

SYLLABUS FOR GS 199J
STRUCTURED FIRST YEAR EXPERIENCE LAB
FALL 2005 Monday 1:30 – 3:20

HORIZONS Mission Statement

The mission of the HORIZONS Student Support Program is to retain and graduate its participants at the highest possible rate with the highest possible grade point average. HORIZONS will achieve these goals by providing students with a comprehensive set of programs which will emphasize academic excellence, cultural awareness, and becoming a life long learner.

INSTRUCTOR: Charles Gary, Counseling Coordinator

OFFICE: Schleman Hall Room 230, 494-7093
E-mail address: cgary1@purdue.edu

OFFICE HOURS: by appointment (494-7094)

LAB DESCRIPTION: This course is designed to assist first year students to become acclimated to Purdue. In an experiential learning environment, various topics related to first year concerns are explored such as values clarification, career exploration, time management, goal setting, and diversity. These topics and others work together to form a community building lab designed to assist the student in making positive connections with other students, HORIZONS faculty, and the Purdue University.

ABSENCE POLICY: Due to the nature of this lab and with only one meeting time a week, attendance will be weighed heavily. Participation points are worth more than 2/3 of your grade. Participation involves attendance, involvement in activities, and preparation for class. Sleeping, being late, doing homework during class time will result in a loss of participation points. In order to earn participation points, attendance is required. **Class absences will cause the loss of all participation points for that day. * 4 ABSENCES OR MORE WILL RESULT IN A LAB GRADE OF "F" and loss of all earned points in the lab section.**

LATE WORK POLICY: Late work will result in loss of points. Homework delivered to the office late should include a **time** and **signature** of a staff member. Partial points **may or may not** be awarded based on when it is turned in and why it was turned in late. Journals may not be made up in the case of absences. This policy may only be applied to the Campus Resource Hunt, the Alcohol 101 sheet, Career Testing, the Evaluation, and the Peer Mentor Activity.

JOURNAL ASSIGNMENTS: Journal assignments are due at the beginning of lab. Journal assignments will vary week from week. Journal assignments can be assigned as a personal journal, a short assignment, or a brief questionnaire. The journal assignments will be assigned to you at the end of lab. For the personal journals, a topic will be assigned.

COURSE OUTLINE

Week 1	(Aug. 22) Introduction & Getting acquainted
Week 2	(Aug. 29) Interpersonal Communication
Week 3	(Sept. 7) Campus Scavenger Resource Hunt Report to Peer Mentors Completed by Friday!!
Week 4	(Sept. 12) Alcohol 101 & Campus Safety Lt. Kevin Booker
Week 5	(Sept. 19) Critical thinking/ Team Building
Week 6	(Sept. 26) Time Management & Values Clarification ALCOHOL 101 Assignment Due
Week 7	(Oct. 3) Stress Management
Week 8	(Oct. 10) October Break (Peer Mentors Activity) Completed This Week
Week 9	(Oct. 17) MBTI and Strong's Interest Inventory Completed in Class (Career Assignment Assigned)
Week 10	(Oct. 24) Self-Awareness
Week 11	(Oct. 31) Diversity
Week 12	(Nov. 7) Career Assessments Review Linden Petrin
Week 13	(Nov. 14) Career Choices
Week 14	(Nov. 21) Peer Mentor Activity Two Completed This Week
Week 15	(Nov. 28) Relationships Don Werden
Week 16	(Dec. 5) Closure & Evaluation Evaluation Completion in Class

POINT SYSTEM FOR GRADING

	<u>Totals:</u>	<u>Grading Scale</u>	
Participation Points (15 X 5)	75		* 4 absences or more will result in a lab grade of "F" and loss of all earned points for this section of the course
Journal Entries 1 pt each	5	100 – 90 A	
ALCOHOL 101	5	89 - 80 B	
Peer Mentor Meeting 5pts Each	10	79 - 70 C	
Career Testings (MBTI & SII)	5	69 - 60 D	
TOTAL POINTS	100	59 - under F	
(Unless there are 4 or more absences= 0 pts)			