

**SYLLABUS FOR EDPS 301A  
PEER MENTOR TRAINING  
SPRING 2005**

Tuesday/Thursday 10:30am-11:45am

**HORIZONS Mission Statement**

The mission of the HORIZONS Student Support Program is to retain and graduate its participants at the highest possible rate with the highest possible grade point average. HORIZONS will achieve these goals by providing students with a comprehensive set of Programs, which will emphasize academic excellence, cultural awareness, and becoming a life long learner.

**INSTRUCTOR:** Charles Gary, Counseling Coordinator  
HORIZONS SUPPORT SERVICES

**OFFICE:** Schleman Hall Room 230, 494-7093  
E-mail address: [cgary1@purdue.edu](mailto:cgary1@purdue.edu)

**OFFICE HOURS:** Drop-in or By appointment (494-7094)

**TEXT:** Tindall, Judith A. (1994). Peer Power Book One. Workbook: Becoming an effective Peer Helper and Conflict Mediator. Florence, KY: Accelerated Development.

**COURSE DESCRIPTION:** This course assists the student in developing mentoring skills. The focus is on leadership, interpersonal communication, student development, and counseling as they relate to the HORIZONS students. The student will be encouraged to develop a specialty mentoring area that the student may develop programs for in the following practicum semester.

This course is the first part of a peer mentoring seminar. The second semester of the peer mentoring seminar may only be taken with satisfactory completion of part one. With successful completion of both parts, students will be awarded certification as a HORIZONS Peer Counselor and may participate in subsequent semesters if they wish.

**GENERAL COURSE GOALS:**

1. To learn the skills involved in mentoring and communication
2. To learn how to develop and implement student programs
3. To recognize and understand student development theories
4. To understand various student issues and campus resources that may be helpful to HORIZONS students
5. To recognize, understand, and apply group development
6. To recognize, understand, and practice leadership

**ATTENDANCE POLICY:** Attendance will be weighed heavily. Class absences will cause the loss of all participation points for that day. **You will lose 10 points for each absence beyond 3. 10 MINUTES LATE WILL RESULT IN LOSS OF CLASS PARTICIPATION FOR THE DAY.**

**LATE WORK POLICY:** Late papers and assignments will result in loss of half the points per assignment. Late assignments must be completed and turned in **before the next class.**

## Participation

Class participation is more than just talking in class. It includes being prepared to discuss various topics. It also includes being attentive and respectful of others. In order to earn participation points, attendance is required. This portion of your grade is subjective and the instructor will award these points at the end of the semester.

## Text Assignments:

Assignments from the text are due at the beginning of every class. Some assignments will be completed outside of class, while others must be completed during class time. Review each assignment prior to class and make sure that those that need to be completed prior to class are completed.

## Leadership “Auto”biography

“This paper is your foundation of “Who you are,” “What you have accomplished,” and “What you believe in.” You should highlight your vision and goals in this paper. What you have done and what you are doing should relate directly to what makes you a leader. You will write a minimum 3-5 page paper highlighting your life experiences as they pertain to leadership. This paper will be written in the third person (as if someone else is talking about you) double-Spaced, 1” margins, 12 point font.

## Leadership Biography

This paper is to give you insight into a person that you admire. Also, it highlights what they have contributed to the world, and what makes them a leader. Write about how this person may have influenced you directly. It must include at least one cited book reference. The paper should be double-Spaced, 1” margins, 12 point font.

## Program Presentation

You will be required to form a group to research and present in a specialized area that pertains to student issues. Topics will include those discussed in GS 199 Lab i.e. alcohol, time management, stress, etc... The presentation will take the entire class period and will have interactive exercises.

## Supervision:

Students are required to meet with the instructor twice during the semester for approximately 30 minutes. It is the student’s responsibility to schedule the appointments by calling 494-7094. Points are given for the student’s attendance. The supervision session is not shared with other students. Sessions should begin the fifth week of class.

