Scholarship

Application Deadline: March 1, 2012

· Up to \$5,000 per year for undergraduate studies and up to \$10,000 per year for graduate studies, for tuition, books, tutors, and laboratory fees.

· Paid employment during summers and school breaks as a Veterinary Student Trainee, participation in the Federal Employees Retirement System and in the Thrift Savings Plan (401K), and paid vacation and sick leave. Based on the length of the work periods, compensation may also include life and health insurance benefits.

· The possibility of conversion, without further competition, to a permanent appointment with the agency. The career experience program agreement requires 640 hours of study-related work with APHIS in order to

be considered for this conversion and successful completion of the program and graduation with a D.V.M. degree.

· A job with APHIS after successfully completing the career experience program and receiving the D.V.M. degree. At APHIS' option, upon graduation the student must become a full-time agency employee for at least 1 calendar year (12 months) for each school year (2 semesters, 3 quarters or the equivalent) that the student was covered by the Wilson scholarship. If the scholarship recipient does not accept an APHIS employment offer, he or she must reimburse APHIS for all financial assistance received under the Wilson scholarship program. If the recipient fails to serve the entire length of the mandatory APHIS employment period, he or she must reimburse the agency a prorated share of the scholarship funds awarded.

Students interested in the [Saul T. Wilson, Jr., Scholarship](#) should apply directly to USDA–APHIS by March 1.

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NOTE: If you would like to include events and programs in the NAECC e-Newsletter, please contact Deb Swihart by email at [dswihart@purdue.edu](mailto:dswihart@purdue.edu) or by phone at 765-494-4540.