

# GS 199R/Fall

## "A Structured First Semester Experience"

### Course Policies and Syllabus

#### HORIZONS Mission Statement

The mission of the HORIZONS Student Support Program is to retain and graduate its participants at the highest possible rate with the highest possible grade point average. HORIZONS will achieve these goals by providing students with a comprehensive set of programs that will emphasize academic excellence, cultural awareness and becoming a life long learner.

#### Structure of Course

GS 199R is intended to equip the beginning student with the necessary tools for success at Purdue University. The course consists of three parts. Part 1 is a one-hour per week lecture class focusing on college study skills. Part 2 of the course is a two- hour per week laboratory entitled, Community Building Lab. Part 3 is a one- hour per week meeting called Supplemental Instruction (SI). The instruction focuses on math skills. The SI sessions will not begin until the **second week** of class. The SI section that is assigned will depend on the student's math course. If the student is not taking math, the student will attend a supervised study table.

Overall, the focus of this course is on developing proficiency for academic excellence. This proficiency includes study skills, acclimating to the university environment, and developing a sense of community.

#### Grades

The final course grade will be based on your individual grades from each of the three parts of the course. The final grade will be based on the following weighting of the three parts: 40% - Study Skills, 40% - Community Building Lab, and 20% - Supplemental Instruction. You will receive separate syllabi from your Lab and SI instructors. SI and Lab have individual grading systems.

The grades in the study skills lecture section will be based on ten projects and attendance. The ten projects are worth 10 points each. Project specifics and due dates will be discussed in class. **Attendance Policy:** After 3 unexcused absences; the student's final grade will be dropped by one letter grade for **each** additional absence, regardless of total points earned. An excused absence is defined as serious illness, the death of an immediate family member, religious holidays, etc. Without prior notification, there will be **no make up work**. Any make up work is at the discretion of the instructor. Overall course letter grades will be assigned as follows:

A	100% - 90%
B	90% - 80%
C	80% - 70%
D	70% - 60%
F	< 60%

## Course Projects: Fall

Assigned

Due

1. LASSI
2. Goal Project Part 1
3. Mentor Assignment 1 (Time Management Interview)
4. Student / Instructor Conference #1 in September  
Student / Instructor Conference #2 in October
5. Research Exercise
6. Goal Project Part 2
7. Mentor Assignment 2 (Test taking/stress management)
8. Goal Project Part 3
9. Budget Spread Sheet
10. Mentor Assignment 3 (Career Interview)

## Textbook

*Becoming a Master Student, Tenth* Edition – Dave Ellis,

The textbook is available at the University Bookstore on the corner of State Street and Grant Street.

## Course Instructors

It is important that students maintain close contact with their instructors. The HORIZONS instructor is a valuable resource who can assist the student in many ways. It is important that the student contact their instructor as soon as possible concerning absences or difficulties with assignments. All the instructors have their offices in the HORIZONS' office in Schleman Hall Room 230. Office hours are 7:30 AM to 5:00 PM, Monday through Friday. Listed below are staff members' telephone numbers.

### **HORIZONS' Director:**

Assistant Dean of Students, Dean Ballotti 42592

### **Academic Coordinator:**

Trina Zych 46492

### **SI Coordinator:**

Dr. Dorothy Jones 48760

### **Community Building Lab Instructor:**

Charles Gary 47093

### **HORIZONS' Administrative Assistant**

Sindie Hornbeck (General Office) 47094