## Outside Activities

Outside activities are intended to bring the peer mentors together. They are intended to be social and fun. But, they do count for a portion of your grade, so attendance is required.

## POINT SYSTEM FOR GRADING:

<u>Assignments</u>	<u>Totals</u>
Participation	18
Text Assignments	42
Leadership Autobiography	5
Leadership Biography	5
Program Presentation	10
Supervision Appointments (2)	10
Outside Activity (2)	<u>10</u>
	100

## TOTAL POINTS

### Grading Scale

100-90	A
89 – 80	B
79 – 70	C
69 – 60	D
59 – under	F

**You will lose 10 points for each absence beyond 3**

<b>WEEK 1</b>	Introduction-What is a peer mentor?
JANUARY 11	Review of Syllabus
JANUARY 13	Text Assignment 1.1, 1.2
<b>WEEK 2</b>	Leadership & Program Development
JANUARY 18	Text Assignment <b>Outside Activity Weekend!!!</b>
JANUARY 20	Text Assignment Leadership Autobiography due in office
<b>WEEK 3</b>	Team Building & Building Communities
JANUARY 25	Text Assignment Exercise 1.3,1.4,1.5,1.6
JANUARY 27	Text Assignment Exercise 2.1,2.2
<b>WEEK 4</b>	Know Yourself
FEBRUARY 1	Racial & Ethnic Theories
	Text Assignment 2.3,2.4,2.5
FEBRUARY 3	Text Assignment 2.6,2.7,2.8
<b>WEEK 5</b>	Communication < <b>Supervising Meetings Start</b> >
FEBRUARY 8	Text Assignment 3.1,3.2,3.3
FEBRUARY 10	Text Assignment 3.4,3.5,3.6
<b>WEEK 6</b>	Communication < <b>Supervising Meetings complete By Friday</b> >
FEBRUARY 15	Text Assignment 4.1,4.2,4.3
FEBRUARY 17	Text Assignment 4.4,4.5
<b>WEEK 7</b>	Group Development
FEBRUARY 22	Text Assignment 5.1,5.2,5.3
FEBRUARY 24	Text Assignment 5.4,5.5,5.6,5.7
<b>WEEK 8</b>	Group Factors
MARCH 1	Text Assignment 6.1,6.2,6.3,6.4
MARCH 3	Text Assignment 6.5,6.6,6.7,6.8,6.9
<b>WEEK 9</b>	Student Development Theories
MARCH 8	Text Assignment 7.1,7.2
MARCH 11	Text Assignment 8.1,8.2
SPRING BREAK---NO CLASS!!! March 15 & 17	
<b>WEEK 10</b>	< <b>Supervising Meetings Start</b> >
MARCH 22	Text Assignment 8.3, 8.4
MARCH 24	Text Assignment <b>Leadership Biography</b>
<b>WEEK 11</b>	Confrontation < <b>Supervising Meetings complete By Friday</b> >
MARCH 29	Text Assignment 9.1, 9.2, 9.3 <b>Outside Activity Weekend!!!</b>
MARCH 31	Text Assignment 9.4, 9.5, 9.6
<b>WEEK 12</b>	Drug/Alcohol Abuse
APRIL 5	Text Assignment 9.7, 9.8, 9.9
APRIL 7	Text Assignment 10.1, 10.2, 10.3, 10.4
<b>WEEK 13</b>	Ethics & Confidentiality
APRIL 12	Suicide Prevention
	Text Assignment 10.5, 10.6
APRIL 14	Text Assignment 10.7, 11.1, 11.2, 11.3
<b>WEEK 14</b>	Program Presentations
APRIL 19	<b>Group Program Presentation</b>
APRIL 21	<b>Group Program Presentation</b>
<b>WEEK 15</b>	
APRIL 26	<b>Group Program Presentation</b>
APRIL 28	<b>Group Program Presentation</b>

**Final Exam To Be Announced**